

**Sessional Lecturer positions
Academic Year 2025-26
CUPE LOCAL 4163, Component 3**

The School of Languages, Linguistics and Cultures (SLLC) requests expressions of interest to teach the following courses during the Spring Session of the 2025-26 academic year:

SPRING 2026:	Course number	Title	Date and time
	LING 301	Topics in the Structure of an Indigenous Language Family	MR 11:30AM – 12:50PM

These positions are subject to enrolment criteria. In-person course delivery is preferred; however, the SLLC can offer a limited number of courses online. Information about Linguistics courses and programs at UVic can be found on our website: <https://www.uvic.ca/humanities/linguistics/index.php>.

Required employment duties and responsibilities:

- Work with the Chair of the SLLC
- Deliver instruction of content as set out in the UVic Calendar and approved by the Chair; note that textbooks for these courses have already been ordered
- Manage electronic and/or other platforms for effective delivery of instruction
- Hold regular office hours for students
- Undertake the grading of assessments according to UVic's grading policies and practices
- Compile course grades and submit final grades
- Manage grade appeals and deferral requests in a timely manner
- If the course has one or more TAs (dependent on enrollments):
 - o Work with TAs in accordance with UVic's [LTSI guidelines](#)
 - o Hold regular meetings with TAs to ensure course continuity and cohesiveness
 - o Oversee the work of TAs to ensure that grading standards are maintained and that marks are appropriate and uniformly applied

Please submit applications via e-mail to sllcchairassist@uvic.ca, cc: sllcchair@uvic.ca, including:

- a cover letter (please indicate whether or not you are available to teach the course in person)
- a current curriculum vitae, including 2-3 names to be contacted for references
- evidence of successful teaching experience

The application deadline is **October 21, 2025**. Decisions will be made within two weeks of that date.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#). Read our full equity statement here: www.uvic.ca/equitystatement. The University reserves the right to fill additional teaching assignments from the pool of applicants for this posting.