COURSE DESCRIPTION

This course will introduce students to a number of key areas of law that affect the sport environment, including negligence and liability, work relationships, violence, doping, team selection, and human rights. Agency (sport agents), procedural licensing, and contracts will be mentioned tangentially.

This course will examine the evolution of the SDRCC and the sorts of cases that it has expanded to hear, including team selection issues, funding disputes, doping violations, and administrative and governance issues.

COURSE OBJECTIVE

Students will examine multiple legal issues through the use of cases decided by Canadian courts and the SDRCC as well as the CAS. They will be required to read, analyze, discuss and write about these principles. By the end of the course, students will understand: (1) why some feel that “sports law” is itself a distinct area of law; (2) typical sports law disputes such as carding, anti-doping, governance and team selection issues; (3) how different disputes are resolved in the SDRCC system; (4) the need for and relevance of a distinct sports dispute resolutions system in Canada and internationally; and (5) the complexities and subtleties of how the law impacts sport disputes.

Students will learn a spectrum of dispute resolution and advocacy skills by working on negotiation, mediation and arbitration skills and role plays, some with associated briefs.

TEACHING METHODOLOGY

The teaching methods will include in-class lectures, class discussions of case law, case studies, interactive student-led discussions, and students’ presentations.

EXPECTED EVALUATION METHODOLOGY

Evaluation will be based on:

- A 12-15 page paper individual research paper (40%);
- Mock arbitration brief (15%);
- Mock Arbitration oral submissions (10%)
- Group presentation/facilitation, including preparation of presentation materials – summary, key sources notes and bibliography (25%)
- Class debates, and class participation (10%)

May 30 2019