

**University of Victoria**  
**2001/02 Analysis of Undergraduate Course Delivery**

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# **UNIVERSITY OF VICTORIA**

## **2001/02 Analysis of Undergraduate Course Delivery**

### **1. Background**

At the University of Victoria, undergraduate courses are delivered in various formats. The majority of the course sections are delivered in a “traditional” fashion — i.e., sections taught by at least one instructor, for credit, in a classroom, and on campus. The remainder of course sections (representing a small percentage of all sections) are delivered in various “alternative” formats ranging from independently supervised studies to co-op work-term placements.

This report presents a summary of the undergraduate course delivery methods by faculty for the 2001/02 annualized year. In addition, this report provides a detailed analysis of undergraduate course sections delivered in the “traditional” format at the faculty level, at the departmental level, and at the instructor type level.

### **2. Methodology**

A database was constructed based on class population listings. These listings identify the course, the section, the name(s) of the instructor(s) teaching the course, the number of students, and the unit value of the course. Summer course information were taken as of August 1, 2001 while the fall, year, and spring course information were taken as of March 1, 2002. Based on the 2001/02 Undergraduate Pro Forma Course List, the 2001/02 Undergraduate Cross-Listed Course List, and the section number, the course type was determined for each course section. Course types include “traditional” courses, non-credit courses, off-campus/distance/exchange courses, independently supervised/directed studies courses, practicum courses, co-op work-terms, challenge courses, and cross-listed courses. These course types are not mutually exclusive — e.g., a course may be independently supervised and also be offered off-campus. In addition, faculty listings were used to determine the instructor type for each course section — i.e., section taught by a regular faculty member or by a senior instructor, or taught by a non-regular faculty member.

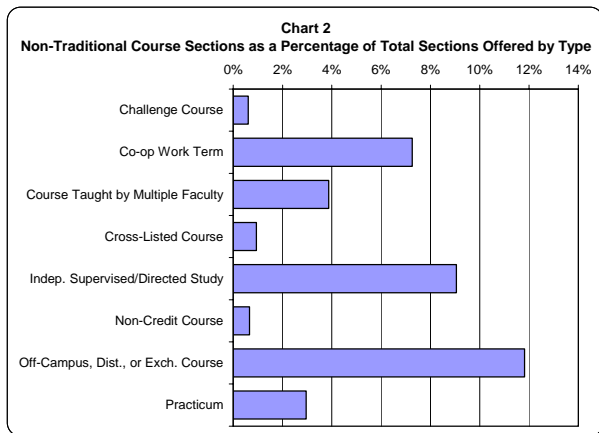
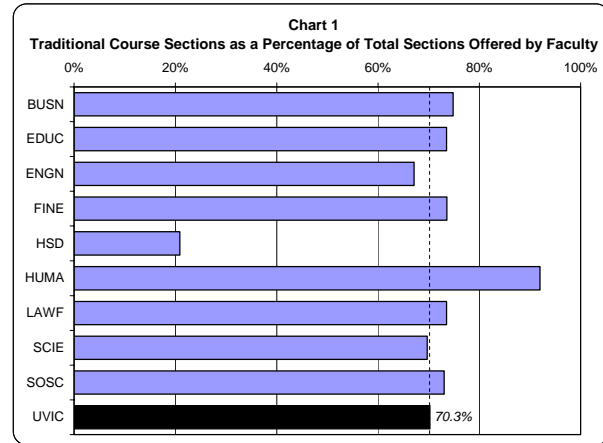
Following the construction of this database, listings were sent to every department for confirmation or for editing of the information. All but one department responded to the request for confirmation of the data. After the changes from the departments were made, data analyses were conducted on the database to generate five detailed tables located in the Appendix.

It should be noted that the methodology differs somewhat from the methodology used in previous reports: — the definition of a “traditional” course now includes cross-listed courses and courses that are taught by multiple instructors; this analysis does not treat the course types as being mutually exclusive; and the faculty type which cannot be determined have not

been excluded from the analysis, but rather appear in an “Unknown Faculty Type” category and included in the UVic Total calculations. These changes in the methodology provide a more accurate analysis. Finally, caution should be used if this analysis is compared to analyses from previous reports. The highlights of this analysis are as follows with detailed tables appearing in the Appendix.

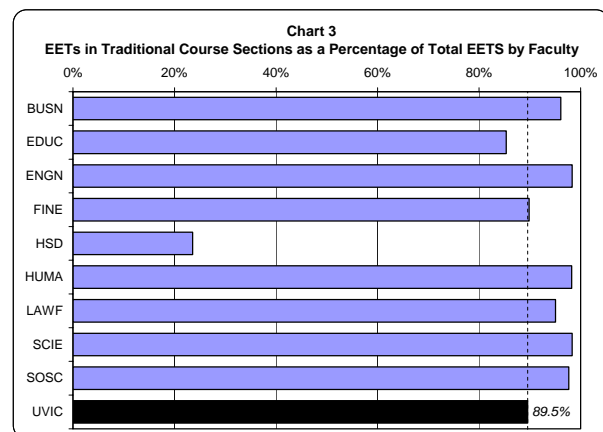
### 3. Highlights

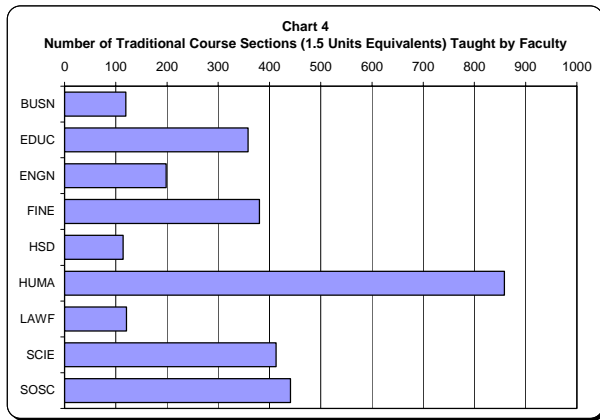
Traditionally delivered courses accounted for 70 percent of all undergraduate course sections and 90 percent of all undergraduate EETs in 2001/02 — see Table 1. In particular, the Faculty of Humanities had the highest percentage (92%) while the Faculty of Human and Social Development had the lowest percentage (21%) of “traditionally” delivered courses — see Chart 1.



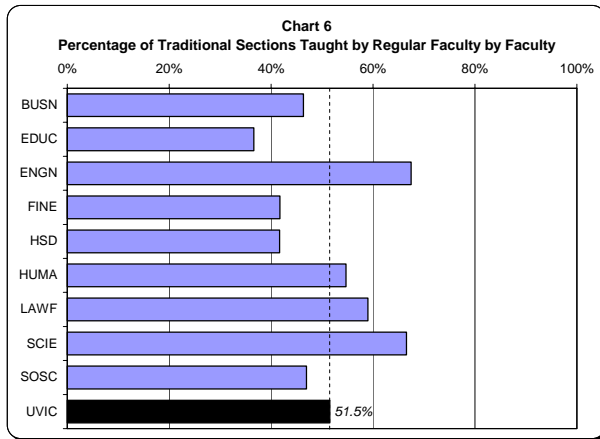
In 2001/02, about 30 percent of all undergraduate course sections were delivered in an “alternative” format which corresponded to about 11 percent of all undergraduate EETs. From Chart 2, “Off-Campus/Distance/Exchange Course” was the largest (11.8% of all courses taught) “alternative” delivery format and “Challenge Course” was the smallest (0.6%). The Faculty of Human and Social Development taught the highest percentage of “non-traditional” EETs (76%) and 61 percent of all courses taught in the faculty were “Off-Campus/Dist/Exchange Course” — see Table 1.

With the exception of Human and Social Development (24%), all faculties taught a high percentage of “traditional” course EETs in 2001/02 with the Faculties of Engineering and Science both having taught the highest percentage (98.3%) — see Chart 3. The university average was 89.5 percent.



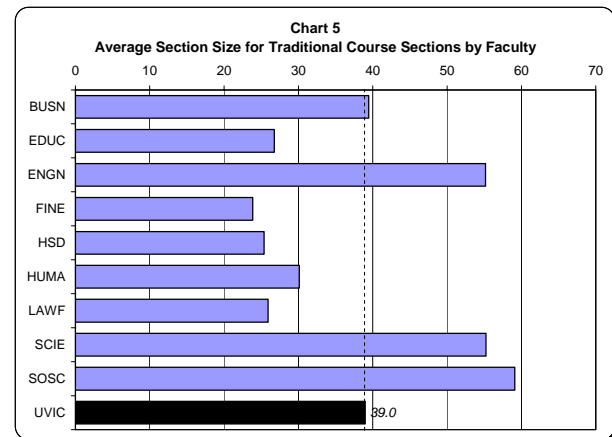


The average section size in “traditionally” taught courses was 39 (see Chart 5) in 2001/02. This ranged from 24 for the Faculty of Fine Arts to 59 for the Faculty of Social Sciences. By year-level, the largest average section size (61) occurred in 100-level courses while the average declined progressively to 22 for 400-level courses — see Table 3.

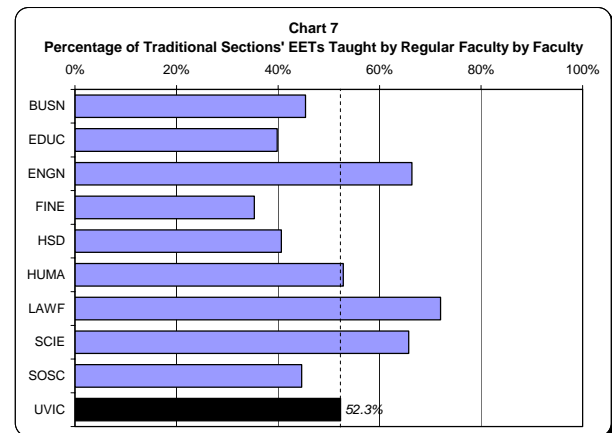


By instructor type, 52 percent of “traditional” EETs were taught by regular faculty (see Chart 7 and Table 5) in 2001/02 while 46 percent were taught by non-regular faculty. Regular faculty taught 19 percent of the “traditional” EETs at the 300-level.

The Faculty of Humanities taught the greatest number of “traditional” course sections at UVic — 858 “1.5 units equivalent” sections, representing 28.6 percent of the university total. The Faculty of Human and Social Development taught the lowest number (114) representing 3.8 percent.



When disaggregated by instructor type, 52 percent of “traditional” course sections were taught by regular faculty or by senior instructors (see Chart 6 and Table 2) in 2001/02 — 46 percent were taught by non-regular faculty, and 2 percent were taught by “unknown” instructor type. Further breakdowns by year-level indicate that 21 percent of “traditional” courses were taught by regular faculty at the 300-level.



**APPENDIX — TABLE 1**  
**UNIVERSITY OF VICTORIA**  
**2001/02 Analysis of Undergraduate Course Delivery**  
**Percentage Distribution of 2001/02 Undergraduate Course Sections and EETs by Delivery Format and by Faculty**

<u>Type of Course Section<sup>1</sup></u>	<u>Business</u>	<u>Education</u>	<u>Engineering</u>	<u>Fine Arts</u>	<u>Human &amp; Soc. Dev.</u>	<u>Humanities</u>	<u>Law</u>	<u>Science</u>	<u>Social Sciences</u>	<u>Inter-disciplinary</u>	<u>Total</u>
Traditional Classroom Delivery <sup>2</sup>	74.8%	73.5%	67.1%	73.6%	20.9%	92.0%	73.5%	69.7%	73.0%	4.0%	70.3%
Challenge Course	5.2%	0.4%	0.0%	0.5%	1.9%	0.4%	0.0%	0.2%	0.0%	0.0%	0.6%
Co-op Work Term	12.9%	5.5%	18.5%	3.6%	2.8%	0.0%	9.6%	11.6%	11.1%	56.0%	7.3%
Course Taught by Multiple Faculty	0.6%	2.4%	4.4%	2.7%	7.9%	1.9%	6.6%	8.6%	1.5%	0.0%	3.9%
Cross-Listed Course	4.5%	0.0%	0.3%	0.2%	0.2%	1.2%	0.7%	1.1%	1.7%	0.0%	0.9%
Indep. Supervised/Directed Study	1.9%	5.3%	11.1%	16.0%	6.7%	4.5%	3.7%	15.2%	11.6%	0.0%	9.1%
Non-Credit Course	0.6%	0.0%	2.0%	0.0%	0.0%	1.3%	2.2%	0.5%	0.3%	0.0%	0.7%
Off-Campus, Dist., or Exch. Course	9.7%	14.2%	1.3%	7.2%	61.3%	2.0%	11.0%	4.1%	3.8%	36.0%	11.8%
Practicum	0.0%	2.6%	0.0%	0.0%	23.2%	0.1%	0.0%	0.0%	0.2%	12.0%	3.0%
<b>Total Number of Sections</b>	<b>155</b>	<b>457</b>	<b>298</b>	<b>443</b>	<b>431</b>	<b>846</b>	<b>136</b>	<b>561</b>	<b>601</b>	<b>25</b>	<b>3,953</b>
<b>Percentage of UVic Total</b>	<b>3.9%</b>	<b>11.6%</b>	<b>7.5%</b>	<b>11.2%</b>	<b>10.9%</b>	<b>21.4%</b>	<b>3.4%</b>	<b>14.2%</b>	<b>15.2%</b>	<b>0.6%</b>	<b>100.0%</b>
<b>EETs</b>											
Traditional Classroom Delivery <sup>2</sup>	96.1%	85.3%	98.3%	89.8%	23.6%	98.2%	95.1%	98.3%	97.7%	51.1%	89.5%
Alternative Delivery	3.9%	14.7%	1.7%	10.2%	76.4%	1.8%	4.9%	1.7%	2.3%	48.9%	10.5%
<b>Total EETs</b>	<b>483</b>	<b>1,094</b>	<b>1,114</b>	<b>997</b>	<b>1,144</b>	<b>2,669</b>	<b>333</b>	<b>2,326</b>	<b>2,671</b>	<b>9</b>	<b>12,840</b>
<b>Percentage of UVic Total</b>	<b>3.8%</b>	<b>8.5%</b>	<b>8.7%</b>	<b>7.8%</b>	<b>8.9%</b>	<b>20.8%</b>	<b>2.6%</b>	<b>18.1%</b>	<b>20.8%</b>	<b>0.1%</b>	<b>100.0%</b>

<sup>1</sup>The following course section categories are not mutually exclusive as some courses fall into more than one category; hence, the sum of the percentages will exceed 100% — note that in previous reports, course sections were assigned into one category only.

<sup>2</sup>"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports, "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2001 and March 1, 2002.

Institutional Planning and Analysis  
January 7, 2003

**APPENDIX — TABLE 2**  
**UNIVERSITY OF VICTORIA**

**2001/02 Analysis of Undergraduate Course Delivery**

**Percentage Distribution of 2001/02 Traditional<sup>1</sup> Course Sections by Department, by Course Level, and by Instructor Type**

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect. Equiv. <sup>2</sup>
	100	200	300	400	700	Total	100	200	300	400	700	Total	100	200	300	400	700	Total	
<b>Faculty of Business</b>		0.8%	26.3%	19.3%		46.4%	1.7%	9.2%	18.2%	14.2%		43.3%		0.8%	5.3%	4.2%		10.3%	119
Curriculum & Instruction	2.2%	2.3%	11.9%	14.0%	4.8%	35.2%	1.6%	3.3%	27.3%	16.9%	6.5%	55.7%	0.7%	0.3%	2.2%	3.1%	2.9%	9.2%	229
Educ. Psych. & Leadership Studies			10.6%	27.3%		37.9%			6.1%	56.1%		62.1%							66
Physical Education	10.6%	4.8%	11.7%	10.1%	3.2%	40.4%	18.1%	9.6%	25.5%	6.4%		59.6%							63
<b>Faculty of Education</b>	<b>3.3%</b>	<b>2.3%</b>	<b>11.6%</b>	<b>15.7%</b>	<b>3.6%</b>	<b>36.6%</b>	<b>4.2%</b>	<b>3.8%</b>	<b>23.1%</b>	<b>22.3%</b>	<b>4.2%</b>	<b>57.5%</b>	<b>0.5%</b>	<b>0.2%</b>	<b>1.4%</b>	<b>2.0%</b>	<b>1.9%</b>	<b>5.9%</b>	<b>358</b>
Computer Science	10.4%	11.9%	23.9%	14.9%		61.2%	16.4%		17.9%	4.5%		38.8%							67
Electrical and Computer Engineering	1.4%	10.3%	28.3%	47.6%		87.6%		4.1%		8.3%		12.4%							48
Mechanical Engineering	2.8%	16.7%	19.4%	51.4%		90.3%		2.8%	5.6%	1.4%		9.7%							36
Software Engineering		10.3%	6.9%	27.6%		44.8%			27.6%	27.6%		55.2%							29
Engineering	5.6%	22.2%				27.8%		55.6%		16.7%		72.2%							18
<b>Faculty of Engineering</b>	<b>4.9%</b>	<b>13.1%</b>	<b>19.5%</b>	<b>30.0%</b>		<b>67.5%</b>	<b>5.5%</b>	<b>6.6%</b>	<b>11.1%</b>	<b>9.3%</b>		<b>32.5%</b>							<b>198</b>
History in Art	4.5%	9.1%	13.6%	4.5%		31.8%		25.0%	36.4%	6.8%		68.2%							44
Music	11.1%	3.8%	19.1%	5.1%		39.1%	16.2%	11.1%	15.7%	2.6%		45.5%	1.7%	4.3%	4.3%	5.1%		15.3%	78
Theatre	7.0%	13.0%	25.0%	13.0%		58.0%	19.0%	4.0%	12.0%	7.0%		42.0%							100
Visual Arts	7.0%	8.5%	19.7%			35.2%	26.8%	9.9%	14.1%			50.7%	1.4%	1.4%	11.3%			14.1%	71
Writing		15.6%	18.2%	3.9%		37.7%	13.0%	11.7%	20.8%	16.9%		62.3%							77
Fine Arts		20.0%				20.0%			80.0%			80.0%							10
<b>Faculty of Fine Arts</b>	<b>6.0%</b>	<b>10.5%</b>	<b>19.5%</b>	<b>5.8%</b>		<b>41.7%</b>	<b>16.0%</b>	<b>10.4%</b>	<b>19.5%</b>	<b>6.6%</b>		<b>52.5%</b>	<b>0.6%</b>	<b>1.1%</b>	<b>3.0%</b>	<b>1.1%</b>		<b>5.8%</b>	<b>380</b>
Child and Youth Care		5.7%	14.3%	5.7%		25.7%		17.1%	28.6%	28.6%		74.3%							35
Health Information Sciences	4.8%	9.5%	19.0%	19.0%		52.4%	9.5%	4.8%	23.8%	9.5%		47.6%							21
Nursing			21.1%	10.5%		31.6%			26.3%	42.1%		68.4%							19
Social Work			39.1%	15.6%		54.7%			29.7%	15.6%		45.3%							32
Human and Social Development				57.1%		57.1%				42.9%		42.9%							7
<b>Faculty of Human &amp; Soc. Develop.</b>	<b>0.9%</b>	<b>3.5%</b>	<b>22.4%</b>	<b>14.9%</b>		<b>41.7%</b>	<b>1.8%</b>	<b>6.1%</b>	<b>25.9%</b>	<b>24.6%</b>		<b>58.3%</b>							<b>114</b>
English	8.1%	13.0%	13.8%	12.1%		47.0%	40.9%	3.6%	2.8%	5.7%		53.0%							247
French	7.4%	11.8%	13.2%	16.2%		48.5%	35.3%	8.8%	4.4%	2.9%		51.5%							68
Germanic Studies	8.3%	2.8%	5.6%	19.4%		36.1%	36.1%	11.1%		16.7%		63.9%							36
Greek and Roman Studies		17.6%	26.5%	5.9%		50.0%	26.5%	5.9%	17.6%			50.0%							34
Hispanic and Italian Studies	25.2%	15.4%	8.9%	19.6%		69.2%	22.4%	2.8%	5.6%			30.8%							71
History	3.9%	14.8%	31.3%	8.6%		58.6%	7.0%	10.2%	17.2%	6.3%		40.6%		0.8%				0.8%	128
Linguistics	2.1%	8.5%	17.0%	10.6%		38.3%	10.6%	10.6%	31.9%	8.5%		61.7%							47
Medieval Studies				25.0%		25.0%		12.5%	62.5%			75.0%							8
Pacific and Asian Studies	15.9%	13.3%	18.6%	23.9%		71.7%	14.2%	7.1%	4.4%	2.7%		28.3%							113
Philosophy	13.8%	8.6%	20.7%	19.0%		62.1%	6.9%	15.5%	13.8%	1.7%		37.9%							58
Slavonic Studies	5.0%	5.0%	35.0%	5.0%		50.0%	10.0%	10.0%	20.0%	10.0%		50.0%							20
Women's Studies	11.1%	7.4%	33.3%	14.8%		66.7%	22.2%	3.7%	7.4%			33.3%							27
Humanities	100.0%					100.0%						0.0%							1
<b>Faculty of Humanities</b>	<b>9.7%</b>	<b>12.1%</b>	<b>18.3%</b>	<b>14.6%</b>		<b>54.7%</b>	<b>23.9%</b>	<b>7.2%</b>	<b>9.4%</b>	<b>4.7%</b>		<b>45.2%</b>		<b>0.1%</b>				<b>0.1%</b>	<b>858</b>
<b>Faculty of Law</b>	<b>12.2%</b>		<b>46.8%</b>			<b>59.0%</b>	<b>3.0%</b>		<b>36.5%</b>			<b>39.5%</b>			<b>1.5%</b>			<b>1.5%</b>	<b>121</b>

**APPENDIX — TABLE 2  
UNIVERSITY OF VICTORIA**

**2001/02 Analysis of Undergraduate Course Delivery**

**Percentage Distribution of 2001/02 Traditional<sup>1</sup> Course Sections by Department, by Course Level, and by Instructor Type**

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						#1.5 Unit Sect. Equiv. <sup>2</sup>
	100	200	300	400	700	Total	100	200	300	400	700	Total	100	200	300	400	700	Total	
Biochemistry and Microbiology	2.2%	6.7%	16.7%	18.1%		43.7%		2.2%	16.7%	37.4%		56.3%							45
Biology	16.5%	12.8%	33.5%	21.8%		84.6%	1.1%		9.6%	4.8%		15.4%							63
Chemistry	7.4%	7.4%	39.7%	20.6%		75.0%	5.9%	11.8%	7.4%			25.0%							68
Earth and Ocean Sciences	10.0%	13.3%	20.0%	26.7%		70.0%	3.3%		10.0%	16.7%		30.0%							30
Math	17.9%	17.9%	13.1%	12.4%		61.4%	26.9%	11.0%	0.7%			38.6%							145
Physics	21.0%	12.9%	11.3%	21.0%		66.1%	17.7%	3.2%	8.1%	4.8%		33.9%							62
<b>Faculty of Science</b>	<b>14.1%</b>	<b>13.1%</b>	<b>21.2%</b>	<b>18.1%</b>		<b>66.6%</b>	<b>13.5%</b>	<b>6.5%</b>	<b>6.7%</b>	<b>6.7%</b>		<b>33.4%</b>							<b>413</b>
Anthropology		11.5%	29.5%	16.4%		57.4%	8.2%	6.6%	18.0%	9.8%		42.6%							61
Economics	8.2%	6.8%	34.2%	19.2%		68.5%	5.5%	9.6%	12.3%	2.7%		30.1%	1.4%					1.4%	73
Environmental Studies			7.4%	18.5%		25.9%			48.1%	25.9%		74.1%							27
Geography	1.6%	3.3%	27.9%	18.0%		50.8%	3.3%	4.9%	23.0%	9.8%		41.0%			8.2%			8.2%	61
Political Science	3.2%	3.2%	23.8%	14.3%		44.4%	3.2%	9.5%	30.2%	11.1%		54.0%	1.6%					1.6%	63
Psychology	7.7%	2.2%	15.4%	8.8%		34.1%	4.4%	9.9%	49.5%	2.2%		65.9%							91
Sociology		3.1%	23.1%	12.3%		38.5%	12.3%	7.7%	36.9%	4.6%		61.5%							65
<b>Faculty of Social Sciences</b>	<b>3.6%</b>	<b>4.5%</b>	<b>24.0%</b>	<b>14.7%</b>		<b>46.9%</b>	<b>5.7%</b>	<b>7.7%</b>	<b>30.6%</b>	<b>7.5%</b>		<b>51.5%</b>	<b>0.5%</b>		<b>1.1%</b>			<b>1.6%</b>	<b>441</b>
<b>Interdisciplinary</b>							<b>100.0%</b>					<b>100.0%</b>							<b>2</b>
<b>UVic Total</b>	<b>7.2%</b>	<b>8.6%</b>	<b>20.6%</b>	<b>14.7%</b>	<b>0.4%</b>	<b>51.5%</b>	<b>12.6%</b>	<b>7.0%</b>	<b>17.2%</b>	<b>9.0%</b>	<b>0.5%</b>	<b>46.3%</b>	<b>0.2%</b>	<b>0.2%</b>	<b>1.0%</b>	<b>0.5%</b>	<b>0.2%</b>	<b>2.2%</b>	<b>3,005</b>

<sup>1</sup>"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports, "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

<sup>2</sup>The number of 1.5 unit section equivalents was calculated by dividing the actual units taught by 1.5 units — e.g., a course taught for 3.0 units is equivalent to two 1.5 units. Due to rounding, the components may not sum up exactly to the totals.

Source: Data derived from Class Populations reports as of August 1, 2001 and March 1, 2002.

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**APPENDIX — TABLE 3  
UNIVERSITY OF VICTORIA**

**2001/02 Analysis of Undergraduate Course Delivery**

**Average Section Sizes and Counts of 2001/02 Traditional<sup>1</sup> Course Sections by Department and by Course Level**

Department	100 Level Courses		200 Level Courses		300 Level Courses		400 Level Courses		700 Level Courses		All Courses	
	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count
<b>Faculty of Business</b>	<b>66.0</b>	<b>2</b>	<b>49.7</b>	<b>10</b>	<b>45.1</b>	<b>59</b>	<b>28.6</b>	<b>45</b>			<b>39.5</b>	<b>116</b>
Curriculum & Instruction	34.1	9	15.8	16	24.7	81	27.3	73	16.8	31	24.2	210
Educational Psychology & Leadership Studies					23.0	11	23.1	36			23.1	47
Physical Education	37.6	34	53.3	9	31.4	21	28.6	13	19.5	2	35.8	79
<b>Faculty of Education</b>	<b>36.9</b>	<b>43</b>	<b>29.3</b>	<b>25</b>	<b>25.8</b>	<b>113</b>	<b>26.2</b>	<b>122</b>	<b>17.0</b>	<b>33</b>	<b>26.8</b>	<b>336</b>
Computer Science	144.2	18	103.3	8	53.4	28	21.2	13			77.5	67
Electrical and Computer Engineering	128.0	1	79.4	7	70.2	15	24.4	27			47.9	50
Mechanical Engineering	121.0	1	57.0	7	68.4	9	27.9	19			46.3	36
Software Engineering			83.7	3	40.7	10	22.6	16			35.1	29
Engineering	30.0	1	40.6	14			53.7	3			42.2	18
<b>Faculty of Engineering</b>	<b>136.9</b>	<b>21</b>	<b>66.7</b>	<b>39</b>	<b>57.6</b>	<b>62</b>	<b>25.5</b>	<b>78</b>			<b>55.2</b>	<b>200</b>
History in Art	175.0	1	53.8	12	39.5	22	20.8	5			44.8	40
Music	33.0	21	29.5	15	24.9	30	21.9	9			27.7	75
Theatre	31.8	19	14.4	16	10.5	31	4.3	16			15.0	82
Visual Arts	22.2	25	17.1	14	15.4	16					18.9	55
Writing	39.6	7	18.5	13	16.9	30	24.3	16			21.4	66
Fine Arts			33.0	1	27.1	7					27.9	8
<b>Faculty of Fine Arts</b>	<b>31.5</b>	<b>73</b>	<b>25.8</b>	<b>71</b>	<b>21.2</b>	<b>136</b>	<b>16.5</b>	<b>46</b>			<b>23.8</b>	<b>326</b>
Child and Youth Care			39.8	6	25.6	7	22.5	8			28.5	21
Health Information Sciences	50.0	3	38.7	3	28.8	9	26.3	6			32.5	21
Nursing					29.3	9	25.5	10			27.3	19
Social Work					17.0	13	14.2	9			15.9	22
Human and Social Development							19.4	7			19.4	7
<b>Faculty of Human and Social Development</b>	<b>50.0</b>	<b>3</b>	<b>39.4</b>	<b>9</b>	<b>24.3</b>	<b>38</b>	<b>21.4</b>	<b>40</b>			<b>25.4</b>	<b>90</b>
English	27.3	121	30.6	41	34.2	38	35.4	43			30.3	243
French	25.9	21	27.0	14	23.2	11	17.0	12			23.8	58
Germanic Studies	28.8	16	21.6	5	20.5	2	23.0	13			25.3	36
Greek and Roman Studies	38.1	8	54.1	8	38.7	15	6.5	2			40.4	33
Hispanic and Italian Studies	29.5	31	26.8	13	23.2	11	19.2	14			25.9	69
History	73.0	7	54.0	27	33.4	52	24.2	18			39.8	104
Linguistics	51.0	6	38.2	9	34.2	22	21.7	9			34.7	46
Medieval Studies			45.0	1	30.0	5	9.0	2			26.6	8
Pacific and Asian Studies	19.8	18	31.6	18	18.2	24	10.8	25			19.2	85
Philosophy	54.0	6	52.1	14	45.9	17	7.2	12			39.2	49
Slavonic Studies	20.7	3	6.3	3	25.1	11	3.0	3			18.3	20
Women's Studies	36.2	9	28.7	3	25.8	11	15.7	3			28.6	26
Humanities	26.0	1									26.0	1
<b>Faculty of Humanities</b>	<b>30.1</b>	<b>247</b>	<b>37.0</b>	<b>156</b>	<b>31.3</b>	<b>219</b>	<b>21.6</b>	<b>156</b>			<b>30.1</b>	<b>778</b>

**APPENDIX — TABLE 3**  
**UNIVERSITY OF VICTORIA**  
**2001/02 Analysis of Undergraduate Course Delivery**

**Average Section Sizes and Counts of 2001/02 Traditional<sup>1</sup> Course Sections by Department and by Course Level**

Department	100 Level Courses		200 Level Courses		300 Level Courses		400 Level Courses		700 Level Courses		All Courses	
	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count	Average	Count
<b>Faculty of Law</b>	<b>59.9</b>	<b>14</b>			<b>20.4</b>	<b>86</b>					<b>25.9</b>	<b>100</b>
Biochemistry and Microbiology	285.0	1	153.3	3	27.8	12	22.8	17			44.5	33
Biology	181.0	11	92.8	8	61.4	27	31.8	17			78.3	63
Chemistry	146.1	9	86.7	13	15.3	32	7.3	14			44.6	68
Earth and Ocean Sciences	180.0	4	27.8	4	77.3	9	12.2	13			56.2	30
Math	77.6	65	63.1	42	23.1	20	6.3	18			57.0	145
Physics	95.8	14	36.0	10	29.3	12	9.7	16			42.4	52
<b>Faculty of Science</b>	<b>102.9</b>	<b>104</b>	<b>68.1</b>	<b>80</b>	<b>35.6</b>	<b>112</b>	<b>15.3</b>	<b>95</b>			<b>55.2</b>	<b>391</b>
Anthropology	181.6	5	84.4	11	48.8	29	25.4	16			60.0	61
Economics	132.3	11	76.2	12	54.1	34	15.9	16			61.1	73
Environmental Studies					33.2	15	31.6	12			32.5	27
Geography	231.0	3	115.0	5	39.8	36	24.9	17			51.2	61
Political Science	134.2	5	64.5	8	38.9	34	16.1	16			43.9	63
Psychology	226.7	11	100.5	11	63.8	59	14.8	10			82.5	91
Sociology	133.8	8	86.1	7	42.4	37	27.4	11			56.2	63
<b>Faculty of Social Sciences</b>	<b>169.6</b>	<b>43</b>	<b>85.9</b>	<b>54</b>	<b>48.5</b>	<b>244</b>	<b>22.1</b>	<b>98</b>			<b>59.1</b>	<b>439</b>
<b>Interdisciplinary</b>			<b>23.0</b>	<b>1</b>							<b>23.0</b>	<b>1</b>
<b>UVic Total</b>	<b>60.6</b>	<b>550</b>	<b>49.2</b>	<b>445</b>	<b>35.0</b>	<b>1,069</b>	<b>22.2</b>	<b>680</b>	<b>17.0</b>	<b>33</b>	<b>39.0</b>	<b>2,777</b>

<sup>1</sup>"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports, "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2001 and March 1, 2002.

Institutional Planning and Analysis  
January 7, 2003

**APPENDIX — TABLE 4  
UNIVERSITY OF VICTORIA**

**2001/02 Analysis of Undergraduate Course Delivery**

**EETs Distribution of 2001/02 Traditional<sup>1</sup> Course Sections by Department, by Course Level, and by Instructor Type**

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						Number of EETs
	100	200	300	400	700	Total	100	200	300	400	700	Total	100	200	300	400	700	Total	
<b>Faculty of Business</b>		9.7	140.5	60.3		210.5	13.2	36.7	99.6	52.2		201.7		9.2	25.8	16.4		51.4	463.6
Curriculum & Instruction	11.5	10.6	76.4	89.2	16.6	204.3	18.6	11.0	149.4	92.8	24.8	296.5	3.3	0.7	12.1	16.7	15.1	48.0	548.7
Educ. Psych. & Leadership Stud.			17.9	38.3		56.2			7.4	85.7		93.1							149.3
Physical Education	38.3	24.1	25.8	19.0	3.9	111.1	44.5	23.9	45.2	10.6		124.2							235.3
<b>Faculty of Education</b>	<b>49.8</b>	<b>34.7</b>	<b>120.1</b>	<b>146.5</b>	<b>20.5</b>	<b>371.6</b>	<b>63.1</b>	<b>34.9</b>	<b>201.9</b>	<b>189.1</b>	<b>24.8</b>	<b>513.8</b>	<b>3.3</b>	<b>0.7</b>	<b>12.1</b>	<b>16.7</b>	<b>15.1</b>	<b>48.0</b>	<b>933.3</b>
Computer Science	105.0	82.6	90.6	20.8		299.0	154.5		58.9	6.8		220.2							519.2
Electrical and Computer Engn.	8.5	40.5	102.1	60.8		212.0		15.1		5.0		20.1							232.1
Mechanical Engineering	12.1	34.3	47.7	52.3		146.4		5.6	13.9	0.8		20.3							166.7
Software Engineering		25.1	5.2	13.9		44.2			35.5	22.2		57.7							101.9
Engineering	3.0	22.7				25.7		34.2		16.1		50.3							76.0
<b>Faculty of Engineering</b>	<b>128.6</b>	<b>205.2</b>	<b>245.6</b>	<b>147.8</b>		<b>727.3</b>	<b>154.5</b>	<b>54.9</b>	<b>108.3</b>	<b>50.9</b>		<b>368.6</b>							<b>1,095.9</b>
History in Art	35.0	17.0	24.1	4.3		80.4		70.3	62.7	6.1		139.1							219.5
Music	24.8	11.7	36.8	4.0		77.3	46.7	19.7	27.7	4.5		98.6	6.6	7.9	7.7	8.1		30.3	206.1
Theatre	22.6	17.9	21.7	5.1		67.3	58.0	8.5	13.7	2.5		82.7							150.0
Visual Arts	9.2	10.4	23.4			43.0	44.6	12.0	17.4			74.0	1.7	1.5	8.4			11.6	128.6
Writing		17.3	21.7	2.7		41.7	39.8	18.4	29.0	36.1		123.3							165.0
Fine Arts		6.6				6.6			20.2			20.2							26.8
<b>Faculty of Fine Arts</b>	<b>91.6</b>	<b>80.9</b>	<b>127.7</b>	<b>16.1</b>		<b>316.3</b>	<b>189.1</b>	<b>128.9</b>	<b>170.7</b>	<b>49.2</b>		<b>537.9</b>	<b>8.3</b>	<b>9.4</b>	<b>16.1</b>	<b>8.1</b>		<b>41.9</b>	<b>896.0</b>
Child and Youth Care		3.2	14.9	5.9		24.0		24.6	22.3	16.3		63.2							87.2
Health Information Sciences	4.0	7.8	11.4	10.8		34.0	11.0	3.8	14.5	5.0		34.3							68.3
Nursing			13.7	5.5		19.2			12.7	20.0		32.7							51.9
Social Work			21.7	4.5		26.2			14.0	8.6		22.6							48.7
Human and Social Development				6.3		6.3				7.3		7.3							13.6
<b>Faculty of Human and Soc. Dev.</b>	<b>4.0</b>	<b>11.0</b>	<b>61.7</b>	<b>33.0</b>		<b>109.7</b>	<b>11.0</b>	<b>28.4</b>	<b>63.5</b>	<b>57.2</b>		<b>160.1</b>							<b>269.7</b>
English	60.1	103.9	112.1	106.5		382.6	269.7	21.5	21.0	49.1		361.3							743.9
French	12.7	20.8	21.4	19.5		74.4	63.1	17.0	7.4	2.5		90.0							164.4
Germanic Studies	8.9	2.3	4.1	16.2		31.5	37.2	8.5		13.7		59.4							90.9
Greek and Roman Studies		24.2	23.5	1.3		49.0	43.2	19.1	34.6			96.9							145.9
Hispanic and Italian Studies	53.7	32.5	13.8	26.9		126.9	43.9	2.4	11.6			57.9							184.8
History	49.9	110.6	134.0	20.6		315.1	52.3	67.4	74.6	23.4		217.7		6.4				6.4	539.2
Linguistics	3.9	17.3	24.1	12.6		57.9	26.7	17.1	55.1	6.9		105.8							163.7
Medieval Studies				1.8		1.8		4.5	15.0			19.5							21.3
Pacific and Asian Studies	38.6	36.9	36.7	37.3		149.5	30.8	28.9	9.9	3.2		72.8							222.3
Philosophy	45.6	22.2	49.9	7.6		125.3	19.2	50.8	35.3	1.0		106.3							231.6
Slavonic Studies	1.7	0.8	18.7	0.3		21.5	4.5	1.1	8.9	0.6		15.1							36.6
Women's Studies	14.0	5.5	23.0	5.2		47.7	18.6	3.1	5.4			27.1							74.8
Humanities	2.6					2.6													2.6
<b>Faculty of Humanities</b>	<b>291.7</b>	<b>377.0</b>	<b>461.3</b>	<b>255.8</b>		<b>1,385.8</b>	<b>609.2</b>	<b>241.4</b>	<b>278.8</b>	<b>100.4</b>		<b>1,229.8</b>	<b>6.4</b>					<b>6.4</b>	<b>2,622.0</b>

**APPENDIX — TABLE 4**  
**UNIVERSITY OF VICTORIA**  
**2001/02 Analysis of Undergraduate Course Delivery**

**EETs Distribution of 2001/02 Traditional<sup>1</sup> Course Sections by Department, by Course Level, and by Instructor Type**

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						Number of EETs
	100	200	300	400	700	Total	100	200	300	400	700	Total	100	200	300	400	700	Total	
<b>Faculty of Law</b>	<b>85.8</b>		<b>141.9</b>			<b>227.7</b>	<b>19.2</b>		<b>65.8</b>			<b>85.0</b>			<b>3.6</b>			<b>3.6</b>	<b>316.2</b>
Biochemistry and Microbiology	28.5	42.9	33.3	29.3		133.9		14.7	14.3	15.6		44.5							178.4
Biology	188.5	74.2	146.0	47.5		456.1	10.6		19.9	6.1		36.6							492.8
Chemistry	72.5	43.3	38.2	10.2		164.2	59.0	69.4	10.7			139.1							303.3
Earth and Ocean Sciences	51.9	11.1	50.2	10.0		123.2	20.2		19.4	5.9		45.5							168.6
Math	222.6	169.5	45.0	11.3		448.4	282.1	95.4	1.1			378.6							827.0
Physics	110.8	33.4	21.4	11.6		177.2	119.6	2.6	13.7	3.9		139.8							317.0
<b>Faculty of Science</b>	<b>674.7</b>	<b>374.4</b>	<b>334.1</b>	<b>119.8</b>		<b>1,503.0</b>	<b>491.5</b>	<b>182.1</b>	<b>79.1</b>	<b>31.5</b>		<b>784.1</b>							<b>2,287.1</b>
Anthropology		57.0	78.5	22.8		158.3	90.8	35.8	63.1	17.8		207.5							365.8
Economics	99.5	40.4	127.5	23.1		290.5	44.2	51.0	56.4	2.3		153.9	1.8					1.8	446.2
Environmental Studies			2.7	17.4		20.1			47.1	20.5		67.6							87.7
Geography	22.6	22.2	84.9	32.8		162.5	46.7	35.3	42.6	9.5		134.1			15.7			15.7	312.3
Political Science	32.5	15.6	63.6	14.5		126.2	17.0	36.0	68.8	11.2		133.0	17.6					17.6	276.8
Psychology	174.3	30.4	101.8	11.0		317.5	75.1	80.1	274.6	3.8		433.6							751.1
Sociology		12.0	54.6	23.3		89.9	107.0	48.3	116.7	6.8		278.8							368.7
<b>Faculty of Social Sciences</b>	<b>328.9</b>	<b>177.6</b>	<b>513.6</b>	<b>144.9</b>		<b>1,165.0</b>	<b>380.8</b>	<b>286.5</b>	<b>669.3</b>	<b>71.9</b>		<b>1,408.5</b>	<b>19.4</b>		<b>15.7</b>			<b>35.1</b>	<b>2,608.6</b>
<b>Interdisciplinary</b>								<b>4.6</b>				<b>4.6</b>							<b>4.6</b>
<b>UVic Total</b>	<b>1,655.2</b>	<b>1,270.5</b>	<b>2,146.4</b>	<b>924.2</b>	<b>20.5</b>	<b>6,016.7</b>	<b>1,931.5</b>	<b>998.4</b>	<b>1,737.0</b>	<b>602.4</b>	<b>24.8</b>	<b>5,294.0</b>	<b>31.0</b>	<b>25.7</b>	<b>73.2</b>	<b>41.2</b>	<b>15.1</b>	<b>186.3</b>	<b>11,497.0</b>

<sup>1</sup>"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports, "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2001 and March 1, 2002.

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**APPENDIX — TABLE 5  
UNIVERSITY OF VICTORIA**

**2001/02 Analysis of Undergraduate Course Delivery**

**Percentage Distribution of 2001/02 Traditional<sup>1</sup> Course Section EETs by Department, by Course Level, and by Instructor Type**

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						Number of EETs
	100	200	300	400	700	Total	100	200	300	400	700	Total	100	200	300	400	700	Total	
<b>Faculty of Business</b>		2.1%	30.3%	13.0%		45.4%	2.8%	7.9%	21.5%	11.3%		43.5%		2.0%	5.6%	3.5%		11.1%	463.6
Curriculum & Instruction	2.1%	1.9%	13.9%	16.3%	3.0%	37.2%	3.4%	2.0%	27.2%	16.9%	4.5%	54.0%	0.6%	0.1%	2.2%	3.0%	2.8%	8.7%	548.7
Educ. Psych. & Leadership Stud.			12.0%	25.7%		37.6%			5.0%	57.4%		62.4%							149.3
Physical Education	16.3%	10.2%	11.0%	8.1%	1.7%	47.2%	18.9%	10.2%	19.2%	4.5%		52.8%							235.3
<b>Faculty of Education</b>	<b>5.3%</b>	<b>3.7%</b>	<b>12.9%</b>	<b>15.7%</b>	<b>2.2%</b>	<b>39.8%</b>	<b>6.8%</b>	<b>3.7%</b>	<b>21.6%</b>	<b>20.3%</b>	<b>2.7%</b>	<b>55.0%</b>	<b>0.4%</b>	<b>0.1%</b>	<b>1.3%</b>	<b>1.8%</b>	<b>1.6%</b>	<b>5.1%</b>	<b>933.3</b>
Computer Science	20.2%	15.9%	17.4%	4.0%		57.6%	29.8%		11.3%	1.3%		42.4%							519.2
Electrical and Computer Engn.	3.7%	17.5%	44.0%	26.2%		91.3%		6.5%		2.2%		8.7%							232.1
Mechanical Engineering	7.3%	20.6%	28.6%	31.4%		87.8%		3.4%	8.3%	0.5%		12.2%							166.7
Software Engineering		24.6%	5.1%	13.6%		43.4%			34.8%	21.8%		56.6%							101.9
Engineering	3.9%	29.9%				33.8%		45.0%		21.2%		66.2%							76.0
<b>Faculty of Engineering</b>	<b>11.7%</b>	<b>18.7%</b>	<b>22.4%</b>	<b>13.5%</b>		<b>66.4%</b>	<b>14.1%</b>	<b>5.0%</b>	<b>9.9%</b>	<b>4.6%</b>		<b>33.6%</b>							<b>1,095.9</b>
History in Art	15.9%	7.7%	11.0%	2.0%		36.6%		32.0%	28.6%	2.8%		63.4%							219.5
Music	12.0%	5.7%	17.9%	1.9%		37.5%	22.6%	9.6%	13.5%	2.2%		47.8%	3.2%	3.8%	3.7%	3.9%		14.7%	206.1
Theatre	15.1%	11.9%	14.5%	3.4%		44.9%	38.7%	5.7%	9.1%	1.7%		55.1%							150.0
Visual Arts	7.2%	8.1%	18.2%			33.4%	34.7%	9.3%	13.5%			57.5%	1.3%	1.2%	6.5%			9.0%	128.6
Writing		10.5%	13.2%	1.6%		25.3%	24.1%	11.2%	17.6%	21.9%		74.7%							165.0
Fine Arts		24.6%				24.6%			75.4%			75.4%							26.8
<b>Faculty of Fine Arts</b>	<b>10.2%</b>	<b>9.0%</b>	<b>14.3%</b>	<b>1.8%</b>		<b>35.3%</b>	<b>21.1%</b>	<b>14.4%</b>	<b>19.1%</b>	<b>5.5%</b>		<b>60.0%</b>	<b>0.9%</b>	<b>1.0%</b>	<b>1.8%</b>	<b>0.9%</b>		<b>4.7%</b>	<b>896.0</b>
Child and Youth Care		3.7%	17.1%	6.8%		27.5%		28.2%	25.6%	18.7%		72.5%							87.2
Health Information Sciences	5.9%	11.4%	16.7%	15.8%		49.8%	16.1%	5.6%	21.2%	7.3%		50.2%							68.3
Nursing			26.4%	10.6%		37.0%			24.5%	38.5%		63.0%							51.9
Social Work			44.5%	9.2%		53.7%			28.6%	17.7%		46.3%							48.7
Human and Social Development				46.3%		46.3%				53.7%		53.7%							13.6
<b>Faculty of Human and Soc. Dev.</b>	<b>1.5%</b>	<b>4.1%</b>	<b>22.9%</b>	<b>12.2%</b>		<b>40.7%</b>	<b>4.1%</b>	<b>10.5%</b>	<b>23.5%</b>	<b>21.2%</b>		<b>59.3%</b>							<b>269.7</b>
English	8.1%	14.0%	15.1%	14.3%		51.4%	36.3%	2.9%	2.8%	6.6%		48.6%							743.9
French	7.7%	12.7%	13.0%	11.9%		45.3%	38.4%	10.3%	4.5%	1.5%		54.7%							164.4
Germanic Studies	9.8%	2.5%	4.5%	17.8%		34.7%	40.9%	9.4%		15.1%		65.3%							90.9
Greek and Roman Studies		16.6%	16.1%	0.9%		33.6%	29.6%	13.1%	23.7%			66.4%							145.9
Hispanic and Italian Studies	29.1%	17.6%	7.5%	14.6%		68.7%	23.8%	1.3%	6.3%			31.3%							184.8
History	9.3%	20.5%	24.9%	3.8%		58.4%	9.7%	12.5%	13.8%	4.3%		40.4%		1.2%				1.2%	539.2
Linguistics	2.4%	10.6%	14.7%	7.7%		35.4%	16.3%	10.4%	33.7%	4.2%		64.6%							163.7
Medieval Studies				8.5%		8.5%		21.1%	70.4%			91.5%							21.3
Pacific and Asian Studies	17.4%	16.6%	16.5%	16.8%		67.3%	13.9%	13.0%	4.5%	1.4%		32.7%							222.3
Philosophy	19.7%	9.6%	21.5%	3.3%		54.1%	8.3%	21.9%	15.2%	0.4%		45.9%							231.6
Slavonic Studies	4.6%	2.2%	51.1%	0.8%		58.7%	12.3%	3.0%	24.3%	1.6%		41.3%							36.6
Women's Studies	18.7%	7.4%	30.7%	7.0%		63.8%	24.9%	4.1%	7.2%			36.2%							74.8
Humanities	100.0%					100.0%													2.6
<b>Faculty of Humanities</b>	<b>11.1%</b>	<b>14.4%</b>	<b>17.6%</b>	<b>9.8%</b>		<b>52.9%</b>	<b>23.2%</b>	<b>9.2%</b>	<b>10.6%</b>	<b>3.8%</b>		<b>46.9%</b>	<b>0.2%</b>					<b>0.2%</b>	<b>2,622.0</b>

**APPENDIX — TABLE 5**  
**UNIVERSITY OF VICTORIA**  
**2001/02 Analysis of Undergraduate Course Delivery**

**Percentage Distribution of 2001/02 Traditional<sup>1</sup> Course Section EETs by Department, by Course Level, and by Instructor Type**

Department	Course Sections Taught by Regular Faculty						Course Sections Taught by Non-Regular Faculty						Course Sections Taught by Unknown Faculty Type						Number of EETs
	100	200	300	400	700	Total	100	200	300	400	700	Total	100	200	300	400	700	Total	
<b>Faculty of Law</b>	27.1%		44.9%			72.0%	6.1%		20.8%			26.9%			1.1%			1.1%	316.2
Biochemistry and Microbiology	16.0%	24.0%	18.6%	16.4%		75.1%		8.2%	8.0%	8.7%		24.9%							178.4
Biology	38.2%	15.1%	29.6%	9.6%		92.6%	2.2%		4.0%	1.2%		7.4%							492.8
Chemistry	23.9%	14.3%	12.6%	3.4%		54.1%	19.5%	22.9%	3.5%			45.9%							303.3
Earth and Ocean Sciences	30.8%	6.6%	29.8%	5.9%		73.0%	12.0%		11.5%	3.5%		27.0%							168.6
Math	26.9%	20.5%	5.4%	1.4%		54.2%	34.1%	11.5%	0.1%			45.8%							827.0
Physics	35.0%	10.5%	6.8%	3.7%		55.9%	37.7%	0.8%	4.3%	1.2%		44.1%							317.0
<b>Faculty of Science</b>	<b>29.5%</b>	<b>16.4%</b>	<b>14.6%</b>	<b>5.2%</b>		<b>65.7%</b>	<b>21.5%</b>	<b>8.0%</b>	<b>3.5%</b>	<b>1.4%</b>		<b>34.3%</b>							<b>2,287.1</b>
Anthropology		15.6%	21.5%	6.2%		43.3%	24.8%	9.8%	17.2%	4.9%		56.7%							365.8
Economics	22.3%	9.1%	28.6%	5.2%		65.1%	9.9%	11.4%	12.6%	0.5%		34.5%	0.4%					0.4%	446.2
Environmental Studies			3.1%	19.8%		22.9%			53.7%	23.4%		77.1%							87.7
Geography	7.2%	7.1%	27.2%	10.5%		52.0%	15.0%	11.3%	13.6%	3.0%		42.9%			5.0%			5.0%	312.3
Political Science	11.7%	5.6%	23.0%	5.2%		45.6%	6.1%	13.0%	24.9%	4.0%		48.0%	6.4%					6.4%	276.8
Psychology	23.2%	4.0%	13.6%	1.5%		42.3%	10.0%	10.7%	36.6%	0.5%		57.7%							751.1
Sociology		3.3%	14.8%	6.3%		24.4%	29.0%	13.1%	31.7%	1.8%		75.6%							368.7
<b>Faculty of Social Sciences</b>	<b>12.6%</b>	<b>6.8%</b>	<b>19.7%</b>	<b>5.6%</b>		<b>44.7%</b>	<b>14.6%</b>	<b>11.0%</b>	<b>25.7%</b>	<b>2.8%</b>		<b>54.0%</b>	<b>0.7%</b>		<b>0.6%</b>			<b>1.3%</b>	<b>2,608.6</b>
<b>Interdisciplinary</b>								<b>100.0%</b>				<b>100.0%</b>							<b>4.6</b>
<b>UVic Total</b>	<b>14.4%</b>	<b>11.1%</b>	<b>18.7%</b>	<b>8.0%</b>	<b>0.2%</b>	<b>52.3%</b>	<b>16.8%</b>	<b>8.7%</b>	<b>15.1%</b>	<b>5.2%</b>	<b>0.2%</b>	<b>46.0%</b>	<b>0.3%</b>	<b>0.2%</b>	<b>0.6%</b>	<b>0.4%</b>	<b>0.1%</b>	<b>1.6%</b>	<b>11,497.0</b>

<sup>1</sup>"Traditional" courses are defined to be courses that are taught by at least one instructor, for credit, in a classroom on campus — these include cross-listed courses and courses that are taught by multiple instructors. In previous reports, "Traditional" courses were defined as being taught by a single instructor, for credit, in a classroom on campus and excluding courses that were cross-listed or taught by multiple instructors.

Source: Data derived from Class Populations reports as of August 1, 2001 and March 1, 2002.

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