
NSSE 2017
Frequencies and Statistical Comparisons
University of Victoria

NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2017 Frequencies and Statistical Comparisons
NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 153 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 34 20 20	401 979 1,119 611	14 34 11 21	35,490 79,495 77,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	630 16,028 2,874 230,881	100 100 100 100														

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	123	15	8,326	13	3,052	13	458	11	2.2	2.3 ***	-12	2.4 ***	-14	2.4 ***	-17	
		2	Sometimes	461	55	31,142	51	11,892	50	2,199	52								
		3	Often	173	21	14,502	24	5,759	25	1,058	25								
		4	Very often	77	9	6,746	12	2,680	12	504	12								
		Total		834	100	60,716	100	23,383	100	4,219	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	212	26	16,479	28	6,369	28	1,183	28	2.2	2.2	.00	2.2	.02	2.1	.06	
		2	Sometimes	325	39	21,974	37	8,652	37	1,611	38								
		3	Often	210	26	14,893	25	5,663	24	987	24								
		4	Very often	81	10	6,946	11	2,529	11	408	9								
		Total		828	100	60,292	100	23,213	100	4,189	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	68	8	5,681	9	2,273	9	345	8	2.8	2.7	.06	2.7	.06	2.8	.03	
		2	Often	182	22	14,014	23	5,450	23	953	23								
		3	Sometimes	433	52	31,055	51	11,928	52	2,240	53								
		4	Never	141	18	9,629	16	3,604	16	650	16								
		Total		824	100	60,379	100	23,255	100	4,188	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	511	63	33,815	56	13,634	60	2,349	58	1.5	1.6 ***	-12	1.6 *	-08	1.6 *	-09	
		2	Sometimes	219	26	18,156	30	6,465	27	1,271	29								
		3	Often	64	7	5,936	10	2,147	9	404	9								
		4	Very often	30	4	2,380	4	949	4	159	4								
		Total		824	100	60,287	100	23,195	100	4,183	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	45	6	5,150	9	1,970	9	307	8	2.7	2.6 ***	.13	2.6 ***	.16	2.7	.02	
		2	Sometimes	290	35	22,267	37	8,656	38	1,371	33								
		3	Often	307	37	21,615	35	8,309	35	1,554	37								
		4	Very often	180	22	11,233	18	4,274	17	943	22								
		Total		822	100	60,265	100	23,209	100	4,175	100								
f. Explained course material to one or more students	CLexplain	1	Never	28	3	3,121	5	1,151	5	168	4	2.7	2.7	.04	2.7	.05	2.7	-02	
		2	Sometimes	313	38	22,172	37	8,570	37	1,506	36								
		3	Often	328	39	24,272	40	9,289	39	1,697	41								
		4	Very often	153	19	10,658	18	4,181	18	805	19								
		Total		822	100	60,223	100	23,191	100	4,176	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	85	11	8,062	14	3,087	14	534	13	2.6	2.6	.02	2.6	.03	2.6	.03	
		2	Sometimes	285	35	19,552	33	7,554	33	1,428	34								
		3	Often	292	35	20,202	33	7,800	33	1,375	32								
		4	Very often	158	19	12,257	20	4,690	20	829	20								
		Total		820	100	60,073	100	23,131	100	4,166	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	89	11	6,538	11	2,413	11	324	8	2.6	2.7 **	-.10	2.7 **	-.10	2.7 ***	-.15	
		2	Sometimes	319	38	20,009	33	7,696	33	1,420	34								
		3	Often	271	33	20,895	35	8,212	35	1,539	37								
		4	Very often	139	17	12,562	21	4,776	21	871	21								
		Total		818	100	60,004	100	23,097	100	4,154	100								
i. Given a course presentation	present	1	Never	375	46	24,328	41	8,512	38	1,318	33	1.7	1.9 ***	-.14	1.9 ***	-.21	2.0 ***	-.26	
		2	Sometimes	313	38	23,341	39	9,065	38	1,881	45								
		3	Often	106	13	8,949	15	3,950	17	722	17								
		4	Very often	25	3	3,382	6	1,561	7	237	5								
		Total		819	100	60,000	100	23,088	100	4,158	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	68	8	4,696	8	1,760	8	354	9	2.5	2.6	-.05	2.6	-.05	2.5	.00	
		2	Sometimes	343	42	23,547	40	9,103	39	1,666	40								
		3	Often	302	37	23,252	39	8,884	39	1,603	39								
		4	Very often	103	13	8,144	14	3,198	14	494	12								
		Total		816	100	59,639	100	22,945	100	4,117	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	136	18	6,904	12	2,786	12	508	13	2.4	2.5 ***	-.16	2.5 ***	-.15	2.4 *	-.09	
		2	Sometimes	327	40	23,683	40	9,089	39	1,725	42								
		3	Often	260	31	20,702	35	7,904	35	1,392	33								
		4	Very often	94	11	8,183	14	3,100	14	489	12								
		Total		817	100	59,472	100	22,879	100	4,114	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	184	24	12,866	22	4,752	21	760	19	2.3	2.3	-.03	2.3	-.06	2.3 *	-.10	
		2	Sometimes	318	40	23,054	39	8,730	38	1,606	39								
		3	Often	202	24	16,574	28	6,562	28	1,223	29								
		4	Very often	109	13	6,789	11	2,755	12	514	12								
		Total		813	100	59,283	100	22,799	100	4,103	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	75	10	4,810	8	1,811	8	289	7	2.6	2.6	-.05	2.6	-.05	2.6 *	-0.10	
		2	Sometimes	315	38	21,978	37	8,483	37	1,469	35								
		3	Often	316	39	24,764	42	9,557	42	1,789	44								
		4	Very often	104	13	7,487	13	2,855	13	534	13								
		Total		810	100	59,039	100	22,706	100	4,081	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	36	5	2,819	5	1,047	5	170	5	2.8	2.8	.01	2.8	.02	2.8	-0.01	
		2	Sometimes	251	30	18,017	31	7,002	31	1,246	30								
		3	Often	366	46	26,731	45	10,263	45	1,853	46								
		4	Very often	155	19	11,186	19	4,296	19	790	20								
		Total		808	100	58,753	100	22,608	100	4,059	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	27	4	1,499	3	634	3	100	3	2.8	2.9	-.02	2.8	.02	2.9	.00	
		2	Sometimes	232	29	16,686	29	6,583	29	1,169	29								
		3	Often	376	46	28,383	48	10,861	48	1,959	48								
		4	Very often	171	21	11,928	20	4,436	19	815	20								
		Total		806	100	58,496	100	22,514	100	4,043	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	14	2	856	2	362	2	65	2	3.0	3.0	-.02	3.0	.02	3.0	-0.01	
		2	Sometimes	175	21	12,246	21	4,897	22	870	22								
		3	Often	405	51	30,113	51	11,684	52	2,043	51								
		4	Very often	208	26	15,115	26	5,511	25	1,054	26								
		Total		802	100	58,330	100	22,454	100	4,032	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	461	57	28,280	48	10,807	49	1,957	48	1.6	1.8 ***	-0.17	1.8 ***	-0.18	1.7 ***	-0.17	
		2	Sometimes	244	31	19,517	33	7,354	32	1,400	34								
		3	Often	67	9	7,419	13	3,002	13	472	12								
		4	Very often	28	4	3,125	5	1,295	6	205	5								
		Total		800	100	58,341	100	22,458	100	4,034	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	611	75	40,034	68	15,069	68	2,717	67	1.3	1.5 ***	-0.15	1.5 ***	-0.16	1.5 ***	-0.16	
		2	Sometimes	131	17	12,095	21	4,781	21	890	22								
		3	Often	46	6	4,553	8	1,925	8	325	8								
		4	Very often	11	2	1,539	3	634	3	90	2								
		Total		799	100	58,221	100	22,409	100	4,022	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	400	49	26,570	45	10,129	46	1,721	42	1.7	1.8	-0.04	1.8	-0.04	1.8 *	-0.08	
		2	Sometimes	274	35	21,604	37	8,221	36	1,564	39								
		3	Often	89	11	7,594	13	3,085	14	597	15								
		4	Very often	36	5	2,312	4	928	4	133	3								
		Total		799	100	58,080	100	22,363	100	4,015	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	464	58	30,313	52	11,158	50	2,059	51	1.5	1.7 ***	-0.16	1.7 ***	-0.19	1.7 ***	-0.17	
		2	Sometimes	264	33	19,721	34	7,740	35	1,410	35								
		3	Often	60	8	6,198	11	2,672	12	442	11								
		4	Very often	9	1	1,795	3	775	3	105	3								
		Total		797	100	58,027	100	22,345	100	4,016	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	27	4	2,108	4	926	4	146	4	3.0	3.0	-0.04	2.9	.01	3.0	-0.02	
		2	Some	177	23	13,016	23	5,473	25	948	24								
		3	Quite a bit	370	46	25,289	44	9,678	44	1,770	44								
		4	Very much	224	27	17,567	29	6,244	28	1,145	28								
		Total		798	100	57,980	100	22,321	100	4,009	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	40	5	2,162	4	842	4	145	4	2.9	3.0	-0.06	2.9	-0.04	3.0 **	-0.13	
		2	Some	210	26	13,600	23	5,267	24	839	21								
		3	Quite a bit	335	42	26,382	46	10,129	46	1,791	45								
		4	Very much	212	27	15,744	27	6,049	26	1,229	30								
		Total		797	100	57,888	100	22,287	100	4,004	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	54	7	2,913	5	1,077	5	184	5	2.7	2.8 ***	-0.20	2.8 ***	-0.20	2.9 ***	-0.24	
		2	Some	284	36	16,652	29	6,390	29	1,095	28								
		3	Quite a bit	337	42	25,281	44	9,746	44	1,756	44								
		4	Very much	122	16	12,874	22	5,018	22	956	23								
		Total		797	100	57,720	100	22,231	100	3,991	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	91	12	5,445	10	1,949	9	364	9	2.5	2.6 ***	-0.14	2.7 ***	-0.17	2.7 ***	-0.16	
		2	Some	305	38	19,130	33	7,202	33	1,299	33								
		3	Quite a bit	291	36	23,294	40	9,217	42	1,619	41								
		4	Very much	110	14	9,814	17	3,865	17	706	17								
		Total		797	100	57,683	100	22,233	100	3,988	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All Canadian		Comprehensive		BC Institutions		UVic	All Canadian	Comprehensive	BC Institutions	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	77	10	4,191	7	1,512	7	308	8	2.6	2.7 ***	-0.17	2.7 ***	-0.17	2.7 ***	-0.16
		2	Some	287	36	18,466	32	7,031	32	1,264	32							
		3	Quite a bit	335	43	24,810	43	9,694	44	1,648	41							
		4	Very much	94	12	10,156	17	3,965	17	765	19							
		Total		793	100	57,623	100	22,202	100	3,985	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	27	4	1,539	3	685	3	87	2	2.9	3.0 *	-0.08	2.9	-0.05	3.0 *	-0.09
		2	Some	199	26	13,249	23	5,344	24	925	23							
		3	Quite a bit	390	48	28,598	49	10,789	48	2,015	51							
		4	Very much	176	22	14,239	25	5,377	24	955	24							
		Total		792	100	57,625	100	22,195	100	3,982	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	17	2	1,696	3	745	4	97	2	2.9	2.9	.02	2.9	.06	2.9	.02
		2	Some	170	22	13,305	23	5,534	25	961	24							
		3	Quite a bit	438	55	29,614	51	10,881	49	2,051	51							
		4	Very much	169	21	12,954	23	5,009	22	870	22							
		Total		794	100	57,569	100	22,169	100	3,979	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	27	4	1,925	3	851	4	102	3	2.9	3.0	-0.07	2.9	-0.02	3.0	-0.07
		2	Some	201	26	12,924	23	5,352	25	929	23							
		3	Quite a bit	370	46	27,380	47	10,139	46	1,927	49							
		4	Very much	192	25	15,299	27	5,815	26	1,021	25							
		Total		790	100	57,528	100	22,157	100	3,979	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	188	24	11,942	21	4,570	21	720	18	2.2	2.3 *	-0.08	2.3 *	-0.09	2.4 ***	-0.14
		2	Some	319	40	22,549	39	8,542	39	1,609	40							
		3	Quite a bit	200	26	16,475	29	6,370	29	1,176	30							
		4	Very much	81	10	6,496	11	2,638	12	476	12							
		Total		788	100	57,462	100	22,120	100	3,981	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	134	17	8,943	16	3,410	16	555	14	2.3	2.4 *	-0.07	2.4 *	-0.08	2.4 **	-0.11
		2	Some	337	42	23,465	41	8,916	40	1,686	42							
		3	Quite a bit	246	32	18,941	33	7,334	33	1,290	33							
		4	Very much	71	9	6,042	11	2,442	11	439	11							
		Total		788	100	57,391	100	22,102	100	3,970	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UVic				All Canadian				Comprehensive				BC Institutions				UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	152	18	10,394	17	4,057	18	595	15	2.3	2.4 *	-0.08	2.4	-0.06	2.4 ***	-0.14									
		2	Sometimes	345	43	22,052	38	8,378	38	1,536	38																
		3	Often	214	29	18,581	33	7,222	33	1,393	36																
		4	Very often	73	10	6,289	11	2,413	11	434	11																
		Total		784	100	57,316	100	22,070	100	3,958	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	277	34	16,949	29	6,274	28	1,136	28	2.0	2.1 ***	-0.14	2.1 ***	-0.16	2.1 ***	-0.14									
		2	Sometimes	320	40	23,241	41	8,904	40	1,640	42																
		3	Often	150	20	13,149	23	5,255	24	915	24																
		4	Very often	39	5	3,894	7	1,600	7	259	6																
		Total		786	100	57,233	100	22,033	100	3,950	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	192	24	15,058	26	5,670	26	884	22	2.1	2.1	.02	2.1	.02	2.2	-0.03									
		2	Sometimes	352	44	24,434	43	9,390	42	1,745	44																
		3	Often	195	26	14,194	25	5,553	25	1,082	27																
		4	Very often	48	6	3,615	7	1,458	7	250	6																
		Total		787	100	57,301	100	22,071	100	3,961	100																
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	36	5	3,785	7	1,379	7	231	7	6.2	6.2	-0.01	6.4	-0.04	5.7	.08									
		1.5	1-2	151	22	11,452	21	4,206	21	875	24																
		4	3-5	240	34	16,766	31	6,424	32	1,248	34																
		8	6-10	163	22	12,217	23	4,778	23	830	22																
		13	11-15	63	8	4,887	9	1,973	9	320	8																
		18	16-20	26	3	2,069	4	887	4	120	3																
		23	More than 20	31	4	2,125	4	894	4	100	3																
		Total		710	100	53,301	100	20,541	100	3,724	100																
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	239	34	15,256	29	5,240	25	1,328	36	2.1	2.9 ***	-0.21	3.3 ***	-0.28	2.3	-0.05									
		1.5	1-2	286	40	18,553	35	6,910	34	1,350	36																
		4	3-5	127	17	11,335	21	4,656	23	670	18																
		8	6-10	51	7	5,440	10	2,466	12	242	7																
		13	11-15	7	1	1,504	3	700	3	71	2																
		18	16-20	2	0	448	1	203	1	15	0																
		23	More than 20	2	0	476	1	241	1	25	1																
Total		714	100	53,012	100	20,416	100	3,701	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	510	71	33,090	62	11,941	59	2,865	77	.8	1.5 ***	-0.20	1.7 ***	-0.25	.9	-0.03	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	160	23	12,315	23	5,004	24	548	15								
	4	3-5	19	3	3,929	7	1,752	9	127	4									
	8	6-10	15	2	1,951	4	928	5	65	2									
	13	11-15	1	0	971	2	471	2	41	1									
	18	16-20	2	0	307	1	135	1	14	0									
	23	More than 20	2	0	450	1	211	1	20	1									
Total		709	100	53,013	100	20,442	100	3,680	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									47.5	63.4 ***	-0.20	70.0 ***	-0.27	47.9	-0.01	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	37	6	2,858	5	1,053	5	130	4	2.9	3.1 **	-0.12	3.1 ***	-0.15	3.2 ***	-0.29	
		2	Sometimes	191	27	12,621	23	4,379	22	671	19								
		3	Often	250	34	16,657	31	6,525	32	1,118	30								
		4	Very often	232	33	21,219	40	8,598	41	1,822	47								
		Total		710	100	53,355	100	20,555	100	3,741	100								
b. People from an economic background other than your own	DDeconomic	1	Never	31	5	3,277	6	1,166	6	172	5	2.9	2.9	.00	2.9	-0.03	3.0 *	-0.10	
		2	Sometimes	210	29	14,691	27	5,296	26	899	25								
		3	Often	259	36	19,020	36	7,412	36	1,336	36								
		4	Very often	206	30	16,178	31	6,593	32	1,318	35								
		Total		706	100	53,166	100	20,467	100	3,725	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	43	6	3,785	7	1,303	7	177	5	2.8	2.9 **	-0.12	3.0 ***	-0.16	3.0 ***	-0.25	
		2	Sometimes	221	32	14,021	26	4,890	25	854	23								
		3	Often	254	35	17,344	33	6,844	33	1,246	33								
		4	Very often	187	26	18,061	34	7,435	35	1,448	38								
		Total		705	100	53,211	100	20,472	100	3,725	100								
d. People with political views other than your own	DDpolitical	1	Never	54	8	4,189	8	1,633	8	267	7	2.7	2.8	-0.06	2.8	-0.07	2.7	-0.03	
		2	Sometimes	265	37	18,003	34	6,732	33	1,376	37								
		3	Often	225	32	17,532	33	6,699	33	1,154	31								
		4	Very often	159	24	13,459	26	5,406	26	925	25								
		Total		703	100	53,183	100	20,470	100	3,722	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b										
				UVic		All Canadian		Comprehensive		BC Institutions		<i>Your 1st-year students compared with</i>										
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UVic	All Canadian	Comprehensive	BC Institutions	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																						
a. Identified key information from reading assignments	LSreading	1	Never	21	3	1,371	3	570	3	74	2	2.9	3.0	-.07	2.9	-.05		3.0 *	▽	-0.09		
		2	Sometimes	169	24	12,700	24	5,014	25	870	24											
		3	Often	369	52	25,652	48	9,982	49	1,823	49											
		4	Very often	147	21	13,294	25	4,859	24	939	25											
		Total		706	100	53,017	100	20,425	100	3,706	100											
b. Reviewed your notes after class	LSnotes	1	Never	63	9	4,557	9	1,837	9	301	8	2.6	2.6	.00	2.6	.05		2.6	-0.02			
		2	Sometimes	279	39	20,965	40	8,453	42	1,463	40											
		3	Often	219	31	16,652	31	6,372	31	1,169	31											
		4	Very often	145	20	10,845	20	3,752	18	766	21											
		Total		706	100	53,019	100	20,414	100	3,699	100											
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	53	8	4,253	8	1,730	9	293	8	2.7	2.7	-.05	2.7	.00		2.7	-0.02			
		2	Sometimes	250	36	18,134	35	7,277	36	1,338	36											
		3	Often	277	40	19,281	36	7,475	37	1,342	36											
		4	Very often	125	17	11,233	21	3,883	19	719	19											
		Total		705	100	52,901	100	20,365	100	3,692	100											
10. During the current school year, to what extent have your courses challenged you to do your best work?																						
challenge		1	Not at all	6	1	521	1	250	1	24	1	5.3	5.3	-.02	5.2	.05		5.3	-0.04			
		2		9	1	884	2	357	2	59	2											
		3		33	5	2,860	6	1,298	7	173	5											
		4		91	13	7,118	14	2,925	15	488	13											
		5		264	37	17,468	33	6,765	33	1,268	34											
		6		186	25	13,357	25	4,937	24	995	26											
		7	Very much	117	17	10,569	20	3,780	18	680	18											
		Total		706	100	52,777	100	20,312	100	3,687	100											
11. Which of the following have you done or do you plan to do before you graduate?^f																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		120	17	9,272	18	3,252	17	625	18	3%	8% ***	-0.25	8% ***	-0.26		4%	-0.07			
		Do not plan to do		28	4	3,853	8	1,571	8	224	6											
		Plan to do		535	76	34,987	66	13,592	66	2,700	72											
		Done or in progress		18	3	4,667	8	1,911	8	140	4											
		Total		701	100	52,779	100	20,326	100	3,689	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic	All Canadian	Comprehensive	BC Institutions				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	225	32	15,044	28	5,741	29	1,061	29	6%	9%	-.08	7%	-.04	9% *	-0.10	
			Do not plan to do	263	38	16,425	31	6,098	32	973	27								
			Plan to do	164	23	16,713	32	6,818	32	1,285	34								
			Done or in progress	44	6	4,474	9	1,627	7	358	9								
			Total	696	100	52,656	100	20,284	100	3,677	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	282	40	18,103	35	6,922	34	1,252	35	6%	9% *	-0.09	8%	-.05	10% **	-0.14	
			Do not plan to do	206	31	16,043	31	6,065	31	1,027	28								
			Plan to do	157	22	13,382	26	5,522	27	987	27								
			Done or in progress	46	6	4,901	9	1,685	8	401	10								
			Total	691	100	52,429	100	20,194	100	3,667	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	225	33	16,067	30	6,122	30	1,101	30	2%	2%	-.01	3%	-.02	1%	.07	
			Do not plan to do	143	23	15,605	31	6,096	31	862	25								
			Plan to do	313	42	19,672	37	7,531	36	1,662	43								
			Done or in progress	15	2	1,178	2	479	3	44	1								
			Total	696	100	52,522	100	20,228	100	3,669	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	344	49	19,550	37	7,608	38	1,436	39	2%	3%	-.07	3%	-.06	3%	-.08	
			Do not plan to do	159	23	12,918	24	5,049	26	773	21								
			Plan to do	180	26	18,593	36	7,033	34	1,348	36								
			Done or in progress	10	2	1,441	3	521	3	105	3								
			Total	693	100	52,502	100	20,211	100	3,662	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	358	51	21,523	41	8,048	40	1,637	44	1%	2%	-.04	2%	-.05	1%	.06	
			Do not plan to do	150	22	10,131	19	3,919	20	671	19								
			Plan to do	178	26	19,813	38	7,824	38	1,328	36								
			Done or in progress	8	1	987	2	404	2	27	1								
			Total	694	100	52,454	100	20,195	100	3,663	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	462	67	31,309	60	11,717	59	2,159	60	1.4	1.5 ***	-0.16	1.5 ***	-0.20	1.5 ***	-0.14	
			2	Some	199	29	16,997	33	6,576	32	1,286								35
			3	Most	28	4	3,297	6	1,494	8	181								5
			4	All	1	0	639	1	305	2	28								1
			Total	690	100	52,242	100	20,092	100	3,654	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b										
				UVic		All Canadian		Comprehensive		BC Institutions		<i>Your 1st-year students compared with</i>										
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UVic	All Canadian	Comprehensive	BC Institutions	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																						
a. Students	QIstudent	1	Poor	6	1	995	2	444	2	53	2	5.3	5.3	-.04	5.3	-.01	5.3	-.01				
				21	3	1,380	3	568	3	91	3											
				36	6	2,963	6	1,175	6	206	6											
				103	15	6,657	13	2,616	13	470	13											
				193	28	13,810	26	5,370	26	1,092	29											
				206	30	13,747	26	5,277	26	992	27											
				127	18	12,299	23	4,528	22	733	20											
				1	0	565	1	220	1	23	1											
693	100	52,416	100	20,198	100	3,660	100															
b. Academic advisors	QIadvisor	1	Poor	19	3	2,741	5	1,173	6	145	4	4.8	4.6 *	.09	4.6 **	.14	4.7	.08				
				30	4	2,945	5	1,264	6	209	5											
				49	7	4,571	9	1,902	9	378	10											
				85	12	7,263	14	3,015	15	492	13											
				140	20	9,707	19	3,832	19	698	19											
				88	13	7,624	15	2,891	14	556	15											
				73	11	6,560	13	2,454	12	412	12											
				207	30	10,936	21	3,644	19	766	21											
691	100	52,347	100	20,175	100	3,656	100															
c. Faculty	QIfaculty	1	Poor	14	2	2,031	4	926	5	108	3	4.9	4.9	.06	4.8 ***	.12	4.9	.05				
				23	3	2,497	5	1,050	5	153	4											
				48	7	4,463	8	1,807	9	291	8											
				110	16	8,755	17	3,531	17	626	17											
				239	34	13,846	26	5,294	26	1,037	28											
				161	23	11,298	22	4,124	21	789	22											
				69	10	6,814	13	2,519	13	441	12											
				28	4	2,553	5	881	5	203	6											
692	100	52,257	100	20,132	100	3,648	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	30	5	2,720	5	1,231	6	153	4	4.8	4.7	.05	4.6 *	.10	4.6 *	.10	
		2		33	5	2,658	5	1,148	5	187	5								
		3		49	7	3,972	7	1,597	8	311	8								
		4		80	11	6,708	13	2,692	13	514	14								
		5		155	22	9,842	19	3,736	18	746	20								
		6		129	18	8,267	16	3,077	15	536	15								
		7	Excellent	91	13	6,215	12	2,385	12	347	10								
		—	Not applicable	120	18	11,823	23	4,247	23	857	24								
	Total	687	100	52,205	100	20,113	100	3,651	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	19	3	2,690	5	1,238	6	147	4	4.9	4.7 **	.12	4.6 ***	.19	4.8	.09	
		2		25	4	3,001	5	1,337	6	179	5								
		3		58	8	4,177	8	1,760	8	272	7								
		4		89	13	7,414	14	3,019	15	499	13								
		5		165	24	10,540	20	4,123	20	767	21								
		6		125	18	8,622	17	3,118	16	588	17								
		7	Excellent	92	14	6,370	13	2,229	12	422	12								
		—	Not applicable	114	17	9,492	18	3,335	17	775	21								
	Total	687	100	52,306	100	20,159	100	3,649	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	1	834	2	339	2	51	2	3.1	3.1	.00	3.1	.07	3.1	.00	
		2	Some	115	18	8,267	17	3,473	19	602	17								
		3	Quite a bit	320	48	24,259	48	9,360	49	1,714	48								
		4	Very much	217	33	17,375	34	6,386	31	1,198	33								
			Total	659	100	50,735	100	19,558	100	3,565	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	29	5	2,451	5	985	5	155	5	2.7	2.8 **	-.11	2.8 *	-.10	2.8	-.08	
		2	Some	199	31	13,761	28	5,263	28	1,076	30								
		3	Quite a bit	330	50	23,835	47	9,093	47	1,623	46								
		4	Very much	97	14	10,425	20	4,094	20	686	19								
			Total	655	100	50,472	100	19,435	100	3,540	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	54	8	4,805	10	1,829	10	297	9	2.7	2.7	-.05	2.8	-.06	2.8	-.06	
		2	Some	197	31	13,940	28	5,127	27	1,001	29								
		3	Quite a bit	287	44	20,845	41	8,083	41	1,495	42								
		4	Very much	113	17	10,940	21	4,442	22	754	21								
			Total	651	100	50,530	100	19,481	100	3,547	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All Canadian		Comprehensive		BC Institutions		<i>Your 1st-year students compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UVic	All Canadian	Comprehensive	BC Institutions	BC Institutions		
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	129	20	8,814	17	3,234	17	559	16	2.4	2.5 **	-0.12	2.5 ***	-0.15	2.5 ***	-0.19
		2	Some	243	37	16,737	33	6,160	32	1,106	31							
		3	Quite a bit	186	28	16,743	33	6,700	34	1,185	33							
		4	Very much	94	14	8,128	16	3,318	17	686	19							
		Total		652	100	50,422	100	19,412	100	3,536	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	76	12	5,015	10	2,011	11	310	9	2.5	2.7 ***	-0.19	2.7 ***	-0.17	2.7 ***	-0.22
		2	Some	239	37	15,417	31	6,006	31	1,058	30							
		3	Quite a bit	253	39	20,440	40	7,670	39	1,464	41							
		4	Very much	83	12	9,506	19	3,714	19	711	19							
		Total		651	100	50,378	100	19,401	100	3,543	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	59	9	5,397	11	2,232	12	325	9	2.6	2.7 *	-0.08	2.6	-0.03	2.7 *	-0.09
		2	Some	229	35	15,082	30	6,048	31	1,116	32							
		3	Quite a bit	274	42	20,267	40	7,614	39	1,411	40							
		4	Very much	90	14	9,565	19	3,475	18	679	19							
		Total		652	100	50,311	100	19,369	100	3,531	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	262	40	15,274	30	5,844	30	1,178	34	1.8	2.1 ***	-0.28	2.1 ***	-0.29	2.0 ***	-0.18
		2	Some	257	39	19,381	38	7,226	37	1,435	40							
		3	Quite a bit	113	17	11,907	24	4,742	24	698	20							
		4	Very much	18	3	3,700	7	1,555	8	214	6							
		Total		650	100	50,262	100	19,367	100	3,525	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	89	14	7,566	15	3,306	17	484	15	2.4	2.5	-0.05	2.4	.00	2.4	-0.01
		2	Some	256	40	17,649	35	6,956	36	1,337	38							
		3	Quite a bit	222	34	18,028	36	6,534	34	1,253	35							
		4	Very much	83	12	6,976	14	2,534	13	447	12							
		Total		650	100	50,219	100	19,330	100	3,521	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	147	24	9,854	19	3,956	20	694	20	2.1	2.3 ***	-0.23	2.3 ***	-0.22	2.3 ***	-0.16
		2	Some	302	46	19,972	40	7,493	38	1,515	43							
		3	Quite a bit	168	25	15,366	31	5,833	31	1,017	29							
		4	Very much	29	5	4,986	10	2,044	10	294	8							
		Total		646	100	50,178	100	19,326	100	3,520	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	0	265	1	131	1	11	0	15.7	16.3	-.06	15.5	.02	16.5 *	-0.09	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	77	12	5,724	12	2,377	13	345	10								
	8	6-10 hrs	136	22	9,320	19	3,758	20	657	19									
	13	11-15 hrs	137	20	9,614	19	3,829	21	694	20									
	18	16-20 hrs	110	16	9,288	18	3,490	18	651	19									
	23	21-25 hrs	73	11	6,785	13	2,530	13	482	13									
	28	26-30 hrs	56	9	3,977	8	1,379	7	306	8									
	33	More than 30 hrs	57	9	5,156	10	1,838	9	366	10									
	Total			648	100	50,129	100	19,332	100	3,512	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	286	45	22,226	44	8,621	46	1,468	43	3.9	4.1	-.03	4.1	-.03	4.1	-.04	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	239	36	16,191	32	5,981	30	1,193	33								
	8	6-10 hrs	49	8	5,672	12	2,170	11	414	12									
	13	11-15 hrs	34	6	2,928	6	1,215	6	202	6									
	18	16-20 hrs	16	3	1,611	3	677	4	110	3									
	23	21-25 hrs	8	1	842	2	399	2	68	2									
	28	26-30 hrs	3	0	244	1	86	0	14	0									
	33	More than 30 hrs	9	2	328	1	136	1	30	1									
	Total			644	100	50,042	100	19,285	100	3,499	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	614	95	45,526	91	17,272	89	3,165	90	.6	1.2 ***	-.14	1.4 ***	-.17	1.2 ***	-.15	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	2	958	2	378	2	76	2								
	8	6-10 hrs	4	1	1,109	2	458	2	99	3									
	13	11-15 hrs	10	2	1,094	2	488	3	75	2									
	18	16-20 hrs	2	0	670	1	327	2	50	2									
	23	21-25 hrs	2	0	438	1	239	1	28	1									
	28	26-30 hrs	0	0	94	0	44	0	5	0									
	33	More than 30 hrs	2	0	172	0	86	0	11	0									
	Total			645	100	50,061	100	19,292	100	3,509	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	482	75	29,699	60	11,237	56	2,234	63	3.4	5.8 *** ▼	-0.27	6.5 *** ▼	-0.33	4.9 *** ▼	-0.19	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	4	3,069	6	1,107	6	227	6								
		8	6-10 hrs	46	7	4,540	9	1,692	9	321	9								
		13	11-15 hrs	34	6	4,862	9	1,914	10	311	9								
		18	16-20 hrs	40	6	4,087	8	1,656	9	224	7								
		23	21-25 hrs	11	2	2,037	4	917	5	104	3								
		28	26-30 hrs	7	1	768	2	315	2	38	1								
		33	More than 30 hrs	5	1	1,048	2	475	3	44	1								
	Total			649	100	50,110	100	19,313	100	3,503	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											3.9	6.9 *** ▼	-0.29	7.8 *** ▼	-0.35	6.1 *** ▼	-0.23	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	483	76	32,769	66	12,821	67	2,103	60	1.1	2.2 *** ▼	-0.23	2.3 *** ▼	-0.24	2.4 *** ▼	-0.29	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	133	19	11,567	23	4,024	20	954	26								
		8	6-10 hrs	22	3	2,818	6	1,073	5	231	7								
		13	11-15 hrs	7	1	1,403	3	641	3	110	3								
		18	16-20 hrs	3	1	807	2	372	2	64	2								
		23	21-25 hrs	0	0	439	1	233	1	21	1								
		28	26-30 hrs	0	0	90	0	38	0	5	0								
		33	More than 30 hrs	1	0	166	0	89	0	12	0								
	Total			649	100	50,059	100	19,291	100	3,500	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	1	889	2	378	2	44	1	13.4	13.0	.04	13.3	.01	13.0	.04	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	105	16	9,263	18	3,445	17	636	18								
		8	6-10 hrs	177	26	13,297	26	5,060	26	984	28								
		13	11-15 hrs	146	22	10,877	22	4,136	21	750	22								
		18	16-20 hrs	106	16	7,325	15	2,849	15	488	14								
		23	21-25 hrs	45	7	3,486	7	1,456	8	244	7								
		28	26-30 hrs	22	4	1,579	3	607	3	105	3								
		33	More than 30 hrs	41	7	3,344	7	1,376	8	250	7								
	Total			649	100	50,060	100	19,307	100	3,501	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	553	85	35,277	70	12,963	67	2,572	73	1.1	2.8 *** ▼	-0.27	3.2 *** ▼	-0.32	2.2 *** ▼	-0.21	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	62	10	7,255	14	2,956	15	536	15								
	8	6-10 hrs	13	2	2,767	6	1,227	7	154	5									
	13	11-15 hrs	11	2	1,841	4	867	5	100	3									
	18	16-20 hrs	2	0	1,120	2	535	3	67	2									
	23	21-25 hrs	2	0	554	1	275	1	30	1									
	28	26-30 hrs	2	0	202	0	87	0	6	0									
	33	More than 30 hrs	2	0	921	2	330	2	35	1									
	Total			647	100	49,937	100	19,240	100	3,500	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	228	34	8,712	18	3,456	17	775	21	3.9	6.3 *** ▼	-0.39	6.8 *** ▼	-0.43	6.3 *** ▼	-0.39	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	266	42	20,503	40	7,542	38	1,245	36								
	8	6-10 hrs	95	14	11,179	22	4,171	22	721	21									
	13	11-15 hrs	42	7	5,667	12	2,245	12	472	13									
	18	16-20 hrs	11	2	2,139	4	966	5	163	5									
	23	21-25 hrs	3	0	917	2	442	2	72	2									
	28	26-30 hrs	0	0	326	1	155	1	32	1									
	33	More than 30 hrs	3	0	641	1	319	2	27	1									
	Total			648	100	50,084	100	19,296	100	3,507	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	151	25	7,798	16	3,174	16	466	14	2.4	2.8 *** ▼	-0.26	2.8 *** ▼	-0.26	2.7 *** ▼	-0.24	
		2	Some	210	32	14,994	30	5,723	29	1,172	34								
		3	About half	138	21	12,700	25	4,913	26	921	26								
		4	Most	123	18	10,074	20	3,764	20	684	19								
		5	Almost all	27	4	4,426	9	1,661	8	261	7								
		Total			649	100	49,992	100	19,235	100	3,504								100
	tmreadinghrs											5.9	7.4 *** ▼	-0.23	7.1 *** ▼	-0.18	7.2 *** ▼	-0.21	
	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 1st-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b								
				UVic		All Canadian		Comprehensive		BC Institutions		UVic	All Canadian	Comprehensive	BC Institutions			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	2	0	264	1	130	1	11	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	351	55	22,738	46	9,143	48	1,561	46							
		3	More than 5, up to 10 hrs	188	28	14,650	29	5,531	29	1,105	31							
		4	More than 10, up to 15 hrs	52	8	5,458	11	1,985	10	414	12							
		5	More than 15, up to 20 hrs	32	5	3,270	6	1,197	6	211	6							
		6	More than 20, up to 25 hrs	16	2	2,390	5	827	4	146	4							
		7	More than 25 hrs	4	1	1,023	2	348	2	45	1							
		Total		645	100	49,793	100	19,161	100	3,493	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	62	10	5,984	12	2,202	12	391	11	2.7	2.6 **	.11	2.6 *	.09	2.6 *	.09	
		2	Some	199	31	16,819	34	6,314	33	1,181	34								△
		3	Quite a bit	283	43	19,869	40	7,929	41	1,417	41								△
		4	Very much	103	16	7,138	14	2,768	14	504	14								△
		Total		647	100	49,810	100	19,213	100	3,493	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	191	30	10,436	21	3,592	19	836	24	2.1	2.3 ***	-.24	2.4 ***	-.31	2.2 ***	-.14	
		2	Some	242	37	17,947	36	6,749	35	1,304	37								▽
		3	Quite a bit	164	26	15,813	32	6,448	33	1,034	30								▽
		4	Very much	50	8	5,700	11	2,439	13	325	9								▽
		Total		647	100	49,896	100	19,228	100	3,499	100								
c. Thinking critically and analytically	pgthink	1	Very little	25	4	1,967	4	717	4	118	4	2.9	3.0	-.07	3.0	-.06	3.0	-.07	
		2	Some	150	23	10,718	22	4,013	21	796	23								
		3	Quite a bit	316	48	23,100	46	8,995	47	1,581	45								
		4	Very much	159	25	14,113	29	5,498	28	1,003	29								
		Total		650	100	49,898	100	19,223	100	3,498	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	148	22	9,535	18	3,748	20	549	15	2.4	2.5	-.07	2.5	-.05	2.6 **	-.12	
		2	Some	199	30	15,046	30	5,555	29	1,119	32								
		3	Quite a bit	189	29	16,331	33	6,319	33	1,178	34								
		4	Very much	113	19	8,967	19	3,594	18	652	19								▽
		Total		649	100	49,879	100	19,216	100	3,498	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All Canadian		Comprehensive		BC Institutions		Your 1st-year students compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e		Mean	Effect size ^e	
														Effect size ^e	Effect size ^e		Effect size ^e	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	173	26	10,115	21	3,596	19	942	27	2.2	2.4 ***	-0.22	2.4 ***	-0.26	2.2	-0.02
		2	Some	267	41	17,323	35	6,542	34	1,359	39							
		3	Quite a bit	150	23	15,440	31	6,275	33	850	25							
		4	Very much	59	10	6,999	14	2,806	14	341	10							
		Total		649	100	49,877	100	19,219	100	3,492	100							
f. Working effectively with others	pgothers	1	Very little	86	14	6,131	13	2,151	12	420	12	2.4	2.6 ***	-0.17	2.6 ***	-0.21	2.6 ***	-0.15
		2	Some	273	42	16,376	33	5,995	31	1,209	34							
		3	Quite a bit	209	32	18,685	37	7,525	39	1,306	37							
		4	Very much	79	12	8,674	17	3,543	18	560	16							
		Total		647	100	49,866	100	19,214	100	3,495	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	128	21	8,503	17	3,035	16	657	19	2.3	2.5 **	-0.12	2.5 ***	-0.15	2.4	-0.06
		2	Some	225	35	16,902	34	6,287	33	1,241	35							
		3	Quite a bit	220	32	17,427	35	7,031	36	1,124	32							
		4	Very much	72	12	6,999	14	2,837	14	470	13							
		Total		645	100	49,831	100	19,190	100	3,492	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	120	20	7,973	16	2,841	15	513	15	2.4	2.5 ***	-0.14	2.6 ***	-0.18	2.6 ***	-0.16
		2	Some	228	35	15,859	32	5,856	31	1,122	32							
		3	Quite a bit	201	31	17,056	34	6,816	35	1,218	35							
		4	Very much	96	15	8,927	18	3,677	19	639	18							
		Total		645	100	49,815	100	19,190	100	3,492	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	127	20	7,778	16	2,849	16	599	17	2.3	2.5 ***	-0.16	2.5 ***	-0.16	2.4 *	-0.09
		2	Some	266	41	17,758	35	6,771	36	1,318	37							
		3	Quite a bit	161	25	16,706	33	6,584	34	1,092	31							
		4	Very much	92	14	7,563	15	2,986	15	481	14							
		Total		646	100	49,805	100	19,190	100	3,490	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	132	22	8,328	17	3,073	17	604	18	2.3	2.5 ***	-0.14	2.5 ***	-0.16	2.4 *	-0.10
		2	Some	242	38	17,551	35	6,569	34	1,299	37							
		3	Quite a bit	180	27	16,431	33	6,512	34	1,093	32							
		4	Very much	87	13	7,399	15	2,979	15	488	14							
		Total		641	100	49,709	100	19,133	100	3,484	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

1st-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		Your 1st-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UVic	All Canadian	Comprehensive	BC Institutions	Effect size ^e	Effect size ^e	Effect size ^e	
				Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e					
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	12	2	1,419	3	614	3	75	2	3.0	3.0	-.05	3.0	.01	3.0	-.01	
		2	Fair	113	18	8,499	17	3,457	19	671	20								
		3	Good	374	57	27,051	54	10,457	54	1,899	54								
		4	Excellent	147	22	12,820	26	4,651	24	845	24								
			Total	646	100	49,789	100	19,179	100	3,490	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	20	4	1,374	3	622	3	80	3	3.1	3.2 **	-.13	3.2	-.07	3.2 *	-.09	
		2	Probably no	71	11	5,935	12	2,364	13	411	12								
		3	Probably yes	348	54	23,108	46	9,153	48	1,748	50								
		4	Definitely yes	205	31	19,387	39	7,048	36	1,249	35								
			Total	644	100	49,804	100	19,187	100	3,488	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UVic				All Canadian				Comprehensive				BC Institutions							
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
1. During the current school year, about how often have you done the following?																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	61	5	3,812	7	1,319	7	211	5	2.8	2.7 ***	.10	2.7 **	.08	2.8	.02	△	△	△	△	
		2	Sometimes	499	40	21,334	40	7,238	40	1,609	39												
		3	Often	355	28	14,952	29	5,171	29	1,197	29												
		4	Very often	353	28	12,284	24	4,241	24	1,056	26												
		Total		1,268	100	52,382	100	17,969	100	4,073	100												
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	340	27	14,697	28	5,044	28	1,201	30	2.3	2.2 *	.06	2.2 *	.06	2.2 ***	.13	△	△	△		
		2	Sometimes	409	33	17,693	34	6,120	34	1,457	36												
		3	Often	285	22	11,985	23	4,117	23	862	21												
		4	Very often	228	18	7,721	15	2,580	15	529	13												
		Total		1,262	100	52,096	100	17,861	100	4,049	100												
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	106	9	6,182	12	2,223	12	411	10	2.8	2.7 ***	.17	2.6 ***	.17	2.7 ***	.13	△	△	△		
		2	Often	273	22	12,676	24	4,318	24	979	24												
		3	Sometimes	647	51	26,029	50	8,931	50	2,125	52												
		4	Never	235	18	7,238	14	2,399	14	533	13												
		Total		1,261	100	52,125	100	17,871	100	4,048	100												
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	638	50	25,898	50	9,569	54	1,996	50	1.7	1.7	-.03	1.7	.03	1.7	.00	△	△	△		
		2	Sometimes	439	35	18,088	35	5,619	31	1,447	36												
		3	Often	128	10	5,517	11	1,769	10	416	10												
		4	Very often	56	4	2,517	5	880	5	172	4												
		Total		1,261	100	52,020	100	17,837	100	4,031	100												
e. Asked another student to help you understand course material	CLaskhelp	1	Never	145	11	6,037	12	2,101	12	396	10	2.5	2.5	-.01	2.4	.02	2.5 *	-.07	△	△	▽		
		2	Sometimes	560	44	23,040	44	7,971	45	1,749	43												
		3	Often	396	31	15,604	30	5,305	29	1,256	31												
		4	Very often	159	13	7,376	14	2,470	14	638	16												
		Total		1,260	100	52,057	100	17,847	100	4,039	100												
f. Explained course material to one or more students	CLexplain	1	Never	64	5	2,352	5	744	4	142	4	2.7	2.7	-.03	2.7	-.04	2.7	-.05	△	△	△		
		2	Sometimes	490	38	19,580	37	6,614	37	1,569	38												
		3	Often	479	39	20,472	39	7,153	40	1,534	38												
		4	Very often	226	18	9,578	19	3,326	19	790	20												
		Total		1,259	100	51,982	100	17,837	100	4,035	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All Canadian		Comprehensive		BC Institutions		UVic	All Canadian	Comprehensive	BC Institutions	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	212	16	7,717	15	2,585	15	591	15	2.5	2.5	-.02	2.5	-.01	2.5	.02
		2	Sometimes	441	35	18,560	36	6,396	36	1,563	38							
		3	Often	370	30	15,858	30	5,547	31	1,163	29							
		4	Very often	233	19	9,782	19	3,280	18	717	18							
		Total		1,256	100	51,917	100	17,808	100	4,034	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	86	7	3,266	6	1,039	6	195	5	2.8	2.9 ***	-.16	2.9 ***	-.18	2.9 ***	-.17
		2	Sometimes	426	33	14,234	27	4,812	27	1,134	28							
		3	Often	453	36	18,174	35	6,330	35	1,489	37							
		4	Very often	292	24	16,168	32	5,591	32	1,209	30							
		Total		1,257	100	51,842	100	17,772	100	4,027	100							
i. Given a course presentation	present	1	Never	146	11	5,015	10	1,636	9	396	10	2.5	2.7 ***	-.15	2.7 ***	-.20	2.7 ***	-.14
		2	Sometimes	508	40	18,244	35	6,038	34	1,397	35							
		3	Often	395	32	16,785	32	5,759	32	1,310	32							
		4	Very often	208	16	11,809	23	4,350	25	925	22							
		Total		1,257	100	51,853	100	17,783	100	4,028	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	39	3	1,636	3	566	3	140	4	2.9	2.9	.00	2.9	-.02	2.9	.04
		2	Sometimes	371	30	14,686	29	5,017	28	1,224	31							
		3	Often	522	41	22,617	43	7,679	43	1,693	42							
		4	Very often	322	25	12,726	25	4,455	26	963	24							
		Total		1,254	100	51,665	100	17,717	100	4,020	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	103	9	3,974	8	1,495	9	361	9	2.8	2.7 *	.07	2.7 **	.08	2.7 ***	.11
		2	Sometimes	381	31	17,585	34	6,097	35	1,387	36							
		3	Often	435	35	18,940	36	6,318	35	1,389	34							
		4	Very often	332	25	11,083	21	3,790	21	870	21							
		Total		1,251	100	51,582	100	17,700	100	4,007	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	220	19	9,554	19	3,418	20	736	20	2.5	2.4 ***	.10	2.4 **	.10	2.4 **	.09
		2	Sometimes	413	33	18,806	37	6,351	36	1,420	36							
		3	Often	323	25	14,451	28	4,825	27	1,131	28							
		4	Very often	292	22	8,627	16	3,048	17	717	17							
		Total		1,248	100	51,438	100	17,642	100	4,004	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	67	6	3,310	7	1,186	7	269	7	2.8	2.7 ***	.10	2.7 ***	.10	2.7 ***	.13			
		2	Sometimes	413	33	17,771	34	6,098	34	1,423	36								Δ	Δ	Δ
		3	Often	484	39	21,837	43	7,368	42	1,652	42										
		4	Very often	279	22	8,367	16	2,947	17	646	16										
		Total		1,243	100	51,285	100	17,599	100	3,990	100										
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	37	3	2,071	4	726	4	159	4	2.9	2.8 ***	.11	2.8 ***	.11	2.8 ***	.11			
		2	Sometimes	333	27	14,526	28	5,020	29	1,164	29								Δ	Δ	Δ
		3	Often	538	43	23,404	46	7,938	45	1,744	44										
		4	Very often	338	27	11,058	22	3,833	22	900	22										
		Total		1,246	100	51,059	100	17,517	100	3,967	100										
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	1	880	2	317	2	70	2	3.0	2.9 ***	.12	2.9 ***	.14	2.9 ***	.17			
		2	Sometimes	303	25	13,477	27	4,839	28	1,159	30								Δ	Δ	Δ
		3	Often	574	46	24,746	48	8,320	48	1,840	46										
		4	Very often	357	28	11,786	23	3,979	23	896	22										
		Total		1,242	100	50,889	100	17,455	100	3,965	100										
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	11	1	578	1	232	1	39	1	3.2	3.1 **	.08	3.1 ***	.10	3.1 *	.08			
		2	Sometimes	212	18	9,074	18	3,277	19	716	19								Δ	Δ	Δ
		3	Often	568	46	25,753	50	8,740	50	1,979	50										
		4	Very often	445	35	15,353	30	5,154	30	1,224	30										
		Total		1,236	100	50,758	100	17,403	100	3,958	100										
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	388	31	15,636	31	5,280	31	1,214	31	2.0	2.1	-.03	2.1	-.04	2.0	-.02			
		2	Sometimes	546	44	21,361	42	7,327	42	1,680	42										
		3	Often	199	16	9,029	18	3,103	17	727	18										
		4	Very often	107	9	4,787	9	1,718	10	337	9										
		Total		1,240	100	50,813	100	17,428	100	3,958	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	712	57	27,470	54	9,554	55	2,082	53	1.7	1.7 *	-.06	1.7	-.05	1.7 **	-.10			
		2	Sometimes	332	27	13,943	27	4,620	26	1,093	28								▽	▽	▽
		3	Often	116	10	5,972	12	2,061	12	492	13										
		4	Very often	75	6	3,319	7	1,158	7	280	7										
		Total		1,235	100	50,704	100	17,393	100	3,947	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	365	29	15,968	31	5,681	33	1,196	30	2.0	2.0	.01	2.0	.02	2.0	-.02	
		2	Sometimes	593	49	22,122	44	7,345	42	1,755	45								
		3	Often	179	15	9,060	18	3,132	18	716	19								
		4	Very often	92	8	3,464	7	1,197	7	270	7								
		Total		1,229	100	50,614	100	17,355	100	3,937	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	463	37	19,555	39	6,293	37	1,599	40	1.8	1.9	-.01	1.9 *	-.06	1.8	.02	
		2	Sometimes	563	46	21,367	42	7,507	43	1,626	42								
		3	Often	147	12	7,169	14	2,639	15	531	14								
		4	Very often	56	5	2,499	5	913	5	179	5								
		Total		1,229	100	50,590	100	17,352	100	3,935	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	133	10	3,363	7	1,243	7	285	7	2.7	2.8 ***	-.15	2.8 ***	-.12	2.8 *	-.07	
		2	Some	366	30	13,842	28	4,887	28	1,164	30								
		3	Quite a bit	463	38	20,261	40	6,929	40	1,618	41								
		4	Very much	265	21	13,080	25	4,279	24	868	22								
		Total		1,227	100	50,546	100	17,338	100	3,935	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	52	4	1,805	4	627	4	121	3	2.9	3.0 *	-.07	3.0 *	-.07	3.0 ***	-.12	
		2	Some	302	25	11,268	22	3,896	23	817	21								
		3	Quite a bit	561	46	23,614	47	7,988	46	1,880	48								
		4	Very much	309	25	13,807	27	4,809	27	1,109	28								
		Total		1,224	100	50,494	100	17,320	100	3,927	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	63	5	2,517	5	883	5	191	5	2.9	2.9	-.01	2.9	-.01	2.9	-.03	
		2	Some	324	27	13,527	27	4,599	27	1,016	26								
		3	Quite a bit	538	45	21,892	43	7,451	43	1,718	44								
		4	Very much	296	24	12,453	25	4,358	25	993	25								
		Total		1,221	100	50,389	100	17,291	100	3,918	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	121	11	4,115	9	1,405	8	351	9	2.7	2.7	-.03	2.8	-.05	2.7	-.01	
		2	Some	357	29	15,043	30	5,066	29	1,141	30								
		3	Quite a bit	479	39	20,703	41	7,068	41	1,617	41								
		4	Very much	262	21	10,448	21	3,708	21	804	20								
		Total		1,219	100	50,309	100	17,247	100	3,913	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All Canadian		Comprehensive		BC Institutions		UVic	All Canadian	Comprehensive	BC Institutions	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	76	6	3,376	7	1,158	7	247	6	2.8	2.8	.03	2.8	.02	2.8	.03
		2	Some	364	30	15,133	30	5,072	29	1,176	31							
		3	Quite a bit	514	42	21,842	43	7,468	43	1,704	43							
		4	Very much	260	21	9,896	20	3,530	20	775	20							
		Total		1,214	100	50,247	100	17,228	100	3,902	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	33	3	1,361	3	512	3	79	2	2.9	3.0 *	-0.06	3.0	-0.04	3.0 **	-0.10
		2	Some	291	24	11,072	22	3,947	23	819	21							
		3	Quite a bit	622	51	25,213	50	8,455	49	2,026	52							
		4	Very much	268	22	12,608	25	4,317	25	979	25							
		Total		1,214	100	50,254	100	17,231	100	3,903	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	39	3	1,444	3	570	3	79	2	2.9	2.9	-0.05	2.9	-0.02	2.9	-0.06
		2	Some	312	25	11,341	23	4,070	24	922	24							
		3	Quite a bit	601	50	26,223	52	8,650	50	2,066	53							
		4	Very much	263	22	11,203	22	3,920	23	836	22							
		Total		1,215	100	50,211	100	17,210	100	3,903	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	43	3	1,636	3	620	4	98	2	2.9	3.0 *	-0.07	2.9	-0.04	3.0 ***	-0.13
		2	Some	322	26	11,436	23	4,037	24	847	22							
		3	Quite a bit	556	47	24,234	48	8,111	47	1,902	49							
		4	Very much	291	24	12,902	26	4,447	26	1,054	27							
		Total		1,212	100	50,208	100	17,215	100	3,901	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	289	24	9,936	20	3,223	19	694	18	2.3	2.3 **	-0.08	2.4 ***	-0.14	2.4 ***	-0.14
		2	Some	450	37	18,827	38	6,304	37	1,462	38							
		3	Quite a bit	324	27	15,063	30	5,283	31	1,204	31							
		4	Very much	148	12	6,325	13	2,366	14	537	14							
		Total		1,211	100	50,151	100	17,176	100	3,897	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	130	11	6,178	13	2,010	12	407	10	2.5	2.5	.02	2.5	-0.01	2.5	-0.05
		2	Some	487	40	19,730	39	6,630	38	1,497	39							
		3	Quite a bit	453	38	18,095	36	6,301	37	1,475	38							
		4	Very much	138	11	6,024	12	2,203	13	509	13							
		Total		1,208	100	50,027	100	17,144	100	3,888	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	235	18	8,215	16	2,836	16	566	14	2.4	2.5 **	-.09	2.5 **	-.09	2.5 ***	-.12	
		2	Sometimes	451	37	18,118	36	6,064	35	1,453	37								
		3	Often	369	32	16,193	33	5,628	33	1,286	34								
		4	Very often	152	13	7,470	16	2,610	16	584	16								
		Total		1,207	100	49,996	100	17,138	100	3,889	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	340	27	12,584	25	4,373	25	965	24	2.1	2.2 **	-.08	2.2 **	-.08	2.2 *	-.08	
		2	Sometimes	479	39	19,884	39	6,692	39	1,578	40								
		3	Often	280	24	12,413	25	4,241	25	953	25								
		4	Very often	105	9	5,078	11	1,814	11	391	10								
		Total		1,204	100	49,959	100	17,120	100	3,887	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	259	21	10,127	20	3,492	20	711	18	2.3	2.3	-.01	2.3	.01	2.4 *	-.07	
		2	Sometimes	477	39	20,392	40	7,035	41	1,589	40								
		3	Often	339	29	14,402	29	4,851	28	1,154	30								
		4	Very often	130	11	5,160	11	1,793	11	441	12								
		Total		1,205	100	50,081	100	17,171	100	3,895	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	62	6	2,553	6	826	6	250	7	7.6	7.4	.03	7.4	.03	7.0 **	.10	
		1.5	1-2	180	16	8,148	18	2,699	17	710	20								
		4	3-5	320	28	13,729	29	4,743	30	1,061	29								
		8	6-10	281	25	11,264	24	3,879	24	806	22								
		13	11-15	140	12	5,233	11	1,816	11	397	11								
		18	16-20	68	6	2,547	5	856	5	202	5								
		23	More than 20	76	7	3,317	7	1,192	7	225	6								
		Total		1,127	100	46,791	100	16,011	100	3,651	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	135	12	6,315	14	2,088	13	614	18	4.4	4.5	-.01	4.7	-.05	4.0 **	.09	
		1.5	1-2	319	28	13,704	30	4,427	28	1,098	31								
		4	3-5	386	34	14,349	30	4,969	31	1,082	29								
		8	6-10	187	17	7,910	17	2,816	18	568	15								
		13	11-15	56	5	2,614	6	965	6	167	5								
		18	16-20	19	2	877	2	327	2	56	2								
		23	More than 20	16	1	824	2	324	2	54	1								
Total		1,118	100	46,593	100	15,916	100	3,639	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	309	28	13,612	29	4,464	28	1,157	32	2.5	2.9 ***	-0.09	3.2 ***	-0.14	2.7	-0.04	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	490	44	18,057	38	6,018	38	1,414	38								
		4	3-5	201	18	8,837	19	3,150	20	631	17								
		8	6-10	73	7	3,549	8	1,274	8	255	7								
		13	11-15	26	2	1,451	3	579	4	108	3								
		18	16-20	11	1	571	1	224	1	30	1								
		23	More than 20	7	1	718	2	298	2	54	2								
	Total			1,117	100	46,795	100	16,007	100	3,649	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									95.2	100.7 *	-0.05	105.8 ***	-0.10	92.2	.03	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	40	4	2,022	4	688	4	86	2	2.9	3.1 ***	-0.21	3.1 ***	-0.23	3.2 ***	-0.36	
		2	Sometimes	341	30	10,690	22	3,398	21	692	19								
		3	Often	387	34	14,594	31	5,016	31	1,115	30								
		4	Very often	357	32	19,703	43	6,966	44	1,788	48								
			Total	1,125	100	47,009	100	16,068	100	3,681	100								
b. People from an economic background other than your own	DDeconomic	1	Never	47	4	2,126	4	719	4	129	4	2.9	3.0 ***	-0.14	3.0 ***	-0.17	3.0 ***	-0.19	
		2	Sometimes	354	32	12,618	27	4,052	25	928	25								
		3	Often	427	38	16,993	36	5,861	36	1,327	36								
		4	Very often	292	26	15,157	33	5,374	34	1,287	35								
			Total	1,120	100	46,894	100	16,006	100	3,671	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	69	6	2,664	6	861	5	173	5	2.7	3.0 ***	-0.27	3.0 ***	-0.31	3.0 ***	-0.30	
		2	Sometimes	416	37	12,380	26	3,932	25	946	26								
		3	Often	379	34	15,631	33	5,351	33	1,249	34								
		4	Very often	258	23	16,227	35	5,885	37	1,298	35								
			Total	1,122	100	46,902	100	16,029	100	3,666	100								
d. People with political views other than your own	DDpolitical	1	Never	74	7	2,882	6	1,031	6	234	6	2.6	2.8 ***	-0.18	2.8 ***	-0.20	2.7 **	-0.11	
		2	Sometimes	484	43	16,233	35	5,429	34	1,441	39								
		3	Often	345	31	15,526	33	5,214	32	1,112	31								
		4	Very often	216	19	12,239	26	4,333	27	885	24								
			Total	1,119	100	46,880	100	16,007	100	3,672	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UVic				All Canadian				Comprehensive				BC Institutions					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	35	3	1,362	3	493	3	105	3	3.0	3.0	.02	3.0	.03	3.1	-.01			
		2	Sometimes	222	20	9,881	21	3,459	21	724	20										
		3	Often	505	45	21,292	45	7,338	46	1,677	46										
		4	Very often	358	31	14,214	30	4,686	29	1,159	31										
		Total		1,120	100	46,749	100	15,976	100	3,665	100										
b. Reviewed your notes after class	LSnotes	1	Never	151	14	6,467	14	2,255	14	427	12	2.5	2.5	-.01	2.5	.02	2.5	-.04			
		2	Sometimes	449	40	18,862	40	6,689	42	1,533	42										
		3	Often	320	28	13,027	28	4,388	28	1,015	28										
		4	Very often	200	17	8,400	18	2,647	17	690	19										
		Total		1,120	100	46,756	100	15,979	100	3,665	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	100	9	4,769	10	1,671	10	332	9	2.7	2.6	.03	2.6	.06	2.6	.02			
		2	Sometimes	382	35	16,438	35	5,836	36	1,320	36										
		3	Often	400	36	16,044	34	5,458	34	1,280	35										
		4	Very often	233	20	9,414	20	2,980	19	721	20										
		Total		1,115	100	46,665	100	15,945	100	3,653	100										
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
challenge		1	Not at all	12	1	548	1	221	2	30	1	5.2	5.2	-.04	5.2	.00	5.2	-.06			
		2		20	2	887	2	340	2	59	2										
		3		71	7	2,663	6	1,033	7	167	5										
		4		159	14	6,390	14	2,288	14	502	14										
		5		397	36	16,322	35	5,479	34	1,354	37										
		6		288	25	11,823	25	3,894	24	951	26										
		7	Very much	170	15	7,925	17	2,645	17	586	16										
		Total		1,117	100	46,558	100	15,900	100	3,649	100										
11. Which of the following have you done or do you plan to do before you graduate?^f																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		100	9	5,001	11	1,755	11	330	9	54%	47% ***	.13	46% ***	.16	51%	.06			
		Do not plan to do	275	24	11,907	26	4,094	26	987	27											
		Plan to do	149	13	7,539	16	2,632	17	466	13											
		Done or in progress	593	54	22,117	47	7,446	46	1,871	51											
		Total	1,117	100	46,564	100	15,927	100	3,654	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b												
				UVic		All Canadian		Comprehensive		BC Institutions		UVic	All Canadian	Comprehensive	BC Institutions									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	104	9	4,758	10	1,703	11	314	8	27%	33% ***	-0.12	29%	-0.04	35% ***	-0.18						
			Do not plan to do	649	58	23,130	49	8,132	52	1,796	49													
			Plan to do	64	6	3,674	8	1,325	8	249	7													
			Done or in progress	300	27	14,938	33	4,732	29	1,292	35													
			Total	1,117	100	46,500	100	15,892	100	3,651	100													
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	126	11	6,409	14	2,258	15	440	12	20%	18%	.06	16% **	.09	20%	-0.01						
			Do not plan to do	680	61	27,209	59	9,272	59	2,154	59													
			Plan to do	83	8	4,387	10	1,622	10	300	8													
			Done or in progress	225	20	8,333	18	2,683	16	749	20													
			Total	1,114	100	46,338	100	15,835	100	3,643	100													
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	110	10	5,831	12	2,092	13	380	10	12%	10% *	.06	9% ***	.11	12%	.00						
			Do not plan to do	812	73	31,714	69	10,808	68	2,541	70													
			Plan to do	56	5	4,056	9	1,478	9	266	7													
			Done or in progress	137	12	4,823	10	1,488	9	466	12													
			Total	1,115	100	46,424	100	15,866	100	3,653	100													
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	152	14	6,584	14	2,370	15	502	14	21%	23%	-0.03	19%	.05	24%	-0.06						
			Do not plan to do	583	52	22,916	49	8,090	51	1,736	47													
			Plan to do	143	13	6,415	14	2,244	14	533	15													
			Done or in progress	236	21	10,483	23	3,155	19	873	24													
			Total	1,114	100	46,398	100	15,859	100	3,644	100													
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	170	15	5,832	12	1,982	13	460	12	20%	31% ***	-0.27	31% ***	-0.27	27% ***	-0.19						
			Do not plan to do	569	50	19,219	41	6,323	40	1,651	44													
			Plan to do	165	15	7,124	16	2,478	16	561	16													
			Done or in progress	211	20	14,179	31	5,062	31	976	27													
			Total	1,115	100	46,354	100	15,845	100	3,648	100													
12. About how many of your courses at this institution have included a community-based project (service-learning)?																								
servcourse	1	None	2	Some	3	Most	4	All	Total	UVic		All Canadian		Comprehensive		BC Institutions		1.5	1.5	-0.02	1.5	-0.03	1.5	-0.02
										Count	%	Count	%	Count	%	Count	%							
										597	54	24,855	54	8,595	55	1,935	54							
										451	40	18,025	39	5,939	37	1,465	40							
										55	5	2,774	6	1,023	6	199	5							
11	1	589	1	218	1	37	1																	
				1,114	100	46,243	100	15,775	100	3,636	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b										
				UVic		All Canadian		Comprehensive		BC Institutions		<i>Your 4th-year students compared with</i>										
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UVic	All Canadian	Comprehensive	BC Institutions	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																						
a. Students																						
	QIstudent	1	Poor	16	1	618	1	239	2	44	1	5.3	5.5 **	-0.09	5.4	-0.05	5.3	.01				
		2		19	2	926	2	322	2	78	2											
		3		50	4	2,164	5	760	5	190	5											
		4		132	12	5,293	11	1,959	12	468	13											
		5		353	32	12,385	27	4,267	27	1,083	30											
		6		325	29	13,113	28	4,332	27	1,037	28											
		7	Excellent	209	19	11,570	25	3,858	25	735	20											
		—	Not applicable	10	1	296	1	100	1	16	0											
			Total	1,114	100	46,365	100	15,837	100	3,651	100											
b. Academic advisors																						
	QIadvisor	1	Poor	72	6	3,047	7	1,076	7	209	6	4.6	4.6	.03	4.6	.02	4.6	.02				
		2		67	6	3,142	7	1,089	7	261	7											
		3		114	10	4,431	9	1,506	9	347	9											
		4		172	15	6,993	15	2,415	15	662	18											
		5		237	21	9,158	20	3,105	20	819	23											
		6		166	15	7,131	15	2,446	15	597	17											
		7	Excellent	170	15	6,545	14	2,428	15	472	13											
		—	Not applicable	116	10	5,877	13	1,758	12	277	8											
			Total	1,114	100	46,324	100	15,823	100	3,644	100											
c. Faculty																						
	QIfaculty	1	Poor	17	2	1,196	3	441	3	56	2	5.2	5.0 *	.07	5.0 ***	.10	5.1	.02				
		2		25	2	1,791	4	682	4	123	3											
		3		87	8	3,368	7	1,191	7	210	6											
		4		168	15	7,345	16	2,589	16	601	17											
		5		317	29	12,993	28	4,355	28	1,104	30											
		6		312	28	11,708	25	3,869	25	949	26											
		7	Excellent	172	15	7,203	16	2,440	16	548	15											
		—	Not applicable	12	1	644	1	221	1	49	1											
			Total	1,110	100	46,248	100	15,788	100	3,640	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	65	6	2,696	6	993	6	176	5	4.5	4.5	-.03	4.5	-.02	4.5	-.01	
		2		64	6	2,720	6	937	6	191	5								
		3		88	8	3,904	8	1,362	8	315	9								
		4		157	14	6,713	14	2,262	14	590	16								
		5		230	21	8,719	19	2,962	18	746	20								
		6		141	13	6,765	15	2,285	15	491	13								
		7	Excellent	108	10	4,734	10	1,636	10	299	8								
		—	Not applicable	259	23	9,951	22	3,329	22	827	23								
	Total	1,112	100	46,202	100	15,766	100	3,635	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	43	4	2,737	6	1,031	7	166	4	4.7	4.6 *	.07	4.5 ***	.11	4.6	.04	
		2		58	5	3,028	6	1,094	7	182	5								
		3		116	11	4,272	9	1,527	9	292	8								
		4		171	15	7,728	17	2,782	17	639	18								
		5		269	24	10,248	22	3,520	22	844	23								
		6		194	17	7,867	17	2,597	17	567	15								
		7	Excellent	132	12	5,238	11	1,668	11	361	10								
		—	Not applicable	128	11	5,167	12	1,592	11	594	16								
	Total	1,111	100	46,285	100	15,811	100	3,645	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	22	2	817	2	327	2	62	2	3.1	3.1 **	-.09	3.1	-.01	3.1 *	-.09	
		2	Some	191	18	7,711	17	2,919	19	606	17								
		3	Quite a bit	538	51	20,944	46	7,138	46	1,653	46								
		4	Very much	315	29	15,768	35	5,088	32	1,249	35								
			Total	1,066	100	45,240	100	15,472	100	3,570	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	73	7	3,477	8	1,163	8	242	7	2.6	2.6	-.05	2.6 *	-.08	2.6	-.03	
		2	Some	438	41	16,310	36	5,456	36	1,382	39								
		3	Quite a bit	432	41	19,341	43	6,570	42	1,493	42								
		4	Very much	124	11	5,943	13	2,219	14	435	12								
			Total	1,067	100	45,071	100	15,408	100	3,552	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	172	16	6,428	15	2,117	14	515	14	2.4	2.5 ***	-.11	2.5 ***	-.16	2.4 *	-.07	
		2	Some	421	39	16,665	37	5,484	36	1,383	39								
		3	Quite a bit	383	36	16,267	36	5,600	36	1,254	35								
		4	Very much	93	9	5,746	13	2,223	14	404	11								
			Total	1,069	100	45,106	100	15,424	100	3,556	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	256	24	10,276	23	3,306	21	707	20	2.2	2.3 *	-0.07	2.4 ***	-0.12	2.4 ***	-0.14	
		2	Some	411	39	16,404	36	5,432	35	1,265	36								
		3	Quite a bit	278	26	12,920	29	4,538	30	1,113	32								
		4	Very much	118	11	5,436	12	2,115	14	464	13								
		Total		1,063	100	45,036	100	15,391	100	3,549	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	130	12	5,353	12	1,892	13	428	12	2.4	2.6 ***	-0.14	2.6 ***	-0.13	2.6 ***	-0.12	
		2	Some	439	41	15,546	34	5,322	34	1,249	35								
		3	Quite a bit	387	36	17,380	38	5,770	37	1,319	37								
		4	Very much	112	11	6,768	15	2,407	16	546	15								
		Total		1,068	100	45,047	100	15,391	100	3,542	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	162	15	6,475	14	2,294	15	502	14	2.5	2.5 *	-0.07	2.5	-0.04	2.5 *	-0.07	
		2	Some	397	37	15,453	34	5,427	35	1,235	35								
		3	Quite a bit	381	36	16,631	37	5,518	36	1,291	37								
		4	Very much	129	12	6,425	14	2,151	14	511	14								
		Total		1,069	100	44,984	100	15,390	100	3,539	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	491	46	18,233	40	6,195	40	1,501	42	1.8	1.9 ***	-0.12	1.9 ***	-0.14	1.8	-0.06	
		2	Some	385	36	16,896	38	5,703	37	1,354	38								
		3	Quite a bit	150	14	7,687	17	2,633	18	533	15								
		4	Very much	40	4	2,144	5	842	6	151	4								
		Total		1,066	100	44,960	100	15,373	100	3,539	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	214	20	8,781	19	3,359	22	739	21	2.2	2.3 **	-0.10	2.3	-0.05	2.2	-0.03	
		2	Some	473	45	17,843	40	6,099	39	1,484	42								
		3	Quite a bit	299	28	14,015	31	4,423	29	997	28								
		4	Very much	77	7	4,290	10	1,483	10	313	9								
		Total		1,063	100	44,929	100	15,364	100	3,533	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	232	22	10,082	22	3,527	23	854	24	2.1	2.2	-0.06	2.2 *	-0.07	2.1	.01	
		2	Some	503	47	19,313	43	6,492	42	1,549	44								
		3	Quite a bit	259	24	12,174	27	4,089	27	893	25								
		4	Very much	68	6	3,300	7	1,237	8	241	7								
		Total		1,062	100	44,869	100	15,345	100	3,537	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All Canadian		Comprehensive		BC Institutions		UVic	All Canadian	Comprehensive	BC Institutions			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	0	318	1	112	1	21	1	15.9	16.3	-.04	15.6	.03	16.8 **	-.09
		3	1-5 hrs	130	13	5,734	13	2,208	15	388	11							
		8	6-10 hrs	229	21	8,522	19	3,053	20	638	18							
		13	11-15 hrs	193	18	8,083	18	2,714	18	653	18							
		18	16-20 hrs	193	18	7,900	17	2,697	17	645	18							
		23	21-25 hrs	138	13	5,594	12	1,854	12	483	13							
		28	26-30 hrs	76	7	3,415	8	1,039	7	270	8							
		33	More than 30 hrs	102	10	5,310	12	1,672	11	428	12							
	Total			1,063	100	44,876	100	15,349	100	3,526	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	504	46	18,338	40	6,664	44	1,510	42	3.8	4.8 ***	-.15	4.6 ***	-.12	4.6 ***	-.13
		3	1-5 hrs	330	32	13,949	31	4,522	29	1,064	30							
		8	6-10 hrs	119	12	5,775	13	1,789	12	429	12							
		13	11-15 hrs	51	5	3,099	7	1,069	7	222	6							
		18	16-20 hrs	25	3	1,860	4	655	4	161	5							
		23	21-25 hrs	16	2	907	2	314	2	73	2							
		28	26-30 hrs	5	0	357	1	127	1	23	1							
		33	More than 30 hrs	9	1	485	1	175	1	33	1							
	Total			1,059	100	44,770	100	15,315	100	3,515	100							
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	873	82	35,167	78	11,961	79	2,723	77	1.9	2.5 ***	-.10	2.5 ***	-.10	2.7 ***	-.14
		3	1-5 hrs	56	5	2,427	5	777	5	173	5							
		8	6-10 hrs	56	5	2,944	7	1,010	6	258	7							
		13	11-15 hrs	37	3	1,973	4	742	5	165	5							
		18	16-20 hrs	19	2	1,125	3	423	3	93	3							
		23	21-25 hrs	12	1	584	1	214	1	48	1							
		28	26-30 hrs	1	0	208	0	82	1	17	0							
		33	More than 30 hrs	7	1	375	1	117	1	40	1							
	Total			1,061	100	44,803	100	15,326	100	3,517	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UVic		All Canadian		Comprehensive		BC Institutions		UVic	All Canadian	Comprehensive		BC Institutions		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	450	44	20,986	48	6,821	43	1,648	48	8.9	8.7	.03	10.0 **	-.09	8.2 *	.07
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	86	8	2,876	6	885	6	245	7							
		8	6-10 hrs	119	11	4,203	9	1,399	9	383	11							
		13	11-15 hrs	115	11	4,699	10	1,540	10	350	10							
		18	16-20 hrs	109	10	4,831	10	1,777	12	371	10							
		23	21-25 hrs	60	5	2,992	7	1,203	8	233	6							
		28	26-30 hrs	32	3	1,452	3	605	4	90	3							
		33	More than 30 hrs	88	8	2,762	7	1,090	8	192	6							
	Total			1,059	100	44,801	100	15,320	100	3,512	100							
Estimated number of hours working for pay	tmworkhrs											10.8	11.1	-.03	12.4 ***	-.13	10.9	-.01
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	519	50	23,211	53	8,091	54	1,723	50	2.9	3.2 *	-.06	3.3 **	-.08	3.4 **	-.10
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	359	33	13,484	29	4,268	27	1,104	31							
		8	6-10 hrs	127	12	4,249	9	1,461	9	359	10							
		13	11-15 hrs	25	2	1,840	4	687	4	169	5							
		18	16-20 hrs	14	1	982	2	383	3	94	3							
		23	21-25 hrs	9	1	535	1	240	2	39	1							
		28	26-30 hrs	1	0	155	0	52	0	11	0							
		33	More than 30 hrs	5	0	310	1	127	1	17	0							
	Total			1,059	100	44,766	100	15,309	100	3,516	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	17	2	737	2	272	2	48	2	11.8	12.5 *	-.08	12.7 **	-.10	12.8 ***	-.12
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	216	20	9,022	20	3,076	20	681	19							
		8	6-10 hrs	335	31	12,363	27	4,073	26	942	26							
		13	11-15 hrs	215	21	9,680	22	3,252	21	772	22							
		18	16-20 hrs	152	14	6,333	14	2,195	15	533	15							
		23	21-25 hrs	45	4	2,813	6	1,020	7	217	6							
		28	26-30 hrs	24	2	1,240	3	444	3	104	3							
		33	More than 30 hrs	53	5	2,585	6	974	7	218	7							
	Total			1,057	100	44,773	100	15,306	100	3,515	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	816	78	32,136	72	10,522	68	2,611	75	3.0	3.1	-.01	3.6 *	-.07	2.5	.07	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	92	9	5,807	13	2,094	14	475	13								
	8	6-10 hrs	48	5	2,173	5	861	6	142	4									
	13	11-15 hrs	11	1	1,390	3	572	4	76	2									
	18	16-20 hrs	11	1	942	2	387	3	62	2									
	23	21-25 hrs	12	1	537	1	227	2	34	1									
	28	26-30 hrs	7	1	262	1	102	1	13	0									
	33	More than 30 hrs	57	5	1,464	3	536	4	95	3									
	Total			1,054	100	44,711	100	15,301	100	3,508	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	120	10	2,743	6	837	6	206	6	5.3	6.8 ***	-.24	7.2 ***	-.31	7.7 ***	-.41	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	558	53	21,947	48	7,299	46	1,344	38								
	8	6-10 hrs	280	27	11,640	26	4,021	27	1,079	31									
	13	11-15 hrs	67	6	5,023	12	1,778	12	560	16									
	18	16-20 hrs	17	2	1,843	4	729	5	203	6									
	23	21-25 hrs	9	1	736	2	314	2	66	2									
	28	26-30 hrs	1	0	270	1	112	1	20	1									
	33	More than 30 hrs	7	1	606	1	246	2	38	1									
	Total			1,059	100	44,808	100	15,336	100	3,516	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	167	16	7,978	18	2,867	19	590	17	2.9	2.8 **	.10	2.7 **	.10	2.8 **	.09	
		2	Some	256	26	12,469	28	4,209	27	1,013	29								
		3	About half	251	23	10,397	23	3,566	24	800	22								
		4	Most	255	23	9,382	21	3,167	21	759	21								
		5	Almost all	129	12	4,520	10	1,490	9	350	10								
		Total			1,058	100	44,746	100	15,299	100	3,512								100
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
		7.4																	
		7.3 .01 7.1 .05 7.3 .02																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				UVic		All Canadian		Comprehensive		BC Institutions		UVic	All Canadian	Comprehensive	BC Institutions	UVic	All Canadian	Comprehensive	BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
	tmreadinghrscol	1	0 hrs	2	0	315	1	112	1	21	1									
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	461	45	20,642	47	7,373	49	1,531	44									
		3	More than 5, up to 10 hrs	334	31	12,807	29	4,235	28	1,127	32									
		4	More than 10, up to 15 hrs	123	11	4,628	10	1,536	10	374	10									
		5	More than 15, up to 20 hrs	69	6	2,999	7	983	6	238	7									
		6	More than 20, up to 25 hrs	44	4	2,222	5	694	4	147	4									
		7	More than 25 hrs	24	2	1,011	2	319	2	67	2									
		Total		1,057	100	44,624	100	15,252	100	3,505	100									

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	66	6	2,755	6	940	6	155	5	3.0	2.9	.05	2.9	.04	2.9	.00
		2	Some	242	23	10,642	24	3,592	23	829	24							
		3	Quite a bit	412	39	18,869	42	6,575	43	1,519	43							
		4	Very much	331	31	12,366	28	4,169	27	991	28							
		Total		1,051	100	44,632	100	15,276	100	3,494	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	140	13	4,405	10	1,500	10	347	10	2.6	2.7 ***	-0.17	2.7 ***	-0.18	2.7 ***	-0.13
		2	Some	345	33	12,910	29	4,327	28	1,077	31							
		3	Quite a bit	390	37	17,496	39	6,018	39	1,361	39							
		4	Very much	182	17	9,908	22	3,457	23	719	20							
		Total		1,057	100	44,719	100	15,302	100	3,504	100							
c. Thinking critically and analytically	pgthink	1	Very little	19	2	1,028	2	407	3	71	2	3.3	3.2	.03	3.2	.06	3.2	.03
		2	Some	150	14	6,142	14	2,185	14	486	14							
		3	Quite a bit	420	40	18,496	41	6,302	41	1,443	41							
		4	Very much	469	44	19,044	43	6,395	42	1,503	43							
		Total		1,058	100	44,710	100	15,289	100	3,503	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	190	17	6,333	14	2,231	14	447	12	2.7	2.7 *	-0.06	2.7	-0.05	2.8 **	-0.11
		2	Some	291	26	12,458	27	4,216	27	939	26							
		3	Quite a bit	314	31	14,602	33	4,993	33	1,221	35							
		4	Very much	261	26	11,278	26	3,842	26	898	27							
		Total		1,056	100	44,671	100	15,282	100	3,505	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your 4th-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	160	15	6,870	16	2,210	15	567	16	2.6	2.6	.00	2.6	-.03	2.5 *	.07	
		2	Some	330	31	14,001	31	4,693	31	1,202	34								
		3	Quite a bit	364	35	14,430	32	5,096	33	1,086	31								
		4	Very much	202	19	9,400	21	3,297	21	653	18								
		Total		1,056	100	44,701	100	15,296	100	3,508	100								
f. Working effectively with others	pgothers	1	Very little	74	7	3,089	7	1,034	7	225	7	2.8	2.8 *	-.08	2.8 **	-.10	2.8	-.05	
		2	Some	319	30	12,304	28	4,121	27	1,028	29								
		3	Quite a bit	450	43	18,380	41	6,295	41	1,448	42								
		4	Very much	211	20	10,925	25	3,851	25	804	22								
		Total		1,054	100	44,698	100	15,301	100	3,505	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	157	16	6,153	14	2,122	14	548	16	2.5	2.6 ***	-.10	2.6 ***	-.11	2.5	-.03	
		2	Some	387	37	13,826	31	4,661	30	1,122	32								
		3	Quite a bit	322	30	16,015	35	5,520	36	1,218	35								
		4	Very much	191	17	8,683	19	2,981	19	616	17								
		Total		1,057	100	44,677	100	15,284	100	3,504	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	166	17	6,078	14	1,989	13	471	14	2.6	2.6 *	-.07	2.7 **	-.10	2.6	-.03	
		2	Some	336	32	13,860	31	4,590	30	1,110	32								
		3	Quite a bit	323	30	15,131	34	5,299	34	1,243	35								
		4	Very much	228	21	9,579	21	3,384	22	679	19								
		Total		1,053	100	44,648	100	15,262	100	3,503	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	152	14	5,549	13	1,974	13	446	13	2.6	2.6 *	-.07	2.6	-.05	2.6	.00	
		2	Some	366	34	14,851	33	5,028	33	1,256	36								
		3	Quite a bit	350	34	15,632	35	5,316	35	1,217	35								
		4	Very much	188	18	8,641	20	2,962	19	588	17								
		Total		1,056	100	44,673	100	15,280	100	3,507	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	163	16	6,791	16	2,352	16	516	15	2.5	2.5	-.01	2.5	-.01	2.5	.00	
		2	Some	353	33	15,002	34	5,090	33	1,215	35								
		3	Quite a bit	347	33	14,597	32	4,990	33	1,119	32								
		4	Very much	191	18	8,157	18	2,805	19	646	18								
		Total		1,054	100	44,547	100	15,237	100	3,496	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Victoria

4th-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UVic		All Canadian		Comprehensive		BC Institutions		UVic		All Canadian		Comprehensive		BC Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect	Mean	Effect	Mean	Effect	
														size ^e		size ^e		size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	31	3	1,660	4	592	4	87	3	3.1	3.0	.05	3.0 *	.08	3.0	.03	
		2	Fair	161	16	7,568	17	2,645	17	565	17								
		3	Good	550	52	23,335	52	7,997	52	1,911	54								
		4	Excellent	308	29	12,077	28	4,034	26	941	27								
		Total		1,050	100	44,640	100	15,268	100	3,504	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	38	4	2,270	5	790	5	153	5	3.1	3.1	.03	3.1	.05	3.1	.03	
		2	Probably no	152	15	7,053	16	2,377	16	486	14								
		3	Probably yes	492	47	19,967	44	6,921	45	1,710	49								
		4	Definitely yes	371	35	15,382	35	5,198	34	1,155	33								
		Total		1,053	100	44,672	100	15,286	100	3,504	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Victoria

1st-Year Students

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ⁱ			Significance ^k			Effect size ^e				
	UVic		All Canadian	Comprehensive	BC Institutions	UVic	All Canadian	Comprehensive	BC Institutions	UVic	All Canadian	Comprehensive	BC Institutions	All Canadian	Comprehensive	BC Institutions	All Canadian	Comprehensive	BC Institutions	All Canadian	Comprehensive	BC Institutions
														Comparisons with:			Comparisons with:			Comparisons with:		
1 a. askquest	834	2.24	2.34	2.36	2.39	.028	.004	.006	.013	.82	.85	.85	.83	864	917	1,231	.000	.000	.000	-.12	-.14	-.17
b. drafts	828	2.20	2.20	2.18	2.14	.032	.004	.007	.015	.93	.97	.96	.94	49,532	19,240	4,725	.961	.593	.126	.00	.02	.06
c. unpreparedr	824	2.79	2.74	2.74	2.76	.029	.004	.006	.013	.83	.84	.84	.81	49,586	19,267	4,719	.092	.094	.372	.06	.06	.03
d. attendart	824	1.52	1.62	1.58	1.59	.027	.004	.006	.013	.79	.82	.82	.81	854	905	4,713	.000	.028	.014	-.12	-.08	-.09
e. CLaskhelp	823	2.75	2.63	2.60	2.73	.030	.004	.006	.014	.87	.89	.88	.89	49,473	19,211	4,702	.000	.000	.612	.13	.16	.02
f. CLexplain	822	2.74	2.71	2.70	2.75	.028	.004	.006	.013	.80	.82	.82	.81	49,438	19,198	4,701	.312	.183	.680	.04	.05	-.02
g. CLstudy	820	2.62	2.60	2.59	2.59	.032	.004	.007	.015	.91	.96	.96	.96	850	902	1,230	.570	.379	.471	.02	.03	.03
h. CLproject	817	2.56	2.66	2.65	2.70	.032	.004	.007	.014	.90	.93	.93	.89	49,224	19,105	4,672	.005	.006	.000	-.10	-.10	-.15
i. present	818	1.74	1.86	1.93	1.95	.028	.004	.007	.014	.81	.87	.90	.84	49,216	19,095	1,229	.000	.000	.000	-.14	-.21	-.26
2 a. RIntegrate	816	2.54	2.58	2.58	2.54	.029	.004	.006	.013	.82	.82	.83	.81	48,908	18,967	4,636	.176	.157	.921	-.05	-.05	.00
b. RIsocietal	816	2.36	2.50	2.49	2.44	.031	.004	.007	.014	.90	.87	.88	.86	48,767	18,913	4,633	.000	.000	.018	-.16	-.15	-.09
c. RIdiverse	812	2.25	2.28	2.31	2.34	.034	.004	.007	.015	.96	.94	.94	.92	48,595	18,839	4,616	.435	.118	.012	-.03	-.06	-.10
d. Rlownview	809	2.56	2.60	2.60	2.64	.029	.004	.006	.013	.83	.82	.81	.80	48,377	18,748	1,148	.145	.167	.012	-.05	-.05	-.10
e. Rlperspect	807	2.80	2.79	2.78	2.80	.028	.004	.006	.013	.80	.81	.81	.80	48,125	18,655	4,567	.698	.639	.892	.01	.02	-.01
f. Rlnewview	804	2.85	2.86	2.84	2.85	.028	.004	.006	.012	.79	.76	.77	.76	47,902	18,568	4,548	.636	.656	.922	-.02	.02	.00
g. Rlconnect	801	3.00	3.02	2.99	3.01	.026	.003	.006	.012	.74	.73	.73	.74	47,758	18,515	4,537	.584	.578	.766	-.02	.02	-.01
3 a. SFcareer	799	1.60	1.75	1.76	1.74	.028	.004	.007	.014	.80	.87	.89	.86	830	888	1,223	.000	.000	.000	-.17	-.18	-.17
b. SFotherwork	798	1.34	1.45	1.46	1.46	.024	.003	.006	.012	.67	.76	.76	.74	832	894	1,259	.000	.000	.000	-.15	-.16	-.16
c. SFdiscuss	797	1.73	1.76	1.76	1.79	.030	.004	.006	.013	.85	.83	.84	.82	47,530	18,433	4,514	.218	.248	.036	-.04	-.04	-.08
d. SFperform	795	1.53	1.65	1.68	1.66	.025	.004	.006	.013	.70	.80	.81	.78	830	894	1,259	.000	.000	.000	-.16	-.19	-.17
4 a. memorize	796	2.96	2.99	2.95	2.97	.029	.004	.006	.013	.81	.82	.83	.82	47,442	18,389	4,511	.264	.802	.584	-.04	.01	-.02
b. HOapply	796	2.91	2.96	2.94	3.01	.030	.004	.006	.013	.85	.81	.81	.82	820	862	1,134	.091	.329	.002	-.06	-.04	-.13
c. HOanalyze	796	2.66	2.83	2.83	2.86	.029	.004	.006	.014	.82	.83	.82	.82	47,228	18,313	1,168	.000	.000	.000	-.20	-.20	-.24
d. HOevaluate	796	2.52	2.65	2.67	2.66	.031	.004	.006	.014	.87	.87	.86	.87	47,187	18,310	4,489	.000	.000	.000	-.14	-.17	-.16
e. HOform	791	2.57	2.71	2.71	2.71	.029	.004	.006	.014	.82	.84	.83	.86	47,150	18,290	4,482	.000	.000	.000	-.17	-.17	-.16
5 a. ETgoals	790	2.89	2.96	2.93	2.96	.028	.004	.006	.012	.78	.77	.78	.75	815	18,282	1,115	.023	.206	.023	-.08	-.05	-.09
b. ETorganize	793	2.95	2.93	2.90	2.93	.026	.004	.006	.012	.72	.76	.78	.75	822	878	1,183	.630	.079	.565	.02	.06	.02
c. ETexample	789	2.92	2.97	2.93	2.97	.029	.004	.006	.013	.80	.79	.81	.77	47,060	18,244	1,118	.061	.654	.090	-.07	-.02	-.07
d. ETdraftfb	787	2.23	2.30	2.31	2.35	.033	.004	.007	.015	.93	.93	.93	.91	47,002	18,214	4,476	.024	.011	.000	-.08	-.09	-.14
e. ETfeedback	786	2.32	2.39	2.39	2.41	.031	.004	.007	.014	.86	.87	.88	.86	46,950	18,206	4,465	.038	.031	.006	-.07	-.08	-.11

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Victoria

1st-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UVic		All Canadian	Comprehensive	BC Institutions	UVic	All Canadian	Comprehensive	BC Institutions	UVic	All Canadian	Comprehensive	BC Institutions	All Canadian	Comprehensive	BC Institutions	All Canadian	Comprehensive	BC Institutions	All Canadian	Comprehensive	BC Institutions
														Comparisons with:			Comparisons with:			Comparisons with:		
6 a. QRconclude	781	2.31	2.39	2.37	2.43	.031	.004	.007	.014	.88	.90	.90	.88	808	856	4,448	.023	.070	.000	-.08	-.06	-.14
b. QRproblem	784	1.96	2.09	2.11	2.08	.031	.004	.007	.015	.87	.89	.90	.88	46,801	860	4,443	.000	.000	.000	-.14	-.16	-.14
c. QRevaluate	785	2.15	2.13	2.13	2.18	.030	.004	.007	.014	.85	.87	.87	.85	46,865	18,165	4,455	.568	.535	.406	.02	.02	-.03
7 a. wrshortnum	709	6.16	6.19	6.37	5.72	.206	.027	.044	.087	5.48	5.54	5.61	5.09	43,362	16,751	974	.865	.316	.051	-.01	-.04	.08
b. wrmednum	713	2.13	2.93	3.27	2.29	.108	.018	.032	.057	2.87	3.81	4.04	3.33	755	843	1,148	.000	.000	.190	-.21	-.28	-.05
c. wrlongnum	707	.81	1.49	1.72	.89	.086	.016	.029	.048	2.29	3.39	3.64	2.79	759	873	1,188	.000	.000	.446	-.20	-.25	-.03
— wrpages	702	47.45	63.43	70.01	47.89	2.239	.395	.685	1.194	59.31	80.73	85.98	69.25	745	838	4,066	.000	.000	.877	-.20	-.27	-.01
8 a. DDrace	708	2.95	3.06	3.08	3.21	.034	.004	.007	.015	.91	.92	.92	.88	43,379	16,748	4,169	.001	.000	.000	-.12	-.15	-.29
b. DDeconomic	704	2.91	2.91	2.94	3.00	.033	.004	.007	.015	.88	.90	.90	.89	43,221	16,674	4,148	.962	.483	.012	.00	-.03	-.10
c. DDreligion	703	2.82	2.94	2.97	3.04	.034	.005	.007	.015	.89	.94	.93	.90	43,254	16,675	4,147	.001	.000	.000	-.12	-.16	-.25
d. DDpolitical	701	2.71	2.77	2.78	2.74	.034	.004	.007	.016	.91	.92	.93	.91	43,234	16,675	4,142	.132	.066	.480	-.06	-.07	-.03
9 a. LSreading	704	2.90	2.95	2.93	2.96	.029	.004	.006	.013	.76	.77	.77	.76	43,088	16,638	4,130	.060	.242	.033	-.07	-.05	-.09
b. LSnotes	704	2.62	2.63	2.58	2.65	.034	.004	.007	.015	.91	.90	.89	.90	43,089	16,631	4,121	.934	.172	.554	.00	.05	-.02
c. LSsummary	704	2.65	2.70	2.65	2.67	.032	.004	.007	.015	.85	.89	.88	.88	729	16,590	4,116	.181	.964	.582	-.05	.00	-.02
10. challenge	704	5.27	5.30	5.22	5.32	.046	.006	.010	.021	1.22	1.28	1.31	1.23	729	777	4,110	.588	.211	.387	-.02	.05	-.04
11 a. intern ^l	698	.027	.083	.084	.040	.0061	.0013	.0022	.0033	--	--	--	--	--	--	--	.000	.000	.104	-.25	-.26	-.07
b. leader ^l	693	.065	.085	.075	.092	.0093	.0014	.0021	.0050	--	--	--	--	--	--	--	.054	.315	.020	-.08	-.04	-.10
c. learncom ^l	689	.064	.089	.078	.104	.0093	.0014	.0021	.0052	--	--	--	--	--	--	--	.022	.181	.001	-.09	-.05	-.14
d. abroad ^l	694	.022	.024	.025	.013	.0056	.0007	.0013	.0020	--	--	--	--	--	--	--	.799	.621	.072	-.01	-.02	.07
e. research ^l	691	.017	.028	.026	.030	.0050	.0008	.0013	.0029	--	--	--	--	--	--	--	.090	.174	.067	-.07	-.06	-.08
f. capstone ^l	692	.014	.019	.020	.008	.0044	.0007	.0011	.0015	--	--	--	--	--	--	--	.319	.260	.128	-.04	-.05	.06
12. servcourse	688	1.38	1.49	1.52	1.47	.022	.003	.006	.011	.58	.67	.70	.63	717	777	1,045	.000	.000	.000	-.16	-.20	-.14
13 a. Qlstudent	690	5.28	5.34	5.29	5.29	.050	.007	.012	.024	1.30	1.42	1.44	1.37	717	766	4,047	.233	.803	.879	-.04	-.01	-.01
b. Qladvisor	484	4.80	4.65	4.56	4.67	.072	.010	.016	.032	1.58	1.73	1.75	1.66	500	530	691	.033	.001	.083	.09	.14	.08
c. Qlfaculty	662	4.95	4.85	4.77	4.88	.052	.008	.013	.026	1.35	1.54	1.58	1.47	691	744	1,016	.066	.001	.208	.06	.12	.05
d. Qlstaff	561	4.79	4.70	4.61	4.62	.071	.010	.016	.032	1.68	1.72	1.77	1.64	32,722	618	3,127	.213	.014	.027	.05	.10	.10
e. Qladmin	569	4.90	4.70	4.57	4.77	.065	.009	.015	.032	1.54	1.70	1.73	1.64	591	632	862	.002	.000	.054	.12	.19	.09
14 a. empstudy	657	3.13	3.13	3.08	3.13	.029	.004	.006	.013	.74	.74	.75	.74	41,086	15,827	3,940	.942	.102	.992	.00	.07	.00
b. SEacademic	653	2.74	2.83	2.82	2.80	.030	.004	.007	.014	.76	.81	.81	.80	40,866	15,728	3,913	.006	.016	.072	-.11	-.10	-.08
c. SElearnsup	647	2.70	2.74	2.75	2.75	.033	.004	.007	.015	.85	.90	.90	.88	669	15,756	3,913	.223	.126	.155	-.05	-.06	-.06

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Victoria

1st-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UVic		All Canadian	Comprehensive	BC Institutions	UVic	All Canadian	Comprehensive	BC Institutions	UVic	All Canadian	Comprehensive	BC Institutions	All Canadian	Comprehensive ^e	BC Institutions	All Canadian	Comprehensive ^e	BC Institutions	All Canadian	Comprehensive ^e	BC Institutions
														Comparisons with:			Comparisons with:			Comparisons with:		
d. SEdiverse	649	2.36	2.48	2.51	2.55	.038	.005	.008	.017	.96	.96	.96	.98	40,825	15,703	3,905	.002	.000	.000	-.12	-.15	-.19
e. SEsocial	649	2.52	2.68	2.67	2.71	.034	.004	.007	.015	.86	.89	.90	.88	40,783	15,694	3,912	.000	.000	.000	-.19	-.17	-.22
f. SEwellness	649	2.61	2.68	2.63	2.69	.033	.005	.007	.016	.84	.90	.91	.89	673	715	3,900	.027	.425	.032	-.08	-.03	-.09
g. SEnonacad	647	1.83	2.08	2.10	1.98	.032	.005	.008	.015	.81	.91	.93	.88	673	720	3,893	.000	.000	.000	-.28	-.29	-.18
h. SEactivities	647	2.44	2.48	2.43	2.45	.035	.005	.008	.016	.88	.91	.92	.89	40,650	708	3,889	.184	.960	.749	-.05	.00	-.01
i. SEevents	642	2.11	2.31	2.31	2.25	.032	.004	.007	.015	.81	.90	.91	.87	667	712	957	.000	.000	.000	-.23	-.22	-.16
15 a. tmprephrs	645	15.70	16.27	15.54	16.49	.359	.045	.073	.157	9.13	9.07	8.93	8.95	40,555	15,619	3,879	.117	.654	.043	-.06	.02	-.09
b. tmcocurrhrs	640	3.89	4.06	4.08	4.14	.247	.030	.050	.108	6.24	5.99	6.14	6.14	40,478	15,575	3,863	.469	.425	.334	-.03	-.03	-.04
c. tmworkonhrs	642	.59	1.19	1.41	1.20	.128	.022	.040	.077	3.24	4.42	4.85	4.35	680	770	1,153	.000	.000	.000	-.14	-.17	-.15
d. tmworkoffhrs	645	3.45	5.76	6.45	4.90	.277	.044	.075	.139	7.03	8.71	9.13	7.88	676	740	995	.000	.000	.000	-.27	-.33	-.19
— tmworkhrs	639	3.93	6.93	7.84	6.09	.319	.053	.092	.172	8.07	10.51	11.25	9.73	673	748	1,042	.000	.000	.000	-.29	-.35	-.23
e. tmservicehrs	646	1.14	2.20	2.35	2.43	.113	.023	.041	.082	2.88	4.65	5.04	4.66	700	826	1,418	.000	.000	.000	-.23	-.24	-.29
f. tmrelaxhrs	645	13.36	13.01	13.26	12.99	.334	.043	.071	.151	8.49	8.61	8.74	8.59	40,502	15,604	3,869	.311	.787	.324	.04	.01	.04
g. tmcarehrs	644	1.10	2.80	3.19	2.18	.152	.032	.055	.094	3.86	6.42	6.66	5.36	702	819	1,200	.000	.000	.000	-.27	-.32	-.21
h. tmcommutehrs	645	3.89	6.35	6.81	6.33	.189	.032	.056	.113	4.81	6.39	6.84	6.41	681	761	1,152	.000	.000	.000	-.39	-.43	-.39
16. reading	646	2.45	2.76	2.75	2.72	.046	.006	.010	.020	1.16	1.19	1.19	1.14	40,440	15,537	3,873	.000	.000	.000	-.26	-.26	-.24
— tmreadinghrs	642	5.92	7.38	7.07	7.16	.212	.032	.052	.105	5.37	6.43	6.27	5.93	671	719	979	.000	.000	.000	-.23	-.18	-.21
17 a. pgwrite	644	2.65	2.56	2.58	2.58	.034	.004	.007	.015	.87	.88	.87	.87	40,289	15,512	3,862	.006	.029	.048	.11	.09	.09
b. pgspeak	644	2.11	2.33	2.40	2.24	.036	.005	.008	.016	.92	.93	.93	.92	665	702	3,865	.000	.000	.001	-.24	-.31	-.14
c. pgthink	647	2.93	2.99	2.98	2.99	.031	.004	.007	.014	.80	.82	.81	.81	40,357	15,523	3,868	.095	.115	.107	-.07	-.06	-.07
d. pganalyze	646	2.45	2.52	2.50	2.57	.040	.005	.008	.017	1.03	1.00	1.00	.96	40,340	15,518	887	.091	.211	.007	-.07	-.05	-.12
e. pgwork	646	2.16	2.38	2.41	2.18	.036	.005	.008	.017	.92	.96	.95	.94	668	706	3,860	.000	.000	.654	-.22	-.26	-.02
f. pgothers	644	2.43	2.59	2.63	2.57	.035	.005	.007	.016	.88	.92	.91	.90	666	15,517	3,864	.000	.000	.001	-.17	-.21	-.15
g. pgvalues	641	2.34	2.45	2.49	2.40	.037	.005	.008	.017	.94	.94	.93	.94	40,305	15,499	3,859	.003	.000	.174	-.12	-.15	-.06
h. pgdiverse	641	2.40	2.53	2.57	2.55	.038	.005	.008	.017	.96	.97	.96	.96	40,289	15,497	3,857	.001	.000	.000	-.14	-.18	-.16
i. pgprobsolve	642	2.33	2.48	2.48	2.42	.038	.005	.008	.016	.95	.93	.93	.93	40,286	15,501	3,858	.000	.000	.039	-.16	-.16	-.09
j. pgcitizen	637	2.32	2.45	2.48	2.42	.038	.005	.008	.016	.96	.94	.94	.94	40,197	15,446	3,848	.000	.000	.020	-.14	-.16	-.10
18. evalexp	642	2.99	3.03	2.99	3.00	.028	.004	.006	.013	.71	.74	.75	.73	664	15,488	3,859	.209	.789	.899	-.05	.01	-.01
19. sameinst	640	3.12	3.21	3.17	3.18	.030	.004	.006	.013	.75	.76	.77	.74	661	699	3,855	.002	.078	.048	-.13	-.07	-.09

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Victoria

4th-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UVic		All Canadian	Comprehensive	BC Institutions	UVic	All Canadian	Comprehensive	BC Institutions	UVic	All Canadian	Comprehensive	BC Institutions	Comparisons with:			Comparisons with:			Comparisons with:		
														All Canadian	Comprehensive ^e	BC Institutions	All Canadian	Comprehensive ^e	BC Institutions	All Canadian	Comprehensive ^e	BC Institutions
1 a. askquest	1,268	2.78	2.69	2.71	2.76	.025	.004	.008	.014	.91	.91	.91	.90	43,774	15,731	5,636	.001	.006	.475	.10	.08	.02
b. drafts	1,262	2.30	2.24	2.24	2.17	.030	.005	.008	.015	1.05	1.02	1.02	1.00	1,333	1,477	1,963	.048	.045	.000	.06	.06	.13
c. unpreparedr	1,261	2.80	2.65	2.65	2.69	.024	.004	.007	.013	.84	.86	.86	.83	1,341	1,505	5,601	.000	.000	.000	.17	.17	.13
d. attendart	1,261	1.69	1.71	1.66	1.69	.023	.004	.007	.012	.83	.85	.85	.82	43,450	15,608	5,582	.327	.339	.996	-.03	.03	.00
e. CLaskhelp	1,260	2.46	2.47	2.44	2.52	.024	.004	.007	.013	.86	.88	.87	.87	43,484	15,617	5,590	.793	.553	.021	-.01	.02	-.07
f. CLexplain	1,259	2.70	2.73	2.74	2.75	.023	.004	.007	.012	.82	.82	.81	.81	43,414	15,607	5,584	.357	.186	.102	-.03	-.04	-.05
g. CLstudy	1,256	2.51	2.53	2.53	2.50	.028	.005	.008	.014	.98	.96	.96	.95	43,359	15,580	5,580	.502	.699	.621	-.02	-.01	.02
h. CLproject	1,258	2.77	2.92	2.93	2.92	.025	.004	.008	.013	.89	.91	.91	.88	43,298	15,549	2,029	.000	.000	.000	-.16	-.18	-.17
i. present	1,257	2.54	2.68	2.72	2.67	.025	.005	.008	.014	.90	.93	.94	.93	1,339	1,509	2,115	.000	.000	.000	-.15	-.20	-.14
2 a. RIntegrate	1,255	2.89	2.89	2.91	2.86	.023	.004	.007	.012	.82	.81	.81	.82	43,138	15,498	5,564	.925	.494	.215	.00	-.02	.04
b. RIsocietal	1,251	2.76	2.70	2.69	2.66	.026	.004	.008	.014	.93	.89	.90	.91	1,320	15,483	5,546	.029	.009	.001	.07	.08	.11
c. RIdiverse	1,248	2.51	2.41	2.41	2.42	.029	.005	.008	.015	1.04	.98	.99	.99	1,315	1,454	1,952	.001	.002	.009	.10	.10	.09
d. Rlownview	1,244	2.77	2.69	2.69	2.67	.024	.004	.007	.013	.85	.82	.83	.82	42,809	15,387	5,521	.000	.001	.000	.10	.10	.13
e. Rlperspect	1,246	2.93	2.85	2.85	2.85	.023	.004	.007	.012	.81	.80	.81	.81	42,611	15,317	5,496	.000	.000	.001	.11	.11	.11
f. Rlnewview	1,241	3.02	2.93	2.91	2.89	.021	.004	.006	.012	.75	.75	.76	.76	42,459	1,476	2,062	.000	.000	.000	.12	.14	.17
g. Rlconnect	1,236	3.16	3.10	3.08	3.10	.021	.004	.006	.011	.74	.72	.73	.72	1,307	1,458	1,981	.006	.001	.014	.08	.10	.08
3 a. SFcareer	1,240	2.03	2.05	2.06	2.05	.026	.005	.008	.014	.91	.93	.93	.91	1,318	1,480	5,478	.373	.220	.577	-.03	-.04	-.02
b. SFotherwork	1,235	1.65	1.71	1.70	1.74	.025	.005	.008	.014	.89	.92	.92	.93	42,298	1,478	2,095	.027	.088	.002	-.06	-.05	-.10
c. SFdiscuss	1,229	2.02	2.01	2.00	2.03	.025	.004	.008	.013	.86	.88	.89	.88	1,307	1,471	2,029	.713	.436	.624	.01	.02	-.02
d. SFperform	1,229	1.84	1.85	1.89	1.83	.023	.004	.007	.013	.81	.84	.85	.83	1,310	15,158	2,053	.617	.040	.619	-.01	-.06	.02
4 a. memorize	1,227	2.71	2.84	2.81	2.77	.026	.004	.008	.013	.92	.88	.89	.87	1,295	1,436	1,910	.000	.000	.029	-.15	-.12	-.07
b. HOapply	1,225	2.92	2.98	2.98	3.01	.023	.004	.007	.012	.81	.80	.81	.79	1,296	15,121	1,941	.014	.024	.000	-.07	-.07	-.12
c. HOanalyze	1,221	2.87	2.88	2.88	2.90	.024	.004	.007	.013	.83	.84	.84	.84	42,018	15,097	5,419	.749	.675	.311	-.01	-.01	-.03
d. HOevaluate	1,219	2.71	2.73	2.75	2.72	.026	.004	.008	.014	.92	.88	.88	.89	1,287	1,425	5,410	.312	.097	.693	-.03	-.05	-.01
e. HOform	1,214	2.79	2.76	2.77	2.76	.024	.004	.007	.013	.85	.85	.85	.84	41,887	15,033	5,394	.264	.606	.432	.03	.02	.03
5 a. ETgoals	1,214	2.93	2.97	2.96	3.00	.022	.004	.007	.011	.75	.76	.78	.74	41,887	15,034	1,936	.043	.240	.002	-.06	-.04	-.10
b. ETorganize	1,215	2.90	2.94	2.92	2.94	.022	.004	.007	.011	.77	.75	.77	.73	1,284	15,017	1,892	.096	.418	.084	-.05	-.02	-.06
c. ETexample	1,211	2.91	2.96	2.94	3.01	.023	.004	.007	.012	.79	.79	.80	.77	1,282	15,015	1,912	.023	.148	.000	-.07	-.04	-.13
d. ETdraftfb	1,211	2.27	2.35	2.40	2.40	.027	.005	.008	.014	.95	.94	.94	.93	41,799	14,985	5,384	.004	.000	.000	-.08	-.14	-.14
e. ETfeedback	1,208	2.49	2.48	2.50	2.54	.024	.004	.007	.013	.83	.86	.87	.85	1,286	1,447	5,371	.513	.641	.107	.02	-.01	-.05

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Victoria

4th-Year Students

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	UVic	UVic	All Canadian	Comprehensive	BC institutions	UVic	All Canadian	Comprehensive	BC institutions	UVic	All Canadian	Comprehensive	BC institutions	Comparisons with:			Comparisons with:			Comparisons with:		
														All Canadian	Comprehensive ^e	BC institutions	All Canadian	Comprehensive ^e	BC institutions	All Canadian	Comprehensive ^e	BC institutions
6 a. QRconclude	1,207	2.41	2.49	2.49	2.52	.027	.005	.008	.014	.93	.94	.94	.92	41,669	14,950	5,371	.004	.004	.000	-.09	-.09	-.12
b. QRproblem	1,204	2.15	2.22	2.22	2.22	.027	.005	.008	.014	.92	.94	.95	.93	1,278	1,433	5,366	.008	.009	.020	-.08	-.08	-.08
c. QRevaluate	1,206	2.30	2.31	2.30	2.36	.026	.005	.008	.014	.92	.91	.91	.90	41,733	14,972	5,378	.780	.861	.036	-.01	.01	-.07
7 a. wrshortnum	1,125	7.56	7.36	7.40	6.96	.186	.032	.055	.099	6.23	6.26	6.26	6.18	38,872	13,895	5,030	.298	.421	.004	.03	.03	.10
b. wrmednum	1,118	4.42	4.45	4.67	4.03	.130	.024	.042	.070	4.34	4.58	4.72	4.36	1,192	1,360	5,010	.809	.070	.009	-.01	-.05	.09
c. wrlongnum	1,116	2.54	2.93	3.15	2.72	.104	.022	.039	.065	3.48	4.21	4.46	4.07	1,213	1,455	2,064	.000	.000	.154	-.09	-.14	-.04
— wrpages	1,102	95.22	100.66	105.80	92.23	2.554	.517	.928	1.526	84.78	99.54	103.94	94.52	1,192	1,408	1,955	.037	.000	.315	-.05	-.10	.03
8 a. DDrace	1,124	2.94	3.12	3.14	3.25	.026	.005	.008	.013	.87	.90	.89	.84	1,194	1,337	5,059	.000	.000	.000	-.21	-.23	-.36
b. DDeconomic	1,119	2.85	2.97	3.00	3.02	.025	.005	.008	.014	.85	.88	.88	.87	38,947	13,889	5,042	.000	.000	.000	-.14	-.17	-.19
c. DDreligion	1,121	2.72	2.98	3.01	3.00	.026	.005	.008	.014	.88	.91	.91	.90	38,949	1,338	1,837	.000	.000	.000	-.27	-.31	-.30
d. DDpolitical	1,119	2.63	2.80	2.81	2.73	.026	.005	.008	.014	.87	.90	.91	.90	38,930	13,890	5,043	.000	.000	.001	-.18	-.20	-.11
9 a. LSreading	1,118	3.04	3.03	3.01	3.05	.024	.004	.007	.013	.81	.80	.80	.79	38,822	13,862	5,033	.596	.265	.715	.02	.03	-.01
b. LSnotes	1,119	2.49	2.50	2.47	2.53	.028	.005	.008	.015	.93	.94	.93	.92	38,831	13,861	5,036	.842	.488	.206	-.01	.02	-.04
c. LSsummary	1,114	2.67	2.64	2.61	2.65	.027	.005	.008	.014	.90	.92	.91	.90	38,750	13,832	5,018	.347	.059	.557	.03	.06	.02
10. challenge	1,116	5.17	5.22	5.17	5.25	.037	.007	.012	.019	1.25	1.28	1.32	1.21	38,662	1,343	5,017	.201	.955	.063	-.04	.00	-.06
11 a. intern ^l	1,116	.537	.474	.459	.505	.0149	.0026	.0044	.0080	--	--	--	--	--	--	--	.000	.000	.063	.13	.16	.06
b. leader ^l	1,116	.271	.325	.289	.353	.0133	.0024	.0040	.0077	--	--	--	--	--	--	--	.000	.202	.000	-.12	-.04	-.18
c. learncom ^l	1,113	.200	.178	.164	.202	.0120	.0020	.0033	.0064	--	--	--	--	--	--	--	.065	.002	.869	.06	.09	-.01
d. abroad ^l	1,115	.124	.104	.091	.124	.0099	.0016	.0026	.0053	--	--	--	--	--	--	--	.033	.000	.942	.06	.11	.00
e. research ^l	1,113	.213	.227	.191	.240	.0123	.0022	.0035	.0068	--	--	--	--	--	--	--	.264	.077	.062	-.03	.05	-.06
f. capstone ^l	1,114	.195	.311	.310	.274	.0119	.0024	.0041	.0071	--	--	--	--	--	--	--	.000	.000	.000	-.27	-.27	-.19
12. servcourse	1,113	1.52	1.54	1.54	1.54	.019	.003	.006	.010	.64	.66	.68	.64	38,398	1,344	4,997	.442	.385	.556	-.02	-.03	-.02
13 a. Qlstudent	1,104	5.34	5.46	5.42	5.33	.039	.007	.012	.021	1.28	1.34	1.36	1.31	1,176	1,332	4,990	.003	.071	.790	-.09	-.05	.01
b. Qladvisor	997	4.63	4.57	4.60	4.60	.056	.010	.017	.028	1.76	1.78	1.80	1.69	33,531	12,129	1,542	.372	.617	.660	.03	.02	.02
c. Qlfaculty	1,098	5.15	5.05	5.01	5.12	.041	.008	.013	.022	1.35	1.45	1.49	1.34	37,876	1,342	4,937	.021	.001	.494	.07	.10	.02
d. Qlstaff	855	4.48	4.53	4.52	4.50	.059	.010	.018	.030	1.71	1.72	1.75	1.62	30,052	10,670	1,322	.401	.619	.783	-.03	-.02	-.01
e. Qladmin	984	4.68	4.57	4.50	4.62	.051	.009	.016	.028	1.60	1.69	1.70	1.59	1,049	1,186	4,241	.031	.001	.290	.07	.11	.04
14 a. empstudy	1,066	3.07	3.14	3.08	3.14	.023	.004	.007	.012	.74	.76	.77	.76	1,131	1,274	1,736	.004	.842	.011	-.09	-.01	-.09
b. SEacademic	1,067	2.57	2.61	2.63	2.59	.024	.004	.007	.013	.78	.81	.82	.79	37,377	13,318	4,859	.097	.016	.419	-.05	-.08	-.03
c. SElearnsup	1,069	2.37	2.46	2.51	2.43	.026	.005	.008	.014	.86	.89	.90	.87	1,136	1,282	4,864	.000	.000	.043	-.11	-.16	-.07

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Victoria

4th-Year Students

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	UVic	UVic	All Canadian	Comprehensive	BC Institutions	UVic	All Canadian	Comprehensive	BC Institutions	UVic	All Canadian	Comprehensive	BC Institutions	Comparisons with:			Comparisons with:			Comparisons with:		
														All Canadian	Comprehensive ^e	BC Institutions	All Canadian	Comprehensive ^e	BC Institutions	All Canadian	Comprehensive ^e	BC Institutions
d. SEdiverse	1,061	2.24	2.31	2.36	2.37	.029	.005	.009	.015	.94	.96	.97	.94	37,331	1,262	4,849	.029	.000	.000	-.07	-.12	-.14
e. SEsocial	1,067	2.45	2.57	2.56	2.55	.026	.005	.008	.015	.84	.89	.90	.89	1,138	1,290	1,802	.000	.000	.000	-.14	-.13	-.12
f. SEwellness	1,068	2.45	2.51	2.49	2.51	.027	.005	.008	.015	.89	.91	.91	.90	37,295	13,302	4,844	.026	.171	.050	-.07	-.04	-.07
g. SEnonacad	1,066	1.76	1.87	1.89	1.82	.026	.005	.008	.014	.83	.87	.89	.84	37,271	13,285	4,842	.000	.000	.068	-.12	-.14	-.06
h. SEactivities	1,062	2.23	2.31	2.27	2.25	.026	.005	.008	.014	.85	.89	.91	.88	1,131	1,283	1,759	.001	.093	.453	-.10	-.05	-.03
i. SEevents	1,061	2.15	2.20	2.21	2.14	.026	.005	.008	.014	.84	.87	.88	.86	1,129	1,276	4,835	.063	.026	.819	-.06	-.07	.01
15 a. tmprephrs	1,062	15.91	16.32	15.62	16.77	.280	.050	.085	.152	9.12	9.47	9.40	9.33	37,192	13,257	4,822	.156	.334	.007	-.04	.03	-.09
b. tmcocurrhrs	1,058	3.78	4.78	4.57	4.61	.181	.035	.061	.108	5.90	6.67	6.72	6.59	1,138	1,307	1,869	.000	.000	.000	-.15	-.12	-.13
c. tmworkonhrs	1,060	1.87	2.46	2.48	2.68	.158	.031	.054	.101	5.13	5.91	5.93	6.20	1,143	1,318	2,017	.000	.000	.000	-.10	-.10	-.14
d. tmworkoffhrs	1,059	8.94	8.67	9.96	8.21	.328	.056	.101	.167	10.68	10.62	11.12	10.22	37,124	1,266	1,645	.403	.003	.048	.03	-.09	.07
— tmworkhrs	1,056	10.79	11.09	12.41	10.86	.348	.062	.111	.187	11.30	11.82	12.28	11.45	37,002	1,282	4,792	.406	.000	.853	-.03	-.13	-.01
e. tmservicehrs	1,059	2.86	3.16	3.32	3.37	.142	.028	.052	.088	4.63	5.41	5.74	5.39	1,145	1,359	1,945	.041	.003	.003	-.06	-.08	-.10
f. tmrelaxhrs	1,057	11.84	12.48	12.67	12.83	.246	.044	.078	.138	8.00	8.37	8.58	8.48	37,097	1,276	4,806	.015	.001	.001	-.08	-.10	-.12
g. tmcarehrs	1,054	3.01	3.09	3.57	2.52	.247	.038	.070	.107	8.01	7.30	7.75	6.56	37,044	13,210	1,472	.753	.025	.066	-.01	-.07	.07
h. tmcommutehrs	1,059	5.33	6.79	7.25	7.72	.148	.032	.058	.099	4.81	6.04	6.39	6.05	1,158	1,405	2,098	.000	.000	.000	-.24	-.31	-.41
16. reading	1,058	2.88	2.75	2.75	2.76	.039	.007	.011	.020	1.26	1.25	1.24	1.24	37,073	13,212	4,803	.001	.001	.007	.10	.10	.09
— tmreadinghrs	1,057	7.41	7.35	7.10	7.31	.194	.035	.059	.101	6.31	6.58	6.51	6.19	36,972	13,172	4,794	.762	.145	.658	.01	.05	.02
17 a. pgwrite	1,051	2.95	2.91	2.91	2.95	.028	.005	.008	.014	.89	.87	.87	.84	36,974	13,182	1,607	.137	.200	.917	.05	.04	.00
b. pgspeak	1,057	2.58	2.73	2.75	2.69	.028	.005	.008	.015	.92	.92	.92	.90	37,051	13,213	1,667	.000	.000	.000	-.17	-.18	-.13
c. pgthink	1,058	3.26	3.24	3.21	3.24	.024	.004	.007	.013	.77	.78	.79	.77	37,049	13,204	4,794	.392	.055	.421	.03	.06	.03
d. pganalyze	1,056	2.65	2.72	2.70	2.77	.032	.005	.009	.016	1.04	1.00	1.00	.98	1,113	1,233	1,616	.048	.171	.002	-.06	-.05	-.11
e. pgwork	1,055	2.58	2.58	2.61	2.51	.030	.005	.009	.016	.96	.99	.98	.97	37,038	13,205	4,797	.992	.384	.040	.00	-.03	.07
f. pgothers	1,053	2.76	2.83	2.84	2.80	.026	.005	.008	.014	.85	.88	.88	.86	37,025	13,207	4,790	.011	.003	.188	-.08	-.10	-.05
g. pgvalues	1,056	2.50	2.60	2.60	2.52	.029	.005	.009	.016	.95	.96	.96	.95	37,021	13,197	4,794	.001	.001	.463	-.10	-.11	-.03
h. pgdiverse	1,052	2.56	2.62	2.66	2.59	.031	.005	.009	.016	1.00	.97	.97	.95	1,110	1,228	1,626	.035	.002	.398	-.07	-.10	-.03
i. pgprobsolve	1,056	2.55	2.62	2.60	2.56	.029	.005	.009	.015	.95	.94	.94	.92	37,015	13,192	4,795	.035	.107	.952	-.07	-.05	.00
j. pgcitizen	1,053	2.53	2.54	2.54	2.53	.030	.005	.009	.016	.96	.96	.96	.96	36,905	13,155	4,781	.800	.659	.952	-.01	-.01	.00
18. evalexp	1,048	3.07	3.03	3.01	3.05	.023	.004	.007	.012	.75	.77	.78	.73	36,982	13,177	4,785	.123	.017	.461	.05	.08	.03
19. sameinst	1,052	3.12	3.09	3.08	3.09	.024	.004	.008	.013	.79	.84	.84	.80	37,009	13,195	4,788	.268	.157	.328	.03	.05	.03

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."