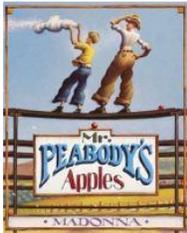


BOOKULUM

A Curriculum Library book list

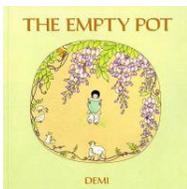


Featuring: Picture books exemplifying Servant-Leadership



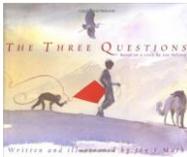
Mr. Peabody's Apples by Madonna: The book is written by not just another pretty face, but by Madonna. It warns us about gossip and finding out the whole story first. We must not destroy someone's name or reputation from misinterpreting what we see. 823 M25M7

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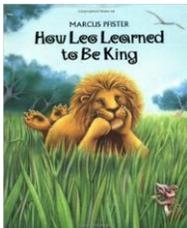


The Empty Pot by Demi: A small boy in China, named Ping, loves flowers. The aging emperor has promised his throne to the person who can grow the best flower. Although Ping tries relentlessly to grow flowers from the seeds given to him, he is unable. His father encourages Ping to be brave and explain what happened. In a surprise ending, Ping is selected, not for the flowers, but for his honesty and hard work. 398.2 D44485

<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3378488>



The 3 Questions by Jon J. Muth: Based upon a Russian story by Tolstoy, the story tells of a journey by a boy to find the answers to his 3 questions: What is the best time to do things? Who is the most important one? What is the right thing to do?

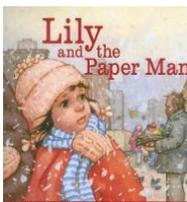


How Leo learned to be King by Marcus Pfister: The King of the Jungle is taught what is important about power and humility when his crown is removed. Through his servant action in the jungle, Leo is surprised to earn it back.



That Book Woman by Heather Henson: The gentle perseverance of a woman who travels throughout the rural countryside of the Ozarks delivering books makes a lasting lesson on service and doing the right thing. 823 H4616T43 2008

<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3395198>



Lily and the Paper man by Rebecca Upjohn: The issue of poverty and homelessness is highlighted in this simple story of a little girl's caring and problem solving with the support of her parents. 823 U66L55

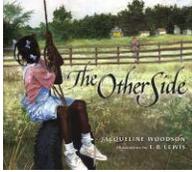
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The Curriculum Library—UVic Libraries

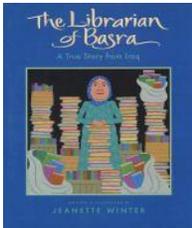
MacLaurin Building, D Wing
3800 Finnerty Road (Ring Road)
Victoria, BC V8P 5C2

Tel: 250-721-7900 Fax: 250-853-3718
Website: www.uvic.ca/library/locations/curric/
Facebook: www.facebook.com/CurriculumLibraryUVic



The Other Side by: This story of a girl during the civil rights period illustrates the simplicity of children who simply want to play with each other without the pain of the colour barrier. It is a story of hope. 823 W6986 O78

<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=1621876>



The Librarian of Basra by Jeanette Winter: The courage of one woman in the Middle East and her efforts to save and protect the books of her culture during the war is told in this simple picture book. 372.4 L57724 pt. 1

<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2485187>



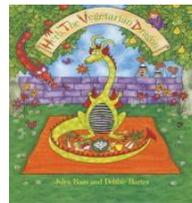
Four Feet, Two Sandals by Karen Lynn Williams: A current story in the Middle East about the refugees fleeing to a new location with very little clothing. Two young girls learn to share and care for each other with one pair of shoes. 823 W48128F68

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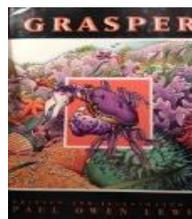
Fu Finds the Way by John Rocco: A small Chinese boy, Fu, is challenged by a strong militant leader to a duel. But, there is another way to deal with the issue - through peace and tea. 823 R5597F8

<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3395153>



Herb the Vegetarian Dragon by Debbie Harter: This is a wonderful story from the days of yore where knights fight dragons. Except Herb does not fight and he is a peaceful vegetarian. This makes a huge difference to the outcomes which could have been a bloody battle. 823 B336H47

<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=1757428>



Grasper by Paul Owen Lewis: A little crab bravely goes out from behind the rocks of the ocean to discover a wonderful new world. Things can never look the same again. One must remain open to adventure and new ideas and not let others discourage or intimidate you.

A note about Servant-Leadership from Dr. Carolyn Crippen

A servant-leader is servant first... It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead. The difference manifests itself in the care taken by the servant first to make sure that other people's highest priority needs are being served. The best test, and difficult to administer, is: do those served grow as persons; do they while being served, become healthier, wiser, freer, more autonomous, more likely themselves to become servants? And what of the least privileged in society: will they benefit, or at least, not be further deprived? (Greenleaf, 1991, p. 15)



For more information, please contact:

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