UVic CES Faculty Report for Courses Offered in SC (201609)

UVic Course Experience Survey - Fall 2016
Project Audience 14148
Responses Received 6144
Response Ratio 43%

Creation Date Thu, Jan 05, 2017
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

2. The instructor’s explanations of concepts were clear

3. The instructor motivated you to learn in this course

4. The instructor was available to answer your questions or provide extra assistance as required

5. The instructor ensured that your assignments and tests were returned within a reasonable time

6. The instructor was helpful in providing feedback to you to improve your learning in this course

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course
and their ideas

<table>
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<th>Value</th>
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<tbody>
<tr>
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<tr>
<td>Mean</td>
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<tr>
<td>Median</td>
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<td>Standard Deviation</td>
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<tr>
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<tr>
<td>Median</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.99</td>
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</table>
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear
   - Very Poor (1%)
   - Poor (4%)
   - Adequate (18%)
   - Good (46%)
   - Excellent (31%)
   - [Total (6125)]

   Statistics
   - Response Count: 6125
   - Mean: 4.01
   - Median: 4.00
   - Standard Deviation: +/-0.88

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear
   - Very Poor (2%)
   - Poor (7%)
   - Adequate (20%)
   - Good (42%)
   - Excellent (29%)
   - [Total (6122)]

   Statistics
   - Response Count: 6112
   - Mean: 3.88
   - Median: 4.00
   - Standard Deviation: +/-0.98

3. The assigned work helped your understanding of the course content
   - Very Poor (3%)
   - Poor (7%)
   - Adequate (21%)
   - Good (38%)
   - Excellent (31%)
   - [Total (6105)]

   Statistics
   - Response Count: 6105
   - Mean: 3.87
   - Median: 4.00
   - Standard Deviation: +/-1.02

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning
   - Very Poor (5%)
   - Poor (13%)
   - Adequate (27%)
   - Good (33%)
   - Excellent (23%)
   - [Total (6103)]

   Statistics
   - Response Count: 6103
   - Mean: 3.57
   - Median: 4.00
   - Standard Deviation: +/-1.11

5. The methods of assessment used to evaluate your learning in the course were fair
   - Very Poor (4%)
   - Poor (7%)
   - Adequate (21%)
   - Good (42%)
   - Excellent (27%)
   - [Total (6124)]

   Statistics
   - Response Count: 6124
   - Mean: 3.83
   - Median: 4.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)
   - Very Poor (3%)
   - Poor (6%)
   - Adequate (21%)
   - Good (40%)
   - Excellent (31%)
   - [Total (6108)]

   Statistics
   - Response Count: 6108
   - Mean: 3.90
7. Overall, the course offered an effective learning experience

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Ill Statements About The Students:

My primary reason for taking the course.

The approximate number of classes or labs that I did not attend

Relative to other courses I have taken at UVic, the workload in this course was

The approximate number of hours per week I spent studying for this course outside of class time:

As a result of my experience in this course, my interest in the material:
IV Additional Statements:

The way the assignments were weighted (as a proportion of the final grad) was fair and logical.

The workload was manageable and spread evenly throughout the length of the course.

The instructor spoke in a clear and concise manner.
The course provided a balanced and thorough examination of the subject.

![Survey Results Graph]

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Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.

![Survey Results Graph]

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My Instructor gave time in class to complete this survey.

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<th>Options</th>
<th>Count</th>
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<tr>
<td>Yes</td>
<td>3115</td>
<td>44%</td>
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<tr>
<td>No</td>
<td>3549</td>
<td>50%</td>
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<tr>
<td>Does not apply (online course, field course, etc.)</td>
<td>377</td>
<td>5%</td>
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