UVic CES Faculty Report for Courses Offered in HS (201801)

UVic Course Experience Survey - Spring 2018

Project Audience 4695
Responses Received 1954
Response Ratio 42%

Creation Date  Mon, Jun 04, 2018
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions
   - Very Poor (1%)
   - Poor (3%)
   - Adequate (9%)
   - Good (26%)
   - Excellent (60%)
   [Total (1967)]
   - 0%
   - 50%
   - 100%

   Statistics
   - Response Count: 1967
   - Mean: 4.43
   - Median: 5.00
   - Standard Deviation: 0.84

2. The instructor’s explanations of concepts were clear
   - Very Poor (2%)
   - Poor (5%)
   - Adequate (13%)
   - Good (29%)
   - Excellent (50%)
   [Total (1963)]
   - 0%
   - 50%
   - 100%

   Statistics
   - Response Count: 1963
   - Mean: 4.19
   - Median: 4.00
   - Standard Deviation: 1.01

3. The instructor motivated you to learn in this course
   - Very Poor (4%)
   - Poor (6%)
   - Adequate (15%)
   - Good (25%)
   - Excellent (51%)
   [Total (1961)]
   - 0%
   - 50%
   - 100%

   Statistics
   - Response Count: 1961
   - Mean: 4.13
   - Median: 5.00
   - Standard Deviation: 1.10

4. The instructor was available to answer your questions or provide extra assistance as required
   - Very Poor (2%)
   - Poor (4%)
   - Adequate (10%)
   - Good (25%)
   - Excellent (59%)
   [Total (1969)]
   - 0%
   - 50%
   - 100%

   Statistics
   - Response Count: 1969
   - Mean: 4.36
   - Median: 5.00
   - Standard Deviation: 0.94

5. The instructor ensured that your assignments and tests were returned within a reasonable time
   - Very Poor (3%)
   - Poor (4%)
   - Adequate (12%)
   - Good (26%)
   - Excellent (65%)
   [Total (1966)]
   - 0%
   - 50%
   - 100%

   Statistics
   - Response Count: 1966
   - Mean: 4.26
   - Median: 5.00
   - Standard Deviation: 1.01

6. The instructor was helpful in providing feedback to you to improve your learning in this course
   - Very Poor (3%)
   - Poor (5%)
   - Adequate (13%)
   - Good (26%)
   - Excellent (52%)
   [Total (1968)]
   - 0%
   - 50%
   - 100%

   Statistics
   - Response Count: 1968
   - Mean: 4.19
   - Median: 5.00
   - Standard Deviation: 1.05

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7. The instructor demonstrated respect for students and their ideas

8. Overall, the instructor was effective in this course

<table>
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<th>Value</th>
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<tbody>
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<td>Standard Deviation</td>
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<tr>
<td>Median</td>
<td>5.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.97</td>
</tr>
</tbody>
</table>
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear
   - Very Poor (3%)
   - Poor (7%)
   - Adequate (15%)
   - Good (37%)
   - Excellent (40%)
   [ Total (1949) ]

   Statistics
   - Response Count: 1949
   - Mean: 4.03
   - Median: 4.00
   - Standard Deviation: 1.02

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear
   - Very Poor (2%)
   - Poor (6%)
   - Adequate (17%)
   - Good (35%)
   - Excellent (40%)
   [ Total (1945) ]

   Statistics
   - Response Count: 1945
   - Mean: 4.07
   - Median: 4.00
   - Standard Deviation: 0.98

3. The assigned work helped your understanding of the course content
   - Very Poor (2%)
   - Poor (6%)
   - Adequate (15%)
   - Good (35%)
   - Excellent (41%)
   [ Total (1942) ]

   Statistics
   - Response Count: 1942
   - Mean: 4.07
   - Median: 4.00
   - Standard Deviation: 1.00

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning
   - Very Poor (2%)
   - Poor (5%)
   - Adequate (14%)
   - Good (33%)
   - Excellent (46%)
   [ Total (1946) ]

   Statistics
   - Response Count: 1946
   - Mean: 4.16
   - Median: 4.00
   - Standard Deviation: 0.96
5. The methods of assessment used to evaluate your learning in the course were fair

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<td>Mean</td>
<td>4.11</td>
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<tr>
<td>Median</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.97</td>
</tr>
</tbody>
</table>

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

<table>
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<td>Mean</td>
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<tr>
<td>Median</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.97</td>
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7. Overall, the course offered an effective learning experience

<table>
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<th>Value</th>
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<tbody>
<tr>
<td>Response Count</td>
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<td>Mean</td>
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<tr>
<td>Median</td>
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</tr>
<tr>
<td>Standard Deviation</td>
<td>1.01</td>
</tr>
</tbody>
</table>
III Statements About The Students:

My primary reason for taking the course.

- Interest (324)
- Program requirement (1547)
- Reputation of Instructor (26)
- Reputation of course (22)
- Timetable fit (31)

[Total (1505)]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (839)
- Missed 3-10 (171)
- Missed 11-20 (10)
- Missed more than 20 (1)

[Total (1021)]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (190)
- Somewhat heavy (554)
- Average (1029)
- Somewhat light (146)
- Extremely light (31)

[Total (1505)]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (82)
- 1 to 2 (350)
- 3 to 5 (682)
- 6 to 8 (459)
- 9 to 10 (168)
- More than 10 (208)

[Total (1449)]

As a result of my experience in this course, my interest in the material:

- Decreased (204)
- Stayed the same (670)
- Increased (1076)

[Total (1505)]
IV Additional Statements:

The classes began on time.

![Bar chart showing responses for the classes began on time question.]

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<td>Mean</td>
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<tr>
<td>Median</td>
<td>5.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.67</td>
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</tbody>
</table>

The course content prepared you for the assignments and/or exam.

![Bar chart showing responses for the course content prepared you question.]

<table>
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<th>Value</th>
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<tr>
<td>Mean</td>
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<tr>
<td>Standard Deviation</td>
<td>0.86</td>
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</table>

The instructor made good use of the course pack and/or text.

![Bar chart showing responses for the instructor made good use of the course pack question.]

<table>
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<th>Value</th>
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<tbody>
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<td>Median</td>
<td>5.00</td>
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<td>Standard Deviation</td>
<td>0.78</td>
</tr>
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</table>
The instructor helped to keep discussions focused, relevant and coherent.

I would take another class from instructor.

The goals for this course were clear and relevant to my learning.
The textbook and/or readings supported my learning.

![Graph showing satisfaction levels for textbook and/or readings]

<table>
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<tbody>
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<tr>
<td>Mean</td>
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<td>Median</td>
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<tr>
<td>Standard Deviation</td>
<td>1.08</td>
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</table>

The assignments were appropriate for the goals of the course.

![Graph showing satisfaction levels for assignments]

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<thead>
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<th>Statistics</th>
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<tbody>
<tr>
<td>Response Count</td>
<td>483</td>
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<tr>
<td>Mean</td>
<td>3.79</td>
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<tr>
<td>Median</td>
<td>4.00</td>
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<tr>
<td>Standard Deviation</td>
<td>1.08</td>
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The student discussions and learning activities enhanced my learning.

![Graph showing satisfaction levels for student discussions]

<table>
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<tr>
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<tr>
<td>Mean</td>
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<td>Standard Deviation</td>
<td>1.11</td>
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</table>
The practica course provided opportunities to demonstrate what I had learned (For practice courses only).

Overall, I would rate my experience in the Program so far as:

I would rate the ease of use of online resources (e.g., the Moodle site, discussion forums, etc.) as:
I rate the navigability of the online course materials as

![Bar Chart]

**Statistics**

<table>
<thead>
<tr>
<th>Response Count</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Mean</td>
<td>4.00</td>
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<td>Median</td>
<td>4.00</td>
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<tr>
<td>Standard Deviation</td>
<td>0.72</td>
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The online technologies (discussion boards, websites, software, etc.) enhanced my understanding of the course content as

![Bar Chart]

**Statistics**

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<td>Median</td>
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<tr>
<td>Standard Deviation</td>
<td>0.84</td>
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</table>

Overall, would rate the effectiveness of the orientation module to prepare me for the first term as

![Bar Chart]

**Statistics**

<table>
<thead>
<tr>
<th>Response Count</th>
<th>Value</th>
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<tbody>
<tr>
<td>Mean</td>
<td>3.64</td>
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<td>Median</td>
<td>4.00</td>
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<tr>
<td>Standard Deviation</td>
<td>0.62</td>
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Overall, I would rate my experience in the MACD program so far as

My Instructor gave time in class to complete this survey.

<table>
<thead>
<tr>
<th>Options</th>
<th>Count</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Yes</td>
<td>426</td>
<td>22%</td>
</tr>
<tr>
<td>No</td>
<td>513</td>
<td>27%</td>
</tr>
<tr>
<td>Does not apply (online course, field course, etc.)</td>
<td>987</td>
<td>51%</td>
</tr>
</tbody>
</table>