Overview of UVic Grants Supporting Learning and Teaching
Division of Learning and Teaching Support and Innovation (LTSI)
University of Victoria
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In February 2012, the University of Victoria approved its strategic plan, A Vision for the Future—Building on Excellence, aspiring to be the Canadian university that “best integrates outstanding scholarship, inspired teaching and real-life involvements . . . creating a diverse and dynamic learning community.” To realize this vision, “faculty and instructors are supported in the development and integration of sound pedagogical principles, effective instructional practice to promote reflective learning, and critical thinking.” These attributes are meaningfully captured in the EDGE, where dynamic learning and vital impact within an extraordinary academic environment are paramount.

To provide support for these goals, UVic continues to offer resources designed to encourage activities that will significantly improve academic engagement, achievement, and success of undergraduate and graduate students.

1. **Scholarship of Teaching and Learning (SoTL) Grants** – SoTL grants support empirical research on the impact of teaching practices on student learning. Proposals for a SoTL grant are competitively evaluated on the basis of the quality of the research question, the feasibility of the methodology to answer the research question, the potential contribution of the research to the improvement of pedagogy, and the potential impact on the learning of UVic students. Those who are proposing projects aimed primarily at researching the impact of a teaching innovation on student learning should apply for a SoTL grant. **The deadline for SoTL grant applications is May 21, 2019.** Connect to the [SoTL Grant Guidelines and Application Form](#) for more information.

2. **Course Design/Redesign (CDR) Grants** – CDR grants support designing or redesigning and implementing a new or revised course. The CDR grants are course specific and are intended to encourage faculty to update and renew existing courses as well as to develop new innovative course offerings. Applying principles of instructional design, grant recipients are expected to develop course intended learning outcomes, align learning activities and assessments with intended learning outcomes, incorporate active and/or participatory learning strategies, and adhere to principles of [universal instructional design](#). Those who are proposing projects aimed at improving a particular course should consider the CDR grant. There are two rounds of adjudication for CDR grant proposals. **The deadlines for the CDR grant applications are January 7, 2019 and May 21, 2019.** Connect to the [CDR Grant Guidelines and Application Form](#) for more information. Those who are proposing projects aimed at improving student learning in a particular course **and** empirically documenting the impact on student learning should consider a SoTL grant (see above).
3. **Strategic Initiative Indigenous (SI-I) Grants** – SI-I grants are intended to support faculty and staff to substantially revise programs, courses, curricula or learning resources that will help fulfill UVic’s commitment to reconciliation with Indigenous peoples. Colonialism has served to privilege certain voices over others within academic institutions as in the broader society. These grants are focused on improving or enhancing understanding of Indigenous ways of knowing and being, deconstructing colonialism and decentering unequal colonial knowledge structures, and promoting reconciliation of power relations between Indigenous and non-Indigenous peoples. Those who are proposing projects aimed at supporting UVic’s commitment to reconciliation with Indigenous peoples should consider an SI-I grant. **The deadline for the SI-I grant applications is May 27, 2019.** Connect to the [SI-I Grant Guidelines and Application Form](https://www.uvic.ca/learningandteaching/faculty/grants/learning/index.php) for more information.

4. **Strategic Initiative International (SI-INT) Grants** – SI-INT grants are intended to encourage members of the university community to substantially update and renew existing courses and programs to reflect principles of internationalization. Projects designed to improve or enhance student learning or to fill a gap in curriculum or to enrich and strengthen global mindedness in teaching are encouraged. Those who are proposing projects aimed at supporting UVic’s commitment to internationalization should consider an SI-INT grant. **The deadline for the SI-INT grant applications is May 27, 2019.** Connect to the [SI-INT Grant Guidelines and Application Form](https://www.uvic.ca/learningandteaching/faculty/grants/learning/index.php) for more information.

5. **Community-Engaged Learning (CEL) Grants** – CEL grants support the development or redesign of undergraduate and graduate courses (and/or program components) to include community engagement opportunities for UVic students. CEL grants are intended to create an expanding community of faculty members participating in community-engaged learning who can inspire others through their leadership. **The deadline for the CEL grant applications is January 7, 2019.** Connect to the [CEL Grant Guidelines and Application Form](https://www.uvic.ca/learningandteaching/faculty/grants/learning/index.php) for more information.

6. **Curriculum Renewal (CR) Grants** – CR grants support implementing curricular review recommendations that have been identified by units following a review of their curricula. Receive consultation and support on curricular renewal by contacting the [Director of Curriculum Renewal and Strategic Priorities](https://www.uvic.ca/learningandteaching/faculty/grants/learning/index.php), LTSI.

We encourage prospective applicants to consult with the LTSI for clarification and answers to questions.

To access this document with active links to grant guidelines and application forms, point your browser to: [https://www.uvic.ca/learningandteaching/faculty/grants/learning/index.php](https://www.uvic.ca/learningandteaching/faculty/grants/learning/index.php)