Overview of UVic Grants Supporting Learning and Teaching
Division of Learning and Teaching Support and Innovation (LTSI)
University of Victoria
August 19, 2019

The University of Victoria recently approved *A Strategic Framework for the University of Victoria: 2018-2023*. The framework outlines the university’s vision, values and priorities. “We will be the Canadian research university that best integrates outstanding scholarship, engaged learning and real-life involvement to contribute to a better future for people and the planet (p.2)”. To provide support for these goals, UVic continues to offer resources designed to encourage activities that will significantly improve academic engagement, achievement, and success of undergraduate and graduate students. Part of that support is in the form of grants in support of learning and teaching.

1. **Scholarship of Teaching and Learning (SoTL) Grants** – SoTL grants support empirical research on the impact of teaching practices on student learning. Proposals for a SoTL grant are evaluated on the basis of the quality of the research question, the feasibility of the methodology to answer the research question, the potential contribution of the research to the improvement of pedagogy, and the potential impact on the learning of UVic students. Those who are proposing projects aimed primarily at researching the impact of a teaching innovation on student learning should apply for a SoTL grant.

**SoTL Grant Criteria:**
- Goals are articulated in terms of student success;
- Inquiry question is clear and well-considered;
- Plan for gathering significant results is clear;
- Assessment plan is appropriate;
- Potential for impact is high; and,
- Plan for disseminating the findings to appropriate audiences is clear.

**The deadline for SoTL grant applications is May 21, 2020.** Connect to the [SoTL Grant Guidelines and Application Form](#) for more information.

2. **Course Design/Redesign (CDR) Grants** – CDR grants support designing or redesigning and implementing a new or revised course. The CDR grants are course specific and are intended to encourage faculty to update and renew existing courses as well as to develop new innovative course offerings. Applying principles of instructional design, grant recipients are expected to develop course intended learning outcomes, align learning activities and assessments with intended learning outcomes, incorporate active and/or participatory learning strategies, and adhere to principles of [Universal Instructional Design](http://www.universaldesign.org/). (See also [Universal Design for Learning](http://www.udldatabase.org/)). Those who are proposing projects aimed at improving a particular course should consider the CDR grant. There are two rounds of adjudication for CDR grant proposals.

**CDR Grant Criteria:**
- Project goals are clear and connected with the current literature;
- Intended student learning outcomes are clear;
• Application of learning principles and principles of Universal Design for Learning are clear;
• Strategies for active learning and student engagement are clear; and,
• Budget is justified and logically aligned with the work to be undertaken.

The deadlines for the CDR grant applications are January 6, 2020 and (tentative) May 21, 2020. Connect to the CDR Grant Guidelines and Application Form for more information. Those who are proposing projects aimed at improving student learning in a particular course and empirically documenting the impact on student learning should consider a SoTL grant (see above).

3. Strategic Initiative Indigenous (SI-I) Grants – SI-I grants are intended to support faculty and staff to substantially revise programs, courses, curricula or learning resources that will help fulfill UVic’s commitment to reconciliation with Indigenous peoples. Colonialism has served to privilege certain voices over others within academic institutions as in the broader society. These grants are focused on improving or enhancing understanding of Indigenous ways of knowing and being, deconstructing colonialism and decentering unequal colonial knowledge structures, and promoting reconciliation of power relations between Indigenous and non-Indigenous peoples. Those who are proposing projects aimed at supporting UVic’s commitment to reconciliation with Indigenous peoples should consider an SI-I grant.

SI-I Grant Criteria:
• Project context and student learning outcomes are clear;
• Enhancement of student learning potential is clear;
• Decolonization/Indigenization goals and pathways are clear;
• Literature survey and self-preparation are relevant;
• Plan for disseminating the findings to appropriate audiences is clear; and,
• Budget is justified and logically aligned with the work to be undertaken.

The deadlines for the SI-I grant applications are January 9, 2020 and (tentative) May 27, 2020. Connect to the SI-I Grant Guidelines and Application Form for more information.

4. Strategic Initiative International (SI-INT) Grants – SI-INT grants are intended to encourage members of the university community to substantially update and renew existing courses and programs to reflect principles of internationalization. Projects designed to improve or enhance student learning or to fill a gap in curriculum or to enrich and strengthen global mindedness in teaching are encouraged. Those who are proposing projects aimed at supporting UVic’s commitment to internationalization should consider an SI-INT grant.

SI-INT Grant Criteria:
• Project goals and motivation are clear;
• Student intended learning outcomes are clear and specific;
• Literature survey and self-preparation are relevant;
• Application of known learning principles targeting active student learning is clear;
• Plan for disseminating the findings to appropriate audiences is clear; and,
• Budget is justified and logically aligned with the work to be undertaken.
The deadlines for the SI-INT grant applications are January 9, 2020 and (tentative) May 27, 2020. Connect to the SI-INT Grant Guidelines and Application Form for more information.

5. **Community-Engaged Learning (CEL) Grants** – CEL grants support the development or redesign of undergraduate and graduate courses (and/or program components) to include community engagement opportunities for UVic students. CEL grants are intended to create an expanding community of faculty members participating in community-engaged learning who can inspire others through their leadership.

**CEL Grant Criteria:**
- Proposal clearly articulates the project goals for improving the student and/or faculty experience (through pedagogical, curricular or cross-institutional processes) and the benefit to community. It is clear how these goals will be met;
- Proposal clearly articulates the project goals for contributing to community and thoughtfully considers how respect and reciprocity will be encouraged and nurtured throughout the project. It is clear how these goals will be met;
- Proposal clearly articulates the project implementation plan, including who will do what and the timeline. The proposed activities in the plan are tangible and achievable, and maintain exemplary academic integrity;
- Quality and relevance of a brief, targeted review of relevant literature;
- Comprehensive budget outlining the funding request and how it will be used to support this project;
- Has the potential for scaling up or extending a more long-term impact from this project; and,
- Clearly defines how the project supports the values expressed by the UVic Edge. (i.e., links to dynamic learning, vital impact and extraordinary environment).

**The deadline for the CEL grant applications is January 6, 2020.**
Connect to the CEL Grant Guidelines and Application Form for more information.

6. **Open Educational Resources (OER) Grants** – OER grants support the development, adaptation, or adoption of open educational resources for undergraduate students. Funded jointly by The University of Victoria Students’ Society (UVSS), more specifically the 2019 Grad Class Executive, the Division of Learning and Teaching Support and Innovation (LTSI), UVic Libraries (Libraries) and University Systems, OER grants aim to replace existing expensive textbooks or educational resources with open access alternatives.

**OER Grant Criteria:**
- **The tentative deadline for the OER grant applications is May 22, 2020.**
Connect to the OER Grant Guidelines and Application Form for more information.

**Consultation** – We encourage prospective applicants for all grants to consult with the LTSI for clarification and answers to questions.

To access this document with active links to grant guidelines and application forms, point your browser to: [https://www.uvic.ca/learningandteaching/faculty/grants/learning/index.php](https://www.uvic.ca/learningandteaching/faculty/grants/learning/index.php)