Overview of UVic Professional Development Scholarships for Teaching-Stream Faculty, Continuing Sessional Lecturers and Term Sessional Lecturers

*February 28, 2020*

**Special Note on International Travel**
If planning to travel internationally, please review the webpage “Travel Safety for Faculty and Staff.”

**Teaching-Stream Faculty**
This fund provides financial support to teaching-stream faculty who seek to participate in a range of professional development activities related to the scholarship of teaching and learning including, but not limited to, attending academic conferences, engaging in research, and making scholarly presentations. Funding is for professional development activities occurring within six (6) months before or twelve (12) months after the application deadline.

**Deadline for submissions is March 31st and September 30th.**

**Continuing Sessional Lecturers**
This fund provides financial supports for the professional development of Sessional Lecturers designated in their appointment as Continuing by Human Resources at UVic. The application guidelines and forms were revised, February 2020.

**Adjudication of applications now occurs on a monthly basis. Applications can be submitted at any time.**

**Term Sessional Lecturers**
This fund provides financial support for the professional development of Term Sessional Lecturers at UVic. Funds are available on a first-come first-reviewed basis. Funds will be allocated as resources permit from the start of each fiscal year (April 1st).

Funding is for professional development activities occurring within six (6) months before or twelve (12) months after the application deadline.

**Deadline for submissions will be announced in the Spring each year.**

To access this document with active links to scholarship guidelines and application forms, point your browser to: [https://www.uvic.ca/learningandteaching/faculty/grants/learning/index.php](https://www.uvic.ca/learningandteaching/faculty/grants/learning/index.php) and click on the tab heading “UVic learning and teaching scholarships.”