



University  
of Victoria

School of Languages,  
Linguistics and Cultures

## Teaching assistant vacancies (Linguistics courses)

(CUPE 4163 Specialist Instructional Laboratory Instructors & Academic Assistants)

### 2025-2026 ACADEMIC YEAR

#### Positions available

Positions: Academic assistants. See below under *Assignments*.

Number of positions: 10

Fall appointment dates: September 1<sup>st</sup>, 2025 to December 31<sup>st</sup>, 2025

Spring appointment dates: January 1<sup>st</sup>, 2026 to April 30<sup>th</sup>, 2026

Rate of Pay: consistent with the collective agreement for CUPE 4163 Components 1&2  
(currently \$34.72 plus 4% vacation pay)

#### Duties

Under the supervision of the course instructor, the TA performs some or all of the following: Grading exams, marking papers, checking homework, preparing exams/quizzes, invigilating, preparing grades, in-class teaching, providing student consultation at established hours. Other duties may be listed for the job in the attached schedules.

***NOTE: It may also be required that all TAs be scheduled to invigilate exams at the end of the term during the exam period (possibly more than one depending on the hours already used for their assigned TA position)***

#### Assignments

Applicants must check the course offerings below.

#### Required qualifications and experience

Applicants should hold an undergraduate degree in Linguistics or acceptable equivalent.

Level of importance of prior knowledge is indicated for each course on a scale of:

1 = not important at all . . . to . . . 7 = extremely important

Special skills or other requirements are listed for each job.

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Other criteria considered include the career and/or pedagogical value a particular position will provide to the graduate student and the student's preferences. The Department Appointment Priority Policy provides priority to Graduate Students in their academic Department or School before others and follows the CUPE Local 4163 agreement, Schedule A, page 37.

*The University of Victoria is an equity employer and encourages applications from women, persons with disability, visible minorities, aboriginal peoples, people of all sexual orientation and genders, and others who may contribute to the further diversification of the university.*

## Application

Please email a completed application form (attached) to Dr. John Archibald, graduate adviser ([slcgradadv@uvic.ca](mailto:slcgradadv@uvic.ca)) and copy Emmanuelle Guenette, graduate program assistant ([slcstudentsupport@uvic.ca](mailto:slcstudentsupport@uvic.ca)) by July 31<sup>st</sup>, 2025.

## Assignment Details







FALL 2024		
<a href="#">LING 100A</a>	Foundations in Linguistics I	90 hours
<a href="#">LING 200</a>	Introduction to Phonetics and Phonology	40 hours
<a href="#">LING 274</a>	Learning a Language	35 hours
<a href="#">LING 311</a>	Syntax	40 hours
<a href="#">LING 370A</a>	Psycholinguistics	90 hours

The positions are subject to approval of funding.

SPRING 2025		
<a href="#">LING 100A</a>	Foundations in Linguistics I	60 hours
<a href="#">LING 100B</a>	Foundations in Linguistics II	60 hours
<a href="#">LING 203</a>	Introduction to Morphology and Syntax	40 hours
<a href="#">LING 312</a>	Phonology	40 hours
<a href="#">LING 370B</a>	Child Language Acquisition	90 hours

TA job descriptions (click on the arrow to get back to Assignment details)

Course	Instructor	Knowledge level	Course title and job description  <i>* All TAs will be scheduled to invigilate exams at the end of term during exam period (possibly more than one depending on hours already used for their assigned TA position)</i>
<b>100A</b> ↶	Kirkham	3	<b>Foundations in Linguistics I:</b> The TA duties include grading paper/online exercises, assignments and tests (including linguistic analyses, e.g., phonetic transcriptions, phonology and morphology problems, syntax trees, etc.) as well as facilitating occasional review sessions and potentially holding office hours for coaching students who require assistance outside of regular class time. Additionally, all TAs will be part of a facilitation team for some in-class workshops during regular class time. The TA will also assist in the invigilation of the midterms (during regular class time) and final exam (during official exam period) and may also assist in the preparation of course materials.
<b>100B</b> ↶	Lin	3	<b>Foundations in Linguistics II:</b> Knowledge of linguistics concepts and the ability to mark papers accurately and efficiently are very important; the TAs' time will mostly be spent in marking tests/ assignments, assisting students, potentially holding review/tutorial sessions as needed throughout the term, and invigilating. The TAs will also be required to use Course Spaces in order to assist students who have technical problems with assignments.
<b>200</b> ↶	Lin	5	<b>Introduction to Phonetics and Phonology:</b> The TA's responsibilities are to efficiently and accurately grade paper/online assessments such as exercises, assignments and tests (including analyses of phonology problems and phonetic transcriptions). Additionally, the TA may facilitate review/tutorial sessions as needed throughout the term (outside of regular class time) and may hold office hours as needed to coach students who require assistance outside of regular class time. The TA will assist in the invigilation of the quizzes (during regular class time) and final exam (during official exam period). The TA may be asked to assist during class time and to assist in the preparation of course materials. Familiarity with Praat and Brightspace would be beneficial.

<b>203</b> 	TBA	5	<b>Introduction to Morphology and Syntax:</b> The TA's responsibilities include marking assignments and tests, preparing material for regular tutorials, and leading review session tutorials. The TA will also assist in the invigilation of the final exam in the Final Exam Period.
<b>274</b> 	Nassaji	2	<b>How to Learn Language:</b> The TA will assist in the marking of assignments, in-class tests and the final exam. Experience learning additional languages will be an asset. The TA will also assist in the invigilation of the in-class mid-term, and final exam in the Final Exam Period.
<b>311</b> 	McGinnis	7	<b>Syntax:</b> The TA's time will be spent on devising and marking assignments and exams together with the prof, responding to students' questions, and leading class discussion sessions.
<b>312</b> 	Caldecott	7	<b>Phonology:</b> The TA's time will be spent on a variety of activities, from marking tests and assignments to holding office hours and leading discussion sessions
<b>370A</b> 	McGinnis	3	<b>Psycholinguistics (Also PSYC 370A):</b> The TA's time will mostly be spent marking tests and written assignments. The TA will also assist in the invigilation of the final exam in the Final Exam Period.
<b>370B</b> 	McGinnis	3	<b>Child Language Acquisition (Also PSYC 370B):</b> The TA's time will mostly be spent marking the mid-term test and written assignments. The TA will also assist in the invigilation of the final exam in the Final Exam Period.