UVic CES Faculty Report for Courses Offered in SC (201801)

UVic Course Experience Survey - Spring 2018

Project Audience 12866
Responses Received 4940
Response Ratio 38%

Creation Date Mon, Jun 04, 2018
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions
   - Very Poor (1%)
   - Poor (2%)
   - Adequate (9%)
   - Good (31%)
   - Excellent (58%)
   [Total (6029)]

   Statistics
   - Response Count: 6029
   - Mean: 4.43
   - Median: 5.00
   - Standard Deviation: 0.79

2. The instructor's explanations of concepts were clear
   - Very Poor (3%)
   - Poor (7%)
   - Adequate (17%)
   - Good (33%)
   - Excellent (40%)
   [Total (6021)]

   Statistics
   - Response Count: 6021
   - Mean: 4.00
   - Median: 4.00
   - Standard Deviation: 1.05

3. The instructor motivated you to learn in this course
   - Very Poor (5%)
   - Poor (8%)
   - Adequate (19%)
   - Good (30%)
   - Excellent (38%)
   [Total (6014)]

   Statistics
   - Response Count: 6014
   - Mean: 3.89
   - Median: 4.00
   - Standard Deviation: 1.14

4. The instructor was available to answer your questions or provide extra assistance as required
   - Very Poor (1%)
   - Poor (3%)
   - Adequate (15%)
   - Good (35%)
   - Excellent (45%)
   [Total (5992)]

   Statistics
   - Response Count: 5992
   - Mean: 4.20
   - Median: 4.00
   - Standard Deviation: 0.89

5. The instructor ensured that your assignments and tests were returned within a reasonable time
   - Very Poor (2%)
   - Poor (4%)
   - Adequate (14%)
   - Good (36%)
   - Excellent (45%)
   [Total (6012)]

   Statistics
   - Response Count: 6012
   - Mean: 4.18
   - Median: 4.00
   - Standard Deviation: 0.93

6. The instructor was helpful in providing feedback to you to improve your learning in this course
   - Very Poor (3%)
   - Poor (7%)
   - Adequate (22%)
   - Good (34%)
   - Excellent (35%)
   [Total (6004)]

   Statistics
   - Response Count: 6004
   - Mean: 3.91
   - Median: 4.00
   - Standard Deviation: 1.04
7. The instructor demonstrated respect for students and their ideas

- Very Poor (1%)
- Poor (2%)
- Adequate (9%)
- Good (30%)
- Excellent (58%)

Total (6001) 50% 100%

Statistics
Value
Response Count 6001
Mean 4.41
Median 5.00
Standard Deviation 0.83

8. Overall, the instructor was effective in this course

- Very Poor (3%)
- Poor (5%)
- Adequate (13%)
- Good (33%)
- Excellent (46%)

Total (6005) 50% 100%

Statistics
Value
Response Count 6005
Mean 4.14
Median 4.00
Standard Deviation 1.01
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

   [Graph showing the distribution of responses]

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<tr>
<td>Standard Deviation</td>
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</table>

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

   [Graph showing the distribution of responses]

<table>
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3. The assigned work helped your understanding of the course content

   [Graph showing the distribution of responses]

<table>
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<tr>
<td>Standard Deviation</td>
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4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

   [Graph showing the distribution of responses]

<table>
<thead>
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<th>Statistics</th>
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<tr>
<td>Standard Deviation</td>
<td>1.15</td>
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</table>
5. The methods of assessment used to evaluate your learning in the course were fair

- **Very Poor (5%)**
- **Poor (7%)**
- **Adequate (19%)**
- **Good (37%)**
- **Excellent (32%)**

[Total (4900)]

- **Response Count**: 4900
- **Mean**: 3.84
- **Median**: 4.00
- **Standard Deviation**: 1.11

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

- **Very Poor (2%)**
- **Poor (6%)**
- **Adequate (18%)**
- **Good (38%)**
- **Excellent (35%)**

[Total (4896)]

- **Response Count**: 4896
- **Mean**: 3.98
- **Median**: 4.00
- **Standard Deviation**: 1.00

7. Overall, the course offered an effective learning experience

- **Very Poor (3%)**
- **Poor (6%)**
- **Adequate (17%)**
- **Good (41%)**
- **Excellent (33%)**

[Total (4899)]

- **Response Count**: 4899
- **Mean**: 3.95
- **Median**: 4.00
- **Standard Deviation**: 1.00
Ill Statements About The Students:

My primary reason for taking the course.

- Interest (980)
- Program requirement (3735)
- Reputation of Instructor (61)
- Reputation of course (59)
- Timetable fit (88)

[Total (4923)]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (2957)
- Missed 3-10 (1222)
- Missed 11-20 (177)
- Missed more than 20 (47)

[Total (4403)]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (425)
- Somewhat heavy (1561)
- Average (2362)
- Somewhat light (482)
- Extremely light (87)

[Total (4917)]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (222)
- 1 to 2 (1121)
- 3 to 5 (2135)
- 6 to 8 (1022)
- 9 to 10 (256)
- More than 10 (167)

[Total (4923)]

As a result of my experience in this course, my interest in the material:

- Decreased (820)
- Stayed the same (2097)
- Increased (200)

[Total (4921)]
IV Additional Statements:

The way the assignments were weighted (as a proportion of the final grad) was fair and logical.

The workload was manageable and spread evenly throughout the length of the course.

The instructor spoke in a clear and concise manner.
The course provided a balanced and thorough examination of the subject.

Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.

My Instructor gave time in class to complete this survey.