



Incoming Exchange Student Course Restrictions and Cautions

Exchange students are welcome to enrol in 300-level UVic Law courses, with some exceptions. While all courses listed in the [Academic Calendar](#) are not taught each year, available courses will be listed on our [website](#) in May. Unfortunately, there are some courses that are not available to exchange students (listed in the first table below) and a further set of courses that are available but come with cautions that should be carefully considered (listed in the second table below). Both lists are subject to change at any time.

All questions with respect to course offerings should be directed to Associate Dean Calder at lawada@uvic.ca.

Courses Exclusive to Uvic JD/JID Students

The following courses may not be taken by exchange students due to pre-requisites, clinic work or other reasons.

LAW	Course Name
304	Criminal Law Term "Core Program"
343	Charter Litigation
346A	Advanced Taxation: Corporations
349	Business Law Clinic
350	Law Centre: Clinical Law Term
353	Environmental Law Centre Clinic
356	Advocacy
386A	ELC Intensive Stream: Legal Skills and Sustainability
386B	ELC Intensive Stream: Problem Solving
388	Advanced Legal Research and Writing
389	<i>Appeal</i> Law Journal (full-year course)
390	Major Paper Requirement
399	Supervised Research and Writing

Register With Caution

The following courses have been identified as challenging for exchange students or may have limited seating capacity due to registration priority being given to UVic JD/JID students. Exchange students are welcome to take the courses if desired. Please contact the professor for advice on how to prepare for the course.

LAW	Units	Course Name	Comments
301	2.0	The Administrative Law Process	Priority given to UVic JD students as it is a required course. Exchange students may find this course very challenging. A background in Canadian Constitutional Law and Law Legislation and Policy Law would be an asset.
302	1.5	Criminal Law II	Priority given to UVic JD/JID students (14-18 seats)
303	1.5	Criminal Procedure	Priority given to UVic JD/JID students (14-18 seats)

305	1.5	Sentencing: Law, Theory and Practice	Priority given to UVic JD/JID students (14-18 seats)
309	2.0	The Law of Evidence	Priority given to UVic JD/JID students as it is a pre-requisite for many other courses.
315	2.0	Business Associations	Priority given to UVic JD/JID students as it is a required course. This course has a very heavy work load
316	2.0	Secured Transactions and Negotiable Instruments	Very challenging.
318	2.0	Remedies	Very difficult for students who do not have a background in common law
319	1.5	Trusts	Very difficult for students who do not have a background in common law as some knowledge of common law contracts and property is required.
329	1.5	Environmental Law	A background in constitutional law and torts or equivalent is recommended.
340	1.5	Indigenous Lands, Rights and Governance	In terms of preparation you may wish to read <i>The Inconvenient Indian</i> . Here is a review: http://www.theglobeandmail.com/arts/books-and-media/book-reviews/the-inconvenient-indian-the-true-story-of-native-north-americans---whites-want-land/article5841075/
342	1.5	Immigration and Citizenship Law	Pre- or Co-requisite: LAW301 The Administrative Law Process (which is a mandatory course for UVic Law students so enrollment is limited). You may only register in this course if you have a background in Administrative Law and with permission of the instructor.
345	2.0	Taxation	Very challenging.
348	1.5	Managing Intellectual Property	Pre-requisite: LAW347 Intellectual Property. You may only register in this course if you have background in Intellectual Property and with permission of the instructor.
360	1.5	Legal Ethics and Professionalism	Priority given to UVic JD/JID students as it is a required course.
378	1.5	Equality, Human Rights, and Social Justice Law	This course assumes knowledge of the Canadian Charter of Rights and Freedoms. Students without this background might consider reading <i>The Constitution of Canada: A Contextual Analysis</i> by Jeremy Webber, especially chapter 7. Students may also contact the instructor for further suggestions.