UVic CES Faculty Report for Courses Offered in CS (201505)

UVic Course Experience Survey - Summer 2015

Project Audience 642
Responses Received 181
Response Ratio 28%

Creation Date  Tue, Oct 06, 2015
## Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

   - **Statistics**
     - Response Count: 192
     - Mean: 4.48
     - Median: 5.00
     - Standard Deviation: +/-0.72
   
2. The instructor’s explanations of concepts were clear

   - **Statistics**
     - Response Count: 191
     - Mean: 4.20
     - Median: 4.00
     - Standard Deviation: +/-0.90

3. The instructor motivated you to learn in this course

   - **Statistics**
     - Response Count: 190
     - Mean: 4.22
     - Median: 4.00
     - Standard Deviation: +/-0.87

4. The instructor was available to answer your questions or provide extra assistance as required

   - **Statistics**
     - Response Count: 191
     - Mean: 4.48
     - Median: 5.00
     - Standard Deviation: +/-0.79

5. The instructor ensured that your assignments and tests were returned within a reasonable time

   - **Statistics**
     - Response Count: 188
     - Mean: 4.39
     - Median: 5.00
     - Standard Deviation: +/-0.85

6. The instructor was helpful in providing feedback to you to improve your learning in this course

   - **Statistics**
     - Response Count: 189
     - Mean: 4.25
     - Median: 5.00
     - Standard Deviation: +/-0.92

7. The instructor demonstrated respect for

8. Overall, the instructor was effective in this
students and their ideas

- Very Poor (0%)
- Poor (1%)
- Adequate (10%)
- Good (21%)
- Excellent (69%)
  [Total (190)]

<table>
<thead>
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<th>Statistics</th>
<th>Value</th>
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<tbody>
<tr>
<td>Response Count</td>
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<td>Mean</td>
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<tr>
<td>Standard Deviation</td>
<td>+/-0.69</td>
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</tbody>
</table>

course

- Very Poor (1%)
- Poor (3%)
- Adequate (12%)
- Good (27%)
- Excellent (58%)
  [Total (189)]

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<tr>
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<tr>
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<td>+/-0.87</td>
</tr>
</tbody>
</table>
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

   - Very Poor (0%)
   - Poor (7%)
   - Adequate (13%)
   - Good (42%)
   - Excellent (38%)

   [Total (180)]

   Statistics
   Value
   Response Count
   180
   Mean
   4.11
   Median
   4.00
   Standard Deviation
   +/-0.88

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

   - Very Poor (1%)
   - Poor (4%)
   - Adequate (15%)
   - Good (38%)
   - Excellent (44%)

   [Total (180)]

   Statistics
   Value
   Response Count
   180
   Mean
   4.18
   Median
   4.00
   Standard Deviation
   +/-0.88

3. The assigned work helped your understanding of the course content

   - Very Poor (1%)
   - Poor (3%)
   - Adequate (18%)
   - Good (34%)
   - Excellent (44%)

   [Total (176)]

   Statistics
   Value
   Response Count
   176
   Mean
   4.17
   Median
   4.00
   Standard Deviation
   +/-0.88

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning

   - Very Poor (1%)
   - Poor (2%)
   - Adequate (17%)
   - Good (31%)
   - Excellent (50%)

   [Total (180)]

   Statistics
   Value
   Response Count
   180
   Mean
   4.28
   Median
   4.50
   Standard Deviation
   +/-0.84

5. The methods of assessment used to evaluate your learning in the course were fair

   - Very Poor (2%)
   - Poor (7%)
   - Adequate (15%)
   - Good (31%)
   - Excellent (45%)

   [Total (176)]

   Statistics
   Value
   Response Count
   176
   Mean
   4.09
   Median
   4.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

   - Very Poor (0%)
   - Poor (4%)
   - Adequate (14%)
   - Good (34%)
   - Excellent (47%)

   [Total (179)]

   Statistics
   Value
   Response Count
   179
   Mean
   4.25
7. Overall, the course offered an effective learning experience

![Graph showing response distribution]

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<td>Standard Deviation</td>
<td>+/-0.87</td>
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III Statements About The Students:

My primary reason for taking the course.

The approximate number of classes or labs that I did not attend

Relative to other courses I have taken at UVic, the workload in this course was

The approximate number of hours per week I spent studying for this course outside of class time:

As a result of my experience in this course, my interest in the material:
IV Additional Statements:

The Distance Education Online Help Desk support provided (if required) was

The INFOLINE library service support provided (if required) was

The Distance Education Online Help Desk support provided (if required) was

The INFOLINE library service support provided (if required) was
My experience with registration for this course was...

For this course, my experience with CACE/Continuing Education office staff was.

The relevance of the required textbook and/or coursepack of readings was...
The Distance Education Online help Desk support provided (if required) was

![Bar chart showing distribution of responses for Distance Education Online help Desk support.]

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The INFOLINE library service support provided (if required) was

![Bar chart showing distribution of responses for INFOLINE library service support.]

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<tr>
<td>Mode</td>
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<tr>
<td>Standard Deviation</td>
<td>+/-1.30</td>
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<tr>
<td>Population Standard Deviation</td>
<td>+/-1.17</td>
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<tr>
<td>Standard Error (base on SD)</td>
<td>+/-0.58</td>
</tr>
<tr>
<td>Standard Error (base on PSD)</td>
<td>+/-0.52</td>
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The Distance Education Online help Desk support provided (if required) was

![Bar chart showing distribution of responses for Distance Education Online help Desk support.]

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<tbody>
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<tr>
<td>Median</td>
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<tr>
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<td>+/-0.50</td>
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The INFOLINE library service support provided (if required) was
The INFOLINE library service support provided (if required) was

The UVic E-Reserve access service provided (if required) was

The Cultural Resource Management Program support provided (if required) was
### The course's effectiveness for my professional practice

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<td>Standard Deviation</td>
<td>+/-0.74</td>
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### The Distance Education Online help Desk support provided (if required) was

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<tr>
<td>Response Count</td>
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<tr>
<td>Mean</td>
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<td>4.00</td>
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### The Moodle course site orientation workshop was
The Distance Education Online help Desk support provided (if required) was

The INFOLINE library service support provided (if required) was

The Distance Education Online help Desk support provided (if required) was
The Moodle course site orientation workshop was

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The Distance Education Online help Desk support provided (if required) was

The INFOLINE library service support provided (if required) was

The SRE technical support from Population Data BC was
The allotted time for each module and the respective number of activities and assignments was

The support provided by the PHDA team (i.e. communicating program information, answering questions, problem solving) was

The way the assignments were weighted (as a proportion of the final grad) was fair and logical.
The workload was manageable and spread evenly throughout the length of the course.

The instructor spoke in a clear and concise manner.

The course provided a balanced and thorough examination of the subject.
Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.

How well were your current or previous work experiences (including co-op experiences, if applicable) integrated into the classroom experience?

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