UVic CES Faculty Report for Courses Offered in FA (201901)

UVic Course Experience Survey - Spring 2019

Project Audience 4599
Responses Received 1665
Response Ratio 36%

Creation Date  Tue, Jul 02, 2019
Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

![Bar chart showing student ratings for instructor preparation.]

- Very Poor: 1%
- Poor: 2%
- Adequate: 10%
- Good: 27%
- Excellent: 60%

Statistics:
- Response Count: 1695
- Mean: 4.42
- Median: 5.00
- Standard Deviation: 0.83

2. The instructor's explanations of concepts were clear

![Bar chart showing student ratings for instructor explanations.]

- Very Poor: 2%
- Poor: 5%
- Adequate: 13%
- Good: 29%
- Excellent: 51%

Statistics:
- Response Count: 1694
- Mean: 4.23
- Median: 5.00
- Standard Deviation: 0.97

3. The instructor motivated you to learn in this course

![Bar chart showing student ratings for instructor motivation.]

- Very Poor: 4%
- Poor: 7%
- Adequate: 13%
- Good: 24%
- Excellent: 52%

Statistics:
- Response Count: 1691
- Mean: 4.13
- Median: 5.00
- Standard Deviation: 1.13

4. The instructor was available to answer your questions or provide extra assistance as required

![Bar chart showing student ratings for instructor availability.]

- Very Poor: 1%
- Poor: 3%
- Adequate: 12%
- Good: 26%
- Excellent: 58%

Statistics:
- Response Count: 1693
- Mean: 4.37
- Median: 5.00
- Standard Deviation: 0.88

5. The instructor ensured that your assignments and tests were returned within a reasonable time

![Bar chart showing student ratings for instructor timely feedback.]

- Very Poor: 3%
- Poor: 5%
- Adequate: 15%
- Good: 26%
- Excellent: 60%

Statistics:
- Response Count: 1689
- Mean: 4.16
- Median: 5.00
- Standard Deviation: 1.06

6. The instructor was helpful in providing feedback to you to improve your learning in this course

![Bar chart showing student ratings for instructor feedback.]

- Very Poor: 3%
- Poor: 6%
- Adequate: 14%
- Good: 27%
- Excellent: 50%

Statistics:
- Response Count: 1691
- Mean: 4.15
- Median: 5.00
- Standard Deviation: 1.06
7. The instructor demonstrated respect for students and their ideas

8. Overall, the instructor was effective in this course

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<td>Standard Deviation</td>
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</table>
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

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2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

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<tr>
<td>Standard Deviation</td>
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3. The assigned work helped your understanding of the course content

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<tr>
<td>Standard Deviation</td>
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4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

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5. The methods of assessment used to evaluate your learning in the course were fair

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

7. Overall, the course offered an effective learning experience
Ill Statements About The Students:

My primary reason for taking the course.

- Interest (776)
- Program requirement (715)
- Reputation of Instructor (61)
- Reputation of course (47)
- Timetable fit (62)

[Total (1661)]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (1145)
- Missed 3-10 (271)
- Missed 11-20 (17)
- Missed more than 20 (4)

[Total (1437)]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (73)
- Somewhat heavy (291)
- Average (863)
- Somewhat light (324)
- Extremely light (107)

[Total (1658)]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (257)
- 1 to 2 (515)
- 3 to 5 (571)
- 6 to 8 (207)
- 9 to 10 (58)
- More than 10 (50)

[Total (1658)]

As a result of my experience in this course, my interest in the material:

- Decreased (158)
- Stayed the same (504)
- Increased (996)

[Total (1658)]
IV Additional Statements:

The course/instructor has fostered progress in my skills (i.e. musical, technical, ensemble, research, writing).

The knowledge I gained in this course has inspired me to greater understanding of the subject.
The course/instructor has encouraged initiative, intellectual curiosity and critical thinking.

- **Very Poor (4%)**
- **Poor (6%)**
- **Adequate (17%)**
- **Good (24%)**
- **Excellent (50%)**

Total (352)

The course has fostered my creativity, intellectual development and musicianship.

- **Very Poor (3%)**
- **Poor (5%)**
- **Adequate (16%)**
- **Good (29%)**
- **Excellent (46%)**

Total (353)

The course helped me to develop my creative potential within the discipline.

- **Very Poor (2%)**
- **Poor (7%)**
- **Adequate (14%)**
- **Good (37%)**
- **Excellent (40%)**

Total (217)
The facilities are appropriate to the course.

The technical support is appropriate to the course.

The course helped me to think about the possibilities available to this discipline.
The course helped me understand how to express my ideas effectively.

The classes began on time.

The course content prepared you for the assignments and/or exam.
The instructor made good use of the course pack and/or text.

The instructor helped to keep discussions focused, relevant and coherent.

I would take another class from instructor.
Is this your first Medieval Studies Course?

- Yes (20%)
- No (80%)

Has this course enriched your knowledge and/or appreciation of the Middle Ages and the subject of this course?

- Yes (100%)
- No (0%)

Would you recommend this course to other students?

- Yes (100%)
- No (0%)

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Do you plan to enroll in another Medieval Studies course?

[Bar chart showing the percentage of responses]

Statistics

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My Instructor gave time in class to complete this survey.

<table>
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<tr>
<th>Options</th>
<th>Count</th>
<th>Percentage</th>
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<tr>
<td>Yes</td>
<td>701</td>
<td>44%</td>
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<tr>
<td>No</td>
<td>773</td>
<td>48%</td>
</tr>
<tr>
<td>Does not apply (online course, field course, etc.)</td>
<td>131</td>
<td>8%</td>
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