Criterion	Inadequate	Good	Excellent
Project context, goals, activities, and timeline	- Project context sparse or not described - Goals are poorly stated or unfeasible - Activities do not align with the project goals - Timeline is not reasonable	- Project context described well but missing some details - Goals need some work - Activities somewhat align with the project goals - Project timeline could use improvement	- Project context described thoroughly - Goals are clearly stated - Goals and activities are well aligned -Project timeline is reasonable to achieve the stated goals
Project impact	- Project will impact only a small number of students for a brief period of time	- Project will impact a small number of students on an ongoing basis OR - Project will impact a large number of students for a brief period	- Project will impact many students for an extended period
Learning outcomes	- Learning outcomes are unclear, unstated, or unfeasible	- Learning outcomes are good, though could be made more feasible or clearer	- Learning outcomes are clear and feasible
Research plan	- Research plan is vague	- Research plan is reasonable but could use improvement	- Research plan is clear and achievable
Enhancement of student learning	- Project does not support student engagement - Project does not support active learning - Project improves the alignment of student learning outcomes, course activities, assignments, and assessments of student learning	- Project only demonstrates one of the two: Student engagement Active learning - Project somewhat works to align student learning outcomes, course activities, assignments, and assessments of student learning	- Project supports student engagement - Project supports active learning - Project works to align student learning outcomes, course activities, assignments, and assessments of student learning
Principles of equity, diversity, inclusion, and belonging (UVic Equity Action Plan)	- Project does not integrate principles of equity, diversity, inclusion, and belonging	- Project mentions principles of equity, diversity, inclusion, and belonging	- Project fully integrates principles of equity, diversity, inclusion, and belonging
Literature review	- Literature cited is sparse or minimally relevant to the project. Connections between literature and project are weak.	- Literature cited is adequate and relevant, though some key sources, perspectives or evidence is missing. Connections between literature and project could be strengthened.	- Literature cited is thorough and highly relevant. The proposal clearly demonstrates how the literature informed and justified the project's design, implementation and anticipated outcomes.
Budget	- Budget either missing, unclear or poorly elaborated - Budget poorly aligned with project goals	- Budget moderately elaborated but could use more clarity - Budget adequately aligned to project goals	- Budget clear; very well elaborated and linked to projects' overall goals and/or learning objectives