

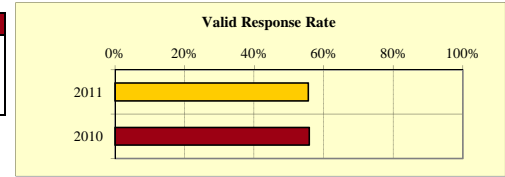
B.C. Baccalaureate Outcomes

2011 and 2010 Surveys of Baccalaureate Graduates

RESPONSE RATE

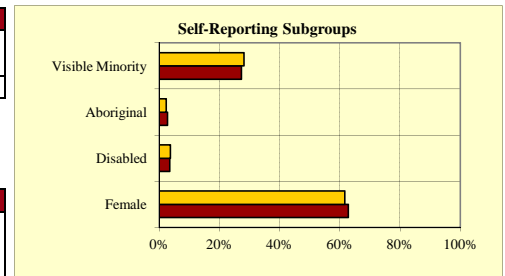
1. Survey Response Rate:	2011	2010	
2009 Baccalaureate Graduates Survey Cohort	18,888	17,727	
Net Frame	17,675	16,884	
Survey Respondents and Valid Response Rate	9,830	56%	9,437 56%

Note: ~ = low cell count; data suppressed



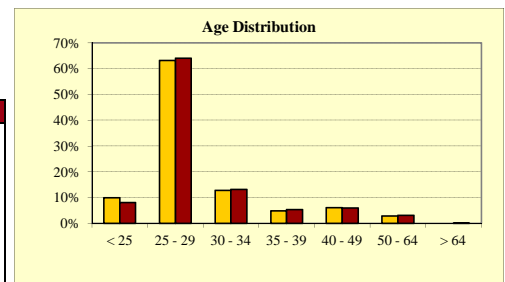
DEMOGRAPHIC INFORMATION

2. Gender:	2011		2010	
Male	3,772	38%	3,506	37%
Female	6,057	62%	5,924	63%
Total	9,829	100%	9,430	100%

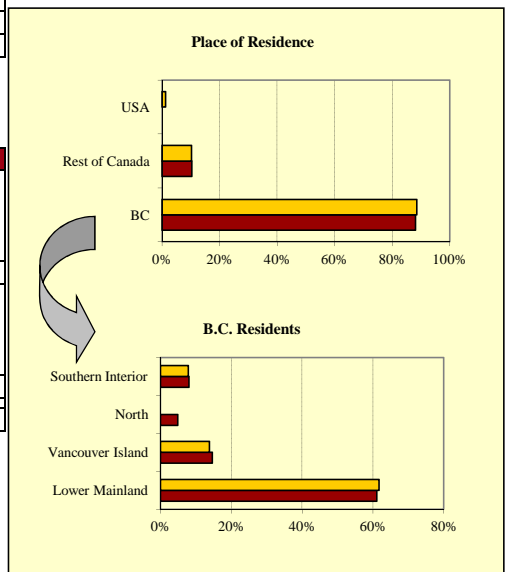


3. Self-Reporting Subgroups:	2011		2010	
Disabled	368	4%	333	4%
Visible Minority	2,774	28%	2,584	27%
Aboriginal	238	2%	268	3%

4. Age (at time of survey):	2011		2010	
< 25	981	10%	768	8%
25 to 29	6,202	63%	6,043	64%
30 to 34	1,253	13%	1,241	13%
35 to 39	479	5%	506	5%
40 to 49	601	6%	563	6%
50 to 64	287	3%	295	3%
> 64	~	~	14	0%
Unknown	8	0%	7	0%
Total	9,822	100%	9,430	100%
Mean Age:	29.3		29.4	



5. Place of Residence (at time of survey):	2011		2010	
BC - Lower Mainland	4,865	62%	4,577	61%
BC - Vancouver Island	1,087	14%	1,097	15%
BC - North	~	~	364	5%
BC - Southern Interior	618	8%	600	8%
BC Subtotal	6,946	88%	6,638	89%
Canada - Alberta	332	4%	298	4%
Canada - Ontario	290	4%	277	4%
Canada - Other	195	2%	193	3%
U.S.A.	~	~	93	1%
Non-BC Subtotal	939	12%	861	11%
Total	7,885	100%	7,499	100%

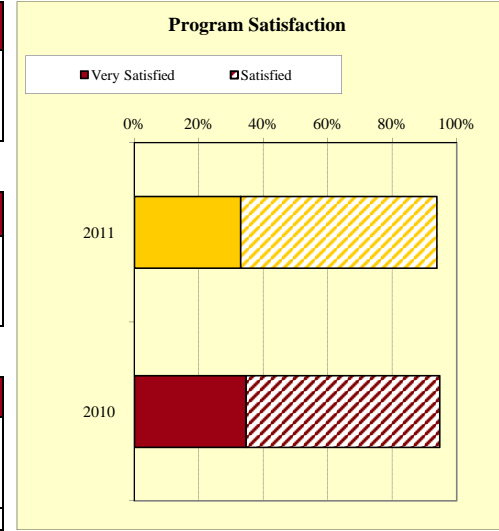


EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	2011		2010	
Very Useful	3,147	40%	3,130	41%
Somewhat Useful	3,535	45%	3,290	43%
Not Very Useful	865	11%	823	11%
Not at All Useful	366	5%	323	4%

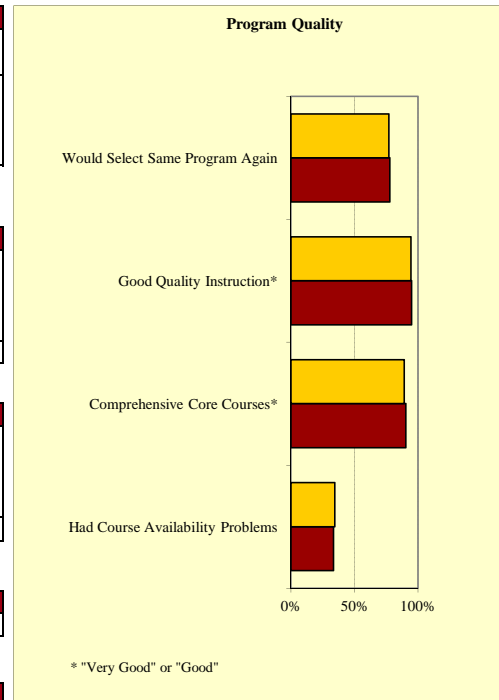
7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	2011		2010	
Very Useful	2,066	26%	1,993	26%
Somewhat Useful	4,275	54%	4,078	54%
Not Very Useful	1,309	17%	1,235	16%
Not at All Useful	255	3%	246	3%

8. Program Satisfaction:	2011		2010	
Very Satisfied	3,213	33%	3,248	35%
Satisfied	5,935	61%	5,621	60%
Dissatisfied	526	5%	425	5%
Very Dissatisfied	80	1%	77	1%
Total	9754	100%	9371	100%



9. Would you select the same program again?	2011		2010	
Yes	6,889	77%	6,779	78%
No, because . . . (multiple response question)	2,044		1,926	
... interests have changed	552	11%*	513	12%*
... courses were not practical	891	18%*	782	18%*
... little or no career opportunities	1,056	22%*	901	21%*
... other	2,330	48%*	2,100	49%*

* Percent of total responses, among those who would not take program again



10. Quality of Instruction:	2011		2010	
Very Good	3,088	32%	3,014	32%
Good	6,107	63%	5,883	63%
Poor	506	5%	436	5%
Very Poor	48	0%	53	1%
Total	9,749	100%	9,386	100%

11. Comprehensiveness of Core Courses:	2011		2010	
Very Good	2,700	28%	2,622	28%
Good	5,891	61%	5,700	62%
Poor	967	10%	807	9%
Very Poor	77	1%	86	1%
Total	9,635	100%	9,215	100%

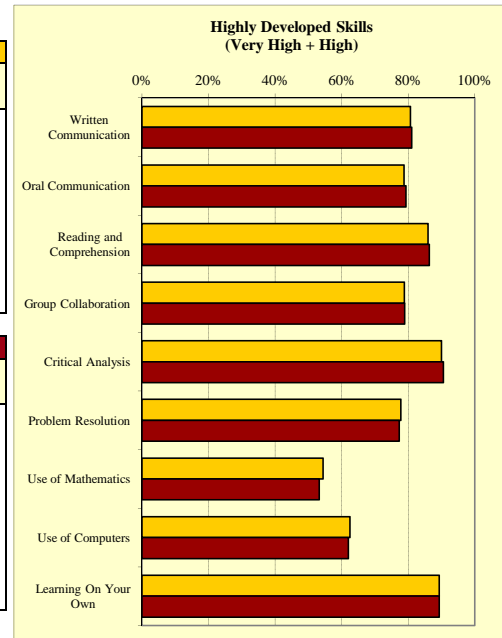
12. Course Availability:	2011		2010	
Encountered course availability problems	3,308	34%	3,088	34%

13. Financial Constraints:	2011		2010	
Had to interrupt studies for financial reasons	1,180	12%	1,132	12%
Had to take all/part of program part-time for financial reasons	1,951	20%	1,834	19%

SKILL DEVELOPMENT

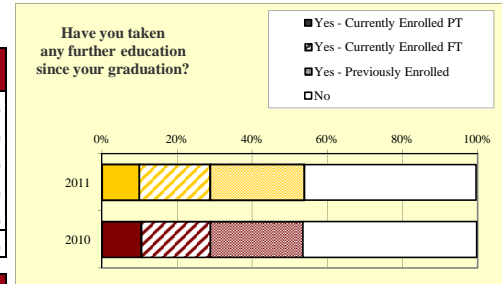
14a. To what degree did program help you develop the following skills?	2011				# Resp.
	Very High	High	Low	Very Low	
Written Communication	28%	53%	16%	3%	9,476
Oral Communication	25%	54%	18%	3%	9,593
Reading and Comprehension	32%	54%	12%	2%	9,540
Group Collaboration	34%	44%	18%	3%	9,562
Critical Analysis	44%	46%	9%	1%	9,733
Problem Resolution	24%	54%	19%	3%	9,459
Use of Mathematics Appropriate to Field	18%	36%	32%	14%	7,417
Use of Computers Appropriate to Field	22%	41%	28%	9%	8,182
Learning On Your Own	41%	48%	9%	2%	9,575

14b. To what degree did program help you develop the following skills?	2010				# Resp.
	Very High	High	Low	Very Low	
Written Communication	27%	54%	16%	3%	9,117
Oral Communication	25%	54%	18%	3%	9,189
Reading and Comprehension	33%	54%	12%	2%	9,201
Group Collaboration	34%	45%	18%	3%	9,173
Critical Analysis	44%	46%	8%	1%	9,350
Problem Resolution	23%	54%	20%	3%	9,062
Use of Mathematics Appropriate to Field	18%	36%	32%	15%	7,172
Use of Computers Appropriate to Field	21%	41%	29%	9%	7,900
Learning On Your Own	41%	49%	9%	2%	9,233

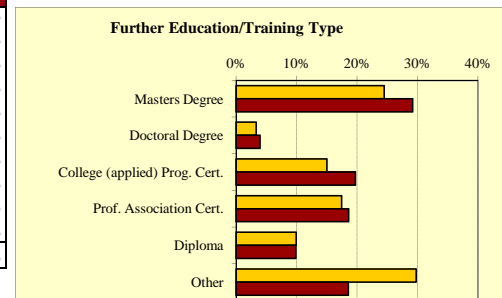


FURTHER EDUCATION

15a. Took further education since 2009 graduation	2011		2010	
Yes:	5,337	54%	5,077	54%
Not currently enrolled	2,462	25%	2,325	25%
Currently enrolled full-time	1,854	19%	1,732	18%
Currently enrolled part-time	978	10%	990	10%
No	4,493	46%	4,360	46%
Total	9,830	100%	9,437	100%

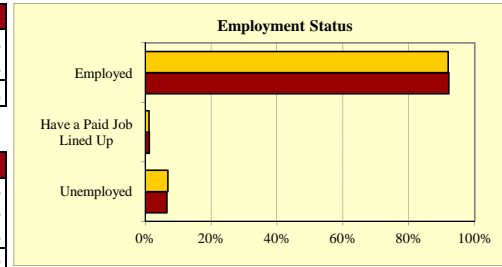


15b. Type of Formal Post-Secondary Education	2011		2010	
Masters Degree	1,294	25%	1,236	29%
Doctoral Degree	174	3%	166	4%
College (applied) Program Certification	794	15%	835	20%
Professional Association Certification	921	17%	788	19%
Diploma	525	10%	419	10%
Doctor of Medicine (MD)	125	2%	122	3%
Doctor of Dental Medicine (DMD)	20	0%	17	0%
Education/Teacher Training	476	9%	512	12%
Law	156	3%	135	3%
Other	796	15%	-	0%
Total Respondents	5,281	100%	4,230	100%



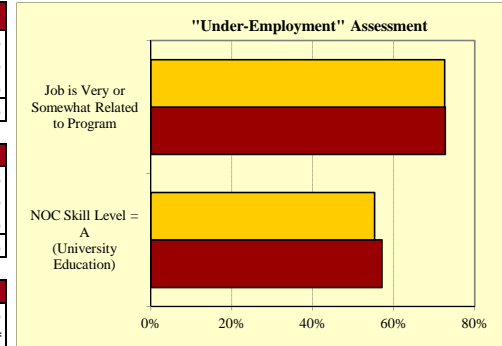
EMPLOYMENT

16. Labour Force Status:	2011	2010
In Labour Force (working or seeking work)	8,632 88%	8,232 87%
Not in Labour Force	1,165 12%	1,184 13%
Grand Total	9,797 100%	9,416 100%



17. Employment Status of those IN Labour Force:	2011	2010
Employed	7,932 92%	7,583 92%
Have a Paid Job Lined Up	105 1%	107 1%
Unemployed	595 7%	542 7%
Total Labour Force	8,632 100%	8,232 100%

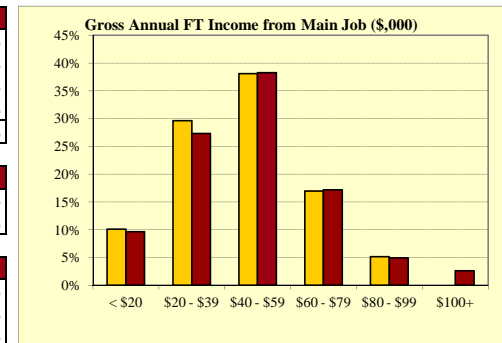
18. Status of Graduates NOT in Labour Force:	2011	2010
Attending School FT	850 73%	828 70%
Attending School PT	38 3%	39 3%
Other	277 24%	317 27%
Total NOT in Labour Force	1,165 100%	1,184 100%



19. Employment Type:	2011	2010
Paid worker	7,018 88%	6,746 89%
Self-employed	427 5%	406 5%
Both a paid worker and self-employed	483 6%	427 6%
Total Employed	7,932 100%	7,583 100%

20. Job Characteristics:	2011	2010
I hold more than one job	1,631 21%*	1,633 22%
My main job is full-time (>= 30 hours per week)	6,332 82%**	6,024 82%*

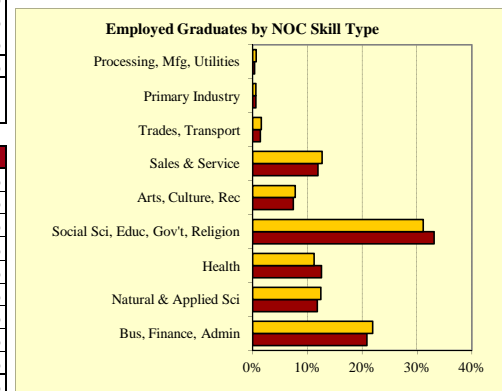
21. How related is your main job to your program?	2011	2010
Very Related	3,368 43%	3,299 44%
Somewhat Related	2,379 30%	2,208 29%
Not Very Related	1,015 13%	951 13%
Not At All Related	1,159 15%	1,117 15%
Total	7,921 100%	7,575 100%



22. "Under-employment" Assessment:	2011	2010
Job is very or somewhat related to program	5,747 73%	5,507 73%
NOC Skill Level = A (University Education)	4,207 55%	4,175 57%

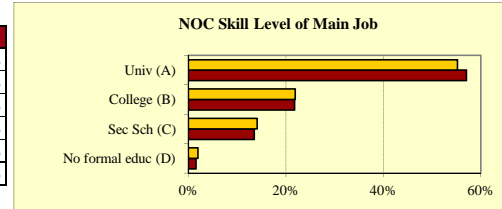
23. Gross Annual Income from Main Job:*	2011	2010
Less than \$20,000	654 10%	620 10%
\$20,000 to \$39,999	1,914 30%	1,760 27%
\$40,000 to \$59,999	2,463 38%	2,466 38%
\$60,000 to \$79,999	1,095 17%	1,109 17%
\$80,000 to \$99,999	333 5%	316 5%
\$100,000 and Above	~ 3%	~ 3%
Total	6,459 100%	6,441 100%
Median Annual Income (full-time)	\$48,000	\$47,999
Average Annual Income (full-time)	\$51,047	\$51,569

24. NOC Skill Type of Main Job:	2011	2010
Business, Finance and Administration	1,664 22%	1,521 21%
Natural and Applied Sciences and Related	946 12%	864 12%
Health	853 11%	916 13%
Social Sciences, Educ., Gov't Services, Religion	2,364 31%	2,416 33%
Arts, Culture, Recreation and Sport	592 8%	541 7%
Sales and Service	966 13%	870 12%
Trades, Transport and Equip. Operators and Related	119 2%	103 1%
Unique to the Primary Industry	47 1%	44 1%
Unique to Processing, Manufacturing and Utilities	49 1%	25 0%
Total	7,600 100%	7,300 100%

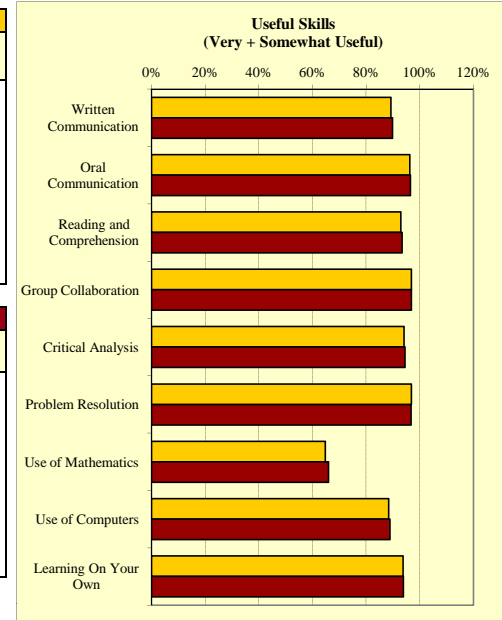


EMPLOYMENT, continued

25. NOC Skill Level of Main Job:	2011		2010	
A. University education	4,207	55%	4,175	57%
B. College education/trade apprenticeship	1,673	22%	1,596	22%
C. Secondary school + job-specific training	1,073	14%	991	14%
D. No formal education	151	2%	117	2%
No skill level assigned (management)	515	7%	441	6%
Total	7,619	100%	7,320	100%



26a. How useful are the following skills and abilities in doing your main job?	2011				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	68%	22%	7%	4%	7,887
Oral Communication	80%	16%	3%	1%	7,889
Reading and Comprehension	70%	23%	4%	2%	7,889
Group Collaboration	81%	16%	2%	1%	7,889
Critical Analysis	74%	20%	4%	2%	7,894
Problem Resolution	79%	18%	2%	1%	7,889
Use of Mathematics Appropriate to Field	31%	34%	21%	14%	7,827
Use of Computers Appropriate to Field	60%	28%	7%	5%	7,878
Learning On Your Own	68%	26%	4%	2%	7,881



26b. How useful are the following skills and abilities in doing your main job?	2010				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	69%	21%	6%	4%	7,546
Oral Communication	81%	16%	2%	1%	7,553
Reading and Comprehension	72%	21%	4%	2%	7,554
Group Collaboration	81%	16%	2%	1%	7,555
Critical Analysis	76%	18%	4%	2%	7,555
Problem Resolution	80%	17%	2%	1%	7,554
Use of Mathematics Appropriate to Field	31%	35%	20%	14%	7,478
Use of Computers Appropriate to Field	60%	29%	7%	5%	7,529
Learning On Your Own	68%	26%	4%	2%	7,548

27a. Top 10 Full-time Occupations of 2011 Graduates:				2011
NOC	Skill Level	Description		% Employed FT in this Occ.**
3152	A	Registered Nurses		6%
4142	A	Elem & Kindergarten Teacher		5%
4141	A	Secondary School Teachers		4%
1111	A	Financial Auditors & Accnts		4%
5124	A	Occs in Public Relations & Comm		2%
4212	B	Community & Social Srvc Workers		2%
4112	A	Lawyers & Quebec Notaries		2%
2174	A	Computer Programmers/Interactive Media Developers		1%
4152	A	Social Workers		1%
621	N/A	Retail Trade Managers		1%

*data not displayed where n < 5

**percentages cited are of those for whom occupational data was provided, full-time and part-time

27b. Top 10 Full-time Occupations of 2010 Graduates:				2010
NOC	Skill Level	Description		% Employed FT in this Occ.**
3152	A	Registered Nurses		8%
4141	A	Secondary School Teachers		5%
4142	A	Elem & Kindergarten Teacher		5%
1111	A	Financial Auditors & Accnts		3%
5124	A	Occs in Public Relations & Comm		2%
4212	B	Community & Social Srvc Workers		2%
4152	A	Social Workers		2%
4112	A	Lawyers & Quebec Notaries		2%
2174	A	Computer Programmers/Interactive Media Developers		1%
*				

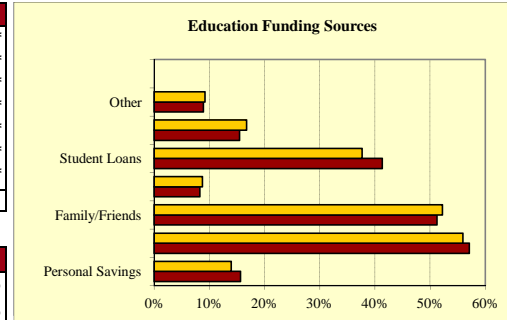
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**percentages cited are of those for whom occupational data was provided, full-time and part-time

EDUCATION FINANCING

28. Education Funding Sources (2 sources per respondent):	2011		2010	
Personal Savings	1,266	14%*	1,329	16%*
Employment	5,062	56%*	4,857	57%*
Family/Friends	4,724	52%*	4,355	51%*
Bank Loans	794	9%*	707	8%*
Student Loans	3,406	38%*	3,514	41%*
Scholarships/Bursaries/Grants	1,514	17%*	1,316	15%*
Other	835	9%*	759	9%*
Total Respondents	9,045		8,503	

* Percentage of respondents who identified this source

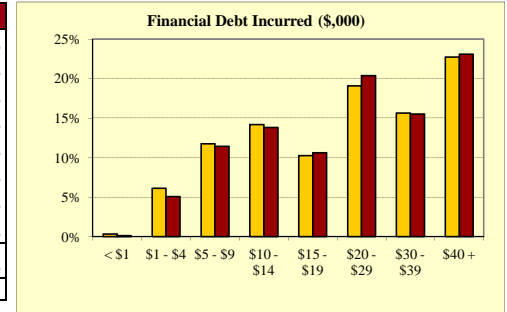


29. Financial Debt Incurred to Finance Bac. Education:	2011		2010	
Incurred any form of financial debt	4,472	49%*	4,431	51%
Incurred government-sponsored student loan debt	3,249	36%*	3,091	36%

* Percentage of respondents who provided data

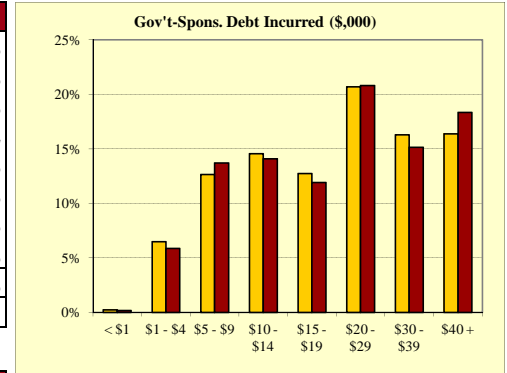
30. Financial Debt Amount:*	2011		2010	
< \$1,000	14	0%	5	0%
\$1,000 to \$4,999	273	6%	224	5%
\$5,000 to \$9,999	525	12%	506	11%
\$10,000 to \$14,999	634	14%	612	14%
\$15,000 to \$19,999	458	10%	471	11%
\$20,000 to \$29,999	853	19%	903	20%
\$30,000 to \$39,999	699	16%	687	16%
\$40,000 or More	1,016	23%	1,023	23%
Total	4,472	100%	4,431	100%
Median Financial Debt	\$20,000		\$20,000	

*includes only cases where financial debt was incurred



31. Government-Sponsored Student Loan Debt Amount:*	2011		2010	
< \$1,000	7	0%	5	0%
\$1,000 to \$4,999	211	6%	181	6%
\$5,000 to \$9,999	411	13%	424	14%
\$10,000 to \$14,999	473	15%	435	14%
\$15,000 to \$19,999	414	13%	368	12%
\$20,000 to \$29,999	672	21%	643	21%
\$30,000 to \$39,999	529	16%	468	15%
\$40,000 or More	532	16%	567	18%
Total	3,249	100%	3,091	100%
Median Gov't-Sponsored Student Loan Debt	\$20,000		\$20,000	

*includes only cases where government-sponsored debt was incurred



32. Outstanding Gov't-Sponsored Loan Debt Amount:*	2011		2010	
None - Loan repaid in full	705	23%	680	23%
< \$1,000	29	1%	26	1%
\$1,000 to \$4,999	269	9%	234	8%
\$5,000 to \$9,999	349	11%	316	11%
\$10,000 to \$14,999	337	11%	324	11%
\$15,000 to \$19,999	276	9%	281	10%
\$20,000 to \$29,999	478	15%	420	14%
\$30,000 to \$39,999	326	11%	292	10%
\$40,000 or More	325	11%	329	11%
Total	3,094	100%	2,902	100%
Median Gov't-Sponsored Loan Debt Outstanding	\$12,000		\$12,000	

*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

