Social Justice Studies seeks Sessional Lecturer for

**SJS 100: Introduction to Theories of Social Justice 1.5 units**

Appointment within CUPE 4163 (Component 3) Sessional Lecturers

Applications are being sought for a Sessional Lecturer for the 2019-2020 *Winter Session Second Term* to team teach **SJS 100: Introduction to Theories of Social Justice each term**. The instructor would be responsible for half of the course and is remunerated at 0.5 of the sessional rate. Please submit a brief letter of application, Curriculum Vitae, and the names of two references by email to the Director of the Social Justice Studies Program (sjs@uvic.ca), no later than 4:00 pm, October 11, 2019.

This course is one of the core course of the SJS Program minor/diploma program and introduces students to a range of social justice theoretical frameworks. The curriculum shifts slightly from one term to another depending on who is teaching the course, but there are basic key theoretical approaches and concepts that need to be covered. Applicants should indicate in their cover letter the theoretical approaches and concepts that they would like to highlight in such a course. After the hire is finalized, the two instructors will work together to finalize the course syllabus.

The course is 1.5 units and is offered once a week for 3 lecture hours per week. The course is scheduled to meet on Wednesday evening from 4:30 to 7:20 pm.

The position reports to the Director of the Social Justice Studies, and is within CUPE 4163 Component 3. For more information on the program and its courses and electives, please visit: http://web.uvic.ca/socialjustice/.

Preference will be given to those with a completed or nearly complete PhD (ABD or post-candidacy exams) in a relevant field and a combination of expertise and experience appropriate to the course concerned. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, and aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadian and permanent residents will be given priority. The University of Victoria reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

**PLEASE NOTE THAT ALL POSITIONS ARE SUBJECT TO ENROLLMENT: THE UNIVERSITY RESERVES THE RIGHT TO CANCEL THE COURSE(S) IF THE MINIMUM ENROLLMENT IS NOT ATTAINED.**