

**Sessional Lecturer positions
Academic Year 2026-27
CUPE LOCAL 4163, Component 3**

Posting date: April 9, 2026

The School of Languages, Linguistics & Cultures requests expressions of interest to teach the following course during the fall term of the 2026-27 academic year:

FALL 2026:	Course number	Title	Date and time
	FRAN 181	French IV (1.5 units)	TWF 12:30-13:20
Textbooks: TBD			

These positions are subject to enrolment criteria. In-person course delivery is preferred; however, the School can offer a limited number of courses online. Information about the School of Languages, Linguistics & Cultures and its courses and programs can be found on the School website: www.uvic.ca/humanities/sllc

Required employment duties and responsibilities:

- Work with the School Chair and with Teaching Assistants (TAs)
- Deliver instruction of content as set out in the UVic Calendar and approved by the Chair;
- Manage electronic and/or other platforms for effective delivery of instruction
- Hold regular office hours for students
- Hold regular meetings with TAs to ensure course continuity and cohesiveness
- Undertake the grading of assessments according to UVic's grading policies and practices
- Oversee the work of TAs to ensure that grading standards are maintained and that marks are appropriate and uniformly applied
- Compile course grades and submit final grades
- Manage grade appeals and deferral requests in a timely manner

Please submit applications via e-mail to sllcchair@uvic.ca, including:

a cover letter (please indicate whether or not you are available to teach the course in person)

- a current curriculum vitae, including 2-3 names to be contacted for references
- evidence of successful teaching experience

The application deadline is **June 30, 2026**. Decisions will be made within two weeks of that date.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#). Read our full equity statement here:

www.uvic.ca/equitystatement. The University reserves the right to fill additional teaching assignments from the pool of applicants for this posting.