# SEPTEMBER 2018 WORKSHOPS AND PROGRAMMING

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<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
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<th>THURSDAY</th>
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<tbody>
<tr>
<td>10 1:1 Tutoring 10–4</td>
<td>11 1:1 Tutoring 10–4</td>
<td>12 1:1 Tutoring 10–4</td>
<td>13 1:1 Tutoring 10–4</td>
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<td>28 1:1 Tutoring 10–4</td>
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- Strong Sentences Workshop 3–4
- Walk the Walk, Talk the Talk (ITACC) 3–4:15
- Style & Flow Workshop 4:15–5:30

# OCTOBER 2018 WORKSHOPS AND PROGRAMMING

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<tbody>
<tr>
<td>1 1:1 Tutoring 10–4</td>
<td>2 Express Lane 4–5</td>
<td>3 1:1 Tutoring 10–4</td>
<td>4 1:1 Tutoring 10–4</td>
<td>5 1:1 Tutoring 10–4</td>
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<tr>
<td>8 Thanksgiving No classes</td>
<td>9 1:1 Tutoring 10–4</td>
<td>10 1:1 Tutoring 10–4</td>
<td>11 1:1 Tutoring 10–4</td>
<td>12 1:1 Tutoring 10–4</td>
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<td>15 1:1 Tutoring 10–4</td>
<td>16 Express Lane 4–5</td>
<td>17 1:1 Tutoring 10–4</td>
<td>18 1:1 Tutoring 10–4</td>
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<td>25 1:1 Tutoring 10–4</td>
<td>26 1:1 Tutoring 10–4</td>
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<td>29 1:1 Tutoring 10–4</td>
<td>30 Express Lane 4–5</td>
<td>31 1:1 Tutoring 10–4</td>
<td>11:1 Tutoring 10–4</td>
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- Critical Thinking (Writing) 3-4
- Mapping Your Chapter Workshop 4:15–5:30

# NOVEMBER & DECEMBER 2018 WORKSHOPS AND PROGRAMMING

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<tr>
<td>5 1:1 Tutoring 10–4</td>
<td>6 1:1 Tutoring 10–4</td>
<td>7 1:1 Tutoring 10–4</td>
<td>8 1:1 Tutoring 10–4</td>
<td>9 1:1 Tutoring 10–4</td>
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<td>12–14 Reading Break! No Workshops or Programs This Week.</td>
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<td>15 1:1 Tutoring 10–4</td>
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<td>29 1:1 Tutoring 10–4</td>
<td>30 1:1 Tutoring 10–4</td>
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<td>3 1:1 Tutoring 10–4</td>
<td>4 1:1 Tutoring 10–4</td>
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<td>5 Last Day of Classes</td>
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- English Café is in UVic Centre Room 104.
- After the end of classes, tutoring is available on a limited schedule. Please check [https://uvic.mywconline.com/](https://uvic.mywconline.com/) or email for details.

Wondering where to get personalized help with your academic communication skills? We work with you one-on-one, offering general writing and other communication skills advice that can be applied to a variety of courses. We’re easy to find in the library: walk through the front doors down the main floor hallway and turn right at the blue EDGE banner.

Whether you’re just getting started with your assignment and need help understanding the instructions, or whether you’ve completed your draft and want to refine it, we’re here to help! Drop in for more information or email cacmgr@uvic.ca.

**APPOINTMENTS (September 4 to December 14 (10am to 4pm, Monday to Friday; 10 to 12pm and 1 to 2pm Saturdays or Sundays))**

You can have two 25-minute appointments each week! (Up to a maximum of ten per semester)
- Book an appointment on https://uvic.mywconline.com/ or drop in
- We can help you with
  - Academic writing skills
    - Getting started (understanding your assignment)
    - Prewriting and planning
    - Drafting, revising, and self-editing strategies
- We also assist with reading (reading to write; critical reading), presentations (preparation; delivery), and speaking (pronunciation of discipline-specific vocabulary; group discussions)

**EXPRESS-LANE DROP-IN HELP (4 to 5pm, Tuesday to Thursday, October 2 to November 28)** Drop in for appointments!

**ONLINE TUTORING**

Online tutoring is for distance students who cannot make it to the CAC in person. This support is offered in real time and via written feedback within two business days. To access resources, please see “Help Yourself” on our website: http://www.uvic.ca/ltc/cac.

**ACADEMIC COMMUNICATION LEARNING PLANS (LIMITED AVAILABILITY)**

Want to improve your academic communication skills but don’t know where to start? An academic communication learning plan provides a structured set of activities based on co-created learning outcomes to help students reach their goals. Work with a member of the CAC either in person or online to develop a personalized plan that covers the academic communication skills you want to work on most. You can start your academic communication learning plan journey by contacting cacmgr@uvic.ca.

**ENGLISH CAFÉ (ACCESS) (3:30 to 4:30pm, Wednesdays, September 19 to December 5, Presentation Room 104, University Centre)**

The Academic Critical Communication in English Seminar Series (ACCESS/English Café) is an opportunity for all UVic students with English as an additional language who want to improve their ability to read and communicate in English within an academic context. Participants will practice reading and discussion skills in a relaxed atmosphere, receive coaching on vocabulary use and pronunciation, and get tips for developing confidence and ability in reading and writing. Readings are provided each week. Email Gillian at eal1@uvic.ca for information.

**WORKSHOP TUESDAYS**

**Strong Sentences: Polishing Grammar, Word Choice, and Clarity (3 to 4pm, September 25, Library A003)**

This workshop focuses on how to balance your sentences for length and variety while using the best possible words and phrases to express your ideas. You’ll learn about sentence types and ways to connect the dots efficiently and clearly.

**Linked Skills: Reading to Writing (3 to 4pm, October 2, Library A003; for EAL students)**

This session will help you model sentence structures and word combinations you encounter while reading. This modeling will increase your efficiency and effectiveness in developing your language skills.

**Linked Skills: Listening to Speaking (3 to 4pm, October 9, Library A003; for EAL students)**

This workshop will assist you in improving your speaking fluency by combining listening and speaking activities. Strategic application of these techniques will enhance independent oral communication skill development.

**Strong Paragraphs: Unity, Coherence, and Flow (3 to 4pm, October 16, Library A003)**

This workshop covers the basic principles of creating good organization and flow within and between paragraphs. We’ll look at what to include in different types of paragraphs, how to improve flow and readability, and how to make your points clearly and concisely.

**Building Academic Vocabulary (3 to 4pm, October 23, Library A003)**

This session will provide practical strategies for building and improving academic vocabulary. It will give students a better understanding of what academic writing sounds like and the kinds of language and vocabulary that do and don’t belong in an academic assignment. We’ll work on developing a self-editing list that participants can use to improve the quality of their writing. Want to write more clear, concise, and “academic-sounding” essays? Join us for this practical workshop and start writing better essays right away!
Fall 2018 Programming at the Centre for Academic Communication (CAC)
http://www.uvic.ca/learningandteaching/cac/index.php

WRITING AND PRESENTATION SUPPORT FOR GRADUATE STUDENTS Tuesdays, September 25 to November 27

Walk the Walk and Talk the Talk: Confident Communication with the CAC (3 to 4:15pm, September 25, Library 209)
In this workshop, TAs will conduct a self-assessment, learn how they can develop their communication skills with help from the CAC, and get valuable tips for becoming effective communicators in the classroom, during office hours, and while giving feedback on assignments.

Effective PowerPoint: Strategies for Teaching (3 to 4:15pm, October 2, Library 130)
Participants will learn about all stages of preparing PowerPoint content in the most effective way possible for the classroom. This workshop provides practical guidelines and information on how to positively impact students’ learning.

Pronunciation Clinic (3 to 4:15pm, October 9, Library 130)
This session will give a quick overview of the main challenges for English language learners when it comes to understanding others and being understood. Students will learn proven techniques and methods for improving pronunciation through practice.

Challenges of Listening Comprehension in the Classroom (3 to 4:15pm, October 16, Library 130)
This session provides some tips on how to better understand classroom speech delivered in a variety of English accents, styles, and speeds. We will discuss different challenging listening situations in the classroom and practice techniques to increase listening comprehension in those situations.

Academic Writing for Graduate Students: A four-workshop series (4:15 to 5:30pm, Library 209 & 130)
Do you want to strengthen your academic communication and increase awareness about the language choices you make? Based on Swales and Feak’s text Academic Writing for Graduate Students, these workshops for graduate students offer a variety of tasks, activities, discussion, and instruction focusing on language, rhetorical strategies, and genre. Open to all UVic students. Come to one, come to a few, or come to them all—just show up! For more information, email the workshop leader, Madeline Walker (PhD English): cacpc@uvic.ca.
• September 25: Style and Flow—choosing nouns and verbs; linking words and phrases (4:15 to 5:30pm, Library 209)
• October 2: Writing about Data—making claims, comparisons, and qualifications (4:15 to 5:30pm, Library 130)
• October 9: The Literature Review—summarizing, paraphrasing, synthesizing, and asserting authority (4:15 to 5:30pm, Library 130)
• October 16: Anatomy of the Research Proposal—demonstrating familiarity with the discourse and debates in your discipline (Lib 130)

Building on the Academic Writing for Graduate Students Series: Two additional offerings (4:15 to 5:30pm, Library 130)
The first workshop will provide you with hands-on mapping tools and strategies as you begin or continue writing your chapter. The second workshop offers you practical interpersonal and academic communication support and strategies relevant to your master’s or doctoral committee. Workshop facilitator Nirmala Lall (PhD) will draw from her experiences as a graduate student at Harvard University and the University of Victoria. Come to learn, listen, and share with other grad students.
• October 23: Mapping your Thesis or Dissertation Chapter—strategies and support for next steps through the maze (Lib 130)
• October 30: Working with Your Committee—navigating your journey with your committee (Library 130)

Critical Thinking: Academic Writing/Reading
Critical thinking skills are crucial for your academic work. From writing term papers and giving presentations to writing proposals and defending your thesis, you need critical thinking skills to develop, organize, and deliver your ideas clearly and coherently. This hands-on workshop will review fundamental critical thinking skills in the context of academic reading and writing.
• Critical Thinking: Academic Writing (3 to 4pm, October 23, Library 130)
• Critical Thinking: Academic Reading (3 to 4pm, October 30, Library 130)

GRAD WRITING ROOM (10am to 1pm Fridays, September 7 to December 14 in Library 151b)
Meet other grad students and make steady progress on your academic writing in this CAC-staff-supported library space.

INDIVIDUAL “LEARN ABOUT...” WORKSHOPS FOR YOU, BY APPOINTMENT
Do you want to learn about a subject but don’t have an assignment to work on? Please drop by the CAC or email cacmgr@uvic.ca to set up an appointment for an individual “Learn About” on the following topics:
• Critical reading
• Presentation skills
• Pronunciation strategies
• Academic writing:
  ➢ Planning your writing
  ➢ Common errors in writing
  ➢ Self-editing strategies