UVic CES Faculty Report for Courses Offered in ED (201605)

UVic Course Experience Survey - Summer 2016
Project Audience 2369
Responses Received 966
Response Ratio 41%

Creation Date Mon, Sep 26, 2016
### I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions
   - **Very Poor (1%)**
   - **Poor (1%)**
   - **Adequate (5%)**
   - **Good (26%)**
   - **Excellent (67%)**
   - **Total (963)**

   **Statistics**
   - **Response Count**: 963
   - **Mean**: 4.57
   - **Median**: 5.00
   - **Standard Deviation**: +/-0.71

2. The instructor’s explanations of concepts were clear
   - **Very Poor (1%)**
   - **Poor (3%)**
   - **Adequate (9%)**
   - **Good (33%)**
   - **Excellent (54%)**
   - **Total (959)**

   **Statistics**
   - **Response Count**: 959
   - **Mean**: 4.37
   - **Median**: 5.00
   - **Standard Deviation**: +/-0.82

3. The instructor motivated you to learn in this course
   - **Very Poor (2%)**
   - **Poor (5%)**
   - **Adequate (8%)**
   - **Good (28%)**
   - **Excellent (58%)**
   - **Total (959)**

   **Statistics**
   - **Response Count**: 959
   - **Mean**: 4.36
   - **Median**: 5.00
   - **Standard Deviation**: +/-0.94

4. The instructor was available to answer your questions or provide extra assistance as required
   - **Very Poor (1%)**
   - **Poor (2%)**
   - **Adequate (6%)**
   - **Good (24%)**
   - **Excellent (67%)**
   - **Total (961)**

   **Statistics**
   - **Response Count**: 961
   - **Mean**: 4.54
   - **Median**: 5.00
   - **Standard Deviation**: +/-0.78

5. The instructor ensured that your assignments and tests were returned within a reasonable time
   - **Very Poor (1%)**
   - **Poor (2%)**
   - **Adequate (7%)**
   - **Good (28%)**
   - **Excellent (62%)**
   - **Total (953)**

   **Statistics**
   - **Response Count**: 953
   - **Mean**: 4.49
   - **Median**: 5.00
   - **Standard Deviation**: +/-0.76

6. The instructor was helpful in providing feedback to you to improve your learning in this course
   - **Very Poor (2%)**
   - **Poor (4%)**
   - **Adequate (10%)**
   - **Good (28%)**
   - **Excellent (58%)**
   - **Total (960)**

   **Statistics**
   - **Response Count**: 960
   - **Mean**: 4.36
   - **Median**: 5.00
   - **Standard Deviation**: +/-0.91

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course
and their ideas

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<thead>
<tr>
<th>Statistics</th>
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<tbody>
<tr>
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<tr>
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</tbody>
</table>

Very Poor (1%)  
Poor (3%)  
Adequate (6%)  
Good (21%)  
Excellent (62%)  
[ Total (959) ]

Statistics Value
Response Count 959
Mean 4.46
Median 5.00
Standard Deviation +/-0.84

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II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

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<tbody>
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<td>Response Count</td>
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<tr>
<td>Mean</td>
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<td>Median</td>
<td>4.00</td>
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<tr>
<td>Standard Deviation</td>
<td>+/-0.88</td>
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</table>

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

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<td>Standard Deviation</td>
<td>+/-0.87</td>
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3. The assigned work helped your understanding of the course content

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4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, online chat, or experiential learning

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5. The methods of assessment used to evaluate your learning in the course were fair

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6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

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<td>4.39</td>
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7. Overall, the course offered an effective learning experience

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<tr>
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</table>

Median

Standard Deviation +/-0.87

7. Overall, the course offered an effective learning experience

- Very Poor (1%)
- Poor (3%)
- Adequate (8%)
- Good (31%)
- Excellent (55%)

[Total (959)]
III Statements About The Students:

My primary reason for taking the course.

- Interest (395)
- Program requirement (481)
- Reputation of Instructor (17)
- Reputation of course (18)
- Timetable fit (54)

[Total (965)]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (575)
- Missed 3-10 (14)
- Missed 11-20 (0)
- Missed more than 20 (0)

[Total (589)]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (94)
- Somewhat heavy (261)
- Average (529)
- Somewhat light (58)
- Extremely light (20)

[Total (962)]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (27)
- 1 to 2 (110)
- 3 to 5 (287)
- 6 to 8 (237)
- 9 to 10 (89)
- More than 10 (212)

[Total (962)]

As a result of my experience in this course, my interest in the material:

- Decreased (64)
- Stayed the same (245)
- Increased (655)

[Total (964)]
### IV Additional Statements:

**Would you recommend instructor to other students?**

- **Yes (85%)**
- **Maybe (4%)**
- **Not Likely (0%)**
- **No (2%)**

[Bar chart showing distribution of responses]

**Statistics**

<table>
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<td>4.75</td>
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<td>5.00</td>
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<tr>
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<td>+/-0.70</td>
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</tbody>
</table>

**Would you recommend this course to other students?**

- **Yes (73%)**
- **Most Likely (12%)**
- **Maybe (8%)**
- **Not Likely (4%)**
- **No (3%)**

[Bar chart showing distribution of responses]

**Statistics**

<table>
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<th>Response Count</th>
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<td>Median</td>
<td>5.00</td>
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<tr>
<td>Standard Deviation</td>
<td>+/-1.00</td>
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</tbody>
</table>

**My Instructor gave time in class to complete this survey.**

<table>
<thead>
<tr>
<th>Options</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>356</td>
<td>39%</td>
</tr>
<tr>
<td>No</td>
<td>364</td>
<td>40%</td>
</tr>
<tr>
<td>Does not apply (online course, field course, etc.)</td>
<td>199</td>
<td>22%</td>
</tr>
</tbody>
</table>