UVic CES Faculty Report for Courses Offered in CS (201701)

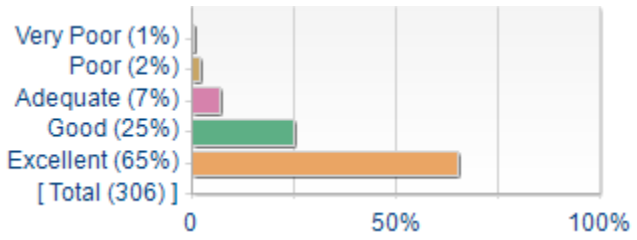
UVic Course Experience Survey - Spring 2017

Project Audience 954
Responses Received 299
Response Ratio 31%

Creation Date Thu, May 11, 2017

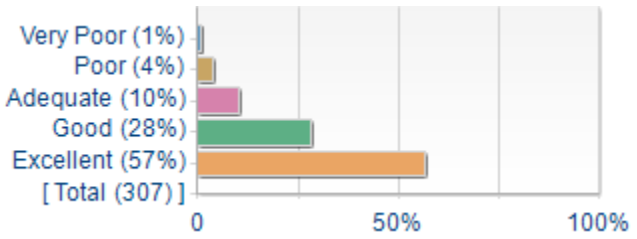
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



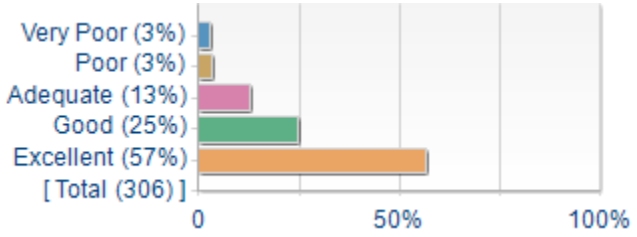
Statistics	Value
Response Count	306
Mean	4.53
Median	5.00
Standard Deviation	+/-0.76

2. The instructor's explanations of concepts were clear



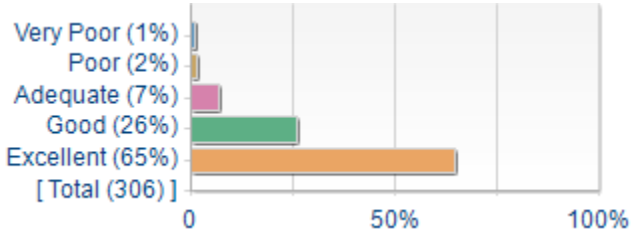
Statistics	Value
Response Count	307
Mean	4.36
Median	5.00
Standard Deviation	+/-0.87

3. The instructor motivated you to learn in this course



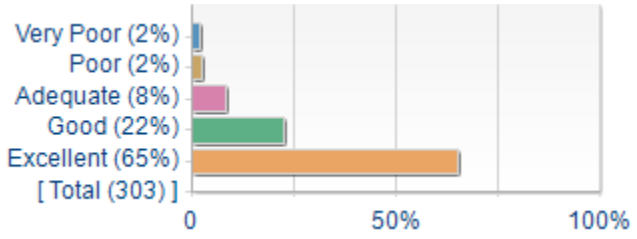
Statistics	Value
Response Count	306
Mean	4.29
Median	5.00
Standard Deviation	+/-0.99

4. The instructor was available to answer your questions or provide extra assistance as required



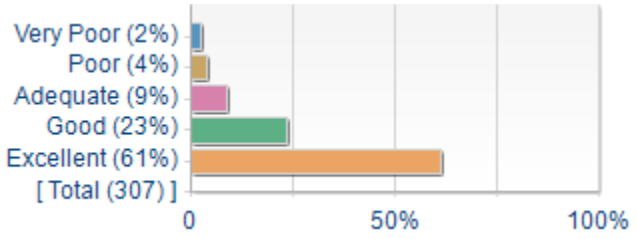
Statistics	Value
Response Count	306
Mean	4.52
Median	5.00
Standard Deviation	+/-0.78

5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	303
Mean	4.46
Median	5.00
Standard Deviation	+/-0.89

6. The instructor was helpful in providing feedback to you to improve your learning in this course



Statistics	Value
Response Count	307
Mean	4.37
Median	5.00
Standard Deviation	+/-0.96

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course

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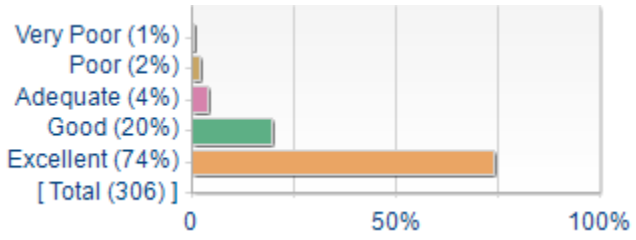
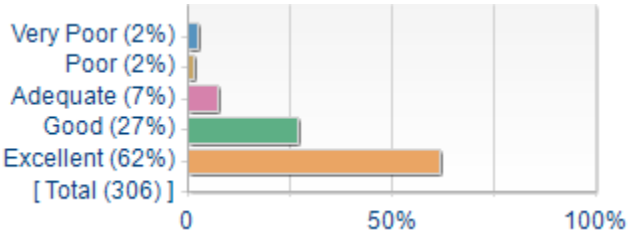
and their ideas



Statistics	Value
Response Count	306
Mean	4.64
Median	5.00
Standard Deviation	+/-0.71



Statistics	Value
Response Count	306
Mean	4.44
Median	5.00
Standard Deviation	+/-0.88

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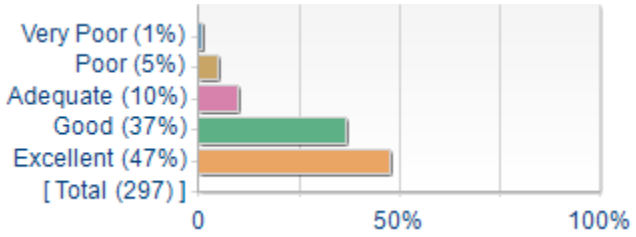
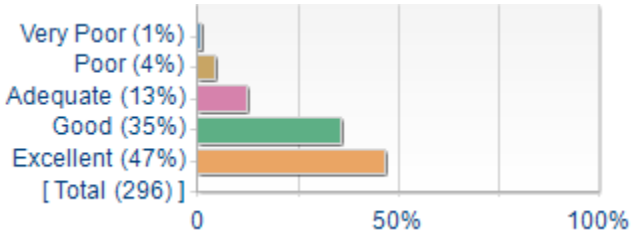
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



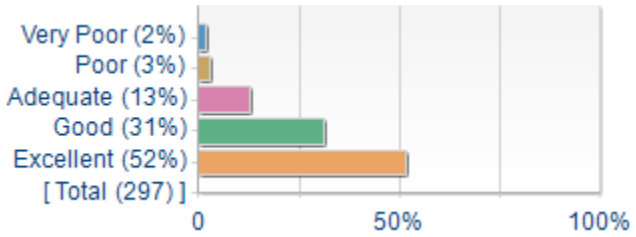
Statistics	Value
Response Count	297
Mean	4.25
Median	4.00
Standard Deviation	+/-0.90

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



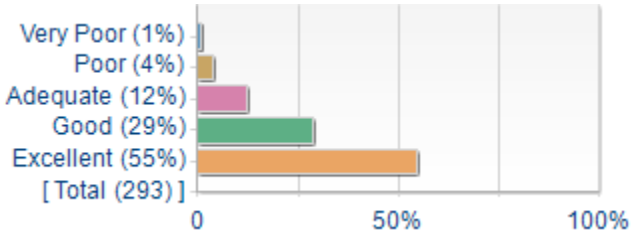
Statistics	Value
Response Count	296
Mean	4.22
Median	4.00
Standard Deviation	+/-0.90

3. The assigned work helped your understanding of the course content



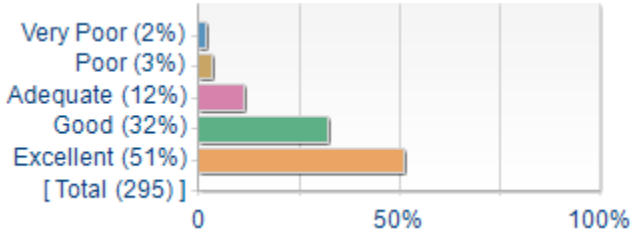
Statistics	Value
Response Count	297
Mean	4.28
Median	5.00
Standard Deviation	+/-0.92

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



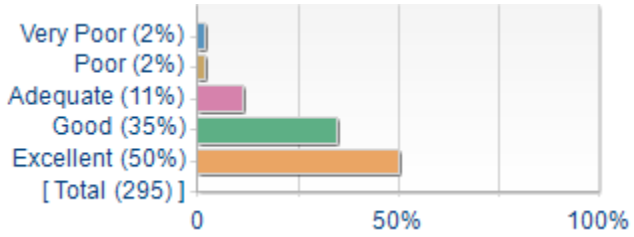
Statistics	Value
Response Count	293
Mean	4.33
Median	5.00
Standard Deviation	+/-0.88

5. The methods of assessment used to evaluate your learning in the course were fair



Statistics	Value
Response Count	295
Mean	4.28
Median	5.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	295
Mean	4.30

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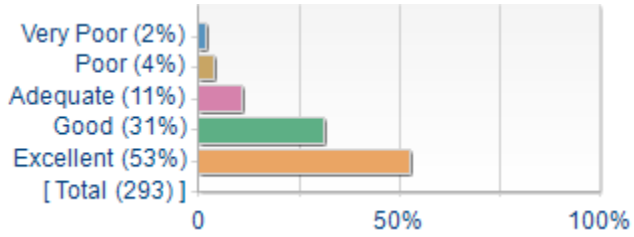
Standard Deviation	+/-0.92

Median	5.00
Standard Deviation	+/-0.87

7. Overall, the course offered an effective learning experience



Statistics	Value
Response Count	293
Mean	4.29
Median	5.00
Standard Deviation	+/-0.92

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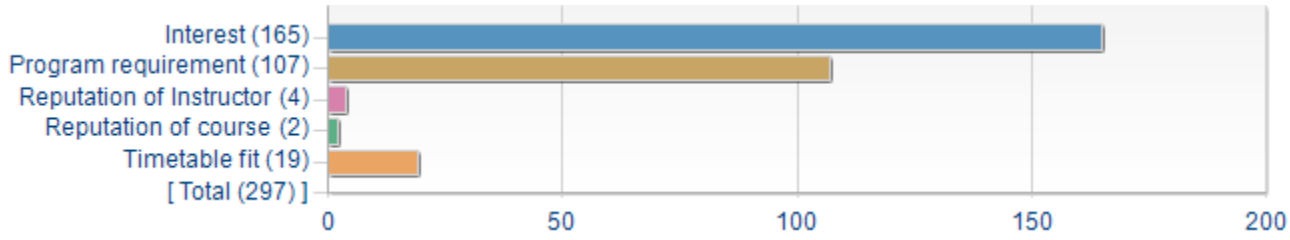
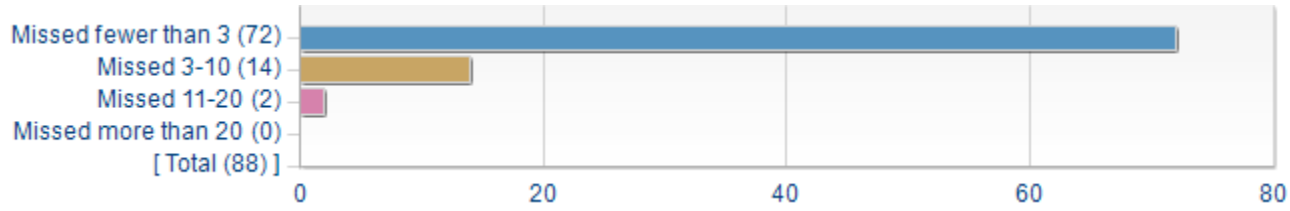
III Statements About The Students:

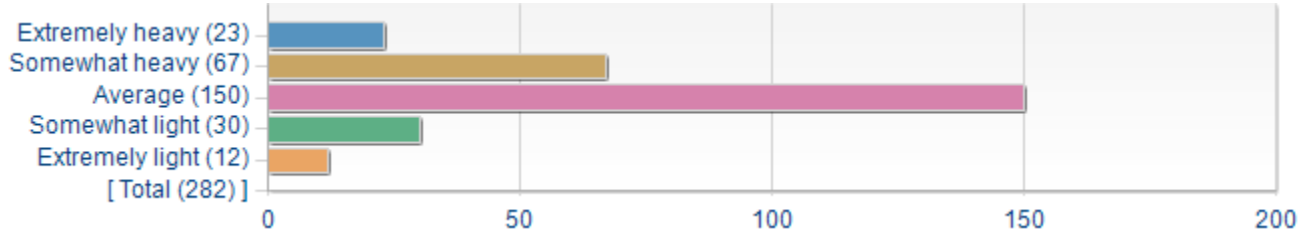
My primary reason for taking the course.



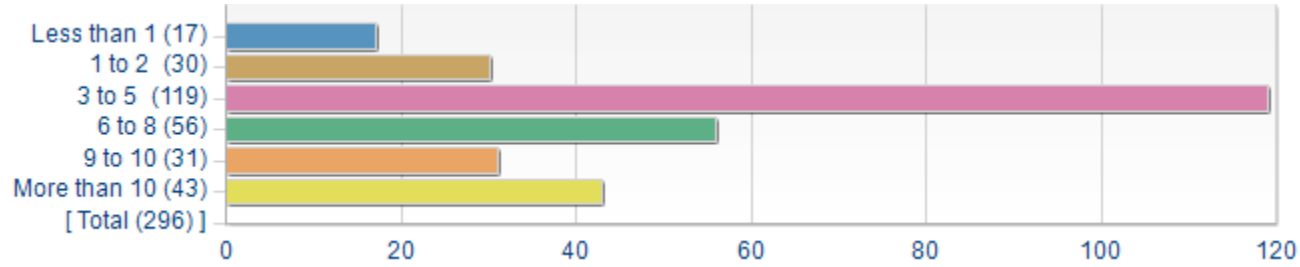
The approximate number of classes or labs that I did not attend



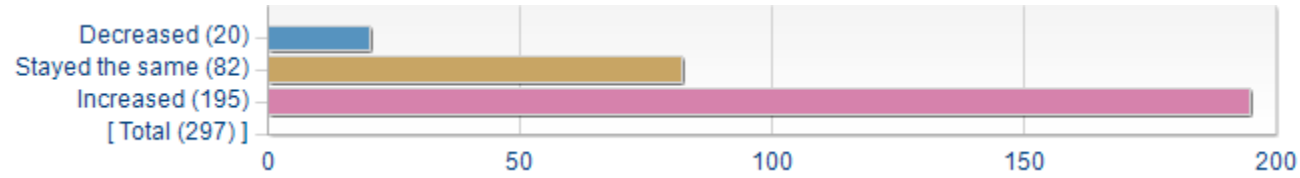
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



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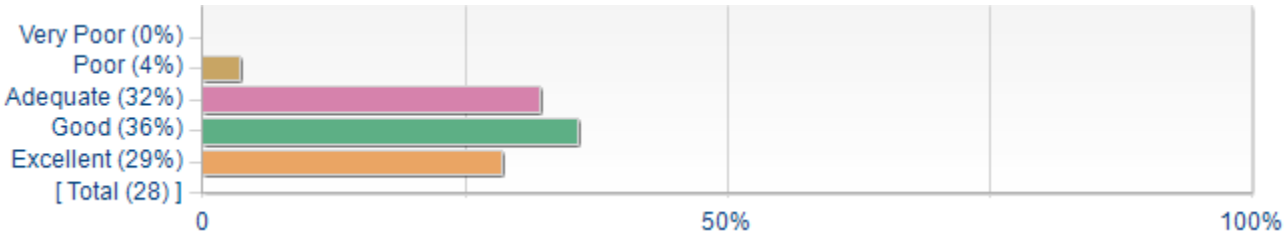
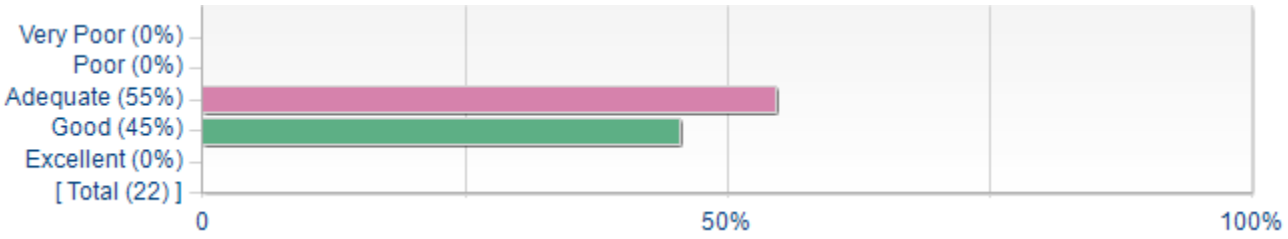
IV Additional Statments:

The Distance Education Onlinehelp Desk support provided (if required) was



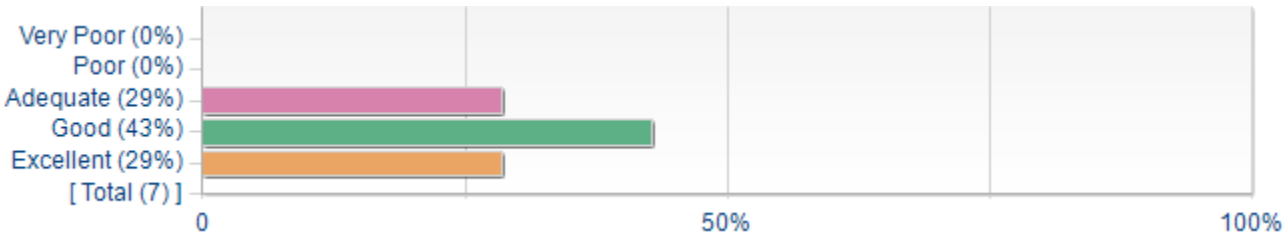
Statistics	Value
Response Count	28
Mean	3.89
Median	4.00
Standard Deviation	+/-0.88

The INFOLINE library service support provided (if required) was



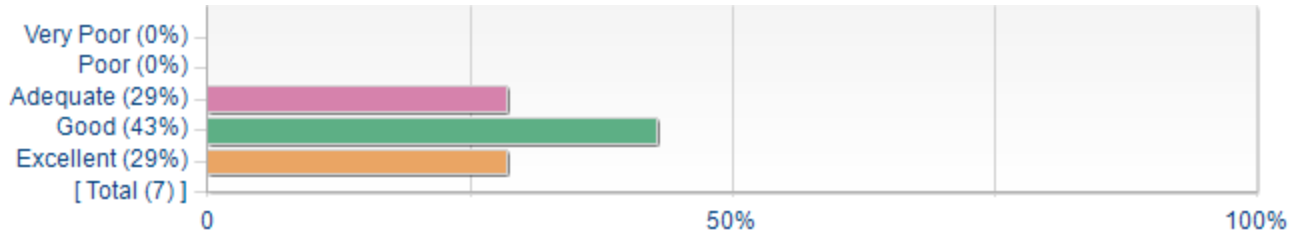
Statistics	Value
Response Count	22
Mean	3.45
Median	3.00
Standard Deviation	+/-0.51

The Distance Education Onlinehelp Desk support provided (if required) was



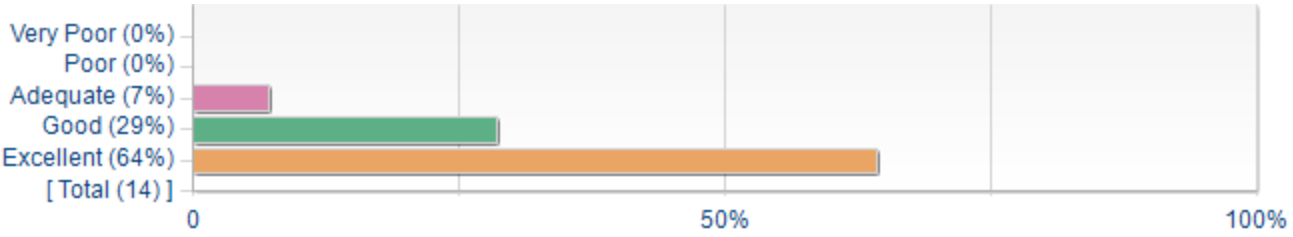
Statistics	Value
Response Count	7
Mean	4.00
Median	4.00
Standard Deviation	+/-0.82

The INFOLINE library service support provided (if required) was



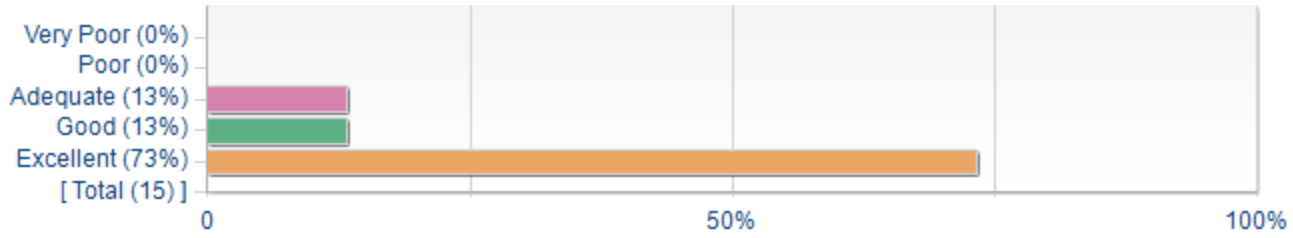
Statistics	Value
Response Count	7
Mean	4.00
Median	4.00
Standard Deviation	+/-0.82

My experience with registration for this course was



Statistics	Value
Response Count	14
Mean	4.57
Median	5.00
Standard Deviation	+/-0.65

For this course, my experience with CACE/Continuing Education office staff was



Statistics	Value
Response Count	15
Mean	4.60
Median	5.00
Standard Deviation	+/-0.74

The relevance of the required textbook and/or coursepack of readings was

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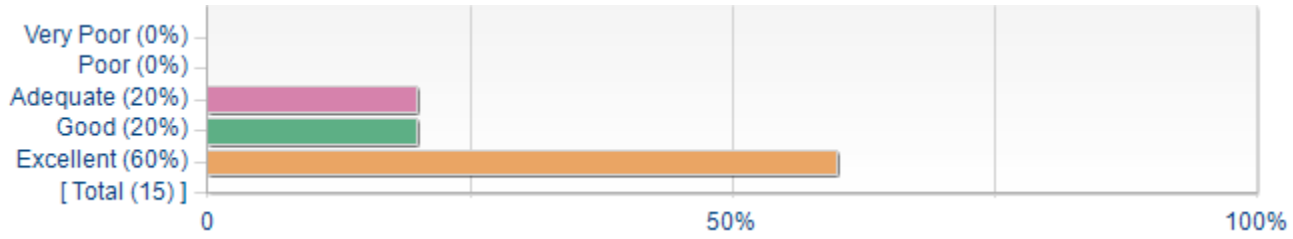
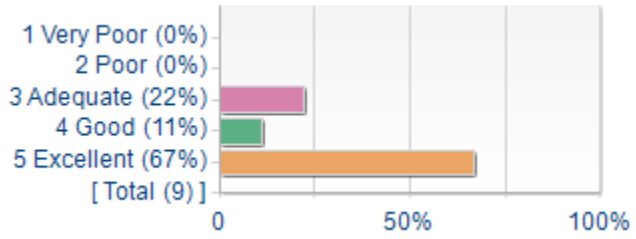


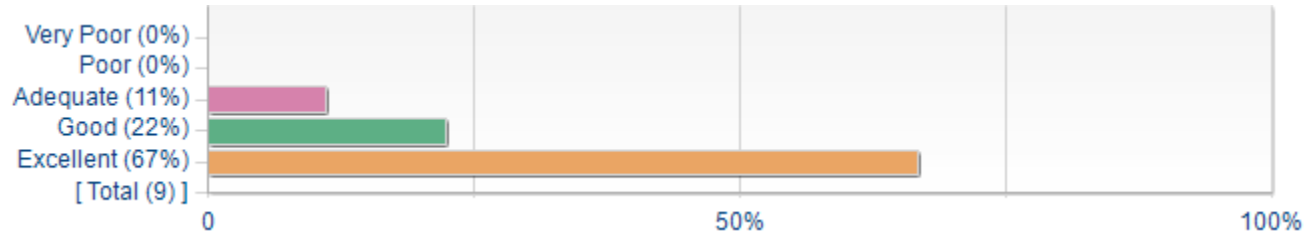
Statistics	Value
Response Count	15
Mean	4.40
Median	5.00
Standard Deviation	+/-0.83

The Distance Education Onlinehelp Desk support provided (if required) was



Statistics	Value
Response Count	9
Mean	4.44
Median	5.00
Mode	5
Standard Deviation	+/-0.88
Population Standard Deviation	+/-0.83
Standard Error (base on SD)	+/-0.29
Standard Error (base on PSD)	+/-0.28

The INFOLINE library service support provided (if required) was



Statistics	Value
Response Count	9
Mean	4.56
Median	5.00
Standard Deviation	+/-0.73

Please rate your progress in your ability to understand spoken French as a result of this course

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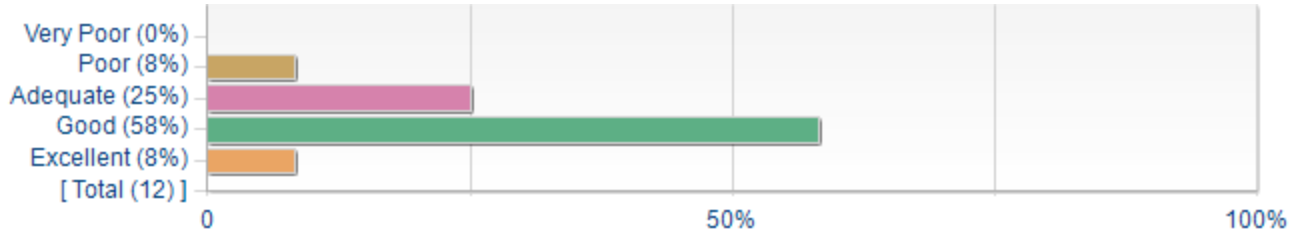
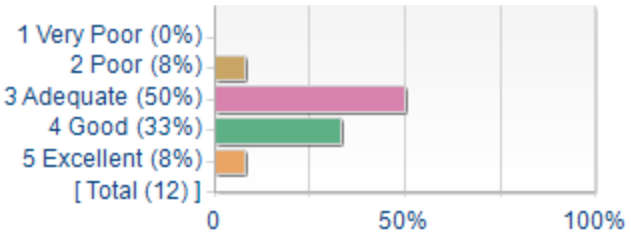


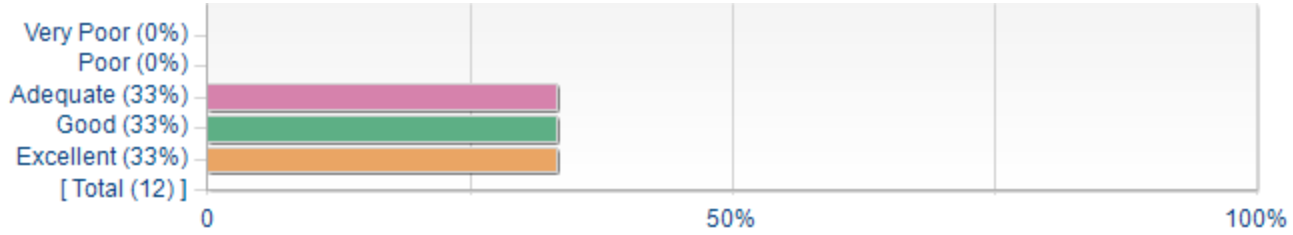
Statistics	Value
Response Count	12
Mean	3.67
Median	4.00
Standard Deviation	+/-0.78

Please rate your progress in your ability to speak French as a result of this course



Statistics	Value
Response Count	12
Mean	3.42
Median	3.00
Mode	3
Standard Deviation	+/-0.79
Population Standard Deviation	+/-0.76
Standard Error (base on SD)	+/-0.23
Standard Error (base on PSD)	+/-0.22

Please rate your progress in your ability to read French as a result of this course



Statistics	Value
Response Count	12
Mean	4.00
Median	4.00
Standard Deviation	+/-0.85

Please rate your progress in your ability to write in French as a result of this course

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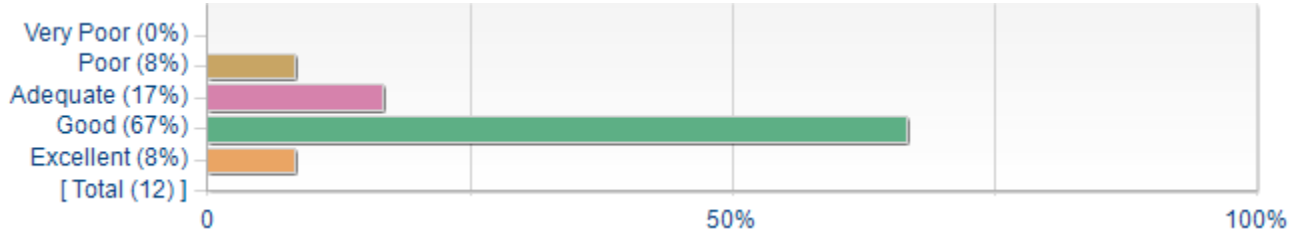
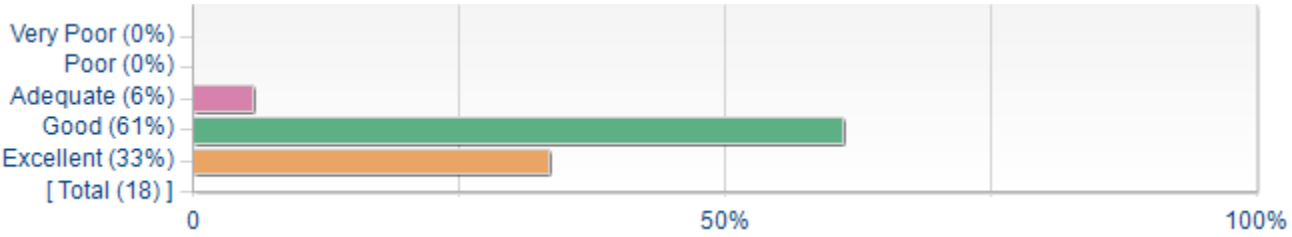


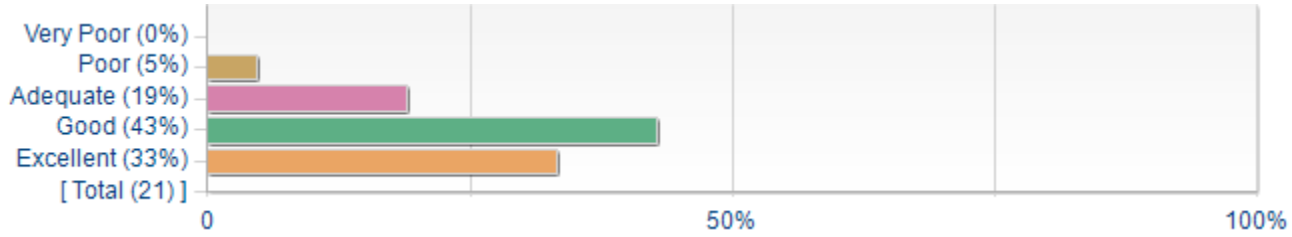
Statistics	Value
Response Count	12
Mean	3.75
Median	4.00
Standard Deviation	+/-0.75

The Distance Education Onlinehelp Desk support provided (if required) was



Statistics	Value
Response Count	18
Mean	4.28
Median	4.00
Standard Deviation	+/-0.57

The Moodle course site orientation workshop was



Statistics	Value
Response Count	21
Mean	4.05
Median	4.00
Standard Deviation	+/-0.86

The Distance Education Onlinehelp Desk support provided (if required) was

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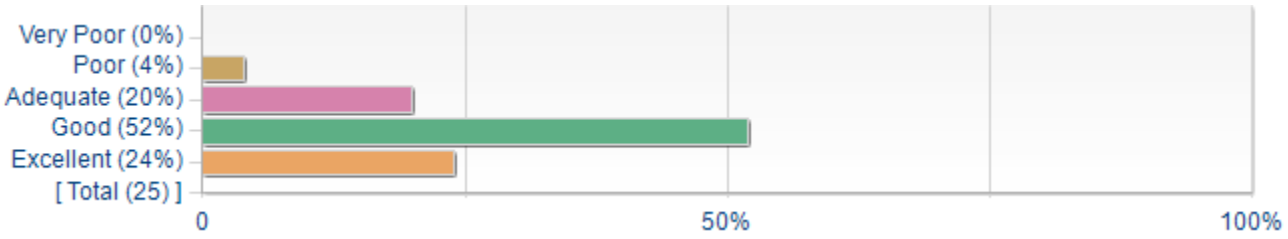
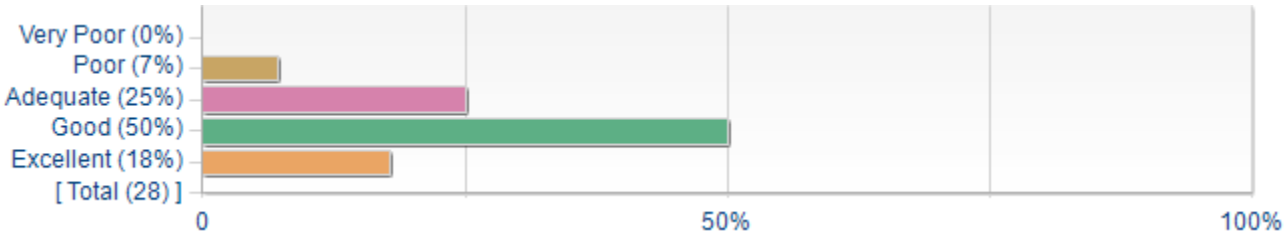


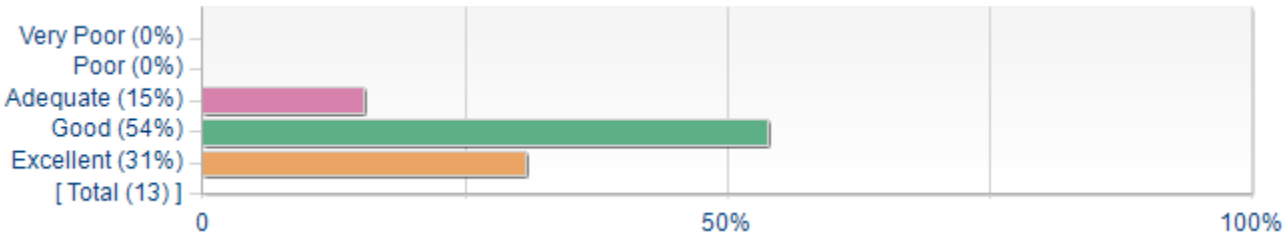
Statistics	Value
Response Count	25
Mean	3.96
Median	4.00
Standard Deviation	+/-0.79

The INFOLINE library service support provided (if required) was



Statistics	Value
Response Count	28
Mean	3.79
Median	4.00
Standard Deviation	+/-0.83

The Distance Education Onlinehelp Desk support provided (if required) was



Statistics	Value
Response Count	13
Mean	4.15
Median	4.00
Standard Deviation	+/-0.69

The Moodle course site orientation workshop was

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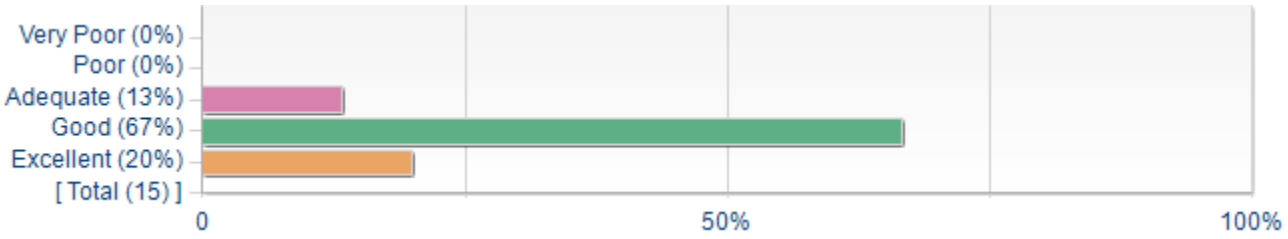
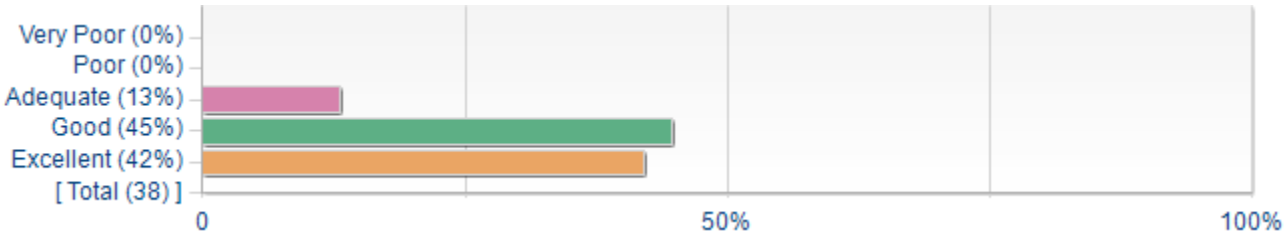


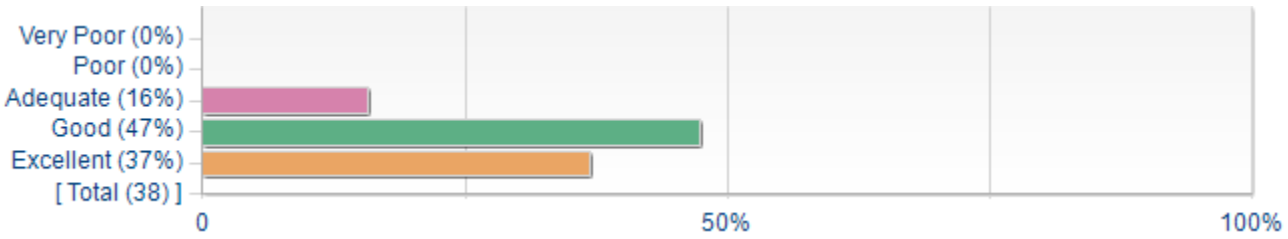
Statistics	Value
Response Count	15
Mean	4.07
Median	4.00
Standard Deviation	+/-0.59

The Distance Education Onlinehelp Desk support provided (if required) was



Statistics	Value
Response Count	38
Mean	4.29
Median	4.00
Standard Deviation	+/-0.69

The INFOLINE library service support provided (if required) was



Statistics	Value
Response Count	38
Mean	4.21
Median	4.00
Standard Deviation	+/-0.70

The Distance Education Onlinehelp Desk support provided (if required) was

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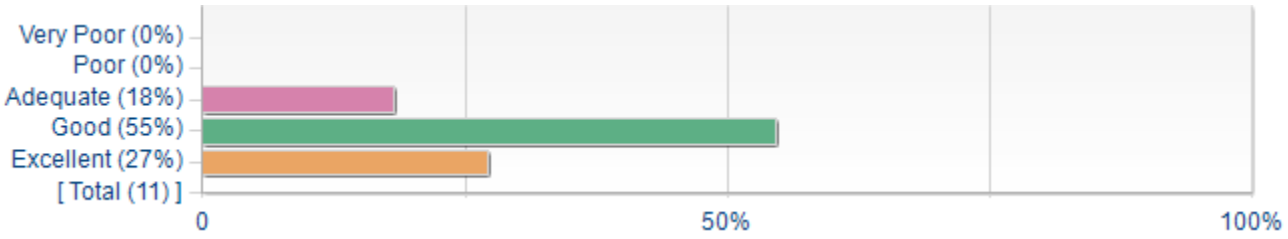
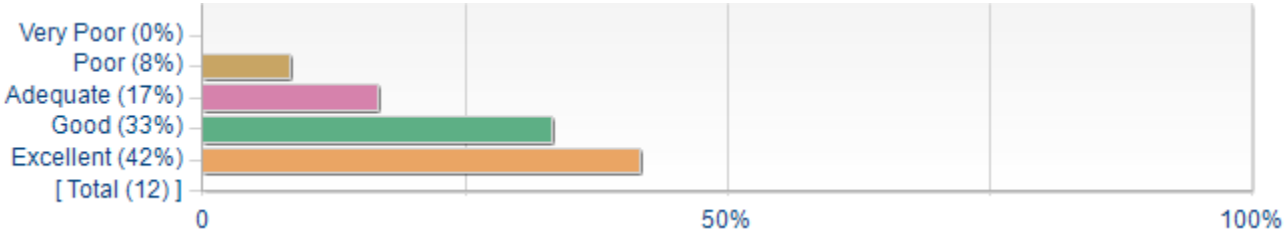


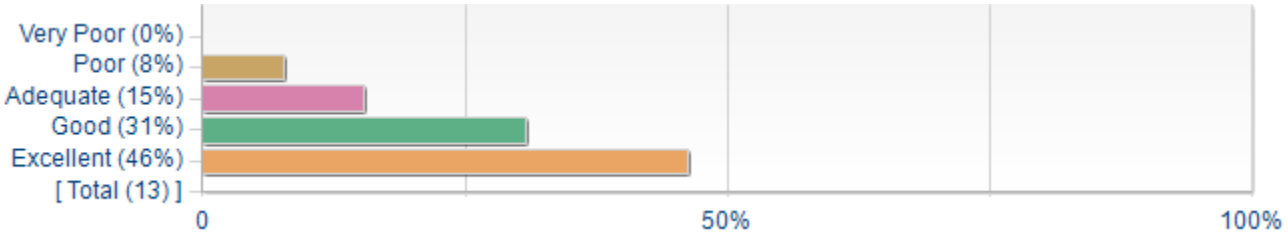
Statistics	Value
Response Count	11
Mean	4.09
Median	4.00
Standard Deviation	+/-0.70

The INFOLINE library service support provided (if required) was



Statistics	Value
Response Count	12
Mean	4.08
Median	4.00
Standard Deviation	+/-1.00

The SRE technical support from Population Data BC was



Statistics	Value
Response Count	13
Mean	4.15
Median	4.00
Standard Deviation	+/-0.99

The allotted time for each module and the respective number of activities and assignments was

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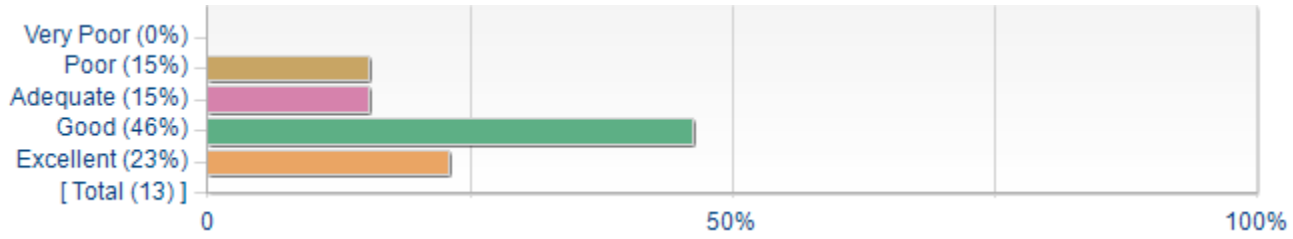
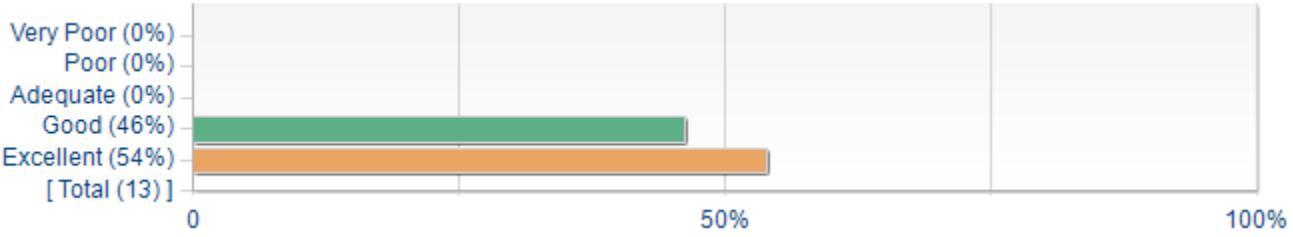


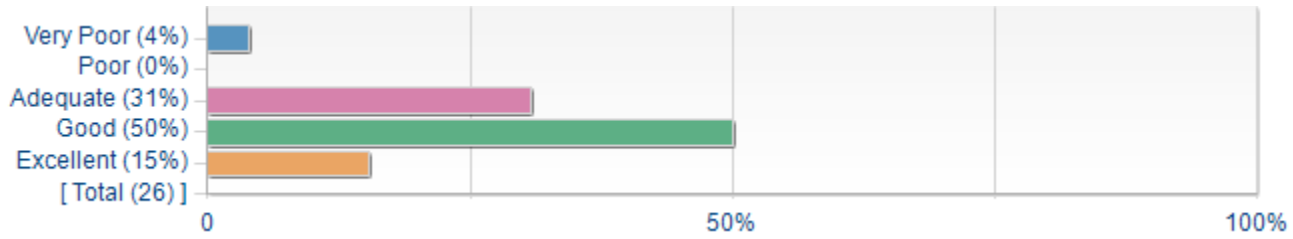
Statistics	Value
Response Count	13
Mean	3.77
Median	4.00
Standard Deviation	+/-1.01

The support provided by the PHDA team (i.e. communicating program information, answering questions, problem solving) was



Statistics	Value
Response Count	13
Mean	4.54
Median	5.00
Standard Deviation	+/-0.52

How well were your current or previous work experiences (including co-op experiences, if applicable) integrated into the classroom experience?



Statistics	Value
Response Count	26
Mean	3.73
Median	4.00
Standard Deviation	+/-0.87

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	25	8%

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No	33	11%
Does not apply (online course, field course, etc.)	245	81%

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