UVic CES Faculty Report for Courses Offered in SS (201901)

UVic Course Experience Survey - Spring 2019

Project Audience 15404
Responses Received 6586
Response Ratio 43%

Creation Date  Tue, Jul 02, 2019
Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

   - Very Poor (1%)
   - Poor (2%)
   - Adequate (7%)
   - Good (26%)
   - Excellent (65%)
   - [Total (6737)]

   Statistics
   - Response Count: 6737
   - Mean: 4.52
   - Median: 5.00
   - Standard Deviation: 0.76

2. The instructor's explanations of concepts were clear

   - Very Poor (2%)
   - Poor (5%)
   - Adequate (13%)
   - Good (31%)
   - Excellent (49%)
   - [Total (6723)]

   Statistics
   - Response Count: 6723
   - Mean: 4.20
   - Median: 4.00
   - Standard Deviation: 0.98

3. The instructor motivated you to learn in this course

   - Very Poor (4%)
   - Poor (6%)
   - Adequate (15%)
   - Good (28%)
   - Excellent (46%)
   - [Total (6723)]

   Statistics
   - Response Count: 6723
   - Mean: 4.06
   - Median: 4.00
   - Standard Deviation: 1.11

4. The instructor was available to answer your questions or provide extra assistance as required

   - Very Poor (1%)
   - Poor (3%)
   - Adequate (12%)
   - Good (31%)
   - Excellent (54%)
   - [Total (6714)]

   Statistics
   - Response Count: 6714
   - Mean: 4.33
   - Median: 5.00
   - Standard Deviation: 0.88

5. The instructor ensured that your assignments and tests were returned within a reasonable time

   - Very Poor (1%)
   - Poor (3%)
   - Adequate (13%)
   - Good (34%)
   - Excellent (49%)
   - [Total (6727)]

   Statistics
   - Response Count: 6727
   - Mean: 4.25
   - Median: 4.00
   - Standard Deviation: 0.90

6. The instructor was helpful in providing feedback to you to improve your learning in this course

   - Very Poor (3%)
   - Poor (6%)
   - Adequate (17%)
   - Good (32%)
   - Excellent (42%)
   - [Total (6715)]

   Statistics
   - Response Count: 6715
   - Mean: 4.04
   - Median: 4.00
   - Standard Deviation: 1.03
7. The instructor demonstrated respect for students and their ideas

<table>
<thead>
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<th>Value</th>
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<tbody>
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<td>Response Count</td>
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<tr>
<td>Mean</td>
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<tr>
<td>Standard Deviation</td>
<td>0.79</td>
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8. Overall, the instructor was effective in this course

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<tr>
<td>Standard Deviation</td>
<td>0.96</td>
</tr>
</tbody>
</table>
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

- Very Poor (2%)
- Poor (4%)
- Adequate (13%)
- Good (38%)
- Excellent (43%)

[Total (6568)]

Statistics
- Response Count: 6568
- Mean: 4.15
- Median: 4.00
- Standard Deviation: 0.93

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

- Very Poor (2%)
- Poor (5%)
- Adequate (15%)
- Good (35%)
- Excellent (43%)

[Total (6555)]

Statistics
- Response Count: 6555
- Mean: 4.12
- Median: 4.00
- Standard Deviation: 0.97

3. The assigned work helped your understanding of the course content

- Very Poor (2%)
- Poor (5%)
- Adequate (16%)
- Good (34%)
- Excellent (42%)

[Total (6548)]

Statistics
- Response Count: 6548
- Mean: 4.09
- Median: 4.00
- Standard Deviation: 0.99

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

- Very Poor (3%)
- Poor (6%)
- Adequate (16%)
- Good (30%)
- Excellent (45%)

[Total (6552)]

Statistics
- Response Count: 6552
- Mean: 4.09
- Median: 4.00
- Standard Deviation: 1.04
5. The methods of assessment used to evaluate your learning in the course were fair

![Bar chart showing response distribution for methods of assessment.]

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<tr>
<td>Standard Deviation</td>
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</table>

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

![Bar chart showing response distribution for course relevance.]

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<td>Standard Deviation</td>
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7. Overall, the course offered an effective learning experience

![Bar chart showing response distribution for overall learning experience.]

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<td>Standard Deviation</td>
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III Statements About The Students:

My primary reason for taking the course.

![Graph showing reasons for taking the course]

The approximate number of classes or labs that I did not attend

![Graph showing missed classes or labs]

Relative to other courses I have taken at UVic, the workload in this course was

![Graph showing workload comparison]

The approximate number of hours per week I spent studying for this course outside of class time:

![Graph showing study hours]

As a result of my experience in this course, my interest in the material:

![Graph showing interest change]

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IV Additional Statements:

How would you characterize the general quality of the lectures?

- **Very Poor (2%)**
- **Poor (4%)**
- **Adequate (13%)**
- **Good (36%)**
- **Excellent (45%)**

![Quality of Lectures](chart)

**Statistics**

- **Response Count**: 566
- **Mean**: 4.16
- **Median**: 4.00
- **Standard Deviation**: 0.96

Describe how well the examinations reflected important aspects of the course.

- **Very Poor (3%)**
- **Poor (4%)**
- **Adequate (20%)**
- **Good (42%)**
- **Excellent (30%)**

![Examination Reflection](chart)

**Statistics**

- **Response Count**: 558
- **Mean**: 3.93
- **Median**: 4.00
- **Standard Deviation**: 0.96

Was instructor respectful of individuals of diverse origins, orientations and physical abilities?

- **Yes (97%)**
- **No (3%)**

![Instructor Respect](chart)

**Statistics**

- **Response Count**: 866
- **Mean**: 1.03
- **Median**: 1.00
- **Standard Deviation**: 0.16
Overall, were the students in the class respectful and civil to each other and to the instructor?

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Complementarity of tutorials with other course materials (e.g. Lectures and readings)

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Suitability of tutorial readings and discussion topics for a course of this level

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Value of tutorials as an asset to the course

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<tr>
<td>Population Standard Deviation</td>
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<tr>
<td>Standard Error (base on PSD)</td>
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My Instructor gave time in class to complete this survey.

<table>
<thead>
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<th>Options</th>
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<tbody>
<tr>
<td>Yes</td>
<td>4292</td>
<td>66%</td>
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<tr>
<td>No</td>
<td>2032</td>
<td>31%</td>
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<tr>
<td>Does not apply (online course, field course, etc.)</td>
<td>222</td>
<td>3%</td>
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