UVic CES Faculty Report for Courses Offered in EN (201901)

UVic Course Experience Survey - Spring 2019

Project Audience 7438
Responses Received 2700
Response Ratio 36%

Creation Date Tue, Jul 02, 2019
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

- Very Poor (3%)
- Poor (4%)
- Adequate (12%)
- Good (31%)
- Excellent (56%)

[Total (2748)]

Statistics
- Response Count: 2748
- Mean: 4.21
- Median: 4.00
- Standard Deviation: 0.99

2. The instructor’s explanations of concepts were clear

- Very Poor (6%)
- Poor (9%)
- Adequate (18%)
- Good (31%)
- Excellent (36%)

[Total (2740)]

Statistics
- Response Count: 2740
- Mean: 3.83
- Median: 4.00
- Standard Deviation: 1.18

3. The instructor motivated you to learn in this course

- Very Poor (7%)
- Poor (10%)
- Adequate (19%)
- Good (27%)
- Excellent (37%)

[Total (2738)]

Statistics
- Response Count: 2738
- Mean: 3.79
- Median: 4.00
- Standard Deviation: 1.15

4. The instructor was available to answer your questions or provide extra assistance as required

- Very Poor (2%)
- Poor (5%)
- Adequate (15%)
- Good (32%)
- Excellent (45%)

[Total (2721)]

Statistics
- Response Count: 2721
- Mean: 4.13
- Median: 4.00
- Standard Deviation: 1.01

5. The instructor ensured that your assignments and tests were returned within a reasonable time

- Very Poor (5%)
- Poor (6%)
- Adequate (16%)
- Good (33%)
- Excellent (39%)

[Total (2738)]

Statistics
- Response Count: 2738
- Mean: 3.96
- Median: 4.00
- Standard Deviation: 1.12

6. The instructor was helpful in providing feedback to you to improve your learning in this course

- Very Poor (5%)
- Poor (9%)
- Adequate (20%)
- Good (33%)
- Excellent (33%)

[Total (2731)]

Statistics
- Response Count: 2731
- Mean: 3.79
- Median: 4.00
- Standard Deviation: 1.15
7. The instructor demonstrated respect for students and their ideas

8. Overall, the instructor was effective in this course

Statistics

<table>
<thead>
<tr>
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<th>Value</th>
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Statistics

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<td>Standard Deviation</td>
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</table>
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

<table>
<thead>
<tr>
<th>Very Poor (3%)</th>
<th>Poor (6%)</th>
<th>Adequate (19%)</th>
<th>Good (39%)</th>
<th>Excellent (32%)</th>
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<tbody>
<tr>
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<td>504</td>
<td>627</td>
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<tr>
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<td>0.87</td>
<td>1.96</td>
<td>2.74</td>
<td>3.54</td>
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<tr>
<td>Median</td>
<td>1.34</td>
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<td>1.78</td>
<td>0.90</td>
<td>1.03</td>
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</table>

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

<table>
<thead>
<tr>
<th>Very Poor (5%)</th>
<th>Poor (9%)</th>
<th>Adequate (19%)</th>
<th>Good (36%)</th>
<th>Excellent (30%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
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<td>304</td>
<td>620</td>
<td>814</td>
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<tr>
<td>Mean</td>
<td>1.08</td>
<td>2.06</td>
<td>2.68</td>
<td>3.31</td>
</tr>
<tr>
<td>Median</td>
<td>1.49</td>
<td>3.00</td>
<td>4.00</td>
<td>4.00</td>
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<tr>
<td>Standard Deviation</td>
<td>1.12</td>
<td>2.59</td>
<td>0.91</td>
<td>1.11</td>
</tr>
</tbody>
</table>

3. The assigned work helped your understanding of the course content

<table>
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<tr>
<th>Very Poor (3%)</th>
<th>Poor (7%)</th>
<th>Adequate (17%)</th>
<th>Good (35%)</th>
<th>Excellent (38%)</th>
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<td>3.00</td>
<td>4.00</td>
<td>4.00</td>
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<tr>
<td>Standard Deviation</td>
<td>1.12</td>
<td>2.59</td>
<td>0.91</td>
<td>1.05</td>
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</table>

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

<table>
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<th>Poor (10%)</th>
<th>Adequate (21%)</th>
<th>Good (32%)</th>
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<td>3.31</td>
</tr>
<tr>
<td>Median</td>
<td>1.49</td>
<td>3.00</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.12</td>
<td>2.59</td>
<td>0.91</td>
<td>1.11</td>
</tr>
</tbody>
</table>
5. The methods of assessment used to evaluate your learning in the course were fair

- Very Poor (4%)
- Poor (8%)
- Adequate (19%)
- Good (36%)
- Excellent (33%)

Total (2670)

Statistics

<table>
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| 1.09

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

- Very Poor (3%)
- Poor (6%)
- Adequate (16%)
- Good (36%)
- Excellent (40%)

Total (2671)

Statistics

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<tr>
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</table>
| 1.02

7. Overall, the course offered an effective learning experience

- Very Poor (4%)
- Poor (9%)
- Adequate (17%)
- Good (36%)
- Excellent (34%)

Total (2665)

Statistics

<table>
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<th>Response Count</th>
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<td>4.00</td>
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| 1.10
III Statements About The Students:

My primary reason for taking the course.

- Interest (731)
- Program requirement (1769)
- Reputation of Instructor (80)
- Reputation of course (42)
- Timetable fit (63)

[Total (2685)]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (1640)
- Missed 3-10 (651)
- Missed 11-20 (117)
- Missed more than 20 (49)

[Total (2457)]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (259)
- Somewhat heavy (781)
- Average (1249)
- Somewhat light (324)
- Extremely light (69)

[Total (2682)]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (154)
- 1 to 2 (636)
- 3 to 5 (1103)
- 6 to 8 (530)
- 9 to 10 (124)
- More than 10 (134)

[Total (2681)]

As a result of my experience in this course, my interest in the material:

- Decreased (422)
- Stayed the same (1014)
- Increased (1239)

[Total (2675)]
IV Additional Statements:

The instructor uses teaching aids effectively (blackboard, overheads, visual aids and/or any other technology)

If the course had multiple instructors, how does it compare to courses with a single instructor?
If the course had a major project worth 20% or more of the final grade, the project contributed to my overall understanding of the course material

If the course required team-work, how effective was the team learning experience compared to individual study
If the course had a lab, the lab contributed to the overall understanding of the course material

The instructor displays a good understanding of the material being presented
The instructor uses the blackboard/overhead and/or visual aids effectively

(Courses with labs) The laboratories contributed to my understanding of the course material

(Courses with tutorials) The tutorials contributed to my understanding of the course material
(Courses with a major project, i.e. 20% or more of the final grade) The project contributed to my understanding of the course material

The way the assignments were weighted (as a proportion of the final grad) was fair and logical.

The workload was manageable and spread evenly throughout the length of the course.
The instructor spoke in a clear and concise manner.

- **Very Poor (4%)**
- **Poor (5%)**
- **Adequate (16%)**
- **Good (34%)**
- **Excellent (40%)**
  
  [Total (514)]

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</table>

The course provided a balanced and thorough examination of the subject.

- **Very Poor (4%)**
- **Poor (7%)**
- **Adequate (20%)**
- **Good (49%)**
- **Excellent (21%)**
  
  [Total (455)]

<table>
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Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.

- **Very Poor (6%)**
- **Poor (6%)**
- **Adequate (24%)**
- **Good (39%)**
- **Excellent (26%)**
  
  [Total (127)]

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My Instructor gave time in class to complete this survey.

<table>
<thead>
<tr>
<th>Options</th>
<th>Count</th>
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<tbody>
<tr>
<td>Yes</td>
<td>1261</td>
<td>51%</td>
</tr>
<tr>
<td>No</td>
<td>1112</td>
<td>45%</td>
</tr>
<tr>
<td>Does not apply (online course, field course, etc.)</td>
<td>108</td>
<td>4%</td>
</tr>
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