

# ***UVIC SAS PORTAL & REPORTS***

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**University  
of Victoria**



**Institutional Planning  
and Analysis**

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# SAS PORTAL & REPORTS

## 1. ACCESSING THE SAS PORTAL

The UVic SAS Information Delivery Portal can be accessed via:

- <https://sas.uvic.ca/Portal/displayLogon.do>
- The Institutional Planning & Analysis homepage ( <http://www.inst.uvic.ca> )

When accessing the SAS Portal from off campus, you must use [VPN](http://www.uvic.ca/systems/internettelephone/remotaccess) (<http://www.uvic.ca/systems/internettelephone/remotaccess> ).

### 1.1 SUPPORTED BROWSERS

Currently, our production SAS Portal uses the SAS 9.1.3 infrastructure, which fully supports Internet Explorer 6.0. Testing so far reveals that our Portal works with IE 7 and IE 8, too (although not supported by SAS, strictly speaking).

Mac users will have full functionality available via Terminal Services. Nearly full functionality using Safari.

The following lists the functionality of various SAS Portal components in IE, Safari, and Firefox.

SAS Component/Function	Works in IE 6.0 & higher?	Works in Safari?	Works in Firefox?
Portal: Login/Log Off	Yes	Yes	Yes
Portal: Tabs	Yes	Yes	Yes
Portal: Menus	Yes	Yes	Yes
Portal: Portlet options	Yes	Yes	Yes
Portal Report: "Return to Portal" link	Yes	Yes	No (not visible)
Portal Report: "Help" drop down menu	Yes	No (visible but not selectable)	No (not visible)
Portal Report: "How Do I" drop down menu	Yes	No (visible but not selectable)	No (not visible)
Portal Report: "Refresh Data" link	Yes	Yes	Yes
Portal Report: "Report" drop down menu	Yes	No (visible but not selectable)	No (not visible)
Portal Report: Data Gizmo [A] (described in section 3 below)	Yes	Yes	Yes
Portal Report: Table Data [C] (described in section 3 below)	Yes	Yes	No (visible but not selectable)
Portal Report: Edit Table Options menu [D] (described in section 3 below)	Yes	Yes	No (visible but not selectable)
Portal Report: Table Properties button [E] (described in section 3 below)	Yes	Some	No (very limited)
Portal Report: Exporting Options button [F] (described in section 3 below)	Yes (use CTRL key)	Yes	Yes
Portal Report: Report Specifications button [G] (described in section 3 below)	Yes	Yes	Yes
Portal Report: Expand/Collapse button [H] (described in section 3 below)	Yes	Yes	Yes
Portal Report: Drill-down button [I] (described in section 3 below)	Yes	Yes	Yes
Browser "Print" menu	Yes (only viewable area of report)	Yes (only viewable area of report)	Yes (only viewable area of report)

When we upgrade our infrastructure to SAS 9.2, Firefox for the PC will be supported. Future testing will be required to determine the level of improved Firefox functionality for the MacOS.

## 2. PORTAL STRUCTURE

At the moment, we have three tabs: [Home](#), [Student](#), and [Auditor](#) (INST, SYST, and INTA access only). The [Student](#) tab will house all student-related reports. In the future, we anticipate adding additional tabs for various areas on campus, such as [Finance](#), [HR](#), etc.

The following reports are currently available via the [Student](#) tab:

- **Section\_ClassPops:** summarized section EET and headcounts data by a student's program year level, along with numerous section attributes.
- **Section Waitlists:** summarized section enrolments and waitlists by Course Section, Department, etc.
- **Student\_Program:** Headcount and FTE summations by a variety of student characteristics.
- **Student\_Registration:** summarized student registrations by section based on course ownership (default) and/or student characteristics.

### 3. WEB REPORT STUDIO & REPORT COMPONENTS

**SAS Web Report Viewer - Section\_ClassPops**

Report ▾

Data selected from: **section1\_map** **A**

**University of Victoria** | British Columbia  
Canada

**Section Class Populations**

This report gives the user the ability to summarize section EET and headcounts data by a student's pr

**B** Applied filters: Grad or Undergrad equal to U AND Gradable equal to Yes AND Official Snapshot equal to Y

**C** **D** **E** **F** **G** **H** **I** **J** **K**

Academic Year	2008	2007	2007	2008	2006
Term Code	200805	200705	200709	200801	200605
Snapshot Date	Aug 1, 2008	Aug 1, 2007	Nov 1, 2007	Mar 1, 2008	Aug 1, 2006
University					
Sections	964	807	1,948	2,006	827
Yr 1 Headcount	371	393	13,190	12,782	334
Yr 2 Headcount	1,957	2,259	13,979	13,067	2,284
Yr 3 Headcount	3,215	3,748	15,748	16,423	3,932
Yr 4 Headcount	8,216	7,165	15,786	13,762	7,502
Yr 5 Headcount	276	343	1,283	530	476
Unclass Headcount	472	790	1,824	1,738	823
Grad Headcount	73	116	161	176	96
Total Headcount	14,580	14,814	61,971	58,478	15,457
Yr 1 EET	39.5	42.6	1,254.8	1,228.7	35.4
Yr 2 EET	205.9	234.7	1,392.5	1,304.9	240.7

A – Data Gizmo

B – Filters Applied to the report

C – Table Data button

D – Edit Table Options menu

E – Table Properties button

F – Exporting Options button

G – Report Specifications button

H – Expand/Collapse button

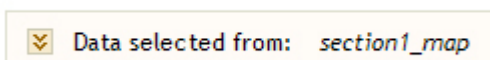
I – Drill-down button

J – Dimensions with hierarchy

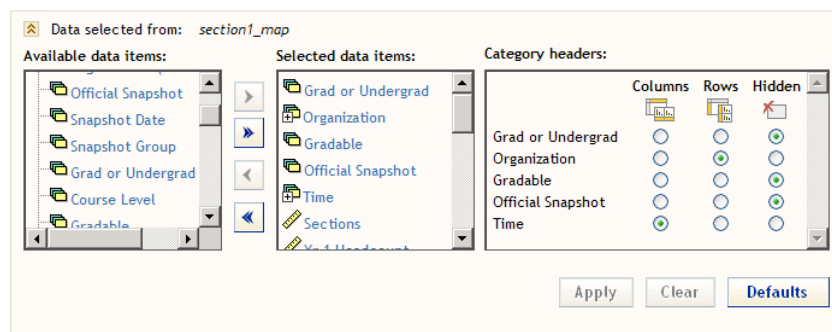
K – Measures

#### 3.1. DATA GIZMO (A)

Reports can be customized in a variety of ways. One way is by utilizing the Data Gizmo found at the top left of the SAS Portal:



Clicking on the down arrow will open the Data Gizmo:



The Data Gizmo contains three parts:

1. **Available Data Items:** A list of measures and dimensions that can be included in the report.
2. **Selected Data Items:** Measures and dimensions that will be included in the report.
3. **Category Headers:** How the included data items will appear. You can specify that they are used but are hidden (will not show in the report), which is useful for filtering. You can specify whether you want the data item to appear in the report as a row or as a column line.

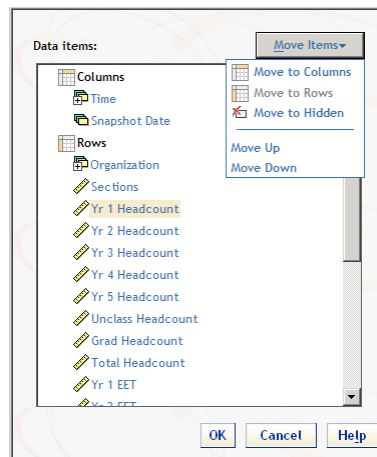
### 3.2. FILTERS APPLIED TO THE REPORT (B)

The area immediately above the report will display the filters that are currently being applied to the report.

**Applied filters:** Grad or Undergrad equal to U AND Gradable equal to Yes AND Official Snapshot equal to Y

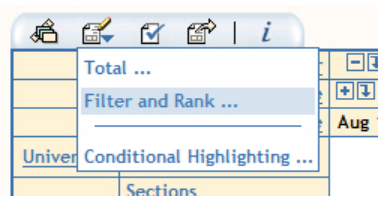
### 3.3. TABLE DATA (C)

Data items can be moved from column to row and row to column, also items can be hidden and show using the **Table Data** menu item:



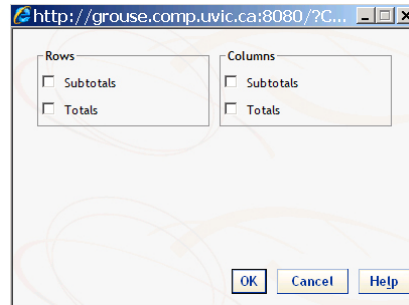
### 3.4. EDIT TABLE OPTIONS (D)

Another way to customize a report is by making use of the **Edit Table Options** menu, which contains three items:



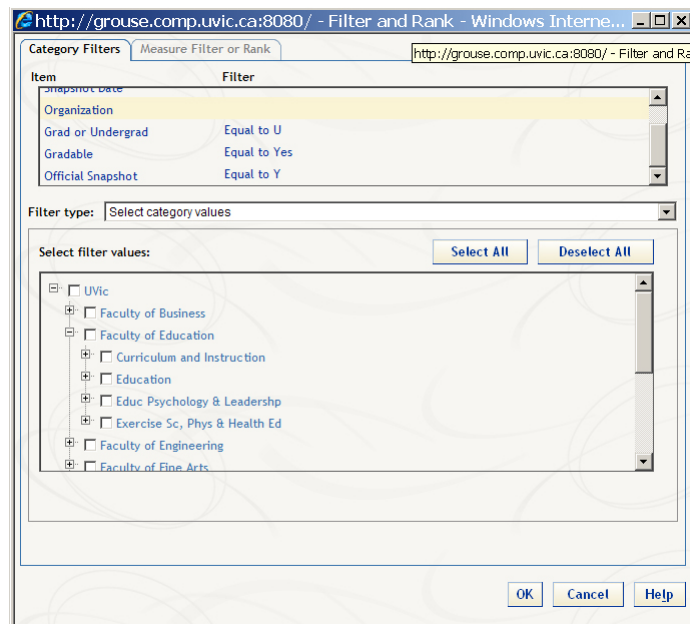
### 3.4.1. EDIT TABLE OPTIONS → TOTAL...

Users can dynamically add row and column *Subtotals* and *Totals*:



### 3.4.2. EDIT TABLE OPTIONS → FILTER AND RANK...

Users can filter the report using currently selected (displayed) data items. Data items displayed in the *Item* area can be individually selected and then using the *Filter type* drop down menu these data items can filter on specific values:



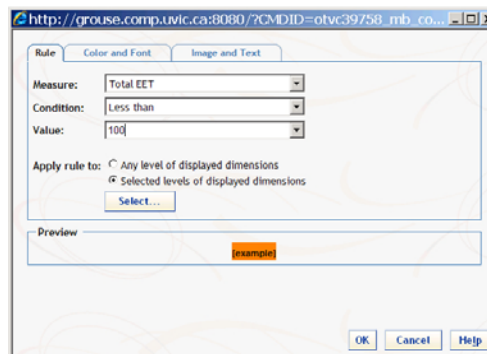
### 3.4.3. EDIT TABLE OPTIONS → CONDITIONAL HIGHLIGHTING...

Users can apply conditional highlighting to a given measure based on the measure's value. The types of conditions are:

- Is equal to

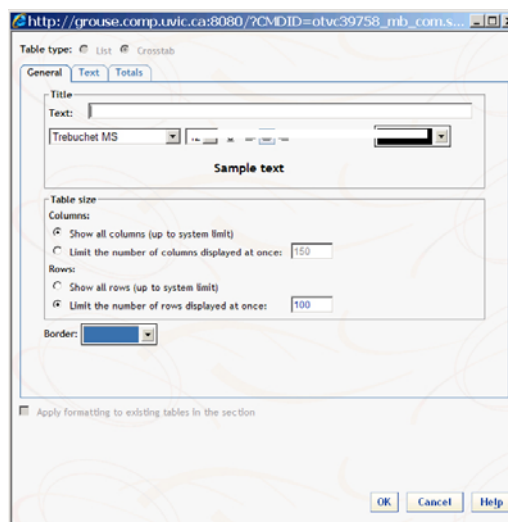
- Is not equal to
- less than
- less than or equal to
- greater than
- greater than or equal to
- is between
- is missing value

The application of the condition can also take into account displayed dimensions of the report.



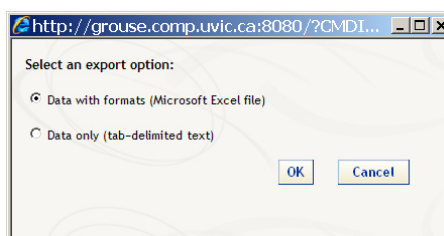
### 3.5. TABLE PROPERTIES (E)

This item allows the user to alter the fonts and colours applied to the report.

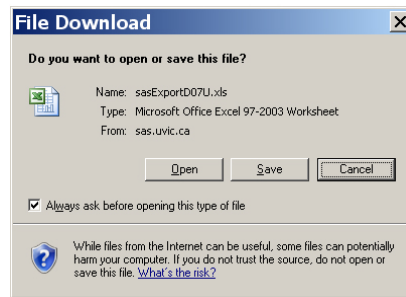


### 3.6. EXPORTING OPTIONS (F)

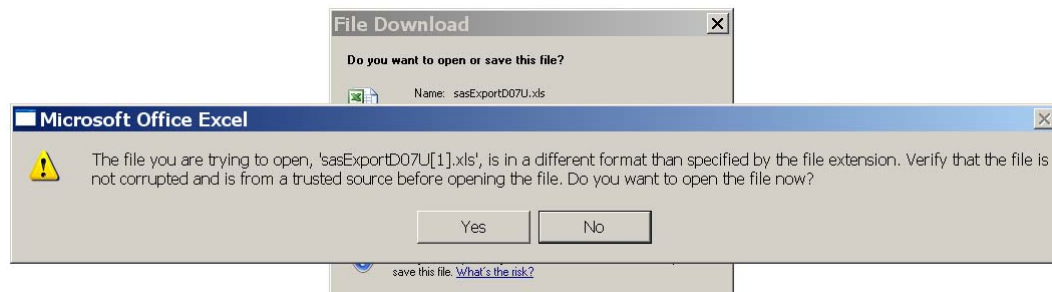
This item allows the user to export the current report. Hold down the CTRL key and then mouse click, the following dialog box will be presented, allowing the user to export the report currently being viewed in either MS Excel format or as a tab-delimited text file:



Continue to hold down the CTRL key and click OK. Continue to hold down the CTRL key and you will be presented with the following dialog box:



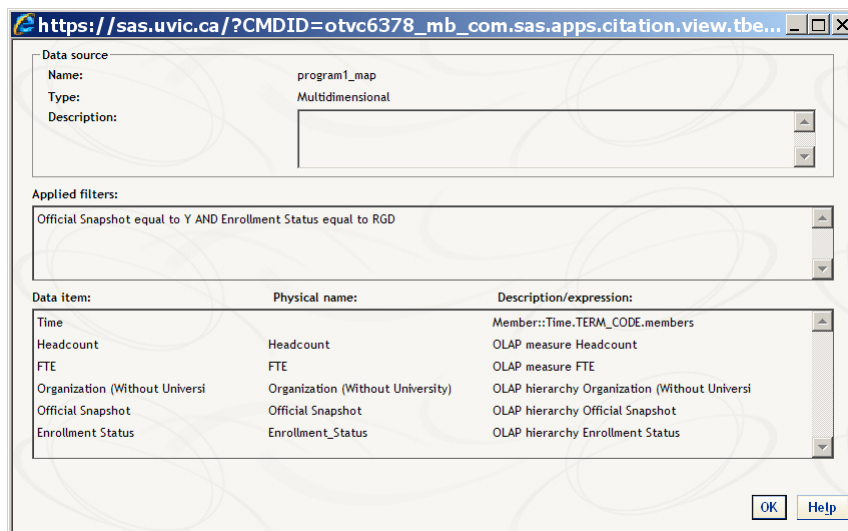
While still holding down the CTRL key, mouse click "Open" to directly open the exported file in MS Excel or click "Save" to save the exported file to a specific location on your computer (or another network location). If you clicked the "Open" button, you may be presented with the following dialog box if you are using the 2007 version of MS Excel:



Just continue to hold down the CTRL key and mouse click "Yes" to continue.

### 3.7. REPORT SPECIFICATIONS (G)

This item allows the user to examine the current report specifications. For example, here is what the *Report Specifications* dialog box looks like for the default view of the *Student Program* report:



### 3.8. EXPAND/COLLAPE (H)

This item allows the user to show or hide more levels of detail (if more detail is present). For example, here is a default view of the *Student Program* report:



Academic Year		2009				2008					
Term Code		200905		200909		200805		200809		200901	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Faculty											
+ Faculty of Arts & Science		1				1					
+ Faculty of Business		470	127.8	880	393.8	422	118.5	754	324.2	631	269.7
+ Faculty of Education		266	75.4	1,065	488.8	353	110.7	953	454.6	898	382.0
+ Faculty of Engineering		777	220.1	1,266	427.2	817	228.0	1,195	391.8	1,167	402.0
+ Faculty of Fine Arts		379	85.0	1,292	519.1	352	82.3	1,274	502.4	1,200	475.8
+ Faculty of Graduate Studies		2,386	2,253.3	2,858	2,626.0	2,107	1,982.7	2,593	2,376.7	2,522	2,313.3
+ Faculty of Human & Social Dev.		984	301.6	1,468	415.6	934	270.3	1,369	383.3	1,612	505.1
+ Faculty of Humanities		706	175.4	2,625	1,025.4	709	168.7	2,600	1,001.9	2,585	979.2
+ Faculty of Law		119	39.6	381	182.9	101	31.1	388	189.6	361	162.4
+ Faculty of Science		945	189.6	2,822	1,121.4	906	182.3	2,738	1,085.3	2,630	1,041.0
+ Faculty of Social Sciences		1,609	410.7	4,587	1,808.5	1,605	414.3	4,458	1,741.4	4,322	1,704.4
+ Medical Sciences		84	0.0	89	0.0			110	0.0	113	0.0
Total		8,726	3,878.5	19,333	9,008.8	8,307	3,588.9	18,432	8,451.2	18,041	8,235.1

To see the next level of detail pertaining to the Faculty of Engineering, click the + symbol and the following level of detail will be shown:

Academic Year		2009				2008					
Term Code		200905		200909		200805		200809		200901	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Faculty	Department										
+ Faculty of Arts & Science		1				1					
+ Faculty of Business		470	127.8	880	393.8	422	118.5	754	324.2	631	269.7
+ Faculty of Education		266	75.4	1,065	488.8	353	110.7	953	454.6	898	382.0
+ Faculty of Engineering	Computer Science	163	41.9	340	121.0	192	47.8	332	116.3	310	115.5
	Electrical & Computer Engg	260	72.6	289	90.7	242	70.8	287	82.8	289	89.6
	Engineering	90	20.7	337	123.8	120	27.6	278	102.1	267	103.2
	Mechanical Engineering	264	84.9	300	91.8	263	81.9	298	90.6	301	93.7
+ Faculty of Fine Arts		379	85.0	1,292	519.1	352	82.3	1,274	502.4	1,200	475.8
+ Faculty of Graduate Studies		2,386	2,253.3	2,858	2,626.0	2,107	1,982.7	2,593	2,376.7	2,522	2,313.3
+ Faculty of Human & Social Dev.		984	301.6	1,468	415.6	934	270.3	1,369	383.3	1,612	505.1
+ Faculty of Humanities		706	175.4	2,625	1,025.4	709	168.7	2,600	1,001.9	2,585	979.2
+ Faculty of Law		119	39.6	381	182.9	101	31.1	388	189.6	361	162.4
+ Faculty of Science		945	189.6	2,822	1,121.4	906	182.3	2,738	1,085.3	2,630	1,041.0
+ Faculty of Social Sciences		1,609	410.7	4,587	1,808.5	1,605	414.3	4,458	1,741.4	4,322	1,704.4
+ Medical Sciences		84	0.0	89	0.0			110	0.0	113	0.0
Total		8,726	3,878.5	19,333	9,008.8	8,307	3,588.9	18,432	8,451.2	18,041	8,235.1

To collapse the Faculty of Engineering level of detail, click on the – sign.

### 3.9. DRILL-DOWN (I)

This item allows the user to focus down into the next level of detail. For example, if we once again start off with the default view of the Student Program report:

Academic Year		2009				2008					
Term Code		200905		200909		200805		200809		200901	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Faculty											
+ Faculty of Arts & Science		1				1					
+ Faculty of Business		470	127.8	880	393.8	422	118.5	754	324.2	631	269.7
+ Faculty of Education		266	75.4	1,065	488.8	353	110.7	953	454.6	898	382.0
+ Faculty of Engineering		777	220.1	1,266	427.2	817	228.0	1,195	391.8	1,167	402.0
+ Faculty of Fine Arts		379	85.0	1,292	519.1	352	82.3	1,274	502.4	1,200	475.8
+ Faculty of Graduate Studies		2,386	2,253.3	2,858	2,626.0	2,107	1,982.7	2,593	2,376.7	2,522	2,313.3
+ Faculty of Human & Social Dev.		984	301.6	1,468	415.6	934	270.3	1,369	383.3	1,612	505.1
+ Faculty of Humanities		706	175.4	2,625	1,025.4	709	168.7	2,600	1,001.9	2,585	979.2
+ Faculty of Law		119	39.6	381	182.9	101	31.1	388	189.6	361	162.4
+ Faculty of Science		945	189.6	2,822	1,121.4	906	182.3	2,738	1,085.3	2,630	1,041.0
+ Faculty of Social Sciences		1,609	410.7	4,587	1,808.5	1,605	414.3	4,458	1,741.4	4,322	1,704.4
+ Medical Sciences		84	0.0	89	0.0			110	0.0	113	0.0
Total		8,726	3,878.5	19,333	9,008.8	8,307	3,588.9	18,432	8,451.2	18,041	8,235.1

And then want to specifically focus your attention on the Faculty of Engineering data (only), just click the **down arrow** to “drill into” the data:

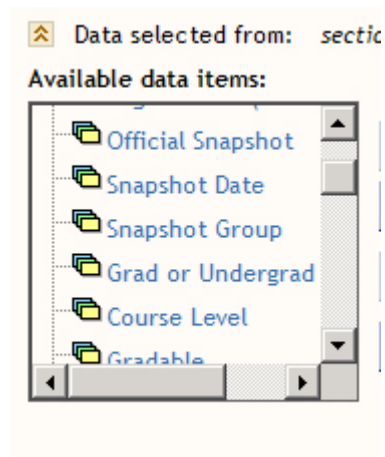
Academic Year	2009				2008					
Term Code	200905		200909		200805		200809		200901	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Department										
Computer Science	163	41.9	340	121.0	192	47.8	332	116.3	310	115.5
Electrical & Computer Engg	260	72.6	289	90.7	242	70.8	287	82.8	289	89.6
Engineering	90	20.7	337	123.8	120	27.6	278	102.1	267	103.2
Mechanical Engineering	264	84.9	300	91.8	263	81.9	298	90.6	301	93.7
Total	777	220.1	1,266	427.2	817	228.0	1,195	391.8	1,167	402.0

### 3.10. DIMENSIONS (J)

Dimensions are ways to group data, for example group data by time, faculty, section status, instruction method, etc. Dimensions can consist of data values contained in one field or that utilize two or more fields.

#### 3.10.1. SINGLE DIMENSION

A single dimension would be the *Official Snapshot* field, which contains two distinct values **Y** (yes) or **N** (no), thus the report could be grouped to show only “official data” (rows that have the Official Snapshot = Y) or the report could include (and/or show) data for both official and unofficial snapshots. Examples of single dimensions in the Section\_Classpops report:



#### 3.10.2. DIMENSION WITH HIERARCHY

Dimensions that utilize more than one field are organized in a hierarchy. An example of a data item that has a dimension with a hierarchy is the *Time* data item, which utilizes the fields: *Academic Year*, *Term Code*, and *Part of Term*. Dimensions with hierarchies allow the user to “drill into” a report with finer and finer granularity. Thus, when the *Time* data item is included in a report, the user can display data rolled up to the highest level in the *Time* hierarchy and only show data grouped by *Academic Year*:

Academic Year		2008	2007	2006	2005
University					

Or users can drill down a bit further to also include the *Term Code*:

Academic Year	2008	2007	2006		
Term Code	200805		200605	200609	200701

Or users can drill down even further to show the *Part of Term*:

Academic Year	2008									
Term Code	200805									
Part of Term	Workterm - Full Term	May - June	May	LW - Full Term	June	July - August	July	Full Term	August	

### 3.11. MEASURES (K)

Measures are fields whose data values can be summed, counted, multiplied, etc. (i.e., their data value is some type of number that can have a mathematical operator applied to it). For example, headcounts or EET or section counts. For example, the Section\_Classpops report contains the following measures:

Sections
Yr 1 Headcount
Yr 2 Headcount
Yr 3 Headcount
Yr 4 Headcount
Yr 5 Headcount
Unclass Headcount
Grad Headcount
Total Headcount
Yr 1 EET
Yr 2 EET
Yr 3 EET
Yr 4 EET
Yr 5 EET
Unclass EET
Grad EET
Total EET

## 4. BEFORE SHARING THE DATA FROM THIS REPORT...

### 4.1 CHECK WITH INSTITUTIONAL PLANNING & ANALYSIS

Before distributing the contents of this report, please check with us. We are here to help all users interpret the data correctly:

- Cheryl Sivertson x8030 [ceis@uvic.ca](mailto:ceis@uvic.ca)
- Tony Eder x8027 [teder@uvic.ca](mailto:teder@uvic.ca)
- Robert Lee x8028 [rlee@uvic.ca](mailto:rlee@uvic.ca)

### 4.2 ENSURE YOU ARE INTERPRETING THE DATA CORRECTLY

Some tips to help ensure you are interpreting the data correctly:

- Check the **FILTERS** you have applied to the report. They appear at the top of the report.
- Check what report elements you have applied to the report (what is currently “showing” in the report and the report elements you’ve included in the Data Gizmo).
- Know if you’ve included **Official**, **Unofficial**, or **Both** kinds of snapshots in your report. By default the report is ONLY showing official snapshot data. Official data means that for a given BANNER TERM (i.e., 200809, 200901) there is only one SNAPSHOT DATE representing the data for that term (Aug 1<sup>st</sup>, Nov 1<sup>st</sup>, Mar 1<sup>st</sup>). So for the 200809 Banner term, only the Nov 1<sup>st</sup>, 2008 snapshot of the 2008090 term should be included. For the 200901 Banner term, only the Mar 1<sup>st</sup>, 2009 snapshot of the 200901 should be included. For the 200805 Banner term, only the Aug 1<sup>st</sup>, 2008 snapshot of the 200805 term should be included.
- Ensure that you are ONLY including elements in the report that you are wanting summed/totaled/reported on. These reports are designed to aggregate data to provide totals at various levels of roll-up. For example, if you decide to include unofficial snapshot data in the reports, ensure that you have explicitly selected (ONLY) the Banner terms you are interested in. When we take the August 1<sup>st</sup> snapshots, we capture the following:
  - Summer Term (i.e., 200805) which is considered an “official” snapshot (the data is final and ready to be “officially” reported by INST).
  - Fall Term (i.e., 200809) which would be considered an “unofficial” snapshot (it is merely a “look” into the fall registration as at August 1<sup>st</sup> and in no way is considered final registration data for the Fall data).
  - Spring Term (i.e., 200901) which would be considered an “unofficial” snapshot (it is merely a “look” into the spring registration as at August 1<sup>st</sup> and in no way is considered final registration data for the Spring term).

Thus, if you are including official and unofficial data and are only wanting to examine the 200809 Banner Term, the report may include not only the November 1, 2008 snapshot of the 200809 term data but may also be including the August 1, 2008 snapshot of the 200809 term data. Expand the time hierarchy to ensure what you are including and not including. In the example below, I have included both official and unofficial snapshots, thus for the 200809 term and the 200901 term I am seeing two snapshots of data for each Banner term (one taken on August 1, 2008 and one taken on September 3, 2008):

Applied filters: Grad or Undergrad equal to U AND Gradable equal to Yes AND Official Snapshot equal to Y, N

Academic Year							
Term Code							
Snapshot Date							
University							
Sections							
Total							
Headcount							
Total EET							

## 5. STUDENT: SECTION\_CLASSPOPS REPORT

This report gives the user the ability to summarize section EET and headcounts data by a student's program year level, along with numerous section attributes.

### 5.1 DEFAULT REPORT VIEW

- Undergraduate sections only
- Gradable sections only

- Official snapshots only (Aug 1, Nov 1, Mar 1)

## 5.2 DATA ITEMS AVAILABLE

Data Item	Data Item Type	Data Item Description
Time	Dimension With Hierarchy	This is comprised of the following fields in the following hierarchical order: <ul style="list-style-type: none"> <li>• Academic Year (i.e., 2008/09)</li> <li>• Banner Term Code (i.e., 200805, 200809, 200901)</li> <li>• Part of Term (Full Term, August, June, May – June, etc.)</li> </ul>
Organization	Dimension With Hierarchy	This is comprised of the following fields in the following hierarchical (roll-up) order: <ul style="list-style-type: none"> <li>• UVic (roll-ups at the university level)</li> <li>• Faculty (that owns the section)</li> <li>• Department (that owns the section)</li> <li>• Subject Code (i.e., COM, ES, ENGL, etc.)</li> <li>• Course Number (i.e., 111, 389, 599, etc.)</li> <li>• Section Number (i.e., S50, A10, F01, S02, etc.)</li> </ul>
Organization (No University)	Dimension With Hierarchy	This is comprised of the following fields in the following hierarchical (roll-up) order: <ul style="list-style-type: none"> <li>• Faculty (that owns the section)</li> <li>• Department (that owns the section)</li> <li>• Subject Code (i.e., COM, ES, ENGL, etc.)</li> <li>• Course Number (i.e., 111, 389, 599, etc.)</li> <li>• Section Number (i.e., S50, A10, F01, S02, etc.)</li> </ul>
Official Snapshot	Dimension	Flag that specifies if a given snapshot of data is considered “official” (i.e., Aug 1 <sup>st</sup> , Nov 1 <sup>st</sup> , or Mar 1 <sup>st</sup> ): <ul style="list-style-type: none"> <li>• Y = Official snapshot for the term</li> <li>• L = Latest snapshot for a given term</li> <li>• F = First day of classes for the term</li> <li>• C = The first snapshot in the term that follows the 100% fee reduction deadline.</li> <li>• 5 = The first snapshot in the term that follows the 50% fee reduction date for the term</li> <li>• R = Retro snapshot (taken two terms later)</li> <li>• N = not any of the other types of snapshots listed above</li> </ul>
Snapshot Date	Dimension	The date on which the snapshot of data was taken: <ul style="list-style-type: none"> <li>• August 1, 2008</li> <li>• September 3, 2008</li> <li>• November 1, 2008</li> <li>• March 1, 2009</li> <li>• Etc.</li> </ul>
Snapshot Group	Dimension	Specifies which “group” of data the snapshot belongs to: <ul style="list-style-type: none"> <li>• Aug 1</li> <li>• 1<sup>st</sup> Day Fall Term</li> <li>• Nov 1</li> <li>• Mar 1</li> </ul>
Grad or Undergrad	Dimension	Specifies if the section is an undergraduate or graduate section: <ul style="list-style-type: none"> <li>• U = undergraduate</li> </ul>

		<ul style="list-style-type: none"> <li>• G = graduate</li> </ul>
Course Level	Dimension	Specifies which course “level” the section belongs to: <ul style="list-style-type: none"> <li>• 0 = course numbers under 100</li> <li>• 1 = courses numbers between 100-199</li> <li>• 2 = courses numbers between 200-299</li> <li>• Etc.</li> </ul>
Gradable	Dimension	Flag that specifies if the section is gradable: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Section Status	Dimension	Specifies the status of the section: <ul style="list-style-type: none"> <li>• Active</li> <li>• Cancelled</li> <li>• Closed</li> <li>• Not Offered</li> <li>• Reserved</li> </ul>
Campus Name	Dimension	Specifies the physical location of the section: <ul style="list-style-type: none"> <li>• Abbotsford</li> <li>• Aurora College</li> <li>• Main</li> <li>• etc.</li> </ul>
Instruction Method	Dimension	Specifies how the section is instructed: <ul style="list-style-type: none"> <li>• Face to Face</li> <li>• Face to Face with some On-line</li> <li>• Field</li> <li>• On-line</li> <li>• On-line with some Face to Face</li> <li>• Blank (not specified)</li> </ul>
Schedule Type	Dimension	Specifies the type of section: <ul style="list-style-type: none"> <li>• Course Challenge</li> <li>• Exchange (X)</li> <li>• Individually Supervised Sdy (I)</li> <li>• Lab (B)</li> <li>• Lecture (A)</li> <li>• Lecture Topic 1 (Lecture Topic 2, ... Lecture Topic 9)</li> <li>• Tutorial (T)</li> <li>• Work Term (W)</li> <li>• Work Term Challenge</li> </ul>
Sections	Measure	Count of sections
Total Headcount	Measure	All students registered in the section
Grad Headcount	Measure	Headcount of graduate students
Unclass Headcount	Measure	Headcount of students in an unclassified year of study
Yr 5 Headcount	Measure	Headcount of students in their 5 <sup>th</sup> year of study
Yr 4 Headcount	Measure	Headcount of students in their 4 <sup>th</sup> year of study
Yr 3 Headcount	Measure	Headcount of students in their 3 <sup>rd</sup> year of study
Yr 2 Headcount	Measure	Headcount of students in their 2 <sup>nd</sup> year of study
Yr 1 Headcount	Measure	Headcount of students in their 1 <sup>st</sup> year of study
Total EET	Measure	Sum of all EET for the section
Grad EET	Measure	Portion of section EET that are graduate students
Unclass EET	Measure	Portion of section EET that are students in an unclassified year of study
Yr 5 EET	Measure	Portion of section EET that are students in their 5 <sup>th</sup> year of study
Yr 4 EET	Measure	Portion of section EET that are students in their 4 <sup>th</sup> year of study

Yr 3 EET	Measure	Portion of section EET that are students in their 3 <sup>rd</sup> year of study
Yr 2 EET	Measure	Portion of section EET that are students in their 2 <sup>nd</sup> year of study
Yr 1 EET	Measure	Portion of section EET that are students in their 1 <sup>st</sup> year of study

## 6. STUDENT: STUDENT\_PROGRAM REPORT

This report gives the user the ability to summarize section EET and headcounts data by a student's program year level, along with numerous section attributes.

### 6.1. DEFAULT REPORT VIEW

- Official snapshots only (Aug 1, Nov 1, Mar 1 only)
- Enrolment Status = RGD (registered students only)

### 6.2. DATA ITEMS AVAILABLE

Data Item	Data Item Type	Data Item Description
Time	Dimension With Hierarchy	This is comprised of the following fields in the following hierarchical order: <ul style="list-style-type: none"> <li>• Academic Year (i.e., 2008/09)</li> <li>• Banner Term Code (i.e., 200805, 200809, 200901)</li> <li>• Snapshot Date (Aug 1, 2008 etc.)</li> </ul>
Organization	Dimension With Hierarchy	This is comprised of the following fields in the following hierarchical (roll-up) order: <ul style="list-style-type: none"> <li>• UVic (roll-ups at the university level)</li> <li>• Student's Faculty (that the student belongs to)</li> <li>• Department (the department that owns the student's primary program area of study)</li> </ul>
Organization (Without University)	Dimension With Hierarchy	This is comprised of the following fields in the following hierarchical (roll-up) order: <ul style="list-style-type: none"> <li>• Student's Faculty (that the student belongs to)</li> <li>• Department (the department that owns the student's primary program area of study)</li> </ul>
Grad or Undergrad	Dimension	Specifies if the section is an undergraduate or graduate section: <ul style="list-style-type: none"> <li>• U = undergraduate</li> <li>• G = graduate</li> </ul>
Full or Part Time	Dimension	Specifies if the student is registered full or part time: <ul style="list-style-type: none"> <li>• F = full time</li> <li>• P = part time</li> </ul>
Gender Code	Dimension	Specifies the student's gender: <ul style="list-style-type: none"> <li>• M = male</li> <li>• F = female</li> <li>• U =</li> <li>• N =</li> </ul>
Student Year Level	Dimension	The year of study for the student's primary (1 <sup>st</sup> ) degree program: <ul style="list-style-type: none"> <li>• Unclassified</li> <li>• Year 1</li> <li>• Year 2</li> </ul>

		<ul style="list-style-type: none"> <li>• Year 3</li> <li>• Year 4</li> <li>• Year 5</li> <li>• Year 6</li> </ul>
Student Level	Dimension	<p>For the student's primary (1<sup>st</sup>) degree program this indicates if the program is classified as either:</p> <ul style="list-style-type: none"> <li>• Undergraduate</li> <li>• graduate</li> </ul>
Student Type	Dimension	<p>Indicates what type of student:</p> <ul style="list-style-type: none"> <li>• Auditor</li> <li>• International Exchange</li> <li>• Outgoing Exchange</li> <li>• Regular</li> <li>• Special</li> </ul>
Program	Dimension	<p>For the student's primary (1<sup>st</sup>) degree program, some examples are:</p> <ul style="list-style-type: none"> <li>• BA-GNRL</li> <li>• BED-E</li> <li>• BFA-MAJR</li> <li>• BSC-HONR</li> <li>• DIPL</li> <li>• CERT</li> <li>• EN-BSENG</li> <li>• FA-BFA-HONR</li> <li>• GS-PHD-SPAR</li> <li>• HS-BSC-MCMB</li> <li>• HU-BA-MCMB</li> <li>• LW-LLB</li> <li>• SC-BSC-HCMB</li> <li>• SS-NONDEGREE</li> <li>• UNDC</li> </ul>
Degree	Dimension	<p>For the student's primary (1<sup>st</sup>) degree program, some examples are:</p> <ul style="list-style-type: none"> <li>• BED</li> <li>• BFA</li> <li>• BSN</li> <li>• CERT</li> <li>• DIPL</li> <li>• LLB</li> <li>• MBA</li> <li>• PHD</li> <li>• PSC</li> <li>• UNDC</li> </ul>
Major Concentration	Dimension With Hierarchy	<p>This is comprised of the following fields in the following hierarchical (roll-up) order:</p> <ul style="list-style-type: none"> <li>• Major , example: <ul style="list-style-type: none"> <li>○ Biol/Earth Sciences: BESC</li> </ul> </li> <li>• Concentration, example: <ul style="list-style-type: none"> <li>○ Environmental Emphasis</li> </ul> </li> </ul>
Prev Inst C P T CR HS	Dimension With Hierarchy	<p>The students previous institution is comprised of the following fields in the following hierarchical (roll-up) order:</p> <ul style="list-style-type: none"> <li>• (C)Country</li> <li>• (P) Province (if Canada or the USA)</li> </ul>



		<ul style="list-style-type: none"> <li>• (T) Type of Institution</li> <li>• (CR) College Region (if in BC—later on we will have the rest of Canada)</li> <li>• (HS) High School District (if in BC)</li> </ul>
Prev Inst T C P CR HS	Dimension With Hierarchy	<p>The students previous institution is comprised of the following fields in the following hierarchical (roll-up) order:</p> <ul style="list-style-type: none"> <li>• (T) Type of Institution</li> <li>• (C)Country</li> <li>• (P) Province (if Canada or the USA)</li> <li>• (CR) College Region (if in BC—later on we will have the rest of Canada)</li> <li>• (HS) High School District (if in BC)</li> </ul>
Citizenship R C IS	Dimension With Hierarchy	<p>The student's citizenship is comprised of the following fields in the following hierarchical (roll-up) order:</p> <ul style="list-style-type: none"> <li>• (R) <b>Region</b>: the broad geographical region on earth the country of citizenship belongs to</li> <li>• (C) <b>Country</b>: citizenship country</li> <li>• (IS) <b>Immigration Status</b>: the student's Banner immigration status code</li> </ul>
Citizenship IS R C	Dimension With Hierarchy	<p>The student's citizenship is comprised of the following fields in the following hierarchical (roll-up) order:</p> <ul style="list-style-type: none"> <li>• (IS) Immigration Status</li> <li>• (R) Region on earth</li> <li>• (C) Country</li> </ul>
COOP I D	Dimension With Hierarchy	<p>Student indicator for co-op status is comprised of the following fields in the following hierarchical (roll-up) order::</p> <ul style="list-style-type: none"> <li>• (I) Co-op Indicator (Y=yes, N=no)</li> <li>• (D) Co-op Description (e.g., Co-op Biology)</li> </ul>
COOP D	Dimension	If the student is in a co-op, there will a value for the Co-op Description, otherwise it will be null (blank).
Campus C	Dimension	The campus the student attends.
Campus I C	Dimension With Hierarchy	<p>This is comprised of the following fields in the following hierarchical (roll-up) order:</p> <ul style="list-style-type: none"> <li>• (I) On or off campus Indicator (Y=on campus, N=off campus)</li> <li>• (C ) The campus the student attends.</li> </ul>
New to UVic	Dimension	<p>Flag that indicates if the student is new to UVic:</p> <ul style="list-style-type: none"> <li>• Y = Yes</li> <li>• N = no</li> </ul>
Admission Type	Dimension	<p>The basis by which the student was admitted to UVic. Some examples:</p> <ul style="list-style-type: none"> <li>• BC College</li> <li>• Degree Holder (GR applicant)</li> <li>• Out of Cnry Curr High School</li> </ul>
CIP Code	Dimension	The Classification of Instructional Programs (CIP) is used by StatsCan (and shortly by the BC gov't) to classify instructional programs according to field of study. It is a six digit number.
Age	Dimension	The student's age as of the snapshot date.
Official Snapshot	Dimension	<p>Flag that specifies if a given snapshot of data is considered "official" (i.e., Aug 1<sup>st</sup>, Nov 1<sup>st</sup>, or Mar 1<sup>st</sup>):</p> <ul style="list-style-type: none"> <li>• Y = Official snapshot for the term</li> <li>• L = Latest snapshot for a given term</li> <li>• F = First day of classes for the term</li> <li>• C = The first snapshot in the term that follows the 100% fee reduction</li> </ul>

		deadline. <ul style="list-style-type: none"> <li>• 5 = The first snapshot in the term that follows the 50% fee reduction date for the term</li> <li>• R = Retro snapshot (taken two terms later)</li> <li>• N = not any of the other types of snapshots listed above</li> </ul>
Enrolment Status	Dimension	Specifies student's enrolment status for the term: <ul style="list-style-type: none"> <li>• RGD = registered</li> <li>• WDR = withdrawn</li> <li>• DRP = dropped</li> </ul>
Headcount	Measure	Summations by headcount of students.
FTE	Measure	Summations by student FTEs.

## 7. STUDENT: STUDENT\_REGISTRATION REPORT

This report gives the user the ability to summarize section EET and headcounts data by a student's program year level, along with numerous section attributes.

### 7.1. DEFAULT REPORT VIEW

- Official snapshots only (Aug 1, Nov 1, Mar 1 only)
- Course Reg Status = Registered (registered courses only)
- Gradable = Yes (gradable courses only)

### 7.2. DATA ITEMS AVAILABLE

The report can be customized using the Data Gizmo using a variety of data items.

Data Item	Data Item Type	Data Item Description
Credit Hrs Earned	Measure	Summations by credit hours earned.
Credit Hrs Attempted	Measure	Summations by credit hours attempted.
Billable Hrs	Measure	Summations by the fee units charged to students.
FTE	Measure	Summations by student's <b>TOTAL FTE for a Banner Term***</b> . Most of the time this should not be used; rather the Section FTE Contribution should be used.
Headcount	Measure	Summations by headcount of students.
EET	Measure	Summations by Equivalent Enrolments Taught (EET).
Section FTE Contribution	Measure	Summations by
Time	Dimension With Hierarchy	This is comprised of the following fields in the following hierarchical order: <ul style="list-style-type: none"> <li>• <b>Banner Academic Year</b> (i.e., 2008, 2009, etc.)</li> <li>• <b>Banner Term Code</b> (i.e., 200805, 200809, 200901, etc.)</li> <li>• <b>Banner Part of Term</b>: The part of the term the section runs for. Possible values:             <ul style="list-style-type: none"> <li>○ AUGUST</li> <li>○ FULL TERM</li> <li>○ JULY</li> <li>○ JULY – AUGUST</li> <li>○ JUNE</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ LW – FULL TERM</li> <li>○ MAY</li> <li>○ MAY – JUNE</li> <li>○ NON-STANDARD DATE SECTION</li> <li>○ WORKTERM – FULL TERM</li> <li>○ YEAR LONG</li> </ul>
Student Org	Dimension With Hierarchy	<p>This is comprised of the following fields in the following hierarchical order:</p> <ul style="list-style-type: none"> <li>• <b>UVic</b> (roll-ups at the university level)</li> <li>• <b>Student Faculty</b> (that the student belongs to)</li> <li>• <b>Major's Department</b> (the department associated with the student's primary major)</li> </ul>
Student Class	Dimension	<p>The year of study for the student's primary (1<sup>st</sup>) degree program:</p> <ul style="list-style-type: none"> <li>• Unclassified</li> <li>• Year 1</li> <li>• Year 2</li> <li>• Year 3</li> <li>• Year 4</li> <li>• Year 5</li> <li>• Year 6</li> <li>• Null - graduate students</li> </ul>
Enrolment Status Ind	Dimension	<p>Specifies student's enrolment status for the term:</p> <ul style="list-style-type: none"> <li>• RGD = registered</li> <li>• WDR = withdrawn</li> <li>• DRP = dropped</li> </ul>
Full or Part Time	Dimension	<p>Specifies if the student is registered full or part time:</p> <ul style="list-style-type: none"> <li>• F = full time</li> <li>• P = part time</li> </ul>
Degree	Dimension	<p>For the student's primary (1<sup>st</sup>) degree program, some examples are:</p> <ul style="list-style-type: none"> <li>• BED</li> <li>• BFA</li> <li>• BSN</li> <li>• CERT</li> <li>• DIPL</li> <li>• LLB</li> <li>• MBA</li> <li>• PHD</li> <li>• PSC</li> <li>• UNDC</li> </ul>
Program	Dimension	<p>For the student's primary (1<sup>st</sup>) degree program, some examples are:</p> <ul style="list-style-type: none"> <li>• BA-GNRL</li> <li>• BED-E</li> <li>• BFA-MAJR</li> <li>• BSC-HONR</li> <li>• DIPL</li> <li>• CERT</li> <li>• EN-BSENG</li> <li>• FA-BFA-HONR</li> <li>• GS-PHD-SPAR</li> <li>• HS-BSC-MCMB</li> <li>• HU-BA-MCMB</li> <li>• LW-LLB</li> </ul>

		<ul style="list-style-type: none"> <li>• SC-BSC-HCMB</li> <li>• SS-NONDEGREE</li> <li>• UNDC</li> </ul>
Major	Dimension With Hierarchy	<p>This is comprised of the following fields in the following hierarchical (roll-up) order:</p> <ul style="list-style-type: none"> <li>• <b>Major</b>, for example: <ul style="list-style-type: none"> <li>○ Biol/Earth Sciences: BESC</li> </ul> </li> <li>• <b>Concentration</b>, for example: <ul style="list-style-type: none"> <li>○ Environmental Emphasis</li> </ul> </li> </ul>
Gender Code	Dimension	<p>Specifies the student's gender:</p> <ul style="list-style-type: none"> <li>• M = male</li> <li>• F = female</li> <li>• U =</li> <li>• N =</li> </ul>
New to UVic	Dimension	<p>Flag that indicates if the student is new to UVic:</p> <ul style="list-style-type: none"> <li>• Y = Yes</li> <li>• N = no</li> </ul>
Coop	Dimension With Hierarchy	<p>Student indicator for co-op status is comprised of the following fields in the following hierarchical (roll-up) order::</p> <ul style="list-style-type: none"> <li>• <b>Co-op Indicator</b> (Y=yes, N=no)</li> <li>• <b>Co-op Description</b> (e.g., Co-op Biology)</li> </ul>
Campus	Dimension	The campus the student attends.
Workterm	Dimension	<p>Flag that indicates if the student is on workterm:</p> <ul style="list-style-type: none"> <li>• Y = on workterm</li> <li>• N = not on workterm</li> </ul>
CIP Name	Dimension	Classification of Instructional Program: the description of the CIP code for the Student's major. Used for government reporting.
CIP Code	Dimension	Classification of Instructional Program: the actual numerical CIP code for the Student's major. Used for government reporting.
Course Organization	Dimension With Hierarchy	<p>This is comprised of the following fields in the following hierarchical order:</p> <ul style="list-style-type: none"> <li>• <b>Course Faculty</b>: the faculty that owns the course section</li> <li>• <b>Course Department</b>: the department that owns the course section</li> </ul>
Course Reg Status	Dimension With Hierarchy	<p>This is comprised of the following fields in the following hierarchical order:</p> <ul style="list-style-type: none"> <li>• <b>Course Regn Status Class</b>: rolls up Banner course registration status' into three categories: <ul style="list-style-type: none"> <li>○ <b>Dropped/Withdrawn</b> rolls up the following Banner course registration statuses: <ul style="list-style-type: none"> <li>▪ Audit Drop</li> <li>▪ Drop Course</li> <li>▪ Drop due to Dept regulation</li> <li>▪ Law drop</li> <li>▪ Withdrawn No Fault (Work Term)</li> </ul> </li> <li>○ <b>Registered</b> rolls up the following Banner course registration statuses: <ul style="list-style-type: none"> <li>▪ **Registered**</li> <li>▪ **Web Registered**</li> <li>▪ Audit</li> <li>▪ Audit Senior</li> <li>▪ Credit to Audit</li> <li>▪ Duplicate</li> <li>▪ Manual Review Required</li> <li>▪ Mutually Exclusive</li> </ul> </li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>▪ Permission to Retain Credit</li> <li>○ <b>Waitlisted</b> rolls up the following Banner course registration statuses: <ul style="list-style-type: none"> <li>▪ Registration Offer</li> <li>▪ Waitlisted</li> </ul> </li> <li>• <b>Course Regn Status</b>: the individual Banner course registration status conditions (see above)</li> </ul>
Gradable	Dimension	Flag that indicates if a section is gradable. Possible values: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Course grad or undergrad	Dimension	Indicates if a section is an undergraduate section or a graduate level section. Possible values: <ul style="list-style-type: none"> <li>• U = undergraduate section</li> <li>• G = graduate section</li> </ul>
Course Campus Desc	Dimension	The character description of the location where the section is offered. For example: <ul style="list-style-type: none"> <li>• Aurora College</li> <li>• Delta, BC</li> <li>• Main</li> <li>• Off Campus</li> <li>• On-line</li> <li>• Victoria, BC (location other than our main campus)</li> </ul>
Major Course Level	Dimension	Indicates the level of the section. Possible values are: <ul style="list-style-type: none"> <li>• Below 100: section numbers below 100</li> <li>• Coop: sections designated as co-op sections</li> <li>• Lower level: 100 and 200 level courses</li> <li>• Upper level: 300, 400, and 700 level courses</li> <li>• Masters: 500 level courses</li> <li>• PhD: 600 level courses</li> </ul>
Course Level Desc	Dimension	Indicates the course level. Possible values: <ul style="list-style-type: none"> <li>• 0 – section number less than 100</li> <li>• 1 – 100 level sections</li> <li>• 2 – 200 level sections</li> <li>• 3 – 300 level sections</li> <li>• 4 – 400 level sections</li> <li>• 5 – 500 level sections</li> <li>• 6 – 600 level sections</li> <li>• 7 – 700 level sections</li> <li>• 8 – 800 level sections</li> </ul>
Instructional Method	Dimension	The method by which the section is taught. Possible values: <ul style="list-style-type: none"> <li>• Face to Face</li> <li>• Face to Face with some On-line</li> <li>• Field</li> <li>• On-line</li> <li>• On-line with some Face to Face</li> <li>• Unknown</li> </ul>
Audit Indicator	Dimension	Flag to indicate if the student is auditing a particular section. Possible values: <ul style="list-style-type: none"> <li>• N = not auditing</li> <li>• Y = auditing a section</li> </ul>
Snapshot Date	Dimension	The date which the data was extracted from Banner (terms 200805 onward) or extracted from ISIS (data prior to 200805).

Snapshot Group	Dimension	Use as a way to help group related snapshots over time. For example, all snapshots taken on Aug 1 <sup>st</sup> of each year belong to the “Aug 1 <sup>st</sup> ” snapshot group. Example values: <ul style="list-style-type: none"> <li>• Apr 1<sup>st</sup></li> <li>• Aug 1<sup>st</sup></li> <li>• Nov 1<sup>st</sup></li> <li>• Mar 1<sup>st</sup></li> <li>• 1<sup>st</sup> Weekly Regn</li> <li>• 2<sup>nd</sup> Weekly Regn</li> <li>• 3<sup>rd</sup> Weekly Regn, etc.</li> </ul>
Official Snapshot	Dimension	Flag that specifies if a given snapshot of data is considered “official” (i.e., Aug 1 <sup>st</sup> , Nov 1 <sup>st</sup> , or Mar 1 <sup>st</sup> ): <ul style="list-style-type: none"> <li>• Y = Official snapshot for the term</li> <li>• L = Latest snapshot for a given term</li> <li>• F = First day of classes for the term</li> <li>• C = The first snapshot in the term that follows the 100% fee reduction deadline.</li> <li>• 5 = The first snapshot in the term that follows the 50% fee reduction date for the term</li> <li>• R = Retro snapshot (taken two terms later)</li> <li>• N = not any of the other types of snapshots listed above</li> </ul>
Student Grad Or Ug	Dimension	Item used to categorize/filter undergraduate students from graduate students. Possible values are: <ul style="list-style-type: none"> <li>• Graduate</li> <li>• Undergraduate</li> </ul>

## 8. STUDENT: SECTION ENROLMENTS AND WAITLISTS REPORT

This report gives the user the ability to summarize section waitlist and total headcounts by a course’s faculty, along with numerous section attributes. This report utilizes the SectionClasspops dataset.

### 8.1. DEFAULT REPORT VIEW

- Gradeable = Yes (gradable courses only)

### 8.2. DATA ITEMS AVAILABLE

The report can be customized using the Data Gizmo using a variety of data items.

Data Item	Data Item Type	Data Item Description
Time	Dimension With Hierarchy	This is comprised of the following fields in the following hierarchical order: <ul style="list-style-type: none"> <li>• Academic Year (i.e., 2008/09)</li> <li>• Banner Term Code (i.e., 200805, 200809, 200901)</li> <li>• Part of Term (Full Term, August, June, May – June, etc.)</li> </ul>
Organization	Dimension With Hierarchy	This is comprised of the following fields in the following hierarchical (roll-up) order: <ul style="list-style-type: none"> <li>• UVic (roll-ups at the university level)</li> <li>• Faculty (that owns the section)</li> <li>• Department (that owns the section)</li> </ul>

		<ul style="list-style-type: none"> <li>• Subject Code (i.e., COM, ES, ENGL, etc.)</li> <li>• Course Number (i.e., 111, 389, 599, etc.)</li> <li>• Section Number (i.e., S50, A10, F01, S02, etc.)</li> </ul>
Organization (No University)	Dimension With Hierarchy	<p>This is comprised of the following fields in the following hierarchical (roll-up) order:</p> <ul style="list-style-type: none"> <li>• Faculty (that owns the section)</li> <li>• Department (that owns the section)</li> <li>• Subject Code (i.e., COM, ES, ENGL, etc.)</li> <li>• Course Number (i.e., 111, 389, 599, etc.)</li> <li>• Section Number (i.e., S50, A10, F01, S02, etc.)</li> </ul>
Official Snapshot	Dimension	<p>Flag that specifies if a given snapshot of data is considered “official” (i.e., Aug 1st, Nov 1st, or Mar 1st):</p> <ul style="list-style-type: none"> <li>• Y = yes</li> <li>• N = no</li> </ul>
Snapshot Date	Dimension	<p>The date on which the snapshot of data was taken:</p> <ul style="list-style-type: none"> <li>• August 1, 2008</li> <li>• September 3, 2008</li> <li>• November 1, 2008</li> <li>• March 1, 2009</li> <li>• Etc.</li> </ul>
Snapshot Group	Dimension	<p>Specifies which “group” of data the snapshot belongs to:</p> <ul style="list-style-type: none"> <li>• Aug 1</li> <li>• 1st Day Fall Term</li> <li>• Nov 1</li> <li>• Mar 1</li> </ul>
Grad or Undergrad	Dimension	<p>Specifies if the section is an undergraduate or graduate section:</p> <ul style="list-style-type: none"> <li>• U = undergraduate</li> <li>• G = graduate</li> </ul>
Course Level	Dimension	<p>Specifies which course “level” the section belongs to:</p> <ul style="list-style-type: none"> <li>• 0 = course numbers under 100</li> <li>• 1 = courses numbers between 100-199</li> <li>• 2 = courses numbers between 200-299</li> <li>• Etc.</li> </ul>
Gradable	Dimension	<p>Flag that specifies if the section is gradable:</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Section Status	Dimension	<p>Specifies the status of the section:</p> <ul style="list-style-type: none"> <li>• Active</li> <li>• Cancelled</li> <li>• Closed</li> <li>• Not Offered</li> <li>• Reserved</li> </ul>
Campus Name	Dimension	<p>Specifies the physical location of the section:</p> <ul style="list-style-type: none"> <li>• Abbotsford</li> <li>• Aurora College</li> <li>• Main</li> <li>• etc.</li> </ul>
Instruction Method	Dimension	<p>Specifies how the section is instructed:</p> <ul style="list-style-type: none"> <li>• Face to Face</li> <li>• Face to Face with some On-line</li> <li>• Field</li> </ul>

		<ul style="list-style-type: none"> <li>• On-line</li> <li>• On-line with some Face to Face</li> <li>• Blank (not specified)</li> </ul>
Schedule Type	Dimension	Specifies the type of section: <ul style="list-style-type: none"> <li>• Course Challenge</li> <li>• Exchange (X)</li> <li>• Individually Supervised Sdy (I)</li> <li>• Lab (B)</li> <li>• Lecture (A)</li> <li>• Lecture Topic 1 (Lecture Topic 2, ... Lecture Topic 9)</li> <li>• Tutorial (T)</li> <li>• Work Term (W)</li> <li>• Work Term Challenge</li> </ul>
Sections	Measure	Count of sections
Total Headcount	Measure	All students registered in the section
Grad Headcount	Measure	Headcount of graduate students
Unclass Headcount	Measure	Headcount of students in an unclassified year of study
Yr 5 Headcount	Measure	Headcount of students in their 5th year of study
Yr 4 Headcount	Measure	Headcount of students in their 4th year of study
Yr 3 Headcount	Measure	Headcount of students in their 3rd year of study
Yr 2 Headcount	Measure	Headcount of students in their 2nd year of study
Yr 1 Headcount	Measure	Headcount of students in their 1st year of study
Total EET	Measure	Sum of all EET for the section
Grad EET	Measure	Portion of section EET that are graduate students
Unclass EET	Measure	Portion of section EET that are students in an unclassified year of study
Yr 5 EET	Measure	Portion of section EET that are students in their 5th year of study
Yr 4 EET	Measure	Portion of section EET that are students in their 4th year of study
Yr 3 EET	Measure	Portion of section EET that are students in their 3rd year of study
Yr 2 EET	Measure	Portion of section EET that are students in their 2nd year of study
Yr 1 EET	Measure	Portion of section EET that are students in their 1st year of study