COURSE DESCRIPTION

This course will introduce students to fundamental principles of contemporary health law and policy in Canada. The regulatory framework respecting health facilities, health services and health professions will be explored, with particular attention on the influences of technology and evolving issues of patient safety and patients’ rights. This course will explore how competing social policy objectives of individual autonomy and public protection influence the legal frameworks governing health care service delivery, public health, incapacity planning and end of life issues in Canada.

Through in class discussion, analysis and group presentations, this course is designed to provide students with opportunities to appreciate how health law impacts real people with real problems and to develop practical legal skills which may be applied by lawyers to address emerging issues in this exciting and complex area of the law.

TEACHING METHODOLOGY

Teaching will be primarily by interactive lecture. Participation in class discussion will be encouraged. Students will be expected to complete readings and any other preparatory assignments before the start of class. Guest lecturers will be invited.

EXPECTED EVALUATION METHODOLOGY

The evaluation structure for the course is as follows:

In-Class Group Presentation: 30% of your grade

Final Open-Book Exam: 65% of your grade

Participation: 5% of your grade (1% provided for each question or comment on the materials provided to the lecturers in advance of the lecture on those materials)

May 2018

1 The information in this document is provided for course registration purposes only and is subject to change. More detailed course information about course content and evaluation will be provided upon the commencement of the course. Students seeking additional information about the course prior to its commencement may contact the instructor or, if no instructor is listed, the Manager of Academic Administration and Student Services (lawmaass@uvic.ca).