COURSE  Law 358 Race, Ethnicity, Culture, and the Law
UNIT VALUE  1.5 Units (3 hours per week)
INSTRUCTOR  Mary Anne Vallianatos
TERM OFFERED  Spring 2020
CLASS TIMES  T, R 3:00 – 4:20 pm
PREREQUISITES/CO-REQUISITES  None

OBJECTIVES AND COURSE DESCRIPTION
This seminar introduces students to critical race theory and its contemporary debates. The course provides a survey of various interrelated topics, such as: decolonizing anti-racism, intersectionality, race and space, property and personhood, courts and bias, policing, migration, and uneven citizenship.

The objectives of this course are for students to:
- Gain an understanding of critical engagements with race and discrimination as it concerns the Canadian legal system, feminist analyses of race, and histories of racial discrimination;
- Build skills to identify relationships between systemic racism and the legal foundations of settler colonialism; and
- Gain opportunities to express knowledge and understandings of debates, contemporary social issues, and histories of discrimination through presentation and written exercises.

CLASS FORMAT
The course is a seminar. This course relies on active learning strategies. Class time will consist of discussion, reflective exercises, group work, and viewing short films.

EXPECTED EVALUATION
There are three modes of evaluation: a participation mark of 15%, a final assignment worth 60 or 70%, and a peer learning exercise worth 15-25%.
1. Participation (15%): seminar participation will be worth 10% and a reflection paper of 500 words will be worth 5%.
2. Final Assignment (60 or 70%*): the final assignment will be worth 60 or 70%. Students may write a research paper, an integrative paper, or complete another final assignment (the form of which must be pre-approved by the instructor). A marking guide will be distributed in class. Papers will need to be 4000-5000 words.
3. Peer Learning Exercise (15-25%*): students will facilitate or co-facilitate one class – leading the discussion and prompting their classmates with discussion questions.

*If your grade for your class facilitation is higher than the grade for your final paper/final assignment, then the grade for your facilitation will be worth 25%. If your class facilitation mark

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1 The information in this document is provided for course registration purposes only and is subject to change. More detailed course information about course content and evaluation will be provided upon the commencement of the course. Students seeking additional information about the course prior to its commencement may contact the Instructor or, if no instructor is listed, the Manager of Academic Administration and Student Services (lawmaass@uvic.ca).
is lower than your final assignment, it will be worth 15%.

Students cannot use their research papers in this course to satisfy the major paper requirement.

June, 2019