UVic CES Faculty Report for Courses Offered in FA (201601)

UVic Course Experience Survey - Spring 2016

- Project Audience: 4645
- Responses Received: 1262
- Response Ratio: 27%

Creation Date: Wed, May 11, 2016
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

2. The instructor’s explanations of concepts were clear

3. The instructor motivated you to learn in this course

4. The instructor was available to answer your questions or provide extra assistance as required

5. The instructor ensured that your assignments and tests were returned within a reasonable time

6. The instructor was helpful in providing feedback to you to improve your learning in this course

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course
and their ideas

![Bar chart showing response distribution]

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>1302</td>
</tr>
<tr>
<td>Mean</td>
<td>4.42</td>
</tr>
<tr>
<td>Median</td>
<td>5.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.89</td>
</tr>
</tbody>
</table>

### CES Roll-up by Faculty Code Report (FA 201601)

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>1299</td>
</tr>
<tr>
<td>Mean</td>
<td>4.31</td>
</tr>
<tr>
<td>Median</td>
<td>5.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.91</td>
</tr>
</tbody>
</table>
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear
   - Very Poor (2%)
   - Poor (5%)
   - Adequate (14%)
   - Good (37%)
   - Excellent (42%)
   [Total (1256)]

   Statistics
   - Response Count: 1256
   - Mean: 4.12
   - Median: 4.00
   - Standard Deviation: +/-0.96

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear
   - Very Poor (2%)
   - Poor (4%)
   - Adequate (15%)
   - Good (37%)
   - Excellent (42%)
   [Total (1255)]

   Statistics
   - Response Count: 1255
   - Mean: 4.14
   - Median: 4.00
   - Standard Deviation: +/-0.94

3. The assigned work helped your understanding of the course content
   - Very Poor (2%)
   - Poor (4%)
   - Adequate (13%)
   - Good (33%)
   - Excellent (48%)
   [Total (1254)]

   Statistics
   - Response Count: 1254
   - Mean: 4.21
   - Median: 4.00
   - Standard Deviation: +/-0.95

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning
   - Very Poor (2%)
   - Poor (4%)
   - Adequate (14%)
   - Good (31%)
   - Excellent (49%)
   [Total (1252)]

   Statistics
   - Response Count: 1252
   - Mean: 4.23
   - Median: 4.00
   - Standard Deviation: +/-0.94

5. The methods of assessment used to evaluate your learning in the course were fair
   - Very Poor (2%)
   - Poor (5%)
   - Adequate (14%)
   - Good (36%)
   - Excellent (43%)
   [Total (1249)]

   Statistics
   - Response Count: 1249
   - Mean: 4.13
   - Median: 4.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)
   - Very Poor (3%)
   - Poor (5%)
   - Adequate (12%)
   - Good (31%)
   - Excellent (49%)
   [Total (1249)]

   Statistics
   - Response Count: 1249
   - Mean: 4.19
7. Overall, the course offered an effective learning experience

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>1249</td>
</tr>
<tr>
<td>Mean</td>
<td>4.21</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.98</td>
</tr>
</tbody>
</table>
III Statements About The Students:

My primary reason for taking the course.

- Interest (609)
- Program requirement (530)
- Reputation of Instructor (55)
- Reputation of course (27)
- Timetable fit (38)
- [Total (1259)]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (805)
- Missed 3-10 (237)
- Missed 11-20 (17)
- Missed more than 20 (3)
- [Total (1062)]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (81)
- Somewhat heavy (262)
- Average (651)
- Somewhat light (199)
- Extremely light (65)
- [Total (1258)]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (151)
- 1 to 2 (346)
- 3 to 5 (470)
- 6 to 8 (172)
- 9 to 10 (58)
- More than 10 (59)
- [Total (1256)]

As a result of my experience in this course, my interest in the material:

- Decreased (119)
- Stayed the same (359)
- Increased (780)
- [Total (1258)]
IV Additional Statements:

The Distance Education Online Help Desk support provided (if required) was

![Graph showing responses]

<table>
<thead>
<tr>
<th>Response Level</th>
<th>Percentage</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Poor</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Adequate</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>62%</td>
<td></td>
</tr>
</tbody>
</table>

Statistics

<table>
<thead>
<tr>
<th>Value</th>
<th>62</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>3.69</td>
</tr>
<tr>
<td>Median</td>
<td>3.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.90</td>
</tr>
</tbody>
</table>

The INFOLINE library service support provided (if required) was

![Graph showing responses]

<table>
<thead>
<tr>
<th>Response Level</th>
<th>Percentage</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Poor</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Adequate</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>56%</td>
<td></td>
</tr>
</tbody>
</table>

Statistics

<table>
<thead>
<tr>
<th>Value</th>
<th>56</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>3.77</td>
</tr>
<tr>
<td>Median</td>
<td>3.50</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.85</td>
</tr>
</tbody>
</table>

The UVic E-Reserve access service provided (if required) was

![Graph showing responses]

<table>
<thead>
<tr>
<th>Response Level</th>
<th>Percentage</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Poor</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Adequate</td>
<td>43%</td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td>28%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>61%</td>
<td></td>
</tr>
</tbody>
</table>

Statistics

<table>
<thead>
<tr>
<th>Value</th>
<th>61</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>3.85</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-0.83</td>
</tr>
</tbody>
</table>

The Cultural Resource Management Program support provided (if required) was
The course’s effectiveness for my professional practice

The way the assignments were weighted (as a proportion of the final grad) was fair and logical.

The workload was manageable and spread evenly throughout the length of the course.
The instructor spoke in a clear and concise manner.

The course provided a balanced and thorough examination of the subject.

Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.
The course/instructor has fostered progress in my skills (i.e. musical, technical, ensemble, research, writing).

The knowledge I gained in this course has inspired me to greater understanding of the subject.

The course/instructor has encouraged initiative, intellectual curiosity and critical thinking.
The course has fostered my creativity, intellectual development and musicianship.

The course helped me to develop my creative potential within the discipline.

The facilities are appropriate to the course.
The technical support is appropriate to the course.

The course helped me to think about the possibilities available to this discipline.

The course helped me understand how to express my ideas effectively.
The classes began on time.

The course content prepared you for the assignments and/or exam.

The instructor made good use of the course pack and/or text.
The instructor helped to keep discussions focused, relevant and coherent.

I would take another class from instructor.

Is this your first Medieval Studies Course?
Has this course enriched your knowledge and/or appreciation of the Middle Ages and the subject of this course?

- Yes (94%)  
- No (6%)  

[Total (31)]

Would you recommend this course to other students?

- Yes (90%)  
- No (10%)  

[Total (31)]

Do you plan to enroll in another Medieval Studies course?

- Yes (48%)  
- No (52%)  

[Total (31)]

My Instructor gave time in class to complete this survey.

<table>
<thead>
<tr>
<th>Options</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>362</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td>-----</td>
<td>---</td>
</tr>
<tr>
<td>No</td>
<td>747</td>
<td>61%</td>
</tr>
<tr>
<td>Does not apply (online course, field course, etc.)</td>
<td>120</td>
<td>10%</td>
</tr>
</tbody>
</table>