## Featuring: Research methods for educational practitioners
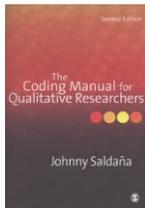
**Research design** (2014) by John W. Creswell**:**  John Creswell is known for his accessible and thorough guidebooks on the topic of Social Science research methods. New graduate students love Creswell's work and with good reason. Try Creswell's latest title.
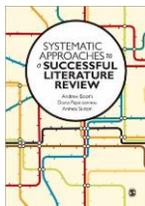http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3019892

**Educational research** (2011) by John W. Creswell**:**  Another great Creswell title specific to research in Educational contexts.  In addition to outlining leading mixed methods research approaches used in schools, this book outlines ethical dimensions unique to educational research
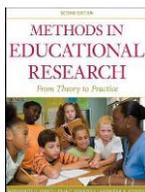http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3081218

**The coding manual for qualitative researchers** (2012) by Johnny Saldaña:  If you want a great overview on 32 different types of qualitative analysis, I highly recommend this latest title by Johnny Saldana. This is my go-to coding resource.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3019898

**Systematic approaches to a successful literature review** (2012) by Booth, Papaioannou, & Sutton:  One of the best recent titles published on how to plan and write a literature review.  Includes excellent tips for searching and managing your citations.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2661329

**Methods in educational research** (2010) by Lodico, Spaulding, & Voegtle**:** This book aims to empower teachers as researchers of their classrooms, schools, and districts with an emphasis on school accountability.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2020797

***The SAGE handbook of mixed methods in social and behavioral research***
(2010) by Tashakkori & Teddlie**:**  This second edition of Tashakkori and
Teddlie's classic is an excellent update.  Curious about mixed methods? This is
a great introductory book.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3019900

***The SAGE handbook of grounded theory*** (2007) edited by Bryant & Charmaz:
A must-have title for all things related to grounded theory.  All the most
widely cited articles on this widely regarded approach are in one book.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=1599690

***Researching young children's perspectives*** (2011) by Harcourt, Perry &
Waller:  What are the unique challenges facing researchers when study
participants are children?  This excellent book guides readers through the
ethical dimensions of researching young children's perspectives as well as
outlining important methodological and theoretical implications.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2181118

***Theory building in educational research*** (2010) by Nigel Kettley**:**  This book
provides indepth discussion on the role of theory building in educational
research.  How do we make meaning from empirical research?  This book
outlines a thoughtful discussion on bringing theory with practice.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2153105

***Doing quantitative research in education with SPSS*** (2011) by Daniel Muijs**:**
If you have stats anxiety, this is the book for you.
http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3082300

**A note about this list from the Education Librarian, Pia Russell**

Conducting original research as part of your educational practice is a unique
way to leverage your teaching observations and make an impact within your
profession.  The titles listed above are just some of the books I most
frequently suggest to Education students interested in research.  For more
recommendations, be sure to check out the library guide:
**Education—Research Methods for Studies in Education**
http://libguides.uvic.ca/education/researchmethods/home

**For more information, please contact:**
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Head, Curriculum Library—Pia Russell (prussell@uvic.ca) 250-721-8259