



## **SDH Student Handbook**

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## **This Handbook**

We have prepared this handbook to serve as a resource for you, the SDH students. Whether you are just starting the program or are nearing completion, we hope that this handbook serves as a useful guide for expectations and procedures. You will find an overview of the SDH program as well as links to University resources and policies. If you have suggestions for improving this handbook, please do not hesitate to reach out to the Graduate Advisor or Program Assistant.

Sincerely,  
Karen and Kayla

*\*\* A note on this handbook:* The [Graduate Calendar](#) is the primary record of policies and procedures pertaining to your degree. In the case of a discrepancy between the information in this handbook and Graduate Calendar, **the Graduate Calendar should be followed**. Please notify the Graduate Advisor if you discover any discrepancies so we may update the handbook.

This handbook is updated annually.

## **Contact Information**

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## SDH Program Overview

The SDH program offers graduate studies leading to the degrees of Master of Arts (MA), Master of Science (MSc), and Doctor of Philosophy (PhD). Focused specifically on interdisciplinary health research, the program links the research and academic mandates of the Faculties of Social Sciences, Humanities, Education, and Human and Social Development, as well as the research mandates of the University's many interdisciplinary research centres, to offer a unique training opportunity to students interested in health research that cross-cuts traditional disciplines.

Designed as an interdisciplinary, research-intensive graduate program, the SDH program incorporates theoretical and methodological perspectives from the humanities, health and social sciences. The program is flexible, allowing students to create the program that fits with their background and future goals. The final output is a thesis (MA/MSc) or dissertation (PhD), which the student must successfully defend according to regulations of the Faculty of Graduate Studies (FGS).

The SDH program is an interdisciplinary program within FGS. However, as of July 2020, the program is administered by the School of Public Health and Social Policy (PHSP) in the Faculty of Human and Social Development. This gives students the advantage of having a home within an academic unit at the University, while still allowing the program to maintain its unique interdisciplinary focus and strengths.

## Student Expectations

Program expectations for students include:

- Actively participating in courses and maintaining at least a B average (cumulative GPA of 5.0 or higher)
- Assembling a supervisory committee, including a primary supervisor and co-supervisor
- Meeting with supervisors on a regular basis
- Meeting program deadlines and milestones
- Completing an Annual Progress Review
- Completing the program within the time limits

More information on each of these topics can be found below.

## The Graduate Calendar

The [Graduate Calendar](#) is your friend! It is the primary record of policies and procedures pertaining to your degree, including registration, tuition, leaves of absence, exams and defenses, course and program descriptions. It is updated at the beginning of each term. Familiarize yourself with it and use it throughout your degree. When you have questions about the program, the Calendar should be your first go-to place to look for answers.

## Registration, Tuition, Leaves of Absence, and Other Administrative Matters

This section contains an overview of administrative matters pertaining to being an SDH student. We include here the answers to some frequently asked questions. Please refer to the *Fees, policies and regulations* section of the [Graduate Calendar](#) for more information on each of these matters.

***Paying tuition:*** Tuition must be paid for all three terms in the academic year: fall, spring, and summer. Due dates are typically the last day of the first month of each term (e.g., September 30 for the fall term).

***Full time versus part time status:*** You are defined as a full-time student if you are enrolled in a minimum of 3.0 units of courses (which typically equates to two courses per term). Note that you automatically meet the definition of a full-time student if you are enrolled in any of the following courses: thesis (SDH 599), candidacy exam (SDH 693), or dissertation (SDH 699).

***Continuity of Registration:*** You are expected to register as a full-time student each term, including the summer term. Allowances for part-time registration can be made with permission; please speak with the Graduate Advisor if you are considering registering in fewer than 3.0 units in a given term. Once you have completed your coursework, you will enroll in the thesis (SDH 599), candidacy exam (SDH 693), or dissertation (SDH 699) each term until you have completed your degree. Once you are registered in one of these courses, you are automatically a full-time student.

***Eligibility to Register:*** If you are in good academic standing and were registered or on a leave of absence in the most recent session at the University, you will be automatically eligible for registration in the next session. Students who have withdrawn under any other circumstances and who wish to return are required to complete an Application to Re-register.

***Adding Courses:*** Use **MyPage** to add courses before the deadline in each term (see [Academic Year Important Dates](#)). For all courses that do not have the “SDH” course code (i.e., for your electives and methods courses), you will need to complete and submit a Graduate Course Registration Form (access all FGS forms [here](#)). This form needs to be signed by the instructor, your primary supervisor, and the Graduate Advisor. Submit completed forms, signed by the instructor and primary supervisor, to the Program Assistant. It is good to start early – many courses of interest to SDH students fill up before the start of term. You may not take or receive credit for courses in which you are not registered.

***Dropping Courses:*** Use **MyPage** to drop courses before the deadline in each term (see [Academic Year Important Dates](#)). Failing to do so means you will receive a failing grade (N) for the course. You may not take or receive credit for courses in which you are not registered, and may not drop courses after FGS deadlines without permission of the Dean.

***Auditing Courses:*** If you wish to audit a course, you should first discuss it with your supervisor and the Graduate Advisor.

***Time Limits:*** Master’s students have to complete all degree requirements within **five (5)** years from the date of first registration in the program. PhD students have to complete all the requirements within **seven (7)** years from the date of first registration in the program. If you need extra time to complete your program, you will need to apply for an extension before the time limit expiry date. To apply for an extension, work with your supervisors, the Graduate Advisor, and the Program Assistant to complete the Program Extension Request Form (access all FGS forms [here](#)).

***Leaves of Absence and Withdrawal Requests:*** Unexpected events may cause you to seek a leave of absence with permission or withdrawal from the program. Different types of leaves have different documentation requirements and carry different consequences for your timeline for program completion. Read the subsection of the [Graduate Calendar](#) on leaves of absence carefully so that you are familiar with these details.

Leaves should be arranged in advance. You should only request a leave of absence when necessary, not as a means of tuition break. Note that while on leave, you should NOT be involved in any academic or

research work, use University facilities or resources, or interact with your supervisors or committee members. Before you consider taking a leave, consult with your supervisors and the Graduate Advisor. If you are going on leave, please notify your supervisor and copy the Program Assistant in writing.

## Supervisory Committee

Your supervisory committee will oversee your program of study and support you in achieving program milestones. At the Master’s level, a supervisory committee must consist of a primary supervisor and co-supervisor; a third committee member is optional. For PhD students, a supervisory committee must consist of a primary supervisor, co-supervisor, and a third committee member; a fourth committee member is optional. Refer to the [Graduate Supervision Policy](#) for up-to-date information on student and faculty responsibilities pertaining to the supervisory committee.

You should form your supervisory committee and hold your first meeting before the end of your first term in the program. You will have already identified your primary supervisor and co-supervisor as part of your application for admission to the SDH program. Discuss with your supervisors and consult the [SDH Faculty list](#) to identify additional committee members. Only members of FGS or those approved by FGS can be on a supervisory committee. Qualified individuals from outside of the University of Victoria may be considered to join a supervisory committee; they will need to first be approved by FGS (if they are not already). In addition, because the SDH program is now administered by PHSP, supervisory committees must have a member whose holds an FGS membership through PHSP. As you assemble your supervisory committee, consult with the Graduate Advisor and Program Assistant to ensure that your committee meets these FGS requirements.

You should meet with your supervisors on a regular basis (about twice per term) to discuss your progress with course work and research. You will also meet with your supervisory committee periodically (at least once per year, but more frequently if needed) to ensure that all members are kept up to date on your progress.

## Master of Arts (MA) or Science (MSc) Degree

Summary of Course Requirements	Units
<b>Total:</b>	<b>18.0</b>
Interdisciplinary Perspectives on Health Research (SDH 500A)	1.5
Interdisciplinary Methods Applied to Health Research (SDH 500B)	1.5
Colloquium I: Perspectives (SDH 501A)	1.5
Colloquium II: Methods (SDH 501B)	1.5
Methodology: two 1.5-unit methods courses from the approved <a href="#">list</a>	3.0
Electives: two 1.5-unit electives from the approved <a href="#">list</a>	3.0
Thesis (SDH 599)	6.0

The Master’s program is designed to be completed in two years (with a time limit of 5 years, as noted above). Transfer from the SDH Masters to the SDH Doctoral program is not available at this time.

You will typically complete the four SDH core courses, methods courses, and electives over the first year of the program (three terms; see **Appendix A for a program plan**). Course descriptions are available in the [Graduate Calendar](#). Work with your supervisory committee to identify the best methods courses and electives to support your learning.

If you require training in a specific topic for which no course is available at the University of Victoria, you may be able to take a graduate course at another university in Western Canada. Refer to the Western Deans' Agreement and Application Form on the FGS website (access all FGS forms [here](#)). You also have the option of creating and taking Directed Studies course for credit (SDH 590). A maximum of 3.0 units of Directed Studies courses can be counted toward your degree. Discuss options for Directed Studies courses with your supervisors. A Directed Studies course must be led by a faculty member and planned in advance. Work with the proposed instructor to develop the weekly schedule, reading list, assignments, and grading structure for the course, and complete a Pro forma proposal form (access all FGS forms [here](#)). Submit completed forms, signed by the instructor and primary supervisor, to the Program Assistant.

### ***Thesis Proposal***

You will prepare a thesis proposal and defend it to your supervisory committee in an oral examination. The thesis proposal should be 15-20 pages long (excluding references) and include the following sections: statement of the research question; literature review (why this question is relevant); methods and analysis plan; ethical considerations; anticipated limitations; and timeline. Normally, the thesis proposal should be approved no later than the beginning of the second year of the program. As such, you should expect to be preparing your thesis proposal while you are completing your coursework. Notify the Program Assistant when you have successfully defended your thesis proposal.

### ***Thesis Research and Defense***

Upon successful defense of the thesis proposal, you are approved to begin your thesis research. You will register in the thesis course (SDH 599) each term until the requirements are complete. If your thesis research will involve human or animal subjects, you will need to obtain approval from the University's [Research Ethics Board \(REB\)](#) before starting the research (and after defense of your thesis proposal).

A thesis can take on different formats in different disciplines – work with your supervisory committee to decide on the optimal format for your thesis. More generally, there are a number of helpful [resources](#) available to support you in writing your thesis, including workshops, writing groups, templates, and examples. Check these out for tips and tricks, inspiration, and guidance.

You will produce the thesis and defend it successfully in an oral examination. The thesis defense will normally take place by the end of the second year. More information on the thesis defense is available in the ***Fees, policies and regulations*** section of the [Graduate Calendar](#).

As you near completion of the program, work with your primary supervisor and the Program Assistant to make sure all of the necessary steps and paperwork have been completed. The Program Assistant can advise you on the timeline for graduation in a particular term. In addition to the final draft of your thesis, there are also forms that must be submitted within specified time frames. These affect the scheduling of your oral defense and completion of your degree. More information on graduation requirements and deadlines can be found [here](#).

## Doctor of Philosophy (PhD) Degree

Summary of Course Requirements	Units
<b>Total:</b>	<b>30.0</b>
Interdisciplinary Perspectives on Health Research (SDH 600A)	1.5
Interdisciplinary Methods Applied to Health Research (SDH 600B)	1.5
Colloquium I: Perspectives (SDH 601A)	1.5
Colloquium II: Methods (SDH 601B)	1.5
Methodology: two 1.5-unit methods courses from the approved <a href="#">list</a>	3.0
Electives: two 1.5-unit electives from the approved <a href="#">list</a>	3.0
Candidacy (SDH 693)	3.0
Dissertation (SDH 699)	15.0

The PhD program is designed to be completed in four years (with a time limit of 7 years, as noted above). You will typically complete the four SDH core courses, methods courses, and electives over the first year of the program (three terms; see **Appendix A for a program plan**). Course descriptions are available in the [Graduate Calendar](#). Work with your supervisory committee to identify the best methods courses and electives to support your learning.

If you require training in a specific topic for which no course is available at the University of Victoria, you may be able to take a graduate course at another university in Western Canada. Refer to the Western Deans' Agreement and Application Form on the FGS website (access all FGS forms [here](#)). You also have the option of a creating and taking Directed Studies course for credit (SDH 690). A maximum of 3.0 units of Directed Studies courses can be counted toward your degree. Discuss options for Directed Studies courses with your supervisors. A Directed Studies course must be led by a faculty member and planned in advance. Work with the proposed instructor to develop the weekly schedule, reading list, assignments, and grading structure for the course, and complete complete a Pro forma proposal form (access all FGS forms [here](#)). Submit completed forms, signed by the instructor and primary supervisor, to the Program Assistant.

### ***Candidacy Examination***

Once you have completed your coursework, you will register in the candidacy examination (SDH 693) each term until the requirements are complete. Candidacy exams will normally be completed by the end of your second year (or sixth term) in the program. The purpose of the candidacy exam is to prepare you for the dissertation process through intensive reading and synthesis of literature in your area of focus and oral defense of your work. The candidacy exam includes several steps:

- Development of the reading lists and exam questions
- Preparation of candidacy essays
- Oral defense

The candidacy exam will take on one of two formats:

- Two exam questions, to be answered in essays of approximately 45 pages each
- Three exam questions, to be answered in essays of approximately 30 pages each

Work with your supervisory committee to decide on the optimal format for you.

You will start by compiling reading lists (either two or three lists, depending on the format of your exam). These should be compiled and agreed to by the end of the third term, or early in the fourth term. Given the interdisciplinary nature of the SDH program, it is difficult to prescribe how many readings the lists should include. They should be manageable and include readings of central importance to the proposed dissertation topic. The readings will typically cover aspects of study design, methodology and methods, theory, and content specific to the relevant disciplines or fields of study. As a guide, the reading lists for each essay will be about 40-50 readings per essay for the two-essay option and 30-35 for the three-essay option. These are guides only, and need to take account of the balance of sources (e.g., books, journal articles, reports) – ultimately the process rests upon the exercise of professional discretion.

About four months after the reading lists have been agreed to, your supervisory committee will give you the exam questions (two or three, depending on the exam format), and you will have approximately 3 months to prepare the candidacy essays. The exam questions will be broad and will require you to critically synthesize the literature on the reading lists. The essays are not meant to simply describe the approaches and findings from a body of work; you will need to synthesize, appraise, and comment on the literature in your own words. You will submit the completed essays to your supervisory committee (either in a staggered fashion or all together, depending on what your committee decides). The essays will be due seven months from the time the reading lists have been established.

Set a date for the oral defense with your supervisory committee one month before the final essay is due. Normally, the oral defense should take place about 3 weeks after the final essay is submitted. During the oral portion of the exam, you will present a brief overview of the essays and your supervisory committee will ask you questions relating to the essays and readings.

The candidacy essays and oral defense will each be evaluated on a pass/fail basis by the supervisory committee. If one of the essays is deemed unsatisfactory, you will have the opportunity to revise it based on a schedule negotiated between you and the supervisory committee, and approved by the Graduate Advisor. If more than one paper is deemed unsatisfactory, or the oral defense, you will be withdrawn from the program.

As a doctoral student you must pass a candidacy examination within three years of the first registration and at least six months before your final oral examination. If you are not ready for the candidacy examination because of exceptional and extenuating circumstances, complete a [Request for Candidacy Extension](#) form in consultation with your supervisory committee and Graduate Advisor and forward to [sdhadmin@uvic.ca](mailto:sdhadmin@uvic.ca) for submission.

### ***Dissertation Proposal***

Once you have successfully completed the candidacy exam, you will prepare and submit a dissertation proposal to your supervisory committee. You will also complete an oral defense of your dissertation proposal. The proposal defense is public and includes a presentation of your proposal (20-25 minutes), followed by questions from your supervisory committee and others in attendance. The dissertation proposal should be 20-25 pages long (excluding references) and include the following sections: statement of the research question; literature review (why this question is relevant); methods and analysis plan; ethical considerations; timeline of the work to be undertaken; and budget. Normally, you will prepare and defend the dissertation proposal within three months of defending your candidacy essays. Notify the Program Assistant when you have successfully defended your dissertation proposal.

## ***Dissertation Research and Defense***

Upon successful defense of the dissertation proposal, you are approved to begin your dissertation research. You will register in the dissertation (SDH 699) each term until the requirements are complete. If your dissertation research will involve human or animal subjects, you will need to obtain approval from the University's [Research Ethics Board \(REB\)](#) before starting the research (and after defense of your dissertation proposal).

Dissertation formats vary across disciplines – work with your supervisory committee to decide on a format, based on the requirements or policy of their departments or schools. Traditional and paper-based formats are both acceptable in the SDH program, provided that this is allowable in your supervisors' home department or schools. All members of the supervisory committee must agree to the use of the format that has been chosen. Notify the Graduate Advisor of the selected format in a memo with the dissertation format policy attached. More generally, there are a number of helpful [resources](#) available to support you in writing your dissertation, including workshops, writing groups, templates, and examples of completed theses. Check these out for tips and tricks, inspiration, and guidance.

The dissertation defence will normally take place by the end of the fourth year. Deviations from this timeline should be documented in writing and agreed to by the supervisory committee and Graduate Advisor. More information on the defense is available [here](#).

As you near completion of the program, work with your primary supervisor and the Program Assistant to make sure all of the necessary steps and paperwork have been completed. The Program Assistant can advise you on the timeline for graduation in a particular term. In addition to the final draft of your dissertation, there are also forms that must be submitted within specified time frames. These affect the scheduling of your oral defense and completion of your degree. More information on graduation requirements and deadlines can be found [here](#).

## **Track your progress**

### ***Curriculum Advising and Program Plan (CAPP) Report***

You can track your progress through the program with a CAPP report, an online tool that you can access via **MyPage**. Your CAPP lists your degree requirements and shows how your completed, transferred, and in-progress courses apply toward your degree completion. We encourage you to review it once per term. If you notice a discrepancy, please complete a Program Update Form (access all FGS forms [here](#)), have your primary supervisor sign it, and then forward it to the Program Assistant.

### ***SDH Annual Progress Review***

In addition, you are required to complete an Annual Progress Review. This Review has been designed to help you to stay on track and to complete all required milestones in a timely manner. It also helps us to stay up-to-date on your progress and to identify any challenges as they arise. For more information on roles and responsibilities pertaining to the annual review, see the [Graduate Supervision Policy](#).

The Annual Progress Review is conducted over the Summer term. You will receive an email from the Program Assistant with instructions on how to access and complete the report online. You will be asked to report on your progress with courses and thesis/dissertation, and dates of supervisory committee meetings.

You are encouraged to meet with your supervisors to discuss the report and address any outstanding issues. Once you have completed your report, send it to your primary supervisor and co-supervisor for review and sign off. Your supervisors will be asked to respond to your account of your progress, and to rate your progress as:

- Excellent (the student has exceeded all expectations, and the progress made on the thesis/dissertation work is exceptional)
- Very good (the student has exceeded most expectations and made significant progress on the thesis/dissertation work)
- Good (the student has met most expectations and made some progress on the thesis/dissertation work)
- Needs improvement (the student has struggled to meet expectations, some but not all expectations met, or progress is below what is reasonably expected)
- Unsatisfactory (for example, that a student does not pursue goals in a vigorous fashion, does not take direction well, shows disregard for ethics/safety, or repeatedly fails to complete routine procedures)

## Funding

The SDH program does not have guaranteed core funding for students. Graduate students receive funding from many different sources, including: fellowships, scholarships, teaching assistantships, and research assistantships. Please familiarize yourself with University policies and guidelines for each of these funding sources. While the eligibility requirements and conditions differ across awards, fellowship and scholarships, it is the case that you must be registered full time and not be on a leave to be eligible for any awards. You can approach FGS or the Graduate Advisor with questions, concerns, or for guidance on funding matters. More details on funding opportunities can be found on the [FGS website](#).

***Entrance Graduate Awards:*** SDH receives a small amount of funding from FGS that is used to provide one-time entrance awards for incoming students. Typically, 5-6 incoming students per year will receive an entrance award. The amount per award varies depending on available funds and the number of eligible students. Not all incoming students will receive funding. To be eligible, students must have at least a 7.0 GPA on entrance to the program. You do not need to apply for these awards; all eligible incoming students will be considered automatically. Entrance awards are one-time only (they are not renewed each year).

***Donor Awards:*** Each year, students will also have the opportunity to apply for awards established through donations to the University. These include donor awards that are specific to the SDH program, to health research more generally, or to students with specific backgrounds or areas of study. Amounts, the application process, and eligibility criteria vary across the awards. A list of donor awards will be circulated in September of each year, and eligible students will be invited to apply.

***External Fellowships and Scholarships:*** There are numerous fellowship and scholarship programs for Canadian graduate students. Most relevant to SDH students are the fellowship programs at the Canadian Institutes of Health Research (CIHR), Social Sciences and Humanities Research Council (SSHRC), and the Michael Smith Foundation for Health Research (MSFHR). Amounts, eligibility, and funding conditions differ across programs. Most have deadlines in the fall term. While these awards tend to be highly competitive, we encourage you to consider applying. It is a great learning experience! SDH students have had good success with these awards in the past.

**Research Assistantships:** Joining an existing research team or project can be a great way to enrich your experience as a graduate student while earning money to support your studies. The SDH program does not have its own Research Assistant (RA) positions; however, many faculty members associated with the program routinely have opportunities for paid RA positions through research grants. Speak with your supervisory committee and other faculty to find opportunities for RA positions during the program.

**Teaching Assistantships:** The SDH program does not have internal opportunities for TA positions; however, you can apply for positions in their supervisors' home departments, or in departments where you have qualifications (e.g., undergraduate training).

## Research Centres

UVic is home to a number of [research centres](#) – interdisciplinary hubs that focus on research in a specific area (e.g., global studies, substance use, climate change). While all SDH faculty have a home department and faculty, many are also affiliated with a research centre. Being affiliated with a research centre is not a requirement, but can be of value in enriching your graduate experience. They can give you the opportunity to connect you with other students and faculty who are doing work in your area; some host seminars and other events; some even offer graduate student funding and office space. Check out the list of research centres on campus and speak to your supervisory committee about whether there is a fit for you.

## Student Supports and Services

There are various supports and services available to graduate students on campus and virtually, from arts and culture to student and family housing. Find out more about student resources [here](#).

The [Centre for Academic Communication](#) offers a wealth of supports for students, whether you are struggling with writing or just wanting to improve your practice. Resources for graduate students include in-person and online tutoring, workshops, and self-help resources. Whether English is your first language or not, these services can be helpful as you hone your skills in academic communication. Courses in writing are also available to interested students through the [Academic and Technical Writing Program](#).

The [Graduate Students Society \(GSS\)](#) is available to support you through your degree, with numerous services (e.g., bike and car sharing, travel grants, bus passes). Their website also contains useful information on health and dental insurance coverage.

International students can find more information about living in Canada and available resources and programs [here](#). Some additional, off-campus resources for international students include:

- Non-profit organizations to access supports and resources when moving to Victoria:  
[Intercultural Association of Greater Victoria](#)  
[Victoria Immigrant and Refugee Centre Society](#)
- International funding sources for graduate studies on fields related to SDH:  
[International Development Research Centre](#)  
[Open Society Foundations](#)
- Canadian funding sources open to international students:

[Vanier Graduate Scholarships](#)  
[Pierre Elliott Trudeau Foundation Doctoral Scholarships](#)

New in 2020, the SDH program has its own Student's Association! The SDH Student Association (SDHSA) is a student-run advocacy organization that represents SDH students to the academic unit (PHSP). All SDH students are members, and the activities of the SDHSA are coordinated by the SDHSA Executive Committee. Members are elected to the Executive Committee for one-year terms each February and there is no limit to the number of terms that one serves. See below of positions available through the SDHSA Executive Committee. For more information regarding by-laws of the association, or more details about any of the positions, contact the current Chair of the Executive Committee through the Program Assistant.

SDHSA Executive Committee Positions:

- Chair/convenor
- Representative to meetings of the department
- Representative to the GSS
- CUPE 4163 Shop Steward
- Secretary - Treasurer
- Director of Social events
- Director of Academics

The SDH program also has a student listserve, through which we distribute important information about the program, funding opportunities, events, and so on. It is important that you are on the SDH student listserve so that you do not miss out on this information. You are automatically enrolled on the listserve at admission, based on the email address that we have for you on file. If you suspect that you may not be receiving emails from the SDH program, please contact the Program Assistant. While we appreciate that you may have several existing email accounts, you are **STRONGLY** encouraged to use your UVic email address as this ensures that messages will not end up in your (or our) junk folders.

Appendix A: Program Plans

MA/MSc Program Plan (2 years full-time)

Year 1			Year 2		
Sept-Dec	Jan-Apr	May-Aug	Sept-Dec	Jan-Apr	May-Aug
<b>SDH501A</b> SDH perspectives colloquium (1.5 units)	<b>SDH500A</b> Interdisciplinary perspectives on health research (1.5 units)	<b>SDH500B</b> Interdisciplinary methods applied to health research (1.5 units)	<b>SDH599</b> Thesis (6.0 credits) **	<b>SDH599</b> Thesis (6.0 credits) **	<b>SDH599</b> Thesis (6.0 credits) **
Methods/Elective Course (1.5 units)*	Methods/Elective Course (1.5 units)*	<b>SDH501B</b> SDH methods colloquium (1.5 units)	Thesis proposal defense (approximate)		Thesis defense (approximate)
Methods/Elective Course (1.5 units)*	Methods/Elective Course (1.5 units)*				
*In consultation with your supervisors, select two courses from approved list of methods courses (3.0 credits total) and two courses from the approved list of electives courses (3.0 credits) offered in other graduate departments. You may take other courses not on the approved list with permission from the Graduate Advisor.			** Once coursework requirements are successfully completed, repeat registration in SDH599 each term until thesis is successfully defended		

**PhD Program Plan (4 years full-time)**

Year 1			Year 2			Year 3			Year 4		
Sept-Dec	Jan-Apr	May-Aug	Sept-Dec	Jan-Apr	May-Aug	Sept-Dec	Jan-Apr	May-Aug	Sept-Dec	Jan-Apr	May-Aug
<b>SDH601A</b> SDH perspectives colloquium (1.5 units)	<b>SDH600A</b> Interdisciplinary perspectives on health research (1.5 units)	<b>SDH600B</b> Interdisciplinary methods applied to health research (1.5 units)	<b>SDH693</b> Candidacy Exam (3 credits) **	<b>SDH693</b> Candidacy Exam (3 credits) **	<b>SDH693</b> Candidacy Exam (3 credits) **	<b>SDH699</b> Dissertation (15 credits) ***	<b>SDH699</b> Dissertation (15 credits) ***	<b>SDH699</b> Dissertation (15 credits) ***	<b>SDH699</b> Dissertation (15 credits) ***	<b>SDH699</b> Dissertation (15 credits) ***	<b>SDH699</b> Dissertation (15 credits) ***
Methods/ Elective Course (1.5 units)*	Methods/ Elective Course (1.5 units)*	<b>SDH601B</b> SDH methods colloquium (1.5 units)			Candidacy exam oral defense (approx.)	Thesis proposal defense (approx.)					Thesis defense (approx.)
Methods /Elective Course (1.5 units)*	Methods/ Elective Course (1.5 units)*										
*In consultation with your supervisors, select two courses from approved list of methods courses (3.0 credits total) and two courses from the approved list of electives courses (3.0 credits) offered in other graduate departments. You may take other courses not on the approved list with permission from the Graduate Advisor.			** Repeat registration in SDH599 each term until candidacy examination is successfully defended			*** Once candidacy examinations are successfully completed, repeat registration in SDH699 each term until thesis is successfully defended					