UVic CES Faculty Report for Courses Offered in GS (201601)

UVic Course Experience Survey - Spring 2016
Project Audience 19
Responses Received 4
Response Ratio 21%

Creation Date Wed, May 11, 2016
1. The instructor was prepared for course sessions

2. The instructor’s explanations of concepts were clear

3. The instructor motivated you to learn in this course

4. The instructor was available to answer your questions or provide extra assistance as required

5. The instructor ensured that your assignments and tests were returned within a reasonable time

6. The instructor was helpful in providing feedback to you to improve your learning in this course

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course
and their ideas

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<thead>
<tr>
<th>Statistics</th>
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<tbody>
<tr>
<td>Response Count</td>
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<tr>
<td>Mean</td>
<td>4.38</td>
</tr>
<tr>
<td>Median</td>
<td>4.50</td>
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<tr>
<td>Standard Deviation</td>
<td>+/-0.74</td>
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<tbody>
<tr>
<td>Response Count</td>
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<tr>
<td>Mean</td>
<td>3.75</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
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<tr>
<td>Standard Deviation</td>
<td>+/-1.16</td>
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II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

   - Very Poor (0%)
   - Poor (50%)
   - Adequate (25%)
   - Good (0%)
   - Excellent (25%)
   [Total (4)]

   Statistics | Value
   --- | ---
   Response Count | 4
   Mean | 3.00
   Median | 2.50
   Standard Deviation | +/-1.41

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

   - Very Poor (0%)
   - Poor (33%)
   - Adequate (33%)
   - Good (0%)
   - Excellent (33%)
   [Total (3)]

   Statistics | Value
   --- | ---
   Response Count | 3
   Mean | 3.33
   Median | 3.00
   Standard Deviation | +/-1.53

3. The assigned work helped your understanding of the course content

   - Very Poor (0%)
   - Poor (25%)
   - Adequate (50%)
   - Good (25%)
   - Excellent (0%)
   [Total (4)]

   Statistics | Value
   --- | ---
   Response Count | 4
   Mean | 3.00
   Median | 3.00
   Standard Deviation | +/-0.82

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

   - Very Poor (25%)
   - Poor (0%)
   - Adequate (0%)
   - Good (50%)
   - Excellent (25%)
   [Total (4)]

   Statistics | Value
   --- | ---
   Response Count | 4
   Mean | 3.50
   Median | 4.00
   Standard Deviation | +/-1.73

5. The methods of assessment used to evaluate your learning in the course were fair

   - Very Poor (0%)
   - Poor (25%)
   - Adequate (50%)
   - Good (25%)
   - Excellent (0%)
   [Total (4)]

   Statistics | Value
   --- | ---
   Response Count | 4
   Mean | 3.00
   Median | 3.00
   Standard Deviation | +/-1.73

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

   - Very Poor (0%)
   - Poor (25%)
   - Adequate (0%)
   - Good (25%)
   - Excellent (50%)
   [Total (4)]

   Statistics | Value
   --- | ---
   Response Count | 4
   Mean | 4.00
   Median | 4.00
7. Overall, the course offered an effective learning experience

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III Statements About The Students:

My primary reason for taking the course.

The approximate number of classes or labs that I did not attend

Relative to other courses I have taken at UVic, the workload in this course was

The approximate number of hours per week I spent studying for this course outside of class time:

As a result of my experience in this course, my interest in the material:
IV Additional Statements:

My Instructor gave time in class to complete this survey.

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<th>Options</th>
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<tr>
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<tr>
<td>No</td>
<td>6</td>
<td>75%</td>
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<tr>
<td>Does not apply (online course, field course, etc.)</td>
<td>2</td>
<td>25%</td>
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