



The University of Victoria 2021 REACH Teaching Awards

Award for Excellence in Undergraduate Research-Enriched Teaching

About the Award

The research-enriched teaching award recognizes those individuals who contribute significantly to UVic's extraordinary academic environment through the integration of teaching and research.

This award recognizes exceptional contributions by a faculty member in bringing research alive in the classroom by exposing students to the intellectual stimulation of UVic's research culture, providing them with opportunities to engage in research and learn research-related habits and aptitudes including curiosity, systematic problem solving, information acquisition and organization, analysis, communication and continuous learning.

Eligibility

Who can be nominated?

This award is open to any Faculty Member (as defined in the [Collective Agreement](#)) who has taught at UVic for two or more years and has taught two or more undergraduate courses that integrate research, currently holds a regular faculty position, and anticipates continuing in that position for the next academic year.

Who can submit a nomination?

Nominations may be submitted by a UVic student (not currently enrolled in a course with the nominee) or UVic alum, faculty colleague, or academic administrator, or by any combination of up to three co-nominators belonging to these groups, and ideally across groups.

If the Department/School Chair or Director is not a co-nominator, the Chair/Director must review and sign to endorse the nomination.

Re-nominations

Nominations of previous nominees who have not been selected as the recipient of the award will be held and eligible for review for a period of three years. Re-nominations of these nominees are welcomed and encouraged; however, nominators and nominees are reminded that the award criteria may change from year-to-year—please ensure that re-nominations conform to the current guidelines.

Award Criteria

Nominations will be assessed based on evidence of excellence in the following ways:

Creation of a Research-Enriched Culture (25%)

- Nominees create a learning environment in which research is brought alive by exposing students to UVic's research culture and the value of research to society; and,
- Nominees develop and employ innovative pedagogical practice to introduce students to research concepts and practices.

Integration of Research Content (25%)

- Nominees introduce research from their fields—their own and/or their disciplinary peers' work—that reinforces and clarifies the curriculum, learning outcomes, and course objectives.

Integration of Research Processes (25%)

- Nominees successfully translate methods they use in their scholarly activities into the classroom. These methods may include, but are not limited to, systematic problem solving, information acquisition and organization, laboratory techniques, development of creative practice, analysis and communication of findings; and,
- Students have opportunities for discovery/inquiry-based learning through projects, field schools, creative production, and/or other activities.

Student Outcomes and Impacts (25%)

- Affective student outcomes; increased engagement and satisfaction with their learning experience;
- Students' acquisition of specific research knowledge and skills;
- Achievement of learning outcomes for students' career and personal growth; and,
- Nominees provide students with opportunities to create and/or mobilize knowledge inside and/or outside of the classroom (e.g., knowledge creation, application, publication, artistic expression, and other communication of scholarship).

Nomination Dossier

The nomination is coordinated by the Nominator(s) and the Nominee.

Basic requirements:

- The nomination dossier must be submitted as a single **electronic pdf file not exceeding 20 pages**;
- The following are required but not counted in the page limit: Cover page, Nomination

- Form, Table of Contents, Curriculum Vitae (4.0), and Student Evaluation Data (7.4);
- The dossier will be created using a standard 12-point font and be single-spaced with one-inch margins;
 - Each page must be legible and numbered;
 - All materials to be reviewed must be contained within the page limit. Please adjust the nomination materials accordingly;
 - Please do not include URLs or materials besides those requested. The Selection Committee will not review these; and,
 - Only dossiers that meet the guidelines above will be forwarded to the Selection Committee.

The following nomination components make up the nomination dossier:

1.0 Cover Page and Table of Contents with page numbers for each item

This is mandatory. The additional use of section dividers is optional and will not be included in the page count.

2.0 Nomination Form

- *Award*
Select Award for Excellence in Undergraduate Research-Enriched Teaching.
- *Nominee Contact information*
The Nominee's contact information must be included.
- *Nominator Contact information*
All Nominators must include their contact information.
- *Chair/Director Contact Information*
Please provide contact information for the Nominee's department/school chair/director. Signature of chair/director is required at the time of submission.

3.0 Letter from the Nominators (signed and dated)

This should be a comprehensive summary that encapsulates the dossier and relates directly to the criteria. The letter should both offer the Nominator's unique point of view on the Nominee, as well as make reference to the evidence of excellence in research-enriched teaching found throughout the dossier. The nomination letter will be written by a colleague, former graduate student or administrator, or can be a joint letter by more than one of the Nominators.

4.0 Current Curriculum Vitae

Apart from all other information, please ensure the following sections are included in the CV:

- *Nominee's Education and Other Relevant Experience*

List all educational certificates, diplomas, and degrees acquired and for each one the granting institutions. Also list Professional Development activities that are related to teaching and learning.

- *Employment History Relevant to the Award*

Begin with the Nominee's current position. Include the date for each appointment and the name of department, school or division.

- *Teaching Awards*

List the Nominee's teaching awards to date beginning with those awarded at the University of Victoria. Include the date that each award was given.

5.0 Teaching Philosophy Statement (2-page max; Written by Nominee)

In the philosophy statement (current within the last two years), the Nominee explains the principles, values, and goals that guide their research-enriched practices. Included in this philosophy should be a brief narrative of the Nominee's development and reflection on their practices. Other sections of the dossier should substantiate the statements made in the philosophy. The Nominator may make direct references to these sections.

6.0 Integrative Teaching Practices (1-page max; Written by Nominee)

The Nominee should describe two to three specific integration practices and/or innovative strategies that engage students in research and indicate their impact on learning. The Nominee can relate a narrative of the practice, offer evidence of effectiveness, and describe the intended learning outcomes.

7.0 Evidence of Excellence in Integrating Research and Learning

This section will include the following items:

7.1. Signed Letters of Support from Former Students (each 1-page max.)

Two signed letters of support from UVic students (not currently a student of the Nominee) or UVic alumni. They may comment on the Nominee's research-integration activities and/or strategies and their effectiveness; professional value of one or more courses (be as specific about a course as possible); support for learning; impact on their knowledge, skills and values. The best letters are specific and offer concrete examples rather than adjectives of praise.

7.2. Signed Letters of Support from Colleagues (each 1-page max.)

Two signed letters of support from colleagues either at UVic or other institutions. As with the student letters, these may comment on any of the criteria for the Award. The best letters offer testimonials of the Nominee's integrative practices in action.

7.3. Courses Taught (provided by the Nominee)

For those courses listed for the last five (5) years, please also provide the number of units, term and class size, as well as the course number and title. If there were any breaks in teaching, include the relevant time beyond these five years; for example, a 6-month study leave or personal leave means that the details of the teaching history should be included for a 5-year 6-month period.

7.4. Summary Student Evaluation Data for Two Courses (provided by the Nominee)

Frequency distribution of the UVic Course Experience Survey (CES) Report (without comments) for two courses usually taught within the last three years (to be attached at the end of the document; not counting toward the total page limit of the nomination package). It is best if the two courses have greater than 10 students (less than 10 is less persuasive and reliable). If less than 10, explain how they are significant. Contextualize the course by noting any irregularities and information such as whether the course is required for a program.

The committee will consider other methods of collecting student data on teaching effectiveness such as student reflections, data from interviews, or focus groups, as long as the complete set of data are provided; please remove any individual student identification information. If the Nominee includes data that they solicited, it is required to include a paragraph (*150-word max. for each set of data—not to be counted with the total page count*) that explains the context for the evidence of student evaluation of teaching that has been provided in the dossier. Include details of the method used to gather data, how it was administered, and what rationale led to that particular method.

8.0 Nominator's Summary/Conclusion (150-word limit)

The Nominator (or Nominators) brings the whole dossier together (with quotes as appropriate) by providing a persuasive summation that, if successful, may potentially be used as the foundation for the Award citation.

Where the dossier limit allows, Nominees are welcome to provide other documents relevant to the Award criteria. It is best if any additional documents are contextualized.

Award Administration and Process

The Office of the Vice-President Academic and Provost administers the award in collaboration with the Division of Learning and Teaching Support and Innovation (LTSI).

Selection Committee

The Selection Committee will be composed of members of the UVic community. These members will occupy the positions below or, if unavailable, a designate will be chosen by the Committee Chair. The Committee members are:

- Chair, Executive Director, Learning and Teaching Support and Innovation (or designate);
- Associate Vice-President Research (or designate);
- Associate Dean Research (or Associate Dean from a Faculty without a designated ADR);
- One Faculty Member, Artist in Residence, or Librarian, or a previous recipient; and,
- One University of Victoria Students' Society representative.

Details of the committee's discussions and deliberations will be held in camera.

With the exception of the Committee Chair, committee members shall usually serve for three years, with one third of the committee being replaced each year after the initial three years. Sitting members of the committee shall not be eligible to make nominations or provide references.

Recognition

The recipient will receive \$1,000 and will be formally recognized at the annual REACH Awards ceremony. The awards will be publicized by UVic Communications + Marketing.

Submission Details

Please submit the nomination package to Carolyn Boss, LTSI Program Coordinator, at lbsipc@uvic.ca **no later than 4:00 pm on May 17, 2021.**

Please direct questions about the Award to Dr. Laurene Shields, Executive Director, Division of Learning and Teaching Support and Innovation, at lbsied@uvic.ca.