UVic CES Faculty Report for Courses Offered in EN (201609)

UVic Course Experience Survey - Fall 2016

Project Audience 7765
Responses Received 3399
Response Ratio 44%

Creation Date Thu, Jan 05, 2017
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

   Very Poor (2%)  
   Poor (3%)      
   Adequate (12%) 
   Good (31%)    
   Excellent (52%)  
   [Total (3729)]

2. The instructor's explanations of concepts were clear

   Very Poor (5%)  
   Poor (9%)       
   Adequate (17%) 
   Good (32%)     
   Excellent (37%)  
   [Total (3719)]

3. The instructor motivated you to learn in this course

   Very Poor (6%)  
   Poor (9%)       
   Adequate (19%) 
   Good (31%)     
   Excellent (35%)  
   [Total (3715)]

4. The instructor was available to answer your questions or provide extra assistance as required

   Very Poor (2%)  
   Poor (4%)       
   Adequate (17%) 
   Good (34%)     
   Excellent (43%)  
   [Total (3705)]

5. The instructor ensured that your assignments and tests were returned within a reasonable time

   Very Poor (3%)  
   Poor (7%)       
   Adequate (18%) 
   Good (33%)     
   Excellent (38%)  
   [Total (3713)]

6. The instructor was helpful in providing feedback to you to improve your learning in this course

   Very Poor (4%)  
   Poor (9%)       
   Adequate (22%) 
   Good (33%)     
   Excellent (32%)  
   [Total (3709)]

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course
and their ideas

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II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

- Very Poor (4%)
- Poor (7%)
- Adequate (18%)
- Good (39%)
- Excellent (31%)

Total (3385)

Statistics
Response Count 3385
Mean 3.86
Median 4.00
Standard Deviation +/-1.08

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

- Very Poor (4%)
- Poor (10%)
- Adequate (19%)
- Good (36%)
- Excellent (30%)

Total (3377)

Statistics
Response Count 3377
Mean 3.79
Median 4.00
Standard Deviation +/-1.10

3. The assigned work helped your understanding of the course content

- Very Poor (5%)
- Poor (7%)
- Adequate (17%)
- Good (34%)
- Excellent (37%)

Total (3371)

Statistics
Response Count 3371
Mean 3.91
Median 4.00
Standard Deviation +/-1.11

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

- Very Poor (4%)
- Poor (9%)
- Adequate (23%)
- Good (35%)
- Excellent (30%)

Total (3369)

Statistics
Response Count 3369
Mean 3.78
Median 4.00
Standard Deviation +/-1.08

5. The methods of assessment used to evaluate your learning in the course were fair

- Very Poor (6%)
- Poor (7%)
- Adequate (19%)
- Good (37%)
- Excellent (31%)

Total (3376)

Statistics
Response Count 3376
Mean 3.81
Median 4.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

- Very Poor (4%)
- Poor (4%)
- Adequate (17%)
- Good (37%)
- Excellent (38%)

Total (3364)

Statistics
Response Count 3364
Mean 4.01
7. Overall, the course offered an effective learning experience

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III Statements About The Students:

My primary reason for taking the course.

- Interest (441)
- Program requirement (2814)
- Reputation of Instructor (41)
- Reputation of course (36)
- Timetable fit (57)

[Total (3389)]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (2006)
- Missed 3-10 (796)
- Missed 11-20 (120)
- Missed more than 20 (56)

[Total (2978)]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (242)
- Somewhat heavy (1046)
- Average (1483)
- Somewhat light (475)
- Extremely light (139)

[Total (3385)]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (342)
- 1 to 2 (792)
- 3 to 5 (1294)
- 6 to 8 (651)
- 9 to 10 (175)
- More than 10 (126)

[Total (3380)]

As a result of my experience in this course, my interest in the material:

- Decreased (517)
- Stayed the same (1326)
- Increased (1542)

[Total (3385)]
IV Additional Statements:

The instructor uses teaching aids effectively (blackboard, overheads, visual aids and/or any other technology)

If the course had multiple instructors, how does it compare to courses with a single instructor?

If the course had a major project worth 20% or more of the final grade, the project contributed to my overall understanding of the course material
If the course required team-work, how effective was the team learning experience compared to individual study

- **Very Poor** (4%)
- **Poor** (10%)
- **Adequate** (29%)
- **Good** (41%)
- **Excellent** (16%)

[Total (734)]

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If the course had a lab, the lab contributed to the overall understanding of the course material

- **1 Very Poor** (6%)
- **2 Poor** (10%)
- **3 Adequate** (37%)
- **4 Good** (32%)
- **5 Excellent** (15%)

[Total (692)]

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The instructor displays a good understanding of the material being presented

- **Very Poor** (2%)
- **Poor** (4%)
- **Adequate** (10%)
- **Good** (26%)
- **Excellent** (50%)

[Total (2522)]

### Statistics

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The instructor uses the blackboard/overhead and/or visual aids effectively

(Courses with labs) The laboratories contributed to my understanding of the course material

(Courses with tutorials) The tutorials contributed to my understanding of the course material
(Courses with a major project, i.e. 20% or more of the final grade) The project contributed to my understanding of the course material.

The way the assignments were weighted (as a proportion of the final grade) was fair and logical.

The workload was manageable and spread evenly throughout the length of the course.

The instructor spoke in a clear and concise manner.
The course provided a balanced and thorough examination of the subject.

Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.

My Instructor gave time in class to complete this survey.

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