

**FACULTY OF LAW, UNIVERSITY OF VICTORIA
2022-2023 COURSE REGISTRATION - PRELIMINARY COURSE INFORMATION SUMMARY (PCIS)¹**

COURSE	LAW 343: Race, Sex, Families
UNIT VALUE	1.5 Units (3 hours of instruction per week)
INSTRUCTOR	Gillian Calder
TERM OFFERED	Spring 2023
CLASS TIMES	See Schedule
PREREQUISITES/COREQUISITES	LAW 322 is a recommended pre- or co-requisite for this course. Students who have not yet taken Family Law should speak with Professor Calder in advance of registration.

COURSE DESCRIPTION

This course takes up the challenging moment that we are living through, paying attention to the way that racism, in particular, shapes the Canadian family. What is “the family” in the Canadian legal context and why do particular understandings of the family hold such political power? The course will enable students to address the intersections of racism, colonialism and gendered ways of knowing and being, and to interrogate the breadth and depth of family ideologies in Canada today.

METHODOLOGY

In order to invigorate the ethical imaginations of students, this course will be taught through a combination of class discussion, small group work and take-home exercises – and will primarily be delivered synchronously at our assigned time. This course will also be structured on the principles of problem-based learning. In previous years the case at the heart of this course was the *First Nations Caring Society v. Canada* human rights litigation, allowing students to immerse deeply in questions relating to family policing in the context of colonialism. A similar methodology for deep learning will be employed again in 2023.

Family law is a challenging area of law to learn. A trauma-informed lens that pays attention to the exigencies of the pandemic and our lived experiences of “the family” will be explicitly and carefully employed.

EXPECTED EVALUATION METHODOLOGY

1. Short exercises and participatory work – 30-40%

Students will be evaluated on a series of exercises that engage all dimensions of their skills as legal advocates: oral advocacy, creative writing and project based-learning. Work will be both independent and collaborative.

2. Essay, Project or Major Paper – 60-70%

Students will have the opportunity to work on an essay or project of their choosing that explores the course themes of anti-racism and advanced family law in considerable depth. With permission, students can do their Major Paper requirement in this course.

June 1, 2022.

¹ The information in this document is provided for course registration purposes only and is **subject to change**. More detailed course information about course content and evaluation will be provided upon the commencement of the course. Students seeking additional information about the course prior to its commencement may contact the instructor or, if no instructor is listed, the Manager of Academic Administration and Student Services (lawmaass@uvic.ca).