



National Survey of Student Engagement

University of Victoria

Mean Comparisons

August 2006

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions.¹ Targeted oversamples (i.e., non-randomly selected students) are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to: www.nsse.iub.edu/html/2006_inst_report.htm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



NSSE 2006 Means Comparison Report
NSSEville State University

Variable	Bench- mark	Class	NSSEville State compared with:												
			NSSEville State			Selected Peers			Carnegie Peers			NSSE 2006			
			Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
1. Academic and Intellectual Experiences															
a.															
Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.64		2.68			2.61			2.86	*	-.27	
			SR	2.95		2.91			2.91			3.16	*	-.25	
b.															
Made a class presentation	CLPRESEN	ACL	FY	1.96		2.01			2.03			2.28	***	-.41	
			SR	2.83		2.64	*	.22	2.63	*	.23	2.88			
c.															
Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.57		2.69			2.54			2.65			
			SR	2.58		2.34	*	.24	2.36			2.51			
d.															
Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.95		2.97			2.95			3.08			
			SR	3.31		3.23			3.23			3.37			
e.															
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.66		2.70			2.71			2.77			
			SR	2.60		2.65			2.68			2.83	**	-.26	
f.															
Come to class without completing readings or assignments	CLUNPREP		FY	2.07		2.10			2.16			2.03			
			SR	1.99		2.27	***	-.35	2.24	***	-.31	2.08			

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

¹ U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.

**NSSE 2006 Mean Comparisons
University of Victoria**

				<i>Univ of Victoria compared with:</i>												
				Univ of Victoria			Selected Peers			Carnegie Peers			NSSE 2006			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.24			2.21			2.83	***	-.71	2.70	***	-.53
				SR	2.68			2.56	***	.12	3.13	***	-.54	2.99	***	-.36
b.	Made a class presentation	CLPRESEN	ACL	FY	1.54			1.73	***	-.26	2.29	***	-.92	2.16	***	-.76
				SR	2.43			2.42			2.88	***	-.53	2.75	***	-.36
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.31			2.25			2.67	***	-.36	2.59	***	-.28
				SR	2.36			2.27	**	.09	2.49	***	-.12	2.46	**	-.10
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.94			2.84	**	.11	3.10	***	-.21	3.01	*	-.08
				SR	3.33			3.27	*	.08	3.33			3.30		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.57			2.39	***	.19	2.82	***	-.28	2.70	***	-.15
				SR	2.70			2.47	***	.22	2.88	***	-.20	2.74		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.22			2.27			2.02	***	.26	2.07	***	.20
				SR	2.23			2.33	***	-.12	2.08	***	.19	2.15	**	.10
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.00			2.01			2.40	***	-.48	2.34	***	-.39
				SR	2.14			2.05	**	.09	2.57	***	-.49	2.45	***	-.35
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.33			2.46	***	-.14	2.28			2.38		
				SR	2.68			2.74	*	-.07	2.74	*	-.07	2.76	*	-.09
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.59			2.54			2.60			2.57		
				SR	2.92			2.84	**	.10	2.92			2.90		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.61			1.66			1.65			1.67		
				SR	1.74			1.77			1.86	***	-.13	1.87	***	-.14
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.19			1.25	**	-.10	1.57	***	-.46	1.46	***	-.35
				SR	1.41			1.32	***	.13	1.78	***	-.39	1.64	***	-.26

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
University of Victoria**

				<i>Univ of Victoria compared with:</i>									
				Univ of Victoria	Selected Peers			Carnegie Peers			NSSE 2006		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.64						2.67		
				SR	2.79	**	-.13	2.81			2.88	**	-.10
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.73						3.08	***	-.41
				SR	3.20	*	.10	3.13	**	.09	3.35	***	-.19
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.11						2.60	***	-.57
				SR	2.43	*	.10	2.02	**	.10	2.85	***	-.48
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.55						2.15	***	-.66
				SR	1.90			1.55			2.46	***	-.57
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.64						1.84	***	-.22
				SR	1.90			1.65			2.13	***	-.25
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.28						2.60	***	-.39
				SR	2.53			2.08	***	.22	2.77	***	-.29
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.36						2.60	***	-.29
				SR	2.47			2.37			2.75	***	-.34
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.28						1.56	***	-.35
				SR	1.43			1.33	*	-.08	1.84	***	-.43
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.93						2.67	***	.29
				SR	2.92			2.75	***	.20	2.83	***	.11
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.73						2.67		
				SR	2.68			2.65			2.75	*	-.08
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.82						2.73	*	.08
				SR	2.66			2.66	***	.15	2.77	***	-.12

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				Univ of Victoria compared with:											
				Univ of Victoria			Selected Peers			Carnegie Peers			NSSE 2006		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
2. Mental Activities															
During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much															
a.	MEMORIZING facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.98	2.85	***	.14	2.84	***	.16	2.87	**	.13		
			SR	2.61	2.71	***	-.11	2.77	***	-.18	2.74	***	-.14		
b.	ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.04	3.06			3.06			3.06				
			SR	3.17	3.18			3.22			3.22				
c.	SYNTHESIZING and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.70	2.77			2.84	***	-.16	2.82	**	-.14		
			SR	2.99	2.95			3.00			3.00				
d.	EVALUATING about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.60	2.65			2.85	***	-.29	2.80	***	-.22		
			SR	2.84	2.83			2.99	***	-.17	2.93	**	-.10		
e.	APPLYING theories or concepts to practical problems or in new situations	APPLYING	LAC	2.91	2.97			2.98			2.98	*	-.09		
			SR	3.00	3.02			3.18	***	-.21	3.15	***	-.18		
3. Reading and Writing															
During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.29	3.30			3.30			3.27				
			SR	3.23	3.16	*	.07	3.20			3.18				
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.24	2.12	**	.12	2.07	***	.18	2.07	***	.18		
			SR	2.47	2.26	***	.21	2.25	***	.22	2.22	***	.25		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.25	1.35	***	-.15	1.27			1.27				
			SR	1.77	1.79			1.69	**	.10	1.67	***	.13		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.19	2.29	**	-.13	2.40	***	-.26	2.30	**	-.13		
			SR	2.84	2.70	***	.15	2.67	***	.18	2.61	***	.24		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.75	2.47	***	.29	3.04	***	-.27	2.96	***	-.19		
			SR	2.65	2.50	***	.14	2.98	***	-.28	2.91	***	-.23		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				<i>Univ of Victoria compared with:</i>											
				Univ of Victoria			Selected Peers			Carnegie Peers			NSSE 2006		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
4. Problem Sets				<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>											
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.69	2.86	**	-.14	2.63			2.66				
			SR	2.55	2.64	*	-.07	2.61			2.58				
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.35	2.21	**	.12	2.74	***	-.32	2.65	***	-.25		
			SR	1.90	1.86			2.46	***	-.46	2.28	***	-.31		
5. Examinations				<i>1=very little to 7=very much</i>											
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS	FY	5.48	5.42			5.29	***	.16	5.41				
			SR	5.08	5.13			5.36	***	-.21	5.37	***	-.22		
6. Additional Collegiate Experiences				<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>											
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05	FY	1.86	1.76	**	.13	2.15	***	-.32	2.04	***	-.20		
			SR	1.93	1.84	***	.11	2.07	***	-.15	1.98				
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.93	2.51	***	.40	2.71	***	.21	2.73	***	.18		
			SR	2.92	2.65	***	.27	2.66	***	.26	2.70	***	.22		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	1.62	1.67			2.06	***	-.40	2.02	***	-.36		
			SR	1.72	1.70			2.18	***	-.41	2.11	***	-.35		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.55	2.41	***	.16	2.59			2.55				
			SR	2.66	2.53	***	.15	2.72			2.67				
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.78	2.65	***	.16	2.78			2.73				
			SR	2.85	2.72	***	.15	2.87			2.82				
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.93	2.79	***	.16	2.83	**	.12	2.80	***	.15		
			SR	2.92	2.81	***	.13	2.91			2.86	*	.07		
7. Enriching Educational Experiences				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.03	.06	***	-.14	.09	***	-.22	.07	***	-.18	
			SR	.43	.40	*	.07	.54	***	-.21	.51	***	-.16		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
University of Victoria**

				<i>Univ of Victoria compared with:</i>											
				Univ of Victoria			Selected Peers			Carnegie Peers			NSSE 2006		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
b.	Community service or volunteer work	EEE	FY	.28	.26			.38	***	-.21	.35	***	-.16		
			SR	.51	.52			.59	***	-.16	.58	***	-.13		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together		FY	.07	.10	*	-.08	.15	***	-.23	.15	***	-.21		
			SR	.19	.16	*	.08	.27	***	-.19	.24	***	-.12		
d.	Work on a research project with a faculty member outside of course or program requirements	SFI	FY	.02	.03			.05	***	-.15	.04	***	-.12		
			SR	.11	.16	***	-.14	.19	***	-.21	.19	***	-.21		
e.	Foreign language coursework	EEE	FY	.15	.12	*	.09	.20	**	-.13	.21	***	-.14		
			SR	.21	.22			.40	***	-.38	.38	***	-.35		
f.	Study abroad	EEE	FY	.05	.04			.03	**	.17	.03	*	.14		
			SR	.12	.10			.13			.14				
g.	Independent study or self-designed major	EEE	FY	.02	.03	**	-.09	.04	***	-.12	.03	**	-.09		
			SR	.14	.13			.19	***	-.14	.18	***	-.10		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	EEE	FY	.01	.01	*	-.06	.02	***	-.10	.01	**	-.07		
			SR	.10	.18	***	-.21	.34	***	-.51	.30	***	-.45		
8. Quality of Relationships				<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>											
a.	Relationships with other students	SCE	FY	5.49	5.32	**	.11	5.40			5.46				
			SR	5.41	5.28	**	.09	5.52	*	-.08	5.57	***	-.11		
				<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>											
b.	Relationships with faculty members	SCE	FY	5.00	4.74	***	.18	5.12	*	-.09	5.13	*	-.10		
			SR	5.16	4.88	***	.19	5.40	***	-.18	5.35	***	-.14		
				<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>											
c.	Relationships with administrative personnel and offices	SCE	FY	4.68	4.39	***	.19	4.44	***	.15	4.57				
			SR	4.53	4.16	***	.22	4.35	***	.10	4.46				

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

				<i>Univ of Victoria compared with:</i>											
				Univ of Victoria			Selected Peers			Carnegie Peers			NSSE 2006		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.32	4.35		3.88	***	.28	4.04	***	.17		
				SR	4.58	4.42	*	.08			3.94	***	.38		
b.	Working for pay on campus	WORKON01		FY	1.12	1.20	**	-.09			1.57	***	-.34		
				SR	1.50	1.50					1.82	***	-.20		
c.	Working for pay off campus	WORKOF01		FY	1.98	2.28	***	-.16			2.62	***	-.27		
				SR	3.03	2.87	*	.07			4.05	***	-.37		
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.86	1.81					2.09	***	-.16		
				SR	1.75	1.95	***	-.14			2.09	***	-.21		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.11	3.81	***	.19			3.81	***	.18		
				SR	3.80	3.72					3.46	***	.22		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.56	1.78	***	-.15			1.83	***	-.16		
				SR	2.04	1.83	***	.14			2.31	***	-.12		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.34	2.61	***	-.24			2.30				
				SR	2.43	2.60	***	-.17			2.45				
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.04	3.11	*	-.09			2.99				
				SR	3.07	3.13	*	-.08			3.02	*	.07		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.85	2.79					2.92	*	-.09		
				SR	2.64	2.51	***	.16			2.84	***	-.23		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.34	2.37					2.60	***	-.27		
				SR	2.23	2.11	***	.13			2.49	***	-.26		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
University of Victoria**

				<i>Univ of Victoria compared with:</i>											
				Univ of Victoria			Selected Peers			Carnegie Peers			NSSE 2006		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.95			1.95			2.14	***	-.20		
SR				1.80	1.70	***	.12	1.95	***	-.16	1.88	**	-.09		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.20			2.23			2.34	***	-.15		
SR				2.00	1.95	*	.06	2.15	***	-.16	2.12	***	-.13		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.51			2.58			2.69	***	-.19		
SR				2.33	2.40	*	-.08	2.57	***	-.25	2.54	***	-.23		
g.	Using computers in academic work	ENVCOMPT		FY	3.21			3.20			3.32	**	-.14		
SR				3.41	3.37			3.46			3.45				

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGENLED		FY	3.02			2.99			3.06			3.10	*	-.10
SR				3.16	3.09	**	.09	3.24	**	-.10	3.22	*	-.08			
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.35			2.51	***	-.16	2.70	***	-.36	2.67	***	-.34
SR				2.64	2.64			3.02	***	-.40	2.97	***	-.35			
c.	Writing clearly and effectively	GNWRITE		FY	2.80			2.67	***	.14	2.97	***	-.20	2.91	**	-.12
SR				3.03	2.89	***	.16	3.07			3.05					
d.	Speaking clearly and effectively	GNSPEAK		FY	2.34			2.41			2.81	***	-.52	2.70	***	-.39
SR				2.71	2.68			2.98	***	-.30	2.92	***	-.23			
e.	Thinking critically and analytically	GNANALY		FY	3.15			3.12			3.12			3.15		
SR				3.37	3.28	***	.13	3.28	***	.12	3.32	*	.07			
f.	Analyzing quantitative problems	GNQUANT		FY	2.77			2.82			2.80			2.85	*	-.09
SR				2.85	2.90			2.96	***	-.12	3.00	***	-.16			
g.	Using computing and information technology	GNCMPTS		FY	2.68			2.73			3.00	***	-.36	2.95	***	-.30
SR				2.98	2.91	*	.08	3.19	***	-.25	3.16	***	-.21			
h.	Working effectively with others	GNOTHERS		FY	2.53			2.64	**	-.11	2.90	***	-.41	2.88	***	-.39
SR				2.88	2.83			3.15	***	-.31	3.10	***	-.25			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
University of Victoria**

				<i>Univ of Victoria compared with:</i>										
				Univ of Victoria		Selected Peers			Carnegie Peers			NSSE 2006		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.33	2.19	**	.13	1.89	***	.44	1.97	***	.35	
			SR	2.02	1.92	**	.09	2.13	**	-.11	2.08			
j.	Learning effectively on your own	GNINQ	FY	2.84	2.94	**	-.12	2.81			2.87			
			SR	3.01	3.07	*	-.07	2.99			3.01			
k.	Understanding yourself	GNSELF	FY	2.55	2.63	*	-.08	2.71	***	-.17	2.70	***	-.16	
			SR	2.74	2.69			2.82	*	-.08	2.77			
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.32	2.42	*	-.10	2.65	***	-.33	2.55	***	-.24	
			SR	2.48	2.40	*	.08	2.69	***	-.21	2.55	*	-.07	
m.	Solving complex real-world problems	GNPROBSV	FY	2.43	2.46			2.55	**	-.13	2.56	***	-.14	
			SR	2.51	2.48			2.72	***	-.22	2.69	***	-.18	
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.33	2.39			2.59	***	-.26	2.56	***	-.23	
			SR	2.52	2.43	**	.09	2.68	***	-.16	2.62	**	-.10	
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.09	2.14			2.35	***	-.26	2.31	***	-.22	
			SR	2.18	2.14			2.45	***	-.27	2.38	***	-.20	
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.60	1.72	**	-.12	2.11	***	-.47	2.00	***	-.37	
			SR	1.58	1.57			2.04	***	-.41	1.88	***	-.28	
12. Academic Advising				<i>1=poor, 2=fair, 3=good, 4=excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.82	2.80			2.90	*	-.09	2.92	**	-.12	
			SR	2.61	2.60			2.76	***	-.15	2.79	***	-.19	
13. Satisfaction				<i>1=poor, 2=fair, 3=good, 4=excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.17	3.04	***	.17	3.05	***	.16	3.14			
			SR	3.13	2.98	***	.20	3.11			3.16			
14.				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.31	3.23	*	.11	3.07	***	.28	3.21	***	.13	
			SR	3.21	3.07	***	.17	3.06	***	.17	3.16	*	.06	

ESIS: 59009000

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**University of Victoria
First-Year Students**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria compared with:			Univ of Victoria compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
CLQUEST	2.24	2.21	2.83	2.70	.03	.01	.01	.00	.81	.84	.84	.86	621	21,100	9,335	159,867	.429	.000	.000	.03	-.71	-.53
CLPRESEN	1.54	1.73	2.29	2.16	.03	.01	.01	.00	.66	.75	.82	.81	621	21,083	9,326	159,716	.000	.000	.000	-.26	-.92	-.76
REWROPAP	2.31	2.25	2.67	2.59	.04	.01	.01	.00	1.01	1.00	.98	.99	621	21,088	9,322	159,727	.121	.000	.000	.06	-.36	-.28
INTEGRAT	2.94	2.84	3.10	3.01	.03	.01	.01	.00	.84	.87	.78	.81	621	21,073	9,320	159,702	.006	.000	.045	.11	-.21	-.08
DIVCLASS	2.57	2.39	2.82	2.70	.04	.01	.01	.00	.93	.98	.89	.90	621	21,077	9,312	159,666	.000	.000	.000	.19	-.28	-.15
CLUNPREP	2.22	2.27	2.02	2.07	.03	.01	.01	.00	.80	.83	.76	.78	621	21,074	9,310	159,567	.107	.000	.000	-.06	.26	.20
CLASSGRP	2.00	2.01	2.40	2.34	.03	.01	.01	.00	.82	.89	.82	.85	621	21,069	9,299	159,620	.849	.000	.000	-.01	-.48	-.39
OCCGRP	2.33	2.46	2.28	2.38	.04	.01	.01	.00	.93	.97	.88	.89	621	21,088	9,312	159,741	.000	.225	.151	-.14	.05	-.06
INTIDEAS	2.59	2.54	2.60	2.57	.03	.01	.01	.00	.78	.83	.82	.81	611	20,190	8,709	151,404	.097	.827	.485	.06	-.01	.03
TUTOR	1.61	1.66	1.65	1.67	.03	.01	.01	.00	.76	.82	.83	.83	611	20,198	8,713	151,420	.097	.228	.052	-.06	-.05	-.07
COMMPROJ	1.19	1.25	1.57	1.46	.02	.00	.01	.00	.49	.60	.83	.76	611	20,175	8,704	151,309	.003	.000	.000	-.10	-.46	-.35
ITACADEM	2.64	2.77	2.67	2.67	.04	.01	.01	.00	1.01	1.01	1.04	1.03	611	20,192	8,707	151,418	.002	.410	.472	-.13	-.03	-.03
EMAIL	2.73	2.64	3.08	2.96	.04	.01	.01	.00	.87	.89	.84	.87	611	20,186	8,713	151,394	.011	.000	.000	.10	-.41	-.26
FACGRADE	2.11	2.02	2.60	2.47	.03	.01	.01	.00	.85	.84	.88	.88	611	20,176	8,710	151,333	.013	.000	.000	.10	-.57	-.41
FACPLANS	1.55	1.55	2.15	2.02	.03	.01	.01	.00	.76	.76	.91	.88	611	20,190	8,711	151,358	.997	.000	.000	.00	-.66	-.52
FACIDEAS	1.64	1.65	1.84	1.78	.03	.01	.01	.00	.83	.81	.87	.85	611	20,182	8,698	151,358	.859	.000	.000	-.01	-.22	-.17
FACFEED	2.28	2.08	2.60	2.51	.03	.01	.01	.00	.84	.88	.83	.86	606	19,948	8,519	149,354	.000	.000	.000	.22	-.39	-.27
WORKHARD	2.36	2.37	2.60	2.54	.03	.01	.01	.00	.85	.86	.85	.85	607	19,932	8,518	149,296	.692	.000	.000	-.02	-.29	-.22
FACOTHER	1.28	1.33	1.56	1.52	.02	.00	.01	.00	.61	.66	.82	.79	606	19,938	8,517	149,250	.044	.000	.000	-.08	-.35	-.31
OOCIDEAS	2.93	2.75	2.67	2.70	.03	.01	.01	.00	.86	.88	.89	.87	606	19,942	8,512	149,211	.000	.000	.000	.20	.29	.27
DIVRSTUD	2.73	2.65	2.67	2.57	.04	.01	.01	.00	1.01	1.04	1.02	1.02	606	19,931	8,514	149,223	.082	.138	.000	.07	.06	.16
DIFFSTU2	2.82	2.66	2.73	2.68	.04	.01	.01	.00	.98	1.02	.99	.99	606	19,940	8,511	149,247	.000	.047	.001	.15	.08	.14
MEMORIZE	2.98	2.85	2.84	2.87	.04	.01	.01	.00	.91	.91	.88	.87	604	19,852	8,411	148,143	.001	.000	.001	.14	.16	.13
ANALYZE	3.04	3.06	3.06	3.06	.03	.01	.01	.00	.79	.79	.80	.79	604	19,840	8,409	148,060	.590	.529	.604	-.02	-.03	-.02
SYNTHESZ	2.70	2.77	2.84	2.82	.04	.01	.01	.00	.88	.86	.85	.85	604	19,826	8,398	147,972	.074	.000	.001	-.07	-.16	-.14
EVALUATE	2.60	2.65	2.85	2.80	.04	.01	.01	.00	.89	.91	.85	.87	604	19,827	8,409	147,986	.184	.000	.000	-.05	-.29	-.22
APPLYING	2.91	2.97	2.98	2.98	.04	.01	.01	.00	.91	.90	.85	.86	603	19,840	8,409	148,027	.084	.077	.048	-.07	-.08	-.09
READASGN	3.29	3.30	3.30	3.27	.03	.01	.01	.00	.76	.88	.94	.92	604	19,790	8,389	147,831	.923	.746	.418	.00	-.01	.03

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**University of Victoria
First-Year Students**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria compared with:			Univ of Victoria compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
READOWN	2.24	2.12	2.07	2.07	.04	.01	.01	.00	.95	.96	.92	.92	603	19,803	8,383	147,851	.003	.000	.000	.12	.18	.18
WRITEMOR	1.25	1.35	1.27	1.27	.02	.00	.01	.00	.59	.68	.66	.65	604	19,801	8,382	147,816	.000	.494	.366	-.15	-.03	-.04
WRITEMID	2.19	2.29	2.40	2.30	.03	.01	.01	.00	.82	.83	.84	.84	604	19,792	8,380	147,814	.001	.000	.001	-.13	-.26	-.13
WRITESML	2.75	2.47	3.04	2.96	.04	.01	.01	.00	.98	.99	1.04	1.06	604	19,797	8,386	147,798	.000	.000	.000	.29	-.27	-.19
PROBSETA	2.69	2.86	2.63	2.66	.05	.01	.01	.00	1.20	1.25	1.14	1.15	603	19,758	8,350	147,399	.001	.240	.606	-.14	.05	.02
PROBSETB	2.35	2.21	2.74	2.65	.05	.01	.01	.00	1.19	1.19	1.21	1.23	603	19,745	8,349	147,273	.003	.000	.000	.12	-.32	-.25
EXAMS	5.48	5.42	5.29	5.41	.05	.01	.01	.00	1.16	1.26	1.19	1.17	604	19,761	8,383	147,620	.233	.000	.168	.05	.16	.06
ATDART05	1.86	1.76	2.15	2.04	.03	.01	.01	.00	.85	.82	.90	.91	602	19,638	8,291	146,578	.002	.000	.000	.13	-.32	-.20
EXRCSE05	2.93	2.51	2.71	2.73	.04	.01	.01	.00	.99	1.04	1.05	1.06	602	19,626	8,287	146,558	.000	.000	.000	.40	.21	.18
WORSHPO5	1.62	1.67	2.06	2.02	.04	.01	.01	.00	.94	.97	1.10	1.11	601	19,572	8,268	146,225	.231	.000	.000	-.05	-.40	-.36
OWNVIEW	2.55	2.41	2.59	2.55	.04	.01	.01	.00	.88	.91	.91	.89	602	19,634	8,285	146,472	.000	.366	.958	.16	-.04	.00
OTHRVIEW	2.78	2.65	2.78	2.73	.03	.01	.01	.00	.82	.88	.87	.86	602	19,633	8,288	146,518	.000	.954	.095	.16	.00	.06
CHNGVIEW	2.93	2.79	2.83	2.80	.03	.01	.01	.00	.79	.84	.85	.84	602	19,632	8,288	146,485	.000	.003	.000	.16	.12	.15
INTERN04	.03	.06	.09	.07	.01	.00	.00	.00	.16	.23	.28	.26	598	19,418	8,148	144,456	.000	.000	.000	-.14	-.22	-.18
VOLNTR04	.28	.26	.38	.35	.02	.00	.01	.00	.45	.44	.48	.48	598	19,394	8,136	144,301	.540	.000	.000	.03	-.21	-.16
LRNCOM04	.07	.10	.15	.15	.01	.00	.00	.00	.26	.30	.36	.35	598	19,403	8,145	144,390	.023	.000	.000	-.08	-.23	-.21
RESRCH04	.02	.03	.05	.04	.01	.00	.00	.00	.13	.16	.22	.20	598	19,407	8,145	144,346	.161	.000	.000	-.05	-.15	-.12
FORLNG04	.15	.12	.20	.21	.01	.00	.00	.00	.35	.32	.40	.40	598	19,398	8,147	144,408	.039	.001	.000	.09	-.13	-.14
STDABR04	.05	.04	.03	.03	.01	.00	.00	.00	.22	.19	.16	.17	598	19,405	8,135	144,326	.192	.005	.012	.06	.17	.14
INDSTD04	.02	.03	.04	.03	.01	.00	.00	.00	.12	.18	.19	.18	598	19,405	8,140	144,313	.002	.000	.001	-.09	-.12	-.09
SNRX04	.01	.01	.02	.01	.00	.00	.00	.00	.08	.11	.14	.12	598	19,405	8,140	144,341	.039	.000	.006	-.06	-.10	-.07
ENVSTU	5.49	5.32	5.40	5.46	.05	.01	.02	.00	1.31	1.47	1.42	1.40	598	19,397	8,146	144,366	.003	.088	.566	.11	.07	.02
ENVFAC	5.00	4.74	5.12	5.13	.05	.01	.02	.00	1.30	1.41	1.35	1.34	598	19,399	8,149	144,359	.000	.033	.014	.18	-.09	-.10
ENVADM	4.68	4.39	4.44	4.57	.06	.01	.02	.00	1.43	1.55	1.65	1.56	597	19,373	8,142	144,251	.000	.000	.061	.19	.15	.07
ACADPR01	4.32	4.35	3.88	4.04	.07	.01	.02	.00	1.76	1.81	1.59	1.65	595	19,296	8,094	143,482	.686	.000	.000	-.02	.28	.17
WORKON01	1.12	1.20	1.57	1.47	.03	.01	.01	.00	.63	.83	1.30	1.17	596	19,296	8,096	143,553	.006	.000	.000	-.09	-.34	-.30
WORKOF01	1.98	2.28	2.62	2.54	.07	.01	.03	.01	1.71	1.94	2.39	2.33	596	19,296	8,094	143,510	.000	.000	.000	-.16	-.27	-.24
COCURR01	1.86	1.81	2.09	2.11	.05	.01	.02	.00	1.14	1.17	1.46	1.46	595	19,297	8,086	143,547	.328	.000	.000	.04	-.16	-.17

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**University of Victoria
First-Year Students**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria compared with:			Univ of Victoria compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
SOCIAL05	4.11	3.81	3.81	3.80	.07	.01	.02	.00	1.68	1.65	1.71	1.68	593	19,219	8,068	143,344	.000	.000	.000	.19	.18	.19
CAREDE01	1.56	1.78	1.83	1.78	.05	.01	.02	.00	1.24	1.44	1.71	1.67	591	19,191	8,086	143,224	.000	.000	.000	-.15	-.16	-.13
COMMUTE	2.34	2.61	2.30	2.30	.04	.01	.01	.00	1.01	1.12	1.11	1.06	594	19,250	8,086	143,377	.000	.328	.297	-.24	.04	.04
ENVSCHOL	3.04	3.11	2.99	3.07	.03	.01	.01	.00	.73	.77	.79	.77	593	19,127	7,991	142,237	.020	.087	.276	-.09	.07	-.04
ENVSUPRT	2.85	2.79	2.92	2.96	.03	.01	.01	.00	.76	.84	.81	.81	593	19,116	7,987	142,175	.060	.030	.001	.07	-.09	-.14
ENVDIVRS	2.34	2.37	2.60	2.54	.04	.01	.01	.00	.95	.98	.99	.97	593	19,104	7,988	142,089	.416	.000	.000	-.03	-.27	-.20
ENVNACAD	1.95	1.95	2.14	2.10	.04	.01	.01	.00	.86	.89	.95	.93	592	19,094	7,987	142,033	.960	.000	.000	.00	-.20	-.16
ENVSOCAL	2.20	2.23	2.34	2.35	.04	.01	.01	.00	.87	.92	.94	.93	592	19,095	7,984	141,981	.413	.000	.000	-.03	-.15	-.16
ENVEVENT	2.51	2.58	2.69	2.72	.04	.01	.01	.00	.89	.94	.96	.95	593	19,110	7,983	142,087	.056	.000	.000	-.08	-.19	-.22
ENVCOMPT	3.21	3.20	3.32	3.30	.03	.01	.01	.00	.82	.86	.80	.81	593	19,118	7,990	142,153	.741	.001	.010	.01	-.14	-.11
GNGENLED	3.02	2.99	3.06	3.10	.03	.01	.01	.00	.81	.82	.82	.79	589	18,943	7,881	140,700	.396	.288	.021	.04	-.05	-.10
GNWORK	2.35	2.51	2.70	2.67	.04	.01	.01	.00	.92	.97	.96	.95	589	18,927	7,879	140,636	.000	.000	.000	-.16	-.36	-.34
GNWRITE	2.80	2.67	2.97	2.91	.04	.01	.01	.00	.85	.93	.87	.88	589	18,934	7,879	140,677	.000	.000	.003	.14	-.20	-.12
GNSPEAK	2.34	2.41	2.81	2.70	.04	.01	.01	.00	.95	.97	.91	.94	589	18,937	7,877	140,663	.076	.000	.000	-.07	-.52	-.39
GNANALY	3.15	3.12	3.12	3.15	.03	.01	.01	.00	.78	.82	.80	.80	589	18,937	7,878	140,690	.467	.366	.836	.03	.04	-.01
GNQUANT	2.77	2.82	2.80	2.85	.04	.01	.01	.00	.93	.94	.89	.90	589	18,930	7,869	140,556	.170	.511	.036	-.06	-.03	-.09
GNCMPTS	2.68	2.73	3.00	2.95	.04	.01	.01	.00	.97	.99	.91	.93	589	18,940	7,874	140,668	.227	.000	.000	-.05	-.36	-.30
GNOTHERS	2.53	2.64	2.90	2.88	.04	.01	.01	.00	.90	.96	.90	.90	589	18,937	7,870	140,672	.004	.000	.000	-.11	-.41	-.39
GNCITIZN	2.33	2.19	1.89	1.97	.04	.01	.01	.00	1.08	1.07	.99	1.01	589	18,815	7,782	139,400	.003	.000	.000	.13	.44	.35
GNINQ	2.84	2.94	2.81	2.87	.03	.01	.01	.00	.84	.88	.88	.86	589	18,816	7,788	139,457	.006	.293	.538	-.12	.04	-.03
GNSELF	2.55	2.63	2.71	2.70	.04	.01	.01	.00	.94	.99	.97	.97	589	18,812	7,788	139,477	.049	.000	.000	-.08	-.17	-.16
GNDIVERS	2.32	2.42	2.65	2.55	.04	.01	.01	.00	.94	.97	.98	.97	589	18,799	7,784	139,428	.011	.000	.000	-.10	-.33	-.24
GNPROBSV	2.43	2.46	2.55	2.56	.04	.01	.01	.00	.91	.95	.94	.93	588	18,797	7,785	139,422	.360	.002	.000	-.04	-.13	-.14
GNETHICS	2.33	2.39	2.59	2.56	.04	.01	.01	.00	.94	.97	.99	1.00	587	18,794	7,782	139,414	.110	.000	.000	-.06	-.26	-.23
GNCOMMUN	2.09	2.14	2.35	2.31	.04	.01	.01	.00	.89	.95	1.00	.98	588	18,794	7,783	139,388	.167	.000	.000	-.05	-.26	-.22
GNSPIRIT	1.60	1.72	2.11	2.00	.04	.01	.01	.00	.88	.95	1.08	1.06	587	18,795	7,781	139,388	.002	.000	.000	-.12	-.47	-.37
ADVISE	2.82	2.80	2.90	2.92	.03	.01	.01	.00	.75	.83	.84	.85	587	18,882	7,813	139,903	.451	.017	.001	.03	-.09	-.12
ENTIREXP	3.17	3.04	3.05	3.14	.03	.01	.01	.00	.68	.78	.73	.73	588	18,908	7,824	139,988	.000	.000	.475	.17	.16	.03
SAMECOLL	3.31	3.23	3.07	3.21	.03	.01	.01	.00	.72	.79	.87	.82	589	18,907	7,824	139,961	.011	.000	.000	.11	.28	.13

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group

**University of Victoria
Seniors**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria compared with:			Univ of Victoria compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
CLQUEST	2.68	2.56	3.13	2.99	.03	.01	.01	.00	.92	.91	.83	.88	1,001	18,809	8,593	154,491	.000	.000	.000	.12	-.54	-.36
CLPRESEN	2.43	2.42	2.88	2.75	.03	.01	.01	.00	.86	.87	.85	.87	1,001	18,797	8,593	154,419	.740	.000	.000	.01	-.53	-.36
REWROPAP	2.36	2.27	2.49	2.46	.03	.01	.01	.00	1.06	1.03	.99	.99	1,001	18,793	8,590	154,388	.009	.001	.005	.09	-.12	-.10
INTEGRAT	3.33	3.27	3.33	3.30	.02	.01	.01	.00	.76	.78	.74	.75	1,000	18,798	8,589	154,379	.012	.984	.135	.08	.00	.05
DIVCLASS	2.70	2.47	2.88	2.74	.03	.01	.01	.00	1.00	1.00	.91	.93	999	18,770	8,582	154,266	.000	.000	.135	.22	-.20	-.05
CLUNPREP	2.23	2.33	2.08	2.15	.03	.01	.01	.00	.83	.84	.78	.79	999	18,789	8,583	154,266	.000	.000	.002	-.12	.19	.10
CLASSGRP	2.14	2.05	2.57	2.45	.03	.01	.01	.00	.92	.89	.88	.89	997	18,788	8,584	154,303	.006	.000	.000	.09	-.49	-.35
OCCGRP	2.68	2.74	2.74	2.76	.03	.01	.01	.00	.95	.97	.91	.91	999	18,787	8,587	154,368	.035	.047	.010	-.07	-.07	-.09
INTIDEAS	2.92	2.84	2.92	2.90	.03	.01	.01	.00	.79	.81	.81	.80	986	18,402	8,258	150,222	.001	.878	.428	.10	.01	.03
TUTOR	1.74	1.77	1.86	1.87	.03	.01	.01	.00	.85	.89	.94	.95	986	18,405	8,260	150,255	.278	.000	.000	-.04	-.13	-.14
COMMPROJ	1.41	1.32	1.78	1.64	.02	.00	.01	.00	.75	.68	.94	.88	986	18,394	8,259	150,175	.000	.000	.000	.13	-.39	-.26
ITACADEM	2.79	2.81	2.88	2.85	.03	.01	.01	.00	1.01	1.02	1.02	1.02	986	18,400	8,262	150,275	.429	.004	.055	-.03	-.10	-.06
EMAIL	3.20	3.13	3.35	3.28	.03	.01	.01	.00	.80	.83	.77	.79	986	18,400	8,261	150,268	.005	.000	.001	.09	-.19	-.10
FACGRADE	2.43	2.35	2.85	2.73	.03	.01	.01	.00	.85	.86	.88	.88	986	18,394	8,262	150,249	.003	.000	.000	.10	-.48	-.34
FACPLANS	1.90	1.87	2.46	2.33	.03	.01	.01	.00	.86	.85	.97	.96	986	18,400	8,260	150,264	.330	.000	.000	.03	-.57	-.45
FACIDEAS	1.90	1.83	2.13	2.04	.03	.01	.01	.00	.85	.84	.93	.91	986	18,397	8,258	150,232	.010	.000	.000	.08	-.25	-.16
FACFEED	2.53	2.29	2.77	2.70	.03	.01	.01	.00	.82	.86	.81	.83	983	18,299	8,175	149,161	.000	.000	.000	.29	-.29	-.20
WORKHARD	2.47	2.48	2.75	2.66	.03	.01	.01	.00	.82	.85	.85	.85	983	18,287	8,172	149,135	.696	.000	.000	-.01	-.34	-.23
FACOTHER	1.43	1.50	1.84	1.76	.02	.01	.01	.00	.74	.80	.96	.93	981	18,287	8,170	149,119	.002	.000	.000	-.09	-.43	-.36
OOCIDEAS	2.92	2.80	2.83	2.84	.03	.01	.01	.00	.83	.85	.86	.85	983	18,295	8,165	149,119	.000	.001	.001	.15	.11	.10
DIVRSTUD	2.68	2.77	2.75	2.66	.03	.01	.01	.00	.96	1.01	.99	.99	981	18,280	8,170	149,044	.002	.023	.653	-.10	-.08	.01
DIFFSTU2	2.66	2.72	2.77	2.71	.03	.01	.01	.00	.92	.98	.96	.96	981	18,281	8,167	149,056	.048	.001	.056	-.06	-.12	-.06
MEMORIZE	2.61	2.71	2.77	2.74	.03	.01	.01	.00	.97	.94	.92	.92	982	18,238	8,112	148,441	.001	.000	.000	-.11	-.18	-.14
ANALYZE	3.17	3.18	3.22	3.22	.02	.01	.01	.00	.77	.78	.76	.75	981	18,236	8,107	148,381	.799	.085	.076	-.01	-.06	-.06
SYNTHESZ	2.99	2.95	3.00	3.00	.03	.01	.01	.00	.87	.86	.84	.84	981	18,224	8,101	148,342	.191	.522	.518	.04	-.02	-.02
EVALUATE	2.84	2.83	2.99	2.93	.03	.01	.01	.00	.93	.92	.87	.88	981	18,234	8,097	148,342	.546	.000	.004	.02	-.17	-.10
APPLYING	3.00	3.02	3.18	3.15	.03	.01	.01	.00	.89	.89	.83	.84	979	18,230	8,102	148,362	.473	.000	.000	-.02	-.21	-.18
READASGN	3.23	3.16	3.20	3.18	.03	.01	.01	.00	.97	1.01	1.02	1.01	978	18,194	8,078	147,991	.044	.458	.141	.07	.02	.05

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^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**University of Victoria
Seniors**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria compared with:			Univ of Victoria compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
READOWN	2.47	2.26	2.25	2.22	.03	.01	.01	.00	1.09	1.02	.99	.98	978	18,190	8,081	148,002	.000	.000	.000	.21	.22	.25
WRITEMOR	1.77	1.79	1.69	1.67	.03	.01	.01	.00	.88	.81	.81	.78	978	18,195	8,080	148,035	.420	.004	.000	-.03	.10	.13
WRITEMID	2.84	2.70	2.67	2.61	.03	.01	.01	.00	.97	.92	.96	.95	978	18,194	8,084	148,005	.000	.000	.000	.15	.18	.24
WRITESML	2.65	2.50	2.98	2.91	.04	.01	.01	.00	1.11	1.08	1.18	1.16	978	18,192	8,082	147,975	.000	.000	.000	.14	-.28	-.23
PROBSETA	2.55	2.64	2.61	2.58	.04	.01	.01	.00	1.28	1.27	1.21	1.22	975	18,142	8,046	147,320	.033	.172	.506	-.07	-.05	-.02
PROBSETB	1.90	1.86	2.46	2.28	.04	.01	.01	.00	1.09	1.08	1.23	1.21	972	18,127	8,036	147,138	.249	.000	.000	.04	-.46	-.31
EXAMS	5.08	5.13	5.36	5.37	.05	.01	.01	.00	1.45	1.38	1.28	1.27	967	18,144	8,053	147,603	.305	.000	.000	-.03	-.21	-.22
ATDART05	1.93	1.84	2.07	1.98	.03	.01	.01	.00	.83	.83	.91	.89	974	18,102	8,000	147,114	.001	.000	.062	.11	-.15	-.06
EXRCSE05	2.92	2.65	2.66	2.70	.03	.01	.01	.00	.94	1.03	1.04	1.04	974	18,100	8,000	147,098	.000	.000	.000	.27	.26	.22
WORSHPO5	1.72	1.70	2.18	2.11	.03	.01	.01	.00	.96	.98	1.12	1.13	970	18,054	7,976	146,789	.557	.000	.000	.02	-.41	-.35
OWNVIEW	2.66	2.53	2.72	2.67	.03	.01	.01	.00	.90	.90	.90	.89	974	18,092	7,996	147,037	.000	.057	.810	.15	-.06	-.01
OTHRVIEW	2.85	2.72	2.87	2.82	.03	.01	.01	.00	.81	.86	.85	.85	972	18,095	7,997	147,049	.000	.588	.164	.15	-.02	.04
CHNGVIEW	2.92	2.81	2.91	2.86	.03	.01	.01	.00	.79	.82	.83	.81	974	18,094	7,997	147,049	.000	.688	.035	.13	.01	.07
INTERN04	.43	.40	.54	.51	.02	.00	.01	.00	.50	.49	.50	.50	966	17,935	7,916	145,705	.026	.000	.000	.07	-.21	-.16
VOLNTR04	.51	.52	.59	.58	.02	.00	.01	.00	.50	.50	.49	.49	966	17,924	7,911	145,607	.884	.000	.000	.00	-.16	-.13
LRNCOM04	.19	.16	.27	.24	.01	.00	.01	.00	.39	.36	.45	.43	965	17,919	7,910	145,620	.018	.000	.000	.08	-.19	-.12
RESRCH04	.11	.16	.19	.19	.01	.00	.00	.00	.31	.36	.39	.39	966	17,927	7,911	145,662	.000	.000	.000	-.14	-.21	-.21
FORLNG04	.21	.22	.40	.38	.01	.00	.01	.00	.41	.42	.49	.49	966	17,932	7,911	145,703	.395	.000	.000	-.03	-.38	-.35
STDABR04	.12	.10	.13	.14	.01	.00	.00	.00	.32	.30	.34	.34	966	17,923	7,910	145,613	.078	.247	.069	.06	-.04	-.06
INDSTD04	.14	.13	.19	.18	.01	.00	.00	.00	.35	.33	.40	.38	966	17,920	7,905	145,645	.247	.000	.001	.04	-.14	-.10
SNRX04	.10	.18	.34	.30	.01	.00	.01	.00	.30	.38	.47	.46	966	17,921	7,912	145,654	.000	.000	.000	-.21	-.51	-.45
ENVSTU	5.41	5.28	5.52	5.57	.04	.01	.02	.00	1.37	1.45	1.40	1.36	968	17,944	7,898	145,602	.005	.019	.000	.09	-.08	-.11
ENVFAC	5.16	4.88	5.40	5.35	.04	.01	.02	.00	1.29	1.41	1.36	1.36	968	17,943	7,906	145,648	.000	.000	.000	.19	-.18	-.14
ENVADM	4.53	4.16	4.35	4.46	.05	.01	.02	.00	1.52	1.69	1.77	1.69	963	17,933	7,906	145,545	.000	.001	.126	.22	.10	.04
ACADPR01	4.58	4.42	3.94	4.15	.06	.01	.02	.00	1.84	1.90	1.68	1.76	966	17,872	7,850	144,979	.010	.000	.000	.08	.38	.25
WORKON01	1.50	1.50	1.82	1.78	.04	.01	.02	.00	1.23	1.23	1.64	1.55	966	17,867	7,852	144,940	.904	.000	.000	.00	-.20	-.18
WORKOF01	3.03	2.87	4.05	3.67	.08	.02	.03	.01	2.40	2.28	2.78	2.75	966	17,866	7,849	144,950	.033	.000	.000	.07	-.37	-.23
COCURR01	1.75	1.95	2.09	2.06	.04	.01	.02	.00	1.16	1.35	1.55	1.49	966	17,863	7,849	144,973	.000	.000	.000	-.14	-.21	-.20

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^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

NSSE 2006 Detailed Statistics ^a

**University of Victoria
Seniors**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria	Selected Peers	Carnegie Peers	NSSE 2006	Univ of Victoria compared with:			Univ of Victoria compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
SOCIAL05	3.80	3.72	3.46	3.52	.05	.01	.02	.00	1.58	1.55	1.55	1.55	964	17,800	7,836	144,739	.105	.000	.000	.05	.22	.18
CAREDE01	2.04	1.83	2.31	2.26	.06	.01	.02	.01	1.93	1.56	2.20	2.19	964	17,769	7,838	144,662	.001	.000	.000	.14	-.12	-.10
COMMUTE	2.43	2.60	2.45	2.41	.03	.01	.01	.00	.91	1.01	1.12	1.04	962	17,815	7,838	144,810	.000	.554	.440	-.17	-.02	.02
ENVSCHOL	3.07	3.13	3.02	3.08	.02	.01	.01	.00	.75	.77	.80	.78	963	17,753	7,778	144,058	.017	.039	.708	-.08	.07	-.01
ENVSUPRT	2.64	2.51	2.84	2.82	.03	.01	.01	.00	.78	.84	.86	.85	963	17,748	7,772	144,040	.000	.000	.000	.16	-.23	-.21
ENVDIVRS	2.23	2.11	2.49	2.36	.03	.01	.01	.00	.99	.95	1.01	.98	958	17,715	7,770	143,882	.000	.000	.000	.13	-.26	-.13
ENVNACAD	1.80	1.70	1.95	1.88	.03	.01	.01	.00	.83	.81	.96	.90	959	17,697	7,763	143,818	.000	.000	.004	.12	-.16	-.09
ENVSOCAL	2.00	1.95	2.15	2.12	.03	.01	.01	.00	.84	.85	.94	.91	960	17,714	7,757	143,736	.050	.000	.000	.06	-.16	-.13
ENVEVENT	2.33	2.40	2.57	2.54	.03	.01	.01	.00	.88	.90	.96	.94	959	17,734	7,769	143,908	.014	.000	.000	-.08	-.25	-.23
ENVCOMPT	3.41	3.37	3.46	3.45	.02	.01	.01	.00	.77	.81	.76	.75	963	17,746	7,772	144,005	.131	.054	.060	.05	-.07	-.06
GNGENLED	3.16	3.09	3.24	3.22	.03	.01	.01	.00	.79	.85	.80	.80	960	17,650	7,704	143,132	.005	.005	.017	.09	-.10	-.08
GNWORK	2.64	2.64	3.02	2.97	.03	.01	.01	.00	1.00	1.01	.94	.95	960	17,644	7,707	143,074	.908	.000	.000	.00	-.40	-.35
GNWRITE	3.03	2.89	3.07	3.05	.03	.01	.01	.00	.84	.90	.87	.87	961	17,648	7,706	143,097	.000	.145	.611	.16	-.05	-.02
GNSPEAK	2.71	2.68	2.98	2.92	.03	.01	.01	.00	.89	.95	.91	.91	961	17,643	7,705	143,084	.246	.000	.000	.04	-.30	-.23
GNANALY	3.37	3.28	3.28	3.32	.02	.01	.01	.00	.71	.78	.79	.76	960	17,648	7,706	143,101	.000	.000	.024	.13	.12	.07
GNQUANT	2.85	2.90	2.96	3.00	.03	.01	.01	.00	.93	.94	.90	.90	959	17,638	7,701	142,986	.153	.001	.000	-.05	-.12	-.16
GNCMPTS	2.98	2.91	3.19	3.16	.03	.01	.01	.00	.89	.95	.86	.87	960	17,644	7,706	143,107	.014	.000	.000	.08	-.25	-.21
GNOTHERS	2.88	2.83	3.15	3.10	.03	.01	.01	.00	.87	.94	.86	.87	961	17,639	7,706	143,089	.069	.000	.000	.06	-.31	-.25
GNCITIZN	2.02	1.92	2.13	2.08	.03	.01	.01	.00	.98	1.00	1.07	1.03	954	17,561	7,650	142,337	.004	.001	.057	.09	-.11	-.06
GNINQ	3.01	3.07	2.99	3.01	.03	.01	.01	.00	.87	.85	.90	.88	958	17,558	7,655	142,400	.042	.487	.896	-.07	.02	.00
GNSELF	2.74	2.69	2.82	2.77	.03	.01	.01	.00	.97	.98	1.00	1.00	958	17,547	7,649	142,363	.138	.020	.312	.05	-.08	-.03
GNDIVERS	2.48	2.40	2.69	2.55	.03	.01	.01	.00	.96	.99	1.00	.99	957	17,544	7,651	142,327	.021	.000	.019	.08	-.21	-.07
GNPROBSV	2.51	2.48	2.72	2.69	.03	.01	.01	.00	.93	.96	.96	.96	958	17,548	7,648	142,374	.303	.000	.000	.03	-.22	-.18
GNETHICS	2.52	2.43	2.68	2.62	.03	.01	.01	.00	.99	.99	1.04	1.03	957	17,541	7,649	142,345	.007	.000	.001	.09	-.16	-.10
GNCOMMUN	2.18	2.14	2.45	2.38	.03	.01	.01	.00	.95	.96	1.04	1.02	957	17,547	7,646	142,322	.211	.000	.000	.04	-.27	-.20
GNSPIRIT	1.58	1.57	2.04	1.88	.03	.01	.01	.00	.89	.88	1.12	1.06	957	17,532	7,646	142,278	.624	.000	.000	.02	-.41	-.28
ADVISE	2.61	2.60	2.76	2.79	.03	.01	.01	.00	.85	.91	.96	.94	956	17,587	7,673	142,664	.693	.000	.000	.01	-.15	-.19
ENTIREXP	3.13	2.98	3.11	3.16	.02	.01	.01	.00	.68	.78	.75	.75	957	17,595	7,673	142,673	.000	.497	.128	.20	.02	-.04
SAMECOLL	3.21	3.07	3.06	3.16	.02	.01	.01	.00	.77	.87	.90	.87	956	17,587	7,674	142,646	.000	.000	.033	.17	.17	.06

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



**National Survey
of Student Engagement**

University of Victoria

Frequency Distributions

August 2006

Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from *all* randomly selected students for both your institution and your comparison institutions.¹ Targeted oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Response Options

Response options appear in the second column just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/html/2006_inst_report.htm.

NSSE 2006 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
		Sometimes	138	31%	2721	40%	3,083	33%	47,772	38%	58	17%	1570	27%	1,566	21%	32,172	27%
		Often	163	40%	2404	35%	3,290	38%	46,652	35%	118	37%	1958	32%	2,458	34%	42,486	33%
		Very often	94	27%	1549	22%	2,158	26%	32,486	23%	154	46%	2465	39%	3,233	44%	51,477	37%
		Total	402	100%	6884	100%	8,733	100%	130,701	100%	331	100%	6092	100%	7,346	100%	128,246	100%
b. Made a class presentation	CLPRESEN	Never	43	11%	948	14%	955	12%	17,353	16%	8	3%	261	5%	274	4%	5,026	5%
		Sometimes	244	57%	3768	54%	4,515	50%	71,227	53%	120	36%	2097	36%	2,153	31%	41,250	34%
		Often	98	25%	1739	25%	2,529	28%	32,693	24%	124	37%	2334	38%	2,856	38%	49,222	37%
		Very often	17	7%	426	7%	726	9%	9,340	7%	79	24%	1398	22%	2,061	27%	32,693	24%
		Total	402	100%	6881	100%	8,725	100%	130,613	100%	331	100%	6090	100%	7,344	100%	128,191	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	10%	988	14%	884	11%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
		Sometimes	101	23%	2170	32%	2,494	29%	41,938	31%	123	36%	2387	40%	2,702	36%	49,272	38%
		Often	150	38%	2195	32%	2,998	34%	42,107	32%	81	26%	1620	26%	2,024	28%	34,025	27%
		Very often	115	29%	1525	22%	2,349	27%	29,281	23%	65	19%	1101	17%	1,556	22%	24,132	19%
		Total	401	100%	6878	100%	8,725	100%	130,577	100%	331	100%	6090	100%	7,347	100%	128,176	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,210	1%
		Sometimes	76	16%	1536	22%	1,758	21%	28,128	22%	50	15%	716	13%	869	12%	15,432	13%
		Often	186	46%	3174	46%	3,963	45%	58,796	44%	134	41%	2389	40%	2,913	40%	49,980	40%
		Very often	130	35%	2007	29%	2,826	31%	40,907	31%	145	43%	2934	46%	3,485	47%	61,533	46%
		Total	402	100%	6874	100%	8,726	100%	130,568	100%	331	100%	6091	100%	7,345	100%	128,155	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	6%	422	6%	598	8%	7,741	7%	16	5%	348	6%	507	7%	8,164	8%
		Sometimes	134	33%	2343	34%	3,107	34%	42,685	33%	100	30%	1926	32%	2,470	33%	40,724	33%
		Often	172	39%	2613	38%	3,246	38%	49,846	38%	117	35%	2129	35%	2,489	34%	44,705	34%
		Very often	71	22%	1497	22%	1,771	21%	30,252	22%	97	29%	1683	27%	1,870	25%	34,484	26%
		Total	402	100%	6875	100%	8,722	100%	130,524	100%	330	100%	6086	100%	7,336	100%	128,077	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

¹ U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
Item	Variable	Response Options	Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	216	15%	3694	18%	272	3%	8,220	6%	90	7%	1781	9%	136	2%	4,191	3%
		Sometimes	773	55%	10819	52%	3,215	35%	62,300	40%	513	42%	8727	45%	2,171	25%	43,224	30%
		Often	298	22%	4208	21%	3,286	37%	53,157	33%	329	27%	5081	26%	3,015	34%	49,554	32%
		Very often	119	9%	1771	9%	2,444	25%	35,460	21%	296	24%	3839	20%	3,777	40%	57,331	35%
		Total	1,406	100%	20492	100%	9,217	100%	159,137	100%	1,228	100%	19428	100%	9,099	100%	154,300	100%
b. Made a class presentation	CLPRESEN	Never	769	54%	8606	42%	1,233	14%	28,103	20%	133	11%	2090	12%	356	4%	7,445	6%
		Sometimes	535	38%	9228	45%	4,692	51%	84,390	52%	572	47%	8928	47%	2,768	31%	52,285	36%
		Often	88	7%	2103	10%	2,472	26%	36,218	22%	352	28%	5558	27%	3,525	39%	57,178	35%
		Very often	13	1%	540	3%	814	9%	10,316	7%	171	13%	2841	14%	2,449	27%	37,325	23%
		Total	1,405	100%	20477	100%	9,211	100%	159,027	100%	1,228	100%	19417	100%	9,098	100%	154,233	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	348	25%	5343	27%	1,178	13%	24,148	15%	311	25%	5177	27%	1,493	17%	27,338	18%
		Sometimes	465	33%	7117	34%	2,772	31%	51,796	32%	403	33%	6702	34%	3,337	37%	58,321	37%
		Often	380	27%	5233	25%	3,036	32%	49,632	31%	274	22%	4513	23%	2,400	26%	40,161	27%
		Very often	213	15%	2785	13%	2,219	24%	33,411	21%	240	20%	3025	16%	1,864	20%	28,396	19%
		Total	1,406	100%	20478	100%	9,205	100%	158,987	100%	1,228	100%	19417	100%	9,094	100%	154,216	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	52	4%	1133	6%	170	2%	4,053	3%	17	2%	273	2%	89	1%	1,519	1%
		Sometimes	377	27%	5819	29%	1,724	20%	35,499	23%	159	13%	2936	16%	1,039	12%	18,984	14%
		Often	565	41%	8249	40%	4,005	45%	70,509	44%	438	36%	6944	36%	3,418	38%	59,158	39%
		Very often	411	29%	5265	25%	3,304	34%	48,906	30%	613	49%	9263	46%	4,547	48%	74,536	46%
		Total	1,405	100%	20466	100%	9,203	100%	158,967	100%	1,227	100%	19416	100%	9,093	100%	154,197	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	179	13%	4279	21%	480	6%	12,899	9%	162	13%	3527	19%	495	6%	12,196	9%
		Sometimes	495	36%	7190	34%	2,825	31%	52,440	33%	363	30%	6685	34%	2,609	29%	49,417	33%
		Often	468	33%	5968	30%	3,412	37%	58,623	36%	380	31%	5391	28%	3,238	35%	52,286	33%
		Very often	264	18%	3026	15%	2,479	26%	34,956	21%	321	26%	3791	19%	2,744	30%	40,191	25%
		Total	1,406	100%	20463	100%	9,196	100%	158,918	100%	1,226	100%	19394	100%	9,086	100%	154,090	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	202	15%	3000	15%	2,085	22%	33,164	21%	190	16%	2332	13%	1,808	19%	26,880	17%
		Sometimes	803	56%	11121	54%	5,461	59%	93,834	58%	671	55%	10424	53%	5,421	60%	91,415	58%
		Often	286	21%	4373	22%	1,124	12%	22,326	15%	249	20%	4467	23%	1,238	14%	24,434	16%
		Very often	115	8%	1977	10%	525	6%	9,534	6%	116	9%	2187	11%	619	7%	11,367	8%
		Total	1,406	100%	20471	100%	9,195	100%	158,858	100%	1,226	100%	19410	100%	9,086	100%	154,096	100%
g. Worked with other students on projects during class	CLASSGRP	Never	407	29%	6617	32%	1,089	11%	24,477	15%	312	26%	5513	29%	853	9%	19,839	13%
		Sometimes	649	46%	8496	41%	4,396	47%	72,922	45%	544	44%	8852	45%	3,930	43%	67,701	43%
		Often	286	21%	4002	20%	2,800	31%	46,798	30%	242	20%	3483	18%	2,806	31%	44,738	29%
		Very often	63	4%	1352	7%	906	10%	14,724	10%	127	10%	1563	8%	1,503	17%	21,870	14%
		Total	1,405	100%	20467	100%	9,191	100%	158,921	100%	1,225	100%	19411	100%	9,092	100%	154,148	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors								
			Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	270	19%	3138	17%	1,499	18%	19,856	16%	121	10%	1646	10%	650	8%	9,963	7%
			Sometimes	575	41%	7354	37%	4,223	45%	68,484	43%	420	35%	5943	32%	3,173	35%	51,395	35%
			Often	392	28%	6187	29%	2,541	26%	49,426	29%	385	31%	6116	30%	3,031	33%	53,146	33%
			Very often	169	12%	3799	17%	936	10%	21,234	12%	300	24%	5707	27%	2,238	24%	39,679	25%
		Total	1,406	100%	20478	100%	9,199	100%	159,000	100%	1,226	100%	19412	100%	9,092	100%	154,183	100%	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	78	6%	1518	9%	543	7%	9,590	7%	29	3%	584	4%	259	3%	3,887	3%
			Sometimes	587	42%	8285	42%	3,515	42%	62,578	42%	336	28%	5802	31%	2,344	28%	41,325	29%
			Often	541	39%	7315	36%	3,311	37%	58,459	38%	546	45%	8348	43%	3,830	44%	66,734	44%
			Very often	179	13%	2614	13%	1,313	15%	20,722	13%	300	25%	4312	22%	2,337	25%	38,437	25%
		Total	1,385	100%	19732	100%	8,682	100%	151,349	100%	1,211	100%	19046	100%	8,770	100%	150,383	100%	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	752	54%	10283	52%	4,662	54%	77,089	52%	568	47%	8913	48%	3,836	44%	62,883	43%
			Sometimes	471	34%	6639	33%	2,775	32%	51,779	33%	447	37%	6597	34%	3,098	35%	53,692	35%
			Often	126	9%	2084	11%	877	10%	15,922	10%	132	11%	2317	12%	1,099	13%	19,441	12%
			Very often	36	3%	734	4%	369	4%	6,592	4%	64	5%	1221	6%	738	9%	14,388	9%
		Total	1,385	100%	19740	100%	8,683	100%	151,382	100%	1,211	100%	19048	100%	8,771	100%	150,404	100%	
k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	1,177	85%	16229	82%	5,218	61%	99,336	68%	869	72%	14470	77%	4,197	50%	82,292	57%
			Sometimes	164	12%	2496	13%	2,201	25%	34,916	22%	221	18%	3075	15%	2,713	30%	42,872	27%
			Often	36	3%	700	4%	889	10%	11,986	7%	82	7%	1002	5%	1,138	12%	16,026	10%
			Very often	7	0%	292	2%	365	4%	5,034	3%	39	3%	491	2%	723	8%	9,154	6%
		Total	1,384	100%	19717	100%	8,673	100%	151,272	100%	1,211	100%	19038	100%	8,771	100%	150,344	100%	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	208	15%	2311	12%	1,297	15%	21,895	15%	134	11%	1897	11%	908	10%	16,408	11%
			Sometimes	435	31%	5755	29%	2,584	30%	46,092	30%	379	31%	5479	30%	2,295	27%	41,564	28%
			Often	404	30%	5699	29%	2,354	27%	42,254	28%	329	27%	5027	26%	2,308	27%	40,315	27%
			Very often	338	24%	5971	30%	2,442	28%	41,129	27%	369	31%	6641	33%	3,262	36%	52,120	35%
		Total	1,385	100%	19736	100%	8,677	100%	151,370	100%	1,211	100%	19044	100%	8,773	100%	150,407	100%	
m.	Used e-mail to communicate with an instructor	EMAIL	Never	79	6%	1467	8%	156	2%	4,146	4%	9	1%	252	2%	67	1%	1,254	1%
			Sometimes	504	37%	7857	41%	1,985	25%	39,312	28%	254	22%	4283	24%	1,258	16%	24,039	18%
			Often	490	35%	6205	31%	3,076	36%	54,828	35%	412	34%	6497	35%	2,605	31%	47,981	33%
			Very often	311	22%	4206	20%	3,466	37%	53,083	32%	536	43%	8011	40%	4,841	52%	77,142	48%
		Total	1,384	100%	19735	100%	8,683	100%	151,369	100%	1,211	100%	19043	100%	8,771	100%	150,416	100%	
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	318	23%	5419	28%	658	8%	16,341	12%	123	10%	2377	13%	344	4%	7,951	6%
			Sometimes	708	51%	9733	49%	3,641	42%	67,121	45%	599	50%	9695	51%	2,983	35%	56,746	39%
			Often	247	18%	3240	17%	2,767	31%	44,151	29%	319	26%	4582	24%	2,901	33%	48,522	32%
			Very often	112	8%	1332	7%	1,613	19%	23,714	15%	170	14%	2384	12%	2,544	28%	37,172	23%
		Total	1,385	100%	19724	100%	8,679	100%	151,327	100%	1,211	100%	19038	100%	8,772	100%	150,391	100%	

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
Item	Variable	Response Options	Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	814	59%	11439	58%	2,113	25%	44,312	31%	418	35%	6913	38%	1,374	17%	27,167	20%
		Sometimes	418	30%	6123	31%	3,997	45%	68,054	44%	568	46%	8273	43%	3,470	40%	61,146	42%
		Often	116	9%	1611	8%	1,746	20%	27,367	17%	141	11%	2716	14%	2,269	26%	36,811	23%
		Very often	37	3%	559	3%	827	10%	11,625	7%	84	7%	1142	6%	1,657	18%	25,285	15%
		Total	1,385	100%	19732	100%	8,683	100%	151,358	100%	1,211	100%	19044	100%	8,770	100%	150,409	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	764	54%	10702	53%	3,586	41%	64,883	44%	432	36%	7656	40%	2,350	27%	42,128	30%
		Sometimes	431	31%	6400	33%	3,438	39%	58,893	38%	549	45%	8052	42%	3,820	43%	67,786	44%
		Often	134	10%	1923	10%	1,146	13%	19,487	13%	156	13%	2342	12%	1,651	19%	26,070	17%
		Very often	56	4%	703	4%	503	6%	8,071	5%	74	6%	991	5%	948	11%	14,401	9%
		Total	1,385	100%	19728	100%	8,673	100%	151,334	100%	1,211	100%	19041	100%	8,769	100%	150,385	100%
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	238	18%	5073	28%	584	8%	14,298	11%	114	10%	3098	18%	362	5%	8,392	7%
		Sometimes	596	43%	8226	41%	3,157	39%	56,971	39%	471	39%	7875	42%	2,660	32%	47,425	33%
		Often	440	32%	4967	24%	3,391	38%	57,471	37%	488	40%	6391	32%	3,944	44%	66,088	43%
		Very often	99	7%	1260	6%	1,380	15%	20,678	13%	134	11%	1574	8%	1,731	19%	27,459	17%
		Total	1,373	100%	19526	100%	8,512	100%	149,418	100%	1,207	100%	18938	100%	8,697	100%	149,364	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	191	14%	2735	15%	644	8%	12,938	9%	120	10%	2007	11%	454	6%	9,766	7%
		Sometimes	634	47%	8800	44%	3,286	39%	60,275	41%	532	44%	8137	42%	2,981	34%	55,319	37%
		Often	404	29%	5953	31%	3,166	37%	54,432	36%	418	34%	6434	34%	3,389	39%	56,389	37%
		Very often	145	10%	2028	11%	1,415	16%	21,749	14%	137	11%	2348	13%	1,870	21%	27,854	18%
		Total	1,374	100%	19516	100%	8,511	100%	149,394	100%	1,207	100%	18926	100%	8,694	100%	149,328	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	1,101	80%	14897	76%	5,181	61%	90,332	64%	830	70%	12124	65%	3,927	46%	69,060	50%
		Sometimes	193	14%	3298	17%	2,221	26%	39,541	24%	255	21%	4575	23%	2,789	31%	47,167	30%
		Often	61	5%	964	5%	767	9%	14,013	9%	83	7%	1494	8%	1,230	14%	20,878	13%
		Very often	18	1%	355	2%	340	4%	5,478	3%	37	3%	738	4%	748	8%	12,223	7%
		Total	1,373	100%	19514	100%	8,509	100%	149,364	100%	1,205	100%	18931	100%	8,694	100%	149,328	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	51	4%	1186	7%	584	8%	9,260	7%	37	3%	830	5%	375	5%	5,597	4%
		Sometimes	392	29%	6598	34%	3,186	38%	54,429	37%	349	29%	6456	34%	2,798	33%	48,129	33%
		Often	513	37%	7280	36%	2,925	33%	54,017	35%	483	40%	7193	38%	3,215	37%	56,997	38%
		Very often	417	30%	4456	23%	1,812	21%	31,648	21%	338	28%	4456	23%	2,299	25%	38,605	25%
		Total	1,373	100%	19520	100%	8,507	100%	149,354	100%	1,207	100%	18935	100%	8,687	100%	149,328	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	169	12%	3015	16%	1,153	14%	23,927	17%	134	11%	2155	12%	907	11%	18,485	12%
		Sometimes	421	31%	6025	30%	2,639	32%	50,939	34%	409	34%	5728	30%	2,823	32%	52,751	35%
		Often	391	28%	5223	27%	2,351	27%	38,794	26%	366	30%	5288	28%	2,400	28%	40,194	27%
		Very often	391	28%	5248	27%	2,364	27%	35,663	23%	296	24%	5752	31%	2,560	29%	37,824	26%
		Total	1,372	100%	19511	100%	8,507	100%	149,323	100%	1,205	100%	18923	100%	8,690	100%	149,254	100%

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a University of Victoria

			First-Year Students								Seniors							
			Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 Never Sometimes Often Very often	126	9%	2554	14%	910	11%	16,178	12%	108	9%	1911	11%	761	9%	13,584	10%
412			30%	6286	32%	2,657	32%	49,407	33%	452	38%	6344	34%	2,815	33%	51,765	35%	
411			30%	5441	27%	2,479	29%	43,731	29%	377	31%	5459	28%	2,639	30%	44,706	30%	
424			31%	5233	26%	2,461	28%	40,025	26%	268	22%	5209	27%	2,473	28%	39,204	26%	
Total			1,373	100%	19514	100%	8,507	100%	149,341	100%	1,205	100%	18923	100%	8,688	100%	149,259	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little Some Quite a bit Very much	88	7%	1423	8%	598	7%	9,157	6%	170	14%	2018	11%	804	9%	14,293	9%
301			22%	5139	26%	2,411	28%	41,172	27%	379	31%	5769	30%	2,609	30%	47,143	31%	
513			38%	7461	38%	3,239	40%	59,587	41%	409	34%	6682	35%	3,131	37%	53,956	37%	
465			33%	5416	27%	2,176	26%	38,398	26%	248	20%	4408	23%	2,095	25%	33,234	23%	
Total	1,367	100%	19439	100%	8,424	100%	148,314	100%	1,206	100%	18877	100%	8,639	100%	148,626	100%		
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE Very little Some Quite a bit Very much	43	3%	484	3%	190	3%	3,227	2%	26	2%	368	2%	132	2%	2,122	2%
263			20%	4101	21%	1,642	21%	29,185	21%	197	16%	2974	16%	1,278	15%	21,628	15%	
636			47%	8696	45%	3,614	44%	67,006	45%	524	44%	8287	43%	3,670	43%	64,277	43%	
425			30%	6149	32%	2,974	33%	48,823	32%	458	38%	7245	38%	3,554	40%	60,540	40%	
Total	1,367	100%	19430	100%	8,420	100%	148,241	100%	1,205	100%	18874	100%	8,634	100%	148,567	100%		
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ Very little Some Quite a bit Very much	106	8%	1317	7%	420	5%	7,399	5%	59	5%	895	5%	318	4%	5,165	4%
473			35%	6360	32%	2,353	30%	43,716	30%	278	23%	4831	25%	1,914	23%	33,931	24%	
501			36%	7639	40%	3,433	40%	61,745	41%	484	40%	7479	40%	3,557	41%	60,573	41%	
287			21%	4107	22%	2,207	24%	35,302	23%	384	32%	5659	30%	2,840	32%	48,854	32%	
Total	1,367	100%	19423	100%	8,413	100%	148,162	100%	1,205	100%	18864	100%	8,629	100%	148,523	100%		
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE Very little Some Quite a bit Very much	135	10%	2043	11%	434	5%	9,266	7%	104	9%	1497	8%	418	5%	7,814	6%
493			37%	6583	33%	2,328	29%	43,240	30%	309	26%	5155	28%	1,936	22%	36,131	25%	
499			36%	7107	37%	3,495	41%	61,126	41%	455	37%	7004	37%	3,444	40%	58,978	39%	
240			17%	3690	20%	2,163	25%	34,574	23%	337	28%	5214	27%	2,826	32%	45,606	30%	
Total	1,367	100%	19423	100%	8,420	100%	148,206	100%	1,205	100%	18870	100%	8,624	100%	148,529	100%		
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING Very little Some Quite a bit Very much	88	7%	1079	6%	328	4%	6,049	5%	63	5%	957	6%	261	3%	4,562	3%
359			27%	4554	24%	1,987	25%	34,359	24%	286	24%	4005	22%	1,437	17%	26,205	19%	
489			36%	7174	37%	3,419	40%	59,535	40%	433	36%	6961	37%	3,232	38%	55,368	37%	
430			31%	6621	33%	2,685	31%	48,276	31%	421	35%	6948	35%	3,701	42%	62,425	41%	
Total	1,366	100%	19428	100%	8,419	100%	148,219	100%	1,203	100%	18871	100%	8,631	100%	148,560	100%		
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN None Between 1-4 Between 5-10 Between 11-20 More than 20	3	0%	163	1%	43	1%	854	1%	12	1%	286	2%	74	1%	1,694	1%
150			12%	2978	16%	1,469	20%	24,675	20%	259	23%	4812	27%	2,235	27%	35,942	26%	
688			51%	9017	46%	3,309	41%	61,610	43%	498	41%	7503	39%	3,225	37%	56,841	39%	
454			32%	5337	27%	2,402	27%	41,699	25%	284	23%	3884	20%	1,843	21%	32,581	21%	
72			5%	1903	10%	1,183	12%	19,154	11%	148	12%	2352	13%	1,232	14%	21,189	13%	
Total	1,367	100%	19398	100%	8,406	100%	147,992	100%	1,201	100%	18837	100%	8,609	100%	148,247	100%		

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
			Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	233	17%	4690	24%	1,915	24%	35,451	25%	179	15%	3692	20%	1,517	18%	28,887	20%
		Between 1-4	758	56%	10366	53%	4,676	55%	82,247	55%	576	48%	9817	52%	4,733	55%	80,111	54%
		Between 5-10	239	17%	2703	14%	1,160	13%	19,640	13%	250	20%	3156	17%	1,437	17%	23,930	16%
		Between 11-20	76	6%	909	5%	361	4%	5,719	4%	102	9%	1127	6%	466	5%	7,973	5%
		More than 20	60	4%	738	4%	295	3%	4,979	3%	94	8%	1040	6%	460	5%	7,366	5%
	Total		1,366	100%	19406	100%	8,407	100%	148,036	100%	1,201	100%	18832	100%	8,613	100%	148,267	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	1,107	81%	13986	73%	6,911	82%	120,144	80%	527	44%	6987	39%	3,944	47%	66,599	47%
		Between 1-4	210	15%	4441	21%	1,121	13%	21,741	15%	514	42%	9309	48%	3,792	43%	67,752	44%
		Between 5-10	33	2%	624	3%	216	3%	3,477	3%	103	9%	1801	9%	597	7%	9,769	6%
		Between 11-20	10	1%	203	1%	81	1%	1,475	1%	30	3%	474	2%	149	2%	2,331	2%
		More than 20	7	0%	149	1%	77	1%	1,175	1%	27	2%	265	1%	129	2%	1,824	1%
	Total		1,367	100%	19403	100%	8,406	100%	148,012	100%	1,201	100%	18836	100%	8,611	100%	148,275	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	220	17%	2553	14%	739	10%	17,174	14%	81	7%	994	6%	603	8%	10,542	8%
		Between 1-4	758	55%	9987	52%	4,052	51%	76,215	52%	358	30%	7399	40%	3,464	40%	60,809	43%
		Between 5-10	306	22%	5277	26%	2,680	29%	41,330	26%	479	39%	6908	36%	3,017	35%	50,802	33%
		Between 11-20	67	5%	1243	6%	772	8%	10,915	7%	219	18%	2650	13%	1,071	12%	19,095	12%
		More than 20	16	1%	340	2%	164	2%	2,391	1%	64	5%	885	4%	460	5%	7,018	4%
	Total		1,367	100%	19400	100%	8,407	100%	148,025	100%	1,201	100%	18836	100%	8,615	100%	148,266	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	76	6%	2081	12%	230	3%	5,657	5%	135	12%	2472	15%	541	7%	10,413	8%
		Between 1-4	532	39%	9341	49%	2,466	32%	46,468	34%	492	41%	8326	45%	2,927	35%	50,802	36%
		Between 5-10	463	34%	4884	24%	2,853	34%	49,189	32%	324	27%	4610	23%	2,298	27%	41,132	27%
		Between 11-20	221	16%	1986	10%	1,854	20%	29,983	19%	141	11%	2057	10%	1,506	17%	25,460	16%
		More than 20	75	5%	1108	5%	1,002	11%	16,721	10%	109	9%	1370	7%	1,341	15%	20,447	13%
	Total		1,367	100%	19400	100%	8,405	100%	148,018	100%	1,201	100%	18835	100%	8,613	100%	148,254	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	233	17%	2594	14%	1,235	15%	20,682	14%	278	23%	3713	20%	1,711	19%	31,388	21%
		1-2	425	31%	5798	30%	2,915	35%	51,165	35%	371	32%	5979	31%	2,705	32%	46,813	32%
		3-4	409	30%	5750	29%	2,550	30%	45,235	30%	304	25%	4945	26%	2,408	28%	39,995	27%
		5-6	150	11%	2234	11%	894	10%	15,273	10%	87	7%	1638	9%	842	10%	13,284	9%
		More than 6	149	11%	2990	16%	775	9%	15,198	10%	157	13%	2507	14%	905	11%	16,061	11%
	Total		1,366	100%	19366	100%	8,369	100%	147,553	100%	1,197	100%	18782	100%	8,571	100%	147,541	100%
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	352	26%	5950	32%	1,192	14%	24,750	17%	555	47%	8856	48%	2,119	24%	45,610	31%
		1-2	511	37%	7239	37%	3,042	36%	51,950	36%	362	30%	5993	31%	3,039	35%	51,369	35%
		3-4	283	21%	3403	17%	2,132	26%	37,328	25%	173	14%	2320	12%	1,848	22%	27,828	19%
		5-6	104	8%	1174	6%	978	12%	15,922	10%	45	4%	690	4%	738	9%	10,557	7%
		More than 6	115	8%	1593	8%	1,023	13%	17,497	12%	59	5%	910	5%	818	10%	12,020	8%
	Total		1,365	100%	19359	100%	8,367	100%	147,447	100%	1,194	100%	18769	100%	8,562	100%	147,384	100%

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			First-Year Students								Seniors							
			Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	8	1%	163	1%	58	1%	869	1%	43	4%	414	2%	117	1%	1,805	1%
		2	13	1%	343	2%	116	1%	1,701	1%	31	2%	553	3%	169	2%	2,748	2%
		3	56	4%	804	4%	312	4%	5,046	4%	75	6%	1181	6%	348	4%	6,302	4%
		4	135	10%	2313	12%	1,141	14%	17,249	12%	169	14%	2590	14%	1,041	12%	17,288	12%
		5	417	30%	5630	29%	2,821	34%	46,084	32%	353	30%	5895	31%	2,582	30%	44,466	30%
		6	480	35%	6168	31%	2,625	29%	50,678	33%	343	29%	5445	29%	2,698	31%	48,204	32%
		7 Very much	258	19%	3947	21%	1,326	15%	26,156	18%	175	15%	2703	15%	1,621	19%	27,025	19%
	Total		1,367	100%	19368	100%	8,399	100%	147,783	100%	1,189	100%	18781	100%	8,576	100%	147,838	100%
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	513	38%	8231	44%	1,800	24%	39,067	30%	375	32%	6916	38%	2,310	28%	44,334	32%
		Sometimes	586	43%	8125	41%	3,859	47%	66,835	45%	598	50%	8711	45%	3,967	46%	67,545	45%
		Often	184	13%	2021	10%	1,701	19%	26,318	16%	147	12%	2118	11%	1,389	16%	22,129	14%
		Very often	80	6%	889	5%	964	10%	14,631	9%	76	6%	1001	5%	872	10%	13,401	8%
	Total		1,363	100%	19266	100%	8,324	100%	146,851	100%	1,196	100%	18746	100%	8,538	100%	147,409	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	112	8%	3191	19%	1,157	15%	17,884	15%	68	6%	2342	14%	1,143	15%	18,272	14%
		Sometimes	385	28%	6685	34%	2,420	30%	42,256	29%	371	31%	6291	34%	2,829	33%	47,133	33%
		Often	361	27%	4872	24%	2,070	25%	37,036	25%	340	28%	4732	24%	2,048	24%	35,610	24%
		Very often	505	37%	4510	23%	2,675	30%	49,652	31%	417	35%	5380	27%	2,517	28%	46,384	30%
	Total		1,363	100%	19258	100%	8,322	100%	146,828	100%	1,196	100%	18745	100%	8,537	100%	147,399	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	833	62%	11648	60%	3,296	41%	61,877	44%	669	55%	10756	58%	2,899	36%	56,948	40%
		Sometimes	311	22%	4197	22%	2,301	28%	39,810	26%	309	27%	4476	23%	2,459	29%	41,780	27%
		Often	103	8%	1716	9%	1,193	14%	20,343	13%	110	9%	1718	9%	1,326	15%	20,901	14%
		Very often	114	8%	1649	9%	1,514	17%	24,483	16%	103	9%	1748	9%	1,832	20%	27,470	19%
	Total		1,361	100%	19210	100%	8,304	100%	146,513	100%	1,191	100%	18698	100%	8,516	100%	147,099	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	130	10%	2991	16%	765	11%	14,987	11%	107	9%	2174	12%	609	8%	11,461	8%
		Sometimes	566	42%	8062	41%	3,132	38%	57,446	39%	443	37%	7554	40%	2,859	34%	52,832	36%
		Often	442	32%	5780	30%	2,824	33%	49,592	33%	407	34%	5937	32%	3,104	35%	53,162	36%
		Very often	225	16%	2427	13%	1,598	18%	24,738	16%	239	20%	3069	17%	1,962	22%	29,893	20%
	Total		1,363	100%	19260	100%	8,319	100%	146,763	100%	1,196	100%	18734	100%	8,534	100%	147,348	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	50	4%	1589	9%	447	6%	8,618	7%	44	4%	1247	7%	346	5%	6,710	5%
		Sometimes	473	35%	7224	36%	2,658	33%	50,940	35%	365	30%	6518	35%	2,480	30%	46,402	32%
		Often	553	40%	7019	37%	3,236	38%	56,130	38%	511	43%	7127	38%	3,410	40%	58,670	39%
		Very often	287	21%	3426	18%	1,981	23%	31,103	21%	274	23%	3844	21%	2,298	26%	35,574	24%
	Total		1,363	100%	19258	100%	8,322	100%	146,791	100%	1,194	100%	18736	100%	8,534	100%	147,356	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	29	2%	824	5%	313	4%	5,390	4%	22	2%	659	4%	236	3%	3,853	3%
		Sometimes	376	28%	6544	34%	2,645	33%	48,676	34%	363	30%	6336	34%	2,483	30%	46,253	32%
		Often	609	44%	7560	39%	3,195	38%	58,097	39%	503	42%	7560	40%	3,424	40%	59,997	41%
		Very often	349	25%	4330	23%	2,169	25%	34,625	23%	308	26%	4184	22%	2,391	27%	37,251	24%
	Total		1,363	100%	19258	100%	8,322	100%	146,788	100%	1,196	100%	18739	100%	8,534	100%	147,354	100%

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**National Survey
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**NSSE 2006 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors								
			Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	309	23%	4395	24%	934	12%	21,717	16%	117	10%	2113	12%	652	8%	11,193	8%
			Do not plan to do	71	5%	1592	9%	333	4%	6,727	5%	351	31%	5901	31%	1,298	15%	27,145	19%
			Plan to do	944	69%	11843	61%	6,226	75%	105,602	71%	187	16%	2924	17%	1,876	23%	28,346	22%
			Done	32	3%	1226	6%	695	9%	10,801	7%	533	43%	7657	40%	4,629	54%	79,469	51%
			Total	1,356	100%	19056	100%	8,188	100%	144,847	100%	1,188	100%	18595	100%	8,455	100%	146,153	100%
b.	Community service or volunteer work	VOLNTR04	Have not decided	251	19%	3506	19%	1,191	15%	21,344	16%	113	10%	1964	11%	793	10%	13,330	10%
			Do not plan to do	119	9%	1970	11%	588	8%	10,255	9%	232	20%	3976	23%	1,264	16%	24,381	18%
			Plan to do	600	44%	8527	43%	3,101	38%	58,382	40%	223	19%	2671	15%	1,194	15%	18,643	14%
			Done	385	28%	5025	26%	3,297	38%	54,711	35%	620	51%	9970	52%	5,199	59%	89,717	58%
			Total	1,355	100%	19028	100%	8,177	100%	144,692	100%	1,188	100%	18581	100%	8,450	100%	146,071	100%
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	535	39%	7233	38%	2,845	34%	52,828	35%	161	14%	2962	17%	1,250	16%	20,520	15%
			Do not plan to do	456	33%	6140	32%	2,084	25%	39,951	29%	687	58%	11223	60%	4,115	48%	78,902	54%
			Plan to do	268	20%	3715	20%	2,027	26%	31,594	22%	110	9%	1285	7%	724	9%	10,162	8%
			Done	96	7%	1955	10%	1,230	15%	20,381	15%	229	19%	3106	16%	2,359	27%	36,450	24%
			Total	1,355	100%	19043	100%	8,186	100%	144,754	100%	1,187	100%	18576	100%	8,448	100%	146,034	100%
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	609	45%	7836	40%	3,317	39%	59,734	41%	228	19%	2998	17%	1,387	17%	22,159	16%
			Do not plan to do	390	28%	5387	28%	2,124	26%	36,499	26%	688	58%	10538	55%	4,404	51%	79,594	54%
			Plan to do	336	25%	5327	29%	2,353	29%	42,520	29%	149	12%	2202	12%	1,036	13%	15,775	12%
			Done	21	2%	496	3%	389	5%	6,012	4%	123	11%	2847	16%	1,625	19%	28,557	19%
			Total	1,356	100%	19046	100%	8,183	100%	144,765	100%	1,188	100%	18585	100%	8,452	100%	146,085	100%
e.	Foreign language coursework	FORLNG04	Have not decided	295	21%	4549	24%	1,457	19%	27,082	19%	132	11%	2242	12%	728	9%	12,211	9%
			Do not plan to do	424	32%	5323	28%	2,020	26%	38,566	28%	588	51%	8795	47%	3,430	41%	61,851	43%
			Plan to do	437	32%	6812	36%	2,818	36%	45,888	32%	208	17%	3236	18%	772	10%	13,279	10%
			Done	200	15%	2360	12%	1,891	20%	33,254	21%	260	21%	4314	22%	3,518	40%	58,783	38%
			Total	1,356	100%	19044	100%	8,186	100%	144,790	100%	1,188	100%	18587	100%	8,448	100%	146,124	100%
f.	Study abroad	STDABR04	Have not decided	415	31%	6220	32%	2,299	30%	42,656	30%	204	17%	3190	18%	1,113	14%	18,128	13%
			Do not plan to do	199	15%	4611	25%	2,150	29%	36,841	28%	689	58%	10975	58%	5,353	63%	92,007	64%
			Plan to do	682	49%	7478	39%	3,543	39%	61,602	39%	151	13%	2501	14%	730	10%	12,244	9%
			Done	60	5%	735	4%	191	3%	3,667	3%	144	12%	1912	10%	1,251	13%	23,683	14%
			Total	1,356	100%	19044	100%	8,183	100%	144,766	100%	1,188	100%	18578	100%	8,447	100%	146,062	100%
g.	Independent study or self-designed major	INDSTD04	Have not decided	593	43%	7531	40%	2,812	35%	52,315	36%	172	15%	2754	16%	1,054	13%	16,619	13%
			Do not plan to do	566	41%	8081	42%	3,667	43%	64,970	45%	716	60%	11477	60%	4,896	58%	88,595	61%
			Plan to do	178	14%	2876	15%	1,430	18%	23,262	16%	137	12%	1917	11%	750	10%	12,046	9%
			Done	19	2%	557	3%	271	4%	4,220	3%	163	14%	2429	13%	1,746	19%	28,800	18%
			Total	1,356	100%	19045	100%	8,180	100%	144,767	100%	1,188	100%	18577	100%	8,446	100%	146,060	100%

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**National Survey
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**NSSE 2006 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
Item	Variable	Response Options	Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	725	53%	9302	49%	3,068	38%	59,415	42%	233	20%	2996	17%	887	11%	15,532	12%
		Do not plan to do	325	24%	4408	23%	927	13%	18,507	14%	646	55%	8758	48%	2,186	27%	42,506	31%
		Plan to do	299	23%	5124	26%	4,045	47%	64,962	42%	190	16%	3165	17%	2,460	28%	38,712	27%
		Done	6	1%	208	1%	140	2%	1,859	1%	119	10%	3659	18%	2,917	34%	49,328	30%
		Total	1,355	100%	19042	100%	8,180	100%	144,743	100%	1,188	100%	18578	100%	8,450	100%	146,078	100%
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	10	1%	261	2%	103	1%	1,456	1%	14	1%	227	2%	86	1%	1,251	1%
		2	33	3%	653	4%	252	3%	3,962	3%	36	3%	643	4%	218	3%	3,402	3%
		3	76	6%	1116	6%	479	6%	7,327	5%	56	5%	1095	7%	392	5%	6,378	5%
		4	138	10%	2322	13%	1,021	13%	16,302	12%	147	12%	2277	14%	977	12%	14,992	11%
		5	313	24%	4161	22%	1,819	23%	30,097	22%	269	23%	4101	23%	1,741	21%	29,537	21%
		6	457	33%	5738	30%	2,322	28%	44,603	30%	394	33%	5805	30%	2,521	29%	45,413	30%
		7 Friendly, Supportive, Sense of Belonging	327	24%	4781	24%	2,190	26%	40,954	27%	274	22%	4441	22%	2,503	29%	45,037	29%
		Total	1,354	100%	19032	100%	8,186	100%	144,701	100%	1,190	100%	18589	100%	8,438	100%	146,010	100%
b. Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	9	1%	262	2%	71	1%	1,087	1%	10	1%	261	2%	81	1%	1,241	1%
		2	51	4%	966	6%	205	3%	3,756	3%	34	3%	884	5%	196	3%	3,706	3%
		3	107	8%	1974	11%	564	8%	9,369	7%	77	7%	1661	9%	425	6%	7,480	6%
		4	253	19%	4169	22%	1,455	19%	24,390	18%	205	17%	3429	19%	1,082	13%	18,237	14%
		5	421	31%	5405	28%	2,215	27%	39,661	27%	348	30%	5188	28%	2,064	24%	34,623	25%
		6	364	27%	4344	22%	2,263	26%	41,712	27%	337	28%	4936	26%	2,569	30%	45,708	30%
		7 Available, Helpful, Sympathetic	149	11%	1914	10%	1,416	16%	24,734	16%	179	15%	2229	11%	2,029	23%	35,056	22%
		Total	1,354	100%	19034	100%	8,189	100%	144,709	100%	1,190	100%	18588	100%	8,446	100%	146,051	100%
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	27	2%	731	4%	373	6%	4,531	4%	44	4%	1344	8%	592	8%	7,863	6%
		2	74	5%	1549	9%	627	8%	9,601	7%	87	7%	2024	11%	837	10%	13,004	9%
		3	155	12%	2433	13%	1,022	13%	16,436	12%	141	12%	2493	14%	1,013	12%	17,036	12%
		4	344	25%	4846	25%	1,873	23%	33,759	24%	285	24%	4092	22%	1,742	21%	30,629	21%
		5	341	25%	4534	23%	1,858	22%	35,118	23%	307	26%	3960	21%	1,708	20%	31,831	21%
		6	279	21%	3272	17%	1,478	17%	27,608	18%	202	17%	3026	15%	1,410	16%	26,560	18%
		7 Helpful, Considerate, Flexible	132	10%	1649	9%	950	11%	17,528	12%	119	10%	1644	8%	1,143	13%	19,038	13%
		Total	1,352	100%	19014	100%	8,181	100%	144,581	100%	1,185	100%	18583	100%	8,445	100%	145,961	100%

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University of Victoria**

			First-Year Students								Seniors							
Variable	Response Options	Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	9	1%	114	1%	20	0%	478	0%	7	1%	149	1%	24	0%	535	0%
		1-5 hr/wk	191	15%	2845	16%	1,381	20%	21,650	18%	150	13%	2795	16%	1,613	20%	24,117	18%
		6-10 hr/wk	302	23%	4215	22%	2,213	29%	36,249	27%	206	18%	3859	22%	2,350	28%	36,379	26%
		11-15 hr/wk	275	20%	3723	19%	1,840	21%	31,133	21%	247	21%	3261	17%	1,652	20%	28,343	19%
		16-20 hr/wk	225	16%	3102	16%	1,272	14%	24,273	16%	203	17%	3034	16%	1,173	14%	23,006	15%
		21-25 hr/wk	156	11%	2127	11%	709	8%	14,657	9%	154	12%	2074	11%	727	8%	14,220	9%
		26-30 hr/wk	95	7%	1272	7%	326	3%	7,919	5%	105	9%	1369	7%	389	4%	8,450	6%
		30+ hr/wk	96	7%	1547	8%	374	4%	7,545	5%	116	9%	1977	10%	467	5%	10,377	7%
Total		1,349	100%	18945	100%	8,135	100%	143,904	100%	1,188	100%	18518	100%	8,395	100%	145,427	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	1,289	95%	17562	93%	6,354	80%	113,205	82%	954	81%	14723	81%	6,158	75%	102,155	74%
		1-5 hr/wk	18	1%	401	2%	268	3%	6,717	3%	62	5%	1059	5%	344	3%	8,767	5%
		6-10 hr/wk	16	1%	378	2%	637	6%	12,497	6%	82	7%	1283	6%	598	6%	14,008	8%
		11-15 hr/wk	15	1%	283	2%	459	5%	6,504	4%	42	3%	699	4%	537	6%	8,846	6%
		16-20 hr/wk	6	0%	159	1%	288	4%	3,323	3%	26	2%	354	2%	420	5%	6,869	5%
		21-25 hr/wk	4	0%	62	0%	55	1%	758	1%	6	1%	158	1%	144	2%	1,944	1%
		26-30 hr/wk	0	0%	24	0%	17	0%	284	0%	5	0%	73	0%	49	1%	884	1%
		30+ hr/wk	2	0%	75	0%	54	1%	631	1%	11	1%	166	1%	145	2%	1,945	2%
Total		1,350	100%	18944	100%	8,132	100%	143,919	100%	1,188	100%	18515	100%	8,395	100%	145,418	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	931	69%	12413	62%	5,224	61%	96,930	62%	574	47%	9876	49%	3,077	36%	64,840	42%
		1-5 hr/wk	76	6%	1017	6%	442	5%	7,142	5%	93	8%	1228	7%	443	5%	8,057	5%
		6-10 hr/wk	95	7%	1363	8%	429	5%	7,556	5%	96	8%	1574	9%	578	7%	10,029	7%
		11-15 hr/wk	97	7%	1457	8%	446	5%	7,791	6%	105	8%	1642	9%	594	7%	10,542	7%
		16-20 hr/wk	68	5%	1333	8%	521	7%	8,473	7%	123	11%	1677	10%	880	11%	13,603	9%
		21-25 hr/wk	48	4%	664	4%	346	5%	5,858	5%	71	6%	1077	6%	707	9%	10,498	7%
		26-30 hr/wk	17	1%	273	2%	220	4%	3,365	3%	41	4%	513	3%	489	6%	6,958	5%
		30+ hr/wk	18	1%	425	3%	504	8%	6,784	7%	85	8%	927	7%	1,626	20%	20,885	17%
Total		1,350	100%	18945	100%	8,132	100%	143,899	100%	1,188	100%	18514	100%	8,394	100%	145,412	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	619	46%	9366	51%	3,472	45%	54,813	44%	650	55%	8643	49%	3,974	48%	62,782	48%
		1-5 hr/wk	503	36%	6221	31%	2,526	30%	47,457	30%	353	30%	5824	30%	2,381	28%	44,182	29%
		6-10 hr/wk	134	10%	1893	9%	972	11%	18,995	12%	94	8%	2067	11%	892	10%	16,976	11%
		11-15 hr/wk	49	4%	744	4%	517	6%	10,025	6%	48	4%	912	5%	492	6%	8,619	5%
		16-20 hr/wk	18	1%	387	2%	313	4%	6,122	4%	22	2%	477	2%	274	3%	5,641	3%
		21-25 hr/wk	15	1%	160	1%	152	2%	2,949	2%	9	1%	215	1%	131	1%	2,868	2%
		26-30 hr/wk	5	0%	51	0%	56	1%	1,275	1%	3	0%	124	1%	75	1%	1,454	1%
		30+ hr/wk	6	0%	123	1%	118	2%	2,264	2%	9	1%	249	1%	175	2%	2,900	2%
Total		1,349	100%	18945	100%	8,126	100%	143,900	100%	1,188	100%	18511	100%	8,394	100%	145,422	100%	

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
			Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	11	1%	163	1%	82	1%	1,250	1%	7	1%	138	1%	102	1%	1,562	1%
		1-5 hr/wk	175	13%	3808	21%	1,881	23%	31,952	23%	240	21%	3752	21%	2,530	29%	39,855	28%
		6-10 hr/wk	409	30%	5666	29%	2,390	29%	42,438	29%	353	29%	5700	31%	2,664	32%	45,569	31%
		11-15 hr/wk	308	23%	4036	21%	1,610	20%	29,456	20%	249	21%	4028	21%	1,468	18%	27,462	19%
		16-20 hr/wk	207	16%	2504	13%	1,007	12%	18,230	13%	186	16%	2527	13%	804	10%	15,738	11%
		21-25 hr/wk	91	7%	1118	6%	471	6%	8,573	6%	65	5%	1036	5%	346	4%	6,524	4%
		26-30 hr/wk	50	4%	513	3%	223	3%	3,982	3%	29	3%	491	3%	162	2%	3,096	2%
		30+ hr/wk	93	7%	1067	6%	456	6%	7,816	6%	56	5%	788	4%	305	4%	5,410	4%
Total		1,344	100%	18875	100%	8,120	100%	143,697	100%	1,185	100%	18460	100%	8,381	100%	145,216	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	980	72%	12797	63%	5,901	69%	107,810	70%	773	64%	12415	64%	5,104	60%	94,697	62%
		1-5 hr/wk	202	15%	3411	20%	1,020	14%	18,141	14%	164	14%	3102	19%	1,112	14%	18,102	13%
		6-10 hr/wk	87	7%	1197	7%	433	6%	6,573	6%	87	7%	1224	8%	542	7%	8,668	7%
		11-15 hr/wk	30	2%	571	4%	243	4%	3,414	3%	36	3%	587	4%	350	4%	4,766	4%
		16-20 hr/wk	13	1%	309	2%	128	2%	1,968	2%	32	3%	313	2%	256	3%	3,548	3%
		21-25 hr/wk	6	1%	125	1%	57	1%	890	1%	18	2%	161	1%	132	1%	1,817	1%
		26-30 hr/wk	3	0%	80	1%	38	1%	550	1%	6	1%	88	1%	82	1%	1,385	1%
		30+ hr/wk	19	2%	356	2%	304	5%	4,258	4%	70	6%	531	3%	804	9%	12,152	9%
Total		1,340	100%	18846	100%	8,124	100%	143,604	100%	1,186	100%	18421	100%	8,382	100%	145,135	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	165	12%	1542	7%	1,442	15%	24,256	13%	71	7%	716	4%	869	8%	13,866	7%
		1-5 hr/wk	800	60%	10648	51%	4,885	60%	89,745	62%	675	57%	10614	54%	5,043	60%	92,858	63%
		6-10 hr/wk	238	18%	4195	25%	1,072	15%	18,634	16%	330	27%	4876	28%	1,548	20%	25,837	20%
		11-15 hr/wk	88	7%	1633	11%	394	5%	6,389	5%	78	7%	1537	10%	552	7%	7,664	6%
		16-20 hr/wk	40	3%	538	4%	181	3%	2,430	2%	19	2%	436	3%	176	2%	2,466	2%
		21-25 hr/wk	9	1%	142	1%	59	1%	844	1%	3	0%	128	1%	69	1%	841	1%
		26-30 hr/wk	0	0%	59	0%	22	0%	411	0%	2	0%	43	0%	33	0%	413	0%
		30+ hr/wk	6	1%	143	1%	67	1%	1,007	1%	5	0%	116	1%	92	1%	1,310	1%
Total		1,346	100%	18900	100%	8,122	100%	143,716	100%	1,183	100%	18466	100%	8,382	100%	145,255	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	19	1%	420	3%	214	3%	2,812	2%	20	2%	395	2%	252	3%	3,224	2%
		Some	271	21%	3123	17%	1,674	23%	24,745	19%	226	19%	3110	17%	1,726	21%	25,928	19%
		Quite a bit	680	51%	8958	47%	3,797	47%	67,156	47%	576	48%	8443	45%	3,800	46%	66,407	46%
		Very much	374	27%	6303	33%	2,355	27%	47,947	31%	363	30%	6460	35%	2,543	30%	48,987	32%
Total		1,344	100%	18804	100%	8,040	100%	142,660	100%	1,185	100%	18408	100%	8,321	100%	144,546	100%	
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	40	3%	946	6%	287	4%	4,434	4%	71	6%	1759	11%	467	6%	7,398	6%
		Some	378	28%	5283	30%	1,878	25%	30,597	24%	430	36%	6808	38%	2,217	28%	37,496	28%
		Quite a bit	665	49%	8353	44%	3,686	45%	64,199	45%	535	45%	7496	40%	3,556	42%	63,292	43%
		Very much	261	19%	4215	21%	2,185	26%	43,372	28%	149	13%	2343	11%	2,077	24%	36,334	23%
Total		1,344	100%	18797	100%	8,036	100%	142,602	100%	1,185	100%	18406	100%	8,317	100%	144,520	100%	

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**NSSE 2006 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors								
			Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	275	21%	3842	22%	1,130	15%	20,931	16%	307	26%	5458	31%	1,541	19%	29,902	22%
			Some	512	38%	6576	35%	2,463	31%	47,690	34%	450	38%	6887	37%	2,758	33%	52,679	36%
			Quite a bit	379	28%	5483	29%	2,576	32%	44,872	31%	266	22%	4204	23%	2,384	29%	38,895	27%
			Very much	178	13%	2882	15%	1,867	22%	29,042	19%	156	14%	1827	10%	1,629	20%	22,915	15%
			Total		1,344	100%	18783	100%	8,036	100%	142,535	100%	1,179	100%	18376	100%	8,312	100%	144,391
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	467	35%	6581	36%	2,298	30%	38,560	30%	505	43%	8715	49%	3,221	40%	55,347	41%
			Some	536	40%	7363	39%	3,027	37%	57,370	39%	462	39%	6633	35%	2,935	35%	54,538	37%
			Quite a bit	277	21%	3635	19%	1,897	23%	33,319	22%	169	14%	2438	13%	1,430	17%	24,635	16%
			Very much	62	4%	1201	6%	814	10%	13,219	9%	44	4%	584	3%	721	9%	9,843	6%
			Total		1,342	100%	18780	100%	8,036	100%	142,468	100%	1,180	100%	18370	100%	8,307	100%	144,363
e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	294	22%	4191	24%	1,611	21%	25,122	20%	352	30%	5968	34%	2,254	28%	37,343	28%
			Some	590	44%	7411	39%	2,943	37%	54,435	38%	528	44%	7737	41%	3,258	39%	59,017	41%
			Quite a bit	355	26%	5396	28%	2,485	31%	45,145	30%	248	21%	3808	20%	1,977	24%	35,550	23%
			Very much	104	8%	1788	9%	991	12%	17,767	12%	53	5%	865	4%	812	10%	12,386	8%
			Total		1,343	100%	18786	100%	8,030	100%	142,469	100%	1,181	100%	18378	100%	8,301	100%	144,296
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	163	12%	2396	14%	916	13%	12,907	11%	204	18%	2866	17%	1,302	15%	19,113	15%
			Some	510	39%	5951	32%	2,167	28%	37,622	28%	475	40%	6956	38%	2,618	32%	46,427	33%
			Quite a bit	470	34%	7018	37%	2,958	36%	55,488	37%	389	32%	6341	34%	2,840	34%	51,565	34%
			Very much	201	14%	3425	18%	1,991	23%	36,518	23%	112	10%	2232	12%	1,551	19%	27,309	17%
			Total		1,344	100%	18790	100%	8,032	100%	142,535	100%	1,180	100%	18395	100%	8,311	100%	144,414
g.	Using computers in academic work	ENVCOMPT	Very little	40	3%	722	4%	191	2%	3,418	3%	23	2%	483	3%	173	2%	2,656	2%
			Some	225	17%	2957	16%	1,028	13%	19,175	14%	131	11%	2107	12%	765	10%	13,778	10%
			Quite a bit	489	36%	6402	35%	2,653	34%	49,147	34%	359	30%	5366	30%	2,297	28%	41,989	29%
			Very much	590	44%	8716	45%	4,167	51%	70,856	49%	671	56%	10452	55%	5,081	60%	86,079	59%
			Total		1,344	100%	18797	100%	8,039	100%	142,596	100%	1,184	100%	18408	100%	8,316	100%	144,502
11a.	Acquiring a broad general education	GNGENLED	Very little	47	4%	699	4%	282	4%	3,806	3%	38	3%	755	4%	211	3%	3,670	3%
			Some	275	21%	3889	21%	1,381	19%	23,584	18%	182	15%	3327	19%	1,184	15%	20,300	15%
			Quite a bit	603	45%	8482	46%	3,543	45%	63,073	45%	518	44%	7459	40%	3,207	39%	55,316	39%
			Very much	411	30%	5556	29%	2,728	33%	50,699	34%	442	37%	6767	36%	3,647	44%	64,318	43%
			Total		1,336	100%	18626	100%	7,934	100%	141,162	100%	1,180	100%	18308	100%	8,249	100%	143,604
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	238	18%	2829	17%	864	12%	15,097	12%	154	14%	2530	15%	562	7%	10,768	8%
			Some	569	43%	6179	33%	2,382	30%	43,308	31%	392	33%	5295	29%	1,728	22%	31,759	22%
			Quite a bit	356	26%	6024	32%	2,743	34%	49,637	35%	338	29%	5762	31%	2,772	33%	48,538	34%
			Very much	172	13%	3583	18%	1,943	24%	33,043	22%	296	24%	4718	24%	3,189	38%	52,498	36%
			Total		1,335	100%	18615	100%	7,932	100%	141,085	100%	1,180	100%	18305	100%	8,251	100%	143,563

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University of Victoria**

			First-Year Students								Seniors								
			Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	76	6%	1937	11%	398	6%	8,010	6%	50	4%	1215	7%	364	5%	6,252	5%
			Some	405	30%	5858	31%	1,700	22%	33,811	25%	249	21%	4542	25%	1,578	20%	28,743	21%
			Quite a bit	549	41%	6917	37%	3,269	41%	57,355	41%	495	42%	7183	39%	3,160	38%	55,485	39%
			Very much	306	22%	3907	21%	2,565	31%	41,961	28%	387	33%	5366	29%	3,148	37%	53,104	35%
			Total	1,336	100%	18619	100%	7,932	100%	141,137	100%	1,181	100%	18306	100%	8,250	100%	143,584	100%
d.	Speaking clearly and effectively	GNSPEAK	Very little	275	20%	3616	20%	664	8%	14,656	11%	104	9%	2035	12%	522	6%	8,758	7%
			Some	514	38%	6476	34%	2,128	28%	42,257	30%	366	31%	5473	30%	1,866	23%	34,142	25%
			Quite a bit	374	28%	5726	30%	3,036	38%	51,703	36%	466	40%	6577	35%	3,034	37%	54,064	38%
			Very much	173	13%	2802	15%	2,105	26%	32,505	23%	245	20%	4220	22%	2,826	34%	46,614	31%
			Total	1,336	100%	18620	100%	7,933	100%	141,121	100%	1,181	100%	18305	100%	8,248	100%	143,578	100%
e.	Thinking critically and analytically	GNANALY	Very little	31	2%	586	3%	209	3%	3,434	3%	13	1%	375	2%	192	3%	2,448	2%
			Some	217	16%	3229	18%	1,307	18%	22,317	17%	120	10%	2340	13%	1,038	13%	16,198	12%
			Quite a bit	600	45%	7907	42%	3,381	43%	59,378	42%	452	39%	6993	38%	3,132	38%	52,691	38%
			Very much	487	36%	6898	37%	3,035	36%	56,006	38%	595	50%	8598	46%	3,888	46%	72,254	48%
			Total	1,335	100%	18620	100%	7,932	100%	141,135	100%	1,180	100%	18306	100%	8,250	100%	143,591	100%
f.	Analyzing quantitative problems	GNQUANT	Very little	137	10%	1670	9%	636	8%	9,899	7%	96	8%	1382	8%	499	6%	8,163	6%
			Some	363	27%	4851	27%	2,226	28%	37,679	27%	316	27%	4432	25%	1,993	24%	33,274	23%
			Quite a bit	513	39%	6909	37%	3,154	40%	55,428	39%	427	36%	6601	36%	3,049	37%	52,121	37%
			Very much	322	24%	5182	28%	1,907	24%	38,006	27%	340	29%	5882	31%	2,703	33%	49,916	35%
			Total	1,335	100%	18612	100%	7,923	100%	141,012	100%	1,179	100%	18297	100%	8,244	100%	143,474	100%
g.	Using computing and information technology	GNCMPTS	Very little	167	12%	2197	13%	487	6%	9,886	7%	65	6%	1321	8%	318	4%	6,135	4%
			Some	421	31%	5104	28%	1,775	22%	33,323	23%	276	24%	4480	26%	1,403	17%	26,505	18%
			Quite a bit	440	34%	6167	33%	2,865	36%	51,509	36%	448	38%	6237	34%	2,775	34%	49,630	34%
			Very much	307	23%	5155	26%	2,803	35%	46,409	33%	391	33%	6267	33%	3,754	45%	61,308	43%
			Total	1,335	100%	18623	100%	7,930	100%	141,127	100%	1,180	100%	18305	100%	8,250	100%	143,578	100%
h.	Working effectively with others	GNOTHERS	Very little	159	12%	2226	13%	482	6%	8,670	7%	58	5%	1295	9%	307	4%	5,336	4%
			Some	533	40%	5837	31%	2,002	26%	35,872	27%	339	29%	4933	28%	1,507	19%	27,207	20%
			Quite a bit	428	32%	6385	34%	3,064	38%	54,541	38%	456	39%	6601	35%	2,932	35%	52,419	36%
			Very much	215	16%	4175	21%	2,377	29%	42,043	28%	328	27%	5470	28%	3,504	42%	58,603	39%
			Total	1,335	100%	18623	100%	7,925	100%	141,126	100%	1,181	100%	18299	100%	8,250	100%	143,565	100%
i.	Voting in local, state, or national elections	GNCITIZN	Very little	366	28%	6117	34%	3,585	46%	59,400	42%	451	38%	7588	44%	2,965	36%	51,451	37%
			Some	391	30%	5136	28%	2,252	29%	42,095	30%	374	32%	5421	29%	2,465	29%	45,371	31%
			Quite a bit	316	23%	4247	23%	1,241	15%	24,175	18%	236	21%	3270	17%	1,560	19%	27,262	19%
			Very much	262	19%	3004	15%	766	9%	14,233	11%	111	9%	1939	10%	1,206	15%	18,738	13%
			Total	1,335	100%	18504	100%	7,844	100%	139,903	100%	1,172	100%	18218	100%	8,196	100%	142,822	100%

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University of Victoria**

			First-Year Students								Seniors								
			Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	76	6%	1063	6%	520	7%	8,100	6%	57	5%	802	5%	518	7%	7,688	6%
			Some	353	26%	4115	22%	2,145	28%	35,870	26%	267	23%	3284	19%	1,647	20%	28,015	20%
			Quite a bit	601	45%	7881	42%	3,310	42%	60,807	43%	464	39%	7582	42%	3,260	39%	58,476	40%
			Very much	305	22%	5446	29%	1,876	23%	35,182	25%	390	33%	6547	35%	2,776	33%	48,700	33%
			Total	1,335	100%	18505	100%	7,851	100%	139,959	100%	1,178	100%	18215	100%	8,201	100%	142,879	100%
k.	Understanding yourself	GNSELF	Very little	195	15%	2750	15%	894	12%	16,412	13%	137	11%	2341	14%	924	12%	16,293	13%
			Some	454	34%	5463	29%	2,187	28%	39,530	28%	348	29%	5004	28%	1,948	24%	35,681	26%
			Quite a bit	446	34%	6271	34%	2,816	35%	50,413	35%	386	33%	6422	35%	2,765	33%	48,250	33%
			Very much	240	18%	4017	22%	1,955	24%	33,596	24%	307	26%	4441	24%	2,560	30%	42,628	28%
			Total	1,335	100%	18501	100%	7,852	100%	139,951	100%	1,178	100%	18208	100%	8,197	100%	142,852	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	275	20%	3576	19%	999	14%	21,147	16%	194	16%	3613	20%	1,081	14%	22,746	16%
			Some	526	39%	6619	36%	2,364	30%	47,032	33%	428	36%	6466	35%	2,441	29%	47,449	33%
			Quite a bit	371	28%	5394	29%	2,643	33%	44,707	32%	356	31%	5197	28%	2,632	32%	43,026	30%
			Very much	163	12%	2904	16%	1,840	23%	27,012	19%	198	17%	2930	16%	2,043	25%	29,603	21%
			Total	1,335	100%	18493	100%	7,846	100%	139,898	100%	1,176	100%	18206	100%	8,197	100%	142,824	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	221	16%	2911	17%	1,052	14%	17,511	13%	173	15%	2730	17%	921	12%	16,015	12%
			Some	499	37%	6769	37%	2,652	34%	48,899	35%	424	36%	6377	36%	2,403	29%	43,582	31%
			Quite a bit	446	34%	5831	31%	2,685	34%	48,530	34%	384	33%	5920	31%	2,847	35%	49,942	34%
			Very much	168	13%	2984	16%	1,457	18%	24,981	18%	196	16%	3183	17%	2,024	25%	33,321	23%
			Total	1,334	100%	18495	100%	7,846	100%	139,921	100%	1,177	100%	18210	100%	8,195	100%	142,860	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	277	21%	3669	20%	1,149	16%	20,995	17%	209	18%	3495	20%	1,257	16%	21,666	17%
			Some	506	38%	6432	35%	2,324	31%	43,231	31%	376	32%	6094	34%	2,162	26%	40,547	29%
			Quite a bit	376	29%	5564	29%	2,591	32%	45,499	32%	366	31%	5515	30%	2,503	31%	43,547	29%
			Very much	173	13%	2825	15%	1,782	21%	30,183	20%	225	19%	3100	17%	2,275	27%	37,068	25%
			Total	1,332	100%	18490	100%	7,846	100%	139,908	100%	1,176	100%	18204	100%	8,197	100%	142,828	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	374	28%	5147	29%	1,649	23%	28,821	23%	323	27%	5184	30%	1,672	22%	29,271	22%
			Some	552	41%	7097	38%	2,654	34%	50,315	36%	448	38%	6908	38%	2,615	32%	48,723	34%
			Quite a bit	311	23%	4438	23%	2,221	27%	39,596	27%	282	24%	4168	22%	2,211	27%	38,371	26%
			Very much	97	7%	1806	10%	1,323	16%	21,147	14%	123	11%	1948	10%	1,696	20%	26,448	17%
			Total	1,334	100%	18488	100%	7,847	100%	139,879	100%	1,176	100%	18208	100%	8,194	100%	142,813	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	810	61%	10342	56%	2,895	38%	56,858	43%	746	63%	11597	64%	3,604	44%	68,344	51%
			Some	309	23%	4513	24%	2,121	28%	37,856	27%	247	21%	3861	21%	1,939	23%	34,797	23%
			Quite a bit	143	11%	2349	13%	1,537	19%	25,373	17%	115	10%	1726	9%	1,311	16%	20,331	13%
			Very much	70	5%	1281	7%	1,293	15%	19,782	13%	68	6%	1012	6%	1,337	16%	19,299	13%
			Total	1,332	100%	18485	100%	7,846	100%	139,869	100%	1,176	100%	18196	100%	8,191	100%	142,771	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
Item	Variable	Response Options	Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	66	5%	1221	7%	459	6%	8,075	7%	128	11%	2282	14%	945	13%	14,301	11%
		Fair	310	23%	4356	25%	1,572	21%	26,837	20%	353	30%	5047	28%	1,795	23%	31,193	23%
		Good	744	56%	9208	49%	3,800	48%	67,359	48%	544	46%	7922	43%	3,353	40%	59,000	41%
		Excellent	211	16%	3766	19%	2,046	24%	38,068	26%	150	13%	2986	15%	2,124	24%	38,636	25%
	Total		1,331	100%	18551	100%	7,877	100%	140,339	100%	1,175	100%	18237	100%	8,217	100%	143,130	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	18	2%	562	4%	197	3%	2,800	2%	18	2%	658	4%	211	3%	3,133	3%
		Fair	153	12%	2849	17%	1,061	15%	16,270	13%	146	13%	3164	19%	1,066	14%	17,229	13%
		Good	737	55%	9454	51%	4,252	55%	72,025	52%	670	57%	9506	52%	4,187	51%	69,292	49%
		Excellent	425	31%	5709	28%	2,368	26%	49,290	32%	343	29%	4916	25%	2,753	32%	53,494	35%
	Total		1,333	100%	18574	100%	7,878	100%	140,385	100%	1,177	100%	18244	100%	8,217	100%	143,148	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	19	2%	583	4%	436	6%	5,922	4%	43	4%	1003	6%	512	7%	7,551	6%
		Probably no	131	10%	1988	12%	1,099	16%	16,998	12%	121	10%	2768	16%	1,272	16%	19,375	14%
		Probably yes	577	43%	7811	43%	3,336	43%	56,769	41%	552	47%	7865	43%	3,311	40%	56,007	40%
		Definitely yes	608	45%	8190	42%	3,007	35%	60,659	42%	460	39%	6604	35%	3,123	37%	60,193	41%
	Total		1,335	100%	18572	100%	7,878	100%	140,348	100%	1,176	100%	18240	100%	8,218	100%	143,126	100%

ESIS: 59009006

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**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
University of Victoria**

			First-Year Students								Seniors							
			Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	1,093	80%	14284	74%	6,682	82%	119,592	80%	1	0%	40	0%	19	0%	433	0%
		20-23	165	14%	3188	19%	570	9%	12,523	11%	668	55%	13825	73%	5,433	65%	99,697	64%
		24-29	57	4%	648	4%	277	4%	3,787	4%	354	31%	3124	19%	1,276	17%	21,976	18%
		30-39	20	2%	310	2%	184	3%	2,644	3%	95	8%	812	5%	765	9%	11,059	9%
		40-55	3	0%	138	1%	156	2%	1,818	2%	54	5%	352	3%	664	8%	9,060	7%
		Over 55	1	0%	6	0%	16	0%	141	0%	2	0%	47	0%	47	1%	718	1%
		Total	1,339	100%	18574	100%	7,885	100%	140,505	100%	1,174	100%	18200	100%	8,204	100%	142,943	100%
16. Sex	SEX	Male	508	44%	7057	44%	2,440	41%	49,741	44%	398	38%	6851	42%	2,712	40%	50,623	42%
		Female	831	56%	11538	56%	5,450	59%	90,884	56%	778	62%	11377	58%	5,509	60%	92,566	58%
		Total	1,339	100%	18595	100%	7,890	100%	140,625	100%	1,176	100%	18228	100%	8,221	100%	143,189	100%
17. Are you an international student or foreign national?	INTERNAT	No					7,374	94%	109,419	94%					7,774	94%	113,604	95%
		Yes					507	6%	5,701	6%					436	6%	5,422	5%
		Total					7,881	100%	115,120	100%					8,210	100%	119,026	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American					48	1%	828	1%					47	0%	784	1%
		Asian, Asian American, or Pacific Islander					571	7%	5,771	6%					466	6%	5,179	5%
		American					739	14%	6,700	8%					867	14%	6,934	6%
		White (non-Hispanic)					5,124	61%	85,073	69%					5,400	62%	88,180	70%
		Mexican or Mexican American					138	1%	2,441	3%					150	2%	2,565	3%
		Puerto Rican					82	1%	864	1%					75	1%	751	1%
		Other Hispanic or Latino					245	3%	2,395	3%					232	3%	2,404	3%
		Multiracial					248	3%	2,529	2%					218	3%	2,336	2%
		Other					189	3%	1,699	2%					156	2%	1,790	2%
		I prefer not to respond					495	6%	6,830	6%					599	8%	8,058	7%
		Total					7,879	100%	115,130	100%					8,210	100%	118,981	100%
19. What is your current classification in college?	CLASS	Freshman/First year	1,172	86%	16866	89%	6,737	82%	121,503	82%	0	0%	20	0%	7	0%	127	0%
		Soph./Second Year	144	12%	1398	9%	829	13%	15,116	15%	1	0%	87	1%	20	0%	501	0%
		Junior/Third Year	6	1%	143	1%	180	3%	2,058	2%	34	3%	2478	16%	317	4%	8,211	6%
		Senior/Fourth Year	2	0%	42	0%	41	1%	564	1%	1,100	93%	14911	79%	7,630	93%	130,230	90%
		Unclassified	13	1%	138	1%	95	2%	1,213	1%	39	4%	728	5%	227	3%	3,904	3%
		Total	1,337	100%	18587	100%	7,882	100%	140,454	100%	1,174	100%	18224	100%	8,201	100%	142,973	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	1,215	91%	16381	87%	7,017	88%	127,202	89%	677	57%	14534	76%	4,737	57%	91,729	59%
		Started elsewhere	120	9%	2197	13%	864	12%	13,231	11%	498	43%	3700	24%	3,476	43%	51,436	41%
		Total	1,335	100%	18578	100%	7,881	100%	140,433	100%	1,175	100%	18234	100%	8,213	100%	143,165	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
University of Victoria**

		First-Year Students								Seniors								
		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Variable	Response Options																	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school					295	4%	3,875	4%			628	6%	8,426	7%		
	COMCOL05	Community or junior college					632	7%	9,095	8%			2,818	31%	39,483	35%		
	FOURYR05	4-year college other than this one					717	9%	8,224	7%			2,242	24%	30,070	25%		
	NONE05	None					6,289	65%	94,746	68%			3,823	41%	56,968	39%		
	OCOL1_05	Other					288	3%	3,207	3%			346	4%	5,058	4%		
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	73	6%	961	7%	335	5%	5,894	7%	184	18%	2212	17%	1,189	16%	18,540	17%
		Full-time	1,263	94%	17626	93%	7,543	95%	134,509	93%	991	82%	16013	83%	7,018	84%	124,486	83%
	Total	1,336	100%	18587	100%	7,878	100%	140,403	100%	1,175	100%	18225	100%	8,207	100%	143,026	100%	
23. Are you member of a fraternity or sorority?	FRATSORO	No	1,318	99%	18004	97%	7,228	93%	128,535	92%	1,152	98%	17622	96%	7,246	89%	127,558	90%
		Yes	15	1%	556	3%	648	7%	11,775	8%	22	2%	588	4%	960	11%	15,475	10%
	Total	1,333	100%	18560	100%	7,876	100%	140,310	100%	1,174	100%	18210	100%	8,206	100%	143,033	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	1,261	94%	17696	95%	7,364	94%	125,218	92%	1,140	97%	17446	96%	7,897	96%	133,745	95%
		Yes	72	6%	867	5%	506	6%	15,059	8%	34	3%	761	4%	307	4%	9,246	5%
	Total	1,333	100%	18563	100%	7,870	100%	140,277	100%	1,174	100%	18207	100%	8,204	100%	142,991	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	29	2%	901	5%	147	2%	3,267	3%	1	0%	165	1%	21	0%	471	0%
		C	44	4%	1468	8%	307	5%	6,846	5%	5	1%	536	3%	132	2%	2,990	2%
		C+	152	12%	2037	12%	416	6%	9,419	7%	12	1%	1264	8%	322	4%	6,360	5%
		B-	193	14%	2563	14%	592	8%	13,712	10%	77	7%	2122	12%	604	8%	11,631	9%
		B	299	23%	3854	21%	1,565	20%	29,809	21%	189	17%	3999	22%	1,625	20%	29,200	21%
		B+	309	23%	3281	17%	1,599	20%	27,046	19%	383	32%	4458	24%	1,677	21%	30,946	21%
		A-	182	13%	2535	13%	1,539	18%	24,026	16%	345	29%	3364	18%	1,673	20%	28,186	19%
		A	123	9%	1867	10%	1,701	21%	25,528	19%	161	13%	2270	12%	2,140	25%	32,435	23%
Total	1,331	100%	18506	100%	7,866	100%	139,653	100%	1,173	100%	18178	100%	8,194	100%	142,219	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	660	48%	8235	36%	5,263	61%	91,942	55%	58	5%	1110	6%	1,146	13%	22,673	11%
		Residence, walking distance	166	13%	2234	12%	424	5%	9,453	8%	280	23%	6905	31%	1,696	20%	37,427	25%
		Residence, driving distance	503	39%	7981	51%	2,133	33%	37,765	36%	817	72%	10062	62%	5,204	66%	80,070	62%
		house	1	0%	72	1%	18	0%	820	1%	1	0%	69	0%	102	1%	2,238	1%
		Total	1,330	100%	18522	100%	7,838	100%	139,980	100%	1,156	100%	18146	100%	8,148	100%	142,408	100%

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		First-Year Students								Seniors								
		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS				624	9%	7,124	8%			778	10%	9,963	10%			
		Graduated from HS				1,910	26%	27,708	25%			1,985	25%	28,118	24%			
		Attended, no degree				1,176	16%	15,949	15%			1,288	16%	16,729	14%			
		Completed Associate's				646	9%	9,326	8%			668	8%	9,597	8%			
		Completed Bachelor's				1,867	23%	29,031	24%			1,927	23%	29,126	24%			
		Completed Master's				1,016	12%	16,525	13%			991	12%	16,157	13%			
		Completed Doctorate				531	6%	8,133	6%			492	6%	8,353	7%			
		Total					7,770	100%	113,796	100%			8,129	100%	118,043	100%		
27b. Mother's educational attainment	MOTHREDU	Did not finish HS				415	6%	5,315	7%			576	8%	7,922	8%			
		Graduated from HS				1,748	24%	25,024	23%			2,176	28%	29,737	25%			
		Attended, no degree				1,391	19%	18,195	17%			1,291	16%	18,283	16%			
		Completed Associate's				925	12%	14,224	12%			1,026	13%	14,719	12%			
		Completed Bachelor's				2,050	25%	32,254	26%			1,887	22%	29,134	24%			
		Completed Master's				1,086	13%	16,213	13%			1,049	12%	16,127	13%			
		Completed Doctorate				193	2%	2,989	2%			149	2%	2,492	2%			
		Total					7,808	100%	114,214	100%			8,154	100%	118,414	100%		
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	267	20%	2825	17%	1,213	14%	21,866	15%	265	23%	2887	16%	1,241	15%	23,410	16%
		Biological science	173	13%	2234	13%	451	6%	11,752	8%	137	12%	2125	12%	401	5%	10,327	7%
		Business	98	8%	1798	11%	1,176	17%	18,900	15%	60	5%	1707	10%	1,584	22%	22,150	16%
		Education	56	4%	296	2%	636	8%	11,135	8%	56	5%	377	3%	817	10%	12,971	9%
		Engineering	102	8%	2036	10%	145	3%	8,988	8%	53	5%	2112	11%	146	3%	9,263	7%
		Physical science	71	5%	905	5%	184	3%	5,084	3%	66	6%	951	5%	182	3%	5,107	3%
		Professional	87	6%	1576	8%	1,082	14%	14,608	11%	66	5%	1180	7%	761	9%	12,053	9%
		Social science	304	23%	3392	20%	1,134	13%	19,673	13%	379	33%	3857	22%	1,333	16%	23,424	16%
		Other	100	8%	2432	13%	1,222	16%	18,350	15%	80	7%	2608	14%	1,624	19%	22,435	17%
		Undecided	41	3%	350	2%	469	6%	6,678	5%	3	0%	33	0%	1	0%	85	0%
		Total	1,299	100%	17844	100%	7,712	100%	137,034	100%	1,165	100%	17837	100%	8,090	100%	141,225	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	138	31%	1182	25%	645	25%	11,777	25%	71	27%	971	24%	505	25%	9,037	24%
		Biological science	62	14%	456	10%	65	3%	2,038	5%	35	14%	371	10%	50	3%	1,646	5%
		Business	31	8%	639	12%	355	16%	5,755	15%	22	8%	533	11%	342	19%	5,647	17%
		Education	10	2%	89	2%	155	7%	3,224	7%	8	3%	94	2%	148	7%	3,327	8%
		Engineering	12	3%	111	2%	20	1%	847	2%	1	0%	93	2%	13	1%	569	2%
		Physical science	50	11%	350	7%	102	5%	2,522	6%	24	10%	261	6%	103	6%	1,999	6%
		Professional	11	2%	282	6%	213	9%	3,074	8%	3	1%	138	4%	121	5%	1,652	5%
		Social science	98	22%	1130	26%	476	18%	7,737	17%	75	29%	1182	31%	338	16%	7,380	20%
		Other	13	3%	426	8%	320	13%	4,778	12%	15	6%	458	10%	289	15%	4,324	12%
		Undecided	12	3%	108	2%	78	4%	1,140	3%	3	1%	48	1%	28	2%	434	2%
		Total	437	100%	4773	100%	2,429	100%	42,892	100%	257	100%	4149	100%	1,937	100%	36,015	100%

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**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
University of Victoria**

First-Year Students

Seniors

	Variable	Response Options	Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006		Univ of Victoria		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported gender	GENDER	Male	530	43%	7856	45%	2,895	42%	57,248	45%	419	38%	7552	43%	3,065	41%	55,653	43%
		Female	876	57%	12654	55%	6,334	58%	102,069	55%	810	62%	11898	57%	6,043	59%	98,826	57%
		Total	1,406	100%	20510	100%	9,229	100%	159,317	100%	1,229	100%	19450	100%	9,108	100%	154,479	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	0	0%	0	0%	1,017	16%	8,423	9%	0	0%	0	0%	1,071	15%	7,993	8%
		Am. Indian/Native Amer.	0	0%	0	0%	47	0%	723	1%	0	0%	0	0%	41	0%	699	1%
		Asian/Pacific Islander	0	0%	0	0%	562	6%	5,436	5%	0	0%	0	0%	499	6%	4,756	5%
		Caucasian/White	0	0%	0	0%	5,558	61%	87,169	69%	0	0%	0	0%	5,797	63%	87,845	72%
		Hispanic/Latino	0	0%	0	0%	575	6%	6,341	7%	0	0%	0	0%	543	7%	6,104	7%
		Other	0	0%	0	0%	129	1%	1,291	1%	0	0%	0	0%	99	1%	1,211	1%
		Multi-racial	0	0%	0	0%	253	3%	2,171	2%	0	0%	0	0%	193	3%	2,166	2%
		Foreign	0	0%	0	0%	27	0%	384	0%	0	0%	0	0%	33	0%	245	0%
		Unknown	0	0%	0	0%	470	5%	5,889	5%	0	0%	0	0%	398	5%	5,139	4%
Total	0	0%	0	0%	8,638	100%	117,827	100%	0	0%	0	0%	8,674	100%	116,158	100%		
Institution reported enrollment	ENROLLMT	Part-time	161	17%	817	6%	397	6%	7,329	8%	354	37%	2604	19%	1,231	16%	21,623	20%
		Full-time	1,245	83%	19693	94%	8,832	94%	151,988	92%	875	63%	16846	81%	7,877	84%	132,856	80%
		Total	1,406	100%	20510	100%	9,229	100%	159,317	100%	1,229	100%	19450	100%	9,108	100%	154,479	100%
Mode of completion	MODECOMP	Paper	0	0%	0	0%	87	2%	5,454	8%	0	0%	0	0%	107	2%	8,362	10%
		Web	1,406	100%	20510	100%	9,142	98%	153,863	92%	1,229	100%	19450	100%	9,001	98%	146,117	90%
		Total	1,406	100%	20510	100%	9,229	100%	159,317	100%	1,229	100%	19450	100%	9,108	100%	154,479	100%
Are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	0	0%	0	0%	7,604	98%	108,403	98%	0	0%	0	0%	7,628	96%	108,047	98%
		Yes	0	0%	0	0%	185	2%	1,279	2%	0	0%	0	0%	473	4%	2,615	2%
		Total	0	0%	0	0%	7,789	100%	109,682	100%	0	0%	0	0%	8,101	100%	110,662	100%

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^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2006 Canadian Background Item Frequency Distributions^a
University of Victoria**

			First-Year Students				Seniors			
			Univ of Victoria		Selected Peers		Univ of Victoria		Selected Peers	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
17.	Are you an international student or foreign national?	INTRN_CA No	122	10%	2177	14%	100	8%	1399	8%
		Yes	1,215	90%	16418	86%	1,076	92%	16846	92%
		Total	1,337	100%	18595	100%	1,176	100%	18245	100%
18a.	Are you an aboriginal person?	ABORI_CA No	1,295	97%	18152	98%	1,143	97%	17913	98%
		Yes	40	3%	416	2%	31	3%	309	2%
		Total	1,335	100%	18568	100%	1,174	100%	18222	100%
18b.	Are you part of a visible minority group in Canada?	MNRTY_CA No	1,106	82%	13572	68%	988	84%	13468	71%
		Yes	229	18%	5001	32%	186	16%	4747	29%
		Total	1,335	100%	18573	100%	1,174	100%	18215	100%
21.	Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOCT_CA Community coll. (voc/tech courses not at university lvl)	40	3%	744	4%	121	10%	1014	6%
		COMMC_CA Community coll. (university credit/transfer courses)	92	7%	618	4%	478	40%	1675	10%
		FOURY_CA University other than this one	94	7%	1191	6%	240	20%	2480	13%
		GEN_CA CEGEP (general or pre-university program)	8	1%	1834	10%	10	1%	1892	13%
		PROF_CA CEGEP (professional or technical program)	4	0%	370	2%	10	1%	385	3%
		TRAIN_CA Private training institution	32	3%	518	3%	71	6%	640	4%
		NONE_CA None	1,076	75%	13697	64%	457	36%	11269	53%
		OTHCL_CA Other	49	4%	729	4%	58	5%	644	4%
27a.	Father's educational attainment	FATHR_CA Did not finish hs	98	8%	1,852	10%	147	13%	2028	12%
		Graduated from hs	199	15%	3,405	18%	199	17%	3023	17%
		Some or completed college or CEGEP	225	17%	3,287	17%	197	17%	3271	18%
		Attended university w/out earning degree	92	7%	1,111	6%	75	6%	1114	6%
		Completed Bachelor's	368	28%	4,753	27%	298	25%	4856	27%
		Completed Master's	216	16%	2,653	15%	166	14%	2385	13%
		Completed Doctorate	129	10%	1,329	7%	87	7%	1373	8%
		Total	1,327	100%	18,390	100%	1,169	100%	18050	100%

These pages contain items from the Canadian version of NSSE that are different enough from the U.S. version that they are not comparable.

Additionally, the following items have slightly different wording in the Canadian version of the survey, but were similar enough to warrant comparison:

- 4a (PROBSETA)
- 4b (PROBSETB)
- 7e (FORLAN04)
- 11i (GNCITZN)
- 19 (CLASS).

For Canadian wording, please refer to the codebook on your CD or the NSSE Web site at www.nsse.iub.edu/html/2006_inst_report.htm.

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**National Survey
of Student Engagement**

**NSSE 2006 Canadian Background Item Frequency Distributions ^a
University of Victoria**

			First-Year Students				Seniors			
			Univ of Victoria		Selected Peers		Univ of Victoria		Selected Peers	
27b. Mother's educational attainment	MOTHR_CA	Did not finish hs	69	5%	1,369	8%	101	9%	1,579	10%
		Graduated from hs	215	17%	3,665	21%	229	19%	3,865	22%
		Some or completed college or CEGEP	281	21%	4,309	22%	269	23%	4,221	23%
		Attended university w/out earning degree	95	7%	1,177	6%	93	8%	1,034	6%
		Completed Bachelor's	430	32%	5,354	29%	331	28%	5,208	28%
		Completed Master's	191	14%	2,015	11%	119	10%	1,683	10%
		Completed Doctorate	46	4%	530	3%	28	3%	485	3%
		Total	1,327	100%	18,419	100%	1,170	100%	18,075	100%

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