
NSSE 2020
Frequencies and Statistical Comparisons
University of Victoria

NSSE 2020 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	197	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	88	3	67,348	29								
		4	Very often	113	19	2,722	20	52	2	47,208	21								
			Total	626	100	15,118	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic		All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	140	13	6,225	4	10,779	13	3,193	12	2.3	2.8 ***	-0.56	2.4 ***	-0.10	2.4 ***	-0.14	
		2	Sometimes	569	56	56,557	38	38,865	49	12,616	49								
		3	Often	209	21	50,938	34	19,069	25	6,517	26								
		4	Very often	99	10	33,921	23	9,080	12	3,059	13								
		Total		1,017	100	147,641	100	77,793	100	25,385	100								
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	77	7	7,149	5	6,222	8	2,099	8	2.8	3.1 ***	-0.36	2.8	-0.03	2.8	-0.03	
		2	Often	200	19	16,302	11	15,420	20	5,094	20								
		3	Sometimes	586	58	80,162	54	40,821	53	13,334	53								
		4	Never	153	15	43,558	30	15,138	20	4,787	19								
		Total		1,016	100	147,171	100	77,601	100	25,314	100								
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	637	64	64,567	46	47,335	61	15,912	63	1.5	1.8 ***	-0.31	1.5	-0.03	1.5	-0.01	
		2	Sometimes	252	24	53,544	36	20,921	27	6,401	25								
		3	Often	76	8	18,508	12	6,480	8	2,109	8								
		4	Very often	45	4	10,191	7	2,714	4	889	4								
		Total		1,010	100	146,810	100	77,450	100	25,311	100								
d. Asked another student to help you understand course material	CLaskhelp	1	Never	58	6	14,581	11	6,677	9	2,189	9	2.7	2.6 ***	.15	2.6 **	.08	2.6 **	.10	
		2	Sometimes	379	39	54,576	38	28,605	37	9,388	38								
		3	Often	352	34	51,630	34	27,370	35	8,794	34								
		4	Very often	220	21	25,796	17	14,741	19	4,924	18								
		Total		1,009	100	146,583	100	77,393	100	25,295	100								
e. Explained course material to one or more students	CLexplain	1	Never	33	3	10,159	8	4,255	6	1,307	6	2.8	2.7 ***	.11	2.7 *	.06	2.7	.05	
		2	Sometimes	362	37	53,690	37	28,461	37	9,163	37								
		3	Often	418	41	56,474	38	30,477	39	9,981	39								
		4	Very often	197	19	25,828	18	14,101	18	4,819	19								
		Total		1,010	100	146,151	100	77,294	100	25,270	100								
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	113	12	22,844	17	10,388	14	3,412	14	2.7	2.5 ***	.17	2.6	.06	2.6 *	.07	
		2	Sometimes	312	31	49,414	34	24,511	32	8,064	32								
		3	Often	358	35	45,797	31	25,383	33	8,280	33								
		4	Very often	226	22	27,286	18	16,700	21	5,415	21								
		Total		1,009	100	145,341	100	76,982	100	25,171	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic				CAD Comprehensive				Your 1st-year students compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	UVic		All NSSE		All Canadian		CAD Comprehensive		UVic Mean	All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	106	10	13,372	10	7,907	10	2,697	11	2.5	2.6 ***	-0.11	2.7 ***	-0.18	2.7 ***	-0.14
		2	Sometimes	422	42	51,554	36	24,968	33	8,421	33							
		3	Often	321	32	52,925	36	26,343	34	8,579	34							
		4	Very often	158	15	26,500	18	17,406	23	5,364	21							
		Total		1,007	100	144,351	100	76,624	100	25,061	100							
h. Given a course presentation	present	1	Never	495	49	29,442	21	30,617	39	9,617	39	1.7	2.2 ***	-0.58	1.9 ***	-0.20	1.9 ***	-0.23
		2	Sometimes	347	35	63,103	44	29,009	38	9,556	38							
		3	Often	127	13	36,150	25	11,741	16	4,059	16							
		4	Very often	36	4	15,435	11	5,179	7	1,809	8							
		Total		1,005	100	144,130	100	76,546	100	25,041	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	79	8	12,613	10	6,093	8	1,885	8	2.6	2.6	.04	2.6	-0.02	2.6	-0.03
		2	Sometimes	372	38	56,170	40	28,687	38	9,609	39							
		3	Often	413	41	52,260	36	29,273	38	9,437	38							
		4	Very often	133	13	20,688	14	11,659	15	3,836	16							
		Total		997	100	141,731	100	75,712	100	24,767	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	124	14	13,766	11	8,501	12	2,891	12	2.5	2.5 ***	-0.11	2.5 **	-0.09	2.5 **	-0.08
		2	Sometimes	402	41	54,626	39	29,005	39	9,541	38							
		3	Often	319	31	49,980	35	26,226	34	8,473	34							
		4	Very often	144	14	22,076	15	11,483	15	3,717	15							
		Total		989	100	140,448	100	75,215	100	24,622	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	212	23	15,397	12	15,632	21	4,795	20	2.3	2.5 ***	-0.26	2.3	-0.01	2.4	-0.05
		2	Sometimes	337	35	52,367	38	28,287	38	9,076	37							
		3	Often	300	29	47,669	33	20,947	28	7,094	29							
		4	Very often	131	13	23,609	17	9,668	13	3,439	14							
		Total		980	100	139,042	100	74,534	100	24,404	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	89	10	6,525	5	5,739	8	1,791	7	2.6	2.8 ***	-0.23	2.6 *	-0.07	2.6 *	-0.08
		2	Sometimes	344	35	44,260	32	26,440	36	8,698	36							
		3	Often	416	42	61,166	44	31,033	42	10,221	42							
		4	Very often	122	13	25,345	19	10,584	15	3,476	15							
		Total		971	100	137,296	100	73,796	100	24,186	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic	All NSSE		All Canadian		CAD Comprehensive		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	39	4	3,921	3	3,282	5	990	4	2.8	2.9 *** ▼	-0.14	2.8	-0.02	2.8	-0.03	
		2	Sometimes	284	31	35,512	27	21,259	29	7,063	29								
		3	Often	437	45	62,818	46	33,326	46	10,891	45								
		4	Very often	192	20	32,844	24	14,838	20	4,931	21								
		Total		952	100	135,095	100	72,705	100	23,875	100								
f. Learned something that changed the way you understand an issue or concept	RNewview	1	Never	24	3	3,752	3	2,011	3	717	3	2.8	2.8	-0.01	2.9	-0.03	2.8	-0.01	
		2	Sometimes	286	31	39,563	30	20,600	29	6,928	30								
		3	Often	429	45	60,393	45	34,036	47	11,103	47								
		4	Very often	205	21	29,137	22	15,160	21	4,878	20								
		Total		944	100	132,845	100	71,807	100	23,626	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	17	2	1,888	2	1,144	2	406	2	3.0	3.0	.00	3.0	-0.01	3.0	.02	
		2	Sometimes	187	21	27,667	22	14,520	21	5,050	22								
		3	Often	476	50	65,424	49	35,860	50	11,740	50								
		4	Very often	254	27	36,101	27	19,546	27	6,194	26								
		Total		934	100	131,080	100	71,070	100	23,390	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	481	52	25,074	20	33,679	47	10,851	46	1.7	2.3 *** ▼	-0.69	1.8 *** ▼	-0.14	1.8 *** ▼	-0.16	
		2	Sometimes	317	34	56,389	43	23,702	34	7,797	33								
		3	Often	97	10	32,119	24	9,491	14	3,274	14								
		4	Very often	38	4	17,370	13	4,178	6	1,475	6								
		Total		933	100	130,952	100	71,050	100	23,397	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	691	74	63,239	49	48,190	67	15,393	65	1.4	1.8 *** ▼	-0.46	1.5 *** ▼	-0.15	1.5 *** ▼	-0.19	
		2	Sometimes	160	18	40,240	30	14,461	21	4,958	21								
		3	Often	56	6	18,155	14	5,969	9	2,189	10								
		4	Very often	20	2	8,564	7	2,147	3	789	3								
		Total		927	100	130,198	100	70,767	100	23,329	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	410	44	41,977	33	31,936	45	10,420	45	1.8	2.0 *** ▼	-0.25	1.8	-0.03	1.8	-0.04	
		2	Sometimes	360	39	53,540	41	25,192	36	8,223	35								
		3	Often	115	13	23,624	18	9,771	14	3,377	15								
		4	Very often	38	4	9,685	8	3,398	5	1,160	5								
		Total		923	100	128,826	100	70,297	100	23,180	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic	All NSSE	All Canadian	CAD Comprehensive				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	485	52	32,718	26	36,301	51	11,334	48	1.6	2.1 *** ▼	-0.56	1.7 * ▼	-0.08	1.7 *** ▼	-0.13	
		2	Sometimes	332	36	57,496	44	23,367	34	7,933	34								
		3	Often	78	8	27,412	21	8,094	12	2,983	13								
		4	Very often	28	3	11,189	9	2,612	4	961	4								
		Total		923	100	128,815	100	70,374	100	23,211	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	29	3	4,648	4	2,627	4	913	4	3.1	2.9 *** ▲	0.19	3.0 ** ▲	0.09	2.9 *** ▲	0.13	
		2	Some	173	20	33,107	26	15,757	23	5,616	25								
		3	Quite a bit	412	45	58,193	45	30,225	43	9,984	43								
		4	Very much	301	32	31,850	25	21,343	29	6,589	28								
		Total		915	100	127,798	100	69,952	100	23,102	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	42	5	4,471	4	2,635	4	868	4	2.9	2.9	-0.05	2.9 ** ▼	-0.10	2.9 * ▼	-0.07	
		2	Some	244	26	32,589	26	16,857	24	5,627	25								
		3	Quite a bit	414	46	59,241	46	31,471	45	10,412	45								
		4	Very much	212	23	30,691	24	18,623	27	6,087	26								
		Total		912	100	126,992	100	69,586	100	22,994	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	56	6	4,622	4	3,222	5	1,089	5	2.7	2.9 *** ▼	-0.19	2.9 *** ▼	-0.13	2.8 *** ▼	-0.12	
		2	Some	280	31	33,433	27	19,660	29	6,596	29								
		3	Quite a bit	396	44	56,332	44	30,258	44	9,882	43								
		4	Very much	166	18	31,183	25	15,805	23	5,230	23								
		Total		898	100	125,570	100	68,945	100	22,797	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	87	10	4,796	4	5,491	8	1,690	8	2.6	2.9 *** ▼	-0.36	2.7 *** ▼	-0.13	2.7 *** ▼	-0.14	
		2	Some	311	36	32,933	27	21,735	32	7,220	32								
		3	Quite a bit	349	39	56,873	45	28,380	41	9,443	42								
		4	Very much	144	16	30,245	24	13,016	19	4,328	19								
		Total		891	100	124,847	100	68,622	100	22,681	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	74	9	4,551	4	4,345	6	1,374	6	2.6	2.9 *** ▼	-0.35	2.8 *** ▼	-0.19	2.8 *** ▼	-0.18	
		2	Some	301	35	32,634	27	20,666	30	6,945	31								
		3	Quite a bit	388	43	57,670	46	30,211	44	9,998	44								
		4	Very much	120	13	29,326	23	13,083	19	4,297	19								
		Total		883	100	124,181	100	68,305	100	22,614	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Victoria

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic		All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	19	2	2,584	2	1,896	3	657	3	2.9	3.1 *** ▽	-0.15	3.0	-0.04	2.9	.00	
		2	Some	196	23	25,739	21	15,638	23	5,521	25								
		3	Quite a bit	474	54	56,859	46	32,937	48	10,747	47								
		4	Very much	186	21	38,036	31	17,433	26	5,569	25								
		Total		875	100	123,218	100	67,904	100	22,494	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	28	3	5,207	5	2,825	4	1,125	5	2.9	3.0 ** ▽	-0.08	2.9	.01	2.9	.06	
		2	Some	200	23	26,886	22	16,264	24	5,719	25								
		3	Quite a bit	468	53	55,842	45	33,320	49	10,556	47								
		4	Very much	178	21	34,847	29	15,245	23	4,992	22								
		Total		874	100	122,782	100	67,654	100	22,392	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	22	3	4,139	4	2,259	3	847	4	2.9	3.0 ** ▽	-0.09	3.0	-0.04	2.9	.01	
		2	Some	207	24	26,955	22	15,399	23	5,512	25								
		3	Quite a bit	435	49	53,201	43	31,251	46	10,038	45								
		4	Very much	205	24	38,269	31	18,724	28	5,996	26								
		Total		869	100	122,564	100	67,633	100	22,393	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	163	18	9,128	8	11,989	18	3,995	18	2.3	2.8 *** ▽	-0.55	2.4 *** ▽	-0.11	2.4 ** ▽	-0.10	
		2	Some	371	43	36,285	30	25,607	38	8,518	38								
		3	Quite a bit	252	29	45,669	37	20,773	31	6,761	30								
		4	Very much	83	10	31,167	25	9,057	13	3,058	14								
		Total		869	100	122,249	100	67,426	100	22,332	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	135	16	10,576	9	10,160	15	3,449	16	2.3	2.7 *** ▽	-0.47	2.4 *** ▽	-0.16	2.4 *** ▽	-0.14	
		2	Some	401	45	38,967	32	26,528	39	8,788	39								
		3	Quite a bit	269	32	45,828	37	22,284	33	7,236	32								
		4	Very much	58	7	26,577	22	8,405	13	2,860	13								
		Total		863	100	121,948	100	67,377	100	22,333	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

			Frequency Distributions ^a								Statistical Comparisons ^b								
			UVic		All NSSE		All Canadian		CAD Comprehensive		<i>Your 1st-year students compared with</i>								
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UVic	All NSSE	All Canadian	CAD Comprehensive	Effect size ^e	Effect size ^e	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	157	18	13,116	10	11,493	16	3,756	17	2.4	2.6 ***	-0.22	2.4	-0.02	2.4	-0.02	
		2	Sometimes	315	37	44,995	37	25,658	38	8,470	38								
		3	Often	268	32	43,988	37	21,584	33	7,217	33								
		4	Very often	105	12	18,065	16	7,866	12	2,657	12								
		Total		845	100	120,164	100	66,601	100	22,100	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	265	31	23,264	19	18,040	26	5,770	26	2.0	2.3 ***	-0.34	2.2 ***	-0.15	2.2 ***	-0.18	
		2	Sometimes	342	41	47,756	40	26,111	39	8,642	39								
		3	Often	185	22	34,658	29	16,616	25	5,663	26								
		4	Very often	48	6	13,758	12	5,491	9	1,904	9								
		Total		840	100	119,436	100	66,258	100	21,979	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	190	22	21,542	18	16,332	24	5,306	24	2.2	2.3 ***	-0.17	2.2	-0.01	2.2	-0.01	
		2	Sometimes	369	44	49,701	41	27,138	41	9,012	41								
		3	Often	218	27	35,439	30	17,642	27	5,931	27								
		4	Very often	60	7	12,308	11	4,937	8	1,686	8								
		Total		837	100	118,990	100	66,049	100	21,935	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	44	6	7,579	7	4,860	8	1,454	7	6.7	6.4	.06	6.3 *	.07	6.5	.03	
		1.5	1-2	170	21	23,668	20	13,330	20	4,242	19								
		4	3-5	255	30	38,637	33	20,867	32	6,942	32								
		8	6-10	189	23	26,865	22	14,706	22	4,946	23								
		13	11-15	94	11	11,711	10	6,511	10	2,327	11								
		18	16-20	40	4	4,787	4	2,511	4	859	4								
		23	More than 20	42	5	5,417	5	2,732	4	996	5								
		Total		834	100	118,664	100	65,517	100	21,766	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	259	32	43,303	38	18,327	28	5,840	26	2.6	2.3 *	.07	3.2 ***	-0.15	3.4 ***	-0.20	
		1.5	1-2	311	38	42,108	35	21,749	33	7,050	33								
		4	3-5	162	19	20,600	17	14,120	22	4,776	22								
		8	6-10	56	7	8,277	7	7,014	11	2,533	12								
		13	11-15	20	2	2,559	2	2,577	4	945	4								
		18	16-20	9	1	639	1	669	1	237	1								
		23	More than 20	7	1	770	1	782	1	298	1								
Total		824	100	118,256	100	65,238	100	21,679	100										

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NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic		All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	588	72	89,904	76	39,885	61	13,049	59	1.1	1.0	.03	1.8 ***	-0.16	1.9 ***	-0.20	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	152	18	18,053	15	14,461	22	4,707	22								
		4	3-5	36	4	4,593	4	5,278	8	1,834	9								
		8	6-10	21	3	2,654	2	2,708	4	980	5								
		13	11-15	15	2	1,988	2	1,855	3	728	3								
		18	16-20	5	1	466	0	503	1	166	1								
		23	More than 20	4	0	705	1	736	1	267	1								
		Total			821	100	118,363	100	65,426	100	21,731	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									57.0	52.7	.06	69.9 ***	-0.14	75.2 ***	-0.19	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	24	3	5,932	5	3,334	5	1,058	5	3.0	3.0	.02	3.1	-0.03	3.1	-0.05	
		2	Sometimes	202	25	29,276	25	15,370	23	4,877	23								
		3	Often	300	35	37,637	32	19,767	30	6,556	30								
		4	Very often	303	36	45,314	38	27,110	41	9,294	42								
			Total	829	100	118,159	100	65,581	100	21,785	100								
b. People from an economic background other than your own	DDeconomic	1	Never	38	5	5,640	5	3,697	6	1,159	6	2.9	3.0 *	-0.07	2.9	.01	3.0	.00	
		2	Sometimes	214	26	28,194	24	17,933	27	5,788	27								
		3	Often	320	38	42,625	36	22,788	35	7,495	35								
		4	Very often	256	31	41,342	35	20,971	32	7,258	33								
			Total	828	100	117,801	100	65,389	100	21,700	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	49	6	8,833	7	4,933	7	1,415	7	2.8	2.9 *	-0.08	2.9 *	-0.08	3.0 ***	-0.13	
		2	Sometimes	253	31	32,133	27	17,422	27	5,394	25								
		3	Often	284	34	37,584	32	20,550	31	6,952	32								
		4	Very often	244	29	39,295	34	22,511	35	7,948	36								
			Total	830	100	117,845	100	65,416	100	21,709	100								
d. People with political views other than your own	DDpolitical	1	Never	53	7	9,013	8	5,615	8	1,925	9	2.8	2.9 **	-0.11	2.8	.00	2.8	.00	
		2	Sometimes	293	36	35,161	29	22,119	34	7,374	34								
		3	Often	279	33	37,623	32	20,683	32	6,639	31								
		4	Very often	203	25	36,133	31	17,050	26	5,797	27								
			Total	828	100	117,930	100	65,467	100	21,735	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic				CAD Comprehensive				Your 1st-year students compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
				Count	%	Count	%	Count	%	Count	%							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	26	3	2,341	2	1,973	3	648	3	2.8	3.0 ***	-0.22	2.9 ***	-0.13	2.9 **	-0.12
		2	Sometimes	228	28	26,671	23	16,531	26	5,615	26							
		3	Often	425	52	55,877	48	30,640	47	10,217	47							
		4	Very often	143	17	32,201	27	15,949	24	5,146	24							
		Total		822	100	117,090	100	65,093	100	21,626	100							
b. Reviewed your notes after class	LSnotes	1	Never	49	6	5,034	5	4,933	8	1,659	8	2.7	2.9 ***	-0.27	2.7	-0.02	2.7	.02
		2	Sometimes	332	40	33,359	29	23,965	37	8,320	39							
		3	Often	271	33	42,508	36	21,144	32	6,938	32							
		4	Very often	169	20	36,028	30	14,967	22	4,682	21							
		Total		821	100	116,929	100	65,009	100	21,599	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	67	8	6,472	6	4,658	7	1,593	7	2.7	2.8 ***	-0.19	2.8 **	-0.10	2.7	-0.07
		2	Sometimes	279	35	35,136	30	20,969	33	7,203	34							
		3	Often	320	39	45,317	39	23,713	37	7,990	37							
		4	Very often	156	18	30,072	25	15,747	24	4,827	22							
		Total		822	100	116,997	100	65,087	100	21,613	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	4	1	848	1	559	1	220	1	5.3	5.4 **	-0.09	5.3	-0.02	5.2	.05
		2		8	1	1,255	1	1,019	2	366	2							
		3		35	4	5,236	5	3,489	6	1,268	6							
		4		105	13	13,935	12	8,496	13	3,042	15							
		5		321	39	39,227	34	21,831	33	7,406	34							
		6		212	26	29,651	25	15,972	25	5,097	24							
		7	Very much	133	16	26,084	22	13,413	20	4,130	19							
		Total		818	100	116,236	100	64,779	100	21,529	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	149	18	15,222	14	11,483	18	3,717	18	3%	7% ***	-0.20	9% ***	-0.25	8% ***	-0.22
			Do not plan to do	46	6	6,135	6	4,758	8	1,661	8							
			Plan to do	598	73	86,301	73	42,479	66	14,263	66							
			Done or in progress	23	3	8,182	7	5,866	9	1,820	8							
			Total	816	100	115,840	100	64,586	100	21,461	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic		All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	288	35	32,764	28	19,171	29	6,354	30	5%	10% ***	-0.18	8% **	-0.12	7% *	-0.10	
			Do not plan to do	301	39	27,798	25	20,728	33	6,548	32								
			Plan to do	181	22	43,794	37	19,572	30	6,921	31								
			Done or in progress	40	5	11,191	10	4,901	8	1,562	7								
			Total	810	100	115,547	100	64,372	100	21,385	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	326	40	38,145	33	22,832	35	7,475	35	9%	13% **	-0.11	9%	.03	7% *	.07	
			Do not plan to do	230	29	30,968	28	19,174	30	6,267	30								
			Plan to do	173	21	31,665	27	16,502	26	5,871	28								
			Done or in progress	76	9	14,373	13	5,621	9	1,697	7								
			Total	805	100	115,151	100	64,129	100	21,310	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	276	34	32,305	29	20,069	31	6,715	31	1%	3% **	-0.14	3% **	-0.14	3% **	-0.14	
			Do not plan to do	196	26	32,223	30	20,545	33	6,855	33								
			Plan to do	325	39	47,590	39	21,890	33	7,224	33								
			Done or in progress	6	1	2,998	3	1,596	3	498	3								
			Total	803	100	115,116	100	64,100	100	21,292	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	362	45	43,757	38	24,531	38	8,223	38	2%	5% ***	-0.16	3%	-0.07	3%	-0.06	
			Do not plan to do	177	23	27,136	24	15,691	24	5,314	25								
			Plan to do	253	31	38,856	33	22,146	35	7,243	33								
			Done or in progress	14	2	5,329	5	1,796	3	564	3								
			Total	806	100	115,078	100	64,164	100	21,344	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	415	51	39,194	35	25,966	40	8,519	40	1%	2% **	-0.12	2% **	-0.13	2% **	-0.13	
			Do not plan to do	139	18	12,791	12	12,328	19	4,246	20								
			Plan to do	247	31	60,895	52	24,469	38	8,106	38								
			Done or in progress	6	1	2,174	2	1,347	2	450	2								
			Total	807	100	115,054	100	64,110	100	21,321	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	550	69	54,620	48	38,116	59	12,357	58	1.4	1.6 ***	-0.39	1.5 ***	-0.22	1.5 ***	-0.24	
			2 Some	220	28	49,305	43	20,387	32	6,970	33								
			3 Most	24	3	8,567	8	4,301	7	1,526	7								
			4 All	4	1	1,912	2	914	2	325	2								
			Total	798	100	114,404	100	63,718	100	21,178	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		<i>Your 1st-year students compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	11	1	1,720	2	1,148	2	422	2	5.4	5.5 *	-0.07	5.4	-0.04	5.3	.02	
				12	2	2,095	2	1,449	2										
				38	5	5,158	5	3,134	5										
				95	12	12,895	11	7,330	12										
				239	31	29,961	26	16,596	26										
				247	30	31,438	27	18,037	28										
				151	18	28,839	25	15,464	24										
				5	1	2,206	2	691	1										
Total				798	100	114,312	100	63,849	100	21,238	100								
b. Academic advisors	QIadvisor	1	Poor	36	4	2,889	3	2,754	4	969	5	4.8	5.4 ***	-0.36	4.9	-0.03	4.8	.00	
				36	5	3,997	4	2,914	4										
				53	7	7,382	6	4,595	7										
				81	11	14,181	12	8,068	13										
				162	20	23,487	20	11,817	19										
				150	19	25,002	22	10,363	16										
				89	11	34,674	31	9,571	15										
				190	24	2,544	2	13,629	21										
Total				797	100	114,156	100	63,711	100	21,186	100								
c. Faculty	QIfaculty	1	Poor	11	1	1,704	2	1,901	3	707	3	5.0	5.4 ***	-0.29	5.0	-0.02	4.9	.05	
				26	3	2,507	2	2,301	4										
				48	6	5,670	5	4,536	7										
				132	16	14,249	12	9,726	15										
				274	35	29,240	26	17,356	27										
				202	24	32,312	28	15,305	24										
				81	10	27,055	24	9,444	15										
				23	3	1,393	1	3,149	5										
Total				797	100	114,130	100	63,718	100	21,183	100								

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University of Victoria

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your 1st-year students compared with															
				UVic				CAD Comprehensive											
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	28	4	3,453	3	2,745	4	1,015	5	4.8	5.2 *** ▽	-.23	4.9	-.03	4.8	.02	
		2		27	4	3,752	3	2,527	4	862	4								
		3		58	7	6,958	6	4,175	7	1,485	7								
		4		118	15	14,644	13	7,606	12	2,634	12								
		5		176	22	24,606	21	11,696	18	4,049	19								
		6		167	20	24,832	21	10,830	17	3,499	17								
		7	Excellent	91	11	24,891	22	8,775	14	2,809	13								
		—	Not applicable	131	17	10,954	10	15,337	24	4,823	23								
Total				796	100	114,090	100	63,691	100	21,176	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	30	4	3,644	3	2,844	4	1,025	5	4.8	5.1 *** ▽	-.19	4.8	-.01	4.8	.05	
		2		33	4	4,283	4	2,880	4	1,077	5								
		3		54	7	7,691	7	4,498	7	1,593	7								
		4		94	12	15,599	14	8,074	13	2,886	13								
		5		196	24	25,051	22	12,188	19	4,217	20								
		6		169	21	24,493	21	11,027	17	3,543	17								
		7	Excellent	79	10	24,512	22	8,813	14	2,702	13								
		—	Not applicable	140	17	8,898	8	13,423	21	4,165	20								
Total				795	100	114,171	100	63,747	100	21,208	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	11	1	1,756	2	1,054	2	362	2	3.1	3.1	.02	3.1	-.02	3.1	.06	
		2	Some	150	19	21,132	19	11,291	18	4,052	20								
		3	Quite a bit	381	48	54,366	48	29,606	47	9,958	48								
		4	Very much	251	32	36,371	31	21,511	33	6,724	30								
		Total				793	100	113,625	100	63,462	100								21,096
b. Providing support to help students succeed academically	SEacademic	1	Very little	46	6	3,939	4	3,563	6	1,155	6	2.7	3.0 *** ▽	-.41	2.8 *** ▽	-.13	2.8 *** ▽	-.15	
		2	Some	267	35	23,953	21	18,186	29	5,871	28								
		3	Quite a bit	346	43	48,494	43	28,372	45	9,321	44								
		4	Very much	127	16	36,938	32	13,171	21	4,701	22								
		Total				786	100	113,324	100	63,292	100								21,048
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	58	8	6,114	6	6,259	10	1,900	9	2.7	3.1 *** ▽	-.43	2.7	-.03	2.8	-.06	
		2	Some	248	32	20,217	18	17,635	28	5,687	28								
		3	Quite a bit	332	41	43,038	38	25,198	40	8,382	40								
		4	Very much	150	19	43,866	38	14,113	22	5,054	23								
		Total				788	100	113,235	100	63,205	100								21,023

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic	All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	182	23	11,902	11	11,801	19	3,727	18	2.3	2.8 ***	-0.48	2.5 ***	-0.15	2.5 ***	-0.17
		2	Some	276	35	31,974	28	21,275	34	7,019	33							
		3	Quite a bit	233	29	40,043	35	19,942	32	6,787	32							
		4	Very much	97	13	29,179	26	10,107	16	3,473	16							
		Total		788	100	113,098	100	63,125	100	21,006	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	99	13	6,443	6	6,679	11	2,205	11	2.5	2.9 ***	-0.56	2.7 ***	-0.23	2.7 ***	-0.24
		2	Some	311	41	26,162	24	19,687	31	6,495	31							
		3	Quite a bit	285	35	45,277	40	24,690	39	8,164	39							
		4	Very much	92	12	34,996	31	11,987	19	4,102	19							
		Total		787	100	112,878	100	63,043	100	20,966	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	119	15	7,614	7	7,895	12	2,213	11	2.4	2.9 ***	-0.57	2.6 ***	-0.25	2.7 ***	-0.30
		2	Some	325	42	26,905	24	19,433	31	6,452	31							
		3	Quite a bit	237	30	44,310	39	23,333	37	7,851	37							
		4	Very much	101	13	33,907	30	12,340	19	4,451	21							
		Total		782	100	112,736	100	63,001	100	20,967	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	339	43	23,615	21	20,305	32	6,231	30	1.8	2.4 ***	-0.58	2.1 ***	-0.29	2.1 ***	-0.35
		2	Some	291	37	41,072	36	23,248	37	7,772	37							
		3	Quite a bit	131	17	31,510	28	14,240	23	5,020	24							
		4	Very much	23	3	16,445	15	5,100	8	1,894	9							
		Total		784	100	112,642	100	62,893	100	20,917	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	147	19	11,413	11	10,596	17	3,601	17	2.3	2.8 ***	-0.53	2.5 ***	-0.20	2.4 ***	-0.19
		2	Some	333	44	29,507	26	21,721	35	7,304	35							
		3	Quite a bit	235	29	42,315	37	21,651	34	7,047	34							
		4	Very much	68	9	29,253	26	8,847	14	2,952	14							
		Total		783	100	112,488	100	62,815	100	20,904	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	158	20	19,281	18	13,535	21	4,489	21	2.3	2.5 ***	-0.20	2.3	-0.01	2.3	-0.04
		2	Some	327	42	39,589	35	24,886	40	8,091	38							
		3	Quite a bit	224	28	35,101	31	18,228	29	6,117	30							
		4	Very much	73	9	18,538	16	6,234	10	2,249	11							
		Total		782	100	112,509	100	62,883	100	20,946	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic				CAD Comprehensive				Your 1st-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	15	2	2,150	2	1,356	2	460	2	3.2	3.3 *** ▽	-.13	3.2	-.02	3.2	.01	
		2	Disagree	55	8	8,697	8	5,666	9	1,935	10								
		3	Agree	482	60	58,914	52	35,411	56	12,119	57								
		4	Strongly agree	230	30	42,674	38	20,425	33	6,419	31								
		Total		782	100	112,435	100	62,858	100	20,933	100								
b. I feel valued by this institution.	SBvalued (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	50	7	3,723	4	3,343	6	987	5	2.6	3.0 *** ▽	-.53	2.8 *** ▽	-.27	2.8 *** ▽	-.28	
		2	Disagree	253	33	18,188	17	14,767	24	5,010	24								
		3	Agree	411	51	62,994	56	34,292	54	11,700	55								
		4	Strongly agree	67	9	27,411	24	10,369	17	3,214	16								
		Total		781	100	112,316	100	62,771	100	20,911	100								
c. I feel like part of the community at this institution.	SBcommunity (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	46	7	4,082	4	3,312	5	1,029	5	2.7	3.0 *** ▽	-.41	2.8 *** ▽	-.18	2.8 *** ▽	-.17	
		2	Disagree	209	28	18,819	17	14,501	23	4,936	24								
		3	Agree	432	54	59,815	53	33,634	53	11,365	54								
		4	Strongly agree	94	11	29,723	26	11,392	18	3,605	17								
		Total		781	100	112,439	100	62,839	100	20,935	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	0	445	0	352	1	134	1	15.7	14.3 *** △	.17	15.8	-.02	15.2	.06	
		3	1-5 hrs	71	9	14,098	13	7,345	12	2,544	13								
		8	6-10 hrs	167	21	25,493	23	12,161	20	4,249	21								
		13	11-15 hrs	164	21	25,585	23	12,599	20	4,331	21								
		18	16-20 hrs	169	21	21,959	19	11,822	19	3,960	19								
		23	21-25 hrs	107	14	12,724	11	8,040	13	2,613	12								
		28	26-30 hrs	41	5	5,878	5	4,547	7	1,324	6								
		33	More than 30 hrs	54	7	5,854	5	5,799	9	1,730	8								
Total		775	100	112,036	100	62,665	100	20,885	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	373	49	37,844	35	30,244	48	9,842	48	3.8	5.4 *** ▽	-.24	3.9	-.03	4.2	-.07	
		3	1-5 hrs	232	29	36,488	32	18,401	29	6,014	28								
		8	6-10 hrs	81	11	16,979	15	6,316	10	2,084	10								
		13	11-15 hrs	44	6	9,718	9	3,564	6	1,394	7								
		18	16-20 hrs	22	3	5,479	5	2,084	4	796	4								
		23	21-25 hrs	14	2	2,765	2	1,147	2	446	2								
		28	26-30 hrs	4	1	1,001	1	336	1	118	1								
33	More than 30 hrs	4	1	1,429	1	414	1	144	1										
Total		774	100	111,703	100	62,506	100	20,838	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic		All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	700	90	88,677	81	56,654	90	18,622	89	1.3	2.3 *** ▽	-0.17	1.3	.01	1.5	-.04	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	1	4,489	4	1,155	2	353	2								
	8	6-10 hrs	15	2	7,327	6	1,337	2	455	2									
	13	11-15 hrs	25	3	5,431	5	1,373	2	588	3									
	18	16-20 hrs	15	2	3,675	3	954	2	401	2									
	23	21-25 hrs	9	1	1,267	1	622	1	264	1									
	28	26-30 hrs	0	0	337	0	169	0	63	0									
	33	More than 30 hrs	2	0	519	1	219	0	73	0									
	Total			777	100	111,722	100	62,483	100	20,819	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	545	70	74,426	66	34,923	56	11,466	53	4.1	5.9 *** ▽	-0.18	6.4 *** ▽	-0.26	7.0 *** ▽	-0.31	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	4	5,304	5	3,988	6	1,248	6								
	8	6-10 hrs	67	8	6,110	5	5,683	9	1,816	9									
	13	11-15 hrs	52	6	6,523	6	6,594	10	2,233	11									
	18	16-20 hrs	44	6	6,598	6	5,952	9	2,053	10									
	23	21-25 hrs	21	3	4,764	4	2,773	4	1,082	5									
	28	26-30 hrs	4	1	2,562	2	1,089	2	405	2									
	33	More than 30 hrs	11	2	5,567	6	1,531	3	522	3									
	Total			776	100	111,854	100	62,533	100	20,825	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									5.4	8.1 *** ▽	-0.24	7.7 *** ▽	-0.21	8.5 *** ▽	-0.27	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	559	73	66,517	60	42,182	68	14,011	67	1.8	2.5 *** ▽	-0.15	2.3 ** ▽	-0.10	2.5 *** ▽	-0.14	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	144	18	31,817	28	12,912	20	3,971	19								
	8	6-10 hrs	26	3	6,654	6	3,359	5	1,179	6									
	13	11-15 hrs	24	3	3,302	3	1,853	3	732	4									
	18	16-20 hrs	11	2	1,693	2	1,119	2	475	2									
	23	21-25 hrs	5	1	888	1	654	1	281	1									
	28	26-30 hrs	4	0	307	0	169	0	63	0									
	33	More than 30 hrs	0	0	593	1	259	0	104	1									
	Total			773	100	111,771	100	62,507	100	20,816	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic		All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	7	1	2,228	2	1,348	2	427	2	13.3	12.6 *	.09	13.0	.04	13.3	.00	
		3	1-5 hrs	126	16	22,631	20	11,639	18	3,627	17								
		8	6-10 hrs	206	27	29,923	26	16,111	25	5,135	24								
		13	11-15 hrs	188	24	23,903	21	13,643	22	4,741	23								
		18	16-20 hrs	109	14	15,791	14	9,363	15	3,251	16								
		23	21-25 hrs	66	8	7,233	7	4,428	7	1,559	8								
		28	26-30 hrs	26	3	3,062	3	1,886	3	623	3								
		33	More than 30 hrs	48	7	7,011	7	4,095	7	1,454	7								
	Total	776	100	111,782	100	62,513	100	20,817	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	643	83	84,093	74	42,927	68	13,784	65	1.7	3.1 ***	-.19	3.2 ***	-.22	3.5 ***	-.27	
		3	1-5 hrs	58	7	11,325	10	8,932	14	3,102	15								
		8	6-10 hrs	25	3	5,027	5	3,864	6	1,398	7								
		13	11-15 hrs	21	3	3,657	3	2,501	4	1,003	5								
		18	16-20 hrs	12	2	2,072	2	1,561	3	622	3								
		23	21-25 hrs	4	1	1,225	1	932	2	363	2								
		28	26-30 hrs	4	1	529	1	326	1	112	1								
		33	More than 30 hrs	4	1	3,678	4	1,345	2	397	2								
	Total	771	100	111,606	100	62,388	100	20,781	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	278	34	49,020	42	10,576	17	3,710	17	4.5	4.2	.05	6.7 ***	-.33	7.1 ***	-.37	
		3	1-5 hrs	270	36	37,262	34	24,437	39	7,832	36								
		8	6-10 hrs	124	17	13,307	12	14,101	23	4,592	23								
		13	11-15 hrs	60	7	5,783	5	7,548	12	2,509	13								
		18	16-20 hrs	28	4	2,666	3	3,015	5	1,115	6								
		23	21-25 hrs	5	1	1,415	1	1,391	2	547	3								
		28	26-30 hrs	2	0	555	1	477	1	177	1								
		33	More than 30 hrs	5	1	1,792	2	981	2	348	2								
	Total	772	100	111,800	100	62,526	100	20,830	100										

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University of Victoria

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b																	
				UVic		All NSSE		All Canadian		CAD Comprehensive		Your 1st-year students compared with																	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UVic	All NSSE	All Canadian	CAD Comprehensive	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																													
	reading	1	Very little	184	25	12,658	12	9,914	16	3,491	16	2.5	2.7 ***	-0.23	2.7 ***	-0.19	2.7 ***	-0.18											
		2	Some	240	32	38,017	35	20,000	32	6,661	32								▽										
		3	About half	166	21	32,161	28	15,885	26	5,362	27																		
		4	Most	124	15	21,058	18	11,771	19	3,787	19																		
		5	Almost all	59	7	7,658	7	4,836	7	1,473	7																		
			Total	773	100	111,552	100	62,406	100	20,774	100																		
	tmreadinghrs											5.9	6.4 **	-0.10	7.0 ***	-0.18	6.7 ***	-0.13											
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																												
	tmreadinghrscol	1	0 hrs	2	0	430	0	349	1	133	1																		
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	421	56	56,336	52	30,160	49	10,465	51																		
		3	More than 5, up to 10 hrs	219	28	32,678	29	17,946	29	5,927	29																		
		4	More than 10, up to 15 hrs	71	9	11,314	10	6,285	10	2,061	10																		
		5	More than 15, up to 20 hrs	32	4	5,646	5	3,617	6	1,101	5																		
		6	More than 20, up to 25 hrs	15	2	3,443	3	2,642	4	719	3																		
		7	More than 25 hrs	8	1	1,314	1	1,189	2	299	1																		
				Total	768	100	111,161	100	62,188	100	20,705	100																	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																													
a. Writing clearly and effectively	pgwrite	1	Very little	57	8	7,752	7	6,846	11	2,098	10	2.7	2.8 ***	-0.16	2.6	.05	2.6	.03											
		2	Some	262	33	31,243	28	20,416	33	6,713	32																		
		3	Quite a bit	343	45	47,387	42	25,202	40	8,680	42																		
		4	Very much	109	14	24,871	22	9,858	16	3,273	16																		
			Total	771	100	111,253	100	62,322	100	20,764	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All NSSE		All Canadian		CAD Comprehensive		<i>Your 1st-year students compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	All NSSE		All Canadian		CAD Comprehensive	
													Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	208	28	11,638	11	11,824	19	3,581	17	2.2	2.7 ***	-0.56	2.4 ***	-0.24	2.5 ***	-0.30
		2	Some	275	35	34,205	31	21,811	35	7,145	34							
		3	Quite a bit	226	30	42,256	38	20,507	33	7,138	35							
		4	Very much	57	8	22,975	21	8,051	13	2,845	14							
		Total		766	100	111,074	100	62,193	100	20,709	100							
c. Thinking critically and analytically	pgthink	1	Very little	32	5	3,225	3	2,322	4	738	4	2.9	3.1 ***	-0.24	3.0 ***	-0.15	3.0 ***	-0.15
		2	Some	192	25	20,890	19	12,957	21	4,283	21							
		3	Quite a bit	365	47	50,181	44	29,009	46	9,593	46							
		4	Very much	179	23	36,831	33	17,932	29	6,099	29							
		Total		768	100	111,127	100	62,220	100	20,713	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	168	22	13,252	11	11,258	17	3,640	17	2.5	2.7 ***	-0.26	2.6 **	-0.11	2.6 **	-0.11
		2	Some	225	29	33,514	30	18,025	29	5,983	29							
		3	Quite a bit	242	31	40,226	36	20,963	34	6,971	34							
		4	Very much	132	18	24,071	22	11,972	20	4,114	20							
		Total		767	100	111,063	100	62,218	100	20,708	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	224	30	14,251	13	12,090	20	3,847	19	2.1	2.6 ***	-0.51	2.4 ***	-0.30	2.4 ***	-0.32
		2	Some	283	36	35,512	32	20,790	34	6,987	34							
		3	Quite a bit	190	25	38,763	35	19,905	32	6,650	32							
		4	Very much	70	9	22,588	20	9,409	15	3,232	15							
		Total		767	100	111,114	100	62,194	100	20,716	100							
f. Working effectively with others	pgothers	1	Very little	128	18	6,871	7	6,898	11	2,130	11	2.4	2.9 ***	-0.54	2.6 ***	-0.29	2.7 ***	-0.30
		2	Some	293	38	29,339	27	19,737	32	6,559	32							
		3	Quite a bit	248	32	46,289	41	23,957	38	8,042	39							
		4	Very much	96	12	28,573	26	11,613	19	3,978	19							
		Total		765	100	111,072	100	62,205	100	20,709	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	173	24	11,349	11	10,204	17	3,194	16	2.3	2.7 ***	-0.46	2.5 ***	-0.21	2.5 ***	-0.23
		2	Some	263	34	31,331	28	20,695	33	6,880	33							
		3	Quite a bit	244	31	42,589	38	21,864	35	7,424	36							
		4	Very much	87	11	25,765	23	9,392	15	3,213	15							
		Total		767	100	111,034	100	62,155	100	20,711	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic	All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	157	22	9,613	9	9,317	15	2,968	14	2.4	2.8 ***	-0.43	2.6 ***	-0.17	2.6 ***	-0.21
		2	Some	235	31	29,800	27	19,173	31	6,249	30							
		3	Quite a bit	249	32	42,115	37	21,743	35	7,289	35							
		4	Very much	123	16	29,574	27	11,948	19	4,220	20							
		Total		764	100	111,102	100	62,181	100	20,726	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	156	21	11,813	11	9,391	15	3,042	15	2.3	2.7 ***	-0.42	2.5 ***	-0.25	2.5 ***	-0.26
		2	Some	303	40	35,785	32	21,772	35	7,108	35							
		3	Quite a bit	236	30	40,351	36	21,194	34	7,139	34							
		4	Very much	72	9	23,172	21	9,817	16	3,426	16							
		Total		767	100	111,121	100	62,174	100	20,715	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	141	20	12,583	12	9,838	16	3,166	15	2.4	2.7 ***	-0.32	2.5 ***	-0.15	2.5 ***	-0.17
		2	Some	277	37	35,419	32	21,323	34	6,996	34							
		3	Quite a bit	253	32	39,595	35	21,322	34	7,201	35							
		4	Very much	94	12	23,711	21	9,779	16	3,390	16							
		Total		765	100	111,308	100	62,262	100	20,753	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	23	4	2,035	2	1,758	3	624	3	2.9	3.2 ***	-0.33	3.0 *	-0.09	3.0	-0.04
		2	Fair	135	19	14,946	14	11,616	19	4,028	20							
		3	Good	466	59	55,708	49	34,063	54	11,484	54							
		4	Excellent	149	18	39,058	34	15,007	24	4,698	22							
		Total		773	100	111,747	100	62,444	100	20,834	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	28	4	3,935	4	1,943	3	685	4	3.1	3.2 ***	-0.16	3.2 ***	-0.13	3.1 *	-0.07
		2	Probably no	114	15	14,383	13	7,963	13	2,815	14							
		3	Probably yes	380	49	47,894	43	29,154	47	10,046	48							
		4	Definitely yes	254	31	46,062	40	23,539	37	7,341	34							
		Total		776	100	112,274	100	62,599	100	20,887	100							
21. Do you intend to return to this institution next year?^f																		
	returnexp		No	45	6	4,276	4	2,199	4	759	4	85%	88% *	-0.08	89% **	-0.10	89% **	-0.11
			Yes	667	85	99,646	88	55,862	89	18,781	89							
			Not sure	62	8	8,585	8	4,573	8	1,356	7							
			Total	774	100	112,507	100	62,634	100	20,896	100							
			(Means indicate the percentage who responded "Yes.")															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic		All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	102	8	5,542	4	4,356	8	1,435	8	2.7	3.0 ***	-0.37	2.6	.03	2.6	.04	
		2	Sometimes	490	39	48,021	29	22,155	41	7,106	41								
		3	Often	377	29	54,214	31	15,102	28	4,862	29								
		4	Very often	299	23	63,111	36	11,648	22	3,612	22								
		Total		1,268	100	170,888	100	53,261	100	17,015	100								
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	115	9	11,177	7	5,966	12	1,968	12	2.8	3.0 ***	-0.31	2.7 **	.08	2.7 ***	.09	
		2	Often	269	22	22,428	13	12,151	23	3,949	23								
		3	Sometimes	658	52	88,306	51	26,618	50	8,440	50								
		4	Never	219	17	48,258	29	8,420	16	2,613	15								
		Total		1,261	100	170,169	100	53,155	100	16,970	100								
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	723	58	84,036	51	29,309	55	9,990	59	1.6	1.7 ***	-0.16	1.6 **	-0.07	1.6	-0.02	
		2	Sometimes	405	31	57,837	33	16,799	32	4,819	28								
		3	Often	87	7	17,106	10	4,785	9	1,444	9								
		4	Very often	44	4	10,891	6	2,140	4	683	4								
		Total		1,259	100	169,870	100	53,033	100	16,936	100								
d. Asked another student to help you understand course material	CLaskhelp	1	Never	181	14	24,593	16	6,366	12	2,070	13	2.5	2.4 *	.06	2.5	.00	2.5	.03	
		2	Sometimes	504	40	69,341	41	22,983	43	7,421	44								
		3	Often	360	29	49,086	28	15,748	30	5,003	30								
		4	Very often	213	17	26,694	15	7,908	15	2,438	14								
		Total		1,258	100	169,714	100	53,005	100	16,932	100								
e. Explained course material to one or more students	CLexplain	1	Never	69	5	13,668	9	2,739	5	841	5	2.7	2.7 **	.08	2.7	.04	2.7	.04	
		2	Sometimes	447	35	58,544	35	19,920	37	6,358	37								
		3	Often	487	39	61,743	36	20,400	39	6,489	39								
		4	Very often	254	21	35,521	21	9,890	19	3,217	19								
		Total		1,257	100	169,476	100	52,949	100	16,905	100								
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	223	17	31,810	20	8,188	16	2,624	16	2.5	2.5 *	.07	2.5	-0.02	2.5	.00	
		2	Sometimes	423	34	56,456	33	18,276	35	5,933	35								
		3	Often	355	28	47,289	27	15,853	30	5,157	30								
		4	Very often	257	21	33,082	19	10,462	20	3,142	19								
		Total		1,258	100	168,637	100	52,779	100	16,856	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b												
				UVic		All NSSE		All Canadian		CAD Comprehensive		Your 4th-year students compared with										
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UVic	All NSSE	All Canadian	CAD Comprehensive	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	82	7	15,061	10	3,156	6	973	6	2.8	2.8	.04	3.0 ***	-0.12	2.9 ***	-0.12				
		2	Sometimes	390	31	45,968	28	13,801	26	4,360	26											
		3	Often	422	34	59,699	35	18,317	35	6,126	36											
		4	Very often	359	29	47,200	28	17,324	33	5,345	32											
		Total		1,253	100	167,928	100	52,598	100	16,804	100											
h. Given a course presentation	present	1	Never	148	12	20,511	14	5,041	10	1,594	10	2.5	2.6 ***	-0.11	2.7 ***	-0.16	2.7 ***	-0.18				
		2	Sometimes	502	40	52,030	32	18,473	36	5,858	35											
		3	Often	375	30	53,643	31	16,762	32	5,329	31											
		4	Very often	225	18	41,523	24	12,316	23	4,038	24											
		Total		1,250	100	167,707	100	52,592	100	16,819	100											
2. During the current school year, about how often have you done the following?																						
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	60	5	7,006	5	1,866	4	619	4	2.9	2.9	-0.05	2.9	-0.02	2.9	-0.01				
		2	Sometimes	353	29	45,937	28	15,305	30	5,025	30											
		3	Often	530	43	67,582	40	22,196	42	7,011	42											
		4	Very often	301	24	45,589	27	12,940	24	4,070	24											
		Total		1,244	100	166,114	100	52,307	100	16,725	100											
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	146	13	11,508	8	3,985	8	1,448	9	2.7	2.8 **	-0.09	2.7	-0.04	2.7	-0.02				
		2	Sometimes	377	31	51,664	32	17,300	34	5,632	34											
		3	Often	402	32	60,592	36	19,023	36	5,887	35											
		4	Very often	318	24	41,506	24	11,748	22	3,684	22											
		Total		1,243	100	165,270	100	52,056	100	16,651	100											
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	239	21	19,691	13	9,247	19	3,062	19	2.5	2.6 ***	-0.12	2.4	.06	2.4	.04				
		2	Sometimes	362	30	55,932	34	18,502	36	5,750	35											
		3	Often	373	29	52,202	31	14,710	28	4,745	28											
		4	Very often	262	20	36,391	21	9,275	17	3,026	18											
		Total		1,236	100	164,216	100	51,734	100	16,583	100											
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	99	9	7,230	5	3,275	7	1,091	7	2.7	2.8 ***	-0.15	2.7	.02	2.7	.01				
		2	Sometimes	370	30	47,597	29	17,295	34	5,517	33											
		3	Often	523	42	70,680	43	21,845	42	7,036	43											
		4	Very often	238	19	37,439	23	8,945	17	2,835	17											
		Total		1,230	100	162,946	100	51,360	100	16,479	100											

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NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic	All NSSE	All Canadian	CAD Comprehensive				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e		
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	75	7	4,418	3	2,045	4	662	4	2.9	3.0 *** ▼	-0.15	2.9	-0.01	2.9	-0.01	
		2	Sometimes	308	26	38,286	24	13,815	27	4,516	28								
		3	Often	526	43	72,513	45	23,400	46	7,446	46								
		4	Very often	311	25	45,882	28	11,535	22	3,701	23								
		Total		1,220	100	161,099	100	50,795	100	16,325	100								
f. Learned something that changed the way you understand an issue or concept	RNewview	1	Never	30	3	3,154	2	959	2	343	2	2.9	3.0 * ▼	-0.06	2.9	-0.01	2.9	.01	
		2	Sometimes	342	29	40,478	26	13,316	27	4,445	27								
		3	Often	514	42	71,585	44	24,039	48	7,641	47								
		4	Very often	324	26	44,080	27	12,041	24	3,755	23								
		Total		1,210	100	159,297	100	50,355	100	16,184	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	16	1	1,526	1	614	1	211	1	3.1	3.2 *** ▼	-0.11	3.1	.02	3.1	.03	
		2	Sometimes	227	20	24,238	16	9,042	19	3,034	19								
		3	Often	553	46	74,144	47	24,949	50	7,943	49								
		4	Very often	402	33	57,924	36	15,360	30	4,879	30								
		Total		1,198	100	157,832	100	49,965	100	16,067	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	395	34	26,435	18	16,337	33	5,297	33	2.0	2.4 *** ▼	-0.46	2.0	-0.05	2.0	-0.04	
		2	Sometimes	518	43	61,367	39	20,530	41	6,558	41								
		3	Often	188	16	39,394	24	8,468	17	2,719	17								
		4	Very often	95	8	30,548	19	4,655	9	1,499	9								
		Total		1,196	100	157,744	100	49,990	100	16,073	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	713	59	66,206	44	27,593	55	8,866	56	1.6	1.9 *** ▼	-0.31	1.7 ** ▼	-0.08	1.7 ** ▼	-0.08	
		2	Sometimes	297	25	47,354	29	13,004	26	4,118	26								
		3	Often	108	9	25,461	16	5,931	12	1,975	12								
		4	Very often	76	6	18,202	11	3,296	7	1,077	7								
		Total		1,194	100	157,223	100	49,824	100	16,036	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	355	30	42,605	29	16,546	33	5,541	34	2.0	2.1 *** ▼	-0.14	2.0	.02	2.0	.04	
		2	Sometimes	554	46	62,567	40	20,804	42	6,553	41								
		3	Often	190	16	32,864	21	8,738	18	2,757	17								
		4	Very often	83	7	17,947	11	3,457	7	1,090	7								
		Total		1,182	100	155,983	100	49,545	100	15,941	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All NSSE		All Canadian		CAD Comprehensive		Your 4th-year students compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UVic	All NSSE	All Canadian	CAD Comprehensive	Effect size ^e	Effect size ^e	Effect size ^e
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	467	39	35,022	23	20,101	41	6,148	39	1.8	2.2 ***	-0.44	1.8	-0.02	1.9 *	-0.07
		2	Sometimes	526	44	67,638	43	20,128	40	6,575	41							
		3	Often	140	12	35,311	22	6,832	14	2,366	15							
		4	Very often	51	4	18,126	11	2,521	5	859	5							
		Total		1,184	100	156,097	100	49,582	100	15,948	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	110	9	11,506	8	3,078	6	1,064	7	2.8	2.8	.00	2.9 ***	-0.13	2.9 ***	-0.11
		2	Some	349	30	46,741	30	12,851	26	4,158	26							
		3	Quite a bit	433	37	61,378	39	19,536	40	6,345	40							
		4	Very much	291	25	35,460	23	13,874	28	4,314	27							
		Total		1,183	100	155,085	100	49,339	100	15,881	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	68	6	4,264	3	1,821	4	601	4	2.9	3.1 ***	-0.25	3.0 ***	-0.11	3.0 ***	-0.11
		2	Some	311	27	30,854	20	11,501	23	3,762	24							
		3	Quite a bit	503	42	69,417	45	22,618	46	7,111	45							
		4	Very much	297	25	49,837	32	13,220	27	4,353	27							
		Total		1,179	100	154,372	100	49,160	100	15,827	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	72	6	4,851	3	2,276	5	747	5	2.8	3.0 ***	-0.27	2.9 **	-0.09	2.9 **	-0.09
		2	Some	345	30	33,017	22	12,756	26	4,190	27							
		3	Quite a bit	478	41	66,667	43	21,460	44	6,810	43							
		4	Very much	273	23	48,463	32	12,275	25	3,980	25							
		Total		1,168	100	152,998	100	48,767	100	15,727	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	124	11	7,170	5	3,652	8	1,157	8	2.7	2.9 ***	-0.30	2.8 **	-0.10	2.8 **	-0.11
		2	Some	344	30	35,604	24	13,611	28	4,479	29							
		3	Quite a bit	444	38	65,567	43	20,582	42	6,580	42							
		4	Very much	250	21	43,924	28	10,718	22	3,443	22							
		Total		1,162	100	152,265	100	48,563	100	15,659	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	84	8	5,627	4	2,853	6	927	6	2.7	3.0 ***	-0.28	2.8 *	-0.07	2.8 *	-0.08
		2	Some	353	30	34,899	23	13,790	29	4,437	28							
		3	Quite a bit	492	42	68,135	44	21,583	44	6,918	44							
		4	Very much	230	20	43,073	28	10,126	21	3,309	21							
		Total		1,159	100	151,734	100	48,352	100	15,591	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												<i>Your 4th-year students compared with</i>							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic		All NSSE		All Canadian		CAD Comprehensive	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	40	4	3,277	2	1,393	3	504	3	2.9	3.1 ***	-0.31	3.0 **	-0.09	3.0 *	-0.07	
		2	Some	284	25	26,436	18	10,879	23	3,685	24								
		3	Quite a bit	578	50	65,489	43	23,415	49	7,423	48								
		4	Very much	255	22	55,582	37	12,454	26	3,928	25								
		Total		1,157	100	150,784	100	48,141	100	15,540	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	58	5	6,245	5	1,990	4	748	5	2.8	3.0 ***	-0.26	2.9 **	-0.08	2.9	-0.04	
		2	Some	292	26	28,851	19	11,251	23	3,949	25								
		3	Quite a bit	587	51	65,560	43	24,189	50	7,481	48								
		4	Very much	222	19	49,701	33	10,589	22	3,315	22								
		Total		1,159	100	150,357	100	48,019	100	15,493	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	55	5	5,112	4	1,651	4	608	4	2.9	3.1 ***	-0.25	3.0 **	-0.09	2.9	-0.05	
		2	Some	283	25	28,604	19	11,068	23	3,881	25								
		3	Quite a bit	550	48	61,808	41	22,741	47	7,127	46								
		4	Very much	263	23	54,620	36	12,467	26	3,851	25								
		Total		1,151	100	150,144	100	47,927	100	15,467	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	255	22	13,991	10	8,114	17	2,582	17	2.3	2.8 ***	-0.51	2.4 ***	-0.13	2.4 ***	-0.15	
		2	Some	417	37	41,762	28	17,658	37	5,696	37								
		3	Quite a bit	337	29	52,205	34	15,211	32	4,947	32								
		4	Very much	139	12	41,919	27	6,902	14	2,232	15								
		Total		1,148	100	149,877	100	47,885	100	15,457	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	165	15	11,580	8	6,089	13	1,927	13	2.4	2.8 ***	-0.45	2.5 ***	-0.10	2.5 ***	-0.11	
		2	Some	465	41	41,868	28	18,315	38	5,980	38								
		3	Quite a bit	394	34	56,809	37	17,114	36	5,530	36								
		4	Very much	122	11	39,360	26	6,316	13	2,016	13								
		Total		1,146	100	149,617	100	47,834	100	15,453	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b							
												<i>Your 4th-year students compared with</i>							
		UVic		All NSSE		All Canadian		CAD Comprehensive		UVic		All NSSE		All Canadian		CAD Comprehensive			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	224	19	15,944	10	7,588	15	2,430	15	2.4			2.5 *		2.5 *		
		2	Sometimes	416	37	50,855	34	17,347	36	5,571	36								
		3	Often	325	29	52,681	36	15,761	34	5,136	34								
		4	Very often	168	16	28,378	20	6,686	15	2,192	15								
		Total		1,133	100	147,858	100	47,382	100	15,329	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	330	29	25,923	18	11,195	23	3,627	23	2.1			2.3 ***		2.3 ***		
		2	Sometimes	441	39	54,078	36	18,469	39	5,942	38								
		3	Often	249	22	43,625	30	12,518	27	4,042	27								
		4	Very often	115	11	23,617	16	5,019	11	1,660	11								
		Total		1,135	100	147,243	100	47,201	100	15,271	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	243	21	23,475	16	9,415	19	3,045	20	2.3			2.4 ***		2.3		
		2	Sometimes	447	40	56,368	38	18,723	39	6,077	40								
		3	Often	323	29	45,712	31	13,930	30	4,525	30								
		4	Very often	118	11	21,167	15	4,981	11	1,587	11								
		Total		1,131	100	146,722	100	47,049	100	15,234	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	54	5	9,032	7	2,509	6	771	5	8.0			7.6 *		7.6 *		
		1.5	1-2	173	16	25,218	18	7,692	17	2,487	16								
		4	3-5	306	28	42,052	29	13,656	29	4,503	30								
		8	6-10	268	24	32,350	22	11,161	24	3,615	24								
		13	11-15	145	13	16,127	11	5,528	12	1,763	12								
		18	16-20	78	7	8,321	6	2,590	5	819	5								
		23	More than 20	91	8	13,152	9	3,474	7	1,161	8								
		Total		1,115	100	146,252	100	46,610	100	15,119	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	159	15	34,459	25	6,256	14	2,032	14	4.5			3.7 ***		4.9 **		
		1.5	1-2	316	29	46,678	32	13,058	29	4,062	27								
		4	3-5	344	30	35,231	23	14,005	30	4,511	30								
		8	6-10	181	16	17,688	12	7,945	17	2,623	17								
		13	11-15	66	6	6,446	4	3,009	6	1,047	7								
		18	16-20	24	2	2,433	2	1,046	2	348	2								
		23	More than 20	20	2	2,776	2	1,114	2	411	3								
Total		1,110	100	145,711	100	46,433	100	15,034	100										

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University of Victoria

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic	All NSSE	All Canadian	CAD Comprehensive						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. 11 pages or more	wrlongnum	0	None	359	32	69,275	48	13,947	30	4,486	29	2.8	2.1 ***	.17	3.1 **	-.08	3.3 ***	-.11			
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	431	38	47,817	32	17,230	37	5,427	36								△	▽	▽
		4	3-5	184	16	15,714	11	8,488	18	2,760	19										
		8	6-10	77	7	6,263	4	3,525	8	1,235	8										
		13	11-15	33	3	3,586	3	1,792	4	627	4										
		18	16-20	14	1	1,323	1	675	1	228	1										
		23	More than 20	17	2	2,076	2	1,001	2	340	2										
	Total			1,115	100	146,054	100	46,658	100	15,103	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									101.4	83.5 ***	.18	106.6	-.05	111.0 **	-.09			
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	47	5	7,343	5	2,023	4	608	4	2.9	3.1 ***	-.14	3.1 ***	-.20	3.2 ***	-.25			
		2	Sometimes	318	28	33,725	23	10,272	22	3,034	20								▽	▽	▽
		3	Often	395	35	44,800	30	14,462	31	4,644	31										
		4	Very often	359	32	60,145	41	20,021	43	6,860	45										
		Total		1,119	100	146,013	100	46,778	100	15,146	100										
b. People from an economic background other than your own	DDeconomic	1	Never	40	4	6,496	5	2,236	5	702	5	2.9	3.0 ***	-.17	3.0 *	-.08	3.0 ***	-.12			
		2	Sometimes	336	30	33,110	23	12,524	27	3,823	25								▽	▽	▽
		3	Often	438	39	51,495	35	16,606	35	5,292	35										
		4	Very often	301	27	54,507	37	15,248	33	5,277	35										
		Total		1,115	100	145,608	100	46,614	100	15,094	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	80	7	9,952	7	2,967	6	841	6	2.7	3.0 ***	-.27	3.0 ***	-.26	3.0 ***	-.33			
		2	Sometimes	409	37	37,794	26	12,596	27	3,654	24								▽	▽	▽
		3	Often	367	33	46,432	32	15,030	32	4,911	32										
		4	Very often	256	23	51,455	36	16,034	35	5,691	38										
		Total		1,112	100	145,633	100	46,627	100	15,097	100										
d. People with political views other than your own	DDpolitical	1	Never	77	7	10,370	7	3,206	7	1,084	7	2.6	2.9 ***	-.27	2.8 ***	-.14	2.8 ***	-.15			
		2	Sometimes	480	43	42,185	29	16,540	35	5,306	34								▽	▽	▽
		3	Often	334	30	45,800	31	14,890	32	4,645	31										
		4	Very often	226	21	47,376	33	12,014	26	4,065	27										
		Total		1,117	100	145,731	100	46,650	100	15,100	100										

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University of Victoria

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b												
				UVic		All NSSE		All Canadian		CAD Comprehensive		Your 4th-year students compared with										
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UVic	All NSSE	All Canadian	CAD Comprehensive	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																						
a. Identified key information from reading assignments	LSreading	1	Never	51	5	3,515	3	1,632	4	503	4	3.0	3.1 ***	-0.17	3.0	-0.02	3.0	-0.01				
		2	Sometimes	259	24	28,749	20	11,009	24	3,658	24											
		3	Often	472	42	63,013	43	20,596	44	6,706	45											
		4	Very often	331	29	49,667	34	13,220	28	4,173	28											
		Total		1,113	100	144,944	100	46,457	100	15,040	100											
b. Reviewed your notes after class	LSnotes	1	Never	141	13	10,119	7	5,856	13	1,884	13	2.6	2.9 ***	-0.34	2.5	.01	2.5	.03				
		2	Sometimes	427	39	42,704	29	18,085	39	6,000	40											
		3	Often	324	29	48,353	33	13,485	29	4,406	29											
		4	Very often	225	20	43,672	30	9,005	19	2,755	18											
		Total		1,117	100	144,848	100	46,431	100	15,045	100											
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	108	10	9,339	7	4,639	10	1,534	10	2.7	2.9 ***	-0.19	2.7	.02	2.6	.05				
		2	Sometimes	360	33	41,613	28	15,708	34	5,244	35											
		3	Often	399	35	53,846	37	16,050	34	5,244	35											
		4	Very often	245	22	40,055	28	10,025	21	3,020	20											
		Total		1,112	100	144,853	100	46,422	100	15,042	100											
10. During the current school year, to what extent have your courses challenged you to do your best work?																						
challenge		1	Not at all	17	2	1,359	1	510	1	162	1	5.1	5.6 ***	-0.34	5.2 **	-0.09	5.2 *	-0.06				
		2		25	2	1,914	1	871	2	305	2											
		3		65	6	6,198	4	2,595	6	907	6											
		4		156	14	14,680	10	6,336	14	2,171	15											
		5		415	37	40,894	28	16,138	35	5,232	35											
		6		256	22	36,740	25	11,448	24	3,620	24											
		7	Very much	176	15	42,209	29	8,374	18	2,594	17											
		Total		1,110	100	143,994	100	46,272	100	14,991	100											
11. Which of the following have you done or do you plan to do before you graduate?^f																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		100	9	14,509	10	5,059	11	1,687	11	52%	48% **	.09	49% *	.06	47% **	.10				
		Do not plan to do	288	26	22,237	16	11,446	25	3,699	26												
		Plan to do	141	13	35,963	26	6,993	15	2,347	16												
		Done or in progress	574	52	70,989	48	22,686	49	7,228	47												
		Total	1,103	100	143,698	100	46,184	100	14,961	100												

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Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic	All NSSE	All Canadian	CAD Comprehensive			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	102	9	18,095	13	5,270	11	1,785	12	25%	33% ***	-0.16	31% ***	-0.12	28%	-0.05
			Do not plan to do	659	60	63,619	45	23,184	50	7,648	52							
			Plan to do	55	5	12,995	9	3,591	8	1,264	9							
			Done or in progress	287	25	48,737	33	14,037	31	4,230	28							
			Total	1,103	100	143,446	100	46,082	100	14,927	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	116	11	21,625	15	6,866	15	2,237	15	17%	22% ***	-0.14	17%	.00	15%	.04
			Do not plan to do	732	67	72,783	52	26,996	59	8,755	59							
			Plan to do	65	6	15,593	11	4,364	10	1,591	11							
			Done or in progress	187	17	32,889	22	7,694	17	2,289	15							
			Total	1,100	100	142,890	100	45,920	100	14,872	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	91	8	17,711	13	5,842	12	1,978	13	13%	13%	.01	10% ***	.10	9% ***	.15
			Do not plan to do	797	73	94,149	67	31,816	70	10,328	70							
			Plan to do	57	5	10,421	7	3,511	8	1,210	8							
			Done or in progress	152	13	20,688	13	4,757	10	1,351	9							
			Total	1,097	100	142,969	100	45,926	100	14,867	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	150	14	22,859	16	7,041	15	2,403	16	21%	22%	-0.03	23%	-0.04	19%	.05
			Do not plan to do	581	53	69,222	48	22,616	49	7,574	51							
			Plan to do	132	12	17,866	13	6,052	13	2,045	14							
			Done or in progress	233	21	32,979	22	10,245	23	2,863	19							
			Total	1,096	100	142,926	100	45,954	100	14,885	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	123	11	14,476	10	5,905	12	1,879	13	25%	43% ***	-0.39	33% ***	-0.18	32% ***	-0.16
			Do not plan to do	540	49	29,167	21	18,097	39	5,815	39							
			Plan to do	163	15	35,270	26	7,085	16	2,325	16							
			Done or in progress	273	25	64,014	43	14,842	33	4,851	32							
			Total	1,099	100	142,927	100	45,929	100	14,870	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	599	55	52,491	39	23,992	53	7,786	53	1.5	1.8 ***	-0.35	1.6 **	-0.08	1.6 ***	-0.10
			2 Some	445	40	71,516	49	18,238	40	5,752	39							
			3 Most	44	4	14,892	10	2,902	6	1,034	7							
			4 All	8	1	3,414	2	595	1	235	2							
			Total	1,096	100	142,313	100	45,727	100	14,807	100							

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Seniors

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				UVic		All NSSE		All Canadian		CAD Comprehensive		Your 4th-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UVic	All NSSE	All Canadian	CAD Comprehensive	Effect size ^e	Effect size ^e	Effect size ^e	
				Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e					
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	15	2	1,861	1	664	1	230	2	5.4	5.6 ***	-0.16	5.5 *	-0.06	5.4	-0.04	
		2		30	3	2,264	2	832	2	286	2								
		3		47	4	5,427	4	2,066	5	712	5								
		4		114	10	13,480	9	4,813	11	1,676	11								
		5		314	29	33,923	24	12,157	26	4,051	27								
		6		340	31	39,320	27	13,630	30	4,336	29								
		7	Excellent	229	21	42,177	30	11,278	25	3,456	24								
		—	Not applicable	7	1	3,868	3	378	1	107	1								
			Total	1,096	100	142,320	100	45,818	100	14,854	100								
b. Academic advisors	QIadvisor	1	Poor	86	8	6,200	5	2,930	6	905	6	4.4	5.3 ***	-0.47	4.7 ***	-0.14	4.7 ***	-0.17	
		2		86	8	6,448	5	2,759	6	861	6								
		3		116	10	10,171	7	4,109	9	1,335	9								
		4		166	15	17,105	12	6,242	14	2,077	14								
		5		235	21	26,198	18	8,887	20	2,998	20								
		6		166	15	27,843	19	7,660	17	2,620	18								
		7	Excellent	143	13	45,982	33	7,098	16	2,361	16								
		—	Not applicable	96	9	2,222	2	6,088	13	1,687	12								
			Total	1,094	100	142,169	100	45,773	100	14,844	100								
c. Faculty	QIfaculty	1	Poor	23	2	2,250	2	1,258	3	446	3	5.0	5.5 ***	-0.35	5.1	-0.05	5.0	-0.01	
		2		37	4	2,965	2	1,511	3	496	3								
		3		75	7	6,468	5	3,140	7	1,085	7								
		4		185	17	15,541	11	6,875	15	2,385	16								
		5		317	29	32,634	23	12,671	28	4,194	28								
		6		306	27	39,858	28	11,987	26	3,739	25								
		7	Excellent	145	13	41,000	29	7,622	17	2,259	16								
		—	Not applicable	8	1	1,412	1	700	2	236	2								
			Total	1,096	100	142,128	100	45,764	100	14,840	100								

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Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic		All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	57	5	6,075	4	2,623	6	873	6	4.5	5.0 ***	-0.32	4.6 **	-0.10	4.6 **	-0.10	
		2		66	6	5,957	4	2,323	5	753	5								
		3		101	9	9,683	7	3,472	8	1,116	7								
		4		150	13	17,738	12	5,988	13	1,946	13								
		5		204	18	26,202	18	8,404	18	2,836	19								
		6		167	15	24,767	17	6,930	15	2,210	15								
		7	Excellent	89	8	27,334	20	5,223	11	1,625	11								
		—	Not applicable	259	23	24,302	18	10,762	23	3,455	23								
	Total	1,093	100	142,058	100	45,725	100	14,814	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	49	5	6,698	5	2,651	6	900	6	4.6	5.0 ***	-0.21	4.7	-0.01	4.7	-0.01	
		2		59	6	6,910	5	2,679	6	864	6								
		3		98	9	11,018	8	3,922	8	1,317	8								
		4		184	17	20,331	14	6,672	15	2,195	14								
		5		260	23	29,297	20	9,610	21	3,309	22								
		6		199	18	28,045	19	8,127	18	2,636	18								
		7	Excellent	113	10	30,070	22	5,648	12	1,700	12								
		—	Not applicable	134	12	9,790	7	6,464	15	1,917	13								
	Total	1,096	100	142,159	100	45,773	100	14,838	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	24	2	2,599	2	928	2	320	2	3.1	3.1	-0.05	3.1	-0.04	3.1	.04	
		2	Some	201	18	25,030	18	8,331	18	2,989	21								
		3	Quite a bit	501	46	63,480	45	20,130	44	6,624	45								
		4	Very much	361	33	50,588	35	16,230	36	4,865	32								
			Total	1,087	100	141,697	100	45,619	100	14,798	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	121	12	7,776	6	4,422	10	1,318	9	2.4	2.9 ***	-0.57	2.6 ***	-0.16	2.6 ***	-0.21	
		2	Some	472	43	34,738	25	16,808	37	5,343	36								
		3	Quite a bit	400	37	58,876	41	18,273	40	5,997	41								
		4	Very much	96	9	39,989	28	6,014	13	2,091	14								
			Total	1,089	100	141,379	100	45,517	100	14,749	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	194	18	13,314	10	6,909	16	2,115	14	2.3	2.8 ***	-0.63	2.4 ***	-0.21	2.5 ***	-0.29	
		2	Some	507	47	34,879	25	16,873	38	5,103	35								
		3	Quite a bit	288	26	52,436	37	15,841	34	5,337	36								
		4	Very much	96	9	40,569	29	5,851	12	2,200	15								
			Total	1,085	100	141,198	100	45,474	100	14,755	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic	All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	329	30	21,275	15	11,514	25	3,563	24	2.1	2.6 ***	-0.49	2.3 ***	-0.13	2.3 ***	-0.17
		2	Some	388	36	42,769	30	16,363	36	5,186	35							
		3	Quite a bit	263	24	44,865	32	12,211	27	4,068	28							
		4	Very much	106	10	32,129	23	5,361	12	1,923	13							
		Total		1,086	100	141,038	100	45,449	100	14,740	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	183	17	12,990	10	6,397	14	2,050	14	2.3	2.8 ***	-0.53	2.5 ***	-0.24	2.5 ***	-0.26
		2	Some	472	44	37,667	27	16,064	35	5,200	35							
		3	Quite a bit	350	32	53,406	37	16,492	36	5,260	36							
		4	Very much	81	7	36,817	26	6,454	14	2,229	15							
		Total		1,086	100	140,880	100	45,407	100	14,739	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	262	24	16,764	12	8,626	19	2,507	17	2.2	2.7 ***	-0.55	2.4 ***	-0.22	2.4 ***	-0.28
		2	Some	450	41	39,563	28	16,177	36	5,276	36							
		3	Quite a bit	280	26	49,758	35	14,839	33	4,946	34							
		4	Very much	90	8	34,671	25	5,736	12	1,979	14							
		Total		1,082	100	140,756	100	45,378	100	14,708	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	607	56	45,916	33	20,013	44	6,206	41	1.6	2.1 ***	-0.53	1.8 ***	-0.26	1.9 ***	-0.32
		2	Some	344	32	48,862	34	15,887	35	5,221	36							
		3	Quite a bit	105	10	29,578	21	7,255	16	2,489	18							
		4	Very much	26	2	16,219	12	2,174	5	776	5							
		Total		1,082	100	140,575	100	45,329	100	14,692	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	294	28	25,484	19	10,023	22	3,415	23	2.0	2.5 ***	-0.46	2.3 ***	-0.24	2.2 ***	-0.22
		2	Some	496	45	42,377	30	17,915	40	5,856	40							
		3	Quite a bit	236	22	45,551	32	13,106	29	4,029	28							
		4	Very much	54	5	26,978	19	4,247	9	1,384	10							
		Total		1,080	100	140,390	100	45,291	100	14,684	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	312	30	32,482	24	11,880	26	3,933	26	2.0	2.3 ***	-0.25	2.1 **	-0.10	2.1 ***	-0.12
		2	Some	470	43	51,387	36	19,328	43	6,026	41							
		3	Quite a bit	236	21	37,964	26	10,960	24	3,558	25							
		4	Very much	62	6	18,615	13	3,145	7	1,173	8							
		Total		1,080	100	140,448	100	45,313	100	14,690	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		Your 4th-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UVic	All NSSE	All Canadian	CAD Comprehensive	Effect size ^e	Effect size ^e	Effect size ^e	
												Mean	Mean	Mean	Mean	Mean	Mean		
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	33	3	3,486	3	1,309	3	407	3	3.2	3.3 *** ▽	-.23	3.2	-.04	3.2	-.04	
		2	Disagree	96	9	9,550	7	4,194	10	1,411	10								
		3	Agree	616	56	66,405	46	24,702	54	8,084	54								
		4	Strongly agree	334	31	61,068	44	15,107	34	4,815	33								
		Total		1,079	100	140,509	100	45,312	100	14,717	100								
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	131	13	9,140	7	4,696	11	1,466	10	2.5	2.9 *** ▽	-.52	2.6 *** ▽	-.18	2.6 *** ▽	-.19	
		2	Disagree	375	35	25,998	18	12,949	29	4,318	29								
		3	Agree	473	43	69,582	49	21,187	46	6,941	47								
		4	Strongly agree	98	9	35,668	26	6,439	14	1,969	14								
		Total		1,077	100	140,388	100	45,271	100	14,694	100								
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	102	10	7,997	6	3,936	9	1,264	9	2.6	3.0 *** ▽	-.44	2.7 *** ▽	-.15	2.7 *** ▽	-.15	
		2	Disagree	341	32	25,666	18	12,149	26	4,036	27								
		3	Agree	521	47	69,508	49	21,972	48	7,157	48								
		4	Strongly agree	115	11	37,302	27	7,268	16	2,258	16								
		Total		1,079	100	140,473	100	45,325	100	14,715	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	10	1	558	0	312	1	94	1	15.8	14.9 ** △	.10	15.9	-.01	15.4	.05	
		3	1-5 hrs	142	13	18,014	13	6,148	14	2,122	15								
		8	6-10 hrs	217	20	32,533	23	8,926	20	2,993	21								
		13	11-15 hrs	196	18	28,979	21	8,241	18	2,727	19								
		18	16-20 hrs	185	17	25,432	18	7,917	17	2,528	17								
		23	21-25 hrs	130	12	14,943	10	5,378	12	1,721	11								
		28	26-30 hrs	83	8	8,497	6	3,356	7	1,027	7								
33	More than 30 hrs	113	11	11,109	8	4,923	11	1,471	10										
Total		1,076	100	140,065	100	45,201	100	14,683	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	557	51	61,104	45	20,801	45	7,057	48	3.5	4.8 *** ▽	-.18	4.4 *** ▽	-.14	4.3 *** ▽	-.11	
		3	1-5 hrs	318	29	37,698	26	12,829	28	3,849	26								
		8	6-10 hrs	85	8	17,389	12	5,111	12	1,630	11								
		13	11-15 hrs	53	5	10,326	7	2,955	7	964	7								
		18	16-20 hrs	32	3	6,322	4	1,751	4	573	4								
		23	21-25 hrs	19	2	3,348	2	882	2	320	2								
		28	26-30 hrs	5	0	1,366	1	289	1	92	1								
33	More than 30 hrs	7	1	2,236	2	457	1	141	1										
Total		1,076	100	139,789	100	45,075	100	14,626	100										

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NSSE 2020 Frequencies and Statistical Comparisons

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Seniors

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Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic	All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	867	81	100,152	74	35,769	79	11,559	79	2.3	3.4 *** ▽	-0.16	2.4	-0.01	2.5	-0.02
	(Recorded version of tmworkon created by NSSE.	3	1-5 hrs	52	5	6,494	4	2,389	5	747	5							
	Values are estimated number of hours per week.)	8	6-10 hrs	51	5	11,093	7	2,746	6	840	6							
		13	11-15 hrs	44	4	8,710	6	1,940	4	668	5							
		18	16-20 hrs	31	3	8,447	6	1,110	3	416	3							
		23	21-25 hrs	12	1	2,523	2	606	1	225	2							
		28	26-30 hrs	4	0	871	1	186	0	64	0							
		33	More than 30 hrs	14	1	1,472	1	342	1	115	1							
	Total			1,075	100	139,762	100	45,088	100	14,634	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	477	45	55,752	40	19,647	45	6,228	42	9.2	13.3 *** ▽	-0.30	9.1	.01	10.0 *	-0.07
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	78	7	6,793	5	2,988	7	886	6							
	Values are estimated number of hours per week.)	8	6-10 hrs	113	10	9,056	6	4,539	10	1,346	9							
		13	11-15 hrs	85	8	10,102	7	4,961	11	1,546	10							
		18	16-20 hrs	131	12	13,515	9	5,357	11	1,888	13							
		23	21-25 hrs	66	6	10,402	7	3,086	7	1,146	8							
		28	26-30 hrs	40	4	7,771	5	1,525	3	572	4							
		33	More than 30 hrs	81	8	26,523	21	3,027	7	1,044	8							
	Total			1,071	100	139,914	100	45,130	100	14,656	100							
Estimated number of hours working for pay	tmworkhrs											11.5	16.7 *** ▽	-0.38	11.5	.01	12.4 *	-0.07
(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	535	51	71,141	52	24,994	56	8,231	57	3.0	3.3	-0.04	3.1	.00	3.2	-0.03
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	364	33	44,695	31	12,190	26	3,629	24							
	Values are estimated number of hours per week.)	8	6-10 hrs	85	8	11,703	8	3,986	9	1,317	9							
		13	11-15 hrs	43	4	5,464	4	1,865	4	684	5							
		18	16-20 hrs	26	3	3,141	2	1,038	2	376	3							
		23	21-25 hrs	10	1	1,491	1	572	1	224	2							
		28	26-30 hrs	3	0	645	0	159	0	58	0							
		33	More than 30 hrs	7	1	1,541	1	307	1	120	1							
	Total			1,073	100	139,821	100	45,111	100	14,639	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic		All NSSE		All Canadian		CAD Comprehensive	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	24	2	4,443	3	851	2	282	2	12.3	11.0 *** △	.16	12.5	-.02	12.8	-.06	
		3	1-5 hrs	204	18	37,307	27	9,122	19	2,794	19								
		8	6-10 hrs	326	30	39,567	28	12,446	27	3,925	26								
		13	11-15 hrs	215	20	25,967	18	9,662	22	3,130	21								
		18	16-20 hrs	149	14	16,137	12	6,375	14	2,174	15								
		23	21-25 hrs	70	7	6,694	5	2,865	7	1,018	7								
		28	26-30 hrs	32	3	3,053	2	1,181	3	419	3								
		33	More than 30 hrs	54	5	6,629	5	2,578	6	897	7								
	Total	1,074	100	139,797	100	45,080	100	14,639	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	829	78	89,223	63	31,374	70	9,798	67	2.8	6.2 *** ▼	-.31	3.3 *	-.07	3.7 ***	-.11	
		3	1-5 hrs	109	10	15,259	11	5,922	13	2,094	14								
		8	6-10 hrs	29	3	7,610	6	2,520	6	938	6								
		13	11-15 hrs	18	2	5,032	4	1,627	4	568	4								
		18	16-20 hrs	24	2	3,836	3	1,097	2	402	3								
		23	21-25 hrs	12	1	2,239	2	602	1	234	2								
		28	26-30 hrs	2	0	1,452	1	284	1	103	1								
		33	More than 30 hrs	44	4	14,968	11	1,591	3	499	3								
	Total	1,067	100	139,619	100	45,017	100	14,636	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	87	8	32,923	24	2,870	6	746	5	6.0	5.3 *** △	.12	7.1 ***	-.17	7.5 ***	-.23	
		3	1-5 hrs	558	52	65,466	46	20,891	46	6,621	45								
		8	6-10 hrs	279	26	23,139	17	11,779	26	3,845	26								
		13	11-15 hrs	87	8	8,733	6	5,530	12	1,907	13								
		18	16-20 hrs	28	3	3,672	3	2,139	5	831	6								
		23	21-25 hrs	11	1	1,857	1	843	2	324	2								
		28	26-30 hrs	10	1	875	1	328	1	131	1								
		33	More than 30 hrs	11	1	3,249	2	753	2	256	2								
	Total	1,071	100	139,914	100	45,133	100	14,661	100										

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				Frequency Distributions ^a								Statistical Comparisons ^b								
				UVic		All NSSE		All Canadian		CAD Comprehensive		Your 4th-year students compared with								
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic		All NSSE		All Canadian		CAD Comprehensive		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
	reading	1	Very little	209	21	18,833	14	8,379	19	2,733	19	2.8	2.8	-.02	2.7 **	.09	2.7 *	.08		
		2	Some	265	25	40,368	29	13,302	30	4,393	30									
		3	About half	219	20	37,501	27	10,240	22	3,299	23									
		4	Most	248	23	29,601	21	8,889	19	2,833	19									
		5	Almost all	128	12	13,305	9	4,216	9	1,348	9									
		Total		1,069	100	139,608	100	45,026	100	14,606	100									
	tmreadinghrs											7.1	7.1	.01	7.0	.02	6.8	.06		
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
	tmreadinghrscol	1	0 hrs	10	1	546	0	308	1	92	1									
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	486	47	66,777	49	21,924	50	7,313	51									
		3	More than 5, up to 10 hrs	319	30	40,254	29	12,457	28	3,990	27									
		4	More than 10, up to 15 hrs	111	10	14,398	10	4,433	10	1,408	9									
		5	More than 15, up to 20 hrs	71	6	8,334	6	2,807	6	879	6									
		6	More than 20, up to 25 hrs	45	4	5,905	4	2,074	4	604	4									
		7	More than 25 hrs	23	2	2,888	2	895	2	278	2									
			Total		1,065	100	139,102	100	44,898	100	14,564	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																				
a. Writing clearly and effectively	pgwrite	1	Very little	53	5	7,503	6	2,767	6	873	6	2.9	3.0 **	-.09	2.9	.00	2.9	-.01		
		2	Some	265	26	29,950	22	10,486	24	3,372	23									
		3	Quite a bit	444	42	54,880	39	18,760	41	6,253	42									
		4	Very much	305	28	47,181	33	13,041	29	4,150	28									
		Total		1,067	100	139,514	100	45,054	100	14,648	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All NSSE		All Canadian		CAD Comprehensive		Your 4th-year students compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	All NSSE		All Canadian		CAD Comprehensive	
													Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	130	12	9,924	8	4,347	10	1,399	10	2.6	2.9 ***	-0.39	2.7 ***	-0.20	2.8 ***	-0.21
		2	Some	374	36	32,468	24	12,777	28	4,144	28							
		3	Quite a bit	387	36	52,446	37	17,428	39	5,675	39							
		4	Very much	174	16	44,459	31	10,443	23	3,401	23							
		Total		1,065	100	139,297	100	44,995	100	14,619	100							
c. Thinking critically and analytically	pgthink	1	Very little	31	3	2,990	2	1,054	2	357	3	3.2	3.3 ***	-0.13	3.2	-0.05	3.2	-0.02
		2	Some	167	16	17,207	13	6,191	14	2,121	15							
		3	Quite a bit	423	39	52,594	37	18,662	41	6,125	42							
		4	Very much	446	42	66,559	47	19,093	42	6,020	41							
		Total		1,067	100	139,350	100	45,000	100	14,623	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	192	17	13,174	9	6,091	13	1,945	13	2.6	2.9 ***	-0.28	2.8 ***	-0.11	2.8 **	-0.11
		2	Some	298	28	34,356	24	12,135	26	3,873	26							
		3	Quite a bit	312	29	46,864	34	14,978	33	4,955	34							
		4	Very much	267	26	44,933	33	11,817	27	3,856	27							
		Total		1,069	100	139,327	100	45,021	100	14,629	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	175	17	11,392	9	6,581	15	2,008	14	2.5	2.9 ***	-0.47	2.6 ***	-0.12	2.6 ***	-0.15
		2	Some	363	34	31,883	23	13,536	30	4,361	30							
		3	Quite a bit	348	32	48,086	34	14,913	33	5,002	34							
		4	Very much	183	17	47,968	35	9,973	22	3,250	22							
		Total		1,069	100	139,329	100	45,003	100	14,621	100							
f. Working effectively with others	pgothers	1	Very little	92	9	6,768	5	3,064	7	948	7	2.7	3.1 ***	-0.40	2.8 ***	-0.17	2.9 ***	-0.20
		2	Some	339	32	27,267	20	11,725	26	3,678	25							
		3	Quite a bit	421	39	53,629	38	18,769	42	6,218	42							
		4	Very much	214	20	51,616	36	11,419	25	3,768	26							
		Total		1,066	100	139,280	100	44,977	100	14,612	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	179	18	13,308	11	6,288	15	2,095	15	2.5	2.9 ***	-0.38	2.6 ***	-0.12	2.6 ***	-0.13
		2	Some	358	34	32,885	24	13,589	30	4,297	30							
		3	Quite a bit	339	31	48,750	34	16,133	35	5,364	36							
		4	Very much	190	17	44,263	31	8,959	19	2,855	19							
		Total		1,066	100	139,206	100	44,969	100	14,611	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of Victoria

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All NSSE		All Canadian		CAD Comprehensive		UVic	All NSSE	All Canadian	CAD Comprehensive			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	163	16	12,143	9	5,797	13	1,824	13	2.5	2.9 ***	-0.39	2.6 ***	-0.14	2.7 ***	-0.18
		2	Some	361	34	33,850	25	13,481	30	4,183	29							
		3	Quite a bit	345	32	48,104	34	15,684	35	5,208	36							
		4	Very much	196	18	45,192	32	10,021	22	3,401	23							
		Total		1,065	100	139,289	100	44,983	100	14,616	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	171	16	11,730	9	5,340	12	1,764	12	2.5	2.9 ***	-0.41	2.6 ***	-0.17	2.6 ***	-0.17
		2	Some	382	36	36,221	26	14,431	32	4,660	32							
		3	Quite a bit	343	32	49,901	35	16,187	36	5,223	36							
		4	Very much	166	16	41,425	30	9,025	20	2,973	20							
		Total		1,062	100	139,277	100	44,983	100	14,620	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	179	18	16,940	13	6,743	16	2,236	15	2.5	2.7 ***	-0.26	2.5 **	-0.09	2.6 **	-0.10
		2	Some	375	35	40,062	29	14,723	33	4,711	32							
		3	Quite a bit	325	30	45,209	32	15,115	33	4,923	34							
		4	Very much	187	17	37,231	27	8,447	18	2,770	19							
		Total		1,066	100	139,442	100	45,028	100	14,640	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	64	7	3,582	3	1,975	5	638	5	2.9	3.2 ***	-0.46	3.0 ***	-0.15	3.0 ***	-0.12
		2	Fair	206	20	17,611	13	8,552	19	2,960	20							
		3	Good	590	54	61,757	43	23,025	50	7,482	50							
		4	Excellent	208	19	57,042	41	11,566	26	3,592	25							
		Total		1,068	100	139,992	100	45,118	100	14,672	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	60	6	6,756	5	2,518	6	813	6	3.0	3.2 ***	-0.29	3.1 ***	-0.11	3.0 *	-0.06
		2	Probably no	179	18	17,687	12	7,444	16	2,545	17							
		3	Probably yes	536	50	54,716	39	20,076	44	6,796	46							
		4	Definitely yes	288	26	61,249	44	15,154	34	4,527	31							
		Total		1,063	100	140,408	100	45,192	100	14,681	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Victoria

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UVic	UVic	All NSSE	All Canadian	CAD Comprehensive	UVic	All NSSE	All Canadian	CAD Comprehensive	UVic	All NSSE	All Canadian	CAD Comprehensive	Comparisons with:			Comparisons with:			Comparisons with:		
														All NSSE	All Canadian	CAD Comprehensive ^e	All NSSE	All Canadian	CAD Comprehensive ^e	All NSSE	All Canadian	CAD Comprehensive ^e
1 a. askquest	1,018	2.27	2.76	2.36	2.39	.026	.002	.003	.006	.82	.85	.86	.85	1,031	1,053	1,122	.000	.001	.000	-.56	-.10	-.14
b. unpreparedr	1,015	2.81	3.08	2.84	2.83	.024	.002	.003	.006	.78	.77	.83	.83	1,026	1,050	1,121	.000	.247	.322	-.36	-.03	-.03
c. attendart	1,009	1.52	1.80	1.54	1.53	.025	.002	.003	.005	.81	.90	.79	.79	1,023	66,391	23,207	.000	.336	.698	-.31	-.03	-.01
d. CLaskhelp	1,007	2.70	2.57	2.63	2.61	.027	.002	.003	.006	.86	.90	.89	.89	1,019	66,337	23,190	.000	.008	.002	.15	.08	.10
e. CLexplain	1,008	2.75	2.66	2.70	2.71	.025	.002	.003	.006	.79	.86	.83	.83	1,021	1,041	1,109	.000	.047	.086	.11	.06	.05
f. CLstudy	1,007	2.67	2.51	2.61	2.61	.030	.002	.004	.007	.94	.98	.97	.97	1,019	1,039	1,106	.000	.069	.036	.17	.06	.07
g. CLproject	1,004	2.52	2.62	2.69	2.66	.027	.002	.004	.006	.87	.89	.93	.93	167,463	1,039	1,111	.000	.000	.000	-.11	-.18	-.14
h. present	1,002	1.72	2.25	1.90	1.93	.026	.002	.004	.006	.83	.91	.90	.92	1,016	65,528	22,923	.000	.000	.000	-.58	-.20	-.23
2 a. RIintegrate	993	2.59	2.56	2.60	2.61	.026	.002	.003	.006	.81	.85	.84	.84	1,006	1,026	22,661	.200	.547	.420	.04	-.02	-.03
b. RISocietal	985	2.45	2.55	2.53	2.53	.028	.002	.004	.006	.89	.88	.89	.89	162,289	64,299	22,507	.001	.007	.009	-.11	-.09	-.08
c. RIDiverse	976	2.31	2.55	2.32	2.36	.031	.002	.004	.007	.97	.91	.95	.95	985	63,659	22,287	.000	.874	.119	-.26	-.01	-.05
d. Rlownview	966	2.58	2.76	2.63	2.64	.027	.002	.003	.006	.84	.81	.82	.82	977	62,974	22,059	.000	.038	.019	-.23	-.07	-.08
e. Rlperspect	947	2.80	2.91	2.82	2.83	.026	.002	.003	.006	.80	.79	.81	.80	957	61,988	21,754	.000	.537	.325	-.14	-.02	-.03
f. RInewview	937	2.84	2.85	2.86	2.85	.026	.002	.003	.005	.79	.79	.77	.78	152,159	61,155	21,498	.731	.377	.828	-.01	-.03	-.01
g. RIconnect	927	3.02	3.02	3.03	3.01	.024	.002	.003	.005	.74	.75	.74	.75	149,832	60,476	21,253	.933	.733	.490	.00	-.01	.02
3 a. SFcareer	927	1.66	2.30	1.79	1.80	.027	.002	.004	.006	.82	.93	.89	.91	941	960	1,032	.000	.000	.000	-.69	-.14	-.16
b. SFotherwork	919	1.36	1.78	1.48	1.51	.023	.002	.003	.006	.69	.92	.78	.81	938	955	1,035	.000	.000	.000	-.46	-.15	-.19
c. SFdiscuss	914	1.77	2.00	1.80	1.80	.027	.002	.004	.006	.83	.90	.86	.87	146,856	59,772	1,008	.000	.415	.256	-.25	-.03	-.04
d. SFperform	915	1.62	2.13	1.69	1.74	.025	.002	.003	.006	.77	.90	.83	.84	929	947	1,017	.000	.012	.000	-.56	-.08	-.13
4 a. memorize	906	3.06	2.91	2.98	2.95	.027	.002	.003	.006	.80	.81	.83	.83	145,376	59,454	20,963	.000	.007	.000	.19	.09	.13
b. HOapply	903	2.87	2.91	2.95	2.93	.027	.002	.003	.006	.82	.80	.81	.81	144,406	59,124	20,864	.136	.003	.029	-.05	-.10	-.07
c. HOanalyze	889	2.74	2.90	2.85	2.84	.028	.002	.003	.006	.83	.81	.82	.83	899	58,538	20,671	.000	.000	.001	-.19	-.13	-.12
d. HOevaluate	881	2.60	2.89	2.71	2.72	.029	.002	.004	.006	.87	.81	.86	.86	889	58,245	957	.000	.000	.000	-.36	-.13	-.14
e. HOform	873	2.61	2.89	2.76	2.76	.028	.002	.003	.006	.82	.80	.83	.83	883	57,958	20,481	.000	.000	.000	-.35	-.19	-.18
5 a. ETgoals	864	2.93	3.05	2.97	2.94	.025	.002	.003	.006	.73	.78	.78	.78	875	892	953	.000	.189	.903	-.15	-.04	.00
b. ETorganize	863	2.91	2.98	2.90	2.86	.026	.002	.003	.006	.75	.83	.80	.82	875	892	956	.009	.720	.063	-.08	.01	.06
c. ETexample	858	2.94	3.02	2.98	2.93	.026	.002	.003	.006	.76	.83	.80	.82	869	57,353	946	.006	.248	.713	-.09	-.04	.01
d. ETdraftfb	857	2.30	2.80	2.40	2.39	.030	.002	.004	.007	.88	.91	.93	.93	138,272	886	944	.000	.001	.002	-.55	-.11	-.10
e. ETfeedback	850	2.30	2.72	2.44	2.43	.028	.002	.004	.006	.82	.90	.89	.90	862	880	942	.000	.000	.000	-.47	-.16	-.14
6 a. QRconclude	833	2.39	2.58	2.41	2.41	.032	.002	.004	.007	.92	.88	.90	.91	841	56,420	19,968	.000	.529	.527	-.22	-.02	-.02
b. QRproblem	827	2.02	2.34	2.16	2.19	.030	.003	.004	.007	.87	.92	.91	.92	838	854	907	.000	.000	.000	-.34	-.15	-.18
c. QRevaluate	825	2.18	2.34	2.19	2.19	.030	.002	.004	.006	.86	.89	.89	.89	835	55,936	19,806	.000	.858	.715	-.17	-.01	-.01

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Victoria

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e			
	UVic		UVic	All NSSE	All Canadian	CAD Comprehensive	UVic	All NSSE	All Canadian	CAD Comprehensive	UVic	All NSSE	All Canadian	CAD Comprehensive	Comparisons with:			Comparisons with:			Comparisons with:		
															All NSSE	All Canadian	CAD Comprehensive	All NSSE	All Canadian	CAD Comprehensive	All NSSE	All Canadian	CAD Comprehensive
7 a. wrshortnum	822		6.72	6.37	6.31	6.55	.203	.016	.024	.042	5.83	5.65	5.60	5.70	133,801	55,459	19,633	.080	.037	.402	.06	.07	.03
b. wrmednum	812		2.57	2.32	3.19	3.44	.131	.010	.018	.032	3.73	3.47	4.16	4.32	133,291	841	908	.040	.000	.000	.07	-.15	-.20
c. wrlongnum	808		1.14	1.04	1.77	1.94	.108	.008	.017	.030	3.07	3.05	3.85	4.05	133,416	845	931	.356	.000	.000	.03	-.16	-.20
— wrpages	803		56.98	52.69	69.95	75.18	2.707	.210	.394	.704	76.71	76.09	91.56	95.90	132,577	836	914	.112	.000	.000	.06	-.14	-.19
8 a. DDrace	818		3.05	3.03	3.08	3.09	.030	.003	.004	.007	.86	.92	.92	.92	828	845	899	.554	.343	.139	.02	-.03	-.05
b. DDeconomic	817		2.95	3.01	2.93	2.95	.031	.002	.004	.007	.88	.89	.90	.90	132,728	842	893	.045	.682	.901	-.07	.01	.00
c. DDreligion	819		2.85	2.92	2.93	2.97	.032	.003	.004	.007	.91	.95	.95	.94	132,757	55,335	19,572	.030	.016	.000	-.08	-.08	-.13
d. DDpolitical	817		2.76	2.86	2.76	2.76	.032	.003	.004	.007	.90	.95	.94	.95	132,861	55,383	895	.002	.993	.966	-.11	.00	.00
9 a. LSreading	810		2.82	2.99	2.92	2.91	.026	.002	.003	.006	.74	.77	.79	.78	131,783	55,042	19,487	.000	.000	.001	-.22	-.13	-.12
b. LSnotes	809		2.68	2.92	2.70	2.66	.030	.002	.004	.007	.86	.88	.90	.90	819	835	19,460	.000	.533	.671	-.27	-.02	.02
c. LSsummary	810		2.67	2.84	2.76	2.73	.030	.002	.004	.006	.86	.87	.89	.88	131,646	55,026	19,479	.000	.004	.063	-.19	-.10	-.07
10. challenge	806		5.29	5.41	5.32	5.24	.040	.003	.005	.009	1.14	1.24	1.27	1.29	817	835	897	.004	.538	.153	-.09	-.02	.05
11 a. intern ^l	804		.029	.071	.086	.077	.0059	.0007	.0012	.0020	--	--	--	--	--	--	--	.000	.000	.000	-.20	-.25	-.22
b. leader ^l	797		.049	.096	.077	.072	.0076	.0008	.0011	.0019	--	--	--	--	--	--	--	.000	.003	.014	-.18	-.12	-.10
c. learncom ^l	791		.094	.128	.086	.075	.0104	.0009	.0012	.0019	--	--	--	--	--	--	--	.005	.439	.043	-.11	.03	.07
d. abroad ^l	790		.008	.026	.026	.025	.0032	.0004	.0007	.0012	--	--	--	--	--	--	--	.002	.002	.003	-.14	-.14	-.14
e. research ^l	793		.019	.047	.029	.027	.0048	.0006	.0007	.0012	--	--	--	--	--	--	--	.000	.081	.140	-.16	-.07	-.06
f. capstone ^l	793		.007	.020	.022	.022	.0030	.0004	.0006	.0011	--	--	--	--	--	--	--	.009	.005	.005	-.12	-.13	-.13
12. servcourse	783		1.35	1.63	1.51	1.53	.020	.002	.003	.005	.57	.70	.69	.70	797	817	888	.000	.000	.000	-.39	-.22	-.24
13 a. QIstudent	778		5.36	5.46	5.41	5.33	.045	.004	.006	.010	1.27	1.36	1.39	1.41	789	805	862	.032	.265	.628	-.07	-.04	.02
b. QIadvisor	596		4.81	5.38	4.87	4.81	.068	.004	.008	.014	1.67	1.58	1.70	1.71	125,302	42,363	15,443	.000	.426	.966	-.36	-.03	.00
c. QIfaculty	760		5.00	5.40	5.03	4.94	.047	.004	.007	.011	1.29	1.37	1.47	1.51	770	789	852	.000	.616	.148	-.29	-.02	.05
d. QIstaff	648		4.84	5.20	4.89	4.81	.061	.005	.008	.014	1.55	1.58	1.68	1.70	114,703	671	720	.000	.471	.664	-.23	-.03	.02
e. QIadmin	645		4.83	5.14	4.85	4.75	.062	.005	.008	.014	1.57	1.60	1.68	1.69	117,759	667	712	.000	.736	.226	-.19	-.01	.05
14 a. empstudy	777		3.10	3.09	3.11	3.06	.026	.002	.003	.006	.74	.75	.76	.76	127,557	53,585	18,967	.555	.670	.119	.02	-.02	.06
b. SEacademic	771		2.69	3.03	2.80	2.82	.029	.002	.004	.006	.81	.83	.83	.84	779	53,447	18,925	.000	.000	.000	-.41	-.13	-.15
c. SElearnsup	772		2.71	3.09	2.73	2.77	.031	.002	.004	.007	.86	.89	.91	.91	127,070	796	18,902	.000	.387	.078	-.43	-.03	-.06
d. SEdiverse	772		2.31	2.76	2.45	2.47	.035	.003	.004	.007	.97	.96	.97	.97	126,911	53,287	18,882	.000	.000	.000	-.48	-.15	-.17
e. SEsocial	771		2.46	2.95	2.66	2.67	.031	.002	.004	.007	.86	.89	.90	.91	780	53,224	846	.000	.000	.000	-.56	-.23	-.24
f. SEwellness	766		2.40	2.91	2.64	2.68	.032	.003	.004	.007	.90	.90	.93	.92	775	53,185	18,845	.000	.000	.000	-.57	-.25	-.30

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Victoria

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e			
	UVic		UVic	All NSSE	All Canadian	CAD Comprehensive	UVic	All NSSE	All Canadian	CAD Comprehensive	UVic	All NSSE	All Canadian	CAD Comprehensive	Comparisons with:			Comparisons with:			Comparisons with:		
															All NSSE	All Canadian	CAD Comprehensive	All NSSE	All Canadian	CAD Comprehensive	All NSSE	All Canadian	CAD Comprehensive
g. SEnonacad	768		1.80	2.36	2.07	2.13	.030	.003	.004	.007	.82	.97	.93	.94	780	796	854	.000	.000	.000	-.58	-.29	-.35
h. SEactivities	767		2.27	2.78	2.45	2.45	.031	.003	.004	.007	.87	.95	.93	.94	778	792	844	.000	.000	.000	-.53	-.20	-.19
i. SEevents	765		2.26	2.45	2.27	2.30	.032	.003	.004	.007	.89	.96	.91	.92	775	53,092	835	.000	.744	.316	-.20	-.01	-.04
15 a. SBmyself	765		3.18	3.26	3.19	3.17	.024	.002	.003	.005	.66	.69	.69	.69	775	789	18,813	.000	.582	.720	-.13	-.02	.01
b. SBvalued	764		2.61	3.00	2.82	2.82	.027	.002	.003	.006	.75	.74	.77	.75	772	787	830	.000	.000	.000	-.53	-.27	-.28
c. SBcommunity	764		2.70	3.01	2.84	2.83	.027	.002	.003	.006	.76	.77	.78	.77	773	53,046	18,816	.000	.000	.000	-.41	-.18	-.17
16 a. tmprephrs	759		15.69	14.30	15.83	15.15	.299	.023	.039	.064	8.23	8.14	8.91	8.64	125,591	785	831	.000	.642	.078	.17	-.02	.06
b. tmcocurrhrs	757		3.76	5.41	3.94	4.19	.216	.020	.027	.048	5.95	6.92	6.13	6.38	769	52,751	831	.000	.427	.053	-.24	-.03	-.07
c. tmworkonhrs	761		1.32	2.29	1.29	1.52	.164	.016	.020	.037	4.52	5.62	4.63	4.98	775	52,725	841	.000	.831	.239	-.17	.01	-.04
d. tmworkoffhrs	760		4.12	5.90	6.43	7.04	.278	.028	.040	.070	7.65	10.04	9.07	9.36	775	790	858	.000	.000	.000	-.18	-.26	-.31
— tmworkhrs	758		5.35	8.15	7.68	8.51	.346	.033	.049	.087	9.54	11.62	11.05	11.57	771	787	854	.000	.000	.000	-.24	-.21	-.27
e. tmservicehrs	757		1.76	2.49	2.26	2.52	.155	.014	.022	.040	4.26	4.91	4.95	5.37	769	786	861	.000	.001	.000	-.15	-.10	-.14
f. tmrelaxhrs	760		13.31	12.56	12.96	13.35	.303	.024	.038	.065	8.35	8.61	8.60	8.64	125,263	52,747	18,695	.016	.258	.911	.09	.04	.00
g. tmcarehrs	755		1.69	3.15	3.19	3.55	.182	.021	.030	.053	5.01	7.58	6.92	7.06	775	796	885	.000	.000	.000	-.19	-.22	-.27
h. tmcommutehrs	757		4.53	4.20	6.73	7.07	.205	.018	.029	.052	5.63	6.40	6.72	6.98	125,291	787	857	.158	.000	.000	.05	-.33	-.37
17. reading	757		2.48	2.73	2.70	2.69	.044	.003	.005	.009	1.22	1.09	1.16	1.15	764	777	814	.000	.000	.000	-.23	-.19	-.18
— tmreadinghrs	752		5.88	6.45	7.00	6.66	.192	.016	.027	.044	5.25	5.68	6.24	5.92	761	782	833	.003	.000	.000	-.10	-.18	-.13
18 a. pgwrite	755		2.65	2.79	2.61	2.63	.030	.002	.004	.006	.81	.87	.88	.87	124,638	780	829	.000	.128	.404	-.16	.05	.03
b. pgspeak	750		2.17	2.69	2.40	2.45	.034	.003	.004	.007	.92	.92	.94	.93	124,411	772	815	.000	.000	.000	-.56	-.24	-.30
c. pgthink	752		2.88	3.08	3.00	3.00	.030	.002	.004	.006	.81	.80	.81	.81	124,475	773	814	.000	.000	.000	-.24	-.15	-.15
d. pganalyze	751		2.45	2.70	2.56	2.56	.037	.003	.004	.007	1.02	.94	1.00	1.00	758	52,485	18,601	.000	.002	.003	-.26	-.11	-.11
e. pgwork	751		2.14	2.63	2.42	2.44	.035	.003	.004	.007	.95	.95	.97	.96	760	773	817	.000	.000	.000	-.51	-.30	-.32
f. pgothers	750		2.39	2.86	2.64	2.66	.033	.002	.004	.007	.92	.88	.91	.90	757	52,472	18,592	.000	.000	.000	-.54	-.29	-.30
g. pgvalues	752		2.29	2.72	2.48	2.51	.035	.003	.004	.007	.95	.94	.94	.93	124,392	52,429	18,598	.000	.000	.000	-.46	-.21	-.23
h. pgdiverse	749		2.41	2.81	2.58	2.61	.036	.003	.004	.007	.99	.93	.97	.97	756	52,452	18,611	.000	.000	.000	-.43	-.17	-.21
i. pgprobsolve	752		2.27	2.67	2.51	2.52	.033	.003	.004	.007	.89	.93	.93	.93	761	775	821	.000	.000	.000	-.42	-.25	-.26
j. pgcitizen	749		2.36	2.66	2.50	2.52	.034	.003	.004	.007	.92	.94	.94	.94	124,712	52,515	18,626	.000	.000	.000	-.32	-.15	-.17
19. evalexp	759		2.92	3.16	2.99	2.96	.026	.002	.003	.006	.72	.74	.74	.74	768	52,696	18,714	.000	.011	.226	-.33	-.09	-.04
20. sameinst	761		3.07	3.20	3.18	3.13	.029	.002	.003	.006	.79	.80	.78	.78	770	52,841	18,764	.000	.000	.044	-.16	-.13	-.07
21. returnexp ¹	759		.853	.880	.887	.890	.0128	.0009	.0014	.0023	--	--	--	--	--	--	--	.023	.004	.002	-.08	-.10	-.11

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Victoria

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UVic	UVic	All NSSE	All Canadian	CAD Comprehensive	UVic	All NSSE	All Canadian	CAD Comprehensive	UVic	All NSSE	All Canadian	CAD Comprehensive	Comparisons with:			Comparisons with:			Comparisons with:		
														All NSSE	All Canadian	CAD Comprehensive ^e	All NSSE	All Canadian	CAD Comprehensive ^e	All NSSE	All Canadian	CAD Comprehensive ^e
1 a. askquest	1,268	2.67	3.01	2.64	2.64	.026	.002	.004	.007	.92	.89	.91	.91	1,282	46,800	16,162	.000	.244	.176	-.37	.03	.04
b. unpreparedr	1,261	2.77	3.03	2.70	2.69	.024	.002	.004	.007	.84	.83	.87	.87	1,276	1,336	1,498	.000	.002	.001	-.31	.08	.09
c. attendart	1,259	1.56	1.70	1.62	1.58	.022	.002	.004	.007	.77	.87	.81	.81	1,279	1,336	1,503	.000	.008	.463	-.16	-.07	-.02
d. CLaskhelp	1,258	2.48	2.43	2.47	2.45	.026	.002	.004	.007	.94	.93	.89	.89	196,694	1,321	1,455	.042	.875	.348	.06	.00	.03
e. CLexplain	1,257	2.75	2.68	2.71	2.72	.024	.002	.004	.007	.84	.90	.83	.83	1,274	46,485	16,044	.004	.135	.214	.08	.04	.04
f. CLstudy	1,258	2.53	2.46	2.54	2.52	.028	.002	.005	.008	1.00	1.02	.98	.97	195,242	46,327	1,464	.017	.596	.944	.07	-.02	.00
g. CLproject	1,253	2.84	2.80	2.95	2.95	.026	.002	.004	.007	.91	.95	.91	.90	1,270	1,322	1,467	.101	.000	.000	.04	-.12	-.12
h. present	1,249	2.53	2.64	2.68	2.70	.026	.002	.004	.008	.92	.99	.94	.94	1,267	46,149	15,961	.000	.000	.000	-.11	-.16	-.18
2 a. RIintegrate	1,243	2.86	2.90	2.87	2.87	.024	.002	.004	.007	.84	.85	.82	.82	191,858	45,890	15,872	.103	.478	.659	-.05	-.02	-.01
b. RISocietal	1,242	2.68	2.76	2.71	2.70	.028	.002	.004	.008	.98	.91	.90	.91	1,255	1,301	1,431	.002	.255	.541	-.09	-.04	-.02
c. RIDiverse	1,235	2.48	2.60	2.43	2.44	.029	.002	.005	.008	1.03	.97	.98	.99	1,248	1,297	1,435	.000	.061	.192	-.12	.06	.04
d. Rlownview	1,228	2.72	2.84	2.70	2.71	.025	.002	.004	.007	.87	.83	.83	.83	1,242	1,290	1,424	.000	.601	.712	-.15	.02	.01
e. Rlperspect	1,217	2.86	2.98	2.86	2.87	.025	.002	.004	.007	.87	.80	.81	.81	1,230	1,276	1,402	.000	.813	.744	-.15	-.01	-.01
f. RInewview	1,207	2.92	2.97	2.93	2.91	.023	.002	.004	.006	.81	.79	.76	.77	1,221	1,267	1,398	.033	.747	.698	-.06	-.01	.01
g. RIconnect	1,196	3.10	3.18	3.09	3.08	.022	.002	.004	.006	.75	.73	.73	.74	181,105	1,259	1,395	.000	.564	.383	-.11	.02	.03
3 a. SFcareer	1,193	1.98	2.43	2.02	2.02	.026	.002	.005	.008	.90	.99	.93	.93	1,212	43,715	15,216	.000	.112	.148	-.46	-.05	-.04
b. SFotherwork	1,192	1.63	1.94	1.70	1.70	.026	.002	.004	.008	.90	1.02	.92	.92	1,211	43,563	1,415	.000	.008	.008	-.31	-.08	-.08
c. SFdiscuss	1,180	2.00	2.14	1.99	1.97	.025	.002	.004	.008	.87	.96	.89	.89	1,198	1,249	1,399	.000	.465	.156	-.14	.02	.04
d. SFperform	1,181	1.81	2.22	1.83	1.87	.024	.002	.004	.007	.81	.93	.85	.86	1,201	1,254	15,092	.000	.468	.022	-.44	-.02	-.07
4 a. memorize	1,181	2.77	2.77	2.88	2.87	.027	.002	.004	.008	.92	.88	.88	.89	1,194	1,241	1,372	.880	.000	.000	.00	-.13	-.11
b. HOapply	1,176	2.87	3.06	2.96	2.95	.025	.002	.004	.007	.86	.80	.81	.82	1,189	1,234	1,361	.000	.000	.001	-.25	-.11	-.11
c. HOanalyze	1,165	2.81	3.03	2.89	2.89	.025	.002	.004	.007	.86	.82	.83	.84	1,178	1,226	1,355	.000	.003	.005	-.27	-.09	-.09
d. HOevaluate	1,158	2.69	2.94	2.77	2.78	.027	.002	.004	.007	.93	.85	.88	.87	1,170	1,215	1,335	.000	.002	.001	-.30	-.10	-.11
e. HOform	1,155	2.74	2.97	2.80	2.80	.025	.002	.004	.007	.86	.82	.84	.84	1,168	1,217	1,347	.000	.023	.012	-.28	-.07	-.08
5 a. ETgoals	1,152	2.90	3.14	2.97	2.95	.023	.002	.004	.007	.78	.79	.78	.79	1,168	42,012	14,694	.000	.002	.022	-.31	-.09	-.07
b. ETorganize	1,155	2.83	3.05	2.90	2.87	.023	.002	.004	.007	.79	.84	.79	.80	171,571	41,910	14,653	.000	.005	.179	-.26	-.08	-.04
c. ETexample	1,146	2.89	3.09	2.96	2.92	.024	.002	.004	.007	.81	.83	.79	.81	1,161	1,208	14,617	.000	.003	.133	-.25	-.09	-.05
d. ETdraftfb	1,143	2.31	2.79	2.43	2.45	.028	.002	.005	.008	.95	.96	.93	.93	170,912	41,778	14,609	.000	.000	.000	-.51	-.13	-.15
e. ETfeedback	1,140	2.40	2.82	2.49	2.50	.026	.002	.004	.008	.86	.92	.88	.87	170,564	41,724	14,599	.000	.001	.001	-.45	-.10	-.11
6 a. QRconclude	1,127	2.42	2.66	2.48	2.49	.029	.002	.005	.008	.96	.91	.92	.92	1,139	1,184	1,306	.000	.018	.019	-.27	-.07	-.08
b. QRproblem	1,129	2.15	2.45	2.26	2.26	.028	.002	.005	.008	.95	.96	.94	.94	1,144	41,143	14,423	.000	.000	.000	-.32	-.12	-.12
c. QRevaluate	1,125	2.29	2.45	2.33	2.32	.027	.002	.005	.008	.92	.93	.91	.91	1,139	41,011	14,389	.000	.199	.344	-.17	-.04	-.03

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Victoria

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UVic	UVic	All NSSE	All Canadian	CAD Comprehensive	UVic	All NSSE	All Canadian	CAD Comprehensive	UVic	All NSSE	All Canadian	CAD Comprehensive	Comparisons with:			Comparisons with:			Comparisons with:		
														All NSSE	All Canadian	CAD Comprehensive ^e	All NSSE	All Canadian	CAD Comprehensive ^e	All NSSE	All Canadian	CAD Comprehensive ^e
7 a. wrshortnum	1,108	7.98	7.59	7.53	7.58	.196	.016	.032	.055	6.54	6.66	6.33	6.36	166,324	40,613	14,264	.048	.019	.043	.06	.07	.06
b. wrmednum	1,102	4.51	3.71	4.72	4.93	.143	.012	.025	.044	4.73	4.68	4.92	5.07	165,682	1,169	1,323	.000	.139	.004	.17	-.04	-.08
c. wrlongnum	1,109	2.77	2.10	3.14	3.29	.126	.010	.023	.041	4.21	4.02	4.62	4.73	1,122	1,185	1,356	.000	.004	.000	.17	-.08	-.11
— wrpages	1,087	101.42	83.45	106.61	111.03	3.058	.252	.554	.992	100.85	102.04	109.42	112.85	164,713	1,159	1,326	.000	.095	.003	.18	-.05	-.09
8 a. DDrace	1,112	2.95	3.07	3.13	3.17	.027	.002	.005	.008	.88	.92	.90	.89	1,127	1,176	1,307	.000	.000	.000	-.14	-.20	-.25
b. DDeconomic	1,108	2.90	3.05	2.97	3.01	.025	.002	.004	.008	.84	.89	.89	.89	165,486	40,603	14,239	.000	.011	.000	-.17	-.08	-.12
c. DDreligion	1,104	2.71	2.97	2.95	3.02	.027	.002	.005	.008	.90	.94	.93	.92	165,519	40,608	1,302	.000	.000	.000	-.27	-.26	-.33
d. DDpolitical	1,110	2.65	2.90	2.77	2.79	.027	.002	.005	.008	.88	.95	.91	.93	165,638	40,640	14,251	.000	.000	.000	-.27	-.14	-.15
9 a. LSreading	1,105	2.95	3.08	2.96	2.96	.026	.002	.004	.007	.85	.80	.82	.81	164,695	1,162	1,279	.000	.622	.699	-.17	-.02	-.01
b. LSnotes	1,110	2.55	2.87	2.54	2.53	.029	.002	.005	.008	.95	.93	.94	.93	1,123	40,436	14,191	.000	.652	.355	-.34	.01	.03
c. LSsummary	1,105	2.69	2.86	2.67	2.64	.028	.002	.005	.008	.92	.90	.92	.91	1,118	40,420	14,185	.000	.466	.102	-.19	.02	.05
10. challenge	1,103	5.12	5.56	5.23	5.20	.040	.003	.006	.011	1.32	1.30	1.28	1.29	1,117	40,289	14,137	.000	.004	.045	-.34	-.09	-.06
11 a. intern ^l	1,096	.522	.475	.491	.472	.0151	.0012	.0025	.0044	--	--	--	--	--	--	--	.002	.044	.001	.09	.06	.10
b. leader ^l	1,096	.255	.325	.309	.278	.0132	.0012	.0023	.0039	--	--	--	--	--	--	--	.000	.000	.102	-.16	-.12	-.05
c. learncom ^l	1,093	.165	.221	.167	.151	.0112	.0010	.0019	.0031	--	--	--	--	--	--	--	.000	.907	.190	-.14	.00	.04
d. abroad ^l	1,090	.135	.131	.103	.088	.0104	.0008	.0015	.0025	--	--	--	--	--	--	--	.719	.001	.000	.01	.10	.15
e. research ^l	1,088	.210	.222	.226	.188	.0124	.0010	.0021	.0034	--	--	--	--	--	--	--	.358	.209	.078	-.03	-.04	.05
f. capstone ^l	1,092	.250	.432	.330	.321	.0131	.0012	.0024	.0041	--	--	--	--	--	--	--	.000	.000	.000	-.39	-.18	-.16
12. servcourse	1,088	1.50	1.76	1.56	1.57	.019	.002	.003	.006	.61	.72	.67	.69	1,108	1,161	1,332	.000	.006	.001	-.35	-.08	-.10
13 a. QIstudent	1,082	5.39	5.61	5.48	5.44	.040	.003	.007	.012	1.33	1.34	1.33	1.34	156,341	39,575	13,903	.000	.036	.266	-.16	-.06	-.04
b. QIadvisor	990	4.44	5.27	4.69	4.74	.058	.004	.010	.017	1.81	1.74	1.78	1.76	1,000	34,660	1,158	.000	.000	.000	-.47	-.14	-.17
c. QIfaculty	1,081	5.03	5.52	5.10	5.04	.043	.004	.007	.013	1.40	1.40	1.45	1.46	1,095	1,147	13,773	.000	.087	.732	-.35	-.05	-.01
d. QIstaff	832	4.46	5.01	4.62	4.63	.059	.005	.010	.017	1.70	1.72	1.74	1.73	131,878	30,598	10,709	.000	.007	.005	-.32	-.10	-.10
e. QIadmin	955	4.64	5.00	4.66	4.65	.052	.004	.009	.016	1.61	1.72	1.71	1.70	149,132	1,017	1,143	.000	.733	.845	-.21	-.01	-.01
14 a. empstudy	1,079	3.10	3.14	3.13	3.07	.024	.002	.004	.007	.77	.77	.78	.78	160,662	39,706	13,942	.102	.156	.216	-.05	-.04	.04
b. SEacademic	1,082	2.42	2.92	2.56	2.60	.024	.002	.004	.007	.80	.87	.84	.84	160,285	1,148	1,288	.000	.000	.000	-.57	-.16	-.21
c. SElearnsup	1,076	2.25	2.85	2.44	2.51	.026	.002	.005	.008	.85	.95	.90	.91	1,094	1,143	1,291	.000	.000	.000	-.63	-.21	-.29
d. SEdiverse	1,078	2.13	2.62	2.25	2.30	.029	.003	.005	.009	.96	1.00	.97	.98	1,093	1,140	1,274	.000	.000	.000	-.49	-.13	-.17
e. SESocial	1,078	2.29	2.79	2.51	2.52	.025	.002	.005	.008	.83	.94	.90	.91	1,096	1,149	1,305	.000	.000	.000	-.53	-.24	-.26
f. SEwellness	1,074	2.18	2.72	2.39	2.44	.027	.002	.005	.008	.90	.97	.93	.93	1,090	1,139	1,273	.000	.000	.000	-.55	-.22	-.28

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Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UVic	UVic	All NSSE	All Canadian	CAD Comprehensive	UVic	All NSSE	All Canadian	CAD Comprehensive	UVic	All NSSE	All Canadian	CAD Comprehensive	Comparisons with:			Comparisons with:			Comparisons with:		
														All NSSE	All Canadian	CAD Comprehensive	All NSSE	All Canadian	CAD Comprehensive	All NSSE	All Canadian	CAD Comprehensive
g. SEnonacad	1,074	1.59	2.12	1.82	1.87	.023	.003	.004	.008	.77	1.00	.87	.89	1,098	1,152	1,327	.000	.000	.000	-.53	-.26	-.32
h. SEactivities	1,072	2.04	2.51	2.26	2.24	.025	.003	.005	.008	.83	1.01	.90	.91	1,092	1,142	1,296	.000	.000	.000	-.46	-.24	-.22
i. SEevents	1,072	2.03	2.28	2.12	2.15	.026	.002	.004	.008	.86	.97	.88	.90	1,090	1,134	1,276	.000	.002	.000	-.25	-.10	-.12
15 a. SBmyself	1,071	3.15	3.32	3.18	3.18	.022	.002	.004	.006	.72	.71	.72	.72	1,084	39,437	13,865	.000	.243	.257	-.23	-.04	-.04
b. SBvalued	1,069	2.49	2.93	2.64	2.65	.025	.002	.004	.007	.83	.85	.85	.84	1,083	39,402	13,844	.000	.000	.000	-.52	-.18	-.19
c. SBcommunity	1,071	2.59	2.96	2.72	2.71	.025	.002	.004	.007	.81	.83	.84	.84	1,085	39,449	13,863	.000	.000	.000	-.44	-.15	-.15
16 a. tmprephrs	1,069	15.83	14.93	15.93	15.38	.287	.022	.048	.082	9.37	8.75	9.40	9.28	1,080	39,338	13,834	.002	.736	.127	.10	-.01	.05
b. tmcocurrhrs	1,068	3.55	4.82	4.44	4.28	.182	.018	.034	.058	5.95	7.10	6.58	6.55	1,088	1,141	1,294	.000	.000	.000	-.18	-.14	-.11
c. tmworkonhrs	1,067	2.34	3.43	2.39	2.45	.187	.018	.030	.053	6.09	6.95	5.82	5.97	1,085	39,240	13,786	.000	.803	.569	-.16	-.01	-.02
d. tmworkoffhrs	1,063	9.25	13.26	9.09	10.02	.336	.034	.055	.098	10.96	13.35	10.68	11.04	1,084	39,277	13,805	.000	.633	.029	-.30	.01	-.07
— tmworkhrs	1,060	11.51	16.68	11.45	12.43	.366	.034	.061	.110	11.92	13.50	11.91	12.34	1,078	39,114	13,733	.000	.865	.019	-.38	.01	-.07
e. tmservicehrs	1,065	3.05	3.29	3.05	3.19	.158	.015	.028	.051	5.17	5.78	5.47	5.78	1,082	1,132	1,297	.131	.970	.374	-.04	.00	-.03
f. tmrelaxhrs	1,066	12.31	10.95	12.48	12.78	.253	.021	.043	.075	8.26	8.26	8.37	8.49	158,313	39,225	13,789	.000	.521	.079	.16	-.02	-.06
g. tmcarehrs	1,059	2.82	6.25	3.34	3.67	.233	.028	.038	.068	7.57	11.10	7.49	7.71	1,089	1,117	1,249	.000	.029	.001	-.31	-.07	-.11
h. tmcommutehrs	1,063	6.05	5.26	7.11	7.52	.173	.017	.032	.058	5.63	6.62	6.32	6.53	1,082	1,138	1,313	.000	.000	.000	.12	-.17	-.23
17. reading	1,062	2.80	2.81	2.69	2.69	.040	.003	.006	.011	1.31	1.18	1.24	1.23	1,072	1,114	1,222	.626	.008	.014	-.02	.09	.08
— tmreadinghrs	1,058	7.14	7.08	6.98	6.78	.196	.016	.033	.056	6.39	6.35	6.42	6.32	157,452	39,072	13,720	.757	.427	.079	.01	.02	.06
18 a. pgwrite	1,059	2.92	3.00	2.92	2.93	.026	.002	.005	.008	.86	.89	.88	.87	157,959	39,208	13,792	.004	.921	.740	-.09	.00	-.01
b. pgspeak	1,057	2.56	2.92	2.74	2.76	.028	.002	.005	.008	.90	.93	.92	.92	1,071	39,156	13,763	.000	.000	.000	-.39	-.20	-.21
c. pgthink	1,060	3.19	3.30	3.24	3.21	.025	.002	.004	.007	.82	.78	.78	.78	157,771	39,153	1,227	.000	.085	.485	-.13	-.05	-.02
d. pganalyze	1,062	2.64	2.92	2.75	2.75	.032	.002	.005	.009	1.04	.96	1.00	.99	1,073	1,115	1,226	.000	.001	.001	-.28	-.11	-.11
e. pgwork	1,062	2.50	2.94	2.62	2.65	.030	.002	.005	.009	.96	.96	.99	.97	1,075	39,163	13,766	.000	.000	.000	-.47	-.12	-.15
f. pgothers	1,059	2.70	3.05	2.85	2.87	.027	.002	.004	.008	.89	.89	.88	.87	1,072	1,116	1,235	.000	.000	.000	-.40	-.17	-.20
g. pgvalues	1,058	2.48	2.86	2.60	2.60	.030	.002	.005	.008	.98	.98	.96	.96	1,072	39,129	13,750	.000	.000	.000	-.38	-.12	-.13
h. pgdiverse	1,058	2.51	2.89	2.65	2.69	.030	.002	.005	.009	.97	.96	.97	.97	1,071	39,141	13,759	.000	.000	.000	-.39	-.14	-.18
i. pgprobsolve	1,055	2.48	2.86	2.64	2.64	.029	.002	.005	.008	.94	.95	.93	.94	1,068	39,139	13,758	.000	.000	.000	-.41	-.17	-.17
j. pgcitizen	1,059	2.46	2.72	2.55	2.56	.030	.003	.005	.009	.97	1.00	.96	.96	157,864	39,183	13,783	.000	.006	.002	-.26	-.09	-.10
19. evalexp	1,061	2.86	3.22	2.98	2.96	.024	.002	.004	.007	.80	.78	.80	.79	1,074	39,277	13,815	.000	.000	.000	-.46	-.15	-.12
20. sameinst	1,055	2.97	3.21	3.06	3.02	.025	.002	.004	.007	.82	.85	.85	.84	1,069	1,117	13,816	.000	.000	.047	-.29	-.11	-.06

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."