

University of Victoria
2003/04 Analysis of Undergraduate Course Delivery

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UNIVERSITY OF VICTORIA
2003/04 Analysis of Undergraduate Course Delivery

1. Background

At the University of Victoria, undergraduate courses are delivered in various formats. The majority of the course sections are delivered in a “traditional” fashion — i.e., sections taught by at least one instructor, for credit, in a classroom, and on campus. The remainder of course sections (representing a small percentage of all sections) are delivered in various “alternative” formats ranging from independently supervised studies to co-op work-term placements.

This report presents a summary of the undergraduate course delivery methods by faculty for the 2003/04 annualized year. In addition, this report provides a detailed analysis of undergraduate course sections delivered in the “traditional” format at the faculty level, at the departmental level, and at the instructor type level.

2. Methodology

A database was constructed based on class population listings. These listings identify the course, the section, the name(s) of the instructor(s) teaching the course, the number of students, and the unit value of the course. Summer course information was taken as of August 1, 2003 while the fall, year, and spring course information were taken as of March 1, 2004. Based on the 2003/04 Undergraduate Pro Forma Course List, the 2003/04 Undergraduate Cross-Listed Course List, and the section number, the course type was determined for each course section. Course types include “traditional” courses, non-credit courses, off-campus/distance/exchange courses, independently supervised/directed studies courses, practicum courses, co-op work-terms, challenge courses, and cross-listed courses. These course types are not mutually exclusive — e.g., a course may be independently supervised and also be offered off-campus. In addition, faculty listings were used to determine the instructor type for each course section — i.e., section taught by a regular faculty member or by a senior instructor, or taught by a non-regular faculty member.

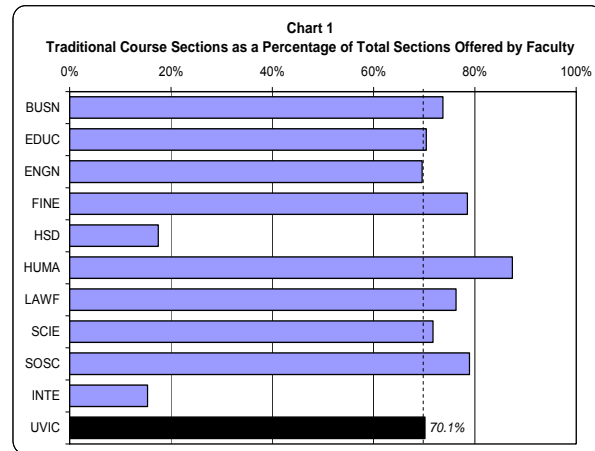
Following the construction of this database, listings were sent to every department for confirmation or for editing of the information. All but two departments responded to the request for confirmation of the data. After the changes from the departments were made, data analyses were conducted on the database to generate five detailed tables located in the Appendix.

It should be noted that the methodology differs somewhat from the methodology used in earlier reports (prior to 2001/02): — the definition of a “traditional” course now includes cross-listed courses and courses that are taught by multiple instructors; this analysis does not treat the course types as being mutually exclusive; and the faculty type which cannot be

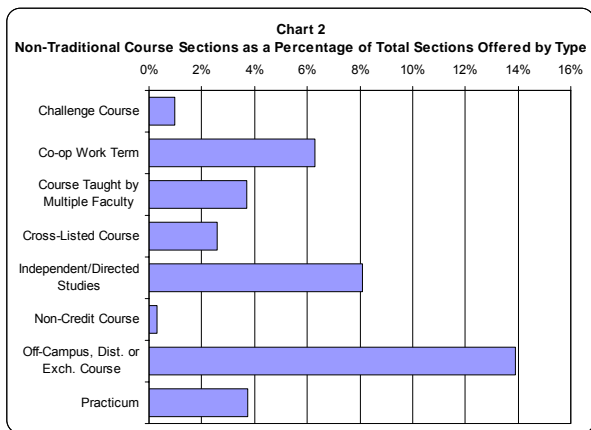
determined have not been excluded from the analysis, but rather appear in an “Unknown Faculty Type” category and included in the UVic Total calculations. These changes in the methodology provide a more accurate analysis. Finally, caution should be used if this analysis is compared to analyses from previous reports. The highlights of this analysis are as follows with detailed tables appearing in the Appendix.

3. Highlights

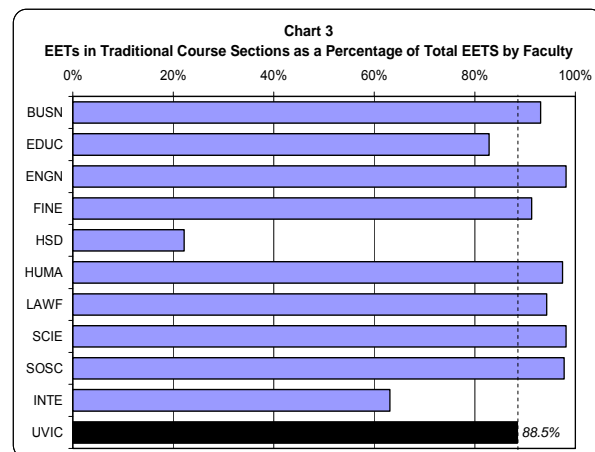
Traditionally delivered courses accounted for 70 percent of all undergraduate course sections and almost 89 percent of all undergraduate EETs in 2003/04 — see Table 1. In particular, the Faculty of Humanities had the highest percentage (87%) while Interdisciplinary Programs had the lowest percentage (15%) of “traditionally” delivered courses — see Chart 1.

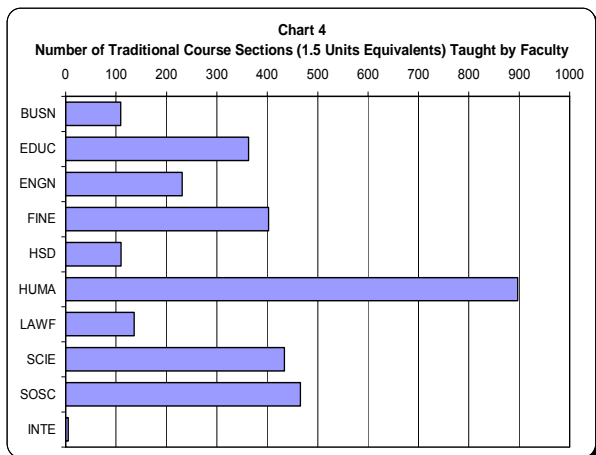


About 30 percent of all undergraduate course sections were delivered in an “alternative” format which corresponded to almost 12 percent of all undergraduate EETs. From Chart 2, “Off-Campus/Distance/Exchange Course” was the largest (13.9% of all courses taught) “alternative” delivery format and “Non-Credit Course” was the smallest (0.3%). The Faculty of Human and Social Development taught the highest percentage of “non-traditional” EETs (78%) and 66 percent of all courses taught in the faculty were “Off-Campus/Dist/Exchange Course” — see Table 1.



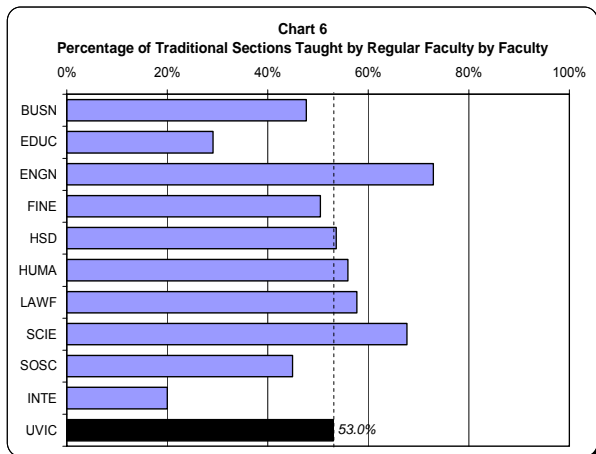
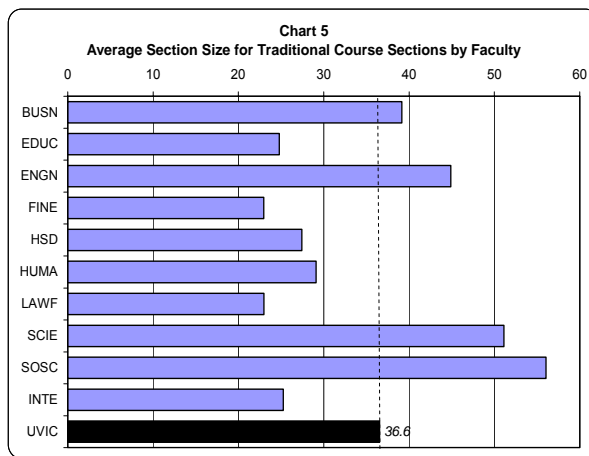
With the exception of Human and Social Development (22%), all faculties taught a high percentage of “traditional” course EETs in 2003/04 with the Faculty of Engineering having taught the highest percentage (98.1%) — see Chart 3. The university average was 88.5 percent.





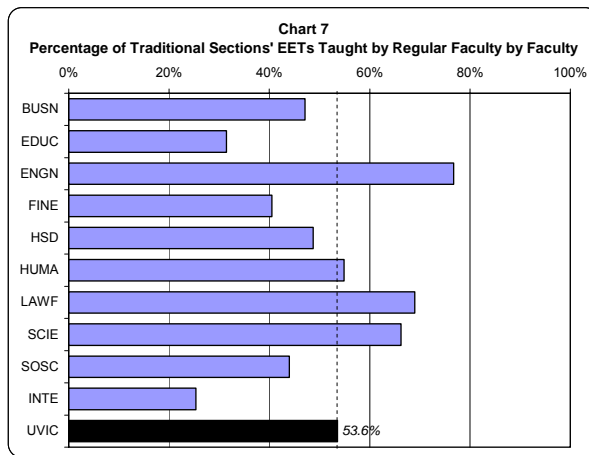
The average section size in “traditionally” taught courses was 37 (see Chart 5) in 2003/04. This ranged from 23 for the Faculty of Law, and the Faculty of Fine Arts, to 56 for the Faculty of Social Sciences. By year-level, the largest average section size (57) occurred in 100-level courses while the average declined progressively to 21 for 400-level courses — see Table 3.

The Faculty of Humanities taught the greatest number of “traditional” course sections at UVic — 897 “1.5 units equivalent” sections, representing 28.4 percent of the university total. Interdisciplinary Programs taught the lowest number (5) representing 0.2 percent.



When disaggregated by instructor type, 53 percent of “traditional” course sections were taught by regular faculty or by senior instructors (see Chart 6 and Table 2) in 2003/04 — 45 percent were taught by non-regular faculty, and 2 percent were taught by “unknown” instructor type.

By instructor type, 54 percent of “traditional” EETs were taught by regular faculty (see Chart 7 and Table 5) in 2003/04 while 45 percent were taught by non-regular faculty.



Summary Highlights:

In comparison to last year's (2002/03) report, the following are some highlights:

- The total number of course sections has increased by 151, a 3.7 percent increase.
- The percentage of “traditional” course sections taught has increased slightly from 69.6 percent to 70.0 percent.
- The percentage of “traditional” EETs has dropped slightly from 88.8 percent to 88.5 percent.
- The percentage of traditional course sections taught by regular faculty or senior instructors remained the same, at 53 percent.
- The average section size of traditional courses decreased from 37.6 to 36.6.
- The percentage of traditional course EETs taught by regular faculty, or senior instructors, has increased from 52.2 percent to 53.6 percent.

APPENDIX - TABLE 1
UNIVERSITY OF VICTORIA
2003/04 Analysis of Undergraduate Course Delivery
Percentage Distribution of 2003/04 Undergraduate Course Sections and EETs by Delivery Format and by Faculty

Type of Course Section ¹	Human & Soc.										Total
	Business	Education	Engineering	Fine Arts	Dev.	Humanities	Law	Science	Social Sciences	Inter-disciplinary	
Traditional Classroom Delivery ²	71.6%	70.4%	69.6%	78.5%	17.5%	87.4%	75.6%	71.7%	78.9%	15.4%	70.0%
Challenge Course	4.1%	0.4%	2.4%	0.2%	2.4%	1.1%	0.0%	0.2%	0.0%	3.8%	1.0%
Co-op Work Term	11.5%	5.6%	16.1%	2.5%	2.4%	0.0%	6.4%	11.9%	8.6%	50.0%	6.3%
Course Taught by Multiple Faculty	0.7%	1.2%	2.7%	4.5%	4.7%	1.5%	9.6%	10.7%	1.0%	0.0%	3.7%
Cross-Listed Course	0.0%	0.4%	0.0%	1.1%	2.4%	4.5%	0.6%	2.4%	5.2%	7.7%	2.6%
Independent/Directed Studies	2.0%	6.6%	11.9%	12.9%	4.3%	7.0%	2.6%	11.6%	8.6%	0.0%	8.1%
Non-Credit Course	2.0%	0.0%	0.9%	0.0%	0.0%	0.7%	0.6%	0.3%	0.0%	0.0%	0.4%
Off-Campus, Dist. or Exch. Course	12.8%	17.0%	1.5%	7.0%	66.1%	3.7%	14.7%	5.0%	3.9%	34.6%	13.9%
Practicum	0.0%	1.8%	0.0%	0.0%	29.1%	0.1%	0.0%	0.0%	0.2%	11.5%	3.7%
Total Number of Sections	148	500	335	442	492	934	156	580	593	26	4,206
Percentage of Uvic Total	3.5%	11.9%	8.0%	10.5%	11.7%	22.2%	3.7%	13.8%	14.1%	0.6%	100.0%
EETs											
Traditional Classroom Delivery	93.1%	82.9%	98.1%	91.3%	22.2%	97.5%	94.3%	98.2%	97.8%	63.1%	88.5%
Alternative Delivery	6.9%	17.1%	1.9%	8.7%	77.8%	2.5%	5.7%	1.8%	2.2%	36.9%	11.5%
Total EETs	445	1,084	1,057	1,007	1,243	2,719	345	2,301	2,677	21	12,897
Percentage of Uvic Total	3.4%	8.4%	8.2%	7.8%	9.6%	21.1%	2.7%	17.8%	20.8%	0.2%	100.0%

¹The following course section categories are not mutually exclusive as some courses fall into more than one category; hence, the sum of the percentages will exceed 100% - note that in reports prior to 2001/02 course sections were assigned to only a single category.

²"Traditional" courses are defined as courses that are taught by at least one instructor, for credit, in a classroom on campus - these include cross-listed courses and courses that are taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2003 and March 1, 2004.

Institutional Planning and Analysis
March 10, 2005

APPENDIX - TABLE 2
UNIVERSITY OF VICTORIA
2003/04 Analysis of Undergraduate Course Delivery
Percentage Distribution of 2003/04 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect.Equiv.2
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Business		1.9%	20.0%	24.8%		46.7%	1.9%	15.2%	12.4%	23.8%		53.3%							105
Hospitality Services Management				75.0%		75.0%				25.0%		25.0%							4
Faculty of Business		1.8%	19.3%	26.6%		47.7%	1.8%	14.7%	11.9%	23.9%		52.3%							109
Curriculum & Instruction	1.6%	2.3%	10.8%	14.8%	1.9%	31.5%	0.7%	2.9%	25.5%	22.4%	9.1%	60.6%			2.5%	5.4%		7.9%	185
Educational Psychology & Leadership Studies			7.9%	14.1%		22.0%			11.9%	63.4%		75.3%				2.6%		2.6%	76
Elem/Sec Teacher Education		5.9%		1.0%		6.9%		5.9%	4.0%	30.7%	17.8%	58.4%		7.9%	26.7%			34.7%	34
Physical Education	8.3%	5.8%	10.7%	13.6%	2.9%	41.3%	17.0%	7.3%	24.3%	10.2%		58.7%							69
Faculty of Education	2.4%	2.8%	9.2%	13.1%	1.5%	29.1%	3.6%	3.4%	20.4%	29.4%	6.3%	63.1%		2.0%	5.8%			7.8%	363
Computer Science	11.0%	10.4%	31.2%	20.8%		73.4%	11.0%	5.2%	9.1%	1.3%		26.6%							77
Electrical and Computer Engineering	1.3%	15.7%	28.1%	49.0%		94.1%		2.0%		3.9%		5.9%							51
Faculty of Engineering		31.0%				31.0%		58.6%		10.3%		69.0%							29
Mechanical Engineering	2.6%	15.8%	21.1%	55.3%		94.7%			2.6%	2.6%		5.3%							38
Software Engineering		5.6%	16.7%	30.6%		52.8%		5.6%	19.4%	19.4%		44.4%			2.8%			2.8%	36
Faculty of Engineering	4.4%	14.3%	22.7%	31.6%		72.9%	3.7%	10.4%	6.5%	6.1%		26.6%			0.4%			0.4%	231
Faculty of Fine Arts		12.5%	12.5%			25.0%		6.3%	43.8%			50.0%		25.0%				25.0%	16
History in Art	1.6%	4.8%	17.7%	14.5%		38.7%	1.6%	19.4%	30.6%	9.7%		61.3%							62
Music	13.4%	11.8%	25.2%	12.6%		63.0%	13.4%	5.5%	14.3%	3.8%		37.0%							79
Theatre	3.8%	11.5%	32.7%	14.4%		62.5%	17.3%	2.9%	10.6%	6.7%		37.5%							104
Visual Arts	19.7%	12.1%	21.2%			53.0%	18.2%	7.6%	21.2%			47.0%							66
Writing		10.7%	14.7%	8.0%		33.3%	13.3%	18.7%	20.0%	14.7%		66.7%							75
Faculty of Fine Arts	7.1%	10.5%	22.9%	9.9%		50.5%	12.8%	9.8%	19.2%	6.7%		48.6%		1.0%				1.0%	402
Child and Youth Care		8.3%	19.4%	16.7%		44.4%		13.9%	27.8%	11.1%		52.8%		2.8%				2.8%	36
Health Information Sciences	4.5%	9.1%	9.1%	22.7%		45.5%	9.1%	4.5%	27.3%	13.6%		54.5%							22
Nursing			46.7%	20.0%		66.7%			26.7%	6.7%		33.3%							15
Social Work			56.7%	6.7%		63.3%			20.0%	16.7%		36.7%							30
Human and Social Development				57.1%		57.1%				42.9%		42.9%							7
Faculty of Human and Soc. Dev.	0.9%	4.5%	30.0%	18.2%		53.6%	1.8%	5.5%	23.6%	14.5%		45.5%		0.9%				0.9%	110
English	9.5%	11.7%	16.5%	14.7%		52.4%	37.7%	3.0%	3.0%	3.9%		47.6%							231
French	4.3%	14.5%	13.0%	15.9%		47.8%	36.2%	7.2%	5.8%	2.9%		52.2%							69
Germanic and Russian Studies	9.1%	7.6%	13.6%	22.7%		53.0%	19.7%	6.1%	7.6%	4.5%		37.9%	7.6%		1.5%			9.1%	66
Greek and Roman Studies	14.9%	23.4%	36.2%	14.9%		89.4%	4.3%	2.1%	4.3%			10.6%							47
Hispanic and Italian Studies	24.3%	12.9%	5.7%	24.3%		67.1%	20.0%	5.7%	7.1%			32.9%							70
History	2.2%	11.7%	27.0%	8.0%		48.9%	14.6%	5.1%	17.5%	13.9%		51.1%							137
Linguistics		6.0%	26.0%	6.0%		38.0%	10.0%	10.0%	28.0%	14.0%		62.0%							50
Medieval Studies				40.0%		40.0%			20.0%	30.0%	10.0%	60.0%							10
Pacific and Asian Studies	14.2%	9.7%	19.5%	22.1%		65.5%	15.9%	8.0%	7.1%	3.5%		34.5%							113
Philosophy	12.5%	13.9%	20.8%	12.5%		59.7%	12.5%	16.7%	11.1%			40.3%							72
Religious Studies								50.0%	50.0%			100.0%							4
Women's Studies	7.4%	11.1%	25.9%	14.8%		59.3%	22.2%		18.5%			40.7%							27
Humanities		100.0%				100.0%													1
Faculty of Humanities	9.6%	11.7%	19.1%	15.6%		56.0%	22.2%	6.5%	9.7%	5.0%		43.4%	0.6%		0.1%			0.7%	897

APPENDIX - TABLE 2
UNIVERSITY OF VICTORIA
2003/04 Analysis of Undergraduate Course Delivery
Percentage Distribution of 2003/04 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect.Equiv. ²
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Faculty of Law	12.0%		45.7%			57.7%	3.4%		38.8%			42.3%							136
Biochemistry and Microbiology	2.5%	5.0%	16.3%	20.0%		43.8%		5.0%	21.3%	30.0%		56.3%							40
Biology	15.9%	8.8%	28.2%	25.0%		77.9%	5.3%		10.6%	6.2%		22.1%							57
Chemistry	7.4%	11.2%	60.6%	12.8%		92.0%	2.1%	3.7%	1.1%			6.9%				1.1%		1.1%	94
Earth and Ocean Sciences	8.9%	10.7%	24.1%	14.3%		58.0%	5.4%		4.5%	3.6%		13.4%		3.6%	7.1%	17.9%		28.6%	28
Math	25.0%	15.8%	11.8%	12.5%		65.1%	18.4%	14.5%	2.0%			34.9%							152
Physics	9.5%	9.5%	11.1%	17.5%		47.6%	30.2%	6.3%	7.9%	7.9%		52.4%							63
Faculty of Science	14.6%	11.6%	25.7%	15.7%		67.7%	12.3%	7.3%	5.7%	5.0%		30.3%	0.2%	0.5%	1.4%			2.1%	434
Anthropology	4.3%	8.7%	42.0%	18.8%		73.9%	2.9%		18.8%	4.3%		26.1%							69
Economics	2.6%	5.1%	19.2%	16.7%		43.6%	10.3%	15.4%	26.9%	3.8%		56.4%							78
Environmental Studies			9.4%	21.9%		31.3%			18.8%	6.3%		25.0%		21.9%	21.9%			43.8%	32
Geography	6.1%	3.0%	28.8%	15.2%		53.0%		4.5%	33.3%	9.1%		47.0%							66
Political Science	4.6%	3.1%	13.8%	14.6%		36.2%	1.5%	12.3%	44.6%	5.4%		63.8%							65
Psychology	3.1%	7.2%	13.4%	13.4%		37.1%	7.2%	5.2%	47.4%	3.1%		62.9%							97
Sociology	3.4%	3.4%	16.9%	10.2%		33.9%	11.9%	6.8%	40.7%	6.8%		66.1%							59
Faculty of Social Sciences	3.6%	4.9%	21.0%	15.3%		45.0%	5.4%	6.9%	34.5%	5.3%		52.0%		1.5%	1.5%			3.0%	466
European Studies			50.0%			50.0%			50.0%			50.0%							2
Indigenous Studies								66.7%		33.3%		100.0%							3
Interdisciplinary			20.0%			20.0%		40.0%	20.0%	20.0%		80.0%							5
Uvic Total	7.3%	8.6%	21.4%	15.5%	0.2%	53.0%	11.4%	7.0%	16.9%	8.9%	0.7%	44.9%	0.2%	0.0%	0.7%	1.1%		2.0%	3,153

¹"Traditional" courses are defined as courses that are taught by at least one instructor, for credit, in a classroom on campus - these include cross-listed courses and courses that are taught by multiple instructors.

²The number of 1.5 unit section equivalents was calculated by dividing the actual units taught by 1.5 units - e.g. a course taught for 3.0 units is equivalent to two 1.5 units. Due to rounding, the components may not sum up exactly to the totals.

Source: Data derived from Class Populations reports as of August 1, 2003 and March 1, 2004.

APPENDIX — TABLE 3
UNIVERSITY OF VICTORIA
2003/04 Analysis of Undergraduate Course Delivery
Average Section Sizes and Counts of 2003/04 Traditional¹ Course Sections by Department and by Course Level

Department	100 Level Courses		200 Level Courses		300 Level Courses		400 Level Courses		700 Level Courses		All Courses	
	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count
Business	79.5	2.0	51.3	18.0	54.4	34.0	24.5	51.0			39.8	105.0
Hospitality Services Management							21.0	4.0			21.0	4.0
Faculty of Business	79.5	2.0	51.3	18.0	54.4	34.0	24.3	55.0			39.1	109.0
Curriculum & Instruction	20.0	4.0	16.6	10.0	22.2	63.0	23.1	80.0	16.6	19.0	21.6	176.0
Educational Psychology & Leadership Studies					23.7	15.0	23.1	47.0			23.3	62.0
Elem/Sec Teacher Education			13.3	6.0	41.7	3.0	23.5	11.0	28.3	6.0	24.4	26.0
Physical Education	33.3	36.0	56.7	9.0	32.0	22.0	21.1	19.0	17.5	2.0	32.4	88.0
Faculty of Education	32.0	40.0	30.2	25.0	25.1	103.0	22.9	157.0	19.3	27.0	24.8	352.0
Computer Science	115.8	17.0	57.7	12.0	46.4	31.0	24.7	17.0			58.7	77.0
Electrical and Computer Engineering	162.0	1.0	60.2	9.0	65.6	16.0	25.7	27.0			46.2	53.0
Faculty of Engineering			22.9	26.0			55.0	3.0			26.2	29.0
Mechanical Engineering	182.0	1.0	48.0	6.0	70.9	9.0	29.1	22.0			46.0	38.0
Software Engineering			47.0	4.0	27.7	13.0	22.7	19.0			27.2	36.0
Faculty of Engineering	121.7	19.0	40.4	57.0	50.5	69.0	26.7	88.0			44.9	233.0
Faculty of Fine Arts			39.5	2.0	26.1	12.0					28.0	14.0
History in Art	144.0	1.0	54.2	12.0	37.7	30.0	9.0	13.0			36.5	56.0
Music	38.5	21.0	24.4	14.0	25.8	31.0	19.4	11.0			28.1	77.0
Theatre	34.3	15.0	16.9	14.0	9.1	38.0	5.5	19.0			14.0	86.0
Visual Arts	21.6	25.0	15.2	13.0	16.7	14.0					18.7	52.0
Writing	40.4	5.0	17.0	14.0	16.6	26.0	19.2	17.0			19.3	62.0
Faculty of Fine Arts	33.0	67.0	25.2	69.0	21.5	151.0	12.7	60.0			23.0	347.0
Child and Youth Care			40.5	6.0	22.4	9.0	29.3	7.0			29.5	22.0
Health Information Sciences	58.3	3.0	41.7	3.0	29.4	8.0	28.4	8.0			34.6	22.0
Nursing					32.2	11.0	36.8	4.0			33.4	15.0
Social Work					14.6	13.0	12.6	7.0			13.9	20.0
Human and Social Development							23.9	7.0			23.9	7.0
Faculty of Human and Soc. Dev.	58.3	3.0	40.9	9.0	23.9	41.0	25.3	33.0			27.4	86.0
English	29.2	109.0	33.8	34.0	32.7	42.0	31.7	42.0			31.0	227.0
French	25.6	20.0	20.7	15.0	28.5	11.0	20.7	12.0			23.9	58.0
Germanic and Russian Studies	25.3	24.0	17.7	9.0	17.8	15.0	20.6	18.0			21.3	66.0
Greek and Roman Studies	43.9	8.0	34.3	12.0	35.6	19.0	4.0	5.0			33.1	44.0
Hispanic and Italian Studies	28.0	28.0	27.5	13.0	25.2	9.0	12.2	17.0			23.5	67.0
History	53.3	16.0	55.6	17.0	30.2	55.0	25.8	28.0			36.0	116.0
Linguistics	64.8	5.0	46.5	8.0	26.5	26.0	16.2	10.0			31.6	49.0
Medieval Studies			31.0	2.0	34.7	3.0	6.4	5.0			19.8	10.0
Pacific and Asian Studies	20.9	18.0	33.9	16.0	20.7	27.0	8.4	27.0			19.4	88.0
Philosophy	45.7	9.0	50.8	22.0	36.4	20.0	13.7	9.0			39.7	60.0
Religious Studies			63.0	2.0	29.5	2.0					46.3	4.0
Women's Studies	30.0	8.0	23.7	3.0	27.8	12.0	10.7	3.0			26.0	26.0
Humanities	23.0	1.0									23.0	1.0
Faculty of Humanities	31.2	246.0	36.8	153.0	29.0	241.0	19.7	176.0			29.1	816.0

APPENDIX — TABLE 3
UNIVERSITY OF VICTORIA
2003/04 Analysis of Undergraduate Course Delivery
Average Section Sizes and Counts of 2003/04 Traditional¹ Course Sections by Department and by Course Level

Department	100 Level Courses		200 Level Courses		300 Level Courses		400 Level Courses		700 Level Courses		All Courses	
	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count
Faculty of Law	54.2	16.0			18.1	103.0					23.0	119.0
Biochemistry and Microbiology	285.0	1.0	200.0	3.0	34.3	12.0	23.1	14.0			54.0	30.0
Biology	162.6	12.0	152.8	5.0	71.5	22.0	31.9	18.0			85.3	57.0
Chemistry	158.3	9.0	103.2	14.0	9.7	58.0	3.6	13.0			37.0	94.0
Earth and Ocean Sciences	112.5	4.0	31.3	4.0	56.1	10.0	11.1	10.0			44.5	28.0
Math	69.0	66.0	56.3	46.0	25.4	21.0	7.5	19.0			51.4	152.0
Physics	86.3	15.0	36.2	10.0	31.5	12.0	10.9	18.0			40.6	55.0
Faculty of Science	93.1	107.0	71.8	82.0	29.8	135.0	15.2	92.0			51.1	416.0
Anthropology	158.8	5.0	92.5	6.0	39.2	42.0	17.1	16.0			47.4	69.0
Economics	136.5	10.0	71.4	16.0	61.6	37.0	17.7	16.0			64.2	79.0
Environmental Studies					27.9	16.0	19.9	17.0			23.8	33.0
Geography	151.0	4.0	104.4	5.0	39.7	41.0	24.0	16.0			47.6	66.0
Political Science	132.3	4.0	64.5	10.0	39.9	38.0	15.3	13.0			44.4	65.0
Psychology	222.6	10.0	107.3	12.0	68.0	59.0	14.7	16.0			80.0	97.0
Sociology	104.4	9.0	86.7	6.0	46.6	33.0	26.3	10.0			56.2	58.0
Faculty of Social Sciences	153.8	42.0	84.9	55.0	49.1	266.0	19.0	104.0			56.0	467.0
European Studies					32.0	2.0					32.0	2.0
Indigenous Studies			29.0	1.0			8.0	1.0			18.5	2.0
Interdisciplinary			29.0	1.0	32.0	2.0	8.0	1.0			25.3	4.0
Uvic Total	57.3	542.0	47.6	469.0	33.3	1,145.0	20.5	766.0	19.3	27.0	36.6	2,949.0

¹Traditional courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports (prior to 2001/02), "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2003 and March 1, 2004.

APPENDIX — TABLE 4
UNIVERSITY OF VICTORIA
2003/04 Analysis of Undergraduate Course Delivery
EETs Distribution of 2003/04 Traditional1 Course Sections by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty					Course Sections Taught by Non-Regular Faculty					Course Sections Taught by Unknown Faculty Type					#1.5 Unit Sect. Equiv.2			
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300		400	700	TOTAL
Business		8.9	122.8	56.7		188.4	15.9	70.8	62.4	68.3		217.4							405.8
Hospitality Services Management				6.7		6.7				1.7		1.7							8.4
Faculty of Business		8.9	122.8	63.4		195.1	15.9	70.8	62.4	70.0		219.1							414.2
Curriculum & Instruction	7.8	8.9	42.4	53.9	7.4	120.4	1.9	7.7	105.3	104.6	28.9	248.4		12.1	21.6			33.7	402.5
Educational Psychology & Leadership Studies			15.2	33.9		49.1			20.4	99.7		120.1			1.6			1.6	170.8
Elem/Sec Teacher Education		2.6		0.8		3.4		2.7	0.3	4.5	17.0	24.5		16.4	39.6			56.0	83.9
Physical Education	40.6	26.1	23.7	15.4	3.5	109.3	38.5	24.9	50.9	17.2		131.4							240.7
Faculty of Education	48.4	37.6	81.3	104.1	10.9	282.3	40.3	35.3	176.8	225.9	45.9	524.4		28.5	62.8			91.3	897.9
Computer Science	118.7	44.3	111.7	39.6		314.3	78.2	24.9	32.2	2.4		137.7							452.0
Electrical and Computer Engineering	10.8	48.8	101.8	67.3		228.7		5.4		2.2		7.6							236.3
Faculty of Engineering		40.4				40.4		19.1		16.5		35.6							76.0
Mechanical Engineering	18.2	28.8	56.5	60.8		164.3			7.3	3.2		10.5							174.8
Software Engineering		5.2	19.7	23.2		48.1		13.6	16.3	19.6		49.5			0.4			0.4	98.0
Faculty of Engineering	147.7	167.5	289.7	190.9		795.8	78.2	63.0	55.8	43.9		240.9			0.4			0.4	1,037.1
Faculty of Fine Arts		3.6	0.2			3.8		6.1	22.2			28.3		9.0				9.0	41.1
History in Art	14.4	14.6	39.3	7.4		75.7	14.4	77.0	73.8	4.5		169.7							245.4
Music	42.5	17.0	44.5	12.8		116.9	43.5	13.0	32.7	5.7		95.0							211.8
Theatre	16.3	18.9	31.3	8.5		75.0	55.9	8.6	5.5	2.6		72.6							147.6
Visual Arts	29.1	11.5	23.2			63.8	24.8	8.3	23.6			56.7							120.5
Writing		12.0	18.7	6.4		37.1	40.4	24.8	24.4	26.2		115.8							152.9
Faculty of Fine Arts	102.3	77.6	157.2	35.1		372.3	179.0	137.8	182.2	39.0		538.1		9.0				9.0	919.3
Child and Youth Care		8.1	15.2	15.7		39.0		20.7	23.1	7.5		51.3		0.1				0.1	90.4
Health Information Sciences	4.3	8.3	5.5	11.5		29.6	13.2	4.2	18.0	11.2		46.6							76.2
Nursing			21.6	10.2		31.8			13.8	4.5		18.3							50.1
Social Work			24.5	2.2		26.7			9.0	6.6		15.6							42.3
Human and Social Development				7.3		7.3			9.4			9.4							16.7
Faculty of Human and Soc. Dev.	4.3	16.4	66.8	46.9		134.4	13.2	24.9	63.9	39.2		141.2		0.1				0.1	275.7
English	66.2	91.6	112.8	113.8		384.4	252.2	23.4	27.2	22.8		325.6							710.0
French	6.7	21.1	25.9	22.4		76.1	63.5	10.0	10.8	4.6		88.9							165.0
Germanic and Russian Studies	17.3	8.8	17.8	30.5		74.4	34.3	7.1	5.9	6.5		53.8	9.1	3.0				12.1	140.3
Greek and Roman Studies	43.7	37.6	59.7	2.4		143.4	5.6	3.5	7.9			17.0							160.4
Hispanic and Italian Studies	47.1	25.4	7.6	20.7		100.8	37.0	10.4	15.1			62.5							163.3
History	25.2	93.0	118.5	25.5		262.2	107.3	37.3	71.6	49.1		265.3							527.5
Linguistics		14.5	35.0	6.2		55.7	32.4	22.7	36.9	10.0		102.0							157.7
Medieval Studies				1.8		1.8		6.2	10.4	1.4		18.0							19.8
Pacific and Asian Studies	36.2	35.3	41.9	29.5		142.9	37.0	25.9	17.5	1.5		81.9							224.8
Philosophy	44.7	59.8	56.4	12.3		173.2	37.5	51.9	28.3			117.7							290.9
Religious Studies								12.6	5.9			18.5							18.5
Women's Studies	6.3	7.1	19.9	4.4		37.7	17.7		13.5			31.2							68.9
Humanities	2.3					2.3													2.3
Faculty of Humanities	295.7	394.2	495.5	269.5		1,454.9	624.5	211.0	251.0	95.9		1,182.4	9.1	3.0				12.1	2,649.4

APPENDIX — TABLE 4
UNIVERSITY OF VICTORIA
2003/04 Analysis of Undergraduate Course Delivery
EETs Distribution of 2003/04 Traditional¹ Course Sections by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect. Equiv. ²
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Faculty of Law	83.3		141.3			224.6	25.4		75.5			100.9							325.5
Biochemistry and Microbiology	28.5	40.4	38.2	26.8		133.9		39.2	19.7	11.0		69.9							203.8
Biology	150.2	76.4	127.7	46.9		401.2	45.0	29.7	29.7	10.1		84.8							485.9
Chemistry	112.7	116.3	54.4	4.6		288.0	29.8	28.2	1.8			59.8			0.1			0.1	347.9
Earth and Ocean Sciences	24.9	10.1	37.9	5.2		78.1	20.1		6.8	0.1		27.0	2.4	11.5	5.8			19.7	124.7
Math	274.1	150.9	48.0	14.2		487.2	181.2	108.1	5.4			294.7							781.9
Physics	42.8	25.1	26.8	13.5		108.2	178.7	11.1	11.0	5.1		205.9							314.1
Faculty of Science	633.2	419.2	333.0	111.2		1,496.5	454.8	186.6	74.4	26.3		742.0	2.4	11.5	5.9			19.8	2,258.3
Anthropology	41.8	55.5	116.0	19.8		233.1	37.6		48.8	7.5		93.9							327.0
Economics	36.3	31.2	85.4	23.1		176.0	100.2	83.0	142.4	5.2		330.8							506.8
Environmental Studies			7.5	16.2		23.7			17.7	6.4		24.1		19.4	10.4			29.8	77.6
Geography	60.4	16.5	92.6	30.2		199.7		35.7	70.3	8.2		114.2							313.9
Political Science	43.0	18.2	36.8	15.4		113.4	9.9	46.3	114.8	4.5		175.5							288.9
Psychology	87.9	93.5	95.2	19.8		296.4	134.7	35.2	306.2	3.7		479.8							776.2
Sociology	32.0	18.3	43.1	16.4		109.8	62.0	33.7	112.4	9.9		218.0							327.8
Faculty of Social Sciences	301.4	233.2	476.6	140.9		1,152.1	344.4	233.9	812.6	45.4		1,436.3		19.4	10.4			29.8	2,618.2
European Studies			3.3			3.3			3.1			3.1							6.4
Indigenous Studies								5.8		0.8		6.6							6.6
Interdisciplinary			3.3			3.3		5.8	3.1	0.8		9.7							13.0
Uvic Total	1,616.3	1,354.6	2,167.6	962.0	10.9	6,111.2	1,775.7	969.2	1,757.6	586.4	45.9	5,134.9	9.1	2.4	71.5	79.5		162.5	11,408.5

¹"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports (prior to 2001/02), "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.
Source: Data derived from Class Populations reports as of August 1, 2003 and March 1, 2004.

APPENDIX - TABLE 5
UNIVERSITY OF VICTORIA
2003/04 Analysis of Undergraduate Course Delivery
Percentage Distribution of 2003/04 Traditional* Course Section EETs by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect.Equiv.2
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Business		2.2%	30.3%	14.0%		46.4%	3.9%	17.4%	15.4%	16.8%		53.6%							405.8
Hospitality Services Management						79.8%						20.2%							8.4
Faculty of Business		2.1%	29.6%	15.3%		47.1%	3.8%	17.1%	15.1%	16.9%		52.9%							414.2
Curriculum & Instruction	1.9%	2.2%	10.5%	13.4%	1.8%	29.9%	0.5%	1.9%	26.2%	26.0%	7.2%	61.7%		3.0%	5.4%		8.4%		402.5
Educational Psychology & Leadership Studies			8.9%	19.9%		28.8%			11.9%	58.4%		70.3%			0.9%		0.9%		170.8
Elem/Sec Teacher Education		3.1%		1.0%		4.1%		3.3%	0.3%	5.3%	20.3%	29.2%		19.5%	47.2%		66.7%		83.9
Physical Education	16.9%	10.8%	9.8%	6.4%	1.5%	45.4%	16.0%	10.3%	21.1%	7.1%		54.6%							240.7
Faculty of Education	5.4%	4.2%	9.1%	11.6%	1.2%	31.4%	4.5%	3.9%	19.7%	25.2%	5.1%	58.4%		3.2%	7.0%		10.2%		897.9
Computer Science	26.3%	9.8%	24.7%	8.8%		69.5%	17.3%	5.5%	7.1%	0.5%		30.5%							452.0
Electrical and Computer Engineering	4.6%	20.7%	43.1%	28.5%		96.8%		2.3%	0.9%			3.2%							236.3
Faculty of Engineering		53.2%				53.2%		25.1%		21.7%		46.8%							76.0
Mechanical Engineering	10.4%	16.5%	32.3%	34.8%		94.0%			4.2%	1.8%		6.0%							174.8
Software Engineering	5.3%	20.1%	23.7%			49.1%		13.9%	16.6%	20.0%		50.5%		0.4%			0.4%		98.0
Faculty of Engineering	14.2%	16.2%	27.9%	18.4%		76.7%	7.5%	6.1%	5.4%	4.2%		23.2%		0.0%			0.0%		1,037.1
Faculty of Fine Arts		8.8%	0.5%			9.2%		14.8%	54.0%			68.9%		21.9%			21.9%		41.1
History in Art	5.9%	5.9%	16.0%	3.0%		30.8%	5.9%	31.4%	30.1%	1.8%		69.2%							245.4
Music	20.1%	8.0%	21.0%	6.0%		55.2%	20.6%	6.2%	15.4%	2.7%		44.8%							211.8
Theatre	11.0%	12.8%	21.2%	5.8%		50.8%	37.9%	5.8%	3.7%	1.8%		49.2%							147.6
Visual Arts	24.1%	9.5%	19.3%			52.9%	20.6%	6.9%	19.6%			47.1%							120.5
Writing		7.8%	12.2%	4.2%		24.3%	26.4%	16.2%	16.0%	17.1%		75.7%							152.9
Faculty of Fine Arts	11.1%	8.4%	17.1%	3.8%		40.5%	19.5%	15.0%	19.8%	4.2%		58.5%		1.0%			1.0%		919.3
Child and Youth Care		9.0%	16.8%	17.4%		43.1%		22.9%	25.6%	8.3%		56.7%		0.1%			0.1%		90.4
Health Information Sciences	5.6%	10.9%	7.2%	15.1%		38.8%	17.3%	5.5%	23.6%	14.7%		61.2%							76.2
Nursing			43.1%	20.4%		63.5%			27.5%	9.0%		36.5%							50.1
Social Work			57.9%	5.2%		63.1%			21.3%	15.6%		36.9%							42.3
Human and Social Development				43.7%		43.7%			56.3%			56.3%							16.7
Faculty of Human and Soc. Dev.	1.6%	5.9%	24.2%	17.0%		48.7%	4.8%	9.0%	23.2%	14.2%		51.2%		0.0%			0.0%		275.7
English	9.3%	12.9%	15.9%	16.0%		54.1%	35.5%	3.3%	3.8%	3.2%		45.9%							710.0
French	4.1%	12.8%	15.7%	13.6%		46.1%	38.5%	6.1%	6.5%	2.8%		53.9%							165.0
Germanic and Russian Studies	12.3%	6.3%	12.7%	21.7%		53.0%	24.4%	5.1%	4.2%	4.6%		38.3%	6.5%	2.1%			8.6%		140.3
Greek and Roman Studies	27.2%	23.4%	37.2%	1.5%		89.4%	3.5%	2.2%	4.9%			10.6%							160.4
Hispanic and Italian Studies	28.8%	15.6%	4.7%	12.7%		61.7%	22.7%	6.4%	9.2%			38.3%							163.3
History	4.8%	17.6%	22.5%	4.8%		49.7%	20.3%	7.1%	13.6%	9.3%		50.3%							527.5
Linguistics		9.2%	22.2%	3.9%		35.3%	20.5%	14.4%	23.4%	6.3%		64.7%							157.7
Medieval Studies				9.1%		9.1%		31.3%	52.5%	7.1%		90.9%							19.8
Pacific and Asian Studies	16.1%	15.7%	18.6%	13.1%		63.6%	16.5%	11.5%	7.8%	0.7%		36.4%							224.8
Philosophy	15.4%	20.6%	19.4%	4.2%		59.5%	12.9%	17.8%	9.7%			40.5%							290.9
Religious Studies								68.1%	31.9%			100.0%							18.5
Women's Studies	9.1%	10.3%	28.9%	6.4%		54.7%	25.7%		19.6%			45.3%							68.9
Humanities	100.0%					100.0%													2.3
Faculty of Humanities	11.2%	14.9%	18.7%	10.2%		54.9%	23.6%	8.0%	9.5%	3.6%		44.6%	0.3%	0.1%			0.5%		2,649.4

APPENDIX - TABLE 5
UNIVERSITY OF VICTORIA
2003/04 Analysis of Undergraduate Course Delivery
Percentage Distribution of 2003/04 Traditional¹ Course Section EETs by Department, by Course Level, and by Instructor Type

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect./Equiv. ²
	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	100	200	300	400	700	TOTAL	
Faculty of Law	25.6%		43.4%			69.0%	7.8%		23.2%			31.0%							325.5
Biochemistry and Microbiology	14.0%	19.8%	18.7%	13.2%		65.7%		19.2%	9.7%	5.4%		34.3%							203.8
Biology	30.9%	15.7%	26.3%	9.7%		82.6%	9.3%		6.1%	2.1%		17.4%							485.9
Chemistry	32.4%	33.4%	15.6%	1.3%		82.8%	8.6%	8.1%	0.5%			17.2%				0.0%		0.0%	347.9
Earth and Ocean Sciences	20.0%	8.1%	30.4%	4.2%		62.6%	16.1%		5.4%	0.1%		21.6%	1.9%	9.2%	4.7%			15.8%	124.7
Math	35.1%	19.3%	6.1%	1.8%		62.3%		23.2%	13.8%	0.7%		37.7%							781.9
Physics	13.6%	8.0%	8.5%	4.3%		34.4%	56.9%	3.5%	3.5%	1.6%		65.6%							314.1
Faculty of Science	28.0%	18.6%	14.7%	4.9%		66.3%	20.1%	8.3%	3.3%	1.2%		32.9%	0.1%	0.5%	0.3%		0.9%		2,258.3
Anthropology	12.8%	17.0%	35.5%	6.1%		71.3%	11.5%		14.9%	2.3%		28.7%							327.0
Economics	7.2%	6.2%	16.9%	4.6%		34.7%	19.8%	16.4%	28.1%	1.0%		65.3%							506.8
Environmental Studies			9.7%	20.9%		30.5%			22.8%	8.2%		31.1%		25.0%	13.4%			38.4%	77.6
Geography	19.2%	5.3%	29.5%	9.6%		63.6%		11.4%	22.4%	2.6%		36.4%							313.9
Political Science	14.9%	6.3%	12.7%	5.3%		39.3%	3.4%	16.0%	39.7%	1.6%		60.7%							288.9
Psychology	11.3%	12.0%	12.3%	2.6%		38.2%	17.4%	4.5%	39.4%	0.5%		61.8%							776.2
Sociology	9.8%	5.6%	13.1%	5.0%		33.5%	18.9%	10.3%	34.3%	3.0%		66.5%							327.8
Faculty of Social Sciences	11.5%	8.9%	18.2%	5.4%		44.0%	13.2%	8.9%	31.0%	1.7%		54.9%		0.7%	0.4%		1.1%		2,618.2
European Studies			51.6%			51.6%			48.4%			48.4%							6.4
Indigenous Studies								87.9%	12.1%			100.0%							6.6
Interdisciplinary			25.4%			25.4%		44.6%	23.8%	6.2%		74.6%							13.0
Uvic Total	14.2%	11.9%	19.0%	8.4%	0.1%	53.6%	15.6%	8.5%	15.4%	5.1%	0.4%	45.0%	0.1%	0.0%	0.6%	0.7%	1.4%		11,408.5

¹"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports (prior to 2001/02), "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.
Source: Data derived from Class Populations reports as of August 1, 2003 and March 1, 2004.