UVic CES Faculty Report for Courses Offered in GS (201709)

UVic Course Experience Survey - Fall 2017

Project Audience 22
Responses Received 13
Response Ratio 59%

Creation Date  Tue, Jan 23, 2018
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

<table>
<thead>
<tr>
<th>Very Poor (0%)</th>
<th>Poor (0%)</th>
<th>Adequate (0%)</th>
<th>Good (23%)</th>
<th>Excellent (77%)</th>
</tr>
</thead>
<tbody>
<tr>
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<td>[Total (13)]</td>
</tr>
</tbody>
</table>

   Statistics
   Response Count  13
   Mean            4.77
   Median          5.00
   Standard Deviation 0.44

2. The instructor’s explanations of concepts were clear

<table>
<thead>
<tr>
<th>Very Poor (0%)</th>
<th>Poor (0%)</th>
<th>Adequate (23%)</th>
<th>Good (23%)</th>
<th>Excellent (54%)</th>
</tr>
</thead>
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<td>[Total (13)]</td>
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</table>

   Statistics
   Response Count  13
   Mean            4.31
   Median          5.00
   Standard Deviation 0.85

3. The instructor motivated you to learn in this course

<table>
<thead>
<tr>
<th>Very Poor (0%)</th>
<th>Poor (0%)</th>
<th>Adequate (8%)</th>
<th>Good (23%)</th>
<th>Excellent (69%)</th>
</tr>
</thead>
<tbody>
<tr>
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<td>[Total (13)]</td>
</tr>
</tbody>
</table>

   Statistics
   Response Count  13
   Mean            4.62
   Median          5.00
   Standard Deviation 0.65

4. The instructor was available to answer your questions or provide extra assistance as required

<table>
<thead>
<tr>
<th>Very Poor (0%)</th>
<th>Poor (0%)</th>
<th>Adequate (15%)</th>
<th>Good (15%)</th>
<th>Excellent (69%)</th>
</tr>
</thead>
<tbody>
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<td>[Total (13)]</td>
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</tbody>
</table>

   Statistics
   Response Count  13
   Mean            4.54
   Median          5.00
   Standard Deviation 0.78

5. The instructor ensured that your assignments and tests were returned within a reasonable time

<table>
<thead>
<tr>
<th>Very Poor (0%)</th>
<th>Poor (0%)</th>
<th>Adequate (15%)</th>
<th>Good (31%)</th>
<th>Excellent (64%)</th>
</tr>
</thead>
<tbody>
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<td>[Total (13)]</td>
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</tbody>
</table>

   Statistics
   Response Count  13
   Mean            4.38
   Median          5.00
   Standard Deviation 0.77

6. The instructor was helpful in providing feedback to you to improve your learning in this course

<table>
<thead>
<tr>
<th>Very Poor (0%)</th>
<th>Poor (0%)</th>
<th>Adequate (15%)</th>
<th>Good (15%)</th>
<th>Excellent (69%)</th>
</tr>
</thead>
<tbody>
<tr>
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<td>[Total (13)]</td>
</tr>
</tbody>
</table>

   Statistics
   Response Count  13
   Mean            4.54
   Median          5.00
   Standard Deviation 0.78
7. The instructor demonstrated respect for students and their ideas

8. Overall, the instructor was effective in this course

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>13</td>
</tr>
<tr>
<td>Mean</td>
<td>4.69</td>
</tr>
<tr>
<td>Median</td>
<td>5.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.48</td>
</tr>
</tbody>
</table>
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear
   - Very Poor (0%)
   - Poor (0%)
   - Adequate (15%)
   - Good (38%)
   - Excellent (46%)
   - Total (13)
   - Statistics
     - Response Count 13
     - Mean 4.31
     - Median 4.00
     - Standard Deviation 0.75

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear
   - Very Poor (0%)
   - Poor (0%)
   - Adequate (0%)
   - Good (38%)
   - Excellent (62%)
   - Total (13)
   - Statistics
     - Response Count 13
     - Mean 4.62
     - Median 5.00
     - Standard Deviation 0.51

3. The assigned work helped your understanding of the course content
   - Very Poor (0%)
   - Poor (0%)
   - Adequate (0%)
   - Good (31%)
   - Excellent (69%)
   - Total (13)
   - Statistics
     - Response Count 13
     - Mean 4.69
     - Median 5.00
     - Standard Deviation 0.48

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning
   - Very Poor (0%)
   - Poor (0%)
   - Adequate (8%)
   - Good (23%)
   - Excellent (69%)
   - Total (13)
   - Statistics
     - Response Count 13
     - Mean 4.62
     - Median 5.00
     - Standard Deviation 0.65
5. The methods of assessment used to evaluate your learning in the course were fair

Statistics
- Response Count: 13
- Mean: 4.38
- Median: 5.00
- Standard Deviation: 0.77

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

Statistics
- Response Count: 13
- Mean: 4.46
- Median: 5.00
- Standard Deviation: 0.66

7. Overall, the course offered an effective learning experience

Statistics
- Response Count: 13
- Mean: 4.69
- Median: 5.00
- Standard Deviation: 0.48
III Statements About The Students:

My primary reason for taking the course.

- Interest (1)
- Program requirement (12)
- Reputation of Instructor (0)
- Reputation of course (0)
- Timetable fit (0)

[Total (13)]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (9)
- Missed 3-10 (0)
- Missed 11-20 (0)
- Missed more than 20 (0)

[Total (9)]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (0)
- Somewhat heavy (6)
- Average (6)
- Somewhat light (0)
- Extremely light (0)

[Total (12)]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (0)
- 1 to 2 (2)
- 3 to 5 (2)
- 6 to 8 (5)
- 9 to 10 (1)
- More than 10 (3)

[Total (13)]

As a result of my experience in this course, my interest in the material:

- Decreased (0)
- Stayed the same (4)
- Increased (9)

[Total (13)]
IV Additional Statments:

My Instructor gave time in class to complete this survey.

<table>
<thead>
<tr>
<th>Options</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>6</td>
<td>50%</td>
</tr>
<tr>
<td>No</td>
<td>4</td>
<td>33%</td>
</tr>
<tr>
<td>Does not apply (online course, field course, etc.)</td>
<td>2</td>
<td>17%</td>
</tr>
</tbody>
</table>