CES University Roll-up Report - 201505

UVic Course Experience Survey - Summer 2015

Project Audience 18300
Responses Received 7102
Response Ratio 39%

Creation Date	Tue, Oct 06, 2015
Response table

<table>
<thead>
<tr>
<th>UVic Course Experience Survey - Summer 2015</th>
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</thead>
<tbody>
<tr>
<td><strong>Raters</strong></td>
</tr>
<tr>
<td>Responded</td>
</tr>
<tr>
<td>Invited</td>
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<tr>
<td>Response Ratio</td>
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I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

   - **Statistics**
     - Response Count: 7381
     - Mean: 4.43
     - Median: 5.00
     - Standard Deviation: +/-0.80

2. The instructor's explanations of concepts were clear

   - **Statistics**
     - Response Count: 7371
     - Mean: 4.17
     - Median: 4.00
     - Standard Deviation: +/-0.96

3. The instructor motivated you to learn in this course

   - **Statistics**
     - Response Count: 7360
     - Mean: 4.12
     - Median: 4.00
     - Standard Deviation: +/-1.06

4. The instructor was available to answer your questions or provide extra assistance as required

   - **Statistics**
     - Response Count: 7360
     - Mean: 4.37
     - Median: 5.00
     - Standard Deviation: +/-0.87

5. The instructor ensured that your assignments and tests were returned within a reasonable time

6. The instructor was helpful in providing feedback to you to improve your learning in this course
7. The instructor demonstrated respect for students and their ideas

8. Overall, the instructor was effective in this course
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

3. The assigned work helped your understanding of the course content

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

5. The methods of assessment used to evaluate your learning in the course were fair

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)
7. Overall, the course offered an effective learning experience

![Graph showing distribution of learning experience: Very Poor (2%), Poor (4%), Adequate (13%), Good (36%), Excellent (45%). Total (7064).]

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Value</th>
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<tbody>
<tr>
<td>Response Count</td>
<td>7064</td>
</tr>
<tr>
<td>Mean</td>
<td>4.16</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>+/- 0.96</td>
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### III Statements About The Students:

My primary reason for taking the course:

- Interest (2099)
- Program requirement (4340)
- Reputation of Instructor (206)
- Reputation of course (107)
- Timetable fit (337)

The approximate number of classes or labs that I did not attend:

- Missed fewer than 3 (3862)
- Missed 3-10 (874)
- Missed 11-20 (79)
- Missed more than 20 (32)

Relative to other courses I have taken at UVic, the workload in this course was:

- Extremely heavy (610)
- Somewhat heavy (2087)
- Average (3687)
- Somewhat light (571)
- Extremely light (99)

The approximate number of hours per week I spent studying for this course outside of class time:
As a result of my experience in this course, my interest in the material: