



DIVERSITY, INDIGENEITY, AND CULTURAL COMPLEXITY:

An experiential approach to questions of power, privilege, and intersectional identities

An international short-term summer institute in cooperation between University of Victoria (UVic), Canada and University College UCC, Copenhagen, Denmark.

The institute will be held at UVic in Victoria, Canada from July 30 to August 17, 2018.



**University
of Victoria**

Education

UCC
UNIVERSITY
COLLEGE

General Information

The 2018 International Summer Institute on Diversity, Indigeneity, and Cultural Complexity is a package of three interrelated courses that are intertwined through a mixture of lectures, hands-on experiences, and service learning:

Community and Culture (EDCI 451) 1.5 credits

Students will explore the roles, responsibilities, and impact they have as teachers in the transmission and transformation of culture in a diverse and culturally complex society.

Cultural Studies in Education (EDCI 452) 1.5 credits

Topics of study will include different conceptions of justice as they relate to education and learning, relations of power and privilege in school and community settings, intersectionality, and the effects of global systems on local communities.

Community Development Project (EDCI 456) 1.5 credits

Working in groups in community settings facilitated by faculty mentors, students will participate with community members in Indigenous and arts-based service learning projects that promote reciprocity and self-reflection.

Who is the institute for?

The Institute is for students, practicing teachers, and other participants who wish to engage in conversations about power, privilege, colonization, and oppression, and promote the creation of pathways to resist the status quo. Questions of culture and diversity in educational settings in complex societies will be discussed as well as the role of service learning as part of that complexity.

What are the objectives of the Institute?

The students will gain intercultural and contextual competencies in:

- Investigating issues concerning questions of power and privilege, social justice and empowerment, as well as questions of what constitutes cultural identity;
- Relating to and acting upon a background knowledge on complex understandings of intersectional identities in order to strengthen their discernment of these complexities and the responsibilities of their professional role;
- Preparing their future pupils to thrive in the globalized and diverse society in which the school/educational institution is embedded; and
- Applying theoretical knowledge of power structures, social justice, and intersectionality to practical situations through field experiences and service learning.

Students from UVic, UCC, and other partner countries will cooperate in a joint international group on professional issues in educational and community settings. Together they will investigate constructions of knowledge, identities, social responsibility and dimensions of ethics, all related to professional work in a globalized and culturally complex world.

The institute will consist of an online preparatory week in late spring 2018, followed by a three-week stay at UVic from July 30 to August 17, 2018. During the three weeks, the students will work on the above-mentioned themes. They will participate in lectures, workshops, exercises, excursions, and service learning activities initiated by a team of professors from UVic and UCC. The objective is that by having the students cooperate on relevant and current cases from different countries, they will be able to mirror the complexity of the issues in the contexts in which they work.

About the UVic Faculty of Education and UCC

The University of Victoria is a globally recognized research-intensive university, offering innovative programs for more than 20,000 students. Among UVic's ten faculties, the Faculty of Education offers a series of undergraduate, graduate and professional development programs in relation to Teacher Education, programs in Leadership, Physical Education, Counselling and Educational Psychology, Indigenous Education and much more. www.uvic.ca/education

The University College of Copenhagen is situated in the Greater Copenhagen area and enrolls more than 10.000 students in bachelor programmes, and it is one of Denmark's main providers of teacher education and social education. Besides student and staff mobility, UCC is engaged in research & development within the Nordic and European educational institutions. www.ucc.dk/international

Application Process

Please send a short **Letter of Interest to the course coordinator of your institution before March 1, 2018**. Include your name, area of specialization and year if you are a student, current employment and years of experience if you work in an educational setting, and reason for wishing to participate in this summer institute. We will then send you a formal application form. Deadline for application is March 15, 2018.

Accommodation

Once your application for the Institute has been accepted, you will receive an application form for accommodation. We have reserved several double rooms for visiting students at UVic Residence and Conference Housing Services. Group rates for accommodation were \$56 CAN per night plus tax per room in 2017. The 2018 rates will be available before January 2018.

Visa

Danish citizens must obtain an electronic Travel Authorization (eTA) before they can board a flight to Canada. To complete your application for an eTA, you will need your passport, a credit card, and an email address. An eTA costs \$7 CAD and is valid for up to 5 years.

For more information go to:

<http://um.dk/da/rejse-og-ophold/rejse-til-udlandet/pas-og-visum/canada-pas-og-visum/>

CONTACT INFORMATION

UVic Institute coordinators
Carmen Rodriguez de France
mdcr@uvic.ca

Anita Prest
aprest@uvic.ca

UCC Institute coordinator
Sabine Lam
SKL@ucc.dk

UCC Institute administrator
International Team
Study@ucc.dk

Currency conversion:
100 DKK ≈ \$20 CAN

“

I have not only made new friends in a very short amount of time, but the presence of students from another country gives the course a greater depth.

Lea-Maria

I can confidently say that I have learned more in this 3-week intensive course than I have in many of my other full-term courses.

Cher

This course has helped me to become more aware of my own position and my responsibilities as a future teacher.

Johanne

The themes and topics from this course are so relevant to our personal and professional lives that I believe it will be one of those courses that I can continue to relate to and draw lessons from for many years after the course has finished.

Allana

Discussion provided me the opportunity to constantly challenge and question my own beliefs, values, and preconceptions and allowed me to consider how deeply embedded they are into my own culture.

Allana

”

www.uvic.ca/education

www.ucc.dk/international



University
of Victoria

Education

UCC
UNIVERSITY
COLLEGE