UVic Course Experience Survey Results
Instructor Name - INTRO COURSE TITLE (CRN 12345)

UVic Course Experience Survey	
Raters	**Students**
Responded	8
Invited	14
Response Ratio	57%

I Instructor's Teaching - Students' Ratings:

	Very Poor	Poor	Adequate	Good	Excellent	Count	Mean	SD	Median
The instructor was prepared for course sessions	0 %	0 %	13 %	50 %	38 %	8	4.25	0.71	4.00
The instructor's explanations of concepts were clear	0 %	0 %	25 %	38 %	38 %	8	4.13	0.83	4.00
The instructor motivated you to learn in this course	0 %	13 %	0 %	38 %	50 %	8	4.25	1.04	4.50
The instructor was available to answer your questions or provide extra assistance as required	0 %	0 %	13 %	50 %	38 %	8	4.25	0.71	4.00
The instructor ensured that your assignments and tests were returned within a reasonable time	0 %	0 %	0 %	63 %	38 %	8	4.38	0.52	4.00
The instructor was helpful in providing feedback to you to improve your learning in this course	13 %	0 %	0 %	63 %	25 %	8	3.88	1.25	4.00
The instructor demonstrated respect for students and their ideas	0 %	0 %	0 %	50 %	50 %	8	4.50	0.53	4.50
Overall, the instructor was effective in this course	0 %	0 %	13 %	50 %	38 %	8	4.25	0.71	4.00

II Course Design - Students' Ratings:

	Very Poor	Poor	Adequate	Good	Excellent	Count	Mean	SD	Median
The course structure, goals and requirements were clear	13 %	0 %	25 %	38 %	25 %	8	3.63	1.30	4.00
The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear	0 %	0 %	25 %	50 %	25 %	8	4.00	0.76	4.00
The assigned work helped your understanding of the course content	0 %	13 %	0 %	50 %	38 %	8	4.13	0.99	4.00
The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning	0 %	0 %	0 %	50 %	50 %	8	4.50	0.53	4.50

The methods of assessment used to evaluate your learning in the course were fair	0 %	0 %	25 %	50 %	25 %	8	4.00	0.76	4.00
The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)	0 %	0 %	13 %	50 %	38 %	8	4.25	0.71	4.00
Overall, the course offered an effective learning experience	0 %	0 %	13 %	38 %	50 %	8	4.38	0.74	4.50

III Statements About The Students:

	Interest	Program requirement	Reputation of Instructor	Reputation of course	Timetable fit
My primary reason for taking the course.	3	4	0	1	0

	< 3	3 - 10	11 - 20	>20	n/a
The approximate number of classes or labs that I did **not** attend	5	0	0	0	0

	Extremely heavy	Somewhat heavy	Average	Somewhat light	Extremely light
Relative to other courses I have taken at UVic, the workload in this course was	2	5	1	0	0

	< 1	1 <= 2	2 <= 5	5 <= 8	8 <= 10	> 10
The approximate number of hours per week I spent studying for this course outside of class time:	0	0	2	0	3	3

	Decreased	Stayed the same	Increased
As a result of my experience in this course, my interest in the material:	0	1	7

IIV Student Comments:

Which aspects of Instructor Name teaching have you found to be the most useful to you so far this term? Please give examples.

Comment

I really liked how he was always willing to answer questions and could admit that he didn't know everything so was willing to ask Instructor Name or look up the answer so we could know

Instructor Name was absolutely phenomenal! He was always really approachable, really knowledgeable in what he was teaching, and always was available to lend us a hand in what we were learning. As well, he was always really cheery and enthusiastic, and really inspired us all to be more immersed in the material. Such Great! Such wow! 10 out of 10 for sure.

Instructor Name was very enthusiastic and maintained a lively class environment. He explained concepts clearly and was generally easy and fun to learn from.

Very knowledgable with explanations and responses to questions - almost always had a very detailed explanation for questions asked in class and always made things much clearer. I loved the enthusiasm towards this area and how it was brought to the class and made me more excited about the material.

Instructor Name was very approachable in class, and I understand that he is busy with his own research projects, but to not have access to either instructor for 3-5 days over a weekend when we have an assignment worth 10% of our grade due AND a poster due the same day worth 25+% of our grade was not acceptable.

Instructor Name was always willing to answer questions even when he was super busy. His explanations of concepts were fantastic and simplified so that it was easy to understand. I really enjoyed his teaching

Has anything hindered your learning in this course? If yes, please explain and suggest what might be done differently.

Comment

Oh boy! I am never sure for this section about what to say. I think maybe the course felt a little slow in the beginning, and then I felt pretty rushed at the end. I'm not really sure how that could be avoided though, based on the nature of our project. Oh well, maybe we need to be thoroughly warned to not procrastinate!? Do it! Be mean! Other than that, it was an awesome class and lab setup, and I really enjoyed being able to work with our own data all the way through the course.

Some of the problem sets involved intense mathematical drudgery that didn't really seem to help me learn the concepts in question.

Some guidelines - especially in regards to the poster format - where somewhat unclear. It would have been very useful to have a much more defined structure for the posters (font size, amount of text to figures, etc.).

This course was run like a graduate level seminar. While I can appreciate exposing undergrad students to this style of teaching, with the condensed course style, it was not effective. We weren't taught, more that we were expected to read a lot independently, understand the material, and then not apply the material to any examples. There was not an effective way to take notes for this class - casual introduction to the next day's topic was loose and not informative. The assignments were not corrected in a way that helped me understand what I did wrong, and solutions were not posted. I learned how to throw things at a piece of paper and hope they stick with this course.

The only thing that I didn't like was when Instructor Name went away for a few days and left Instructor Name to teach and answer all of our questions and then Instructor Name was super busy and didn't really have time to help us, but did anyways. Especially right around the time that the big project was due.

Do you have any other specific suggestions to help future students in this course?

Comment

try and get ahead by doing your project plan and poster project before the day it's due!

Work hard. But also enjoy it. It's a pretty great opportunity to learn stuff about Topic Name.

Resource Name is an asset in this course.

Stay on top of the work or you will fall behind very quickly.

Do your best.

Ask lots of questions! especially about the project. The project and it's calculations can be overwhelming if you don't know exactly what you are doing.