

FACULTY OF LAW, UNIVERSITY OF VICTORIA
2022-2023 COURSE REGISTRATION - PRELIMINARY COURSE INFORMATION (PCIS)¹

COURSE	LAW 358 Race, Ethnicity, Culture, and the Law
UNIT VALUE	1.5 Units (3 hours per week)
INSTRUCTOR	Brad Bryan & Asad Kiyani
TERM OFFERED	Spring 2023
CLASS TIMES	See schedule
PREREQUISITES/COREQUISITES	None

OBJECTIVES AND COURSE DESCRIPTION

This seminar introduces students to critical race theory and its contemporary debates. The course provides a survey of and a forum for discussing interrelated topics, which may include: intersectionality, race and space, property and personhood, courts and bias, policing, migration, uneven citizenship, settler colonialism and racialization, and race and disability. Students are encouraged to engage with the content and direction of the course. How do people at the intersections of race and gender, disability, sexual orientation, class and/or religion experience law differently? How does law structure, contribute to or ameliorate these differential experiences? How do laws and/or legal institutions make these experiences or identities more or less visible? Who is accommodated in an institution and who is not? In addressing these questions, we will study critical race theory, feminist analyses of law, the intersectionality of race, gender and disability, socio-legal conceptions of inclusion and multiculturalism.

The objectives of this course are for students to:

- Gain an understanding of critical engagements with race and discrimination as it concerns the Canadian legal system, feminist analyses of race, and histories of racial discrimination;
- Build skills to identify relationships between systemic racism and the legal foundations of settler colonialism; and
- Engage the material and express understandings of debates, contemporary social issues, and histories of discrimination with others in the class through presentations and written exercises.

CLASS FORMAT

The course is a seminar. This course relies on active learning strategies. Class time will consist of discussion, reflective exercises, group work, lectures and guest lectures. Classes will generally start with brief questions on themes arising from the assigned readings that set the scene for interaction among members of the class. Therefore, it is expected that students will have read the assigned material and are prepared to participate in class discussions.

EXPECTED EVALUATION

There are three modes of evaluation:

1. **Reflection essays (20%)**: students have to submit four 250 words reflection papers on readings of their choice.
2. **Final Paper/Project (50%)**: students may write a research paper, an integrative paper, or complete another final assignment (the form of which must be pre-approved by the instructor). A marking guide will be distributed in class. Papers will need to be 4000-5000 words. Students who choose to write a research paper may – with instructor approval – write a Law 390 paper (7500 – 8000 words) satisfying the Major Research Paper requirement.
3. **Peer Learning Exercise (30%)**: students will facilitate or co-facilitate one or two sessions (depending on class enrolment levels) – leading the discussion and prompting their classmates with discussion questions. Part of the grade in this component will also be based on critical engagement with the presentations of their classmates.

June 2022

¹ The information in this document is provided for course registration purposes only and is **subject to change**. More detailed course information about course content and evaluation will be provided upon the commencement of the course. Students seeking additional information about the course prior to its commencement may contact the Instructor or, if no instructor is listed, the Manager of Academic Administration and Student Services (lawmaass@uvic.ca).