UVic CES Faculty Report for Courses Offered in HS (201505)

UVic Course Experience Survey - Summer 2015

Project Audience 2502
Responses Received 996
Response Ratio 40%

Creation Date    Thu, Sep 17, 2015
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions
   - Statistics
     - Response Count: 1033
     - Mean: 4.44
     - Median: 5.00
     - Standard Deviation: +/-0.82

2. The instructor’s explanations of concepts were clear
   - Statistics
     - Response Count: 1030
     - Mean: 4.22
     - Median: 5.00
     - Standard Deviation: +/-0.96

3. The instructor motivated you to learn in this course
   - Statistics
     - Response Count: 1031
     - Mean: 4.18
     - Median: 5.00
     - Standard Deviation: +/-1.09

4. The instructor was available to answer your questions or provide extra assistance as required
   - Statistics
     - Response Count: 1031
     - Mean: 4.42
     - Median: 5.00
     - Standard Deviation: +/-0.86

5. The instructor ensured that your assignments and tests were returned within a reasonable time
   - Statistics
     - Response Count: 1026
     - Mean: 4.25
     - Median: 5.00
     - Standard Deviation: +/-0.99

6. The instructor was helpful in providing feedback to you to improve your learning in this course
   - Statistics
     - Response Count: 1032
     - Mean: 4.19
     - Median: 5.00
     - Standard Deviation: +/-1.04

7. The instructor demonstrated respect for

8. Overall, the instructor was effective in this
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear
   - Very Poor: 2%
   - Poor: 5%
   - Adequate: 14%
   - Good: 38%
   - Excellent: 40%
   [Total (995)]

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear
   - Very Poor: 1%
   - Poor: 4%
   - Adequate: 15%
   - Good: 38%
   - Excellent: 44%
   [Total (994)]

3. The assigned work helped your understanding of the course content
   - Very Poor: 1%
   - Poor: 5%
   - Adequate: 14%
   - Good: 32%
   - Excellent: 48%
   [Total (990)]

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning
   - Very Poor: 2%
   - Poor: 3%
   - Adequate: 12%
   - Good: 30%
   - Excellent: 53%
   [Total (990)]

5. The methods of assessment used to evaluate your learning in the course were fair
   - Very Poor: 2%
   - Poor: 4%
   - Adequate: 14%
   - Good: 36%
   - Excellent: 45%
   [Total (994)]

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)
   - Very Poor: 2%
   - Poor: 2%
   - Adequate: 12%
   - Good: 30%
   - Excellent: 54%
   [Total (990)]
7. Overall, the course offered an effective learning experience

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<tr>
<td>Standard Deviation</td>
<td>+/-0.97</td>
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III Statements About The Students:

My primary reason for taking the course.

- Interest (164)
- Program requirement (797)
- Reputation of instructor (11)
- Reputation of course (5)
- Timetable fit (18)
  [ Total (995) ]

The approximate number of classes or labs that I did not attend

- Missed fewer than 3 (249)
- Missed 3-10 (145)
- Missed 11-20 (7)
- Missed more than 20 (2)
  [ Total (303) ]

Relative to other courses I have taken at UVic, the workload in this course was

- Extremely heavy (76)
- Somewhat heavy (308)
- Average (547)
- Somewhat light (51)
- Extremely light (8)
  [ Total (990) ]

The approximate number of hours per week I spent studying for this course outside of class time:

- Less than 1 (11)
- 1 to 2 (98)
- 3 to 5 (315)
- 6 to 8 (289)
- 9 to 10 (124)
- More than 10 (152)
  [ Total (989) ]

As a result of my experience in this course, my interest in the material:

- Decreased (67)
- Stayed the same (320)
- Increased (609)
  [ Total (996) ]
IV Additional Statements:

The classes began on time.

![Bar chart showing response distribution for classes began on time.]

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<tr>
<td>Mean</td>
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<tr>
<td>Standard Deviation</td>
<td>+/-0.68</td>
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The course content prepared you for the assignments and/or exam.

![Bar chart showing response distribution for course content preparedness.]

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The instructor made good use of the course pack and/or text.

![Bar chart showing response distribution for instructor made good use.]

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The instructor helped to keep discussions focused, relevant and coherent.
I would take another class from instructor.

The goals for this course were clear and relevant to my learning.

The textbook and/or readings supported my learning.
The assignments were appropriate for the goals of the course.

The student discussions and learning activities enhanced my learning.

The practica course provided opportunities to demonstrate what I had learned (For practice courses only).
Overall, I would rate my experience in the Program so far as:

I would rate the ease of use of online resources (e.g., the Moodle site, discussion forums, etc.) as:

I rate the navigability of the online course materials as
The online technologies (discussion boards, websites, software, etc.) enhanced my understanding of the course content as

Overall, would rate the effectiveness of the orientation module to prepare me for the first term as

Overall, I would rate my experience in the MACD program so far as
Overall, I would rate my experience in the Co-op program so far as:

- Very Poor (20%)
- Poor (6%)
- Adequate (34%)
- Good (33%)
- Excellent (7%)

[Total (70)]

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Overall, I would rate my experience in the MPA/MADR/ Diploma/Certificate/ Minor so far as:

- Very Poor (4%)
- Poor (30%)
- Adequate (20%)
- Good (39%)
- Excellent (7%)

[Total (70)]

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