UVic CES Faculty Report for Courses Offered in SC (201509)

UVic Course Experience Survey - Fall 2015

Project Audience 14584
Responses Received 6785
Response Ratio 47%

Creation Date Tue, Jan 19, 2016
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions
   - Very Poor (1%)
   - Poor (2%)
   - Adequate (10%)
   - Good (32%)
   - Excellent (55%)
   [Total (8178)]

2. The instructor’s explanations of concepts were clear
   - Very Poor (4%)
   - Poor (8%)
   - Adequate (19%)
   - Good (35%)
   - Excellent (34%)
   [Total (8168)]

3. The instructor motivated you to learn in this course
   - Very Poor (5%)
   - Poor (9%)
   - Adequate (21%)
   - Good (32%)
   - Excellent (33%)
   [Total (8155)]

4. The instructor was available to answer your questions or provide extra assistance as required
   - Very Poor (1%)
   - Poor (4%)
   - Adequate (18%)
   - Good (37%)
   - Excellent (40%)
   [Total (8138)]

5. The instructor ensured that your assignments and tests were returned within a reasonable time
   - Very Poor (2%)
   - Poor (4%)
   - Adequate (15%)
   - Good (37%)
   - Excellent (42%)
   [Total (8119)]

6. The instructor was helpful in providing feedback to you to improve your learning in this course
   - Very Poor (3%)
   - Poor (8%)
   - Adequate (24%)
   - Good (35%)
   - Excellent (30%)
   [Total (8128)]

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course
and their ideas

Statistics | Value
---|---
Response Count | 8150
Mean | 4.35
Median | 5.00
Standard Deviation | +/-0.83

Statistics | Value
---|---
Response Count | 8155
Mean | 4.05
Median | 4.00
Standard Deviation | +/-1.02
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

3. The assigned work helped your understanding of the course content

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

5. The methods of assessment used to evaluate your learning in the course were fair

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)
7. Overall, the course offered an effective learning experience

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Count</td>
<td>6747</td>
</tr>
<tr>
<td>Mean</td>
<td>3.83</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/-1.00</td>
</tr>
</tbody>
</table>

Copyright University of Victoria
III Statements About The Students:

My primary reason for taking the course.

- Interest (1388)
- Program requirement (5162)
- Reputation of Instructor (51)
- Reputation of course (57)
- Timetable fit (116)
  [Total (6774)]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (4049)
- Missed 3-10 (1441)
- Missed 11-20 (179)
- Missed more than 20 (59)
  [Total (5728)]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (648)
- Somewhat heavy (2344)
- Average (3040)
- Somewhat light (595)
- Extremely light (138)
  [Total (6765)]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (304)
- 1 to 2 (1457)
- 3 to 5 (2678)
- 6 to 8 (1500)
- 9 to 10 (373)
- More than 10 (254)
  [Total (6766)]

As a result of my experience in this course, my interest in the material:

- Decreased (1262)
- Stayed the same (2938)
- Increased (2570)
  [Total (6770)]
IV Additional Statements:

The way the assignments were weighted (as a proportion of the final grad) was fair and logical.

The workload was manageable and spread evenly throughout the length of the course.

The instructor spoke in a clear and concise manner.
The course provided a balanced and thorough examination of the subject.

Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.