UVic CES Faculty Report for Courses Offered in LW (201809)

UVic Course Experience Survey - Fall 2018

Project Audience 1074
Responses Received 620
Response Ratio 58%

Creation Date Thu, Jan 17, 2019
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions
   - Statistics
     - Response Count: 656
     - Mean: 4.40
     - Median: 5.00
     - Standard Deviation: 0.90

2. The instructor’s explanations of concepts were clear
   - Statistics
     - Response Count: 654
     - Mean: 4.08
     - Median: 4.00
     - Standard Deviation: 1.05

3. The instructor motivated you to learn in this course
   - Statistics
     - Response Count: 655
     - Mean: 4.11
     - Median: 4.00
     - Standard Deviation: 1.11

4. The instructor was available to answer your questions or provide extra assistance as required
   - Statistics
     - Response Count: 649
     - Mean: 4.38
     - Median: 5.00
     - Standard Deviation: 0.84

5. The instructor ensured that your assignments and tests were returned within a reasonable time
   - Statistics
     - Response Count: 639
     - Mean: 4.24
     - Median: 5.00
     - Standard Deviation: 0.93

6. The instructor was helpful in providing feedback to you to improve your learning in this course
   - Statistics
     - Response Count: 645
     - Mean: 4.05
     - Median: 4.00
     - Standard Deviation: 1.05
7. The instructor demonstrated respect for students and their ideas

8. Overall, the instructor was effective in this course

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>655</td>
</tr>
<tr>
<td>Mean</td>
<td>4.58</td>
</tr>
<tr>
<td>Median</td>
<td>5.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.76</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>650</td>
</tr>
<tr>
<td>Mean</td>
<td>4.25</td>
</tr>
<tr>
<td>Median</td>
<td>5.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.02</td>
</tr>
</tbody>
</table>
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

```
Statistics  Value
Response Count  613
Mean  4.08
Median  4.00
Standard Deviation  1.04
```

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

```
Statistics  Value
Response Count  611
Mean  4.08
Median  4.00
Standard Deviation  1.01
```

3. The assigned work helped your understanding of the course content

```
Statistics  Value
Response Count  609
Mean  4.05
Median  4.00
Standard Deviation  1.01
```

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

```
Statistics  Value
Response Count  607
Mean  4.10
Median  4.00
Standard Deviation  1.05
```
5. The methods of assessment used to evaluate your learning in the course were fair

<table>
<thead>
<tr>
<th>Value</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Poor (2%)</td>
<td>609</td>
</tr>
<tr>
<td>Poor (4%)</td>
<td>609</td>
</tr>
<tr>
<td>Adequate (18%)</td>
<td>609</td>
</tr>
<tr>
<td>Good (35%)</td>
<td>609</td>
</tr>
<tr>
<td>Excellent (42%)</td>
<td>609</td>
</tr>
</tbody>
</table>

Mean: 4.11
Median: 4.00
Standard Deviation: 0.95

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

<table>
<thead>
<tr>
<th>Value</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Poor (2%)</td>
<td>609</td>
</tr>
<tr>
<td>Poor (4%)</td>
<td>609</td>
</tr>
<tr>
<td>Adequate (10%)</td>
<td>609</td>
</tr>
<tr>
<td>Good (30%)</td>
<td>609</td>
</tr>
<tr>
<td>Excellent (54%)</td>
<td>609</td>
</tr>
</tbody>
</table>

Mean: 4.29
Median: 5.00
Standard Deviation: 0.95

7. Overall, the course offered an effective learning experience

<table>
<thead>
<tr>
<th>Value</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Poor (3%)</td>
<td>612</td>
</tr>
<tr>
<td>Poor (6%)</td>
<td>612</td>
</tr>
<tr>
<td>Adequate (14%)</td>
<td>612</td>
</tr>
<tr>
<td>Good (30%)</td>
<td>612</td>
</tr>
<tr>
<td>Excellent (47%)</td>
<td>612</td>
</tr>
</tbody>
</table>

Mean: 4.11
Median: 4.00
Standard Deviation: 1.07
III Statements About The Students:

My primary reason for taking the course.

- Interest (321)
- Program requirement (194)
- Reputation of Instructor (50)
- Reputation of course (23)
- Timetable fit (31)

[Total (619)]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (445)
- Missed 3-10 (126)
- Missed 11-20 (5)
- Missed more than 20 (1)

[Total (577)]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (27)
- Somewhat heavy (156)
- Average (354)
- Somewhat light (75)
- Extremely light (7)

[Total (619)]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (25)
- 1 to 2 (143)
- 3 to 5 (293)
- 6 to 8 (121)
- 9 to 10 (20)
- More than 10 (14)

[Total (616)]

As a result of my experience in this course, my interest in the material:

- Decreased (70)
- Stayed the same (220)
- Increased (327)

[Total (617)]
IV Additional Statements:

How would you rate instructor if asked by another student?

- Very Poor (3%)
- Poor (6%)
- Adequate (11%)
- Good (27%)
- Excellent (53%)

[Total (657)]

Overall, how well did this course measure against your expectations?

- Very Poor (5%)
- Poor (8%)
- Adequate (18%)
- Good (33%)
- Excellent (36%)

[Total (618)]

My Instructor gave time in class to complete this survey.

<table>
<thead>
<tr>
<th>Options</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>417</td>
<td>66%</td>
</tr>
<tr>
<td>No</td>
<td>147</td>
<td>23%</td>
</tr>
<tr>
<td>Does not apply (online course, field course, etc.)</td>
<td>65</td>
<td>10%</td>
</tr>
</tbody>
</table>