UVic CES Faculty Report for Courses Offered in FA (201609)

UVic Course Experience Survey - Fall 2016
Project Audience 5017
Responses Received 1912
Response Ratio 38%

Creation Date    Thu, Jan 05, 2017
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

   - Very Poor (1%)
   - Poor (2%)
   - Adequate (8%)
   - Good (29%)
   - Excellent (60%)

   [Total (2012)]

   Statistics
   - Response Count: 2012
   - Mean: 4.45
   - Median: 5.00
   - Standard Deviation: +/-0.79

2. The instructor's explanations of concepts were clear

   - Very Poor (2%)
   - Poor (4%)
   - Adequate (14%)
   - Good (34%)
   - Excellent (47%)

   [Total (2008)]

3. The instructor motivated you to learn in this course

   - Very Poor (3%)
   - Poor (5%)
   - Adequate (13%)
   - Good (27%)
   - Excellent (52%)

   [Total (2003)]

   Statistics
   - Response Count: 2003
   - Mean: 4.20
   - Median: 5.00
   - Standard Deviation: +/-1.04

4. The instructor was available to answer your questions or provide extra assistance as required

   - Very Poor (1%)
   - Poor (2%)
   - Adequate (10%)
   - Good (32%)
   - Excellent (55%)

   [Total (2006)]

   Statistics
   - Response Count: 2006
   - Mean: 4.37
   - Median: 5.00
   - Standard Deviation: +/-0.83

5. The instructor ensured that your assignments and tests were returned within a reasonable time

   - Very Poor (2%)
   - Poor (3%)
   - Adequate (13%)
   - Good (33%)
   - Excellent (49%)

   [Total (2000)]

   Statistics
   - Response Count: 2000
   - Mean: 4.25
   - Median: 4.00
   - Standard Deviation: +/-0.91

6. The instructor was helpful in providing feedback to you to improve your learning in this course

   - Very Poor (2%)
   - Poor (4%)
   - Adequate (13%)
   - Good (32%)
   - Excellent (49%)

   [Total (2008)]

   Statistics
   - Response Count: 2008
   - Mean: 4.21
   - Median: 4.00
   - Standard Deviation: +/-0.97

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course
and their ideas

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>2002</td>
</tr>
<tr>
<td>Mean</td>
<td>4.54</td>
</tr>
<tr>
<td>Median</td>
<td>5.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.80</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>2001</td>
</tr>
<tr>
<td>Mean</td>
<td>4.35</td>
</tr>
<tr>
<td>Median</td>
<td>5.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.91</td>
</tr>
</tbody>
</table>
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>1903</td>
</tr>
<tr>
<td>Mean</td>
<td>4.16</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.96</td>
</tr>
</tbody>
</table>

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>1904</td>
</tr>
<tr>
<td>Mean</td>
<td>4.22</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.91</td>
</tr>
</tbody>
</table>

3. The assigned work helped your understanding of the course content

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>1896</td>
</tr>
<tr>
<td>Mean</td>
<td>4.23</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.94</td>
</tr>
</tbody>
</table>

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>1901</td>
</tr>
<tr>
<td>Mean</td>
<td>4.29</td>
</tr>
<tr>
<td>Median</td>
<td>5.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.94</td>
</tr>
</tbody>
</table>

5. The methods of assessment used to evaluate your learning in the course were fair

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>1904</td>
</tr>
<tr>
<td>Mean</td>
<td>4.17</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
</tr>
</tbody>
</table>

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>1896</td>
</tr>
<tr>
<td>Mean</td>
<td>4.21</td>
</tr>
</tbody>
</table>
7. Overall, the course offered an effective learning experience

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>1905</td>
</tr>
<tr>
<td>Mean</td>
<td>4.25</td>
</tr>
<tr>
<td>Median</td>
<td>5.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.95</td>
</tr>
</tbody>
</table>
III Statements About The Students:

My primary reason for taking the course.

- Interest (966)
- Program requirement (805)
- Reputation of Instructor (55)
- Reputation of course (32)
- Timetable fit (50)

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (1294)
- Missed 3-10 (225)
- Missed 11-20 (12)
- Missed more than 20 (2)

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (70)
- Somewhat heavy (396)
- Average (1045)
- Somewhat light (312)
- Extremely light (87)

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (243)
- 1 to 2 (535)
- 3 to 5 (700)
- 6 to 8 (289)
- 9 to 10 (56)
- More than 10 (80)

As a result of my experience in this course, my interest in the material:

- Decreased (170)
- Stayed the same (602)
- Increased (1138)
**IV Additional Statements:**

The course/instructor has fostered progress in my skills (i.e. musical, technical, ensemble, research, writing).

- **Very Poor (3%)**
- **Poor (3%)**
- **Adequate (17%)**
- **Good (39%)**
- **Excellent (38%)**

- **[Total (455)]**

The knowledge I gained in this course has inspired me to greater understanding of the subject.

The course/instructor has encouraged initiative, intellectual curiosity and critical thinking.

Copyright University of Victoria
The course has fostered my creativity, intellectual development and musicianship.

The course helped me to develop my creative potential within the discipline.

The facilities are appropriate to the course.

The technical support is appropriate to the course.
The course helped me to think about the possibilities available to this discipline.

The course helped me understand how to express my ideas effectively.

The classes began on time.
The course content prepared you for the assignments and/or exam.

The instructor made good use of the course pack and/or text.

The instructor helped to keep discussions focused, relevant and coherent.
I would take another class from instructor.

My Instructor gave time in class to complete this survey.