Prior to applying for a grant in support of teaching and learning, please review Overview of UVic Grants Supporting Teaching and Learning. The following application guidelines are specific to applications seeking support for SI-I Grants.
Strategic Initiative Indigenous (SI-I) Grant in a Nutshell

Range of Proposals
The adjudication panel for the SI-I grants will consider any proposal that aims to improve the learning experiences of students at UVic, with preference given to those projects that demonstrate potential for significant impact through:

- improving or enhancing understanding of Indigenous ways of knowing and being;
- deconstructing colonialism and decenter unequal colonial knowledge structures; or,
- promoting reconciliation of power relations between Indigenous and non-Indigenous peoples.

Eligibility for the SI-I Grants
The LTSI encourages proposals from those who directly support student learning and the student learning experience at UVic, including faculty, sessional lecturers, laboratory instructors, staff and teaching assistants. We particularly encourage proposals from early-career academic professionals or those new to UVic.

Project Funding for SI-I Grants
The LTSI limits SI-I grant funding for any project in a given budget year to a maximum of $5,000. The intent behind this limit is to distribute financial support across meritorious proposals (preferably in a diversity of Faculties, Divisions and Schools) in order to maximize direct benefits to a wide range of student learners.

Ethical Approval Requirements
Some, but not all, SI-I projects may involve the collection of data from human participants. If data collection does involve human participants then UVic Human Research Ethics Board (UVic HREB) must approve the project (see Ethical Approval for the SI-I project below). However, prior ethical approval is not required at the time of application.

SI-I Grant Application Deadline Date
The LTSI will consider only complete SI-I applications that are received prior to 4:00 PM on April 30, 2018. We will notify all applicants of the adjudication decision by email no later than May 31, 2018. Note that the deadline date will change next year.
SI-I Grant Application Requirements

Background and Purpose of the Strategic Initiative Indigenous Grant

With the publication of the 2015 report of Canada’s Truth and Reconciliation Commission’s (TRC), educators and administrators are eager to acknowledge how education systems have perpetuated barriers to Indigenous academic success. The University of Victoria has committed to providing “education that redresses the historical and continued barriers that Indigenous peoples have faced in accessing and participating in post-secondary education” (UVic Indigenous Plan, 2017-2022, p. 6).

The LTSI provides grants to encourage faculty to enhance learning and teaching and to promote professional development at the University of Victoria. Starting in 2017 the LTSI expanded these grants to address current strategic initiatives of the university: Strategic Initiative Indigenous (SI-I) and Strategic Initiative Learning Without Borders (SI-LWB). The SI-I grants are intended to support faculty and staff to substantially revise programs, courses, curricula or learning resources that will help fulfill UVic’s commitment to reconciliation with Indigenous peoples.

Colonialism has served to privilege certain voices over others within academic institutions as in the broader society. Decolonization can be considered as the “deconstruction of ... institutionalized structures sustaining unequal and discursive power” (Binda & Caillou, 2001, p. 2). Though no single definition of Indigenizing education exists, it has been described as a shared responsibility (University of Regina, 2017) that re-centers Indigenous ways of knowing (Pete, Schneider, O’Reilly, 2013, p. 103). At the University of Victoria Indigenous is inclusive of First Nation, Metis and Inuit peoples.

Range of Proposals

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General Criteria for SI-I Grants

SI-I grants support the application of sound principles of decolonization/Indigenous to the design or redesign of a course, curriculum, program or learning resources.¹ The adjudication panel evaluates grant proposals based on the clarity and specificity of pedagogical principles to be

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¹ Individuals interested in affecting changes across a broader curricular domain might also consider the Curricular Renewal (CR) Grant. Similarly, individuals interested in researching the impact of an innovation on student learning outcomes should consider the Scholarship of Teaching and Learning (SoTL) Grant.
applied, and the project’s feasibility within the timeframe and budget presented. The adjudication panel will pay close attention to the potential impact of the project on the student learning experience. We expect applicants to be familiar with other scholarly work that pertains to, or informs, their proposed project (i.e., Indigenization/decolonization); such familiarity should be clearly reflected in the proposal.

Application Process
The LTSI will consider only complete SI-I Grant applications that are received prior to 4:00 PM on April 30, 2018. We will notify all applicants of the adjudication decision by email no later than May 31, 2018. Note that the deadline date will change next year.

Following are the steps in the application process:
1. Download the SI-I Grant application form.
2. Complete the SI-I Grant application form. (Please note the word limit for each item.)
3. Include all requested electronic signatures. (Information is available on using digital signatures in MS Word.) If you use a physical signature, submit the electronic copy without signature, and send a signed e-copy of page one of the application form to ltc@uvic.ca.
4. Rename the completed Word document <Surname_of_Applicant_First_Name_SI-I_18.doc> (e.g., Doe_Jane_SI-I_18.doc) and send it to ltc@uvic.ca. We will accept applications only electronically in Word document format. Note that we will not accept applications in .pdf format.

SI-I Grant Budget and Accounting Requirements
The application form requires that the applicant’s immediate supervisor indicate support for the project by a signature on the application. If the proposal is approved, the LTSI will ask the administrative officer of the applicant’s home unit to assign to the principal investigator a distinct account to be used solely for approved budget items related to the grant. The LTSI will have viewing privileges on the account to monitor expenditures. The LTSI will transfer funding to the newly created account.

SI-I Grants normally expire on March 31st in the second year after the grant is approved. For example, a grant approved in May 2018 would expire on March 31, 2020. On the expiry date of the grant or when the funds have been expended, the LTSI will notify the applicant’s unit to freeze the account so that no more spending can be incurred. On expiry, the remaining funds will be returned to the LTSI for redistribution in future competitions. Any deficits are the responsibility of the awardee and their unit. If a project should require more time, it would be necessary to contact the LTSI Executive Director (ltcdir@uvic.ca) to request approval of an extension.

Funds used for items other than those listed in the approved application budget must be preapproved by the LTSI.

Eligible and Ineligible Expenses
Applicants may propose using SI-I funds to pay students or other research assistants but must adhere to all university policies and procedures, including those pertaining to wage rates, vacation
pay, and appropriate benefits. Please consult the Human Resources guidelines. Note that vacation pay of 4% is computed on the wage rate and that benefits pay of 8% is computed on the wage rate + vacation pay.² Please confirm pay rates with Human Resources to assure that you have current values. Funds to recognize the contribution of Elders and community members will be considered within the context of the overall project.

Applicants and co-applicants may not use SI-I funds for the following:

X To be reimbursed for work related to the grant or to cover course release funding. (There might be rare exceptions, however. In approved exceptional cases the grant will fund up to a maximum of $3,000 for teaching release time.) Individuals who hope to be hired on the grant as, for example, a research assistant, should not be listed as the applicant or a co-applicant;
X To purchase equipment or supplies normally supplied by the university;
X To use commercial services. If the proposal involves using an outside consultant, the copyright to any “product” remains the property of UVic. Contact the LTSI if you have further questions on this issue;
X To cover costs of academic work, such as journal subscriptions; or,
X To cover costs of registration for, or travel to, academic conferences.

Proposal Assistance
We recommend that you receive consultation on your proposal in advance of the proposal deadline. The LTSI will be conducting workshops ahead of the submission deadline to assist you and to answer general questions. Individual consultations are also available. Depending on the nature of the project, the LTSI may recommend consultation with campus partners, such as the Library, Student Affairs, Technology Integrated Learning, University Systems, or Research Services (Human Research Ethics).

SI-I Grant Application Guide – Questions and Examples
Please use the most recent SI-I Grant application form that is available on the website.

Questions to consider for SI-I Grant proposals
While formulating your proposal, consider the following questions:

1. **What do you hope to achieve?** Describe the context for your project and what you hope to achieve. Please state these as broad goals with defined learning outcomes if appropriate (in the case of course design/redesign). Also indicate how these goals connect to your specific context and to UVic’s Indigenous Plan, 2017-2022.

² For example, a graduate student serving as a senior assistant (CUPE 4163) after September 1, 2017 and before July 1, 2018 would have a wage rate of $25.15. The 4% vacation pay would increase the wage cost to $26.16 ($1.01 * $25.15), and the 8% benefits would increase the wage cost to $28.25 (2.09 * 26.16).
Example Project Goals and Learning Outcomes

Sample Goal: The purpose of this project is to design a course that celebrates the diversity of the human mind, grounded in current theories in psychology and Indigenous learning principles.

Sample Learning Outcomes: Students will:
- know and correctly describe at least three Indigenous principles of learning; and,
- compare and contrast tenets of Indigenous and non-Indigenous ways of knowing and learning.

2. **How will the project enhance students’ learning?** Describe briefly how you believe the changes to your course will impact your teaching and students’ learning.

3. **How will the project further the goals of decolonization/Indigenization, specifically and concretely?** Describe how the project will:
   - improve or enhance understanding of Indigenous ways of knowing and being;
   - deconstruct colonialism and decenter unequal colonial knowledge structures; and/or,
   - promote reconciliation of power relations between Indigenous and non-Indigenous peoples.

4. **What do we already know (either in your own discipline or from other disciplines) that might help with your SI-I project?** It is important to survey the field before beginning a SI-I project. What does the literature say about how others have achieved goals similar to yours? Also describe what knowledge/expertise you currently possess for undertaking this project. That is, what have you done to prepare yourself for the decolonization/Indigenization process?

5. **How will you make your work accessible?** Describe how you will share your findings with colleagues or others both within and outside the university.

Examples of Sharing Findings:
- Results of the project will be shared with departmental colleagues at our annual teaching retreat.
- Our findings will be shared with departmental colleagues at our monthly research seminar series.
- Since our department normally does not provide opportunities for the sharing of colleagues’ research, we will request that the LTSI assist us in offering a workshop through the LTSI.
6. **How will the project budget be spent?** Describe exactly how much will be spent doing what?

**Budget Examples:**
- One graduate student will be hired at $25.15 per hour for 40 hours to help analyze the data from the focus groups. Total pay will include 4% vacation pay and **compounded** 8% benefits ($28.25 x 40 = $1,130.00); and,
- A graduate research assistant will travel to the field teaching site (250 km round trip) four times. Travel will be reimbursed at the standard UVic rate for use of personal vehicle of $0.48/km ($0.48 x 1000 = $480.00).

7. **What, if any, additional help with your project might you like from the LTSI or other campus partners?** Often the expertise you are looking for is available at UVic, and the LTSI (as a clearinghouse for ideas) is a useful place to go for assistance, advice and referral. Please indicate if you will be working with a mentor.

**Help Examples:**
- How do I conduct a focus group?
- What are the principles of Universal Instructional Design?
- Where can I locate Indigenous principles of learning that are appropriate to this context?
- Where can I learn more about writing course goals?

So that we may allocate appropriate consultative resources, please consult with the LTSI prior to submitting your application if your project will entail requesting LTSI assistance.

8. **What else, if anything, should the adjudication committee understand concerning this proposal?** Is there any other information that you would like to share with the adjudication committee that would help them to fully appreciate your proposal?

### SI-I Grant Proposal Adjudication

After the proposal deadline of 4:00 PM on April 30, 2018, the LTSI screens all complete applications to ensure that the proposals are most appropriate for the SI-I Grant. If the LTSI concludes that a proposal is a better fit for one of the other teaching and learning grants, the principal investigator will be contacted prior to final adjudication. The LTSI adjudication panel competitively evaluates proposals for an SI-I Grant on the basis of the quality of the project goals, the proposed application of learning principles, the feasibility of the plan, and the potential impact on the learning of UVic students.

Successful SI-I proposals will have a:
- clear statement of what the applicant would like to achieve;
- well-articulated plan for how to proceed and principles that will guide the process;

*Version: 3.6 – January 25, 2018*
- brief, targeted review of the literature that supports the plan;
- description of the proposed significance of the project in terms of contributions to teaching and student learning;
- plan for sharing the project goals and outcomes to appropriate audiences; and,
- budget with justification for each item.

An adjudication panel, composed of volunteer faculty and staff of the university, reviews the proposals prior to the adjudication meeting and rates each proposal on the aforementioned criteria. Adjudicators will use the following scoring rubric:

<table>
<thead>
<tr>
<th>Question</th>
<th>Inadequate (1-4 points)</th>
<th>Good (5-7 points)</th>
<th>Excellent (8-10 points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Project Context &amp; Goals/Learning Outcomes</td>
<td>- Project context sparse or not described - Goals &amp; learning outcomes missing, poorly stated or unfeasible - Context and goals either not stated or poorly aligned with UVic’s Indigenous Plan (2017-2022)</td>
<td>- Project context described well but missing some details - Goals &amp; learning outcomes feasible but need some work - Elements of UVic’s Indigenous Plan (2017-2022) mentioned but could benefit from better alignment to project</td>
<td>- Project context described thoroughly - Goals and learning outcomes clearly stated - Context and goals align fully with UVic’s Indigenous Plan (2017-2022)</td>
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<tr>
<td>2. Enhancement of Student Learning</td>
<td>- Possible achieved learning outcomes are not mentioned or vague</td>
<td>- Possible achieved learning outcomes are stated but would benefit from more detail to better align with project and context</td>
<td>- Possible achieved learning outcomes are specific and clearly stated and thoroughly aligned to context and project</td>
</tr>
<tr>
<td>3. Decolonization/Indigenization goals and pathways</td>
<td>- Goals of Indigenization/Decolonization are not stated or unclear - How the project leads to the goals is unaligned or unclear</td>
<td>- Goals are stated and clear but the pathway to those goals is unclear</td>
<td>- Goals are clearly stated and the project’s pathway to those goals is clear and feasible</td>
</tr>
<tr>
<td>4. Literature survey &amp; Self-Preparation</td>
<td>- Literature cited is sparse - Little to no self-preparation for project</td>
<td>- Literature cited and self-preparation adequate but could use more detail</td>
<td>- Literature cited and self-preparation well detailed and thorough</td>
</tr>
<tr>
<td>5. Sharing Findings</td>
<td>- Ideas for sharing findings are absent, sparse or unclear</td>
<td>- Ideas for sharing findings are adequate but could be better developed/explained</td>
<td>- Good range and number of ideas for sharing findings from the project</td>
</tr>
<tr>
<td>6. Budget Description</td>
<td>- Budget either missing, unclear or poorly elaborated - Budget poorly aligned with project goals</td>
<td>- Budget moderately elaborated but could use more clarity - Budget adequately aligned to project goals</td>
<td>- Budget clear; very well elaborated and linked to projects’ overall goals and/or learning objectives</td>
</tr>
</tbody>
</table>
Adjudicators also make qualitative comments on exceptional or problematic features of proposals. The proposals are discussed and ranked. Proposed budgets are sometimes modified.

SI-I Grant Awardee Responsibilities

Ethical Approval for the SI-I Project
To help you determine if an ethical review of your project is required, we urge you to go to the UVic Human Research Ethics website and carefully consider the information. In particular, see the “Who should apply?” and the “FAQ” information on the page. Note, however, that prior ethical approval is not required at the time of application.

Suggestion: Although not required, we recommend that you consult directly with Human Research Ethics before submitting your proposal to the LTSI. They will help you to determine whether there might be any challenge to the implementation of your research project from an ethical perspective.

SI-I Grant Awardee Commitments
A primary goal of SI-I Grants is to create an expanding community experienced in integrating principles and practices of decolonization/Indigenization into the development of courses, curricula, programs, and/or resources. These grants are available to those well skilled in decolonization/Indigenization who want to further their work, as well as to those who are new to this. We hope to build on the successes and lessons learned in this ongoing initiative to inform the broader teaching and learning community at UVic. Accordingly, we ask successful SI-I applicants to commit to do the following:

- attend an afternoon welcome and a 1/2-day intensive workshop with other successful SI-I Grant applicants (dates and times to be determined); and,
- attend a two-hour collaborative workshop with other SI-I Grant recipients to share goals, principles, and achievements in each of the fall and spring terms (dates and times to be determined).

SI-I Grant Progress Report
Successful grant recipients will complete a brief Progress Report by March 31st of the year following receipt of the grant, regardless of whether or not the project has been completed. For example, if a grant were awarded in May 2018, the Progress Report would be due March 31, 2019. Failure to submit the Progress Report by the due date will result in freezing of the grant account. When submitting the Progress Report, applicants must include their detailed budget showing all expenditures in Canadian funds.

Project Completion and Final Report
Grant recipients will normally complete their projects by March 31st in the second year from the time of their grant approval. For example, a proposal approved in May 2018 would have funding until March 31, 2020 or project completion, whichever occurs first. The Final Report provides grant
awardees an opportunity to share their experiences with colleagues. The Final Report should include your initial project plans, the decolonization/Indigenization principles applied, and a brief presentation and discussion of the impact on teaching and learning. You must also include a separate budget sheet describing expenditure details.

The LTSI may invite successful applicants to take part in a local (virtual or in-person) event to share their findings (such as a showcase, conference, panel, speaker series, or workshop). For example, this report could be presented using various media (e.g., film, podcast, art installation, etc.). We expect successful applicants to share their project results with their departmental colleagues. If the grant recipient’s department were not to provide opportunities for sharing research, we would be happy to assist in organizing an event in their department or at the LTSI (see Application Question #5).

**SI-I Grant Adjudication Committee**

- Executive Director, Indigenous Academic and Community Engagement (IACE) (Co-chair);
- Executive Director, LTSI (Co-chair);
- Three Indigenous Faculty/Staff;
- One Prior SI-I Grant Recipient; and,
- Director, Curricular Renewal and Strategic Priorities, LTSI (ex-officio).

**References**

