In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: ☐ or ☑.

**Very often** | **Often** | **Some-times** | **Never**
---|---|---|---

- r. Worked harder than you thought you could to meet an instructor’s standards or expectations
- s. Worked with faculty members on activities other than coursework (committees, orientational events, student life activities, etc.)
- t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)
- u. Had serious conversations with stakeholders of a different race or ethnicity than your own
- v. Had serious conversations with students who are very different from you in terms of their racial, religious beliefs, political orientations, or personal values

26 During the current school year, how much has your coursework emphasized the following mental activities?

**Very much** | **Quite a bit** | **Somewhat** | **Very little**
---|---|---|---

- a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form
- b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components
- c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
- d. Making judgments about the value of information, arguments, or methods, such as evaluating how others gathered and interpreted data and assessing the soundness of their conclusions
- e. Applying theories or concepts to practical problems or in new situations

27 What is your current classification in college?

- Freshman/first-year
- Sophomore
- Junior
- Senior
- Unclassified

28 Please print your major(s) or your expected major(s).

- a. Primary major (Print only one).
- b. If applicable, second major (not minor, concentration, etc.).

24 Are you a student-athlete on a team sponsored by your institution’s athletics department?

- Yes ☐ No ☐ (Go to question 25.)

25 On what team(s) are you an athlete (e.g., football, swimming)? Please answer below:

26 What have most of your grades been up to now at this institution?

- A ☐ B+ ☐ C+ ☐
- A- ☐ B ☐ C ☐
- B- ☐ C- or lower ☐

27 Which of the following best describes where you are living now while attending college?

- Dormitory or other campus housing (not fraternity/sorority house)
- Residence (house, apartment, etc.) within walking distance of the institution
- Residence (house, apartment, etc.) within driving distance of the institution
- Fraternity or sorority house
- I prefer not to respond ☐

28 Thinking about this current academic term, how would you characterize your enrollment?

- Full-time ☐ Less than full-time ☐

29 Are you a member of a social fraternity or sorority?

- Yes ☐ No ☐
1. During the current school year, about how much reading and writing have you done?  
   a. Number of assigned textbooks, books, or book-length packs of course readings  
   - None  - 1-4  - 5-10  - 11-20  - More than 20  
   b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment  
   - None  - 1-4  - 5-10  - 11-20  - More than 20  
   c. Number of written papers or reports of 20 pages or more  
   - None  - 1-4  - 5-10  - 11-20  - More than 20  
   d. Number of written papers or reports between 5 and 19 pages  
   - None  - 1-4  - 5-10  - 11-20  - More than 20  
   e. Number of written papers or reports of fewer than 5 pages  
   - None  - 1-4  - 5-10  - 11-20  - More than 20  

2. In a typical week, how many homework problem sets do you complete?  
   - None  - 1-2  - 3-4  - 5-6  - More than 6  

3. During the current school year, about how often have you done each of the following?  
   a. Attended an art exhibit, gallery, play, dance, or other theater performance  
   - Very often  - Often  - Sometimes  - Occasionally  - Never  
   b. Exercised or participated in physical fitness activities  
   - Very often  - Often  - Sometimes  - Occasionally  - Never  
   c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)  
   - Very often  - Often  - Sometimes  - Occasionally  - Never  
   d. Examined the strengths and weaknesses of your own views on a topic or issue  
   - Very often  - Often  - Sometimes  - Occasionally  - Never  
   e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective  
   - Very often  - Often  - Sometimes  - Occasionally  - Never  
   f. Learned something that changed the way you understand an issue or concept  
   - Very often  - Often  - Sometimes  - Occasionally  - Never  

4. Which of the following have you done or do you plan to do before you graduate from your institution?  
   a. Practicum, internship, field experience, co-op experience, or clinical assignment  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   b. Community service or volunteer work  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   c. Participate in a learning community or other formal program where groups of students take two or more courses together  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   d. Work on a research project with a faculty member outside of course or program requirements  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   e. Foreign language coursework  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   f. Study abroad  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   g. Independent study or self-designed major  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   h. Eliminating senior exagieties (capstone course, senior project or thesis, comprehensive exam, etc.)  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   i. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   j. Cultural activities (dance, or other theater performance)  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   k. Relaxing and socializing (watching TV, partying, etc.)  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   l. Commuting to class (driving, walking, etc.)  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   m. Providing care for dependents living with you (parents, children, spouse, etc.)  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   n. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  
   o. Using computers in academic work  
   - Done  - Plan to do  - Do not plan to do  - Have not decided  

5. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?  
   - No contribution  - Some minor contribution  - Significant  
   a. Acquiring a broad general education  
   b. Acquiring job or work-related knowledge and skills  
   c. Writing clearly and effectively  
   d. Speaking clearly and effectively  
   e. Thinking critically and analytically  
   f. Analyzing quantitative problems  
   g. Using computing and information technology  
   h. Working effectively with others  
   i. Voting in local, state, or national elections  
   j. Learning effectively on your own  
   k. Understanding yourself  
   l. Understanding people of other racial and ethnic backgrounds  
   m. Solving complex real-world problems  
   n. Developing a personal code of values and ethics  
   o. Contributing to the welfare of your community  
   p. Developing a deeper sense of spirituality  

6. Overall, how would you evaluate the quality of academic advising you have received at your institution?  
   - Poor  - Fair  - Good  - Excellent  

7. How would you evaluate your entire educational experience at this institution?  
   - Poor  - Fair  - Good  - Excellent  

8. If you could start over again, would you go to the same institution you are now attending?  
   - Definitely no  - Probably no  - Probably yes  - Definitely yes
During the current school year, about how much reading and writing have you done?

- a. Number of assigned textbook, books, or book-length packs of course readings
  - None
  - 1-4
  - 5-10
  - 11-20
  - More than 20

- b. Number of book read on your own (not assigned) for personal enjoyment or academic enrichment
  - None
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- c. Number of written papers or reports of 20 pages or more
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- d. Number of written papers or reports between 5 and 19 pages
  - None
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- e. Number of written papers or reports of fewer than 5 pages
  - None
  - 1-4
  - 5-10
  - 11-20
  - More than 20

A typical week, how many homework problem sets do you complete?

- None
- 1-2
- 3-4
- 5-6
- More than 6

Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

- Very little
- Some
- A lot
- Very much

During the current school year, about how often have you done each of the following?

- a. Attended an art exhibit, gallery, play, dance, or other theater performance
  - Very often
  - Sometimes
  - Never

- b. Exercised or participated in physical fitness activities
  - Very often
  - Sometimes
  - Never

- c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)
  - Very often
  - Sometimes
  - Never

- d. Examined the strengths and weaknesses of your own views on a topic or issue
  - Very often
  - Sometimes
  - Never

- e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
  - Very often
  - Sometimes
  - Never

- f. Learned something that changed the way you understand an issue or concept
  - Very often
  - Sometimes
  - Never

Which of the following have you done or do you plan to do before you graduate from your institution?

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- b. Community service or volunteer work
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- c. Participate in a learning community or other formal program where groups of students take two or more classes together
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- d. Work on a research project with a faculty member outside of course or program requirements
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- e. Foreign language coursework
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- f. Study abroad
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- g. Independent study or self-designed major
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- h. Culinarn senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

About how many hours do you spend in a typical 7-day work week doing each of the following?

- a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
  - Hours per week

- b. Working for pay on campus
  - Hours per week

- c. Working for pay off campus
  - Hours per week

- d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
  - Hours per week

- e. Relaxing and socializing (watching TV, partying, etc.)
  - Hours per week

- f. Providing care for dependents living with you (parents, children, spouse, etc.)
  - Hours per week

- g. Commuting to class (driving, walking, etc.)
  - Hours per week

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

- a. Acquiring a broad general education
  - Very much
  - Quite a bit
  - Some
  - Very little

- b. Acquiring job or work-related knowledge and skills
  - Very much
  - Quite a bit
  - Some
  - Very little

- c. Writing clearly and effectively
  - Very much
  - Quite a bit
  - Some
  - Very little

- d. Solving problems
  - Very much
  - Quite a bit
  - Some
  - Very little

- e. Thinking critically and analytically
  - Very much
  - Quite a bit
  - Some
  - Very little

- f. Analyzing quantitative problems
  - Very much
  - Quite a bit
  - Some
  - Very little

- g. Using computing and information technology
  - Very much
  - Quite a bit
  - Some
  - Very little

- h. Working effectively with others
  - Very much
  - Quite a bit
  - Some
  - Very little

- i. Voting in local, state, or national elections
  - Very much
  - Quite a bit
  - Some
  - Very little

- j. Learning effectively on your own
  - Very much
  - Quite a bit
  - Some
  - Very little

- k. Understanding yourself
  - Very much
  - Quite a bit
  - Some
  - Very little

- l. Understanding people of other racial and ethnic backgrounds
  - Very much
  - Quite a bit
  - Some
  - Very little

- m. Solving complex real-world problems
  - Very much
  - Quite a bit
  - Some
  - Very little

- n. Developing a personal code of values and ethics
  - Very much
  - Quite a bit
  - Some
  - Very little

- o. Contributing to the welfare of your community
  - Very much
  - Quite a bit
  - Some
  - Very little

- p. Developing a deepened sense of spirituality
  - Very much
  - Quite a bit
  - Some
  - Very little

Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent
- Good
- Fair
- Poor

How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

If you could start over again, would you go to the same institution you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no
**National Survey of Student Engagement 2006**

**The College Student Report**

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### 1. In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: ☐ or ☑

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Often</th>
<th>Some Times</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Asked questions in class or contributed to class discussions</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>b. Made a class presentation</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>c. Prepared two or more drafts of a paper or assignment before turning it in</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>d. Worked on a paper or project that required integrating ideas or information from various sources</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>f. Came to class without completing readings or assignments</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>g. Worked with other students on projects <strong>during class</strong></td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>h. Worked with classmates outside of class to prepare class assignments</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>i. Put together ideas or concepts from different courses when completing assignments or during class discussions</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>j. Tutored or taught other students (paid or voluntary)</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>k. Participated in a community-based project (e.g., service learning) as part of a regular course</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>l. Used an electronic medium (listserve, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>m. Used e-mail to communicate with an instructor</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>n. Discussed grades or assignments with an instructor</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>o. Talked about career plans with a faculty member or advisor</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>p. Discussed ideas from your readings or classes with faculty members outside of class</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>q. Received prompt written or oral feedback from faculty on your academic performance</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>r. Worked harder than you thought you could to meet an instructor’s standards or expectations</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>u. Had serious conversations with students of a different race or ethnicity than your own</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
</tbody>
</table>

---

### 2. Thinking about this current academic term, how would you characterize your enrollment?

- [ ] Full-time
- [ ] Less than full-time
- [ ] More than full-time

---

### 3. During the current school year, how much has your coursework emphasized the following mental activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Much</th>
<th>Quite a Bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
<tr>
<td>e. Applying theories or concepts to practical problems or in new situations</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☐ ☑</td>
<td>☐ ☐ ☑ ☑</td>
<td>☐ ☐ ☑ ☑</td>
</tr>
</tbody>
</table>

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**THANKS FOR SHARING YOUR VIEWS!**

After completing the survey, please put it in the enclosed postage-paid envelope and deposit it in any U.S. Postal Service mailbox. Questions or comments? Contact the National Survey of Student Engagement, Indiana University, 1900 East Tenth Street, Eigenmann Hall Suite 419, Bloomington IN 47405, or nsse@indiana.edu or www.nsse.iub.edu. Copyright © 2005 Indiana University.