COURSE | Law 301 The Administrative Law Process
UNIT VALUE | 2 Units (4 hours of instruction per week)
INSTRUCTOR | Maneesha Deckha
TERM OFFERED | Spring 2019
CLASS TIMES | See Schedule
PREREQUISITES/COREQUISITES | Law 301 is a required course for the UVic JD Degree
| Law 301 is a required pre- or corequisite for Law 342 Immigration and Citizenship Law

BRIEF COURSE DESCRIPTION

Administrative law deals with the relationships between different branches of the state. It charts the delivery of government services and the attendant rights and interests of persons and other legal entities as recipients of those services. It is a set of principles and rules that determine how courts supervise the decisions of governmental bodies acting under (mostly) statutory powers to ensure that their dealings with their constituencies comply with the law. The course explores the various reasons courts review such decisions and also considers the varying standards of review they apply in different contexts. The course also considers administrative law in social context, examining the impact of its doctrine on diversity and equity issues related to systemic power imbalances. The connections between administrative and constitutional law will be highlighted. The course is a staple of public law and serves as a foundation for more specialized study in numerous other areas of public law including constitutional, immigration, labour, financial services, environmental, freedom of information, privacy, and human rights laws.

TEACHING METHODOLOGY

The course strives to be responsive to various learning styles and skill sets. As such, the traditional pure lecture method will not always be followed. Instead, class time will also consist of class discussion, small group interaction, and other interactive exercises. Students should come to class fully willing to participate and are expected to try new techniques and interact with one another during non-lecture portions of the class. The course also implements the Faculty of Law’s commitments to understanding law in social context and, in particular, its relationship to social justice, by examining the principles of administrative law in relation to social, economic, political and cultural differences. The course seeks to promote critical thinking in general as well as a substantive grasp of the historical basis and contemporary principles of administrative law.

EVALUATION METHODOLOGY (SUBJECT TO CHANGE)

The tentative evaluation scheme for the course is as follows: Evaluation will consist of: 1) a closed book mid-term held in February before Reading Break worth 40% of the course; and 2) a take-home scheduled in April worth 60% of the course. The take-home exam will be comprised of an essay question(s) based on course materials and not external research. Students will be expected to submit an exam answer that is between 12-15 double-spaced pages. Students may not write their Major Research Paper in this course.

June 2018

The information in this document is provided for course registration purposes only and is subject to change. More detailed course information about course content and evaluation will be provided upon the commencement of the course. Students seeking additional information about the course prior to its commencement may contact the instructor or, if no instructor is listed, the Manager of Academic Administration and Student Services (lawmaass@uvic.ca).