Academic accommodations and academic integrity
Goals

• Understand the Centre for Accessible Learning’s role in education at UVic
• Understand how the CAL Exam Centre supports academic integrity
• Understand how the CAL Interpreting and Transcribing Program works and what it needs from instructors
• Better understand some common academic accommodations
What is CAL?

- Health professionals provide requirements and suggestions
- CAL advisors translate into appropriate accommodations
- Accommodations ensure *equal access* to education by removing or mitigating disability-related barriers
- Accommodations are governed by UVic policy AC1205, in accordance with the Charter of Rights and Freedoms and the BC Human Rights Code
- Accommodations cannot interfere with essential learning outcomes
CAL services

- Advisors
- Exam Centre
- Interpreting and Transcribing Program
- Alternate Format Text Program
- Blind/Low-Vision Program
- Notetaking Program
- Learning Assistance Program
CAL Exam Centre

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Invigilation procedures

- Early start
- Late start
- Allowable materials
  - Scrap paper
- Questions during exam
Interpreters and transcribers

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Interpreters and transcribers

- Interpreters and Transcribers in Brightspace
  - Why they are there and what they have access to

- The difference between captions and transcriptions
  - Captions are usually on screen with the lecture/media being generated
  - Transcripts are generated alongside lectures and are edited for clarity before being sent to the student

- Transcriptions/Transcripts
  - Who has access and copyright/intellectual property
  - Not a substitute for captioning media

- AI generated captions for recorded lectures and other media
  - This is good for universal design but does not meet the requirement for accommodation
Other accommodations

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Assignment extensions

• The student experiences an episodic or unpredictable health condition that impacts their ability to complete course work
• The student should contact you as early as possible
• Not a blanket excuse for absences or missed work
• Discuss options with the student
  • Revised due date
  • Alternate assignment
• Contact student’s CAL advisor if you have questions
The student experiences barriers in rote, sequencing, working, or long-term memory

The student may submit the formula sheet to you for approval

The sheet should not provide answers or summarise course material

The formula sheet is not allowed if memorisation of its contents is an essential learning outcome

You must submit any approved formula sheet with other exam files
Calculator for exams

- The student experiences barriers in mental arithmetic
- The student may use a five-function calculator in exams
- The calculator is not allowed if basic numerical calculations are an essential learning outcome
- The CAL Exam Centre can provide a Sharp EL-510 calculator
Audio recordings

- The student experiences barriers in note-taking, such as difficulty hearing or losing focus
- The student may record the audio of lectures instead of, or in addition to, taking notes
- The student is responsible for recording without disrupting class
- The student must only use the recording for their own review
- The recording does not violate your intellectual property rights (contact UVic Copyright Office with questions)
- The student does not need consent from other students (contact UVic Privacy Office with questions)
- The student does not need to destroy their recordings
Software for exams

• The student requires certain computer software to write exams
  • Word processor for spelling or writing barriers
  • Text-to-speech for reading barriers
  • Speech-to-text for writing or typing barriers
  • Screen reader for blindness or low vision

• The student provides software for exams on their own computer

• Computers in the CAL Exam Centre have restricted network and software access
Questions