



**National Survey
of Student Engagement**

University of Victoria

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC**=Level of Academic Challenge
- ACL**=Active and Collaborative Learning
- SFI**=Student-Faculty Interaction
- EEE**=Enriching Educational Experiences
- SCE**=Supportive Campus Environment

Means are provided for your institution and all comparison groups. For more information about weighting go to:

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance.

Statistical significance does not guarantee the result is substantive or important. Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution’s mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2008 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65 ***	.23	2.62 ***	.27	2.74 **	.12	3.03 ***	.27	
			SR	3.27	2.90 ***	.43	2.91 ***	.41	3.03 ***	.27				
b.	Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09 ***	.33	2.08 ***	.33	2.21 ***	.15	2.77 *	.10	
			SR	2.85	2.62 ***	.27	2.65 ***	.24	2.77 *	.10				
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.53	.07	2.53	.06	2.64	-.05	2.47 *	.10	
			SR	2.57	2.30 ***	.28	2.37 ***	.20	2.47 *	.10				
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	2.96 **	.11	2.95 **	.11	3.03	.02	3.29	.06	
			SR	3.34	3.22 **	.15	3.24 **	.13	3.29	.06				
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84	2.71 ***	.14	2.72 **	.13	2.75 *	.09	2.80 *	.09	
			SR	2.88	2.73 ***	.17	2.73 ***	.16	2.80 *	.09				
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.97	2.07 **	-.12	2.09 ***	-.15	2.02	-.06	2.11 ***	-.20	
			SR	1.95	2.23 ***	-.36	2.22 ***	-.33	2.11 ***	-.20				

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons
University of Victoria**

				<i>UVic compared with:</i>												
				UVic				CAD Comprehensives			CAD Universities			NSSE Overall		
<i>Variable</i>				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>			
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.18	2.27	***	-.10	2.27	***	-.10	2.70	***	-.59		
				SR	2.72	2.69		.04	2.65	*	.08	3.01	***	-.32		
b.	Made a class presentation	CLPRESEN	ACL	FY	1.66	1.86	***	-.26	1.81	***	-.20	2.20	***	-.66		
				SR	2.45	2.58	***	-.15	2.54	***	-.11	2.76	***	-.36		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.14	2.28	***	-.14	2.26	***	-.12	2.59	***	-.45		
				SR	2.24	2.33	**	-.09	2.29		-.06	2.44	***	-.21		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.98	2.92	*	.07	2.95		.03	3.05	*	-.08		
				SR	3.31	3.35		-.06	3.34		-.03	3.31		.01		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.50	2.49		.01	2.42	*	.08	2.72	***	-.25		
				SR	2.67	2.60		.06	2.54	***	.13	2.77	***	-.11		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.19	2.20		-.02	2.23		-.05	2.04	***	.18		
				SR	2.26	2.26		.00	2.31		-.05	2.13	***	.16		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.03	2.04		-.01	2.06		-.03	2.35	***	-.38		
				SR	2.22	2.10	***	.13	2.13	**	.10	2.47	***	-.27		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.39	2.47	*	-.08	2.54	***	-.15	2.42		-.04		
				SR	2.67	2.79	***	-.13	2.81	***	-.15	2.76	**	-.10		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.55	2.60	*	-.06	2.64	***	-.11	2.64	***	-.11		
				SR	2.95	2.92		.03	2.92		.03	2.94		.01		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.64	1.67		-.04	1.68		-.05	1.70	*	-.07		
				SR	1.69	1.80	***	-.12	1.79	***	-.10	1.87	***	-.18		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.28	1.32	*	-.06	1.31		-.05	1.55	***	-.33		
				SR	1.49	1.39	***	.14	1.42	*	.08	1.69	***	-.23		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



				UVic compared with:									
				UVic	CAD Comprehensives			CAD Universities			NSSE Overall		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.57	2.68	***	-.11	2.75	***	-.19	2.62		-.05
			SR	2.76	2.84	*	-.08	2.85	**	-.09	2.83	*	-.06
m. Used e-mail to communicate with an instructor	EMAIL		FY	2.83	2.74	***	.10	2.74	***	.10	3.05	***	-.26
			SR	3.27	3.23		.05	3.19	**	.10	3.35	**	-.10
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.09	2.14		-.06	2.10		-.01	2.53	***	-.49
			SR	2.44	2.47		-.03	2.42		.02	2.75	***	-.36
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.56	1.65	**	-.10	1.63	**	-.08	2.09	***	-.59
			SR	1.97	1.93		.05	1.95		.03	2.35	***	-.40
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.64	1.72	**	-.10	1.69	*	-.07	1.88	***	-.26
			SR	1.93	1.90		.03	1.89		.05	2.09	***	-.17
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.29	2.24		.06	2.19	***	.11	2.58	***	-.33
			SR	2.53	2.46	**	.09	2.40	***	.15	2.74	***	-.25
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.36	2.44	**	-.09	2.45	**	-.10	2.62	***	-.30
			SR	2.46	2.59	***	-.15	2.56	***	-.12	2.71	***	-.29
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.29	1.37	***	-.12	1.36	***	-.10	1.60	***	-.37
			SR	1.54	1.54		-.01	1.56		-.03	1.80	***	-.28
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.77	2.73		.04	2.78		-.01	2.71	*	.07
			SR	2.89	2.77	***	.13	2.81	**	.09	2.84		.06
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.69	2.68		.01	2.65		.04	2.61	*	.08
			SR	2.68	2.77	*	-.08	2.76	*	-.07	2.68		.00
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.68	2.66		.02	2.63		.05	2.68		.00
			SR	2.68	2.72		-.04	2.71		-.03	2.71		-.04

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of Victoria**

				<i>UVic compared with:</i>												
				UVic				CAD			CAD Universities			NSSE Overall		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
Variable	Benchmark	Class		<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
2. Mental Activities																
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.04	2.78	***	.29	2.86	***	.21	2.89	***	.18			
			SR	2.63	2.71	**	-.09	2.75	***	-.13	2.75	***	-.14			
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.06	3.06		-.01	3.07		-.02	3.10		-.05			
			SR	3.20	3.21		-.01	3.19		.01	3.24		-.05			
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.72	2.74		-.02	2.80	**	-.08	2.87	***	-.18			
			SR	2.99	2.97		.02	2.97		.03	3.04		-.06			
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.66	2.72	*	-.07	2.70		-.05	2.87	***	-.24			
			SR	2.93	2.92		.01	2.88		.05	2.99	*	-.07			
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.92	2.97		-.05	2.99	*	-.07	3.02	***	-.12			
			SR	3.05	3.08		-.03	3.07		-.01	3.18	***	-.15			
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>																
3. Reading and Writing																
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.27	3.24		.04	3.27		.00	3.25		.02			
			SR	3.12	3.16		-.04	3.18		-.06	3.19	*	-.07			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.26	2.13	***	.13	2.12	***	.14	2.07	***	.20			
			SR	2.39	2.23	***	.16	2.24	***	.14	2.20	***	.19			
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.23	1.42	***	-.25	1.41	***	-.24	1.30	***	-.10			
			SR	1.78	1.87	**	-.10	1.85	*	-.07	1.67	***	.14			
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.30	2.34		-.05	2.37	**	-.09	2.30		-.01			
			SR	2.81	2.78		.03	2.77		.04	2.61	***	.21			
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	2.83	2.49	***	.34	2.51	***	.32	2.95	***	-.11			
			SR	2.67	2.47	***	.18	2.53	***	.13	2.93	***	-.23			
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>																
4. Problem Sets																

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of Victoria**

				<i>UVic compared with:</i>									
				UVic	CAD Comprehensives			CAD Universities			NSSE Overall		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
Variable	Bench- mark	Class											
b. Community service or volunteer work	VOLNTR04	EEE	FY	.24	.25		-.03	.27	*	-.08	.36	***	-.26
			SR	.52	.51		.01	.53		-.03	.59	***	-.13
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.07	.10	***	-.11	.10	***	-.12	.15	***	-.23
			SR	.22	.15	***	.18	.17	***	.15	.25		-.06
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	.03		-.03	.03		-.01	.05	***	-.10
			SR	.14	.12		.05	.15		-.03	.19	***	-.13
e. Coursework in a foreign or additional language	FORLNG04	EEE	FY	.14	.14		.00	.14		-.01	.21	***	-.17
			SR	.27	.22	**	.11	.23	*	.07	.39	***	-.25
f. Study abroad	STDABR04	EEE	FY	.05	.04		.02	.04		.04	.03	*	.09
			SR	.17	.10	***	.24	.11	***	.21	.14	*	.07
g. Independent study or self-designed major	INDSTD04	EEE	FY	.02	.04	**	-.08	.03		-.05	.04	***	-.09
			SR	.15	.13		.05	.13		.05	.18	*	-.07
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02	*	-.06	.02		-.04	.02	**	-.06
			SR	.13	.19	***	-.17	.20	***	-.19	.31	***	-.39

Select the circle that best represents the quality of your relationships with people at your institution.
1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.40	5.32		.06	5.32		.06	5.45		-.03
			SR	5.38	5.39		-.01	5.33		.03	5.55	***	-.13
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	4.94	4.80	**	.09	4.83	*	.08	5.13	***	-.14
			SR	5.11	4.99	*	.09	4.97	***	.10	5.35	***	-.17
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.52	4.37	**	.10	4.45		.05	4.62	*	-.06
			SR	4.47	4.21	***	.15	4.21	***	.15	4.49		-.01

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



				UVic compared with:									
				UVic	CAD Comprehensives			CAD Universities			NSSE Overall		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<p>9. Time Usage</p> <p>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</p>													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.13			4.21			4.07		
				SR	4.46		.04	4.37		.05	4.18	***	.16
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.15		***	1.21	**	-.08	1.49	***	-.28
				SR	1.49		-.03	1.51		-.02	1.75	***	-.17
c.	Working for pay <u>off campus</u>	WORKOF01		FY	2.11		***	2.49	***	-.19	2.47	***	-.16
				SR	3.10		-.04	3.01		.04	3.68	***	-.21
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.87		*	1.81		.05	2.18	***	-.21
				SR	1.78		-.06	1.94	***	-.12	2.08	***	-.20
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.12		***	3.81	***	.19	3.77	***	.21
				SR	3.80		.08	3.69	*	.07	3.52	***	.19
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.49		***	1.83	***	-.23	1.80	***	-.19
				SR	1.85		-.08	1.89		-.02	2.31	***	-.21
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.30		***	2.60	***	-.26	2.32		-.02
				SR	2.44		-.17	2.63	***	-.19	2.40		.03
<p>10. Institutional Environment</p> <p>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</p>													
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.05		*	3.13	***	-.11	3.14	***	-.12
				SR	3.00		-.15	3.13	***	-.18	3.14	***	-.18
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.88		.00	2.86		.02	3.04	***	-.20
				SR	2.67		-.01	2.62		.05	2.89	***	-.26
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.39		***	2.40		-.01	2.64	***	-.26
				SR	2.28		-.02	2.21	*	.08	2.46	***	-.18

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of Victoria**

				UVic			CAD			UVic compared with:			
				Comprehensives			CAD Universities			NSSE Overall			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.98	2.03		-.06	1.99		-.01	2.22	***	-.25
			SR	1.87	1.82		.05	1.78	**	.10	1.96	**	-.10
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.25	2.25		.00	2.24		.02	2.44	***	-.21
			SR	2.01	2.01		.00	2.01		.00	2.20	***	-.20
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.57	2.55		.02	2.60		-.03	2.79	***	-.24
			SR	2.35	2.42	*	-.08	2.44	***	-.10	2.59	***	-.25
g. Using computers in academic work	ENVCOMPT		FY	3.19	3.14		.05	3.18		.01	3.29	***	-.13
			SR	3.37	3.34		.03	3.35		.02	3.44	**	-.10

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a. Acquiring a broad general education	GNGENLED		FY	3.07	3.07		.00	3.04		.03	3.17	***	-.13
			SR	3.17	3.21		-.04	3.14		.04	3.27	***	-.12
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.42	2.59	***	-.17	2.65	***	-.23	2.77	***	-.37
			SR	2.75	2.74		.01	2.76		-.01	3.03	***	-.29
c. Writing clearly and effectively	GNWRITE		FY	2.79	2.75		.04	2.74		.05	2.97	***	-.21
			SR	3.05	3.02		.03	2.99	*	.07	3.10		-.05
d. Speaking clearly and effectively	GNSPEAK		FY	2.28	2.55	***	-.28	2.47	***	-.19	2.78	***	-.54
			SR	2.78	2.84		-.06	2.79		-.01	2.97	***	-.21
e. Thinking critically and analytically	GNANALY		FY	3.12	3.14		-.02	3.13		-.01	3.20	**	-.09
			SR	3.36	3.33		.04	3.31	*	.07	3.35		.01
f. Analyzing quantitative problems	GNQUANT		FY	2.87	2.82		.05	2.83		.04	2.94	*	-.08
			SR	2.94	2.98		-.03	2.93		.01	3.06	***	-.13
g. Using computing and information technology	GNCMPTS		FY	2.73	2.79		-.06	2.74		-.01	2.99	***	-.29
			SR	2.99	2.99		-.01	2.92	*	.07	3.18	***	-.22
h. Working effectively with others	GNOTHERS		FY	2.56	2.70	***	-.14	2.70	***	-.14	2.94	***	-.42
			SR	2.93	2.93		.00	2.91		.02	3.13	***	-.23

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**University of Victoria
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f				
																	<i>UVic compared with:</i>			<i>UVic compared with:</i>				
		UVic	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives
CLQUEST	1,039	2.18	2.27	2.27	2.70	.02	.01	.00	.00	.80	.87	.87	.87	1,234	1,086	1,046	.001	.001	.000	-.10	-.10	-.59		
CLPRESEN	1,032	1.66	1.86	1.81	2.20	.02	.01	.00	.00	.74	.81	.79	.83	14,429	53,889	327,459	.000	.000	.000	-.26	-.20	-.66		
REWROPAP	1,038	2.14	2.28	2.26	2.59	.03	.01	.00	.00	.96	.99	.99	.99	1,215	1,082	1,044	.000	.000	.000	-.14	-.12	-.45		
INTEGRAT	1,032	2.98	2.92	2.95	3.05	.03	.01	.00	.00	.84	.87	.86	.80	1,209	53,911	1,037	.027	.355	.010	.07	.03	-.08		
DIVCLASS	1,034	2.50	2.49	2.42	2.72	.03	.01	.00	.00	.94	.98	.98	.90	1,213	53,821	1,039	.752	.015	.000	.01	.08	-.25		
CLUNPREP	1,029	2.19	2.20	2.23	2.04	.02	.01	.00	.00	.77	.82	.83	.78	1,217	1,075	1,034	.573	.087	.000	-.02	-.05	.18		
CLASSGRP	1,036	2.03	2.04	2.06	2.35	.03	.01	.00	.00	.84	.89	.92	.87	1,225	1,084	1,042	.735	.277	.000	-.01	-.03	-.38		
OCCGRP	1,038	2.39	2.47	2.54	2.42	.03	.01	.00	.00	.93	.96	.98	.90	1,214	1,082	328,032	.011	.000	.251	-.08	-.15	-.04		
INTIDEAS	1,014	2.55	2.60	2.64	2.64	.02	.01	.00	.00	.77	.85	.85	.82	1,216	1,062	1,021	.037	.000	.000	-.06	-.11	-.11		
TUTOR	1,012	1.64	1.67	1.68	1.70	.02	.01	.00	.00	.77	.83	.84	.85	1,207	1,060	1,020	.219	.087	.013	-.04	-.05	-.07		
COMMPROJ	1,011	1.28	1.32	1.31	1.55	.02	.01	.00	.00	.61	.67	.66	.82	1,215	1,057	1,022	.038	.074	.000	-.06	-.05	-.33		
ITACADEM	1,013	2.57	2.68	2.75	2.62	.03	.01	.00	.00	.98	1.00	1.00	1.03	13,761	51,678	1,019	.001	.000	.085	-.11	-.19	-.05		
EMAIL	1,007	2.83	2.74	2.74	3.05	.03	.01	.00	.00	.83	.88	.88	.84	1,191	1,052	308,500	.001	.001	.000	.10	.10	-.26		
FACGRADE	1,011	2.09	2.14	2.10	2.53	.03	.01	.00	.00	.83	.86	.86	.90	1,191	51,648	1,018	.060	.691	.000	-.06	-.01	-.49		
FACPLANS	1,015	1.56	1.65	1.63	2.09	.02	.01	.00	.00	.77	.80	.79	.91	13,739	51,643	1,023	.002	.008	.000	-.10	-.08	-.59		
FACIDEAS	1,013	1.64	1.72	1.69	1.88	.02	.01	.00	.00	.78	.85	.84	.90	1,210	1,059	1,021	.001	.027	.000	-.10	-.07	-.26		
FACFEED	1,002	2.29	2.24	2.19	2.58	.03	.01	.00	.00	.83	.87	.88	.86	13,449	50,727	1,008	.073	.001	.000	.06	.11	-.33		
WORKHARD	1,002	2.36	2.44	2.45	2.62	.03	.01	.00	.00	.83	.85	.86	.85	1,177	1,044	1,008	.006	.001	.000	-.09	-.10	-.30		
FACOTHER	999	1.29	1.37	1.36	1.60	.02	.01	.00	.00	.62	.70	.69	.84	1,209	1,048	1,010	.000	.001	.000	-.12	-.10	-.37		
OOCIDEAS	999	2.77	2.73	2.78	2.71	.03	.01	.00	.00	.87	.89	.88	.87	1,172	50,653	301,786	.181	.698	.039	.04	-.01	.07		
DIVRSTUD	1,000	2.69	2.68	2.65	2.61	.03	.01	.00	.00	1.02	1.03	1.04	1.02	13,435	50,682	302,003	.779	.211	.013	.01	.04	.08		
DIFFSTU2	1,000	2.68	2.66	2.63	2.68	.03	.01	.00	.00	.99	1.01	1.02	.99	13,454	1,043	302,083	.643	.145	.879	.02	.05	.00		
MEMORIZE	992	3.04	2.78	2.86	2.89	.03	.01	.00	.00	.85	.91	.90	.87	1,182	1,037	998	.000	.000	.000	.29	.21	.18		
ANALYZE	992	3.06	3.06	3.07	3.10	.02	.01	.00	.00	.78	.80	.79	.78	13,344	50,285	299,186	.756	.566	.097	-.01	-.02	-.05		
SYNTHESZ	986	2.72	2.74	2.80	2.87	.03	.01	.00	.00	.85	.87	.87	.85	13,294	50,127	991	.534	.009	.000	-.02	-.08	-.18		
EVALUATE	989	2.66	2.72	2.70	2.87	.03	.01	.00	.00	.90	.91	.91	.87	13,298	50,188	994	.036	.153	.000	-.07	-.05	-.24		
APPLYING	990	2.92	2.97	2.99	3.02	.03	.01	.00	.00	.90	.88	.88	.85	13,334	1,028	995	.098	.029	.001	-.05	-.07	-.12		
READASGN	987	3.27	3.24	3.27	3.25	.03	.01	.00	.00	.86	.92	.93	.94	1,175	1,032	993	.249	.934	.430	.04	.00	.02		

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a
University of Victoria
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
																	<i>UVic compared with:</i>			<i>UVic compared with:</i>		
		UVic	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities
READOWN	984	2.26	2.13	2.12	2.07	.03	.01	.00	.00	1.02	.99	.97	.93	1,137	1,020	989	.000	.000	.000	.13	.14	.20
WRITEMOR	988	1.23	1.42	1.41	1.30	.02	.01	.00	.00	.63	.76	.72	.70	1,229	1,040	995	.000	.000	.001	-.25	-.24	-.10
WRITEMID	990	2.30	2.34	2.37	2.30	.03	.01	.00	.00	.86	.86	.86	.84	13,310	50,258	299,028	.097	.007	.867	-.05	-.09	-.01
WRITESML	990	2.83	2.49	2.51	2.95	.03	.01	.00	.00	1.02	1.03	1.01	1.05	13,308	50,241	299,257	.000	.000	.001	.34	.32	-.11
PROBSETA	986	2.77	2.86	2.90	2.72	.04	.01	.01	.00	1.21	1.25	1.24	1.15	13,265	50,140	991	.039	.001	.198	-.07	-.10	.04
PROBSETB	982	2.34	2.28	2.28	2.67	.04	.01	.01	.00	1.20	1.21	1.20	1.21	13,164	49,612	296,746	.116	.087	.000	.05	.06	-.27
EXAMS	990	5.40	5.29	5.34	5.40	.04	.01	.01	.00	1.22	1.33	1.30	1.22	1,185	1,034	298,653	.008	.117	.986	.08	.05	.00
ATDART07	986	1.99	1.92	1.89	2.16	.03	.01	.00	.00	.88	.88	.88	.93	1,150	1,025	992	.026	.001	.000	.07	.11	-.19
EXRCSE05	982	2.86	2.46	2.48	2.74	.03	.01	.00	.00	1.02	1.03	1.05	1.05	13,149	1,024	988	.000	.000	.000	.39	.35	.11
WORSHPO5	985	1.56	1.68	1.61	1.98	.03	.01	.00	.00	.90	.96	.94	1.09	1,174	1,028	993	.000	.078	.000	-.13	-.05	-.39
OWNVIEW	985	2.46	2.44	2.41	2.57	.03	.01	.00	.00	.90	.90	.91	.89	13,140	49,657	295,237	.463	.108	.000	.02	.05	-.12
OTHRVIEW	983	2.71	2.67	2.62	2.74	.03	.01	.00	.00	.85	.89	.89	.87	1,165	1,026	295,311	.098	.001	.313	.05	.10	-.03
CHNGVIEW	987	2.88	2.81	2.81	2.84	.03	.01	.00	.00	.82	.83	.84	.83	1,159	1,029	295,270	.006	.005	.094	.09	.09	.05
INTERN04	976	.02	.07	.08	.08	.00	.00	.00	.00	.13	.26	.27	.27	1,722	1,159	1,006	.000	.000	.000	-.22	-.23	-.24
VOLNTR04	975	.24	.25	.27	.36	.01	.00	.00	.00	.42	.43	.44	.48	12,838	1,018	982	.341	.012	.000	-.03	-.08	-.26
LRNCOM04	972	.07	.10	.10	.15	.01	.00	.00	.00	.25	.30	.30	.36	1,211	1,031	985	.000	.000	.000	-.11	-.12	-.23
RESRCH04	970	.03	.03	.03	.05	.01	.00	.00	.00	.17	.18	.17	.22	12,826	48,859	980	.438	.703	.000	-.03	-.01	-.10
FORLNG04	973	.14	.14	.14	.21	.01	.00	.00	.00	.35	.35	.35	.40	12,833	48,875	981	.930	.732	.000	.00	-.01	-.17
STDABR04	975	.05	.04	.04	.03	.01	.00	.00	.00	.22	.21	.20	.18	12,864	1,008	979	.497	.274	.018	.02	.04	.09
INDSTD04	973	.02	.04	.03	.04	.00	.00	.00	.00	.15	.19	.17	.19	1,245	1,027	983	.005	.066	.000	-.08	-.05	-.09
SNRX04	974	.01	.02	.02	.02	.00	.00	.00	.00	.10	.14	.13	.14	1,260	1,032	985	.029	.114	.007	-.06	-.04	-.06
ENVSTU	974	5.40	5.32	5.32	5.45	.05	.01	.01	.00	1.44	1.49	1.48	1.43	12,889	49,001	289,706	.092	.073	.326	.06	.06	-.03
ENVFAC	974	4.94	4.80	4.83	5.13	.04	.01	.01	.00	1.33	1.45	1.42	1.38	1,171	1,019	980	.003	.012	.000	.09	.08	-.14
ENVADM	968	4.52	4.37	4.45	4.62	.04	.01	.01	.00	1.39	1.56	1.55	1.55	1,174	1,015	975	.002	.107	.039	.10	.05	-.06
ACADPR01	962	4.13	4.16	4.21	4.07	.06	.02	.01	.00	1.72	1.76	1.80	1.64	12,784	1,004	967	.643	.137	.288	-.02	-.05	.04
WORKON01	959	1.15	1.26	1.21	1.49	.02	.01	.00	.00	.73	.98	.86	1.20	1,258	1,013	976	.000	.007	.000	-.12	-.08	-.28
WORKOF01	960	2.11	2.56	2.49	2.47	.06	.02	.01	.00	1.89	2.17	2.07	2.28	1,175	1,006	969	.000	.000	.000	-.21	-.19	-.16
COCURR01	961	1.87	1.78	1.81	2.18	.04	.01	.01	.00	1.22	1.22	1.20	1.52	12,793	48,666	970	.043	.144	.000	.07	.05	-.21

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a
University of Victoria
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
																	<i>UVic compared with:</i>			<i>UVic compared with:</i>		
		UVic	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities
SOCIAL05	962	4.12	3.82	3.81	3.77	.06	.02	.01	.00	1.75	1.69	1.65	1.66	12,745	996	967	.000	.000	.000	.18	.19	.21
CAREDE01	962	1.49	1.95	1.83	1.80	.04	.01	.01	.00	1.18	1.59	1.50	1.67	1,268	1,026	974	.000	.000	.000	-.30	-.23	-.19
COMMUTE	963	2.30	2.62	2.60	2.32	.03	.01	.01	.00	1.05	1.19	1.15	1.11	1,169	1,008	287,075	.000	.000	.558	-.27	-.26	-.02
ENVSCHOL	958	3.05	3.11	3.13	3.14	.02	.01	.00	.00	.74	.77	.76	.76	1,133	998	964	.026	.001	.000	-.07	-.11	-.12
ENVSUPRT	958	2.88	2.88	2.86	3.04	.02	.01	.00	.00	.75	.83	.82	.81	1,163	1,005	965	.872	.505	.000	.00	.02	-.20
ENVDIVRS	955	2.39	2.50	2.40	2.64	.03	.01	.00	.00	.95	.97	.97	.97	1,125	48,032	283,121	.001	.765	.000	-.11	-.01	-.26
ENVNACAD	953	1.98	2.03	1.99	2.22	.03	.01	.00	.00	.86	.93	.90	.96	1,144	996	960	.076	.754	.000	-.06	-.01	-.25
ENVSOCAL	952	2.25	2.25	2.24	2.44	.03	.01	.00	.00	.89	.92	.91	.94	12,479	47,855	958	.963	.557	.000	.00	.02	-.21
ENVEVENT	953	2.57	2.55	2.60	2.79	.03	.01	.00	.00	.89	.95	.93	.94	1,139	995	282,815	.439	.370	.000	.02	-.03	-.24
ENVCOMPT	955	3.19	3.14	3.18	3.29	.03	.01	.00	.00	.79	.89	.86	.80	1,164	1,001	961	.084	.768	.000	.05	.01	-.13
GNGENLED	941	3.07	3.07	3.04	3.17	.02	.01	.00	.00	.76	.81	.83	.79	1,121	985	947	.991	.288	.000	.00	.03	-.13
GNWORK	938	2.42	2.59	2.65	2.77	.03	.01	.00	.00	.90	.96	.96	.95	1,120	980	278,262	.000	.000	.000	-.17	-.23	-.37
GNWRITE	938	2.79	2.75	2.74	2.97	.03	.01	.00	.00	.90	.91	.91	.87	12,348	47,282	943	.293	.107	.000	.04	.05	-.21
GNSPEAK	936	2.28	2.55	2.47	2.78	.03	.01	.00	.00	.98	.97	.97	.94	12,328	47,242	941	.000	.000	.000	-.28	-.19	-.54
GNANALY	941	3.12	3.14	3.13	3.20	.03	.01	.00	.00	.78	.81	.82	.79	12,353	47,253	946	.581	.760	.004	-.02	-.01	-.09
GNQUANT	939	2.87	2.82	2.83	2.94	.03	.01	.00	.00	.90	.94	.93	.88	1,114	979	277,762	.119	.217	.016	.05	.04	-.08
GNCMPTS	938	2.73	2.79	2.74	2.99	.03	.01	.00	.00	.95	.98	.98	.91	12,339	978	943	.073	.738	.000	-.06	-.01	-.29
GNOTHERS	939	2.56	2.70	2.70	2.94	.03	.01	.00	.00	.91	.96	.97	.90	12,342	982	945	.000	.000	.000	-.14	-.14	-.42
GNCITIZN	928	1.78	2.00	1.94	2.18	.03	.01	.00	.00	.98	1.03	1.01	1.05	12,092	46,505	934	.000	.000	.000	-.22	-.16	-.39
GNINQ	930	2.84	2.94	2.91	2.95	.03	.01	.00	.00	.87	.88	.89	.86	12,093	46,520	935	.002	.016	.000	-.11	-.08	-.12
GNSSELF	930	2.57	2.68	2.63	2.78	.03	.01	.00	.00	.96	.99	.98	.97	12,081	46,502	273,330	.001	.044	.000	-.11	-.07	-.22
GNDIVERS	929	2.35	2.56	2.41	2.63	.03	.01	.00	.00	.98	.97	.98	.97	12,075	46,486	273,495	.000	.037	.000	-.22	-.07	-.29
GNPROBSV	928	2.42	2.54	2.53	2.66	.03	.01	.00	.00	.93	.95	.94	.93	12,068	46,486	273,473	.000	.000	.000	-.13	-.12	-.26
GNETHICS	927	2.41	2.48	2.43	2.65	.03	.01	.00	.00	1.00	.99	.98	.99	12,045	46,435	273,375	.032	.539	.000	-.07	-.02	-.24
GNCOMMUN	929	2.13	2.22	2.21	2.43	.03	.01	.00	.00	.95	.98	.96	.99	1,099	46,480	935	.005	.007	.000	-.09	-.09	-.30
GNSPIRIT	928	1.66	1.82	1.72	2.08	.03	.01	.00	.00	.94	.99	.95	1.08	1,108	46,466	936	.000	.049	.000	-.16	-.07	-.39
ADVISE	936	2.84	2.78	2.81	2.97	.03	.01	.00	.00	.79	.85	.83	.84	1,117	977	276,878	.016	.220	.000	.08	.04	-.15
ENTIREXP	937	3.10	3.01	3.03	3.17	.02	.01	.00	.00	.70	.76	.77	.73	12,263	47,068	943	.001	.007	.006	.12	.09	-.09
SAMECOLL	939	3.30	3.19	3.22	3.23	.02	.01	.00	.00	.72	.80	.79	.82	1,136	985	947	.000	.001	.002	.13	.10	.09

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a
University of Victoria
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
																	<i>UVic compared with:</i>			<i>UVic compared with:</i>		
		UVic	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities
CLQUEST	1,069	2.72	2.69	2.65	3.01	.03	.01	.01	.00	.93	.92	.92	.88	8,835	31,596	1,077	.214	.013	.000	.04	.08	-.32
CLPRESEN	1,068	2.45	2.58	2.54	2.76	.03	.01	.01	.00	.89	.91	.89	.87	1,391	31,544	216,818	.000	.001	.000	-.15	-.11	-.36
REWROPAP	1,063	2.24	2.33	2.29	2.44	.03	.01	.01	.00	1.05	1.02	1.02	.98	8,824	31,558	1,072	.007	.076	.000	-.09	-.06	-.21
INTEGRAT	1,063	3.31	3.35	3.34	3.31	.02	.01	.00	.00	.76	.76	.76	.74	8,830	31,559	216,808	.088	.314	.804	-.06	-.03	.01
DIVCLASS	1,059	2.67	2.60	2.54	2.77	.03	.01	.01	.00	1.01	1.01	1.00	.94	8,805	31,514	1,067	.051	.000	.001	.06	.13	-.11
CLUNPREP	1,059	2.26	2.26	2.31	2.13	.03	.01	.00	.00	.84	.82	.83	.80	8,798	31,448	1,067	.978	.080	.000	.00	-.05	.16
CLASSGRP	1,061	2.22	2.10	2.13	2.47	.03	.01	.01	.00	.92	.90	.92	.90	1,354	31,515	1,070	.000	.002	.000	.13	.10	-.27
OCCGRP	1,064	2.67	2.79	2.81	2.76	.03	.01	.01	.00	.93	.94	.95	.91	8,840	31,585	216,947	.000	.000	.002	-.13	-.15	-.10
INTIDEAS	1,050	2.95	2.92	2.92	2.94	.03	.01	.00	.00	.81	.81	.80	.81	8,537	30,688	209,676	.328	.290	.696	.03	.03	.01
TUTOR	1,049	1.69	1.80	1.79	1.87	.03	.01	.01	.00	.83	.91	.90	.95	1,428	1,137	1,061	.000	.000	.000	-.12	-.10	-.18
COMMPROJ	1,050	1.49	1.39	1.42	1.69	.03	.01	.00	.00	.81	.72	.75	.90	1,289	1,114	1,062	.000	.013	.000	.14	.08	-.23
ITACADEM	1,050	2.76	2.84	2.85	2.83	.03	.01	.01	.00	1.03	.98	1.00	1.02	1,332	1,120	209,733	.016	.005	.036	-.08	-.09	-.06
EMAIL	1,048	3.27	3.23	3.19	3.35	.02	.01	.00	.00	.80	.79	.80	.76	8,535	30,666	1,057	.096	.002	.002	.05	.10	-.10
FACGRADE	1,049	2.44	2.47	2.42	2.75	.03	.01	.01	.00	.90	.87	.87	.89	8,530	30,686	209,573	.316	.621	.000	-.03	.02	-.36
FACPLANS	1,049	1.97	1.93	1.95	2.35	.03	.01	.01	.00	.88	.88	.88	.96	8,531	30,677	1,061	.158	.411	.000	.05	.03	-.40
FACIDEAS	1,051	1.93	1.90	1.89	2.09	.03	.01	.01	.00	.88	.87	.86	.93	8,535	30,692	1,061	.366	.135	.000	.03	.05	-.17
FACFEED	1,037	2.53	2.46	2.40	2.74	.03	.01	.00	.00	.81	.84	.85	.83	8,460	30,391	207,507	.008	.000	.000	.09	.15	-.25
WORKHARD	1,036	2.46	2.59	2.56	2.71	.03	.01	.00	.00	.85	.84	.84	.85	8,458	30,379	207,343	.000	.000	.000	-.15	-.12	-.29
FACOTHER	1,036	1.54	1.54	1.56	1.80	.03	.01	.00	.00	.81	.83	.83	.94	8,442	30,343	1,049	.771	.372	.000	-.01	-.03	-.28
OOCIDEAS	1,037	2.89	2.77	2.81	2.84	.03	.01	.01	.00	.84	.85	.86	.86	1,349	1,113	207,199	.000	.004	.066	.13	.09	.06
DIVRSTUD	1,037	2.68	2.77	2.76	2.68	.03	.01	.01	.00	.97	1.01	1.01	.99	8,463	30,375	207,274	.012	.022	.941	-.08	-.07	.00
DIFFSTU2	1,037	2.68	2.72	2.71	2.71	.03	.01	.01	.00	.95	.98	.98	.96	8,452	30,374	207,301	.176	.307	.223	-.04	-.03	-.04
MEMORIZE	1,035	2.63	2.71	2.75	2.75	.03	.01	.01	.00	.98	.95	.94	.92	1,323	1,103	1,044	.007	.000	.000	-.09	-.13	-.14
ANALYZE	1,037	3.20	3.21	3.19	3.24	.02	.01	.00	.00	.75	.76	.76	.75	8,407	30,211	205,965	.680	.840	.111	-.01	.01	-.05
SYNTHESZ	1,031	2.99	2.97	2.97	3.04	.03	.01	.01	.00	.85	.85	.86	.83	8,377	30,166	205,559	.552	.397	.060	.02	.03	-.06
EVALUATE	1,037	2.93	2.92	2.88	2.99	.03	.01	.01	.00	.90	.89	.90	.87	8,401	30,180	1,045	.654	.089	.041	.01	.05	-.07
APPLYING	1,034	3.05	3.08	3.07	3.18	.03	.01	.01	.00	.89	.87	.88	.83	8,386	30,196	205,912	.321	.649	.000	-.03	-.01	-.15
READASGN	1,030	3.12	3.16	3.18	3.19	.03	.01	.01	.00	1.00	1.04	1.03	1.03	1,361	1,108	1,040	.248	.050	.016	-.04	-.06	-.07

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a
University of Victoria
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e				Effect Size ^f			
	UVic	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities	NSSE Overall	UVic compared with:				UVic compared with:			
																	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities
READOWN	1,030	2.39	2.23	2.24	2.20	.03	.01	.01	.00	1.06	1.02	1.03	.99	1,308	1,099	1,038	.000	.000	.000	.16	.14	.19		
WRITEMOR	1,029	1.78	1.87	1.85	1.67	.03	.01	.00	.00	.85	.86	.84	.80	8,394	30,179	205,677	.002	.022	.000	-.10	-.07	.14		
WRITEMID	1,031	2.81	2.78	2.77	2.61	.03	.01	.01	.00	.96	.94	.94	.96	8,398	30,199	205,749	.404	.174	.000	.03	.04	.21		
WRITESML	1,029	2.67	2.47	2.53	2.93	.03	.01	.01	.00	1.08	1.06	1.08	1.16	8,382	30,156	1,040	.000	.000	.000	.18	.13	-.23		
PROBSETA	1,026	2.55	2.66	2.67	2.62	.04	.01	.01	.00	1.26	1.28	1.27	1.22	8,359	30,060	204,305	.010	.002	.050	-.09	-.10	-.06		
PROBSETB	1,020	1.96	1.95	1.95	2.30	.03	.01	.01	.00	1.08	1.12	1.10	1.20	8,309	29,784	1,032	.835	.756	.000	.01	.01	-.28		
EXAMS	1,024	4.92	5.11	5.08	5.35	.05	.02	.01	.00	1.51	1.43	1.41	1.31	8,359	1,088	1,031	.000	.001	.000	-.13	-.11	-.33		
ATDART07	1,027	2.05	1.93	1.94	2.05	.03	.01	.01	.00	.83	.85	.86	.90	1,343	1,104	1,038	.000	.000	.789	.14	.12	-.01		
EXRCSE05	1,028	2.86	2.57	2.58	2.66	.03	.01	.01	.00	.96	1.04	1.05	1.05	1,388	1,115	1,039	.000	.000	.000	.28	.27	.19		
WORSHPO5	1,027	1.68	1.70	1.65	2.05	.03	.01	.01	.00	.95	.95	.95	1.11	8,302	29,868	1,040	.506	.434	.000	-.02	.02	-.34		
OWNVIEW	1,030	2.67	2.49	2.51	2.66	.03	.01	.01	.00	.89	.90	.90	.89	8,332	29,918	203,751	.000	.000	.833	.20	.17	.01		
OTHRVIEW	1,027	2.86	2.73	2.71	2.82	.03	.01	.01	.00	.82	.87	.87	.85	1,367	1,108	1,037	.000	.000	.084	.15	.17	.05		
CHNGVIEW	1,029	2.94	2.82	2.84	2.88	.02	.01	.00	.00	.80	.82	.82	.82	1,352	1,105	1,039	.000	.000	.021	.15	.13	.07		
INTERN04	1,025	.48	.41	.43	.52	.02	.01	.00	.00	.50	.49	.50	.50	1,321	1,097	201,483	.000	.002	.028	.15	.10	-.07		
VOLNTR04	1,023	.52	.51	.53	.59	.02	.01	.00	.00	.50	.50	.50	.49	8,194	29,517	1,032	.668	.386	.000	.01	-.03	-.13		
LRNCOM04	1,023	.22	.15	.17	.25	.01	.00	.00	.00	.42	.36	.37	.43	1,251	1,082	1,033	.000	.000	.058	.18	.15	-.06		
RESRCH04	1,024	.14	.12	.15	.19	.01	.00	.00	.00	.35	.33	.36	.39	1,300	1,103	1,037	.151	.303	.000	.05	-.03	-.13		
FORLNG04	1,024	.27	.22	.23	.39	.01	.00	.00	.00	.44	.41	.42	.49	1,290	1,091	1,035	.001	.027	.000	.11	.07	-.25		
STDABR04	1,022	.17	.10	.11	.14	.01	.00	.00	.00	.38	.29	.31	.35	1,206	1,071	1,030	.000	.000	.029	.24	.21	.07		
INDSTD04	1,020	.15	.13	.13	.18	.01	.00	.00	.00	.36	.34	.34	.38	1,297	1,086	1,030	.185	.140	.019	.05	.05	-.07		
SNRX04	1,022	.13	.19	.20	.31	.01	.00	.00	.00	.33	.39	.40	.46	1,460	1,131	1,041	.000	.000	.000	-.17	-.19	-.39		
ENVSTU	1,021	5.38	5.39	5.33	5.55	.04	.02	.01	.00	1.43	1.42	1.45	1.39	8,229	29,576	201,314	.807	.328	.000	-.01	.03	-.13		
ENVFAC	1,022	5.11	4.99	4.97	5.35	.04	.02	.01	.00	1.31	1.41	1.43	1.39	8,235	1,109	1,033	.011	.001	.000	.09	.10	-.17		
ENVADM	1,019	4.47	4.21	4.21	4.49	.05	.02	.01	.00	1.55	1.70	1.69	1.69	1,389	1,106	1,030	.000	.000	.758	.15	.15	-.01		
ACADPR01	1,017	4.46	4.38	4.37	4.18	.06	.02	.01	.00	1.87	1.90	1.89	1.76	8,170	29,412	1,025	.205	.151	.000	.04	.05	.16		
WORKON01	1,019	1.49	1.53	1.51	1.75	.04	.02	.01	.00	1.22	1.30	1.24	1.51	8,157	29,369	1,034	.351	.559	.000	-.03	-.02	-.17		
WORKOF01	1,016	3.10	3.18	3.01	3.68	.07	.03	.01	.01	2.36	2.45	2.32	2.75	1,345	29,354	1,029	.283	.255	.000	-.04	.04	-.21		
COCURR01	1,016	1.78	1.86	1.94	2.08	.04	.02	.01	.00	1.15	1.31	1.36	1.52	1,419	1,119	1,033	.035	.000	.000	-.06	-.12	-.20		

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
University of Victoria
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UVic	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	UVic	CAD Comprehensives	CAD Universities	NSSE Overall	CAD Comprehensives	CAD Universities	NSSE Overall	UVic compared with:			UVic compared with:	
																	CAD Comprehen sives	CAD Universite s	NSSE Overall	CAD Comprehen sives	CAD Universite s	NSSE Overall
SOCIAL05	1,017	3.80	3.67	3.69	3.52	.05	.02	.01	.00	1.58	1.59	1.56	1.55	8,151	29,343	199,729	.012	.026	.000	.08	.07	.19
CAREDE01	1,016	1.85	1.99	1.89	2.31	.06	.02	.01	.01	1.78	1.73	1.65	2.23	8,145	29,299	1,031	.024	.461	.000	-.08	-.02	-.21
COMMUTE	1,019	2.44	2.60	2.63	2.40	.03	.01	.01	.00	.91	1.00	1.04	1.05	1,392	1,116	200,016	.000	.000	.331	-.17	-.19	.03
ENVSCHOL	1,014	3.00	3.11	3.13	3.14	.02	.01	.00	.00	.77	.77	.76	.77	1,316	1,085	1,023	.000	.000	.000	-.15	-.18	-.18
ENVSUPRT	1,012	2.67	2.68	2.62	2.89	.02	.01	.00	.00	.79	.85	.84	.85	1,372	1,094	198,149	.730	.085	.000	-.01	.05	-.26
ENVDIVRS	1,010	2.28	2.31	2.21	2.46	.03	.01	.01	.00	.97	.98	.96	.99	8,077	29,115	1,019	.504	.013	.000	-.02	.08	-.18
ENVNACAD	1,010	1.87	1.82	1.78	1.96	.03	.01	.01	.00	.86	.88	.85	.93	8,064	29,103	197,901	.149	.002	.001	.05	.10	-.10
ENVSOCAL	1,008	2.01	2.01	2.01	2.20	.03	.01	.01	.00	.85	.88	.87	.93	8,038	29,035	1,020	.939	.934	.000	.00	.00	-.20
ENVEVENT	1,007	2.35	2.42	2.44	2.59	.03	.01	.01	.00	.87	.91	.90	.95	1,346	1,085	1,018	.010	.001	.000	-.08	-.10	-.25
ENVCOMPT	1,015	3.37	3.34	3.35	3.44	.02	.01	.00	.00	.77	.81	.80	.75	1,362	1,096	198,279	.326	.424	.001	.03	.02	-.10
GNGENLED	1,011	3.17	3.21	3.14	3.27	.03	.01	.00	.00	.82	.82	.83	.80	8,007	28,878	196,216	.224	.253	.000	-.04	.04	-.12
GNWORK	1,010	2.75	2.74	2.76	3.03	.03	.01	.01	.00	1.00	.99	.98	.94	7,996	28,833	1,018	.724	.729	.000	.01	-.01	-.29
GNWRITE	1,011	3.05	3.02	2.99	3.10	.03	.01	.01	.00	.82	.88	.87	.86	1,367	1,094	1,021	.326	.018	.079	.03	.07	-.05
GNSPEAK	1,010	2.78	2.84	2.79	2.97	.03	.01	.01	.00	.92	.93	.93	.91	7,998	28,840	1,019	.057	.731	.000	-.06	-.01	-.21
GNANALY	1,008	3.36	3.33	3.31	3.35	.02	.01	.00	.00	.73	.76	.77	.76	7,997	28,831	195,901	.255	.034	.708	.04	.07	.01
GNQUANT	1,008	2.94	2.98	2.93	3.06	.03	.01	.01	.00	.90	.91	.93	.89	7,978	28,783	195,688	.299	.660	.000	-.03	.01	-.13
GNCMPTS	1,011	2.99	2.99	2.92	3.18	.03	.01	.01	.00	.89	.92	.93	.87	1,344	1,093	1,020	.875	.019	.000	-.01	.07	-.22
GNOTHERS	1,007	2.93	2.93	2.91	3.13	.03	.01	.01	.00	.88	.91	.92	.87	1,336	1,088	195,907	.933	.591	.000	.00	.02	-.23
GNCITIZN	993	1.83	1.96	1.89	2.08	.03	.01	.01	.00	.96	1.00	.98	1.04	7,895	28,546	1,004	.000	.031	.000	-.13	-.07	-.24
GNINQ	992	3.01	3.08	3.06	3.05	.03	.01	.01	.00	.85	.85	.87	.88	7,906	28,557	1,002	.008	.069	.137	-.09	-.06	-.05
GNSSELF	990	2.76	2.74	2.72	2.81	.03	.01	.01	.00	.97	.97	.98	.99	7,888	28,522	193,782	.527	.150	.136	.02	.05	-.05
GNDIVERS	992	2.51	2.57	2.45	2.62	.03	.01	.01	.00	1.01	.98	.98	.99	7,901	28,532	193,738	.084	.055	.001	-.06	.06	-.11
GNPROBSV	995	2.58	2.61	2.60	2.75	.03	.01	.01	.00	.94	.94	.95	.95	7,894	28,518	193,775	.355	.457	.000	-.03	-.02	-.18
GNETHICS	993	2.52	2.55	2.51	2.68	.03	.01	.01	.00	1.01	.99	.99	1.03	7,892	28,523	193,757	.403	.871	.000	-.03	.01	-.16
GNCOMMUN	993	2.30	2.24	2.24	2.44	.03	.01	.01	.00	.99	.99	.98	1.02	7,885	28,526	1,003	.115	.094	.000	.05	.05	-.14
GNSPIRIT	989	1.63	1.66	1.60	1.90	.03	.01	.01	.00	.92	.94	.90	1.07	7,881	28,515	1,002	.293	.307	.000	-.04	.03	-.26
ADVISE	1,001	2.66	2.62	2.63	2.82	.03	.01	.01	.00	.86	.92	.90	.94	1,347	1,081	1,013	.259	.355	.000	.04	.03	-.17
ENTIREXP	1,004	3.12	3.03	3.00	3.18	.02	.01	.00	.00	.70	.78	.78	.75	7,982	28,821	1,015	.000	.000	.015	.12	.16	-.07
SAMECOLL	1,004	3.19	3.11	3.08	3.19	.02	.01	.01	.00	.79	.86	.87	.86	1,366	1,093	1,015	.008	.000	.977	.08	.12	.00

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

University of Victoria

Frequency Distributions
August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction

- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students						Seniors										
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
		Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%	84	19%	3555	34%	10,461	33%	38,525	28%
		Often	202	34%	4111	35%	10,071	33%	52,664	35%	156	32%	3737	33%	10,549	33%	49,105	33%
		Very often	144	26%	2152	17%	5,693	17%	34,795	22%	232	48%	3674	30%	10,465	31%	57,604	36%
		Total	571	100%	11813	100%	30,990	100%	147,933	100%	477	100%	11217	100%	32,430	100%	147,946	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
		Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%	147	32%	4536	44%	12,648	41%	48,977	35%
		Often	157	27%	2460	18%	6,060	18%	36,269	23%	206	43%	3957	33%	11,116	33%	55,559	36%
		Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2155	17%	6,764	19%	36,673	23%
		Total	571	100%	11804	100%	30,985	100%	147,899	100%	478	100%	11214	100%	32,420	100%	147,906	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1831	17%	5,084	17%	19,478	14%	72	15%	2298	21%	6,235	20%	24,486	17%
		Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%	183	38%	4508	41%	12,655	39%	56,891	38%
		Often	204	33%	3602	30%	9,622	31%	47,395	32%	113	23%	2750	24%	8,268	25%	39,304	27%
		Very often	120	21%	2610	20%	6,342	19%	34,222	23%	110	24%	1654	14%	5,243	16%	27,190	18%
		Total	571	100%	11804	100%	30,970	100%	147,845	100%	478	100%	11210	100%	32,401	100%	147,871	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
		Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%	57	12%	1676	17%	4,813	16%	18,243	14%
		Often	274	49%	5241	44%	13,382	43%	66,317	44%	184	38%	4517	40%	12,781	40%	57,611	40%
		Very often	167	28%	3503	27%	9,032	28%	46,937	31%	232	49%	4890	42%	14,395	43%	70,535	46%
		Total	571	100%	11806	100%	30,965	100%	147,808	100%	478	100%	11209	100%	32,394	100%	147,861	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
		Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%	137	28%	3655	34%	10,845	34%	46,541	32%
		Often	222	38%	4537	38%	11,603	38%	56,651	38%	182	39%	3872	34%	10,742	33%	51,304	34%
		Very often	145	26%	2434	20%	6,678	21%	33,553	22%	135	27%	2896	24%	8,066	25%	40,456	27%
		Total	571	100%	11792	100%	30,944	100%	147,721	100%	477	100%	11200	100%	32,364	100%	147,747	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors								
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	174	17%	1,940	17%	5,870	17%	12,421	6%	80	7%	718	7%	2,341	8%	6,166	3%
			Sometimes	590	56%	5,428	50%	18,356	50%	85,252	39%	421	39%	3,688	41%	12,654	41%	60,524	29%
			Often	194	19%	2,034	22%	8,051	22%	73,629	33%	288	27%	2,247	27%	8,588	28%	71,709	32%
			Very often	81	8%	961	11%	4,040	11%	49,465	22%	280	26%	1,833	24%	7,234	23%	86,151	36%
			Total	1,039	100%	10,363	100%	36,317	100%	220,767	100%	1,069	100%	8,486	100%	30,817	100%	224,550	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	492	48%	3,957	36%	13,212	39%	37,131	19%	129	12%	850	10%	2,659	10%	11,156	6%
			Sometimes	422	40%	4,741	45%	16,833	45%	114,353	51%	490	46%	3,719	41%	12,804	43%	75,148	35%
			Often	95	9%	1,282	14%	4,778	13%	52,459	23%	289	27%	2,508	30%	9,698	30%	82,870	35%
			Very often	24	2%	364	4%	1,408	4%	16,354	8%	160	15%	1,397	19%	5,622	17%	55,167	23%
			Total	1,033	100%	10,344	100%	36,231	100%	220,297	100%	1,068	100%	8,474	100%	30,783	100%	224,341	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	302	29%	2,682	25%	9,252	26%	33,405	15%	314	29%	2,166	24%	7,835	26%	39,276	18%
			Sometimes	395	38%	3,682	35%	12,742	35%	72,038	32%	360	34%	2,993	35%	10,860	35%	86,349	38%
			Often	233	22%	2,632	26%	9,259	25%	69,168	31%	213	20%	2,040	24%	7,174	23%	57,979	26%
			Very often	109	10%	1,341	14%	4,980	13%	45,864	21%	176	16%	1,279	17%	4,911	16%	40,758	18%
			Total	1,039	100%	10,337	100%	36,233	100%	220,475	100%	1,063	100%	8,478	100%	30,780	100%	224,362	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	32	3%	558	5%	1,525	5%	5,208	3%	16	2%	122	1%	384	1%	2,319	1%
			Sometimes	267	26%	2,814	26%	8,847	25%	46,073	21%	139	13%	1,111	13%	3,866	13%	27,240	13%
			Often	408	40%	4,120	40%	14,898	40%	98,557	44%	389	37%	2,876	34%	10,636	35%	86,228	39%
			Very often	327	31%	2,856	28%	10,992	30%	70,728	32%	519	48%	4,376	51%	15,908	50%	108,592	47%
			Total	1,034	100%	10,348	100%	36,262	100%	220,566	100%	1,063	100%	8,485	100%	30,794	100%	224,379	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	154	16%	1,945	18%	6,629	19%	17,914	9%	147	14%	1,447	15%	4,898	17%	17,207	9%
			Sometimes	366	35%	3,477	33%	12,596	35%	71,084	32%	320	30%	2,772	32%	10,359	34%	70,012	32%
			Often	337	33%	3,152	31%	11,170	30%	82,814	37%	312	29%	2,441	30%	8,883	29%	75,866	33%
			Very often	179	16%	1,756	18%	5,811	16%	48,425	22%	280	26%	1,804	23%	6,615	21%	60,971	26%
			Total	1,036	100%	10,330	100%	36,206	100%	220,237	100%	1,059	100%	8,464	100%	30,755	100%	224,056	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	160	15%	1,744	17%	5,868	16%	49,987	22%	160	15%	1,101	14%	3,975	13%	43,207	19%
			Sometimes	585	57%	5,492	54%	19,672	54%	126,838	57%	570	54%	4,590	55%	16,608	54%	129,165	57%
			Often	218	21%	2,133	20%	7,334	21%	29,982	14%	222	21%	1,867	21%	6,811	22%	34,577	16%
			Very often	67	7%	936	9%	3,245	9%	12,670	6%	107	10%	900	10%	3,292	11%	16,456	8%
			Total	1,030	100%	10,305	100%	36,119	100%	219,477	100%	1,059	100%	8,458	100%	30,686	100%	223,405	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	298	28%	3,295	31%	10,838	31%	34,071	16%	239	22%	2,524	27%	7,988	27%	28,503	13%
			Sometimes	475	46%	4,318	42%	14,762	40%	98,688	44%	466	44%	3,784	44%	13,308	44%	96,741	43%
			Often	212	21%	2,038	20%	7,563	20%	65,421	30%	237	23%	1,507	20%	6,255	20%	65,600	29%
			Very often	52	5%	676	7%	3,055	8%	22,076	10%	119	11%	647	9%	3,191	10%	33,312	15%
			Total	1,037	100%	10,327	100%	36,218	100%	220,256	100%	1,061	100%	8,462	100%	30,742	100%	224,156	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

	Variable	Response Options	First-Year Students								Seniors																								
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall																		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%																	
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never Sometimes Often Very often	177 429 293 140	17% 41% 28% 14%	1,601 3,800 3,148 1,801	17% 37% 30% 17%	5,122 12,492 11,152 7,515	15% 35% 30% 20%	27,415 92,142 69,526 31,580	15% 42% 30% 14%	103 372 357 232	10% 35% 33% 22%	608 2,577 2,778 2,530	8% 32% 32% 27%	2,282 8,937 9,938 9,660	9% 31% 32% 29%	15,613 74,204 77,249 57,423	8% 34% 33% 25%	Total	1,039	100%	10,350	100%	36,281	100%	220,663	100%	1,064	100%	8,493	100%	30,817	100%	224,489	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never Sometimes Often Very often	61 447 391 116	6% 44% 38% 11%	776 3,908 3,715 1,493	8% 39% 37% 16%	2,364 12,964 13,674 5,905	8% 38% 38% 17%	12,443 80,516 83,223 33,397	7% 39% 39% 16%	29 280 449 292	3% 27% 42% 28%	213 2,329 3,530 2,152	3% 28% 42% 26%	754 8,047 13,176 8,071	3% 28% 43% 26%	5,873 56,342 95,285 60,364	3% 27% 43% 27%	Total	1,015	100%	9,892	100%	34,907	100%	209,579	100%	1,050	100%	8,224	100%	30,048	100%	217,864	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never Sometimes Often Very often	533 353 105 23	52% 35% 11% 2%	5,007 3,292 1,182 404	52% 32% 11% 4%	18,004 11,604 3,853 1,424	52% 33% 11% 4%	104,959 70,779 23,879 9,927	51% 33% 11% 5%	525 372 105 47	50% 36% 10% 5%	3,833 2,800 1,005 579	47% 33% 13% 7%	13,984 10,383 3,660 2,011	47% 34% 12% 7%	93,090 76,442 28,017 20,293	44% 35% 13% 9%	Total	1,014	100%	9,885	100%	34,885	100%	209,544	100%	1,049	100%	8,217	100%	30,038	100%	217,842	100%
lk. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never Sometimes Often Very often	808 147 45 12	79% 15% 5% 1%	7,688 1,472 527 179	78% 14% 6% 2%	26,862 5,536 1,777 636	77% 16% 5% 2%	128,283 53,280 19,462 8,248	62% 25% 9% 4%	706 213 85 46	68% 20% 8% 4%	5,996 1,537 470 206	72% 19% 6% 3%	20,739 6,068 2,124 1,073	71% 20% 7% 3%	112,775 65,102 25,120 14,569	54% 29% 11% 6%	Total	1,012	100%	9,866	100%	34,811	100%	209,273	100%	1,050	100%	8,209	100%	30,004	100%	217,566	100%
ll. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never Sometimes Often Very often	153 341 309 211	15% 34% 30% 21%	1,137 3,148 2,919 2,686	13% 32% 29% 26%	3,942 10,610 10,103 10,221	12% 30% 29% 29%	32,650 65,992 58,443 52,412	16% 31% 28% 25%	131 326 270 323	12% 31% 26% 31%	616 2,387 2,392 2,831	9% 30% 29% 32%	2,744 8,478 8,374 10,465	10% 29% 28% 34%	24,114 62,252 58,854 72,666	11% 29% 27% 33%	Total	1,014	100%	9,890	100%	34,876	100%	209,497	100%	1,050	100%	8,226	100%	30,061	100%	217,886	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never Sometimes Often Very often	35 335 396 243	4% 34% 39% 24%	644 3,674 3,336 2,219	6% 37% 34% 23%	1,892 12,529 11,987 8,439	6% 37% 34% 23%	4,253 48,769 77,353 78,896	3% 25% 37% 35%	9 198 328 514	1% 19% 32% 48%	68 1,505 2,934 3,716	1% 20% 35% 44%	264 5,861 10,413 13,484	1% 21% 35% 43%	1,241 29,086 68,429 118,926	1% 15% 32% 52%	Total	1,009	100%	9,873	100%	34,847	100%	209,271	100%	1,049	100%	8,223	100%	30,022	100%	217,682	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never Sometimes Often Very often	240 512 195 65	23% 51% 19% 7%	2,433 4,794 1,873 774	23% 49% 20% 8%	8,210 17,167 6,682 2,785	24% 49% 19% 8%	21,008 89,678 62,371 36,236	11% 43% 29% 17%	133 482 274 161	13% 46% 26% 15%	845 3,972 2,151 1,251	10% 48% 26% 16%	3,221 14,528 7,829 4,465	11% 49% 25% 14%	10,951 79,831 70,579 56,404	6% 38% 32% 25%	Total	1,012	100%	9,874	100%	34,844	100%	209,293	100%	1,050	100%	8,219	100%	30,043	100%	217,765	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors								
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	596	58%	5,180	53%	18,349	53%	55,971	28%	355	34%	2,790	36%	9,891	35%	36,956	19%
			Sometimes	313	31%	3,351	34%	11,925	34%	93,222	44%	443	42%	3,567	43%	12,995	43%	89,213	42%
			Often	76	8%	997	10%	3,386	10%	41,387	19%	178	17%	1,254	15%	4,830	15%	53,826	23%
			Very often	31	3%	343	3%	1,179	3%	18,781	9%	74	7%	607	7%	2,313	7%	37,775	16%
			Total	1,016	100%	9,871	100%	34,839	100%	209,361	100%	1,050	100%	8,218	100%	30,029	100%	217,770	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	539	52%	5,025	49%	17,791	51%	82,793	40%	377	35%	3,077	37%	11,015	37%	59,060	29%
			Sometimes	343	34%	3,278	34%	11,804	34%	82,094	38%	457	44%	3,474	42%	12,890	43%	95,767	43%
			Often	102	10%	1,138	12%	3,835	11%	31,002	15%	138	13%	1,155	15%	4,231	14%	39,923	18%
			Very often	30	3%	447	5%	1,457	4%	13,639	7%	79	7%	512	6%	1,909	6%	23,084	10%
			Total	1,014	100%	9,888	100%	34,887	100%	209,528	100%	1,051	100%	8,218	100%	30,045	100%	217,834	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	169	17%	1,990	20%	7,432	23%	18,244	10%	97	10%	896	12%	3,710	14%	11,055	6%
			Sometimes	437	44%	4,218	43%	14,494	42%	74,905	37%	398	38%	3,275	39%	12,008	41%	65,316	32%
			Often	322	32%	2,729	28%	9,715	27%	80,652	38%	428	41%	3,139	38%	10,961	35%	96,187	43%
			Very often	75	7%	755	8%	2,677	8%	31,944	15%	114	11%	851	10%	3,119	10%	43,412	19%
			Total	1,003	100%	9,692	100%	34,318	100%	205,745	100%	1,037	100%	8,161	100%	29,798	100%	215,970	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	130	13%	1,247	13%	4,040	12%	15,543	8%	117	12%	711	8%	2,465	9%	12,785	6%
			Sometimes	477	47%	4,153	42%	14,581	42%	77,882	38%	443	43%	3,275	39%	11,994	40%	75,739	36%
			Often	296	30%	3,199	34%	11,574	33%	78,522	38%	347	33%	2,987	37%	10,924	36%	83,505	38%
			Very often	100	10%	1,086	11%	4,088	12%	33,649	16%	129	12%	1,185	15%	4,397	14%	43,769	19%
			Total	1,003	100%	9,685	100%	34,283	100%	205,596	100%	1,036	100%	8,158	100%	29,780	100%	215,798	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	796	79%	7,063	74%	25,433	74%	117,291	59%	651	63%	4,995	63%	18,017	62%	96,678	48%
			Sometimes	146	15%	1,812	18%	6,116	18%	56,883	26%	260	25%	2,092	24%	7,679	25%	69,112	31%
			Often	46	5%	580	6%	1,972	6%	22,215	10%	82	8%	696	8%	2,641	9%	31,185	13%
			Very often	12	1%	211	2%	715	2%	8,919	4%	43	4%	360	5%	1,406	5%	18,642	8%
			Total	1,000	100%	9,666	100%	34,236	100%	205,308	100%	1,036	100%	8,143	100%	29,743	100%	215,617	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	61	7%	664	7%	2,055	6%	12,740	7%	35	3%	380	5%	1,347	5%	8,609	4%
			Sometimes	321	32%	3,433	35%	11,585	34%	74,453	36%	321	31%	2,721	35%	9,745	34%	69,216	33%
			Often	391	39%	3,429	35%	12,534	36%	74,281	36%	396	38%	3,120	38%	11,250	37%	81,672	37%
			Very often	227	22%	2,145	22%	8,085	24%	43,795	21%	285	27%	1,927	23%	7,433	24%	56,143	25%
			Total	1,000	100%	9,671	100%	34,259	100%	205,269	100%	1,037	100%	8,148	100%	29,775	100%	215,640	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	128	13%	1,443	15%	5,583	16%	30,636	15%	113	11%	917	12%	3,538	12%	26,325	12%
			Sometimes	318	32%	2,883	29%	10,693	30%	68,524	33%	359	35%	2,545	30%	9,304	30%	74,126	34%
			Often	268	27%	2,697	28%	9,247	27%	56,081	27%	298	29%	2,297	29%	8,291	28%	59,551	28%
			Very often	287	28%	2,658	27%	8,767	27%	50,214	24%	267	25%	2,398	30%	8,644	30%	55,716	26%
			Total	1,001	100%	9,681	100%	34,290	100%	205,455	100%	1,037	100%	8,157	100%	29,777	100%	215,718	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never Sometimes Often Very often	118 324 294 265	12% 33% 29% 26%	1,329 3,037 2,763 2,565	14% 31% 29% 26%	5,098 11,254 9,365 8,578	15% 32% 28% 25%	23,521 67,412 60,779 53,777	12% 33% 29% 26%	107 364 311 255	10% 35% 30% 24%	835 2,685 2,454 2,181	11% 32% 29% 27%	3,152 10,095 8,615 7,915	11% 33% 29% 27%	20,734 73,891 64,446 56,676	10% 34% 30% 26%
		Total	1,001	100%	9,694	100%	34,295	100%	205,489	100%	1,037	100%	8,155	100%	29,777	100%	215,747	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little Some Quite a bit Very much	36 227 382 349	4% 23% 39% 34%	764 2,695 3,720 2,448	9% 29% 38% 24%	2,290 8,951 13,510 9,344	7% 27% 39% 27%	12,210 54,988 82,119 54,780	6% 27% 40% 27%	142 331 330 232	14% 32% 32% 22%	815 2,445 2,857 2,008	11% 30% 35% 24%	2,917 8,757 10,675 7,322	10% 30% 36% 25%	20,237 66,924 77,226 50,267	9% 31% 36% 24%
		Total	994	100%	9,627	100%	34,095	100%	204,097	100%	1,035	100%	8,125	100%	29,671	100%	214,654	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little Some Quite a bit Very much	20 214 450 310	2% 21% 45% 31%	251 1,987 4,259 3,108	3% 21% 44% 33%	830 6,887 15,473 10,848	3% 20% 45% 32%	4,011 37,692 92,065 70,013	2% 19% 45% 33%	17 160 455 404	2% 16% 44% 39%	134 1,247 3,555 3,177	2% 15% 43% 40%	474 4,578 13,009 11,571	2% 16% 44% 39%	2,869 29,647 91,730 90,144	1% 15% 43% 41%
		Total	994	100%	9,605	100%	34,038	100%	203,781	100%	1,036	100%	8,113	100%	29,632	100%	214,390	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ (LAC) Very little Some Quite a bit Very much	62 354 374 198	6% 36% 38% 20%	692 3,179 3,730 1,986	7% 32% 39% 21%	2,142 10,726 13,527 7,556	6% 31% 40% 23%	9,001 56,372 84,942 53,006	5% 28% 41% 25%	41 245 417 328	4% 24% 40% 31%	370 2,039 3,260 2,421	5% 24% 41% 31%	1,275 7,265 11,964 9,095	5% 25% 40% 31%	6,815 45,766 87,411 74,066	4% 22% 41% 33%
		Total	988	100%	9,587	100%	33,951	100%	203,321	100%	1,031	100%	8,090	100%	29,599	100%	214,058	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little Some Quite a bit Very much	95 340 360 196	10% 34% 36% 20%	854 3,034 3,613 2,082	9% 31% 37% 22%	3,118 10,936 12,740 7,188	10% 32% 37% 22%	11,023 54,835 84,477 53,180	6% 27% 41% 26%	57 276 376 327	6% 27% 37% 31%	526 2,088 3,035 2,456	6% 26% 37% 30%	1,903 7,776 11,254 8,673	7% 27% 38% 29%	9,802 48,098 85,046 71,318	5% 23% 39% 32%
		Total	991	100%	9,583	100%	33,982	100%	203,515	100%	1,036	100%	8,105	100%	29,606	100%	214,264	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little Some Quite a bit Very much	56 262 370 304	6% 26% 37% 31%	467 2,331 3,591 3,209	5% 25% 37% 33%	1,652 8,046 13,092 11,231	5% 24% 38% 33%	7,354 45,161 82,232 68,895	4% 23% 40% 33%	49 233 363 389	5% 23% 35% 38%	347 1,673 3,017 3,068	4% 21% 37% 38%	1,284 6,010 11,038 11,302	5% 21% 37% 37%	5,915 36,266 80,172 92,022	3% 18% 37% 42%
		Total	992	100%	9,598	100%	34,021	100%	203,642	100%	1,034	100%	8,105	100%	29,634	100%	214,375	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None 1-4 5-10 11-20 More than 20	6 149 465 278 91	1% 16% 47% 27% 9%	87 1,668 4,530 2,294 1,021	1% 19% 46% 23% 11%	379 5,856 15,047 8,959 3,772	1% 18% 44% 26% 11%	1,462 37,126 85,437 53,677 25,901	1% 21% 43% 24% 11%	24 259 417 205 125	2% 26% 41% 19% 12%	173 2,290 3,108 1,468 1,065	2% 28% 38% 18% 14%	529 7,824 11,205 5,897 4,150	2% 27% 38% 20% 14%	2,846 52,915 80,030 45,761 32,526	1% 26% 38% 20% 14%
		Total	989	100%	9,600	100%	34,013	100%	203,603	100%	1,030	100%	8,104	100%	29,605	100%	214,078	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	178	19%	2,471	25%	8,512	25%	50,409	25%	175	17%	1,754	21%	6,323	21%	44,601	21%
		1-4	535	54%	4,897	51%	17,657	52%	110,895	54%	504	48%	4,134	51%	14,980	50%	114,337	53%
		5-10	161	16%	1,360	15%	4,814	15%	26,928	13%	197	19%	1,324	17%	4,955	17%	33,741	16%
		11-20	55	6%	469	5%	1,648	5%	8,156	4%	90	9%	469	5%	1,772	6%	11,200	5%
		More than 20	59	6%	404	4%	1,377	4%	7,325	4%	64	6%	421	5%	1,592	6%	10,349	5%
		Total	988	100%	9,601	100%	34,008	100%	203,713	100%	1,030	100%	8,102	100%	29,622	100%	214,228	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	837	84%	6,810	70%	23,618	69%	162,963	79%	428	41%	2,767	36%	10,420	37%	98,651	48%
		1-4	107	11%	2,140	23%	8,102	24%	30,039	15%	466	46%	4,032	48%	14,614	49%	94,054	42%
		5-10	29	3%	394	5%	1,513	4%	6,132	3%	90	9%	897	11%	3,210	10%	14,704	7%
		11-20	12	1%	171	2%	493	1%	2,570	1%	29	3%	256	3%	867	3%	3,841	2%
		More than 20	5	1%	93	1%	291	1%	1,945	1%	16	2%	157	2%	511	2%	2,966	1%
		Total	990	100%	9,608	100%	34,017	100%	203,649	100%	1,029	100%	8,109	100%	29,622	100%	214,216	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	132	14%	1,299	13%	3,684	12%	24,377	14%	46	5%	404	5%	1,353	5%	16,203	9%
		1-4	526	53%	4,729	50%	16,776	50%	106,197	52%	381	38%	2,994	37%	10,902	38%	88,935	43%
		5-10	244	24%	2,719	29%	10,184	29%	55,630	26%	378	36%	3,079	38%	11,331	37%	71,612	32%
		11-20	73	7%	662	7%	2,703	7%	14,232	6%	163	15%	1,199	14%	4,497	15%	27,314	12%
		More than 20	17	2%	184	2%	666	2%	3,289	2%	63	6%	433	5%	1,543	5%	10,196	5%
		Total	992	100%	9,593	100%	34,013	100%	203,725	100%	1,031	100%	8,109	100%	29,626	100%	214,260	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	44	5%	1,131	13%	3,503	11%	7,981	5%	106	10%	1,086	15%	3,909	14%	14,615	7%
		1-4	392	40%	4,589	47%	16,254	48%	65,917	34%	421	41%	3,739	46%	13,107	44%	72,881	35%
		5-10	304	30%	2,247	23%	8,613	25%	67,422	32%	283	27%	1,911	23%	7,220	24%	59,199	27%
		11-20	178	18%	1,044	11%	3,692	10%	41,048	19%	140	13%	831	10%	3,280	11%	37,656	17%
		More than 20	74	8%	585	6%	1,944	6%	21,489	10%	79	8%	532	7%	2,078	7%	29,897	13%
		Total	992	100%	9,596	100%	34,006	100%	203,857	100%	1,029	100%	8,099	100%	29,594	100%	214,248	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	138	13%	1,298	14%	4,072	12%	25,615	13%	230	22%	1,681	20%	5,695	19%	42,754	19%
		1-2	330	33%	2,703	29%	10,113	30%	68,853	34%	346	34%	2,494	31%	9,121	31%	66,393	32%
		3-4	304	31%	2,883	30%	10,367	30%	64,853	32%	256	25%	2,105	26%	7,972	27%	59,909	28%
		5-6	86	9%	1,107	11%	4,013	12%	21,914	10%	69	7%	684	8%	2,712	9%	20,080	9%
		More than 6	131	14%	1,586	16%	5,396	16%	21,647	11%	125	13%	1,119	14%	4,018	14%	23,576	11%
		Total	989	100%	9,577	100%	33,961	100%	202,882	100%	1,026	100%	8,083	100%	29,518	100%	212,712	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	272	27%	2,752	30%	9,384	30%	32,329	16%	440	42%	3,642	44%	12,537	44%	63,255	30%
		1-2	360	36%	3,447	35%	12,675	37%	71,520	36%	337	33%	2,557	32%	9,746	33%	73,998	35%
		3-4	186	19%	1,826	19%	6,548	19%	52,800	26%	151	15%	1,091	14%	4,157	14%	42,170	20%
		5-6	92	9%	645	7%	2,163	6%	22,237	11%	47	5%	320	4%	1,258	4%	15,364	7%
		More than 6	76	8%	849	9%	2,871	9%	23,302	12%	45	4%	437	6%	1,555	5%	17,060	8%
		Total	986	100%	9,519	100%	33,641	100%	202,188	100%	1,020	100%	8,047	100%	29,253	100%	211,847	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	8	1%	114	1%	380	1%	1,497	1%	51	5%	197	3%	738	3%	2,988	2%
		2	14	2%	208	2%	672	2%	2,760	1%	30	3%	248	3%	994	4%	4,497	2%
		3	49	5%	439	5%	1,607	5%	7,680	4%	79	8%	446	6%	1,836	6%	9,505	5%
		4	118	12%	1,368	15%	4,660	14%	25,958	13%	155	15%	1,154	15%	4,469	15%	26,862	13%
		5	296	30%	2,692	28%	9,751	28%	60,797	30%	305	30%	2,442	29%	9,037	30%	61,678	29%
		6	324	33%	2,885	29%	10,517	30%	66,319	31%	276	27%	2,380	29%	8,274	28%	66,464	30%
		7 Very much	183	19%	1,883	19%	6,398	19%	38,516	19%	128	12%	1,219	15%	4,191	15%	41,754	20%
	Total	992	100%	9,589	100%	33,985	100%	203,527	100%	1,024	100%	8,086	100%	29,539	100%	213,748	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	290	31%	3,340	36%	12,455	38%	46,088	25%	254	25%	2,555	33%	9,578	33%	57,424	29%
		Sometimes	484	48%	4,263	43%	14,563	42%	91,550	45%	545	53%	3,903	47%	13,800	47%	99,106	46%
		Often	127	12%	1,287	14%	4,440	13%	39,861	19%	147	14%	1,060	13%	3,916	13%	34,012	15%
		Very often	87	8%	604	7%	2,216	7%	24,082	11%	81	8%	531	7%	2,091	7%	21,930	10%
	Total	988	100%	9,494	100%	33,674	100%	201,581	100%	1,027	100%	8,049	100%	29,385	100%	212,472	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	93	10%	1,739	20%	6,628	20%	25,330	14%	78	8%	1,032	17%	4,695	17%	29,027	15%
		Sometimes	298	30%	3,356	35%	11,249	33%	58,001	29%	326	31%	2,768	34%	9,853	33%	68,376	33%
		Often	245	24%	2,394	25%	8,081	24%	50,927	25%	294	29%	2,067	24%	7,167	24%	50,431	24%
		Very often	348	36%	1,995	21%	7,673	23%	66,994	31%	330	33%	2,166	25%	7,631	26%	64,267	29%
	Total	984	100%	9,484	100%	33,631	100%	201,252	100%	1,028	100%	8,033	100%	29,346	100%	212,101	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	641	65%	5,595	59%	21,402	63%	89,243	45%	588	57%	4,669	57%	17,688	60%	87,243	42%
		Sometimes	208	21%	2,127	23%	6,781	20%	54,112	26%	274	27%	1,958	25%	6,681	23%	59,663	27%
		Often	69	7%	961	10%	2,858	9%	27,941	14%	74	7%	745	10%	2,593	9%	29,365	14%
		Very often	69	7%	796	8%	2,589	8%	30,046	15%	91	9%	660	8%	2,388	8%	35,877	17%
	Total	987	100%	9,479	100%	33,630	100%	201,342	100%	1,027	100%	8,032	100%	29,350	100%	212,148	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	131	14%	1,396	14%	5,172	16%	20,325	11%	85	8%	981	13%	3,485	12%	17,355	9%
		Sometimes	410	41%	4,002	42%	14,101	41%	78,399	39%	382	37%	3,259	40%	11,824	40%	76,261	36%
		Often	307	31%	2,843	30%	9,998	30%	68,755	34%	360	35%	2,568	32%	9,476	32%	76,232	35%
		Very often	139	14%	1,242	14%	4,368	14%	33,883	17%	203	20%	1,240	15%	4,592	15%	42,454	20%
	Total	987	100%	9,483	100%	33,639	100%	201,362	100%	1,030	100%	8,048	100%	29,377	100%	212,302	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	60	6%	788	9%	2,991	9%	12,081	7%	40	4%	554	7%	1,996	7%	10,342	5%
		Sometimes	343	35%	3,461	36%	12,572	37%	69,137	34%	305	30%	2,768	34%	10,149	35%	66,218	31%
		Often	392	39%	3,438	36%	12,065	36%	77,431	38%	437	43%	3,068	38%	11,196	38%	84,771	40%
		Very often	191	19%	1,799	20%	6,011	18%	42,789	21%	245	24%	1,645	21%	6,021	20%	50,986	24%
	Total	986	100%	9,486	100%	33,639	100%	201,438	100%	1,027	100%	8,035	100%	29,362	100%	212,317	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	28	3%	426	5%	1,575	5%	7,270	4%	19	2%	258	4%	963	4%	5,920	3%
		Sometimes	298	30%	3,094	33%	10,745	32%	63,756	32%	300	29%	2,654	33%	9,375	32%	64,157	31%
		Often	410	41%	3,825	40%	13,660	40%	81,307	40%	428	42%	3,319	40%	12,249	41%	87,501	41%
		Very often	253	25%	2,139	23%	7,679	23%	49,071	24%	282	27%	1,818	23%	6,801	23%	54,796	25%
	Total	989	100%	9,484	100%	33,659	100%	201,404	100%	1,029	100%	8,049	100%	29,388	100%	212,374	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	253	26%	1,910	22%	6,446	20%	26,706	14%	79	8%	819	11%	2,733	10%	15,453	8%
		Do not plan to do	49	5%	822	10%	2,783	9%	9,431	5%	305	29%	2,462	30%	8,645	30%	36,620	18%
		Plan to do	663	67%	5,896	61%	21,040	63%	145,730	72%	157	15%	1,148	18%	4,503	17%	42,025	22%
		Done	14	2%	696	7%	2,939	8%	16,467	8%	484	48%	3,524	41%	13,179	43%	116,081	52%
		Total		979	100%	9,324	100%	33,208	100%	198,334	100%	1,025	100%	7,953	100%	29,060	100%	210,179
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	202	21%	1,641	19%	5,744	18%	26,836	15%	89	9%	748	10%	2,698	9%	18,088	9%
		Do not plan to do	90	10%	940	12%	3,634	12%	13,858	8%	231	23%	1,639	22%	6,282	22%	33,485	17%
		Plan to do	453	45%	4,309	44%	14,590	43%	81,794	41%	160	16%	1,221	17%	4,122	15%	28,311	15%
		Done	233	24%	2,395	25%	9,149	27%	75,438	36%	544	52%	4,321	51%	15,907	53%	129,953	59%
		Total		978	100%	9,285	100%	33,117	100%	197,926	100%	1,024	100%	7,929	100%	29,009	100%	209,837
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	444	46%	3,292	35%	11,835	35%	67,810	33%	116	11%	1,134	16%	4,154	15%	28,485	14%
		Do not plan to do	287	29%	2,726	30%	10,522	33%	52,758	27%	589	57%	4,751	59%	17,132	60%	109,939	52%
		Plan to do	180	19%	2,251	24%	7,198	22%	48,797	25%	91	9%	674	10%	2,432	9%	16,612	9%
		Done	64	7%	1,021	10%	3,575	10%	28,598	15%	227	22%	1,368	15%	5,276	17%	54,663	25%
		Total		975	100%	9,290	100%	33,130	100%	197,963	100%	1,023	100%	7,927	100%	28,994	100%	209,699
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	489	50%	3,697	39%	13,101	39%	76,520	38%	161	16%	1,333	18%	4,746	17%	32,423	17%
		Do not plan to do	251	25%	2,481	28%	9,653	29%	48,346	25%	585	57%	4,412	55%	16,218	55%	110,173	51%
		Plan to do	208	22%	2,804	29%	9,354	30%	63,493	32%	134	13%	1,057	14%	3,669	13%	24,484	13%
		Done	25	3%	299	3%	988	3%	9,324	5%	145	14%	1,130	12%	4,370	15%	42,568	19%
		Total		973	100%	9,281	100%	33,096	100%	197,683	100%	1,025	100%	7,932	100%	29,003	100%	209,648
7e. Coursework in a foreign or additional language	FORLNG04 (EEE)	Have not decided	242	25%	2,095	23%	7,190	22%	35,489	19%	85	9%	846	12%	3,087	11%	16,848	9%
		Do not plan to do	319	34%	3,099	33%	11,431	34%	53,372	28%	576	56%	4,338	53%	15,572	53%	89,390	43%
		Plan to do	273	28%	2,733	29%	9,667	30%	63,717	33%	91	9%	896	13%	3,523	13%	18,214	10%
		Done	142	14%	1,344	14%	4,816	14%	45,278	21%	272	27%	1,843	22%	6,812	23%	85,400	39%
		Total		976	100%	9,271	100%	33,104	100%	197,856	100%	1,024	100%	7,923	100%	28,994	100%	209,852
7f. Study abroad	STDABR04 (EEE)	Have not decided	321	33%	2,873	31%	10,294	31%	55,178	29%	124	12%	1,360	18%	4,765	17%	25,109	13%
		Do not plan to do	137	15%	2,199	24%	8,612	27%	48,319	26%	603	59%	4,670	58%	17,224	59%	130,663	63%
		Plan to do	476	47%	3,819	40%	12,897	38%	88,515	42%	129	12%	1,097	14%	3,882	13%	18,546	10%
		Done	44	5%	399	4%	1,334	4%	5,820	3%	167	17%	798	10%	3,125	11%	35,337	14%
		Total		978	100%	9,290	100%	33,137	100%	197,832	100%	1,023	100%	7,925	100%	28,996	100%	209,655
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	442	46%	3,509	37%	12,388	37%	67,471	34%	125	12%	1,122	15%	4,273	15%	23,446	12%
		Do not plan to do	391	39%	3,741	40%	14,233	42%	89,266	45%	638	62%	4,774	58%	17,583	60%	127,310	61%
		Plan to do	123	13%	1,704	19%	5,502	17%	34,012	18%	106	11%	905	13%	3,237	12%	18,159	9%
		Done	20	2%	323	4%	976	3%	6,977	4%	151	15%	1,114	13%	3,880	13%	40,643	18%
		Total		976	100%	9,277	100%	33,099	100%	197,726	100%	1,020	100%	7,915	100%	28,973	100%	209,558

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions ^a
University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	536	55%	4,368	46%	15,259	46%	76,354	39%	184	18%	1,247	17%	4,541	16%	21,754	12%
		Do not plan to do	220	22%	1,966	23%	7,118	22%	24,893	13%	536	52%	3,499	45%	13,028	45%	56,828	29%
		Plan to do	211	22%	2,801	29%	10,264	31%	93,213	45%	176	17%	1,500	19%	5,354	18%	59,342	29%
		Done	9	1%	155	2%	488	2%	3,512	2%	127	13%	1,685	19%	6,105	20%	72,072	31%
	Total		976	100%	9,290	100%	33,129	100%	197,972	100%	1,023	100%	7,931	100%	29,028	100%	209,996	100%
8a. Quality of relationships with <u>other students</u>	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	12	1%	149	2%	481	2%	2,292	1%	13	1%	97	1%	375	1%	1,997	1%
		2	29	3%	312	4%	1,114	4%	5,618	3%	36	4%	237	3%	935	4%	5,066	3%
		3	58	6%	551	6%	2,084	7%	10,902	6%	66	7%	389	5%	1,671	6%	10,061	5%
		4	139	15%	1,208	14%	4,214	13%	23,802	13%	121	12%	951	14%	3,646	14%	22,900	12%
		5	196	20%	1,975	21%	7,109	22%	40,124	21%	221	22%	1,711	22%	6,361	22%	41,954	21%
		6	274	28%	2,655	28%	9,585	28%	57,109	28%	313	31%	2,386	28%	8,357	28%	60,523	28%
		7 Friendly, Supportive, Sense of belonging	269	27%	2,462	25%	8,590	25%	58,253	28%	252	24%	2,179	25%	7,702	24%	67,478	31%
		Total		977	100%	9,312	100%	33,177	100%	198,100	100%	1,022	100%	7,950	100%	29,047	100%	209,979
8b. Quality of relationships with <u>faculty members</u>	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	13	1%	162	2%	476	2%	1,759	1%	5	1%	111	2%	394	2%	2,019	1%
		2	33	4%	481	5%	1,520	5%	5,479	3%	35	3%	300	4%	1,209	5%	5,319	3%
		3	83	8%	983	11%	3,278	10%	13,649	8%	78	8%	629	8%	2,381	9%	11,247	6%
		4	205	21%	2,064	22%	7,032	21%	34,751	19%	180	18%	1,410	19%	5,072	18%	27,537	14%
		5	279	28%	2,502	26%	9,158	27%	52,722	27%	287	28%	2,190	27%	7,946	27%	49,179	24%
		6	263	27%	2,007	22%	7,678	22%	53,663	26%	290	28%	2,170	26%	7,673	25%	62,269	29%
		7 Available, Helpful, Sympathetic	101	10%	1,108	12%	4,044	12%	36,163	17%	148	14%	1,141	14%	4,386	14%	52,496	23%
		Total		977	100%	9,307	100%	33,186	100%	198,186	100%	1,023	100%	7,951	100%	29,061	100%	210,066
8c. Quality of relationships with <u>administrative personnel and offices</u>	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	22	2%	387	5%	1,179	4%	5,693	3%	40	4%	482	8%	1,921	8%	10,770	6%
		2	53	5%	750	8%	2,539	8%	12,408	7%	75	7%	739	10%	2,929	11%	17,555	9%
		3	123	13%	1,275	14%	4,336	13%	22,677	12%	154	15%	1,039	13%	3,874	14%	24,956	12%
		4	285	29%	2,529	27%	8,498	26%	47,772	25%	225	22%	1,813	23%	6,438	22%	45,135	22%
		5	243	25%	1,996	21%	7,554	22%	46,119	23%	246	24%	1,774	21%	6,229	21%	44,644	21%
		6	169	17%	1,509	16%	5,772	17%	37,162	18%	183	18%	1,318	15%	4,751	16%	37,276	17%
		7 Helpful, Considerate, Flexible	76	8%	847	9%	3,260	10%	26,114	13%	97	10%	780	9%	2,890	9%	29,549	14%
		Total		971	100%	9,293	100%	33,138	100%	197,945	100%	1,020	100%	7,945	100%	29,032	100%	209,885

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	4	1%	81	1%	226	1%	826	1%	5	1%	84	1%	273	1%	928	0%
		1-5 hr/wk	171	18%	1,593	18%	5,877	18%	29,529	17%	161	16%	1,263	18%	4,841	17%	33,466	17%
		6-10 hr/wk	236	24%	2,038	23%	7,394	22%	48,028	26%	207	21%	1,546	20%	6,046	21%	51,305	25%
		11-15 hr/wk	187	19%	1,829	20%	6,566	20%	43,718	22%	180	18%	1,452	19%	5,287	18%	41,788	20%
		16-20 hr/wk	159	17%	1,513	16%	5,281	16%	33,789	16%	173	17%	1,187	15%	4,548	16%	33,691	16%
		21-25 hr/wk	106	11%	995	10%	3,381	10%	20,161	9%	116	11%	909	11%	3,097	10%	20,358	9%
		26-30 hr/wk	47	5%	518	5%	1,977	6%	10,552	5%	76	7%	575	6%	1,891	6%	12,231	6%
		30+ hr/wk	55	6%	680	6%	2,271	7%	10,011	5%	100	10%	865	10%	2,888	10%	14,907	7%
Total		965	100%	9,247	100%	32,973	100%	196,614	100%	1,018	100%	7,881	100%	28,871	100%	208,674	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	912	94%	8,458	91%	30,445	92%	156,063	82%	830	81%	6,200	81%	22,917	80%	148,954	75%
		1-5 hr/wk	16	2%	171	2%	659	2%	8,919	4%	55	5%	440	5%	1,580	5%	11,804	5%
		6-10 hr/wk	15	2%	194	2%	695	2%	15,579	6%	51	5%	512	6%	1,867	6%	18,979	7%
		11-15 hr/wk	11	1%	190	2%	545	2%	8,434	4%	37	4%	337	4%	1,198	4%	12,545	5%
		16-20 hr/wk	3	0%	116	1%	304	1%	4,617	3%	27	3%	172	2%	640	2%	9,713	5%
		21-25 hr/wk	2	0%	49	1%	127	0%	1,087	1%	8	1%	86	1%	248	1%	2,582	1%
		26-30 hr/wk	1	0%	12	0%	44	0%	385	0%	6	1%	30	0%	112	0%	1,132	1%
		30+ hr/wk	3	0%	50	1%	124	0%	1,396	1%	6	1%	93	1%	274	1%	2,808	1%
Total		963	100%	9,240	100%	32,943	100%	196,480	100%	1,020	100%	7,870	100%	28,836	100%	208,517	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	658	68%	5,902	58%	19,439	57%	131,852	63%	450	44%	4,143	46%	13,744	46%	92,400	42%
		1-5 hr/wk	38	4%	420	5%	1,754	6%	9,129	5%	73	7%	437	5%	1,812	6%	10,897	5%
		6-10 hr/wk	65	7%	666	8%	2,754	8%	10,505	5%	116	11%	599	8%	2,616	9%	14,063	7%
		11-15 hr/wk	77	8%	715	8%	3,011	9%	11,130	6%	83	8%	666	9%	2,886	10%	15,162	7%
		16-20 hr/wk	52	5%	684	9%	2,865	9%	11,716	7%	105	10%	730	11%	3,088	11%	19,465	10%
		21-25 hr/wk	36	4%	393	5%	1,477	5%	7,682	5%	68	7%	499	7%	1,907	7%	14,445	7%
		26-30 hr/wk	15	2%	154	2%	613	2%	4,178	3%	49	5%	295	4%	977	3%	9,479	5%
		30+ hr/wk	23	3%	307	5%	1,047	4%	10,151	7%	73	8%	495	9%	1,787	7%	32,546	18%
Total		964	100%	9,241	100%	32,960	100%	196,343	100%	1,017	100%	7,864	100%	28,817	100%	208,457	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	481	50%	4,755	55%	17,077	53%	74,928	42%	546	53%	3,820	54%	14,202	50%	91,994	48%
		1-5 hr/wk	309	32%	2,826	27%	10,118	30%	62,108	30%	298	29%	2,395	27%	8,545	29%	60,209	28%
		6-10 hr/wk	86	9%	885	9%	3,140	9%	26,739	13%	97	10%	854	9%	3,014	10%	24,692	11%
		11-15 hr/wk	49	5%	394	4%	1,332	4%	14,712	7%	44	5%	411	5%	1,457	5%	13,010	6%
		16-20 hr/wk	22	2%	205	2%	670	2%	8,650	4%	16	2%	197	3%	766	3%	8,183	4%
		21-25 hr/wk	6	1%	85	1%	284	1%	4,322	2%	5	1%	77	1%	355	1%	4,298	2%
		26-30 hr/wk	4	0%	31	0%	122	0%	1,870	1%	5	0%	46	1%	205	1%	2,089	1%
		30+ hr/wk	7	1%	72	1%	231	1%	3,306	2%	6	1%	88	1%	326	1%	4,244	2%
Total		964	100%	9,253	100%	32,974	100%	196,635	100%	1,017	100%	7,888	100%	28,870	100%	208,719	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	11	1%	114	1%	308	1%	2,230	1%	12	1%	77	1%	284	1%	2,701	1%
		1-5 hr/wk	148	15%	1,996	22%	6,838	21%	44,896	23%	206	20%	1,681	24%	6,199	22%	57,835	28%
		6-10 hr/wk	261	27%	2,591	28%	9,465	29%	56,628	28%	288	28%	2,327	30%	8,769	31%	63,404	30%
		11-15 hr/wk	214	22%	1,850	20%	7,088	22%	41,165	21%	247	24%	1,743	21%	6,349	22%	40,172	19%
		16-20 hr/wk	143	15%	1,230	13%	4,383	13%	24,541	12%	133	13%	998	12%	3,685	12%	22,839	11%
		21-25 hr/wk	73	8%	621	6%	2,115	6%	11,745	6%	65	7%	453	6%	1,588	6%	9,701	5%
		26-30 hr/wk	39	4%	265	3%	925	3%	5,375	3%	22	2%	211	2%	697	2%	4,183	2%
		30+ hr/wk	76	8%	561	6%	1,790	6%	9,700	5%	45	5%	377	5%	1,240	4%	7,558	4%
		Total	965	100%	9,228	100%	32,912	100%	196,280	100%	1,018	100%	7,867	100%	28,811	100%	208,393	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	742	76%	5,808	58%	20,785	62%	143,245	70%	693	68%	5,286	60%	18,686	63%	133,299	61%
		1-5 hr/wk	130	14%	1,716	20%	6,398	20%	24,998	14%	155	15%	1,274	18%	4,907	18%	25,344	13%
		6-10 hr/wk	44	5%	747	9%	2,536	8%	10,137	6%	71	7%	550	9%	2,088	8%	12,555	7%
		11-15 hr/wk	18	2%	378	5%	1,233	4%	5,438	3%	17	2%	259	4%	984	4%	7,348	4%
		16-20 hr/wk	11	1%	202	3%	600	2%	3,093	2%	15	2%	150	2%	625	2%	5,565	3%
		21-25 hr/wk	7	1%	84	1%	277	1%	1,373	1%	5	1%	73	1%	305	1%	2,859	2%
		26-30 hr/wk	4	0%	49	1%	162	0%	874	1%	6	1%	33	1%	169	1%	2,032	1%
		30+ hr/wk	10	1%	229	3%	856	3%	6,795	4%	55	5%	236	4%	1,006	4%	19,112	10%
		Total	966	100%	9,213	100%	32,847	100%	195,953	100%	1,017	100%	7,861	100%	28,770	100%	208,114	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	146	15%	911	9%	3,020	9%	34,487	14%	65	7%	318	4%	1,253	4%	23,550	9%
		1-5 hr/wk	555	57%	5,034	50%	17,425	50%	117,677	59%	597	58%	4,740	55%	15,774	52%	128,315	61%
		6-10 hr/wk	173	19%	1,945	24%	7,255	24%	26,918	16%	252	25%	2,019	28%	7,545	27%	37,363	20%
		11-15 hr/wk	62	6%	832	11%	3,411	11%	10,042	6%	74	7%	533	9%	2,852	11%	11,825	6%
		16-20 hr/wk	11	1%	305	4%	1,094	4%	3,802	2%	24	2%	171	4%	896	3%	3,890	2%
		21-25 hr/wk	8	1%	94	1%	353	1%	1,358	1%	3	0%	47	1%	247	1%	1,333	1%
		26-30 hr/wk	4	0%	42	1%	130	0%	578	0%	2	0%	17	0%	107	0%	594	0%
		30+ hr/wk	7	1%	87	1%	260	1%	1,592	1%	3	0%	40	0%	173	1%	1,789	1%
		Total	966	100%	9,250	100%	32,948	100%	196,454	100%	1,020	100%	7,885	100%	28,847	100%	208,659	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	22	2%	163	2%	616	2%	3,310	2%	26	3%	148	2%	608	2%	4,219	2%
		Some	167	18%	1,563	18%	5,560	17%	30,568	17%	220	22%	1,268	18%	4,912	17%	33,192	17%
		Quite a bit	504	52%	4,219	47%	15,739	47%	89,202	46%	492	48%	3,635	47%	13,466	46%	93,345	45%
		Very much	268	28%	3,164	33%	10,693	34%	71,301	35%	277	27%	2,764	33%	9,662	35%	76,451	35%
		Total	961	100%	9,109	100%	32,608	100%	194,381	100%	1,015	100%	7,815	100%	28,648	100%	207,207	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	30	3%	416	5%	1,448	5%	5,364	3%	61	6%	493	8%	2,125	9%	9,703	6%
		Some	237	25%	2,275	26%	8,415	27%	37,878	21%	351	35%	2,435	33%	9,476	35%	48,855	26%
		Quite a bit	507	53%	4,018	44%	14,987	46%	85,698	44%	461	45%	3,417	41%	12,438	42%	90,429	43%
		Very much	187	19%	2,377	24%	7,698	23%	65,032	31%	140	14%	1,450	17%	4,567	15%	57,898	26%
		Total	961	100%	9,086	100%	32,548	100%	193,972	100%	1,013	100%	7,795	100%	28,606	100%	206,885	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	180	19%	1,536	17%	6,432	20%	24,468	13%	245	24%	1,794	23%	7,369	27%	36,860	19%
		Some	354	38%	3,114	34%	11,556	36%	60,927	32%	368	37%	2,957	37%	10,749	37%	72,307	35%
		Quite a bit	280	29%	2,834	31%	9,541	29%	63,240	32%	265	26%	1,994	26%	7,090	25%	59,312	29%
		Very much	143	14%	1,607	18%	5,028	15%	45,327	23%	133	13%	1,053	14%	3,387	11%	38,333	18%
	Total		957	100%	9,091	100%	32,557	100%	193,962	100%	1,011	100%	7,798	100%	28,595	100%	206,812	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	316	33%	2,900	33%	10,800	34%	46,554	26%	401	40%	3,155	43%	12,220	45%	73,169	37%
		Some	394	41%	3,493	38%	12,846	39%	75,491	38%	389	38%	2,979	36%	10,784	37%	78,061	37%
		Quite a bit	199	21%	1,953	21%	6,624	20%	49,191	25%	175	17%	1,234	15%	4,235	14%	38,132	18%
		Very much	47	5%	722	8%	2,248	7%	22,617	11%	46	5%	425	5%	1,359	4%	17,316	8%
	Total		956	100%	9,068	100%	32,518	100%	193,853	100%	1,011	100%	7,793	100%	28,598	100%	206,678	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	202	21%	1,975	23%	7,171	23%	30,503	17%	301	30%	2,275	32%	8,459	31%	49,572	25%
		Some	394	41%	3,594	39%	12,888	40%	70,243	36%	445	44%	3,291	41%	11,986	41%	81,853	40%
		Quite a bit	272	29%	2,553	28%	9,327	28%	63,922	32%	211	21%	1,724	21%	6,338	21%	53,443	25%
		Very much	87	9%	916	10%	3,049	9%	28,681	15%	52	5%	477	6%	1,747	6%	21,383	10%
	Total		955	100%	9,038	100%	32,435	100%	193,349	100%	1,009	100%	7,767	100%	28,530	100%	206,251	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	113	12%	1,276	15%	4,148	13%	16,824	10%	172	17%	1,117	16%	4,173	16%	27,153	14%
		Some	320	34%	2,906	32%	10,237	32%	49,141	26%	401	40%	2,945	38%	10,506	37%	62,812	32%
		Quite a bit	373	39%	3,265	35%	12,152	37%	75,333	38%	343	34%	2,701	33%	10,109	35%	74,994	35%
		Very much	150	15%	1,619	17%	5,939	18%	52,481	26%	92	9%	1,019	13%	3,754	13%	41,438	19%
	Total		956	100%	9,066	100%	32,476	100%	193,779	100%	1,008	100%	7,782	100%	28,542	100%	206,397	100%
10g. Using computers in academic work	ENVCOMPT	Very little	20	2%	406	5%	1,318	4%	4,633	3%	23	2%	199	3%	784	3%	3,893	2%
		Some	164	18%	1,639	19%	5,560	17%	26,937	14%	111	11%	958	13%	3,559	13%	20,112	10%
		Quite a bit	386	40%	2,999	33%	11,383	35%	67,966	35%	347	34%	2,292	31%	8,872	31%	60,531	29%
		Very much	388	40%	4,057	43%	14,337	44%	94,575	48%	535	52%	4,363	53%	15,429	53%	122,486	59%
	Total		958	100%	9,101	100%	32,598	100%	194,111	100%	1,016	100%	7,812	100%	28,644	100%	207,022	100%
11a. Acquiring a broad general education	GNGENLED	Very little	14	2%	270	3%	1,192	4%	4,728	3%	32	3%	245	3%	1,008	4%	5,121	3%
		Some	190	21%	1,669	20%	6,336	20%	28,654	16%	167	17%	1,160	16%	4,756	17%	26,521	14%
		Quite a bit	438	47%	3,992	44%	14,270	44%	81,569	43%	400	39%	2,936	38%	11,294	40%	74,465	37%
		Very much	302	31%	3,034	33%	10,285	32%	76,162	38%	413	41%	3,401	43%	11,309	39%	98,856	46%
	Total		944	100%	8,965	100%	32,083	100%	191,113	100%	1,012	100%	7,742	100%	28,367	100%	204,963	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	143	15%	1,214	14%	3,899	13%	17,372	10%	118	12%	850	12%	2,980	12%	13,657	7%
		Some	387	41%	2,868	32%	9,670	31%	53,016	28%	309	30%	2,175	30%	7,536	28%	42,136	21%
		Quite a bit	282	30%	2,985	33%	11,304	35%	69,132	36%	295	29%	2,372	30%	9,503	33%	67,958	33%
		Very much	129	14%	1,869	20%	7,123	21%	51,171	26%	289	29%	2,328	28%	8,308	27%	80,920	38%
	Total		941	100%	8,936	100%	31,996	100%	190,691	100%	1,011	100%	7,725	100%	28,327	100%	204,671	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

	Variable	Response Options	First-Year Students								Seniors							
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	70	8%	836	9%	2,799	9%	9,629	6%	34	3%	378	5%	1,395	5%	7,905	4%
		Some	268	29%	2,601	29%	9,390	30%	42,505	23%	209	21%	1,682	22%	6,237	23%	38,185	20%
		Quite a bit	369	39%	3,465	39%	12,543	39%	77,712	40%	434	43%	2,959	38%	11,314	40%	77,390	38%
		Very much	235	24%	2,044	23%	7,301	22%	61,010	31%	335	33%	2,711	35%	9,386	32%	81,313	38%
		Total	942	100%	8,946	100%	32,033	100%	190,856	100%	1,012	100%	7,730	100%	28,332	100%	204,793	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	228	25%	1,496	16%	5,524	18%	17,434	10%	91	9%	685	9%	2,420	9%	11,756	6%
		Some	339	36%	2,947	33%	10,833	34%	52,828	28%	292	29%	2,109	26%	7,740	28%	45,446	23%
		Quite a bit	250	27%	2,915	33%	10,288	31%	71,137	37%	371	37%	2,851	37%	10,589	37%	75,886	37%
		Very much	123	13%	1,569	19%	5,357	17%	49,337	26%	257	25%	2,082	28%	7,581	26%	71,608	33%
		Total	940	100%	8,927	100%	32,002	100%	190,736	100%	1,011	100%	7,727	100%	28,330	100%	204,696	100%
11e. Thinking critically and analytically	GNANALY	Very little	17	2%	260	3%	1,001	3%	4,385	3%	12	1%	133	2%	561	2%	3,549	2%
		Some	174	19%	1,493	17%	5,526	17%	28,297	16%	118	12%	871	12%	3,439	13%	21,772	11%
		Quite a bit	413	44%	3,732	42%	13,628	42%	78,316	41%	372	37%	2,813	36%	10,624	38%	72,343	36%
		Very much	340	35%	3,454	38%	11,852	37%	79,656	40%	507	50%	3,915	49%	13,698	48%	106,942	51%
		Total	944	100%	8,939	100%	32,007	100%	190,654	100%	1,009	100%	7,732	100%	28,322	100%	204,606	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	75	8%	775	10%	2,873	9%	11,143	6%	65	6%	432	6%	2,039	8%	10,364	5%
		Some	233	25%	2,237	26%	8,377	26%	45,515	24%	258	25%	1,774	24%	6,863	24%	43,049	21%
		Quite a bit	383	41%	3,344	37%	12,191	38%	75,900	40%	368	37%	2,737	36%	10,193	36%	73,372	36%
		Very much	251	27%	2,551	27%	8,514	27%	57,847	30%	318	32%	2,766	34%	9,176	32%	77,594	38%
		Total	942	100%	8,907	100%	31,955	100%	190,405	100%	1,009	100%	7,709	100%	28,271	100%	204,379	100%
11g. Using computing and information technology	GNCMPTS	Very little	104	11%	952	12%	3,694	12%	11,976	7%	55	5%	403	6%	1,946	7%	8,381	4%
		Some	279	29%	2,314	26%	9,034	28%	43,148	22%	249	24%	1,779	24%	7,082	26%	36,384	18%
		Quite a bit	340	36%	3,027	34%	10,877	33%	70,485	36%	378	37%	2,668	34%	9,865	34%	70,328	34%
		Very much	219	24%	2,645	28%	8,432	26%	65,228	35%	330	33%	2,877	36%	9,442	33%	89,684	44%
		Total	942	100%	8,938	100%	32,037	100%	190,837	100%	1,012	100%	7,727	100%	28,335	100%	204,777	100%
11h. Working effectively with others	GNOTHERS	Very little	109	12%	1,014	12%	3,497	12%	10,768	7%	59	6%	450	6%	1,754	7%	7,664	4%
		Some	356	37%	2,690	29%	9,303	29%	44,617	24%	241	24%	1,949	26%	6,708	25%	36,461	19%
		Quite a bit	315	33%	3,163	35%	11,286	34%	73,779	38%	413	41%	2,820	36%	10,398	36%	73,859	36%
		Very much	163	17%	2,073	24%	7,938	24%	61,533	31%	296	29%	2,517	32%	9,487	31%	86,672	41%
		Total	943	100%	8,940	100%	32,024	100%	190,697	100%	1,009	100%	7,736	100%	28,347	100%	204,656	100%
11i. Voting in local, provincial, or federal elections	GNCITIZN	Very little	496	53%	3,500	42%	13,488	44%	62,935	33%	481	48%	3,140	42%	12,143	45%	74,411	37%
		Some	228	24%	2,481	28%	9,017	28%	57,523	30%	281	28%	2,380	31%	8,615	30%	63,291	31%
		Quite a bit	123	14%	1,797	20%	5,856	18%	40,798	22%	157	16%	1,340	17%	4,656	16%	38,072	19%
		Very much	83	9%	991	11%	3,178	10%	26,460	15%	76	8%	770	10%	2,648	9%	26,838	13%
		Total	930	100%	8,769	100%	31,539	100%	187,716	100%	995	100%	7,630	100%	28,062	100%	202,612	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

	Variable	Response Options	First-Year Students								Seniors							
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	62	7%	462	6%	2,068	7%	9,548	6%	45	5%	317	5%	1,469	6%	10,516	6%
		Some	245	26%	1,946	23%	7,308	23%	42,644	23%	217	22%	1,279	18%	5,015	18%	37,611	19%
		Quite a bit	388	42%	3,704	42%	13,301	41%	80,636	42%	416	42%	3,178	41%	11,610	41%	81,153	40%
		Very much	237	25%	2,662	29%	8,869	29%	54,745	29%	316	32%	2,869	36%	9,973	35%	73,273	35%
		Total	932	100%	8,774	100%	31,546	100%	187,573	100%	994	100%	7,643	100%	28,067	100%	202,553	100%
11k. Understanding yourself	GNSELF	Very little	139	15%	1,214	14%	4,425	15%	19,585	11%	113	11%	855	12%	3,416	13%	21,893	12%
		Some	294	31%	2,441	28%	9,212	29%	49,412	26%	275	28%	2,023	27%	7,485	27%	48,948	25%
		Quite a bit	322	35%	3,004	34%	11,016	34%	67,960	36%	338	34%	2,753	36%	9,940	35%	68,823	33%
		Very much	177	19%	2,107	24%	6,881	22%	50,575	27%	265	27%	1,995	25%	7,200	25%	62,900	30%
		Total	932	100%	8,766	100%	31,534	100%	187,532	100%	991	100%	7,626	100%	28,041	100%	202,564	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	200	22%	1,389	16%	6,217	20%	25,185	14%	182	18%	1,219	15%	5,154	19%	29,212	14%
		Some	336	36%	2,862	32%	10,951	35%	60,080	32%	321	32%	2,610	33%	9,833	35%	65,332	32%
		Quite a bit	254	27%	2,882	33%	9,386	29%	61,969	33%	293	30%	2,370	32%	8,210	29%	62,484	31%
		Very much	142	15%	1,629	19%	4,971	16%	40,323	22%	198	20%	1,435	20%	4,853	17%	45,475	23%
		Total	932	100%	8,762	100%	31,525	100%	187,557	100%	994	100%	7,634	100%	28,050	100%	202,503	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	155	17%	1,257	15%	4,469	15%	19,929	11%	138	14%	890	12%	3,513	13%	20,575	11%
		Some	363	39%	2,957	34%	10,916	35%	60,706	32%	335	33%	2,490	34%	9,019	32%	57,681	29%
		Quite a bit	280	31%	2,990	34%	10,781	33%	67,599	36%	339	35%	2,670	34%	9,805	34%	72,298	35%
		Very much	132	14%	1,557	18%	5,365	17%	39,346	21%	185	19%	1,582	20%	5,704	20%	51,982	25%
		Total	930	100%	8,761	100%	31,531	100%	187,580	100%	997	100%	7,632	100%	28,041	100%	202,536	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	184	21%	1,574	18%	5,864	20%	24,588	14%	185	19%	1,247	17%	4,720	18%	28,116	15%
		Some	327	35%	2,863	33%	10,563	34%	54,219	29%	309	31%	2,428	32%	8,887	32%	54,590	28%
		Quite a bit	256	27%	2,718	31%	9,861	30%	63,356	33%	298	30%	2,410	31%	8,812	31%	63,500	30%
		Very much	162	17%	1,594	18%	5,211	16%	45,343	23%	203	20%	1,550	20%	5,626	19%	56,312	27%
		Total	929	100%	8,749	100%	31,499	100%	187,506	100%	995	100%	7,635	100%	28,045	100%	202,518	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	268	30%	2,317	27%	7,992	26%	33,717	20%	250	25%	1,948	26%	6,935	26%	38,380	21%
		Some	349	37%	3,177	36%	11,759	37%	64,179	34%	334	33%	2,727	36%	10,056	36%	66,469	33%
		Quite a bit	224	24%	2,219	25%	8,230	26%	56,637	29%	272	28%	1,939	25%	7,290	25%	56,872	27%
		Very much	90	9%	1,043	12%	3,539	11%	33,010	17%	139	14%	1,015	13%	3,775	13%	40,789	19%
		Total	931	100%	8,756	100%	31,520	100%	187,543	100%	995	100%	7,629	100%	28,056	100%	202,510	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	556	60%	4,457	51%	17,353	55%	72,345	40%	607	61%	4,603	59%	17,422	63%	95,482	49%
		Some	206	22%	2,192	25%	7,717	24%	50,606	27%	210	21%	1,737	22%	6,037	21%	49,346	24%
		Quite a bit	104	12%	1,346	15%	4,178	13%	36,657	19%	112	11%	776	11%	2,788	10%	29,834	14%
		Very much	65	7%	753	9%	2,255	7%	27,865	14%	62	6%	509	7%	1,793	6%	27,747	13%
		Total	931	100%	8,748	100%	31,503	100%	187,473	100%	991	100%	7,625	100%	28,040	100%	202,409	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Victoria**

	Variable	Response Options	First-Year Students								Seniors								
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	54	6%	602	8%	2,051	7%	10,180	6%	105	11%	829	13%	3,273	13%	20,046	11%
			Fair	217	23%	2,080	25%	7,497	24%	34,477	19%	291	28%	1,928	28%	7,420	27%	42,959	22%
			Good	492	52%	4,387	48%	15,871	49%	89,761	47%	457	46%	3,406	42%	12,577	43%	83,030	41%
			Excellent	175	19%	1,800	19%	6,457	20%	55,513	28%	149	15%	1,543	17%	5,030	16%	58,449	26%
			Total	938	100%	8,869	100%	31,876	100%	189,931	100%	1,002	100%	7,706	100%	28,300	100%	204,484	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	17	2%	286	4%	1,017	4%	3,874	2%	23	2%	228	4%	1,032	4%	4,750	3%
			Fair	133	15%	1,488	18%	5,214	17%	22,098	13%	122	12%	1,108	17%	4,758	18%	24,173	13%
			Good	517	55%	4,570	52%	16,376	51%	95,017	51%	567	56%	3,902	51%	14,488	51%	96,482	48%
			Excellent	273	28%	2,544	26%	9,302	28%	68,947	34%	293	29%	2,475	28%	8,041	26%	79,085	36%
			Total	940	100%	8,888	100%	31,909	100%	189,936	100%	1,005	100%	7,713	100%	28,319	100%	204,490	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	21	2%	321	4%	1,080	4%	7,621	4%	37	4%	364	6%	1,592	6%	10,629	5%
			Probably no	79	9%	1,118	13%	3,787	12%	22,415	12%	119	12%	1,040	15%	4,209	16%	26,607	13%
			Probably yes	431	46%	3,826	44%	13,589	43%	75,982	41%	460	46%	3,092	42%	11,686	42%	77,132	38%
			Definitely yes	411	43%	3,624	40%	13,473	41%	84,036	43%	389	38%	3,220	38%	10,847	37%	90,156	43%
			Total	942	100%	8,889	100%	31,929	100%	190,054	100%	1,005	100%	7,716	100%	28,334	100%	204,524	100%

ESIS: 59009000

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



			First-Year Students								Seniors							
			Uvic		CAD Comprehensives		CAD Universities		NSSE Overall		Uvic		CAD Comprehensives		CAD Universities		NSSE Overall	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	803	84%	7,084	70%	23,474	71%	160,251	81%	2	0%	13	0%	61	0%	635	0%
		20-23	111	13%	1,221	19%	5,724	19%	17,020	10%	579	56%	5,784	67%	20,757	71%	138,936	63%
		24-29	17	2%	339	6%	1,577	5%	5,496	4%	276	28%	1,382	22%	5,271	20%	31,853	18%
		30-39	8	1%	161	3%	781	3%	4,316	3%	88	9%	318	6%	1,424	6%	17,255	10%
		40-55	5	1%	109	2%	414	2%	3,134	2%	51	5%	209	4%	764	3%	14,519	8%
		Over 55	0	0%	10	0%	34	0%	273	0%	11	1%	16	0%	66	0%	1,261	1%
		Total	944	100%	8,924	100%	32,004	100%	190,490	100%	1,007	100%	7,722	100%	28,343	100%	204,459	100%
16. Sex	SEX	Male	363	47%	3,509	46%	11,295	43%	67,977	44%	342	39%	3,046	42%	10,332	41%	73,384	43%
		Female	581	53%	5,412	54%	20,696	57%	122,487	56%	661	61%	4,668	58%	17,989	59%	131,083	57%
		Total	944	100%	8,921	100%	31,991	100%	190,464	100%	1,003	100%	7,714	100%	28,321	100%	204,467	100%
17. Are you an international student or foreign national?	INTERNAT	No			0	0%	0	0%	147,360	94%			0	0%	0	0%	166,611	95%
		Yes			0	0%	0	0%	8,248	6%			0	0%	0	0%	7,975	5%
		Total			0	0%	0	0%	155,608	100%			0	0%	0	0%	174,586	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American			0	0%	0	0%	1,258	1%			0	0%	0	0%	1,367	1%
		Asian, Asian American, or Pacific Islander			0	0%	0	0%	10,035	7%			0	0%	0	0%	9,330	7%
		Black or African American			0	0%	0	0%	11,075	9%			0	0%	0	0%	11,910	8%
		White (non-Hispanic)			0	0%	0	0%	109,086	65%			0	0%	0	0%	124,012	67%
		Mexican or Mexican American			0	0%	0	0%	3,658	3%			0	0%	0	0%	4,369	3%
		Puerto Rican			0	0%	0	0%	1,169	1%			0	0%	0	0%	1,077	1%
		Other Hispanic or Latino			0	0%	0	0%	4,050	3%			0	0%	0	0%	4,462	3%
		Multiracial			0	0%	0	0%	4,033	3%			0	0%	0	0%	3,827	2%
		Other			0	0%	0	0%	2,351	2%			0	0%	0	0%	2,566	2%
		I prefer not to respond			0	0%	0	0%	9,092	6%			0	0%	0	0%	11,862	7%
		Total			0	0%	0	0%	155,807	100%			0	0%	0	0%	174,782	100%
		19. What is your current classification in university?	CLASS	1st year	817	86%	8,077	86%	28,761	89%	165,159	83%	0	0%	16	0%	57	0%
2nd year	115			13%	679	12%	2,479	9%	19,341	13%	0	0%	49	1%	184	1%	916	1%
3rd year	5			1%	68	1%	308	1%	2,784	2%	25	2%	776	12%	4,166	16%	13,191	7%
4th year	3			0%	14	0%	96	0%	894	1%	932	93%	6,219	77%	22,477	78%	183,844	89%
Unclassified	3			0%	60	1%	259	1%	1,949	1%	45	5%	629	10%	1,401	6%	6,042	3%
Total	943			100%	8,898	100%	31,903	100%	190,127	100%	1,002	100%	7,689	100%	28,285	100%	204,233	100%
20. Did you begin university at your current institution or elsewhere?	ENTER	Started here	883	93%	8,412	92%	26,136	81%	168,919	88%	545	54%	6,746	84%	21,488	75%	124,939	57%
		Started elsewhere	59	7%	479	8%	5,752	19%	21,124	12%	455	46%	954	16%	6,805	25%	79,467	43%
		Total	942	100%	8,891	100%	31,888	100%	190,043	100%	1,000	100%	7,700	100%	28,293	100%	204,406	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
University of Victoria**

	Variable	Response Options	First-Year Students								Seniors							
			Uvic		CAD Comprehensives		CAD Universities		NSSE Overall		Uvic		CAD Comprehensives		CAD Universities		NSSE Overall	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school			0	0%	0	0%	5,371	4%			0	0%	0	0%	12,555	7%
	COMCOL05	Community or junior college			0	0%	0	0%	12,455	8%			0	0%	0	0%	61,232	35%
	FOURYR05	4-year college other than this one			0	0%	0	0%	11,995	7%			0	0%	0	0%	44,005	23%
	NONE05	None			0	0%	0	0%	125,496	64%			0	0%	0	0%	79,936	37%
	OCOL1_05	Other			0	0%	0	0%	4,704	3%			0	0%	0	0%	7,585	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	73	9%	590	10%	2,089	8%	8,189	6%	200	21%	1,198	21%	3,577	16%	27,040	16%
		Full-time	871	91%	8,311	90%	29,837	92%	181,917	94%	802	79%	6,499	79%	24,729	84%	177,297	84%
	Total	944	100%	8,901	100%	31,926	100%	190,106	100%	1,002	100%	7,697	100%	28,306	100%	204,337	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	929	99%	8,570	96%	30,806	96%	174,174	92%	982	98%	7,481	97%	27,262	97%	183,306	90%
		Yes	12	1%	309	4%	1,035	4%	15,584	8%	19	2%	216	3%	998	3%	20,834	10%
	Total	941	100%	8,879	100%	31,841	100%	189,758	100%	1,001	100%	7,697	100%	28,260	100%	204,140	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	885	94%	8,493	96%	30,347	95%	168,841	91%	966	97%	7,437	97%	27,287	97%	190,547	95%
		Yes	55	6%	375	4%	1,478	5%	20,748	9%	33	3%	255	3%	953	3%	13,357	5%
	Total	940	100%	8,868	100%	31,825	100%	189,589	100%	999	100%	7,692	100%	28,240	100%	203,904	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	20	3%	487	5%	1,206	4%	3,994	2%	1	0%	58	1%	158	1%	560	0%
		C	28	3%	628	7%	2,005	6%	7,674	4%	3	0%	234	3%	647	2%	3,564	2%
		C+	84	9%	1,000	12%	3,333	11%	12,463	7%	24	2%	568	8%	1,756	7%	8,551	5%
		B-	138	15%	1,185	13%	4,311	13%	17,849	10%	62	6%	901	11%	3,175	11%	15,638	8%
		B	240	25%	1,809	21%	6,886	21%	39,765	21%	163	16%	1,680	22%	6,293	22%	40,467	20%
		B+	194	20%	1,586	18%	6,136	19%	37,298	19%	323	33%	1,774	23%	7,200	26%	43,898	21%
		A-	143	15%	1,287	14%	4,781	15%	35,621	18%	290	29%	1,504	17%	5,666	19%	43,514	20%
		A	93	10%	874	9%	3,158	11%	34,804	19%	134	13%	971	14%	3,372	13%	47,730	23%
Total	940	100%	8,856	100%	31,816	100%	189,468	100%	1,000	100%	7,690	100%	28,267	100%	203,922	100%		
26. Which of the following best describes where you are living now while attending university?	LIVENOW	university residence or campus housing	489	51%	3,985	36%	11,963	35%	120,769	58%	34	4%	527	6%	1,623	6%	33,191	12%
		Off-campus accomodation within walking distance of campus	117	13%	805	10%	3,441	11%	12,888	8%	229	25%	2,912	31%	8,588	29%	51,855	26%
		Off-campus accomodation within driving distance of campus	321	36%	3,829	53%	15,007	53%	49,353	33%	656	71%	3,974	63%	17,019	65%	106,834	61%
		Fraternity or sorority house	2	0%	35	0%	121	0%	985	1%	1	0%	13	0%	84	0%	2,832	1%
		Total	929	100%	8,654	100%	30,532	100%	183,995	100%	920	100%	7,426	100%	27,314	100%	194,712	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
University of Victoria**

	Variable	Response Options	First-Year Students								Seniors							
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS			0	0%	0	0%	10,835	8%			0	0%	0	0%	15,719	10%
		Graduated from HS			0	0%	0	0%	36,608	24%			0	0%	0	0%	41,535	24%
		Attended, no degree			0	0%	0	0%	20,736	14%			0	0%	0	0%	23,725	14%
		Completed Associate's			0	0%	0	0%	12,681	8%			0	0%	0	0%	14,377	8%
		Completed Bachelor's			0	0%	0	0%	40,084	25%			0	0%	0	0%	42,480	24%
		Completed Master's			0	0%	0	0%	22,254	14%			0	0%	0	0%	23,050	13%
		Completed Doctorate			0	0%	0	0%	10,480	6%			0	0%	0	0%	12,263	7%
Total					0	0%	0	0%	153,678	100%			0	0%	0	0%	173,149	100%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS			0	0%	0	0%	8,085	6%			0	0%	0	0%	12,445	8%
		Graduated from HS			0	0%	0	0%	32,920	22%			0	0%	0	0%	42,593	25%
		Attended, no degree			0	0%	0	0%	23,661	16%			0	0%	0	0%	25,999	15%
		Completed Associate's			0	0%	0	0%	19,598	13%			0	0%	0	0%	21,630	12%
		Completed Bachelor's			0	0%	0	0%	44,218	27%			0	0%	0	0%	43,437	24%
		Completed Master's			0	0%	0	0%	21,690	13%			0	0%	0	0%	23,615	13%
		Completed Doctorate			0	0%	0	0%	4,248	3%			0	0%	0	0%	4,115	2%
Total					0	0%	0	0%	154,420	100%			0	0%	0	0%	173,834	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	209	23%	1,498	19%	4,790	16%	27,211	14%	195	19%	1,218	17%	4,314	16%	31,655	15%
		Biological Science	137	15%	987	10%	3,261	11%	16,569	9%	126	13%	904	10%	2,920	11%	15,489	8%
		Business	74	8%	995	13%	3,743	13%	27,078	16%	44	5%	792	13%	3,118	12%	33,191	17%
		Education	32	3%	72	1%	823	2%	14,831	7%	51	5%	110	1%	843	3%	17,808	8%
		Engineering	61	8%	895	9%	2,471	9%	11,893	7%	51	6%	701	7%	2,369	9%	11,731	7%
		Physical Science	64	7%	436	4%	1,325	5%	7,139	4%	42	4%	473	5%	1,286	5%	7,321	4%
		Professional	25	3%	481	5%	2,312	7%	18,682	10%	56	5%	437	5%	2,104	7%	17,774	9%
		Social Science	206	22%	1,776	21%	5,613	19%	25,287	13%	348	35%	1,644	24%	5,846	23%	32,403	16%
		Other	76	9%	1,375	16%	4,862	16%	26,931	16%	74	8%	1,312	17%	4,377	15%	33,425	18%
		Undecided	17	2%	115	1%	362	1%	6,678	4%	1	0%	4	0%	24	0%	92	0%
Total	901	100%	8,630	100%	29,562	100%	182,299	100%	988	100%	7,595	100%	27,201	100%	200,889	100%		
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	99	33%	453	26%	1,754	24%	13,403	24%	63	28%	382	23%	1,500	23%	11,564	23%
		Biological Science	30	10%	96	4%	552	8%	2,502	5%	33	15%	89	5%	464	8%	2,070	5%
		Business	22	8%	268	16%	966	13%	7,037	15%	15	7%	220	15%	746	12%	7,257	17%
		Education	6	2%	33	2%	226	2%	3,480	6%	8	3%	63	6%	243	3%	4,054	8%
		Engineering	4	2%	45	2%	145	2%	1,233	3%	4	2%	23	2%	106	2%	781	2%
		Physical Science	36	13%	113	5%	441	6%	3,032	6%	19	9%	93	5%	344	5%	2,674	6%
		Professional	13	4%	92	4%	351	5%	3,532	7%	5	2%	58	5%	179	3%	2,083	5%
		Social Science	68	21%	490	26%	1,853	26%	9,417	18%	61	27%	401	26%	1,854	31%	9,509	20%
		Other	15	5%	206	12%	861	11%	6,320	13%	10	5%	177	12%	713	11%	6,143	14%
		Undecided	10	3%	59	3%	201	3%	1,497	3%	2	1%	20	2%	92	1%	838	2%
Total	303	100%	1,855	100%	7,350	100%	51,453	100%	220	100%	1,526	100%	6,241	100%	46,973	100%		
Institution reported: Gender	GENDER	Male	402	46%	4,194	46%	13,214	43%	80,853	45%	378	40%	3,453	43%	11,617	42%	82,912	43%
		Female	657	54%	6,328	54%	23,639	57%	143,285	55%	707	60%	5,140	57%	19,672	58%	144,649	57%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions ^a
University of Victoria**

			First-Year Students								Seniors							
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Total	1,059	100%	10,522	100%	36,853	100%	224,138	100%	1,085	100%	8,593	100%	31,289	100%	227,561	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black			0	0%	0	0%	13,868	11%			0	0%	0	0%	13,644	9%
		Am. Indian/Native Amer.			0	0%	0	0%	1,208	1%			0	0%	0	0%	1,322	1%
		Asian/Pacific Islander			0	0%	0	0%	9,295	6%			0	0%	0	0%	8,732	6%
		Caucasian/White			0	0%	0	0%	114,489	64%			0	0%	0	0%	124,720	67%
		Hispanic/Latino			0	0%	0	0%	10,556	9%			0	0%	0	0%	11,117	8%
		Other			0	0%	0	0%	2,317	2%			0	0%	0	0%	1,490	1%
		Foreign			0	0%	0	0%	3,675	2%			0	0%	0	0%	3,308	2%
		Multi-racial			0	0%	0	0%	622	0%			0	0%	0	0%	478	0%
		Unknown			0	0%	0	0%	8,232	5%			0	0%	0	0%	9,427	5%
		Total			0	0%	0	0%	164,262	100%			0	0%	0	0%	174,238	100%
Institution reported: Enrollment	ENROLLMT	Part-time	205	24%	541	10%	2,399	9%	11,065	8%	513	53%	1,684	27%	5,243	21%	34,159	20%
		Full-time	854	76%	9,981	90%	34,454	91%	213,073	92%	572	47%	6,909	73%	26,046	79%	193,402	80%
		Total	1,059	100%	10,522	100%	36,853	100%	224,138	100%	1,085	100%	8,593	100%	31,289	100%	227,561	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	0	0%	0	0%	4,576	3%	0	0%	0	0%	0	0%	4,998	4%
		Web	1,059	100%	10,522	100%	36,853	100%	219,562	97%	1,085	100%	8,593	100%	31,289	100%	222,563	96%
		Total	1,059	100%	10,522	100%	36,853	100%	224,138	100%	1,085	100%	8,593	100%	31,289	100%	227,561	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	931	99%	8,701	98%	30,646	96%	180,191	97%	923	92%	7,451	97%	27,406	97%	190,614	96%
		Yes	13	1%	196	2%	1,254	4%	5,295	3%	78	8%	249	3%	891	3%	8,729	4%
		Total	944	100%	8,897	100%	31,900	100%	185,486	100%	1,001	100%	7,700	100%	28,297	100%	199,343	100%

ESIS: 59009000

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Canadian Background Item Frequency Distributions ^a
University of Victoria**

Variable	Response Options	First-Year Students								Seniors							
		UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%

These pages contain items from the Canadian version of NSSE that differ from the U.S. version and are not comparable.

Refer to your Selected Comparison Groups Report to see which Canadian institutions were in each of your three comparison groups. Be aware that selected peer groups containing U.S. schools are not fully represented in these frequencies.

Additionally, the following items have slightly different wording in the Canadian version of the survey, but were similar enough to combine for comparison purposes:

4a (PROBSETA), 4b (PROBSETB), 7e (FORLAN04), 11i (GNCITZN), and 19 (CLASS).

For Canadian wording, refer to the codebook or the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/.

17. Are you a Canadian citizen?	INTRN_CA	No	75	9%	1,118	14%	3,203	12%	3,428	11%	88	9%	564	9%	1,906	8%	2,006	8%
		Yes	865	91%	7,724	86%	28,561	88%	30,691	89%	912	91%	7,096	91%	26,215	92%	27,367	92%
		Total	940	100%	8,842	100%	31,764	100%	34,119	100%	1,000	100%	7,660	100%	28,121	100%	29,373	100%
18. Ethno-cultural information is collected to support programs that promote equal opportunity for everyone. Are you ... (Select all that apply.)	ETH_CA1	White	777	81%	5,739	62%	22,874	68%	24,533	68%	796	78%	5,585	66%	20,770	70%	21,710	70%
	ETH_CA2	North American Indian	16	2%	105	1%	398	1%	455	1%	18	2%	84	1%	341	1%	355	1%
	ETH_CA3	Métis	16	2%	82	1%	380	1%	415	1%	22	2%	58	1%	331	1%	340	1%
	ETH_CA4	Inuit	0	0%	27	0%	69	0%	72	0%	3	0%	16	0%	37	0%	38	0%
	ETH_CA5	Chinese	76	8%	1,025	10%	3,265	11%	3,456	11%	101	11%	766	10%	2,862	11%	2,987	11%
	ETH_CA6	South Asian	24	3%	724	8%	1,772	6%	1,951	6%	25	3%	492	8%	1,531	6%	1,593	6%
	ETH_CA7	Black	13	2%	450	6%	1,100	4%	1,178	4%	12	1%	231	4%	733	3%	761	3%
	ETH_CA8	Filipino	8	1%	112	1%	418	1%	456	1%	8	1%	66	1%	330	1%	353	1%
	ETH_CA9	Latin American	16	2%	204	3%	551	2%	607	2%	11	1%	120	2%	415	2%	432	2%
	ETH_CA10	Southeast Asian	11	1%	166	2%	550	2%	587	2%	12	1%	116	2%	410	2%	423	2%
	ETH_CA11	Arab	7	1%	309	4%	782	3%	835	3%	6	1%	177	3%	553	2%	579	2%
	ETH_CA12	West Asian	5	1%	158	2%	385	1%	415	1%	9	1%	96	2%	269	1%	283	1%
	ETH_CA13	Japanese	18	2%	54	1%	201	1%	214	1%	18	2%	51	1%	169	1%	186	1%
	ETH_CA14	Korean	11	1%	135	2%	395	1%	424	1%	9	1%	65	1%	254	1%	276	1%
	ETH_CA15	Other	56	6%	683	8%	1,801	6%	1,950	6%	37	4%	369	6%	1,244	5%	1,302	5%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

NSSE 2008 Canadian Background Item Frequency Distributions ^a

University of Victoria

			First-Year Students							Seniors								
			UVic		CAD Comprehensives		CAD Universities		NSSE Overall		UVic		CAD Comprehensives		CAD Universities		NSSE Overall	
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOC05_CA	Community coll. (voc/tech courses not at university lvl)	22	2%	398	4%	1,530	4%	1,776	4%	114	11%	536	7%	1,961	6%	2,099	6%
	COM05_CA	Community coll. (university credit/transfer courses)	56	6%	305	3%	1,134	3%	1,332	3%	402	37%	517	8%	2,687	9%	2,860	9%
	FRY05_CA	University other than this one	41	5%	417	5%	2,375	7%	2,794	7%	244	23%	1,003	15%	4,137	14%	4,374	14%
	GEN05_CA	CEGEP (general or pre-university program)	7	1%	399	10%	3,749	12%	3,816	12%	10	1%	384	9%	2,800	11%	2,850	11%
	PRF05_CA	CEGEP (professional or technical program)	2	0%	77	2%	1,079	3%	1,322	3%	8	1%	101	2%	905	3%	1,145	3%
	TRN05_CA	Private training institution	18	2%	250	3%	1,028	3%	1,144	3%	64	6%	256	3%	1,018	3%	1,105	4%
	NON05_CA	None	789	73%	6,896	56%	21,601	56%	22,867	55%	367	33%	5,078	50%	16,156	49%	16,655	49%
	OTH_CA	Other	31	3%	342	4%	1,229	4%	1,344	4%	50	5%	211	3%	907	3%	957	3%
27a. What is the highest level of education that your <u>father</u> completed?	FATHR_CA	Did not finish hs	57	6%	904	11%	3,549	11%	3,925	12%	110	11%	777	12%	3,415	12%	3,607	12%
		Graduated from hs	148	16%	1,607	19%	6,125	19%	6,681	19%	161	16%	1,239	17%	4,992	17%	5,264	18%
		Some or completed college or CEGEP	144	15%	1,741	19%	6,161	18%	6,614	18%	154	15%	1,595	19%	5,624	19%	5,893	19%
		Attended university w/out earning degree	74	8%	495	6%	1,815	6%	1,961	6%	75	8%	459	6%	1,611	6%	1,691	6%
		Completed Bachelor's	239	26%	2,295	26%	7,832	26%	8,318	25%	272	28%	2,098	27%	7,151	26%	7,437	26%
		Completed Master's	176	18%	1,223	14%	4,184	14%	4,407	14%	144	14%	981	13%	3,435	13%	3,544	13%
		Completed Doctorate	92	10%	487	6%	1,841	6%	1,934	6%	77	8%	475	6%	1,797	7%	1,841	7%
		Total	930	100%	8,752	100%	31,507	100%	33,840	100%	993	100%	7,624	100%	28,025	100%	29,277	100%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHR_CA	Did not finish HS	31	3%	735	9%	2,585	8%	2,843	9%	72	7%	579	9%	2,463	9%	2,578	9%
		Graduated from HS	154	17%	1,700	21%	6,485	21%	7,044	21%	198	20%	1,638	22%	6,127	22%	6,494	22%
		Some or completed college or CEGEP	197	21%	2,200	24%	7,875	24%	8,481	24%	236	24%	1,935	23%	7,099	24%	7,417	24%
		Attended university, no degree	69	7%	517	6%	1,937	6%	2,099	6%	73	7%	403	5%	1,475	5%	1,567	5%
		Completed Bachelor's	300	32%	2,469	27%	8,767	28%	9,330	28%	291	29%	2,196	28%	7,754	28%	8,020	28%
		Completed Master's	143	15%	920	10%	3,116	10%	3,275	10%	97	10%	727	10%	2,500	9%	2,584	9%
		Completed Doctorate	39	4%	218	2%	800	3%	827	3%	26	3%	169	2%	682	3%	696	3%
		Total	933	100%	8,759	100%	31,565	100%	33,899	100%	993	100%	7,647	100%	28,100	100%	29,356	100%

ESIS: 59009000

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.